Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

17 August 2026

English Language

Paper 1

Duration of Paper: 1 hour 10 min
2 questions
50 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer the question in Part 1 and the question in Part 2.

Parent's Signature : _____

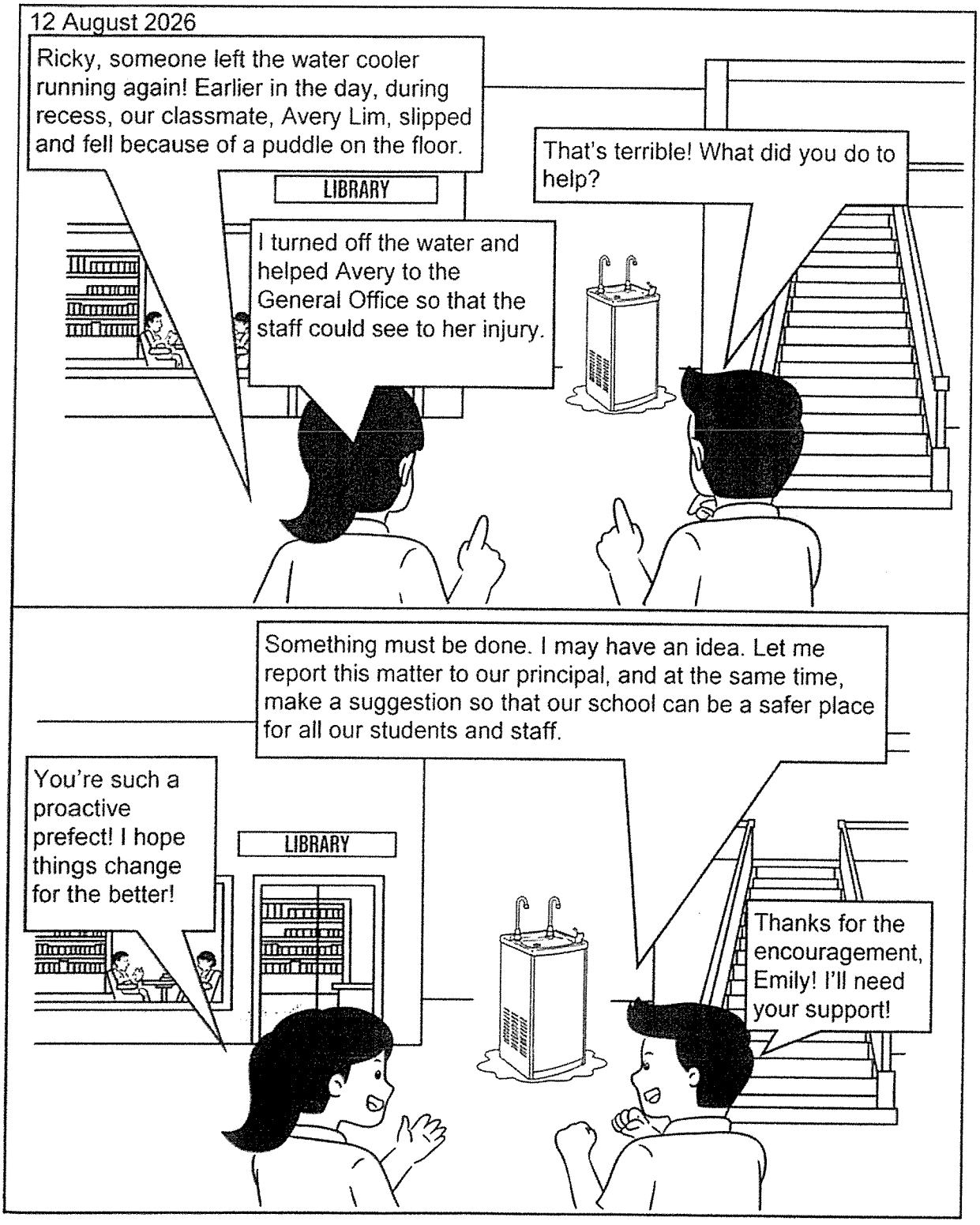
This booklet consists of 4 printed pages.

