HENRY PARK PRIMARY SCHOOL
2025
TERM REVIEW 1
ENGLISH LANGUAGE
PRIMARY SIX

NAME : _____

CLASS : P6 _____

INDEX NO : _____

DURATION : 1 hour

Grammar Cloze	: _____ / 10
Editing	: _____ / 10
Comprehension Cloze	: _____ / 15
Synthesis and Transformation	: _____ / 10
Comprehension	: _____ / 20
TOTAL	: _____ / 65

Parent's signature: _____

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There are 10 blanks, numbered 1 to 10, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A) a	(D) as	(G) is	(K) them	(N) were
(B) about	(E) but	(H) it	(L) to	(P) where
(C) an	(F) from	(J) out	(M) was	(Q) which

When I heard the rumble, I knew something was very wrong. A group of people and I had hiked _____ (1) the top of Pacaya volcano, an active volcano, just outside Guatemala City.

_____ (2) our vantage point, we could see small red jets of lava shooting _____ (3) of the volcano's cone. However, the guides said there was nothing to worry _____ (4).

We could see the spectacular eruptions but not hear _____ (5). All of a sudden, there was a slow deep rumble that sounded like _____ (6) avalanche. Then we started hearing the lava jets _____ (7) they exploded into the air. Next, a large sulphuric cloud, smelling like rotten eggs, enveloped us. It was only three in the afternoon _____ (8) the sky was dark. We could feel the heat of the explosion and it was like we _____ (9) standing right next to a raging campfire.

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Our guides started running as fast as they could and they were shouting at us to do the same. It was fortunate that we ran away immediately. When I looked back, there was a river of lava _____ we had been standing. Except for a few minor injuries in our group, there were no fatalities as we narrowly escaped to safety.

(10)

Adapted from The Guardian – Towns at risk as lava flows from Guatemala's Pacaya

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

In recent years, more and more people are adopting 'Mindful Practices' as a way of

(11) _____

coping with the stress in their lives. Imagine this <u>scenerio</u>: a child is studying for a Science

(12) _____

test and is feeling <u>anxoius.</u> He tries to focus on his notes but his thoughts soon

(13) _____

<u>drifting</u> to his previous test results and he starts to worry about what will happen if his

(14) _____

grades do not improve. A useful way to help us put the <u>braeks</u> on negative thoughts is to

(15) _____ (16) _____

concentrate <u>at</u> the task at hand. The practice of mindfulness can help us to stay <u>focus</u> on

(17) _____

the present. It can teach us to view our thoughts in a more <u>neutrel</u> manner and keep

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our emotions in check. Practising mindfulness involves doing breathing exercises. The goal

(18)

is to concentrate as we breathe in and out. These exercises are helpful as they could help us

(19)

to relax our minds. Different breathing exercises for mindfulness has been used to help us

(20)

build on our strenght. If we find our thoughts drifting, we can easily bring our attention back to the current task using these exercises.

Adapted from: https://www.understood.org/articles/en/mindfulness-kids-who-learn-think-differently

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Fill in each blank with the most suitable word. **(15 marks)**

Koalas in the wild may be placed on the endangered list after a plunge in their population in Australia. Some studies estimate that there are (21)_____than 80,000 koalas left. It was reported there is a drop in their fertility rate as they have been stricken (22)_____a disease. In addition, they are suffering from the impact of the destruction of their habitat and changes in the climate.

According (23) _____ the local media, the Australian Minister for the Environment is expected to list koalas in Queensland as 'endangered' and (24)_____ in New South Wales as 'vulnerable'. This means restrictions would be (25)_____ on mining projects, logging operations and housing developments within their habitats in these areas. However, environmental groups say such restrictions are not impactful enough. These restrictions ought to cover a wider area in Australia (26)_____ order to manage the decline in koala population.

Research done in a koala habitat near Sydney (27)_____ shown that the population of koalas has (28) _____ by 75% since 1993. David Paul, an ecological expert who did the study, attributed the dwindling koala (29) _____ in that area to the drought and hot weather recorded in the last decade.

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"A lot of koalas were suffering (30)_____ to the lack of water sources and I think perhaps it might be an early sign of climate change," said Paul. Paul also added that koalas in other parts of Australia suffer from habitat (31)_____ , which is caused mainly by new housing developments. Environmentalists have recommended that the koala should be considered as a vulnerable animal in those states where (32) _____ is a significant decline in the koala population.

"The Environment Minister should not (33) _____ his decision any further. The koala is vulnerable and actions must be (34)_____ at once to strengthen the national environmental law by listing the koalas as 'endangered'," a Senator said in an interview. The Environment Minister who has been considering this decision is scheduled to make an announcement based (35) _____ advice from the National Threatened Species Scientific Committee soon. Environmentalists are keeping their fingers crossed that the koalas will soon have a chance to regain their lost habitats.

Adapted from: https://www.dailymail.co.uk/news/article-2136443/Koalas2012

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For each of the questions from 36 to 40, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). **(10 marks)**

36. Jane likes classical music. She likes pop music more.

Jane prefers _____

_____.

37. Only Tim and Wesley do not like swimming.

Everyone, with the exception _____

_____.

38. You may enter the staffroom if you have your teacher's permission to do so.

Unless _____

_____.

39. John knows who stole the wallet. He does not want to reveal anything.

Despite _____

_____.

40. My uncle goes to the gym to run. He goes to the gym to lift weights too.

_____ not only

_____.

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Read this passage and answer questions 41 to 50.

When I was young, my family lived in a dilapidated wooden house on the outskirts of Limbang, a small town in Northern Sarawak, Malaysia. It stood on wooden stilts and had a steep sloping roof of corrugated zinc sheets which made the ramshackle house very hot in the day. The tiny collection of rooms inside could barely contain my family - Father, Mother and eleven children.

