PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2026 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PRIMARY SIX

PAPER 2 (BOOKLET A)

NAME : _____ ( )

CLASS : Primary 6 _____

DATE : 17 August 2026

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) for Questions 1-25 only.

This booklet consists of **12** printed pages.

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SECTION A: GRAMMAR (10 x 1 = 10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Billy turned weak _____ the thought of speaking in front of his classmates for his 'Show and Tell'.

   (1) at
   (2) on
   (3) with
   (4) over

2. "You may help yourself to all the food since there isn't _____ left on the table anyway," Mother told Sarah.

   (1) any
   (2) little
   (3) much
   (4) many

3. Patrick decided to go ahead with his trip _____ the weather forecast was unfavourable.

   (1) as
   (2) until
   (3) because
   (4) although

4. If I _____ that you were coming over, I would have rescheduled my appointment.

   (1) know
   (2) knew
   (3) had known
   (4) have known

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5. "Did you lock _____ out of the house again?" Mrs Tan questioned her sons.

(1) himself
(2) yourself
(3) yourselves
(4) themselves

6. The professor _____ the principal introduced at the conference has won an international award.

(1) who
(2) which
(3) whom
(4) whose

7. Everyone has submitted the project except Ryan. He _____ have forgotten the deadline.

(1) can
(2) shall
(3) could
(4) should

8. "They've left for Norway this morning, _____ they?" Mariam asked.

(1) aren't
(2) hadn't
(3) weren't
(4) haven't

9. Dylan saw the Head Prefect _____ the latecomer's name into her notebook.

(1) write
(2) wrote
(3) writes
(4) written

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10. The group of researchers, together with their assistants, _____ several experiments since the beginning of the year.

(1) conduct

(2) conducts

(3) has conducted

(4) have conducted

SECTION B: VOCABULARY (5 x 1 = 5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Mei Ling's interest in ballet began to _____ ever since her cousin introduced her to inline skating.

(1) drop

(2) wane

(3) plunge

(4) plummet

12. The _____ determination of the athletes had earned them great respect from the spectators.

(1) unthinking

(2) underlying

(3) unwavering

(4) unassuming

13. The progress of the rescue mission at the site of the earthquake was _____ by the heavy downpour.

(1) inflicted

(2) impeded

(3) impaired

(4) influenced

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14. Chantal had the _____ to meet the members of the boy band as she had won the backstage pass in a lucky draw.

(1) right

(2) privilege

(3) advantage

(4) entitlement

15. I suggest you bury the _____ and be friends again with Rani since you value her friendship.

(1) mallet

(2) dagger

(3) hatchet

(4) hammer

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Section C: Vocabulary Cloze (5 x 1 mark = 5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Captain Colt, an explorer, was on his maiden voyage. He knew the quandary (16) he and his crew were in with no sight of land and their food supplies running low. Once, a man fell overboard and floundered (17) in the waters. Thankfully, he was rescued.

When an island was spotted, they had to navigate through murky (18) waters with poor visibility in the night. Colt realised the alarming (19) effect the disease-borne mosquitoes had on his crew as they came down with high fevers. He revived (20) their hopes of survival by making the difficult decision to leave the island. The next morning, they set sail in search of a new land.

16. (1) state
    (2) mess
    (3) dilemma
    (4) confusion

17. (1) stirred
    (2) waded
    (3) splashed
    (4) struggled

18. (1) sandy
    (2) cloudy
    (3) mouldy
    (4) shabby

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19. (1) hurting
(2) shocking
(3) wounding
(4) damaging

20. (1) replaced
(2) renewed
(3) reinstated
(4) reinforced

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Section D: Visual Text Comprehension (5 x 1 mark = 5 marks)

Study the poster (Text 1) and the extract from an online article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster.

Join us for the sales launch of the FALCON!

DON'T RUN, FLY!



Exclusively for
Sports House members at the
Vista City Outlet.