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Part 1: Situational Writing (14 marks)

The pictures below show Ricky and Emily discussing an accident that happened during their school recess. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are Ricky from Primary 6E.

Write a report to your principal, Mdm Tan, to inform her about an accident that happened in school.

You are to refer to the pictures and information on page 2 for your report. The bullet point underlined below requires you to come up with your own information.

In your report, include the following key information:

- what happened to Avery Lim
- what caused the accident
- when the accident happened
- where it happened
- one suggestion you have to prevent such an accident
- why something must be done

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

17 August 2026

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 hour 50 minutes

25 questions
25 marks

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 9 printed pages and 1 blank page.

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For each question from 1 to 10, choose the answer that best fits in the sentence.
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 They've never been to the theatres in Singapore, _____?" Aunt Mona asked.

(1) did they
(2) have they
(3) didn't they
(4) haven't they

2 The detective was _____ the verge of giving up when he discovered the hidden clue in a dusty diary.

(1) in
(2) by
(3) on
(4) with

3 When the old man dropped his groceries, several kind strangers helped him _____ them up from the pavement.

(1) pick
(2) picks
(3) picked
(4) picking

4 Paul giggled softly when he saw his grandmother talking to _____ while watching her favourite drama on television.

(1) her
(2) him
(3) herself
(4) himself

5 _____ the noise from the construction work nearby, the children managed to concentrate on their lessons.

(1) Owing to
(2) In spite of
(3) Contrary to
(4) As a result of

(Go on to the next page)

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6 Even though he practised for weeks before the school concert, Marcus still had _____ confidence when he walked onto the stage to perform his solo.

(1) few
(2) little
(3) some
(4) much

7 By the time the school bell rang, all the students _____ their art projects and placed them on display.

(1) finish
(2) finished
(3) had finished
(4) have finished

8 Jenna could not help _____ upon seeing her little brother trying to pull his hand out of the cookie jar.

(1) laugh
(2) to laugh
(3) laughing
(4) having laughed

9 This mystery novel is by far _____ one I have read this year.

(1) an exciting
(2) a very exciting
(3) the most exciting
(4) the more exciting

10 "Where _____ the pair of glasses that I placed on the desk this morning?" wondered Mrs Lim.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence.
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 A fight _____ on the football field when two students started quarrelling over the yellow card issued by the referee.

(1) broke up
(2) broke off
(3) broke out
(4) broke down

12 After months of hard work, Maria became _____ playing the piano and could perform complex pieces without making mistakes.

(1) certified in
(2) inspired by
(3) proficient at
(4) familiar with

13 Sarah looked _____ at the tall diving board, worried about jumping into the deep water for the first time.

(1) cynically
(2) quizzically
(3) reproachfully
(4) apprehensively

14 Siti could hardly _____ her emotions upon hearing the devastating news.

(1) omit
(2) reduce
(3) restrict
(4) suppress

15 The storm began to _____ as the wind grew stronger and the rain became heavier throughout the afternoon.

(1) intensify
(2) advance
(3) maximise
(4) accelerate

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The sports hall hummed with tension as the final minutes of the inter-school floorball championships ticked away. Wei Han had conscientiously **(16)** practised his shots every afternoon under the scorching sun at the school's floorball court, and now all those hours of training were about to be put to the test. Facing a formidable **(17)** defence from the opposing team, whose exceptional skills had helped them remain undefeated all season, he refused to back down. Despite his aching limbs, Wei Han's resilience **(18)** kept him sprinting towards the goal.

With seconds left, he caught sight of **(19)** the goalkeeper leaning slightly to the left. He made a shrewd move, pretending he was going for **(20)** a high shot before sliding the ball into the opposite corner. Wei Han cheered elatedly as the whistle blew and his teammates swarmed around him in jubilant celebration. It was a victory that proved determination was the key to success.