I was the second eldest. My siblings and I often ran about and when we got too boisterous, the whole house shook. "The house is going to collapse!" my mother would yell at us.

We seemed to live in perpetual darkness. The nearby trees formed a dense canopy. They blocked out much of the sunlight during the day. The nights were always a brooding, foreboding time. That was the 1950s and early 1960s, and we used kerosene lamps which gave only dim light. The gloom was made worse by the superstitious fears Mother passed on to us. Raised in a traditional Chinese family where ancestor worship was practised, we believed in ghosts and malevolent wandering spirits.

As little children, we were sometimes just afraid of the dark and Mother would ask in a voice tinged with fear, "Why are you so afraid? What do you see?" Although we saw nothing, her questions made us even more frightened. **They** aroused in us feelings of apprehension and phobia. To me, there was nothing more terrifying than the prospect of meeting a ghost.

Our friends, probably afraid of the dark, creepy appearance of the house, rarely came over to play. I once overheard one of my relatives telling her children that our house was haunted. This did not affect us one bit. We had fun playing Hide-And-Seek around the house. The walls were splendid for climbing – the overlapping horizontal planks provided excellent toeholds. We scaled the walls to our 'hideouts' to get away from the seeker.

By the time I was a teenager, my superstitious fears had been replaced by feelings of discontent and anger. I envied all my friends. They had nicer homes with proper plumbing. We did not even have a toilet! Instead, we used chamber pots. If friends dropped by unexpectedly before the chamber pots had been emptied, I would be overcome with shame. Although most of the time they were hidden away in the bedrooms, I was sure my friends could smell them. After school, I would walk home in a different direction, giving my friends the impression that I lived near their street where the houses were nicer.

When I was thirteen, I sprained my ankle at school and my principal, a Canadian named Mr Spark, drove me home. We arrived just in time to see my younger sister, Siok Kiat, at the stream. She was emptying a chamber pot. **This last scene** unfolded in painfully slow motion. I wished I was somewhere else at that

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moment. I felt ashamed. Although he did not say anything, I imagined him thinking, "What an unhygienic and uncivilised family!"

I admit that life was not always terrible. My sisters, brothers and I enjoyed playing *Rounders and football in the big grass field in the centre of the town. At dusk, we would reluctantly return home. We also spent many exciting hours challenging one another when we played *Five Stones. When I was in my mid-teens, we had electricity. A fluorescent tube lit the living room and the bedrooms and the kitchen each had a light bulb. Still, I could see nothing much to cherish about my home. To me, it was ugly and rotten - an eyesore.

Then, when I was sixteen, some teachers from my school came to visit. We were celebrating Chinese New Year and we had an open house. By this time most of my teachers, especially my Art teacher, Mr Ho, knew that I was extremely embarrassed to tell people where I lived. He devised a plan to change my perspective.

As Mr Ho entered the house, he said, "Siok Hong, your home is situated in such a beautiful setting. I had to stop and admire it from the road. All those trees forming the backdrop make it look picturesque."

Suddenly, I **saw my house in a different light**. From Mr Ho's artistic point of view, it was as though my house had magically transformed itself into this majestic and magnificent abode in the midst of an enchanting woodland. It was something I had not thought of before.

*traditional games played in the past

Adapted from 'In a Different Light' Readers' Digest, March 2006

41. Pick out two words from the first paragraph which describe the condition of the writer's house. (2m)

[ ] and [ ]

42. What caused the writer's house to be 'very hot in the day'? (1m)

_____

_____

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43. Which two-word phrase in paragraph 3 tells you that the writer's mother was religious? (1m)

44. Give two reasons why the writer's house was in 'perpetual darkness'. (2m)

i)
ii)

45. The writer encountered many experiences and emotions as a result of living in his childhood house. Complete the table below using information from paragraphs 5 and 6. (2m)

Action(s)	**Reason(s) from the passage**
	The writer's friends were afraid of the dark, creepy appearance of the house.
The writer would use a different route to go home after school.	

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46. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. (3m)

Words from the passage	What the word(s) refer(s) to
They (line 18)	
This last scene (line 37-38)	
it (line 47)	

47. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. (3m)

	True/False	Reason
When the writer was a child, he was afraid of ghosts and malevolent wandering spirits.		
When they were young, the writer and his siblings were bothered by comments from their relatives that their house was haunted.		
Mr Spark felt that Siok Hong's family was unhygienic and uncivilised.		

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48. Based on lines 48 – 55, state **one** quality that best describes Mr Ho. Support your answer with information from the passage. (2m)

Quality	Information from the passage

49. Which **two** of the following words best describe the writer in his younger days? Put tick (√) in the box beside each of your answers. DO NOT TICK MORE THAN TWO BOXES. (2m)

immature		self-reliant	
self-conscious		rebellious	
arrogant		manipulative	

50. Explain how the writer's view of his house changed after Mr Ho's visit. (2m)

_____

_____

END - OF- PAPER

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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2025 TERM REVIEW 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
L	F	J	B	K	C	D	E	N	P

Q36	Jane prefers pop music to classical music.

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Q37	Everyone, with the exception of Tim and Wesley, likes swimming.
Q38	Unless you have your teacher's permission to enter the staff room, you may not do so.
Q39	Despite knowing who stole the wallet, John does not want to reveal anything.
Q40	My uncle goes to the gym not only to run, but also lift weights.
Q41	Dilapidated and ramshackle
Q42	Roof of corrugated zinc sheets which caused the house to be very hot in the day.
Q43	Ancestor worship

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