HENRY PARK PRIMARY SCHOOL
2026 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY 6
PAPER 1

NAME: _____

CLASS: Primary 6 _____

REGISTER NO: _____

TOTAL TIME: 1 hour 10 minutes

TOTAL MARKS: 50 marks

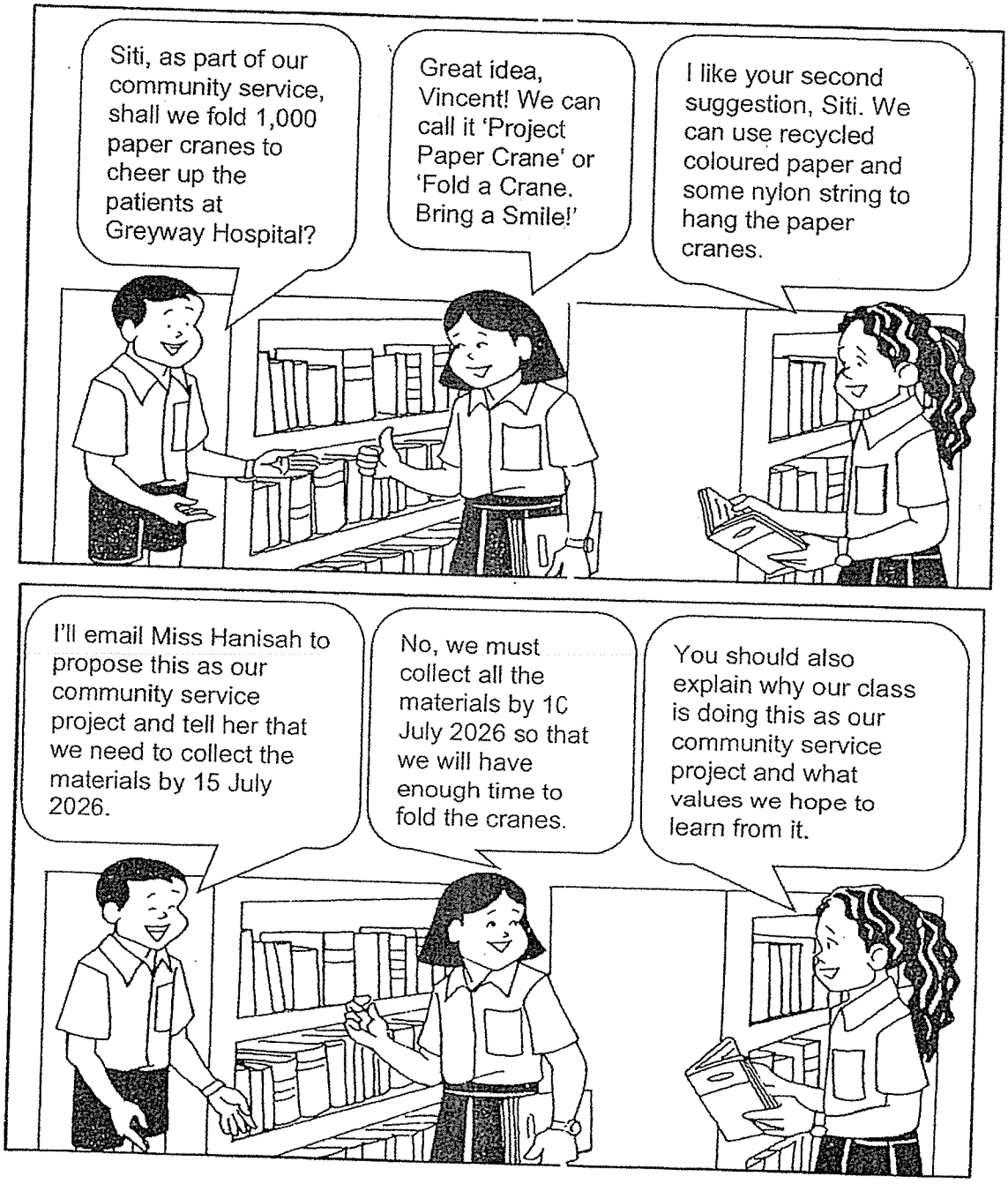
INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. There are two parts in this paper: Part 1 and Part 2.
3. Answer both questions in Part 1 and Part 2.
4. Follow all instructions carefully.

