# RAFFLES GIRLS' PRIMARY SCHOOL
# PRELIMINARY EXAMINATION (2025)
# ENGLISH LANGUAGE
# PRIMARY 6

## PAPER 2

## BOOKLET A

**Name:** _____ ( ) **Date:** 21 August 2025

**Class: P6___** **Total Time for Booklets A and B : 1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

| | |
|---|---|
| **Booklet A** | 25 |
| **Booklet B** | 65 |
| **Total** | 90 |
| **Parent's Signature** | |



Downloaded from SingaKids.com

**Section A: Grammar (10 × 1 mark)**

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. He'd be ready to face any challenge that came his way after months of hard work, _____?

   (1) didn't he
   (2) hadn't he
   (3) couldn't he
   (4) wouldn't he

2. Martha is keen _____ painting. Her works have won many art competitions.

   (1) to
   (2) of
   (3) on
   (4) for

3. At the upcoming competition, the team _____ to showcase their skills and prove their dedication to the panel of judges.

   (1) was excited
   (2) were excited
   (3) will be excited
   (4) are being excited

4. Whether the students achieve their goals _____ on the effort they put in.

   (1) hinge
   (2) hinges
   (3) hinged
   (4) hinging

5. Lucy _____ better take an umbrella because it is going to rain soon.

   (1) has
   (2) had
   (3) have
   (4) having

6. She had been practising her dance routine tirelessly until she _____ ready and confident to perform last week.

   (1) is
   (2) are
   (3) was
   (4) were



Downloaded from SingaKids.com

7. Yesterday, my mother and _____ baked a delicious chocolate cake.

(1) I
(2) me
(3) my
(4) mine

8. From the corner of his eye, he saw the vase _____, crashing loudly onto the floor.

(1) fall
(2) fell
(3) falls
(4) was falling

9. "I _____ the school if it had the CCA I wanted," Ken sighed.

(1) must choose
(2) am choosing
(3) would choose
(4) have been choosing

10. _____studying hard for her examinations, Siti also volunteers regularly, helping those in need and making a positive impact on others.

(1) Due to
(2) Whereas
(3) In spite of
(4) Other than



Downloaded from SingaKids.com

**Section B: Vocabulary (5 × 1 mark)**

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Claire was very careful and put in much effort to _____ complete the project.

(1) warily
(2) hastily
(3) consciously
(4) painstakingly

12. The doctor advised Amy to cut _____ on sugar to improve her health.

(1) in
(2) off
(3) away
(4) down

13. The artist carefully examined the _____ details of the painting, ensuring every brushstroke captured the essence of the scene.

(1) dainty
(2) clarified
(3) intricate
(4) polished

14. The student spoke with _____ enthusiasm during the presentation, hoping to impress the judges with her thoughtful ideas.

(1) earnest
(2) agitated
(3) reserved
(4) industrious

15. We must find a way to _____ our differences and work together to build a better and brighter future.

(1) restore
(2) resolve
(3) recharge
(4) reconnect



Downloaded from SingaKids.com

**Section C: Vocabulary Cloze (5 × 1 mark)**

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

As a national para-swimmer, Yip Pin Xiu juggles 13 training sessions a week, school and family commitments. She often sacrifices time with loved ones for training but the experience has raised (16) her morale and taught her resilience. Recently, at the One Team Singapore Roadshow in Zhonghua Primary School, she shared her experiences with enthusiastic students. The event included hands-on activities and is part of an engaging Team Singapore school outreach programme to promote (17) the upcoming Olympic and Paralympic Games.

Yip, who set two world records in quick succession (18) at the International Paralympic Committee Swimming European Open Championship, enjoyed speaking to the young audience. She believes such an event gives a good sense (19) of Singapore's sports and teaches valuable lessons like time management. Although she does not see herself as a role model, Yip hopes to pass on moral values. Her dedication is regarded (20) as an inspiration to many. Yip's story is one that shows that with perseverance, one can succeed.

