HENRY PARK PRIMARY SCHOOL
2025 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY 6
PAPER 1

NAME: _____

CLASS: Primary 6 _____

REGISTER NO: _____

TOTAL TIME: 1 hour 10 minutes

TOTAL MARKS: 50 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. There are two parts in this paper: Part 1 and Part 2.
3. Answer both questions in Part 1 and Part 2.
4. Follow all instructions carefully.

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Part 1: Situational Writing (14 marks)

The pictures below show Imran and a librarian, Joan, talking in a library. Study the pictures carefully.



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Your Task

Imagine you are Imran.

Write an email to the manager of Westview Library to commend the librarian, Joan, for the great service and to offer a suggestion regarding the new reading corner.

You are to refer to the pictures and information on page 1 for your email. The bullet points underlined below requires you to come up with your own information.

In your email, include the following key information:

- where you visited and the date of your visit
- how the librarian, Joan, helped you
- the two reasons she deserves a commendation
- how you feel about the new reading corner
- a suggestion on how to improve the reading corner

You may reorder the points. Remember to write in complete sentences.

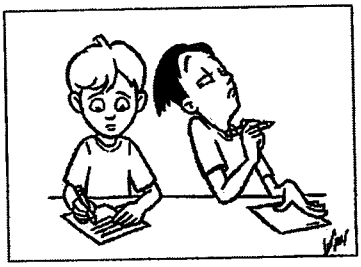
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Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about **a costly mistake.**

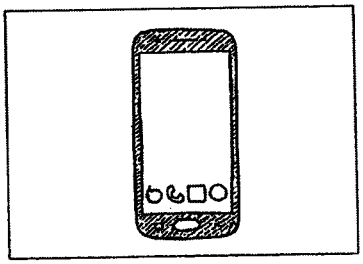
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.



Consider the following points when you plan your composition:

- What was the mistake made, and why was it made?
- What were the serious consequences of the mistake?



You may use the points in any order and include other relevant points as well.



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HENRY PARK PRIMARY SCHOOL
2025 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY SIX
PAPER 2 BOOKLET A

NAME : _____

CLASS : P6 _____

INDEX NO : _____

25 QUESTIONS
25 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Booklet A	_____ / 25
Booklet B	_____ / 65
TOTAL	**_____ / 90**

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Section	Marks	
Grammar		10
Vocabulary		5
Vocabulary Cloze		5
Visual Text Comprehension		5
Total		25

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. "He won't be attending the talk today, _____ ?"

   (1) will he
   (2) won't he
   (3) would he
   (4) wouldn't he ( )

2. Tim, as well as his peers, _____ disappointed when they found out the tournament results yesterday.

   (1) is
   (2) are
   (3) was
   (4) were ( )

3. Julia, _____ bag has a sunflower sewn on it, will help you with the gardening project.

   (1) who
   (2) which
   (3) whom
   (4) whose ( )

4. _____the busy streets of the city, we found a peaceful park to relax in.

   (1) Over
   (2) Amid
   (3) Besides
   (4) Alongside ( )

5. All of the furniture _____ carefully arranged before the guests arrived.

   (1) was
   (2) were
   (3) are being
   (4) have been ( )

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6. Everybody _____ excited for the upcoming school play as they have been spending long hours rehearsing for it.

(1) is
(2) are
(3) was
(4) were ( )

7. The adults were exhausted as they _____ with the children for two hours before their bedtime.

(1) play
(2) played
(3) have played
(4) had been playing ( )

8. Georgina would rather cook her own meals _____ eat out.

(1) to
(2) over
(3) than
(4) then ( )

9. She watched the dancers _____ onto the stage with their movements perfectly timed with the music.

(1) walk
(2) ~~walls~~
(3) had walked
(4) were walking ( )

10. We have _____ free time later this afternoon, perhaps we can meet to discuss the project.

(1) few
(2) little
(3) some
(4) plenty ( )

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. The strong smell of paint really _____ me _____ from working in the room.