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Part 1: Situational Writing (14 marks)

The pictures below show Vincent, Siti and Meera having a conversation.
Study the pictures carefully.



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Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about **learning to respect others.**

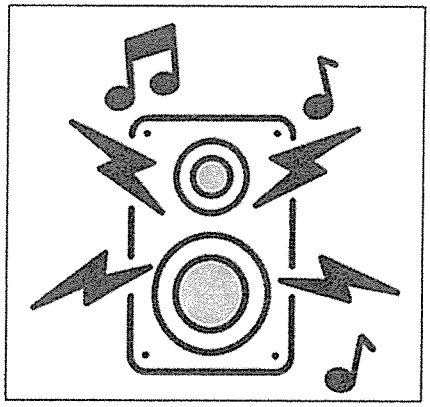
The pictures are provided to help you think about the topic.

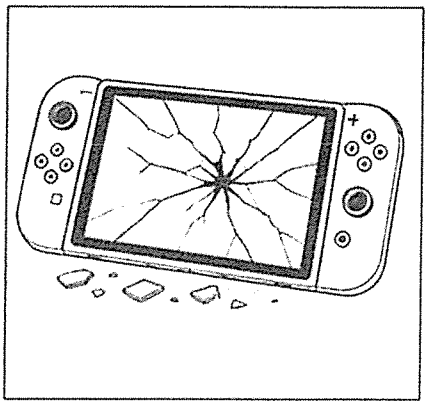
Your composition should be based on one or more of these pictures.

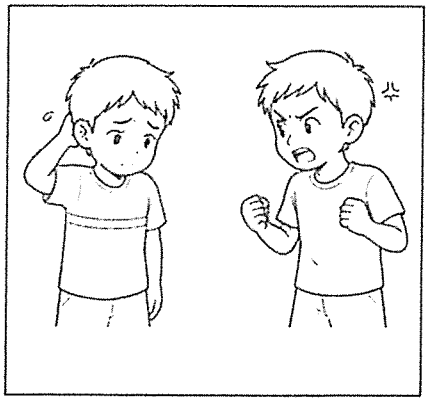
Consider the following points when you plan your composition:

- What happened when the character(s) did not show respect?
- How was respect shown after that?

You may use the points in any order and include other relevant points as well.







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Your Task

Imagine you are Vincent.

Write an email to your teacher, Miss Hanisah, to propose the community service project that you and your classmates have discussed.

You are to refer to the pictures and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- the name of the community service project
- what your class will make and its purpose
- the art materials required
- the date by which you hope to get the materials
- one value your class hope to learn from this project

You may reorder the points. Remember to write in complete sentences.

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HENRY PARK PRIMARY SCHOOL
2026 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET A

NAME : _____

CLASS : _____

INDEX NO : _____

25 QUESTIONS
25 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A	_____ /25
Booklet B	_____ / 65
TOTAL	_____ / 90

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Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		5
Total		25

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. The class monitor, together with a group of students, _____ very excited about the upcoming National Day celebration.

   (1) is
   (2) are
   (3) were
   (4) have been

2. _____ the difficult questions in the paper, Ahmad managed to complete the test on time.

   (1) Due to
   (2) Instead of
   (3) In spite of
   (4) Because of

3. Due to the heavy downpour, the furniture _____ damp since last night.

   (1) is
   (2) are
   (3) has been
   (4) have been

4. "Let's work together for this project, _____?" Lydia proposed.