16
(1) diligently
(2) precisely
(3) frantically
(4) haphazardly

17
(1) fiery
(2) tough
(3) frightening
(4) tremendous

18
(1) stamina
(2) efficiency
(3) resistance
(4) persistence

19
(1) noticed
(2) scanned
(3) guessed
(4) concluded

20
(1) faking
(2) planning
(3) pursuing
(4) executing

(Go on to the next page)

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Study the poster for a school bag (Text 1) and the extract taken from an online article (Text 2) and answer questions 21 to 25.

Text 1

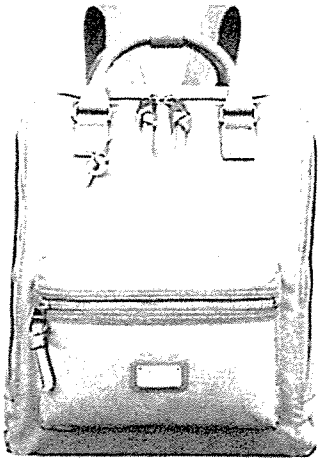
The text below shows an advertisement for a bag.

Peaks School Bag

Carry Everything in Style

Say goodbye to boring school bags.
Fit your entire school day into one bag –
all your books, stationery, lunch boxes and more!
Get organised with a specific space for everything.

Suitable for students of all ages!



Wide range of colours to choose from!

Designed with you in mind!



"I love my Peaks school bag! Everything I need for school fits comfortably into it. I can also find and take out any item I need easily!"

– Ansel, primary school student

(Go on to the next page)

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Text 2

The extract below is taken from an online article.

School bags are essential for students, but choosing the right one and packing it wisely can protect your back while keeping you comfortable, organised and healthy every school day ahead.

While it may seem convenient to fit everything into one bag, have you considered the weight? Carrying too many items strains your back. This may cause short-term discomfort and lead to long-term posture problems. To cushion the effect, you should carry a school bag that fits comfortably on your back. Features such as wide straps and padded backs help distribute weight more evenly. By choosing a school bag wisely, you can reduce the pressure on your back.

Ultimately, health experts recommend packing only the items needed for the day to keep your school bag light. For example, store certain items in your school locker or keep some materials under your desk if your school allows it. By planning what you bring each day and leaving out unnecessary items, you can protect your back and still have everything you need.

(Go on to the next page)

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer sheet. (5 marks)

21 The purpose of the statement "Carry Everything in Style" in Text 1 is to _____.

(1) emphasise the bag's storage capacity
(2) highlight that the bag is useful and trendy
(3) command students to care about how they look
(4) remind students about what they must bring to school

22 Ansel was quoted in Text 1 because _____.

(1) he appears to be a good student
(2) all school bag users are around his age
(3) his review was short enough to fit into the poster
(4) what he said supports the claims made in the poster

23 Based on Text 1, which of the following statements are true about the Peaks school bag?

A. The bag is small and light.
B. The bag comes in different colours.
C. The bag has multiple compartments.

(1) A and B
(2) A and C
(3) B and C
(4) A, B and C

24 What is the **main** message of Text 2?

(1) Students should take measures to protect their backs.
(2) Students should choose school bags with padded backs.
(3) Students should fit everything into one bag for convenience.
(4) Students should use lockers and desks to store their belongings.

25 Text 1 and Text 2 express differing views on whether _____.

(1) students should store certain items in school
(2) school bags should look appealing to students
(3) students should fit everything into their school bags
(4) school bags should be designed with students in mind

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page.
You may now go on to Booklet B.

(Go on to the next page)

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Maya had always admired her grandfather's magnificent lettuce garden, which was truly the apple of his eye. It stretched across the entire back corner of their family property. Every morning at precisely six o'clock, she watched him tend to his prized lettuce with meticulous care, treating each plant with the gentle attention of a devoted parent nurturing his child. When her grandfather fell ill and had to stay in hospital for two weeks, Maya's heart sank as she saw her dear grandfather's plants beginning to wilt under the relentless scorching sun.