(1) set ... up
(2) put ... off
(3) take ... off
(4) break ... up

( )

12. To _____ your vocabulary, you need to spend time reading every day.

(1) diminish
(2) assemble
(3) strengthen
(4) undermine

( )

13. After the heavy thunderstorm, the river's water level rose _____, causing a flood in no time.

(1) rapidly
(2) slightly
(3) silently
(4) roughly

( )

14. The head prefect nominee's speech was _____ with unclear statements that made his position hard to understand.

(1) factual
(2) concise
(3) ambiguous
(4) straightforward

( )

15. She wore sunglasses to _____ her tired eyes.

(1) block
(2) shade
(3) conceal
(4) disguise

( )

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Abel Mutai, a Kenyan runner, was just a few metres from the finish line. Suddenly, he became <u>bewildered</u> **(16)** by the signage and stopped, thinking he had completed the race. A Spanish runner, Ivan Fernandez, was right behind him. He noticed the situation and <u>signalled</u> **(17)** the Kenyan to continue running. However, Mutai could not <u>comprehend</u> **(18)** the language. Seeing the situation, Fernandez gently <u>nudged</u> **(19)** Mutai forward, ensuring he crossed the finish line first.

When asked by a journalist why he acted this way, Fernandez said, "If I had taken advantage of the situation, I wouldn't have earned the medal <u>honestly</u>. My mother has always taught me to make choices that I can be proud of." **(20)**

Adapted from: Heartwarming proof that sportsmanship is not dead by Michael Katz, USA TODAY Sports

16. (1) excited
(2) shocked
(3) annoyed
(4) confused ( )

17. (1) forced
(2) followed
(3) gestured
(4) requested ( )

18. (1) speak
(2) translate
(3) recognise
(4) understand ( )

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19. (1) pulled
(2) guided
(3) tapped
(4) pushed ( )

20. (1) easily
(2) eagerly
(3) rightfully
(4) reluctantly ( )

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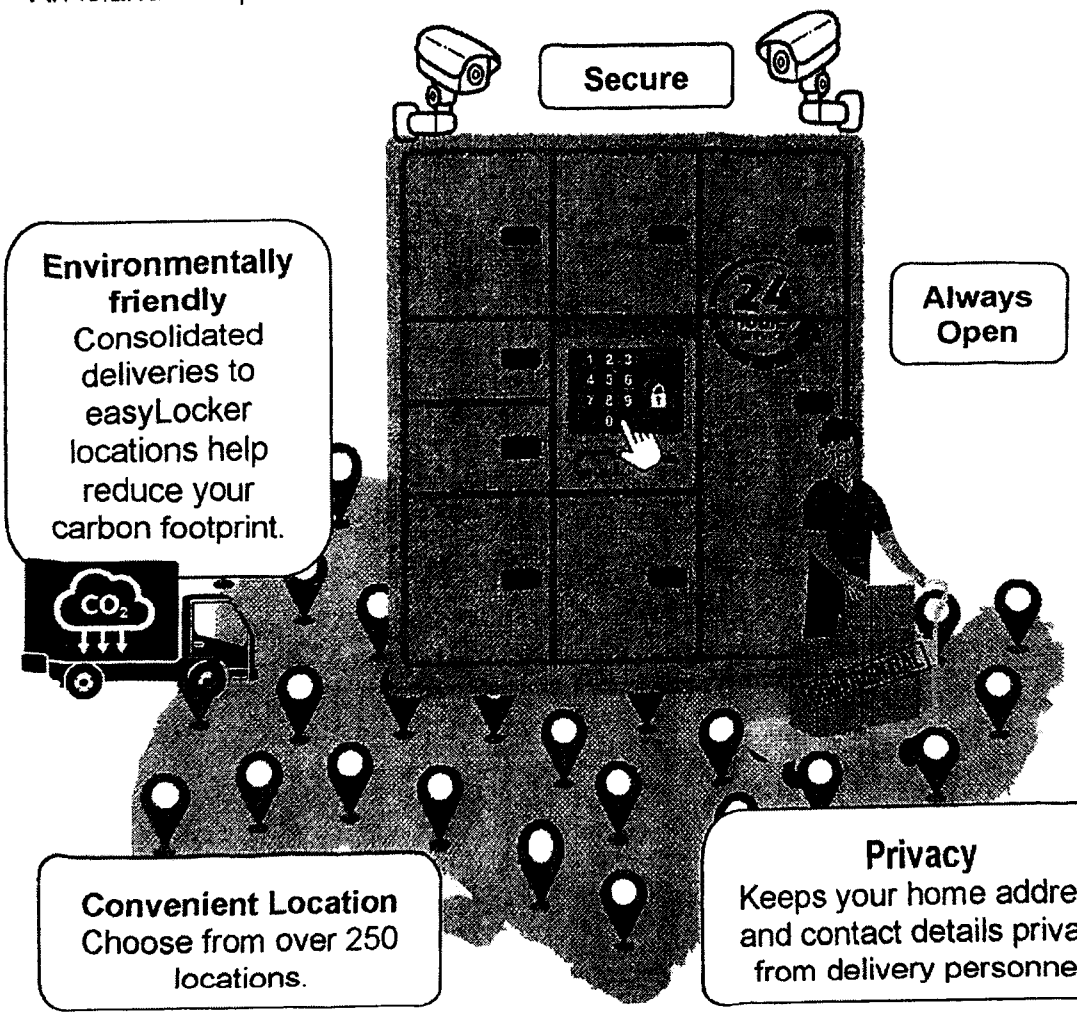
Text 1