   (1) shall we
   (2) may we
   (3) can we
   (4) will we

5. There's been a decrease in the amount of food wastage, _____?

   (1) is there
   (2) isn't there
   (3) has there
   (4) hasn't there

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6. Please keep this secret between you and _____.

(1) I
(2) me
(3) mine
(4) myself

7. By the time I got to school this morning, Candice _____ waiting there for me for 30 minutes.

(1) was
(2) had been
(3) has been
(4) have been

8. Neither Jeremy nor his teammates _____ to school every morning.

(1) walk
(2) walks
(3) has walked
(4) have walked

9. Had I known about the traffic jam, I _____ a different route.

(1) will take
(2) would take
(3) will have taken
(4) would have taken

10. _____ the good news, my entire family celebrated with joy.

(1) Receive
(2) Received
(3) To receive
(4) Having received

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. The teacher _____ the students' artwork on the wall.

(1) put up
(2) set aside
(3) turn down
(4) brought about

12. He _____ disobeyed the rules, knowing that his actions would have serious consequences.

(1) blindly
(2) wilfully
(3) impulsively
(4) unwittingly

13. Being a kind-hearted girl, Matilda would offer to help anyone _____.

(1) jump the gun
(2) cut to the chase
(3) at the drop of a hat
(4) once in a blue moon

14. The residents were _____ when they saw that their house was completely burnt down by the fire, leaving them homeless.

(1) dejected
(2) disturbed
(3) devastated
(4) disappointed

15. The torrential rain began to _____ to a light drizzle by evening.

(1) lessen
(2) reduce
(3) subside
(4) decrease

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Professor Marlo was a well-known inventor. His workshop was a cluster (16) of tubes, levers and spinning wheels. Nobody quite knew what any of it did, but the old man was rarely seen without grease on his fingers and a grin on his face.

One morning, his assistant, Pip, looking dead on his feet (17), approached the workshop door and froze. Something was different. In the centre of the room sat an enormous machine, its fraying wires just barely (18) holding together. A faint hum filled the air.

"Professor, is that safe?" Pip asked, reluctant (19) to step any closer.

The old man acknowledged that the machine was, perhaps, a little dangerous (20). "But where's the fun if there's no risk?" he chuckled, his eyes twinkling.

16. (1) unit
(2) section
(3) display
(4) collection

17. (1) wary
(2) clumsy
(3) deprived
(4) exhausted

18. (1) purely
(2) merely
(3) scarcely
(4) carefully

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19. (1) unable
(2) unafraid
(3) unwilling
(4) undeterred

20. (1) averse
(2) unusual
(3) hazardous
(4) complicated

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Study the poster (Text 1) and the extract from an interview (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster encouraging the public to act against scams.

I CAN ACT AGAINST SCAMS!

Together, We Can Be Scam-Smart!

Jointly organised by:

Singapore Police Force

NATIONAL CRIME PREVENTION COUNCIL

SAFEGUARD

The 3-Step Guide

1. SENSE the red flags

Be wary of unusual requests for money or personal details.

2. CHECK the facts

Verify information through official sources or the ScamShield app.

3. ACT to report

Tell a trusted adult and report suspicious numbers to the authorities.

Defence Tip: Add the **ScamShie d App** to your phone right now for a reliable defence against tricksters!

Young Anti-Scam Ambassador Workshop

- *Date:* 31 October 2026
- *Venue:* Community Hub Main Hall
- *Activities:* Role-playing, Digital Games, and Interactive Booths!

Don't Miss Out! Complete our **Scam-Awareness Quiz** via the QR code above for a chance to win in our **Grand Lucky Draw!**

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Text 2

The extract below is taken from an interview with a cyber wellness expert.

Interviewer: Thank you for joining us, Ms. Sarah Lee from SafeGuard Cyber Wellness. Can you tell us more about your experience running the "I Can Act Against Scams" event today?

