Anglo-Chinese School
(Primary)
A Methodist Institution
(Founded 1886)

ENGLISH LANGUAGE
PRIMARY SIX
SEMESTER 1

VISUAL TEXT COMPREHENSION

Name : _____ ( ) Class : P6_____

Worksheet/ Handout	Corrections Checked/ Any other remarks	Date	Teacher's signature	Parent's signature/ Date *(where applicable)*
WS 1				
WS 2				
WS 3				
WS 4				

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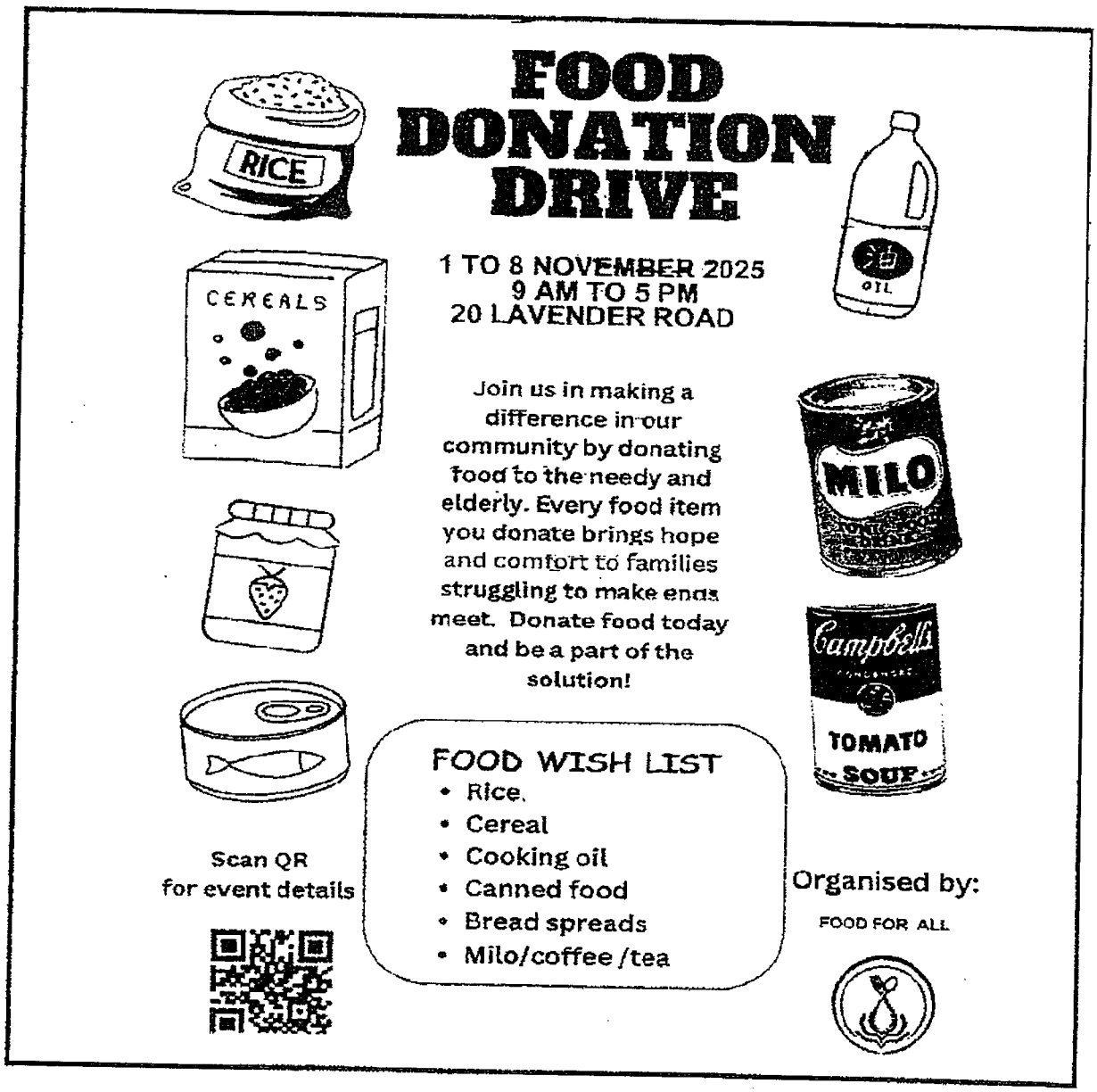
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Exercise 1

Study the poster (Text 1) and the social media post (Text 2) and answer questions 1 to 5.

Text 1

The text below shows a poster for a food donation drive.



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Text 2

The extract below is taken from a social media post sharing a volunteer's experience in the event.