*Adapted from Para-swimmer Yip hopes to inspire kids-The New Paper*

16. (1) boosted
    (2) advanced
    (3) celebrated
    (4) progressed

17. (1) improve
    (2) publicise
    (3) contribute
    (4) encourage

18. (1) briefly
    (2) rapidly
    (3) intermittently
    (4) consecutively

19. (1) feel
    (2) sight
    (3) touch
    (4) sound



Downloaded from SingaKids.com

20. (1) viewed
(2) favoured
(3) observed
(4) approved



Downloaded from SingaKids.com

# BLANK PAGE



Downloaded from SingaKids.com

**Section D: Visual Text Comprehension (5 x 1 mark)**
Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

**Text 1**
The text below shows a poster from a clinic.

# DO YOU HAVE ENOUGH SLEEP?



**Nearly 3 in 4 teenagers are constantly sleep-deprived!**

Teenagers need 8 to 9 hours of sleep a night. However, they're getting only an average of just 7 hours. Poor sleep in young people is linked to mental health problems and impulsive behaviour. Sleep-deprived adolescents are also less likely to retain new information.

If you need to speak to Dr Chris Lee regarding any sleep issues, make an appointment online at our website.

Midvalley Sleep Clinic for Teenagers
Website: www.msct.com.sg
Tel: 6442 5678



Downloaded from SingaKids.com

**Text 2**

The extract below is taken from an article about sleep.

Sleep is a vital part of our daily lives serving as a foundation for physical and mental health. During sleep, our bodies repair tissues, strengthen the immune system and consolidate memories.

To improve sleep quality, try keeping a consistent sleep schedule by going to bed and waking up at the same time every day. Create a relaxing bedtime routine to wind down, such as reading or taking a warm bath. Make sure your sleep environment is comfortable, cool and dark.

Limit exposure to screens and bright lights before bed as they can interfere with your body's natural sleep-wake cycle. Additionally, avoid caffeine and heavy meals close to bedtime.

Prioritising these habits can help ensure a restful night's sleep and overall well-being.



Downloaded from SingaKids.com

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21 "DO YOU HAVE ENOUGH SLEEP?" Why did the writer ask the question in Text 1?

(1) to make readers reflect on their sleeping habits
(2) to persuade readers to improve their sleep schedule
(3) to warn readers about the dangers of sleep deprivation
(4) to emphasise to readers the importance of sleeping well

22 The image in the poster is used to show that those who do not get enough sleep will be _____.

(1) tired
(2) upset
(3) worried
(4) restless

23 According to Text 1, which of the following statements is true?

(1) It is natural for teenagers to be impulsive.
(2) Teenagers only need 7 hours of sleep a day
(3) A small percentage of teenagers have sleep issues.
(4) Well-rested teenagers are more likely to remember information.

24 Who is the **main** target audience of the poster?

(1) adults who have sleep issues
(2) women who do not sleep enough
(3) youths who have trouble sleeping
(4) children who want to sleep better

25 Both Text 1 and Text 2 emphasise that _____.

(1) sleep is important for our mental health
(2) our body repairs tissues when we are sleeping
(3) everyone should have a consistent sleep schedule
(4) getting enough sleep strengthens our immune system

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page.
You may now go on to Booklet B.



Downloaded from SingaKids.com

**Section I: Comprehension (Open-ended) 20 marks**

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

He was called Raj and he came from Kolkata where he lived with his father in a small dark room with no windows. Now he lived in a bright and clean boarding house in a dingy area of Portsmouth in England which was to him an improvement compared to what he had growing up.

Raj had been a cleaner on a cruise liner and part of a team responsible for cleaning cabins. He took great pride in his work, often going above and beyond what was asked of him. He would put little chocolates in the rooms he took care of and help his co-workers by doing extra shifts when asked. Thus, he was **often singled out for compliments** by both staff and passengers. On his last voyage on the ship, he developed appendicitis and was put ashore in England. The operation had gone uneventfully but the wound became infected and Raj spent two weeks **poised between life and death.** By the time he was discharged from hospital, his ship had sailed on to Norway. The shipping company managed to arrange permission for him to stay in the country and suggested he work on land for a while until he recovered.

He then applied to a local employment agency. He was interviewed by a man and after ten minutes, he was offered the job of looking after the toilets at a railway station. He accepted it.

He sent a letter to his father who could not read or write and would have it read to him by his neighbour. "I have a very good job now. The pay is good and the duties are light," he wrote. The neighbour wrote back to tell him that his father was very proud of him.