Ms. Sarah Lee: Absolutely! It has been an eye-opening journey. We worked closely with the Singapore Police Force and National Crime Prevention Council. They conducted the Young Anti-Scam Ambassador Workshop because we realised students are a crucial line of defence in protecting their families from the latest scam tactics.

Interviewer: What was the most impactful part of the workshop you attended?

Ms. Sarah Lee: The role-playing sessions! We practised how to "Sense, Check, and Act". It is one thing to read about scams, but another to practise saying "no" to a suspicious request.

Interviewer: Is the campaign only for tech-savvy students?

Ms. Sarah Lee: Without a doubt, no. The roadshow at the Community Hub is open to everyone. Whether you are a student or a senior citizen, there is something for everyone.

Interviewer: Any final advice for our readers?

Ms. Sarah Lee: Always verify! If a deal looks too good to be true, it probably is. Don't be afraid to report suspicious numbers. Every report helps the authorities stay one step ahead of scammers. It's about the whole community staying vigilant.

Interviewer: Thanks, Ms. Lee. It sounds like a very meaningful event.

Ms. Sarah Lee: It really is. We're already looking forward to our next roadshow!

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to Text 1, what is the main purpose of the poster titled "I CAN ACT AGAINST SCAMS!"?

(1) to share stories of scam cases in Singapore
(2) to recruit volunteers for the Young anti-Scam Ambassador Workshop
(3) to show how the crime prevention organisations help the public deal with scams
(4) to raise awareness about scams and teach people how to protect themselves from them

22. In the slogan "Together, We Can Be Scam-Smart", the use of the word "Together" primarily suggests that _____.

(1) collective effort is required to effectively fight scams
(2) everyone must undergo the same training programme
(3) scams can only be stopped if people live in the same community
(4) the organisers and the public will deal with the scams by scanning the QR code

23. In Text 1, how does the design of the poster **most effectively persuade** the public to support the "I CAN ACT AGAINST SCAMS!" initiative?

(1) It includes a guide to explain the step-by-step process of reporting a scam.
(2) It places the logos of authoritative organisations near the top to establish trust.
(3) It uses bold, capitalised letters in the heading to demand the reader's immediate attention.
(4) It uses a variety of font styles and sizes to distinguish between information meant for children and adults.

24. In Text 2, what does Ms Sarah Lee suggest when she says that "students are a crucial line of defence"?

(1) Students are the only ones capable of identifying modern scam tactics.
(2) Students can play an active role in protecting their family members from scams.
(3) Students need to be tech-savvy to participate in the "I Can Act Against Scams" event.
(4) Students should be the ones to report all suspicious activities to the Singapore Police Force.

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25. Which idea is expressed in both Text 1 and Text 2?

(1) Scams are always easy to identify and avoid.
(2) Role-playing is the most effective part of anti-scam workshops.
(3) People should be alert and act against scams by following simple steps.
(4) Only people who are good with technology can learn how to avoid scams.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Kenji Sato would never forget the night a police officer knocked on their door after midnight. His mother hurried to open it and found the police officer standing outside with his grandfather, Aoto. "I found him wandering near the highway," the officer explained kindly. "He seemed a little lost." Kenji's mother thanked the officer and gently guided her father back to bed. Kenji watched worriedly as his grandfather, tired and confused, shuffled down the hallway.

Aoto suffered from Alzheimer's disease. The illness often caused him to forget where he was or what time it was. Sometimes, in the middle of the night, he would quietly get out of bed and start wandering around the house.

That night had frightened the whole family. Somehow, Aoto had left the house and walked all the way towards the busy highway nearby. The next morning, Kenji noticed how exhausted his mother looked. She had been caring for her father every day, and many nights she forced herself to stay awake, listening carefully in case he tried to leave his bed again. "If I fall asleep," she said tiredly, "he might wander off." Kenji nodded sympathetically at his mother's struggles. There had to be a way to help her.

Ever since he was little, Kenji loved visiting his parents' laboratory. This greatly influenced his love for science and technology. Many hours were spent **there**, experimenting with small gadgets. Now he began to wonder if technology could solve his family's problem.