12 December at 10 a.m.

$129.90

Members' Price

Only 100 pairs!

No reservations for customers or online purchases.

A) Lightweight Makes running easier and faster	**B) Cushioned Comfort** Keeps your feet protected and free from blisters	**C) Grippy Soles** Helps you stay steady on any surface
D) Visibility Reflective materials keep you visible in low light	**E) Durability** Built to last through many kilometres	**F) Support** Provides stability for injury-free running

Visit www.sportshouse.sg for more information.

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Text 2

The extract below is taken from an online article.

Wearing the right shoes is important for every runner, whether they are experienced athletes or beginners. Good running shoes do more than keep the feet comfortable. They play a key role in helping runners perform well and in preventing injuries.

Firstly, proper running shoes provide strong support and sufficient cushioning. When a runner's feet hit the ground, the shoes help to absorb the impact. This reduces pressure on the feet, ankles and knees, making running safer. It also lowers the risk of common injuries such as sprains, muscle strain and joint pain.

In addition, running shoes are designed to help the body move correctly. They improve balance and support smoother, more controlled movements while running. With better stability and posture, runners can run more efficiently and for longer periods without discomfort.

In conclusion, choosing the right pair of running shoes may seem like a simple decision, but it is an important one. The right shoes help runners enjoy their runs, improve their performance and protect their bodies from injury.

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Which of the following is true about the launch?

(1) Reservations for the shoes can be made online.

(2) Only a limited number of shoes will be available.

(3) Anyone can purchase the shoes on 12 December.

(4) Falcon shoes will be sold at all Sports House outlets.

22. Why is the shoe shown in this manner in the poster?

(1) to highlight a new design

(2) to emphasise how light it is

(3) to draw attention to its shape

(4) to show how durable the sole is

23. Linda often experiences pain in her ankle and prefers to run in the evenings. Based on the information in Text 1, which features of the shoes would be most important for her?

(1) A and B

(2) A and E

(3) D and F

(4) E and F

24. What kind of poster is shown in Text 1?

(1) educational

(2) promotional

(3) motivational

(4) informational

25. Both the descriptions for the shoe in Text 1 and the content of Text 2 _____.

(1) advertise the latest running shoes

( ) offer tips on how to select running shoes

(3) compare different features of running shoes

(4) highlight the importance of quality running shoes

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Section I: Comprehension (20 marks)

Read this passage below and answer questions 66 to 75.

"Since this is such a beautiful day and it's Saturday," Jane said, reaching for the hairdryer, "why don't we have a picnic at the nearby park?"

As my sister and I planned our day, our large tuxedo cat, Gato, purred softly in my arms, gazing lazily at the view through our bedroom window.

When Jane turned on the hairdryer, Gato bolted in panic. In his hurry to escape, Gato's claws ripped the soft flesh on the underside of my lower left arm. Instinctively, I shoved Gato with all my strength and he landed with a thud, scurrying away almost immediately.

The cut was deep and bled profusely. After stopping the bleeding, we decided no stitches were required. Jane helped me treat and dress the wound while I insisted no amount of discomfort would interfere with our day's plans. Soon, I began searching for Gato.

"Gato!" I called several times, but there was no answer. The atmosphere in the house was heavy and I could not be certain of **whose guilt** I was reading. Finally, I found him huddling beneath the stairs, wide-eyed and trembling.

As I held Gato close, I felt his heart racing. Kissing him on the head, I whispered, "It's alright. It was just an accident. I know you didn't mean to hurt me." I sat on the stairs holding and stroking him in my lap until he relaxed.

When he finally seemed to have gotten over it, I released him — and wondered, briefly, if I had done the same. I dashed to the store for some snacks and while waiting in line to pay, I met my neighbour who lived next door.

"What happened to your arm?" he asked, noting the bandage.

After I explained, he responded with a raised brow, "Let me tell you one thing. If that had happened to me, it would be one dead cat! Accident or not!"