Raj was a hard worker and he found there was much to do at the station toilets. **They** had not been decorated for years and Raj decided to do something about that himself. He bought tins of paint, a folding ladder and the necessary brushes and rollers. He completed the redecoration over a weekend, working late into the night.

The station manager came to see him, asking if he had done this himself. Raj nodded. He was concerned he might get into trouble for acting without permission but the station manager merely smiled and thanked him, saying he had done a fine job.

Members of the public began to take note, complimenting Raj on the gleaming taps, the spotless, well-scrubbed floor and the scented flowers that he put out at his own expense. The local newspaper sent a reporter to write a full-page article on the exemplary toilets after hearing about them from many of their readers. Raj sent a copy of it to his father, who wrote back, through the neighbour, to say, "I am the proudest father."

One morning, a policeman came into the toilet and waited by the door. Raj wondered whether he was planning to arrest somebody. However, another man came in. This was the prime minister. The prime minister said to Raj, "I read about your work in the paper. Imagine if everybody in this country took this sort of pride in their work." Raj beamed with pleasure.

Then the prime minister asked if he needed anything. Raj thought. He bit his lip. Then he said, "My father, sir. **He** is on his own in India and I would like to have him here so that I can take care of him."

The sun came in through a high window and shone on the highly polished taps. The prime minister hesitated. Then, he said, "Sometimes, I can help." Then he added, "Sometimes."

Raj looked down at the floor and squeezed his eyes shut as he realised the audacity of his question. **Had he crossed some line of which he was unaware?** Another man in a suit soon appeared. The prime minister whispered something to him. The man nodded, looked at Raj, and smiled.

*Adapted from "Tiny Tales: Stories of Romance, Ambition, Kindness and Happiness" by Alexander McCall Smith*



Downloaded from SingaKids.com

# BLANK PAGE



Downloaded from SingaKids.com

RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

**BOOKLET B**

**Name:** _____ ( ) **Date:** **21 August 2025**

**Class: P6**____ **Total Time for Booklets A and B:** **1 h 50 min**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape.
7. Do not use highlighters on any part of your answers.



Downloaded from SingaKids.com

**Section E: Grammar Cloze (10 × 1 mark)**

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

| | | | | |
|---|---|---|---|---|
| (A) a | (D) are | (G) is | (K) off | (N) then |
| (B) an | (E) by | (H) neither | (L) on | (P) where |
| (C) and | (F) either | (J) of | (M) than | (Q) within |

At some point or another, perhaps during dinner at your neighborhood restaurant, you might have wondered how Asians could ever survive a meal without our delectable, umami-filled soy sauce. Who could blame you? Present in every Asian household, it is perhaps even more recognisable **(26)** _____ hot sauce itself.

How is soy sauce made? Firstly, soy sauce is made **(27)** _____ combining cooked soybeans and cooked wheat grains, forming them into a paste. Next, **(28)** _____ **Aspergillus oryzae* or **Sojae* moulds are added to begin fermentation. The culture is added to **(29)**_____ salt solution and left to ferment further. Finally, the mixture is **(30)**_____ pressed to produce the liquid condiment or sauce.

Commercial producers use **(31)** _____ ordinary vegetable protein in place of bacterial cultures to speed up the process, creating batches **(32)** _____ a few days. Traditional methods can take as long as six months. The longer the fermentation process, the deeper **(33)** _____ more complex flavours the soy sauce will have.

There are hundreds of varieties of soy sauce that **(34)** _____ available on the market today. These varieties depend **(35)** _____ the ingredients used, the method used to create the sauce and the region in which it is made. There are four main types of soy sauce that can be found in your local supermarket, including tamari, shōyu, light, and dark.

*Adapted from: https://www.kikkoman.com/en/culture/soysaucemuseum/making/ and https://www.healthline.com/nutrition/is-soy-sauce-bad-for-you#TOC_TITLE_HDR_3*

*types of fungi



Downloaded from SingaKids.com

**Section F: Editing for Spelling and Grammar (10 × 1 mark)**
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Expressing dissatisfaction might just be one of the surprising ways that connect us as human beings. A quick glance at the internet reveels (36) [ ] that many of us appear to be happiest while (37) [ ] we are annoyed—a curious but oddly unifying trait. Interestingly, consumer feedback have (38) [ ] remained consistent across millennia. Whether it is delayed delivery, damaged or insuficient (39) [ ] goods, pricing disagreements or a slow (or no) response to (40) [ ] the supplier, these familiar concerns show that people have long cared deeply about getting what they paid for—something that also rankled with our ancestours (41) [ ].