One evening, while checking on his grandfather, Kenji noticed something important. His grandfather slowly swung his legs over the side of the bed. A moment later, his feet pressed against the floor. Suddenly, an idea formed in Kenji's mind. If a device could detect that footstep, it could warn someone immediately. The moment his grandfather stood up, a signal could be sent to a phone, alerting the caregiver before he wandered away.

Excited by his idea, Kenji began researching how sensors worked. He quickly found that turning his idea into reality was not easy. He needed a sensor that was small and comfortable enough to wear. It took a long time to find the perfect one. Then, there was another uphill battle - he had to create a system that could send a wireless signal to a smartphone. The signal sometimes did not reach the phone even when the sensor was working fine. Some days, Kenji's father would find him poring over his notes, shoulders slumped. "Stuck again?" **he** would ask. Hardly glancing up, his brows furrowed, Kenji would reply, "Not for long." He refused to give up.

After many months of experimenting, Kenji finally created a working **prototype**. To his father, it looked just like a regular sock. What he did not know was that it was a sock with a pressure sensor attached to the bottom. His father tried it on and was amazed at how comfortable it felt. Kenji beamed. "That's because the sensor is so thin!" When his father suggested for him to try attaching the sensor to other pieces of clothing, Kenji took his idea seriously.

That night, Kenji tested the invention. He helped Aoto put on the sock at bedtime. Each time Aoto stepped out of bed, the phone received a message. For the first time in a long while, his mother could rest more peacefully at night.

Caregivers from other families and many elderly care centres approached Kenji to make his special socks for their family members or patients. He happily did so. Afterwards, some caregivers told him that some of the elderly did not like wearing socks to sleep. Kenji thanked them for their feedback. Even though Kenji later received several awards for his invention, he continued to improve it. He was happy that his small idea had made a big impact on many people's lives.

Source: https://www.nie.edu.sg/2014-10/youths-smart-invention-helps-elderly-and-their-caregivers/

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HENRY PARK PRIMARY SCHOOL
2026 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY 6
PAPER 2 BOOKLET B

NAME : _____

CLASS : P6 _____

REGISTER NO : _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Do not use correction fluid/tape or highlighters.

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Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		65

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) across	(D) every	(G) in	(K) of	(N) those
(B) and	(E) from	(H) into	(L) their	(P) unless
(C) by	(F) however	(J) its	(M) them	(Q) who

Dolphins have long fascinated humans due to their intelligence and playfulness. Recent studies suggest that these marine mammals have distinct personalities, much like _____ (26) of humans. This natural connection often stems from stories of dolphins rescuing swimmers _____ (27) shark attacks. This is why there are now many researchers _____ (28) study these creatures, believing that their sociable nature is a survival mechanism. They live in pods and rely on one another to hunt. _____ (29), this close bond is not limited to their own species.

Dolphins often show curiosity towards humans, sometimes swimming _____ (30) oceans just to interact with boats. While it is tempting to treat them as pets, we must remember they are wild. We should admire them from afar _____ (31) avoid disrupting their natural habits. Efforts are being made to protect _____ (32) habitats from pollution and its harmful effects. _____ (33) we take action to keep the oceans clean, these magnificent creatures will face a decline in population. It is the responsibility _____ (34) everyone to ensure that dolphins continue to thrive. _____ (35) effort to protect the oceans will benefit the world's marine life. Preserving these intelligent animals and their environment is a legacy we must leave for future generations.