I first volunteered with Food for All in August in 2019, driven by a desire to contribute to a cause I believe in. To me, food is a human right and is a tangible way to help someone. So far, it has been a rewarding experience connecting with members of the community, distributing essential food items, and collaborating with like-minded volunteers from diverse backgrounds.

Since 2015, Food for All has been tackling food insecurity, providing nutritious food support to children, low income families, and the elderly. Last year, over $35 million worth of food was distributed to more than 85,000 beneficiaries. Being part of this effort is very meaningful, and it is heartwarming to witness families—parents and children alike—coming together to donate food. Another volunteer whom I met, Mr Joseph Lee, who donated food with his son, shared that he wanted to use the opportunity to teach his son about the realities of food shortages faced by needy families in Singapore and the importance of being kind.

I hope everyone will come together like Mr Lee and his family, to contribute food items and support the mission. Even the smallest donation can spark kindness and inspire others to do the same, fostering a spirit of giving and making a meaningful impact in our community.

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For each question, choose the best answer. Write your answer (1, 2, 3 or 4) in the brackets provided.

1. Based on Text 1, which of the following information about the donation drive is **not** true?

   (1) It is organised by Food for All.
   (2) It runs from 1 to 8 November daily.
   (3) Only donations of fresh fruits and vegetables are accepted.
   (4) The objective is to provide food to people who cannot afford it.

2. Why are pictures of food and a food wish list included in Text 1? They _____.

   (1) promote food products sold by the organiser
   (2) encourage people to eat a variety of nutritious food
   (3) better attract the attention of families with young children
   (4) show examples of the types of food that are being requested for donation

3. What does the social media post extract tell us about the volunteer's experience? The volunteer _____.

   (1) discovered that food drives help to reduce food wastage
   (2) valued the chance to build relationships and gain recognition
   (3) felt it was worthwhile to help the community and meet volunteers
   (4) realised that food donations are not as important as financial help

4. The dash (—) in text 2 is used to _____.

   (1) emphasise that family members came together to donate
   (2) persuade the young and old to contribute food generously
   (3) remind parents to teach their children to donate extra food
   (4) explain that there are no restrictions on the number of donors

5. What is the common idea in both Text 1 and Text 2?

   (1) Everyone should have a well-balanced diet.
   (2) It is important to donate money to charity to help the needy.
   (3) Food donations from the public help to solve food insecurity.
   (4) More volunteers are needed to make a difference to the needy and elderly.

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Exercise 2

Study the online advertisement (Text 1) and an extract of an online article (Text 2) and answer questions 1 to 5.

Text 1

The text below shows an online advertisement for a children's theatre production.

THE DREAMER

An Award-winning Play

Want to escape into a world of mystery and wonder?



A captivating and inspiring story of a boy's journey of self-discovery

By **Children's Wonder Theatre**

December 5 to 10
7 pm to 9 pm
Princess Theatre
Ticket prices: $20, $30 and $35

Written and Directed by Michelle Chang

Cast

RON LEE TED WU JESS TAN LIAM WONG RUBY TAN

Share with colleagues and friends..

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Text 2

The extract below is taken from an online article.

The Dreamer Review

The Dreamer is children's theatre at its finest—a captivating, heartfelt production that offers more than just entertainment. Liam Wong shines as Elliot, a boy feeling stifled by the high expectations placed on him by his parents and the relentless demands of school. Frustrated, he grows distant from those around him, including his best friends, as he searches for meaning and purpose in his life, and a sense of self.

The story takes an unexpected turn when his father brings home a whimsical painting of a child riding on a cloud. To his delight, Elliot finds himself transported to magical worlds, away from the pressures of his everyday life. It becomes a journey of self-discovery as Elliot meets interesting characters and faces challenging situations that push him to think beyond himself. Each adventure in different fantasy worlds enables him to try on different personas, solve problems creatively, and eventually gain insights into who he truly is.

As Elliot's journey unfolds, Elliot begins to grasp the importance of self-awareness, resilience, and compassion. The turning point of the story is transformative, empowering him to return to his world with a newfound appreciation for both himself and the impact he can make on those around him.

The production dazzles with its intricate set design, lighting, and beautiful music, all meticulously woven together to create a sense of wonder and immersion. Every element, from the story to the choreography, delivers a message that is as impactful as it is compelling. This award-winning play is a must-see for audiences of all ages, leaving both children and adults with a sense of hope, inspiration, and the encouragement to dream big.

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For each question, choose the best answer. Write your answer (1, 2, 3 or 4) in the brackets provided.

1. According to the advertisement in Text 1, which of the following is true of the play 'The Dreamer'?

   (1) The play is based on a true story.
   (2) There are adult and child ticket prices.
   (3) Michelle Chang is the director of the play.
   (4) The play is held at Children's Wonder Theatre.

2. 'Want to escape into a world of mystery and wonder?' Why did the writer ask the question in Text 1?