The text below shows a poster on the use of parcel collection lockers.

Unlock the Easy Way to Get Your Parcels

easyLocker is the better option.

An islandwide parcel collection network for your delivery and pick-up solutions.



How to use easyLocker?

- Select easyLocker as your delivery option.
- Wait for notification that your parcel is ready.
- Go to the selected easyLocker location.
- Enter your unique access code sent to you.
- Collect your parcel from the locker and go!

Remember to secure the locker before you leave!

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Text 2

The extract below is taken from a news article about parcel collection lockers.

In Singapore, many people still prefer having their online shopping parcels delivered straight to their homes to using parcel lockers. A study in 2022 showed that only 13 out of every 100 lockers were being used. This is even though there are over 1,000 locker stations placed conveniently around the country – in places like MRT stations, HDB blocks, and community centres.

Most shoppers said they chose home delivery because it is more convenient. Some websites even offer free or cheap delivery to your doorstep. Others said they did not see the locker option when shopping online. Hence, they had not tried it.

Even though locker usage is still low, companies and government agencies hope more shoppers will try it as they learn about the benefits. Using parcel lockers can help reduce traffic from delivery vehicles and lower our carbon footprint, which is better for the Earth. So, why not give parcel lockers a try?

Adapted from: Low usage of nationwide collection lockers: Online shoppers rely more on home delivery but operator hopeful of pick-up by Daryl Choo, Today Online

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, users of easyLockers must _____.

(1) collect their parcels within 24 hours
(2) key in a unique access code to retrieve their parcels
(3) share their home address with the delivery personnel to receive their parcels
(4) provide contact details to the delivery personnel to retrieve their parcels

22. "Remember to secure the locker before you leave!". Why did the writer include this line in the poster in Text 1?

(1) To encourage users to leave the area quickly
(2) To remind users to close the lockers for security
(3) To ensure users are aware of the locker's closing time
(4) To make users aware of the importance of keeping the area tidy

23. "Unlock the easy way to get your parcels." The entire picture in the middle of the poster supports this statement by giving the impression that easyLockers are _____.

(1) free for all online shoppers
(2) replacing door-to-door delivery entirely
(3) easily accessible in many parts of Singapore
(4) only useful in emergency situations or during natural disasters

24. Based on the information in both Text 1 and 2, why might parcel lockers be a better option?

(1) They are free to use.
(2) They offer additional discounts on items.
(3) They guarantee faster delivery than home delivery.
(4) They help reduce the number of delivery vehicles on the road.