Adapted from: *Dolphins: Study finds humans share personality traits with dolphins, BBC*

Score:

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HPPS
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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Last month, Dr Sarah Chen and her team of five scientists embarked on (36) [ ] an exciting expedition to the Arctic. They wanted to conducts a study on how climate change was affecting the polar bears and their habitat. The team packed (37) [ ] warm clothing, scientific ekuipment and enough food supplies for three weeks. (38) [ ] The tempreture was - 30°C when they arrived at the research station. The (39) [ ] landscape was breadthtaking, with endless stretches of white snow and ice. Huge (40) [ ] icebergs floated silence in the dark blue ocean, creating a magnificent sight. On (41) [ ] their first day, the scientists spotted a family of polar bears in the deestence. The mother bear was teaching her two cubs how to hunt for seals. Dr Chen (42) [ ] carefully observed their behave through her binoculars and recorded detailed (43) [ ] notes. She noticed that the bears had to travel much far than usual to find food because the ice was thinner as compared to previous years.

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The team discovered that the ice was melting faster than expected. This

(44) [ ]

worry them because polar bears depend on the ice to hunt and survive.

Despite the harsh conditions and freezing winds, the team completed

(45) [ ]

their research successfuly. They gathered valuable information that would help scientists around the world better understand the effects of global warming on Arctic wildlife.

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Score:

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HPPS

Fill in each blank with a suitable word. (15 marks)

Deep in the forests of California stand some of the most magnificent trees on Earth – the giant sequoias. These ancient giants can (46) _____ for over 3,000 years and grow to (47) _____ of more than 80 metres.

What makes these trees truly special is their incredible (48) _____ to survive forest fires. While most trees would be destroyed by flames, giant sequoias have developed thick, fire-resistant bark that can be up to 60 centimetres thick. This natural armour (49) _____ the tree's living tissue from heat damage.

Surprisingly, giant sequoias actually depend (50) _____ forest fires to reproduce. The intense heat from fires causes their cones to open and (51) _____ thousands of tiny seeds. The fire also wipes (52) _____ competing plants and creates the perfect soil conditions for new sequoia seedlings to grow.

These remarkable trees have a unique root system that spreads horizontally instead of growing (53) _____ underground. Although the roots extend only about two metres down, they can spread over 30 metres (54) _____ all directions. This wide network helps the massive trees stay upright (55) _____ storms and strong winds.

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Giant sequoias grow incredibly slowly, adding only about one centimetre to their diameter each year. However, they (56) _____ stop growing throughout their entire lifespan. Some of the largest specimens (57) _____ as much as 2,000 tonnes – equivalent to about 400 elephants!

Scientists believe (58) _____ climate change must be slowed down because it poses a serious (59) _____ to these ancient giants. Higher temperatures and changing rainfall patterns could make it (60) _____ for young sequoias to survive. Conservation efforts are now underway to protect these magnificent trees for future generations.

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Score:

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Each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 The Environment Monitors put up eye-catching posters. Every student will remember to recycle their paper waste.

_____ so that

_____.

62 Cindy prefers designing digital animations. Her cousins are fond of building Lego structures.

_____ whereas

_____.

63 "You must complete the prototype by this Monday!" Mr Chen informed the students.

Mr Chen informed the students _____

_____.

64 The Parents Association was very generous. More students benefited from the financial assistance provided.

The Parents Association's _____

_____.

65 Mrs Ling told her students that they would be late for dismissal if they did not pack their bags quickly.

The students _____

_____.

Score:

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HPPS

Read the passage on pages 11 and 12 of Booklet A and answer questions 66 to 75. (20 marks)

66. What was Aoto doing when the police officer found him? [1m]

_____

_____

67. "Kenji nodded sympathetically at his mother's struggles." (lines 15-16). Explain fully what the "struggles" refer to. [2m]

_____

_____

68. Based on lines 7 - 44, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement(s)	True / False	Reason
(a)	Aoto's illness caused him to forget what time it was.		
(b)	Kenji got the idea for his invention while visiting his parents' laboratory.		
(c)	Kenji tested the invention on his father while he slept.		