   (1) to spark people's interest to watch the play
   (2) to inform readers about the content of the play
   (3) to suggest that the story is about exploring dreamlike worlds
   (4) to get people to reflect on the question and how it applies to them

3. Why was the image of five stars at the top of the poster in Text 1 included?

   (1) to represent the number of characters in the play
   (2) to highlight that the play will be performed five times
   (3) to show that the play is highly acclaimed and award winning
   (4) to indicate the age rating of the play for audiences aged 5 and above

4. Based on the information in Text 2, what was the transformation that the main character, Elliot, experienced?

   (1) Elliot promised to live up to his parent's high expectations.
   (2) Elliot faced and overcame challenges in the dreamlike worlds.
   (3) Elliot finally found out his true identity and what he wanted in life.
   (4) Elllot realised that he could make a positive difference in the world.

5. Based on the information presented in Text 1 and Text 2, which of the following best describes the play you expect to see?

   (1) A mystery involving a boy's discovery of a magic painting
   (2) An action-packed drama about a boy, his family and classmates
   (3) A light-hearted comedy about a boy's adventures on a flying cloud
   (4) A mystical journey of a boy's self-discovery through dreamlike worlds

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Exercise 3

Study the poster (Text 1) and a transcript of an interview (Text 2) and answer questions 1 to 5.

Text 1

The text below shows a poster of a skating class.

Basic Inline Skating Class

Ever dream of learning how to do inline skating? Dream no more!

New classes available now!

Learn how to skate the fun and safe way. Our team of professional and friendly skate instructors from **FUN Skaters Pte. Ltd.** will help you.



The class is open only to children from 8 to 12 years old.
Sign up for one of the following weekly sessions! Limited slots available!

Day	Time	Venue
Mondays	4.30 p.m. to 6 p.m.	Ang Mo Kio West Park
Wednesdays	4.30 p.m. to 6 p.m.	East Coast Park
Saturdays	9.00 a.m. to 10.30 a.m.	West Coast Park



You will learn how to:

- balance
- fall safely
- move forward
- brake and stop
- make turns



Benefits of Inline Skating:

Inline skating is a great fitness activity that benefits your body in a fun way. It is an excellent aerobic activity that promises these benefits:

- Increases muscle endurance and strength building
- Improves body flexibility
- Increases cardio and respiratory endurance
- Improves balance and coordination

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Text 2

The text below shows a transcript of an interview telling us how Sam, one of the students who attended the inline skating classes by FUN Skaters Pte. Ltd, felt about learning the skill.

Interviewer:	Hi, Sam! Can you tell me about your experience learning inline skating? What was it like when you first started?
Sam:	Sure! Learning inline skating has been extremely fun! At first, it was really hard to balance, and I fell down a lot. But I wore the safety gear, so I kept trying and got better each time.
Interviewer:	What helped you improve?
Sam:	Our instructor was patient and showed us basic moves first. Practising with friends also made it more fun and less scary!
Interviewer:	Did you face any challenges along the way?
Sam:	Oh, yes... Once, I fell really hard and sprained my wrist. It hurt a lot, and I had to wear a brace for a few weeks. But I didn't give up!
Interviewer:	Oh dear, that must have been really painful! What did you do next?
Sam:	I took it easy for a bit, then got back to practising once I felt better. Thankfully, the instructors allowed me to continue with my remaining lessons after my injury healed.
Interviewer:	What do you enjoy most about inline skating?
Sam:	Gliding around feels amazing. It's like I'm flying! It's the best feeling ever!
Interviewer:	Would you say it's been a worthwhile experience?
Sam:	Definitely! Inline skating has been an awesome adventure, and I'm so glad I didn't give up!

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For each question, choose the best answer. Write your answer (1, 2, 3 or 4) in the brackets provided.

1 "Ever dream of learning how to do inline skating?" Why did the writer ask the question in Text 1?

(1) to explain how to do inline skating
(2) to give people a summary of the poster
(3) to hook readers who wish to learn inline skating
(4) to spark people's curiosity about Fun Skaters Pte. Ltd

2 According to the poster in Text 1, which of the following is **false** of the basic inline skating classes?

(1) One will learn skating tricks from the classes.
(2) Experienced instructors will teach the lessons.
(3) Inline skating may result in one becoming more flexible.
(4) One may choose from three session timeslots to sign up for classes.

3 "Learn how to skate the fun and safe way."
Which of the following description of the images **does not** support the statement?

(1) The children are smiling widely.
(2) Safety gear is worn by the children.
(3) The scenery in the park is beautiful.
(4) The children look confident balancing on their skates

4 Based on Text 2, what was the highlight for Sam when he was learning inline skating?

(1) learning to balance
(2) injuring his wrist due to a fall
(3) getting better at the basic moves
(4) skating around smoothly and continuously

5 "Learn how to skate the fun and safe way."
We cannot trust this statement from Text 1 because in Text 2, Sam stated that _____.