25. Text 1 tells us the advantages of using parcel lockers. However, based on Text 2, we know that _____.

(1) the parcel lockers are underutilised
(2) the parcel lockers service is temporary
(3) the parcel lockers are confusing to use
(4) the parcel lockers are located at inconvenient places

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B

I thought I was losing my sanity because, far too often, when I arrived at the preschool I ran, I would find the toy cabinet wide open and toys strewn everywhere. The rule was that each child could take out one toy at a time and had to return it before getting another. High up and latched securely, the cabinet was not easily accessible, so I assumed a teacher with access to the key was opening it for them. I raised the issue with the staff, but they denied opening it. Frustrated, I bought a combination lock and shared the code with the teachers who needed access. The first week after installing it, we were relieved to find the cabinet still securely locked.

But first thing on Monday of the following week, the cabinet had been opened again, with toys scattered everywhere. I questioned everyone who was given the lock combination but **each** insisted that they had not opened it or shared the code. Assuming I had failed to lock it properly, I made sure it was securely locked that day. However, the very next day, the cabinet was wide open again, and toys filled the room once more. It was infuriating and I considered nailing it shut and banning toys altogether. That day, I finally realised the cause of the problem when we gathered the toys. Except those the children were playing with, I put **the rest** away into the cabinet.

In my flustered state, I locked the cabinet again, forgetting that some toys were still outside. Realising my mistake, I decided to leave it locked until the children were ready to switch toys. When a little girl asked to exchange her toy, a three-year-old boy named Scotty, with the vocabulary of an English professor, offered to help her. I just smiled, thinking he could not open the cabinet. After letting Scotty and the little girl each choose a toy, I put the rest away into the cabinet and locked it again. When Scotty offered to help another child exchange toys, I decided to observe. To my astonishment, he stepped on a stool to reach the lock. Next, he confidently spun the dials of the lock and the cabinet swung wide open.

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"Scotty, how did you learn to open that?" I gasped. "It was quite elementary," Scotty said with a grin. "I analysed your movements and deduced the combination."

I could only shake my head in disbelief. When his mother arrived to pick him up, I told her about the incident and asked if a keyed lock might be a better option. She laughed. "We tried that, and he figured out how to pick **every one** we've purchased. That's why all our locks are up high, though he still finds ways to get to them." I was shocked, and asked if there was anything else he did that I should know about.

"Plenty of things," she said with a laugh. "For instance, my husband gave Scotty an old clock he could not fix, thinking it would keep him busy. Scotty spent the day tinkering, with pieces scattered everywhere. By evening, my husband was stunned to find the clock not only reassembled but working perfectly, though I was not surprised in the least. Scotty has always had a knack for figuring things out. So, good luck keeping him out of the cabinet and let me know if you figure out how."

But I never did. I stood there, torn between disbelief and admiration, realising that sometimes the most unexpected answers come from the smallest hands.

A Very Precocious Child by D. W. Howard

END OF BOOKLET A

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HENRY PARK PRIMARY SCHOOL
2025 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PRIMARY 6
PAPER 2 BOOKLET B

NAME : _____

CLASS : P6 _____

REGISTER NO : _____

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Do not use correction fluid/tape or highlighters.

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Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		65

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) any	(D) at	(G) might	(K) should	(N) to
(B) are	(E) however	(H) my	(L) then	(P) with
(C) as	(F) is	(J) or	(M) this	(Q) which

Spending time on your phone, tablet, or computer can be very enjoyable. _____ (26), it is important to remember that too much screen time can have negative effects. If you spend long hours looking _____ (27) a screen, it can make you feel tired, affect your sleep and even leave you feeling less energetic. You _____ (28) also find it harder to focus on other important things, like schoolwork or spending quality time _____ (29) family and friends.