Score:

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HPPS

69. Look at the table below. What do the words in the left column refer to in the passage? Write your answer on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
(a)	there (line 19)	
(b)	he (line 34)	
(c)	prototype (line 37)	

70. Based on the passage, fill in the blanks below to show the cause-and-effect relationship in Kenji's invention process. [2m]

Cause	Effect
a)	Kenji spent a lot of time experimenting with small gadgets.
The sensor was very thin.	b)

71. Fill in the following table with two-word phrases from Paragraph 6 that show Kenji's emotions when he faced challenges with his invention. [2m]

Emotion	Two-word phrase
(a) discouraged	
(b) stressed	

Score:

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72. When Kenji started to work on his prototype, why did he find that "turning his idea into reality was not easy" (line 28)? [2m]

_____

_____

73. (a) Refer to lines 27 - 41. Tick ONE positive trait Kenji possesses. [1m]

☐ courageous	☐ empathetic
☐ generous	☐ resilient

(b) Support your answer with evidence from the passage. [1m]

_____

_____

74. How do we know that Kenji was humble enough to continue to make his product better? [1m]

_____

_____

75. Explain clearly why Kenji thought that "his small idea had made a big impact". [2m]

_____

_____

END OF BOOKLET B

Score: _____

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YEAR : 2026
LEVEL : PRIMARY 6
SCHOOL : HENRY PARK PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

Q1	1	Q2	3	Q3	3	Q4	1	Q5	4
Q6	2	Q7	2	Q8	1	Q9	4	Q10	4
Q11	1	Q12	2	Q13	3	Q14	3	Q15	3
Q16	4	Q17	4	Q18	3	Q19	3	Q20	3
Q21	4	Q22	1	Q23	2	Q24	2	Q25	3

(BOOKLET B)

Q26	N those	Q27	E from	Q28	Q who	Q29	F however	Q30	A across
Q31	B and	Q32	L their	Q33	P unless	Q34	K of	Q35	D every

Q36	conduct	Q37	equipment	Q38	temperature	Q39	breathtaking	Q40	silently
Q41	distance	Q42	behaviour	Q43	further	Q44	worried	Q45	successfully

Q46	live	Q47	heights	Q48	ability	Q49	protects	Q50	on
Q51	spread	Q52	out	Q53	deep	Q54	in	Q55	through
Q56	never	Q57	weigh	Q58	that	Q59	threat	Q60	harder

Q61	The Environment Monitors put up eye-catching posters so that every student will remember to recycle their paper waste.
Q62	Cindy prefers designing digital animations, whereas her cousins are fond of building Lego structures.
Q63	Mr Chen informed the students that they had to complete the prototype by that Monday.
Q64	The Parents Association's generosity enabled more students to benefit from the financial assistance provided.
Q65	The students were told by Mrs Ling that they would be late for dismissal if they did not pack their bags quickly.

Q66	Aoto was wandering near the highway when the police officer found him.
Q67	Kenji's mother cared for Aoto every day and forced herself to stay awake on many nights so that she could stop him from leaving his bed and wandering away.

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Q68	(a) True - Aoto sometimes got out of bed and wandered around the house in the middle of the night. (b) False - Kenji got the idea while checking on Aoto and seeing his feet press against the floor. (c) False - Kenji tested the invention on Aoto, his grandfather, at bedtime.
Q69	(a) there: his parents' laboratory (b) he: Kenji's father (c) prototype: Kenji's sock with a pressure sensor attached to the bottom
Q70	(a) Kenji loved science and technology. (b) The sock was comfortable to wear.
Q71	(a) discouraged: shoulders slumped (b) stressed: brows furrowed
Q72	He needed to find a sensor that was small and comfortable enough to wear, and he had to create a system that could reliably send a wireless signal to a smartphone.
Q73	(a) resilient (b) He refused to give up despite the difficulties and kept trying until the prototype worked.
Q74	Even after winning several awards, Kenji thanked the caregivers for their feedback and continued improving his invention.
Q75	His sock alerted caregivers whenever elderly people got out of bed, helping to keep many patients safe and allowing their caregivers to rest more peacefully.

END

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