"Mum, can I take care of Grandfather's garden while he's away?" Maya asked earnestly, her voice trembling with emotion. Her mother gave her a concerned look. "Are you sure you want to do it? This would be a big responsibility, Maya. Plants need daily attention, you know? It'll be an **uphill task** for you."

The next morning, Maya woke up early and rushed eagerly to the garden with nervous excitement fluttering wildly in her stomach like trapped butterflies. Although she had watched her grandfather's practised movements countless times, doing it herself the first time felt like an arduous task. The metal watering can was heavier than expected, and she was not sure how much water each plant actually needed. After soaking the thirsty plants thoroughly, she noticed the lettuce leaves looking droopy despite her efforts, making her feel deeply worried.

Feeling extremely discouraged, Maya called her best friend, Sandie, for advice. "My grandmother grows vegetables too! Let me ask her for her opinion," Sandie offered without hesitation. Within an hour, Sandie arrived breathlessly with her elderly grandmother, Mrs Chen, who began to examine the struggling garden with the sharp, keen eye of an experienced gardener

"You're doing remarkably well, dear! However, different plants need different amounts of water," Mrs Chen said with a smile. "For example, the soil for lettuce should not be too wet. Gardening requires patience. **Rome wasn't built in a day, and neither is a beautiful garden.**"

Over the next few days, Maya took Sandie's grandmother's advice to heart, taking special care not to overwater the lettuce. Sandie often joined her, and together, they removed stubborn weeds and dead leaves, making the demanding work considerably easier and much more enjoyable. Sandie discovered that the plants grew faster after they talked to them, though Maya suspected it was just coincidence.

When some destructive aphids suddenly attacked the vulnerable lettuce plants, Maya's heart raced frantically. However, she refused to give up. Instead, she researched for natural remedies online and prepared a soap solution. Then she sprinkled the treatment onto the affected leaves. She felt immensely proud watching the tiny green invaders disappear completely after that treatment. The garden slowly transformed from wilting to thriving under her dedicated care, flourishing beautifully once again.

Two weeks later, Maya's grandfather returned home to find his lettuce garden more beautiful than ever, a truly wonderful sight after his hospital stay. Tears of joy streamed down his cheeks as he saw the healthy plants and Maya's detailed notebook filled with careful observations. "You've done **something wonderful** here," he said, pointing at the garden.

"Sandie helped me a lot, and Mrs Chen taught us so much." Maya replied modestly, her cheeks glowing with pride. "I never knew gardening required such dedication."

Her grandfather smiled knowingly, his eyes sparkling with happiness. "The best gardens grow from love and commitment, not just water and sunshine. Would you like to be my gardening partner from now on?" Maya's face lit up with pure joy as she nodded enthusiastically. Her mother nodded and gave her a thumbs-up.

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Name : _____ ( )

Class : Primary 6 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)

Primary 6

Preliminary Examination

17 August 2026

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 hour 50 minutes

50 questions
65 marks

Booklet A	25
Booklet B	65
Total	90

Instructions to Candidates:
Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) can	(G) if	(K) of	(N) was
(B) an	(E) has	(H) into	(L) the	(P) where
(C) by	(F) have	(J) is	(M) this	(Q) which

Every day, we enjoy fruit without realising how many quiet changes have taken place inside them. The mystery behind fruit ripening _____ (26) still not fully understood by scientists and farmers. Most fruits are picked when they are still firm and green, as they bruise easily _____ (27) left to ripen fully on the tree. The flesh of these fruits _____ (28) been known to contain a gas called *ethylene* which acts as a signal to begin _____ (29) ripening process. *Ethylene* spreads through the cells and reaches the parts _____ (30) the seeds develop. As the level of *ethylene* rises, the fruit softens, turns sweeter and changes colour.