I quickly left the store after paying, a sour taste in my mouth.

Several weeks later, the wound was completely healed. However, in its place was a prominent white curved scar — almost three inches in length. While many would wish for it to fade, I liked **the mark**.

I was reading in our room when Jane returned home from her piano lesson, throwing her bag down without a word. The moment she looked up and saw the book in my hand, the words flew out of her mouth.

"I told you to use a bookmark! Why did you fold the pages? You know how much I love this book! This is exactly why I sometimes wonder if you even pay attention to anything I say! So much for being my sister."

I could feel the cutting words rising in my throat. However, the soft brushing of fur at my leg distracted me and I looked down. It was Gato, meowing nonchalantly, as if reminding me to remember. My right hand **traced the raised skin of the scar**.

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The incident with Gato taught me that wounds seldom tell the whole story. His lashing out was **a reaction and not a malicious intent** — there is a difference between being the target and being the nearest thing at hand. People are not so different from animals in this way.

I took a slow breath and looked at Jane — **really looked at her** — and saw not anger but exhaustion behind her eyes. "It's alright," I said softly. "Do you want to talk about **it**?"

A long silence passed before her shoulders dropped, as though something she had been carrying all day had finally been set down. "I didn't mean what I said before. Everything had gone wrong during the piano lesson today and I've been feeling very stressed about the upcoming competition." Her eyes watered.

She walked over to me and took both my hands in hers. For a long moment she **simply held them and said nothing**. When she looked up, I knew I would never hold this incident against her.

Adapted from *The Scar by Kitty Chappell*

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2026 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PRIMARY SIX

PAPER 2 (BOOKLET B)

NAME : _____ ( )

CLASS : Primary 6 _____

DATE : 17 August 2026

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 8 printed pages.

	Marks Obtained :	Maximum Marks
BOOKLET A	/	**25**
BOOKLET B		**65**
TOTAL		**90**

PARENT'S SIGNATURE : _____

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Section E: Grammar Cloze (10 x 1 mark = 10 marks)

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	after	(G)	it	(K)	than	(N)	which
(B)	an	(E)	before	(H)	of	(L)	them	(P)	who
(C)	also	(F)	however	(J)	to	(M)	this	(Q)	will

Have you ever felt that your home was warmer than the weather outside? A recent study has found that _____ (26) is true for many HDB flats in Singapore. Some homes trap more heat and become hotter _____ (27) the outdoor environment.

One main reason is poor airflow. In some homes, windows are kept closed for long periods, preventing fresh air from entering. Large pieces _____ (28) furniture and clutter can also block the movement of air; hence, trapping heat inside the flat. In addition, concrete walls and floors absorb heat during the day and slowly release _____ (29) at night, making homes feel warm even _____ (30) the sun has set.

Living in a hot home can be _____ (31) uncomfortable experience, making it difficult for us to sleep well or concentrate on our tasks. The elderly and families _____ (32) do not use air-conditioning often find it challenging to cope with the heat. _____ (33), there are several ways to cool down homes. We can open windows and remove clutter to improve airflow. Using fans wisely can _____ (34) help circulate cooler air around the room.

As Singapore's weather becomes warmer, keeping homes cool _____ (35) become increasingly important. By making these small changes, it can create a more comfortable living environment for us.

Adapted from The Straits Times, "How Heat Proof Is Your Home?"

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Section F: Editing (10 x 1 mark = 10 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(36) [ ]

Science is my favourite subject. When I was ten, I receeved a book about Marie Curie and her story inspired me greatly.

(37) [ ]

Marie Curie was born on Poland on November 7, 1867. When she was young,

(38) [ ]

she loved Science too. Sadly, girls were not aloudd to study at the university in her hometown. However, she refused to give up. Instead, she moved to other country

(39) [ ]

(40) [ ]

to continue studying and persoo her dream of becoming a scientist.