The British Museum houses severul (42) [ ] such letters and proudly displays the oldest written customer complain (43) [ ]. Written on a clay tablet about 3,770 years ago by Nanni, which (44) [ ] was a disgruntled trader, this ancient message offers a vivid glimpse into historical business interactions. In it, Nanni expressed his frustrations over a transaction, directing sharp words to the allegedly unscrewpulus (45) [ ] copper merchant—a fellow Babylonian named Ea-nāṣir. Today, Nanni's angry letter from thousands of years ago is now making people laugh and think about it.

*Adapted from: https://www.guinnessworldrecords.com/world-records/537889-oldest-written-customer-complaint*



Downloaded from SingaKids.com

**Section G: Comprehension Cloze ( 15 × 1 mark)**
Fill in each blank with a suitable word.

Expressing appreciation is a simple yet powerful way to strengthen relationships. Many overlook the kindness they receive daily. On one hand, it is easy to take things for granted. _____ (46), making the effort to be grateful can brighten someone's day and create a positive atmosphere. Even in the midst of responsibilities, taking time to acknowledge kindness can make an improvement in _____ (47) we connect with others.

Building gratitude _____ (48) with recognising the good in our lives. First think about the times when people have helped us. This reminds us to be appreciative. Next instead of focusing on _____ (49) we lack, we should value what we already have. _____ (50) to studies, grateful individuals are happier and have a clearer _____ (51) of purpose in life. Choosing appreciation over negativity helps in personal growth.

Actions matter as much as words. Being committed to gratitude means giving _____ (52) or paying it forward. Acknowledging those who have helped us recover from hardships strengthens relationships. Expressing thanks does _____ (53) require big gestures—small actions like kind words and helpful deeds build connections _____ (54) friends and the community. These simple acts create lasting bonds.

As we grow older, we see the deeper impact of gratitude. Its value becomes clearer later on in _____ (55), especially when we reflect on meaningful relationships. People who insist on appreciating others tend to _____ (56) strong friendships

Those who stay open-hearted and compassionate have _____ (57) good friends and relied on support during challenges, experiencing the true _____ (58) of gratitude. Learning to see the value _____ (59) kindness, gratitude and generosity can ultimately lead _____ (60) a more fulfilling life. Let us try to show more appreciation in our lives.

*Adapted from The Importance of Gratitude*



Downloaded from SingaKids.com

**Section H: Transformation / Synthesis (5 × 2 marks)**
For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. Mazlan believed Jane's story more than Nick's.

Mazlan finds _____

_____.

62. Everyone in class respected the elderly teacher for his wisdom.

The elderly teacher_____

_____.

63. The twins do not like running in the evening. The twins' brother also does not like running in the evening.

Neither_____

_____.

64. "Don't speak to me until you have apologised," Jack told his sister.

Jack told his sister _____

_____.

65. All the students were given an apple each last week.

Every student_____

_____.



Downloaded from SingaKids.com

**Section I: Comprehension (Open-ended) 20 marks**
Read the passage on page 11 of Booklet A and answer questions 66 to 75.

66. Which word in the first paragraph tells you that the area Raj lived in was rather rundown and gloomy?
[1m]

67. In line 7, the text tells us that Raj was "often singled out for compliments". Based on what you have read, who do you think gave the compliments and why do you think they did that?
[2m]

| Who gave the compliment | What Raj had done to receive the compliment |
|---|---|
| Raj's co-workers | |
| | Raj put chocolates in the rooms. |

68. What does the five-word phrase "poised between life and death" in line 10 tell you about Raj's condition after his operation? [1m]



Downloaded from SingaKids.com

69. Based on lines 1 - 17, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **a) Raj's family was well-off.** | | |
| **b) The cruise liner left England without Raj.** | | |
| **c) Raj reassured his father that he had found a good job.** | | |

70. a) With reference to lines 18 – 21, write down **one** word in the box below which best describes Raj. [1m]

b) Provide evidence from the text to support your answer. [1m]

71. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word from the passage | What the word refers to |
|---|---|
| a) They (line 18) | |
| b) it (line 28) | |
| c) He (line 35) | |



Downloaded from SingaKids.com

72. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The local newspaper sent a reporter to see the station toilets.