(1) it was very hard to balance
(2) learning inline skating had been really fun
(3) he once fell really hard and sprained his wrist
(4) he fell down a lot while wearing the appropriate safety gear

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Exercise 4

Study the poster (Text 1) and an extract from an article (Text 2) and answer questions 1 to 5.

Text 1

The text below shows a poster.

TOP TIPS TO **BEAT THE HEAT**

Stay safe and comfortable during these hot months with these essential tips.

Stay hydrated
Drink plenty of water throughout the day. Take a bottle of water when you are out and about.



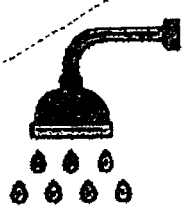
Dress down
Wear lightweight, light-coloured, loose fitting clothes. Choose to wear T-shirts or shorts.



Eat light
Consume smaller, light meals. Eat food like salads and fruits. They contain water and are more refreshing in hot weather than hot food.







Take a cool shower
Cool showers can help you cool down when you feel hot by lowering your body temperature.

Seek shade
Wear a hat or use an umbrella. Stay under the shade during peak sun hours, especially between 10 a.m. and 4 p.m.



Avoid strenuous activity
Limit outdoor activities during the hottest part of the day. Opt for lighter activities or indoor activities during extreme heat.



WATCH OUT!

- Be on the lookout for any symptoms of heat-related illness.
- See your family doctor if you are unwell.
- In a medical emergency, call 995.

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Text 2

The extract is taken from an article in the school's newsletter about how a student ended up with heat exhaustion.

Have you ever experienced heat exhaustion -- a condition whereby your body gets too hot and cannot cool down? experienced that on a particularly hot afternoon during the June holidays. It all started when I decided to go jogging despite my mother's advice to wait until it was cooler. As a member of the school's track and field team, I was convinced that I could handle the heat. The sun was blazing down as I jogged through Ang Mo Kio Park. At first, I felt great. But soon, I started feeling dizzy and nauseous. My skin turned red and blotchy, and a painful, itchy rash appeared on my arms and neck.

By the time I stumbled back home, I was lightheaded and perspiring profusely. My mother took one look at me and knew I had heat exhaustion. She quickly helped me to the bathroom and guided me into a cool shower. The water was such a relief, washing away the perspiration and cooling my overheated body. I stayed in the shower until I felt my temperature normalise. Afterwards, I rested in a cool room, drinking plenty of water. This experience taught me to always exercise early in the morning or late in the evening and to never underestimate the heat of the sun.

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For each question, choose the best answer. Write your answer (1, 2, 3 or 4) in the brackets provided.

1 The main purpose of the poster in Text 1 is to _____.

(1) offer treatments for heat-related illnesses
(2) provide scientific explanations on why the tips work
(3) advise people on how to take necessary precautions
(4) guarantee complete protection for all heat-related illnesses

2 "Top tips to beat the heat." The pictures in Text 1 support this by providing _____.

(1) an illustration for each tip given
(2) a representation of the hot weather
(3) an explanation on how to follow the tips
(4) detailed steps of how to combat heat-related illness

3 According to the poster in Text 1, which of the following is false?

(1) Avoid wearing dark-coloured clothes when out on a hot day.
(2) Wearing a hat or taking an umbrella will help beat the heat.
(3) We should stay indoors during the hottest time of the day.
(4) We should only eat salads and fruits on a hot day.

4 "Have you ever experienced heat exhaustion?" Why did the writer ask the question in Text 2?

(1) to provide a definition for "heat exhaustion"
(2) to engage the readers by reflecting on their experiences
(3) to make readers think about the meaning of "heat exhaustion"
(4) to request for information from the readers about heat exhaustion

5 The information presented in Text 1 is credible because in Text 2 _____.

(1) the writer thought she could stay safe in the hot blazing sun
(2) the writer's body temperature dropped after taking a cool shower
(3) the writer's mother could identify the symptoms of heat-related illness
(4) the writer did not realise that she was suffering from heat-related illness

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YEAR : 2025
LEVEL : PRIMARY 6
SCHOOL : ANGLO-CHINESE SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : VISUAL TEXT COMPREHENSION

(EXERCISE 1)

Q1	3	Q2	4	Q3	3	Q4	1	Q5	4

(EXERCISE 2)

Q1	3	Q2	1	Q3	3	Q4	4	Q5	4

(EXERCISE 3)

Q1	3	Q2	1	Q3	3	Q4	4	Q5	3

(EXERCISE 4)

Q1	3	Q2	1	Q3	4	Q4	2	Q5	2

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