(41) [ ]

What impressed me the most was her deturminasion, never giving up on her passion for Science. Her research helped improve X-rays, allowing doctors to take more accurately pictures inside the human body. In this day, she is the only person who had won Nobel Prizes in two different Sciences, proving that hard work and passion can lead to xtraordinery achievements. Reading about Marie Curie reminds me that successes does not come easily. I hope I can be just as resilient as her and continue chasing my dreams.

(42) [ ] (43) [ ]

(44) [ ]

(45) [ ]

Score: / 10

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Section G: Comprehension Cloze (15 x 1 mark = 15 marks)

Fill in each blank with a suitable word.

"Checkmate!" The game is over. In schools, community clubs and homes across Singapore, children and adults _____ (46) around chessboards to challenge each other to a friendly game of chess. Some play for fun, _____ (47) others train hard for competitions. Although the rules of the game are simple to learn, every game _____ (48) different, making chess a favourite pastime for people of all ages.

Chess is one of the world's oldest _____ (49), known for its strategy and challenge. However, no one knows exactly when or _____ (50) it began. Most historians believe that chess started in northwestern India around 600 A.D. The game was first called 'chaturanga', a Sanskrit _____ (51) that refers to the four parts of the ancient Indian army: soldiers, chariots, horsemen and elephants. _____ (52) later inspired the pieces used in modern chess. As the game _____ (53) to different parts of the world, its rules gradually changed and developed _____ (54) the modern chess we know today.

Today, chess is more than just a game. Every move requires _____ (55) planning because one wrong decision can change the outcome. As players think several moves ahead, it teaches them to solve problems and _____ (56) calm under pressure. For _____ (57), chess helps to develop critical thinking skills, concentration and patience. For adults, it keeps the mind active and encourages mental agility. These valuable skills can be applied not _____ (58) on the chessboard, but also in everyday life.

Most importantly, chess has a unique way of bringing people _____ (59) Children can enjoy a game of chess with both _____ (60) parents and grandparents. Through their shared love of the game, families can bond and enjoy spending time with one another.

Adapted from Origins of Chess

Score: / 15

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Section H: Synthesis and Transformation (5 x 2 marks = 10 marks)

For each of the following questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. The house had been cleaned by Tom before the guests arrived.

Tom _____

_____.

62. "What time did you take the bus yesterday?" Mother asked me.

Mother asked me _____

_____.

63. Upon seeing the cat chase the toy mouse, the child laughed.

The child laughed at _____

_____

64. He was curious about planets and galaxies. He read up on them.

_____due to his

_____.

65. She could not believe that she won the art competition.

Much to _____

_____.

Score:	/ 10

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Section I: Comprehension (20 marks)

20

Read the passage on page 11 and 12 of Booklet A and answer questions 66 to 75.

66. Which 4-word phrase from the fourth paragraph indicates that the wound was not serious? [1m]

67. "I could not be certain of **whose guilt** I was reading." (line 12)
Who are the two individuals that the writer is referring to? [1m]

68. Pick out **two** words from lines 14-16 which show how Gato's mood had changed after the writer found him. Each word is found in a separate sentence. [2m]

Before the writer found Gato

After the writer found Gato

69. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage		What the word(s) refer(s) to
a)	the mark (line 26)	
b)	it (line 46)	

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70. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Jane snapped at the writer.

_____ The writer's wound healed.

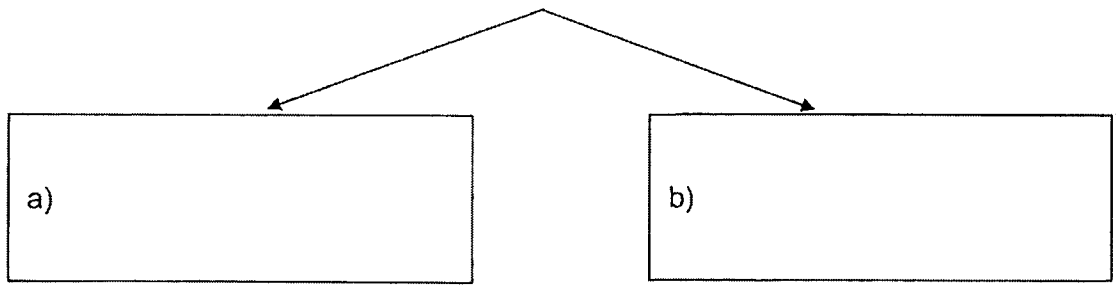
_____ The writer invited Jane to share her feelings.