_____ People using the station toilets praised how clean they were.

_____ Raj was praised for his diligence by the prime minister.

73. Which two words best describe Raj's relationship with his father? Put a tick ✓ in the box beside each of your answers. [2m]

DO NOT TICK MORE THAN TWO BOXES.

| | | | |
|---|---|---|---|
| ☐ | strained | ☐ | cordial |
| ☐ | affectionate | ☐ | supportive |
| ☐ | professional | ☐ | hostile |

74. With reference to the text from lines 25 - 33, complete the chart below to show what the following groups did as a reaction to Raj's redecoration of the station toilets. [3m]

| What did the following groups do as a reaction to Raj's redecoration of the station toilets? | |
|---|---|
| | (a) **The public** |
| | (b) **A reporter** |
| | (c) **The prime minister** |



Downloaded from SingaKids.com

75. Raj pondered over what he had asked of the prime minister and asked himself, "Had he crossed some line of which he was unaware" (line 40).

a) With reference to the text, what was this "line" (line 40) Raj was referring to? [1m]

_____

_____

b) How had Raj crossed this "line" (line 40)? [1m]

_____

_____

**--- END OF PAPER ---**



Downloaded from SingaKids.com

Downloaded from SingaKids.com

**SCHOOL : RAFFLES GIRLS'S PRIMARY SCHOOL**
**LEVEL : PRIMARY 6**
**SUBJECT : ENGLISH**
**TERM : PRELIM 2025**

---

**Booklet A**

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 3 | 3 | 2 | 2 | 3 | 1 | 1 | 3 | 4 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 4 | 4 | 3 | 1 | 2 | 1 | 2 | 4 | 1 | 1 |
| Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | | |
| 1 | 1 | 4 | 3 | 1 | M | E | F | | |

| Q 29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | | | |
|---|---|---|---|---|---|---|---|---|---|
| A | N | B | Q | C | D | L | | | |

| | | | | | |
|---|---|---|---|---|---|
| Q36) | reveals | Q40) | from | Q44) | who |
| Q37) | when | Q41) | ancestors | Q45) | unscrupulous |
| Q38) | has | Q42) | several | Q46) | However |
| Q39) | insufficient | Q43) | complaint | Q47) | how |

| | | | | | |
|---|---|---|---|---|---|
| Q48) | starts | Q53) | not | Q58) | meaning |
| Q49) | what | Q54) | between | Q59) | of |
| Q50) | According | Q55) | life | Q60) | to |
| Q51) | sense | Q56) | have | | |
| Q52) | back | Q57) | more | | |

| | |
|---|---|
| Q61) | Mazlan finds Jane's story more believable than Nick's. |
| Q62) | The elderly teacher was respected by everyone in class for his wisdom. |
| Q63) | Neither the twins nor their brother like running in the evening. |
| Q64) | Jack told his sister not to speak to him until she had apologized.. |
| Q65) | Every student was given an apple each last week. |



Downloaded from SingaKids.com

| | |
|---|---|
| Q66) | dingy |
| Q67) | Raj took care of and helped his co-workers by doing extra shifts when asked.<br><br>The cruise liner's passengers |
| Q68) | The operation had gone uneventfully but the wound became infected, he was going to die. |
| Q69) | a) False / Raj's family lived in a small dark room with no windows.<br>b) True / By the time Raj was discharged from the hospital, the cruise liner had sailed on to Norway.<br>c) True / The pay was good and Raj's duties were light. |
| Q70) | a) diligent<br>b) He redecorated the station toilets on his own and worked late into the hight. |
| Q71) | a) The station toilets<br>b) The full-page article on the exemplary toilets.<br>c) Raj's father. |
| Q72) | 2, 1, 3 |
| Q73) | affectionate<br>supportive |
| Q74) | a) They complimented Raj<br>b) He wrote a full-page article on the exemplary toilets.<br>c) Visited and praised Raj |
| Q75) | a) Raj was referring to he had asked for too much.<br>b) He had been rude in asking for the prime minister for his help to bring his father to England. |
| | |



Downloaded from SingaKids.com