To stay healthy, you _____ (30) balance screen time with other activities. Make time for outdoor play, reading, _____ (31) hobbies that do not involve screens. Setting limits on how much time you spend on devices _____ (32) an effective way to keep things in balance. For example, you could decide to play for thirty minutes and _____ (33) take a break to do something else. This is more beneficial than spending the entire day on screens _____ (34) can leave you feeling drained.

It is also a good idea to have days when you do not use screens at all and take _____ (35) chance to explore new activities. Remember, technology is fun, but it is important to enjoy the world around you too!

Adapted from: https://www.healthhub.sg/live-healthy/help-your-child-untangle-from-the-web

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Dear Diary,

It was an unforgettable day of outdoor learning with my Primary 6 schoolmates. The morning started off (36) in a sense of excitement as we ventured out into the field for our first hands-on (37) expirience. I was initially very concerned about the (38) complex of the tasks that we needed to do but it turned out quite to be (39) manegeble with the instructor's clear instructions. I was pleasantly surprised by how (40) engaging my schoolmates were in these activities!

We began with a nature walk. We had to observe and describe the different plants and insects we saw. It was a great (41) opurtunity for us to practise using descriptive language. (42) Although struggling to find the right words, we worked well together. It was a wonderful moment of (43) collebaration and

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learning.

Later, we had a group discussion, where we shared what we had discovered. Even the quieter ones found their voice, and I could see their confidence growing. It was indeed a (44) fulfilled day as outdoor learning not only broadened our vocabulary but also built a stronger sense of (45) comunnity among the students. Outdoor learning is definitely fun and meaningful!

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Fill in each blank with a suitable word. (15 marks)

The Singapore Food Agency (SFA) is planning to change Lim Chu Kang into a modern farming area that uses less resources to grow more food. This will help Singaporeans produce more of (46) _____ own food and not (47) _____ too much on other countries.

As Singapore buys over 90% of its food (48) _____ other places, we can be vulnerable when other countries face shortage problems. To combat (49) _____, Singapore wants to grow 30% of the food we need by the year 2030. Much support (50) _____ been given by the government to the farmers.

The new farming area will have shared (51) _____ like water and power infrastructure to help farms save money and use fewer resources. It will also try to reduce waste and be more efficient. However, to (52) _____ that different kinds of plants and animals are protected, an environmental study is (53) _____ with the help of environmental experts.

The study looks (54) _____ at the types of plants and animals living in the area, including those (55) _____ may be rare or endangered. Special attention is given to native species that play an (56) _____ role in the local ecosystem. Environmental experts are

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working with farmers and planners to make sure these species are not harmed by the development.

Measures such as (57) _____ aside green spaces, creating buffer zones, and using eco-friendly farming methods will help (58)_____ wildlife habitats. For example, trees that birds and insects need will be kept as much as (59) _____, and farming activities will be planned to stay away from areas that are easily harmed.

With careful planning, the new Lim Chu Kang farming area can become a model for how nature and modern agriculture can work hand (60) _____ hand. This balance is key to making sure that Singapore's goal of food security does not come at the cost of its rich biodiversity.

Adapted from: https://www.ourfoodfuture.gov.sg/speeches-and-media-releases/lckmasterplan/

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 The nurse said, "Mrs Lim, you missed your doctor's appointment last week."

The nurse told Mrs Lim that _____.

_____.

62 The judges will accept the artwork if it is properly framed.

Unless _____

_____.

63 Grace enjoys baking with her mother.

What Grace _____

_____.

64 He saw the doctor. He felt much better.

Having _____

_____.

65 The rescue team succeeded in their mission to save the stranded hiker from the mountain.

The rescue team's mission _____

_____.

Score:

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Read the passage on pages 11 and 12 of Booklet A and answer questions 66 to 75. (20 marks)

66. Why did the narrator think that the toy cabinet was inaccessible? [1m]

_____

_____.

67. Fill in the following table to show the narrator's emotions before and within the first week of using the combination lock. [2m]