71. Based on the passage, state whether each statement in the table below is true or false. Then give one reason to support your answer. [3m]

	True/False	Reason
The writer agreed with the neighbour's response.		
Jane was upset by her piano lesson.		
Jane was not remorseful after lashing out at the writer.		

72. What were the two reasons why the writer says that Gato lashing out at her was "a reaction and not a malicious intent" in line 37? [2m]

Gato lashed out at the writer because...



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73. Based on information from lines 33 to 48, complete the following table. [4m]

The writer	
a) What was she was trying to tell herself when she "traced the raised skin of the scar" (line 35)?	b) When she traced her scar, what does her action tell us about how she felt?
Jane	
c) What was she trying to tell the writer when she held the writer's hands and said nothing in lines 46 to 47?	d) What does her action tell us about how she felt?

74. Why did the writer "really look" at her sister in line 40? [2m]

_____

_____

75. What is a character trait that best describes the writer? Support your answer with evidence from lines 36 to 48. [2m]

_____

_____

End of Paper

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SCHOOL : PL MGS SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : PRELIM 2026

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	3	3	3	3	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	2	3	3	4	2	2	2
Q21	Q22	Q23	Q24	Q25					
2	2	3	2	4					

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
M	K	H	G	D	B	P	F	C	Q

Q36)	received	Q40)	pursue	Q44)	extraordinary
Q37)	in	Q41)	determination	Q45)	success
Q38)	allowed	Q42)	accurate	Q46)	sit /crowd/ gather
Q39)	another	Q43)	To	Q47)	while

Q48)	is /seems/ feels	Q53)	spread /travelled	Q58)	only / just
Q49)	games	Q54)	into	Q59)	together
Q50)	where	Q55)	meticulous	Q60)	their
Q51)	word /term	Q56)	remain /stay		
Q52)	They / these	Q57)	children / youths		
Q61)	Tom had cleaned the house before the guests arrived.				
Q62)	Mother asked me what time I had taken the bus the previous day.				
Q63)	The child laughed at the sight of the cat chasing the toy mouse. The child laughed at the sight of the toy mouse being chased by the cat				

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Q64)	He read up on planets and galaxies due to his curiosity.
Q65)	Much to her disbelief, she won the art competition.
Q66)	no stitches were required
Q67)	Gato and the writer.
Q68)	Before ---- racing After ----- relaxed
Q69)	a) the prominent white curved scar / the scar b) The true reason behind Jane's outburst/ troubles frustration/ why she was troubled.
Q70)	2,1,3
Q71)	False --- After the writer heard the neighbour's response about a dead cat, she had a sour taste in her mouth. True --- Jane said that everything had gone wrong during her piano lesson. False --- Jane said that she did not mean what she had said.
Q72)	a) He was frightened of the hairdryer's noise. b) The writer was the nearest thing at hand.
Q73)	a) She was trying to tell herself that Jane lashing out was a reaction and not a malicious intent. b) Reflective / thoughtful / pensive / contemplative c) She was trying to apologise to the writer. d) She felt guilty.
Q74)	The writer knew that Jane's outburst was not intentional and she wanted to find out the real reason for her lashing out.
Q75)	The writer is understanding. Even after Jane lashed out at the writer, she did not get mad, instead , she invited Jane to share her feelings and comforted her. This shows that she understood that was feeling stressed.

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