In storage rooms, workers _____ (31) slow down the ripening process _____ (32) keeping the fruits cool and reducing the amount of *ethylene* in the air. Later, to speed up the ripening process, they may place unripe fruits into closed boxes with a few ripe bananas _____ (33) have already released a lot of *ethylene*. Similarly, people sometimes put _____ (34) unripe mango in a paper bag with a ripe banana because this simple trick speeds up the ripening process. Scientists are still studying the process of fruit ripening in the hope _____ (35) using this knowledge to reduce food waste and to keep fruit fresh for a longer period.

The next time you watch a hard, green fruit slowly turn soft and sweet, you are witnessing this hidden ripening process at work.

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

(36) ☐

It was Jia Wei's first day back in school. He had already regretted volentiering for

(37) ☐

the student council project. He and three classmates were tasked by planning an

(38) ☐

exhibition on Singapore's enviromantle efforts. The principal also made it clear that

(39) ☐ (40) ☐

everyone are expected to do a good job. As Jia Wei skrold through old photographs of

the Singapore Harbour, he noticed one depicting a coastline that looked nothing like the

(41) ☐

present one. The caption said it was taken before land reclamation had begin in the area.

He felt a sudden urge to find out what the town might lose if people only cared about

(42) ☐ (43) ☐

sprauling shopping malls and new MRT lines. Although, his friends were far more

(44) ☐

intherested in designing beautiful posters instead of checking their facts. After a long

(45) ☐

discussion, the group still had no clear concept. Walking home, Jia Wei realised what easily

a city's memories could disappear beneath glass and concrete. The thought stayed with

him long after he reached home.

Score: ☐

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Zubir Said was the composer who wrote *Majulah Singapura*, the national anthem of Singapore. Born in 1907 in Sumatra, Zubir grew up in a poor household where money was always _____ (46) enough but music was always present. _____ (47) a teenager, he left home and sailed to Singapore. His _____ (48) from childhood was to become a professional musician. The first _____ (49) he had was playing the violin and piano in silent movie theatres, bringing the film to _____ (50) with his music. The work was tiring and the pay was low, but these early experiences honed his skills and confidence as a composer.

In 1958, the City Council of Singapore invited him to come _____ (51) with a special song for a civic celebration. He _____ (52) the task readily. He walked along crowded streets and quiet kampungs, _____ (53) inspiration for the perfect song. He _____ (54) the song to capture the aspirations of a young nation – its courage, unity and hope. After many revisions, he composed a rousing _____ (55) that ordinary people could remember and sing with pride. After Singapore became independent, the song was _____ (56) by the government as the national anthem of Singapore.

Although he did not study at prestigious music schools, Zubir kept improving his musical technique, striving to be a better composer than _____ (57) before. He believed that a national anthem _____ (58) not only sound grand but also encourage citizens to serve their country and care for one another.

Today, students sing *Majulah Singapura* during assemblies and at national _____ (59) like the Primary 5 National Education (NE) Show so that they show their _____ (60) for the sacrifices and dreams that helped build Singapore. His creation continues to spur young people to contribute in their own ways to the nation.

Score:

(Go on to the next page)

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 None of the plates in the sink is clean.

All _____

_____. ☐

62 The chef works very hard but he cannot perfect the new recipe.

However _____

_____ ☐

63 Father reminded Lisa, "Do your homework before meeting your friends."

Lisa was reminded _____

_____. ☐

64 Children can benefit from regular exercise.

Exercising _____

_____ for children. ☐

65 You can place the ice cubes in the container after you break them up.

It is only after breaking up the ice cubes _____

_____. ☐

Score:

(Go on to the next page)

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Read the passage on page 10 of Booklet A and answer questions 66 to 75 in complete sentences.

66 Pick out a four-word phrase from the first paragraph which tells us that Maya's grandfather cherished the lettuce garden. [1m]

67 Circle **one** word that best describes how Maya felt when she saw her grandfather's plants wilting. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

frustrated guilty dismayed anxious

68 In paragraph 2, give two reasons why Maya's mother said it would be "an uphill task" when Maya asked to take care of the garden. [2m]

69 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Maya's grandfather fell ill and was hospitalised.