	Emotions
(a) Before using the combination lock	
(b) Within the first week of using the combination lock	

68. According to paragraph 3, which 7- word phrase shows that Scotty was very advanced in his language skills? [1m]

69. Based on lines 19-28, what did Scotty do that surprised the narrator? [2m]

(a)
(b)

Score:

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70 Look at the table below. What do the words in the left column refer to in the passage? Write your answer on the right. [3m]

	Word(s) from the passage	What the word(s) refer(s) to
(a)	each (line 12)	
(b)	the rest (line 18)	
(c)	every one (line 35)	

71. Based on lines 9 – 44, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	Statement(s)	True / False	Reason
(a)	The narrator wanted to end the use of the toy cabinet.		
(b)	The combination lock for the toy cabinet initially worked.		
(c)	Scotty's father taught him how to assemble an old clock.		

Score:

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72. Explain in your own words what Scotty meant when he said, "It was quite elementary." in lines 29 and 30 [2m]

_____

_____.

73. Do you think Scotty's mother was surprised by the incident? Use evidence from the passage to support your answer. [2m]

_____

_____.

74. What did Scotty's mother think of the narrator's chances of keeping Scotty out of the cabinet? What did she do to show it? [2m]

_____

_____.

75 Which **one** of the following words best describes how the narrator feels towards Scotty at the end of passage?
Put a tick √ in the box beside your answer. [1m]
DO NOT TICK MORE THAN ONE BOX.

amazed	☐	frustrated	☐
disappointed	☐	pleased	☐

Why did he feel this way? [1m]

_____

_____.

END OF BOOKLET B

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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2025 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	4	2	1	1	4	3	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	3	3	4	3	4	4	3
Q21	Q22	Q23	Q24	Q25					
2	2	3	4	1					

Booklet B

Q26	Q27	Q28	Q 29	Q30	Q31	Q32	Q33	Q34	Q35
E	D	G	P	K	J	F	L	Q	M

Q36)	With	Q40)	Engaged	Q44)	Fulfilling
Q37)	Experience	Q41)	Opportunity	Q45)	Community
Q38)	Complexity	Q42)	Despite		
Q39)	manageable	Q43)	collaboration		

Q46)	Their	Q51)	Facilities	Q56)	Important
Q47)	Rely	Q52)	Ensure	Q57)	Setting
Q48)	From	Q53)	Ongoing	Q58)	Preserve
Q49)	This	Q54)	Closely	Q59)	Possible
Q50)	has	Q55)	that	Q60)	in

Q61)	She had missed her doctor's appointment the previous week.
Q62)	Unless it is properly framed, the judges will not accept the artwork.
Q63)	Enjoys doing is baking with her mother.
Q64)	Seen the doctor, he felt much better

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Q65)	To save the stranded hiker from the mountain was successful
Q66)	The cabinet was high up and latched securely.
Q67)	A) Frustrated B) Relieved
Q68)	With the vocabulary of an English professor
Q69)	A) Scotty stepped on a stool to reach the lock. B) Scotty confidently spun the dials of the lock and the cabinet swung wide open.
Q70)	A) Everyone who was given the lock combination B) The toys the children were not playing with C) All the keyed locks Scotty's parents had purchased
Q71)	A) True, the narrator considered nailing the cabinet shut and banning toys altogether B) True, the first week after installing the combination lock, the cabinet was still securely locked. C) False, Scotty's father gave Scotty an old clock that he could not fix.
Q72)	Scotty meant that it was quite easy to figure out the combination of the lock
Q73)	I think Scotty's mother was not surprised by the incident as she laughed when she heard it and said he still always find a way to open the lock at home, meaning it was common at home.
Q74)	Scotty's mother thought the narrator had little to no chance of keeping Scotty out of the cabinet. To show it, she told the narrator good luck keeping him out and said if he figured out how, will let her know.
Q75)	Amazed Scotty though young, could do things that even his father could not do.

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