_____ Mrs Chen taught Maya how to take care of plants.

_____ Maya decided to take care of her grandfather's plants.

(Go on to the next page)

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70 Based on the information from lines 10–26, complete the following table. [4m]

a) How Maya felt when she saw the droopy lettuce leaves →	b) How Sandie responded upon hearing the problem
c) What Mrs Chen taught Maya about watering plants →	**d) How Maya responded**

71 Explain clearly what Mrs Chen meant when she said that "Rome wasn't built in a day, and neither is a beautiful garden." (line 22) [2m]

_____

_____

72 Look at the table below. What do the word(s) in the left column refer(s) to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
a) it (line 26)	
b) that treatment (line 30)	

(Go on to the next page)

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73 Based on lines 10-31, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) Maya had no experience taking care of plants before her grandfather was hospitalised.		
b) Mrs Chen praised Maya for her efforts.		
c) Maya solved the aphid problem with help from Sandie and Mrs Chen.		

74 Maya's grandfather told her that she had done "something wonderful" (lines 34-35). What did Maya do that was wonderful? [2m]

_____

_____

75 How had Mother's opinion of Maya changed by the end of the story? [2m]

_____

_____

END OF PAPER

Score:

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YEAR : 2026
LEVEL : PRIMARY 6
SCHOOL : CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : PRELIMINARY EXAMINATION

(BOOKLET A)

Q1	2	Q2	3	Q3	1	Q4	3	Q5	2
Q6	2	Q7	3	Q8	3	Q9	3	Q10	1
Q11	3	Q12	3	Q13	4	Q14	4	Q15	1
Q16	1	Q17	2	Q18	4	Q19	1	Q20	3
Q21	2	Q22	4	Q23	3	Q24	1	Q25	3

(BOOKLET B)

Q26	(J) is	Q27	(G) if	Q28	(E) has	Q29	(L) the	Q30	(P) where
Q31	(D) can	Q32	(C) by	Q33	(Q) which	Q34	(B) an	Q35	(K) of

Q36	volunteering	Q37	with	Q38	environmental	Q39	was	Q40	scrolled
Q41	begun	Q42	sprawling	Q43	However	Q44	interested	Q45	how

Q46	never	Q47	As	Q48	dream	Q49	job	Q50	life
Q51	up	Q52	accepted	Q53	seeking	Q54	wanted	Q55	melody
Q56	adopted	Q57	ever	Q58	should	Q59	events	Q60	appreciation

Q61	All the plates in the sink are dirty.
Q62	However hard the chef works, he cannot perfect the new recipe.
Q63	Lisa was reminded by her father to do her homework before meeting her friends.
Q64	Exercising regularly can be beneficial for children.
Q65	It is only after breaking up the ice cubes that you can place them in the container.

Q66	apple of his eye
Q67	dismayed
Q68	Maya's mother said this because it was a big responsibility and the plants needed daily attention.
Q69	1, 3, 2
Q70	(a) Maya felt deeply worried. (b) Sandie immediately offered to ask her grandmother for advice and brought Mrs Chen to the garden. (c) Mrs Chen taught Maya that different plants need different amounts of water and that the soil for lettuce should not be too wet. (d) Maya took the advice to heart and made sure not to overwater the lettuce.

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Q71	Mrs Chen meant that a beautiful garden takes time and patience to grow, so Maya should not expect immediate results.
Q72	(a) the plants growing faster after Maya and Sandie talked to them (b) the soap solution Maya prepared and sprinkled on the affected leaves
Q73	(a) True - It was Maya's first time taking care of the plants herself; she had only watched her grandfather before. (b) True - Mrs Chen told Maya that she was doing remarkably well. (c) False - Maya researched natural remedies online and prepared the soap solution herself.
Q74	Maya restored her grandfather's wilting lettuce garden to health, making it more beautiful than before, and kept a detailed notebook of her observations.
Q75	At first, Maya's mother doubted that Maya could handle the responsibility. By the end, she approved of and was proud of Maya's ability to care for the garden.

END

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