PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2025 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PRIMARY SIX

LISTENING COMPREHENSION PAPER

NAME : _____ ( )

CLASS : Primary 6 _____

DATE : 15 August 2025

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

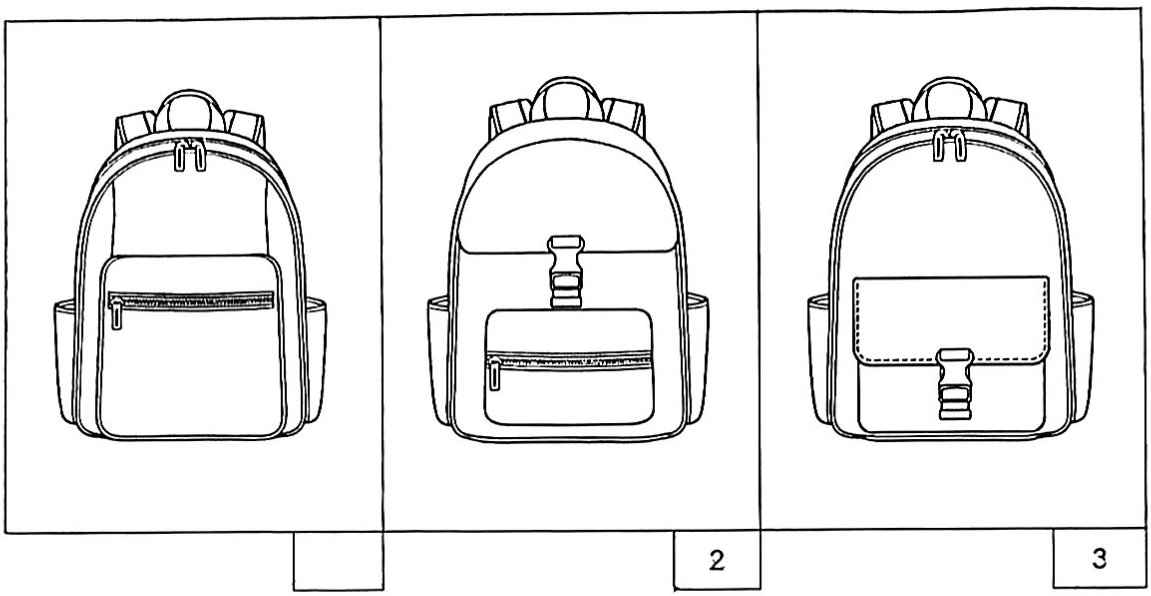
Shade your answers on the Optical Answer Sheet (OAS) provided.

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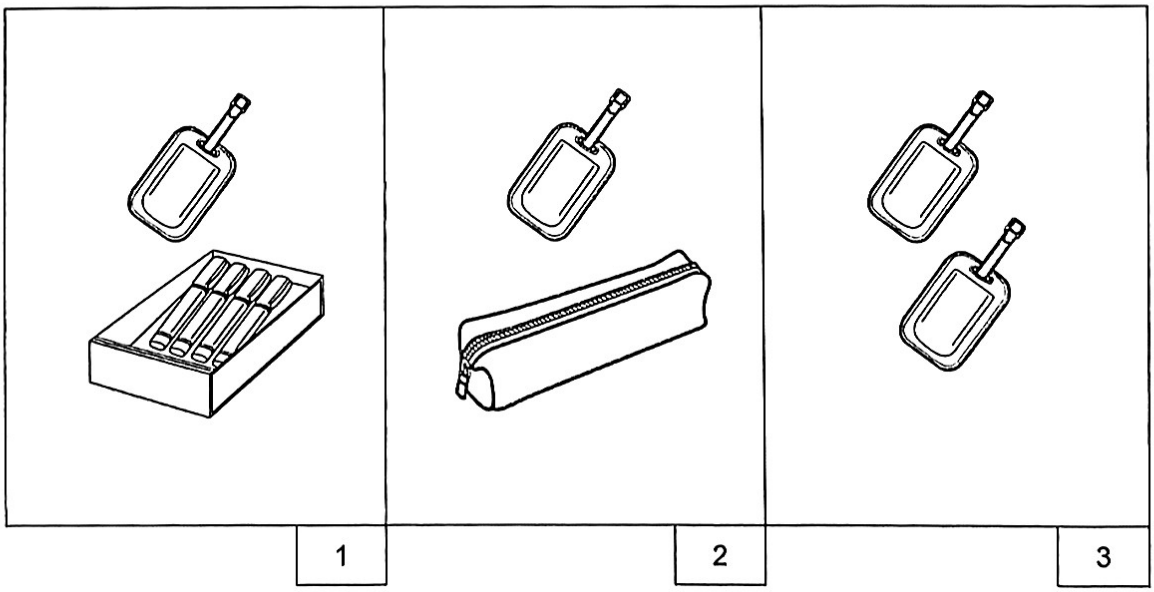
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

Text 1

1 Which picture correctly shows the Super Backpack?



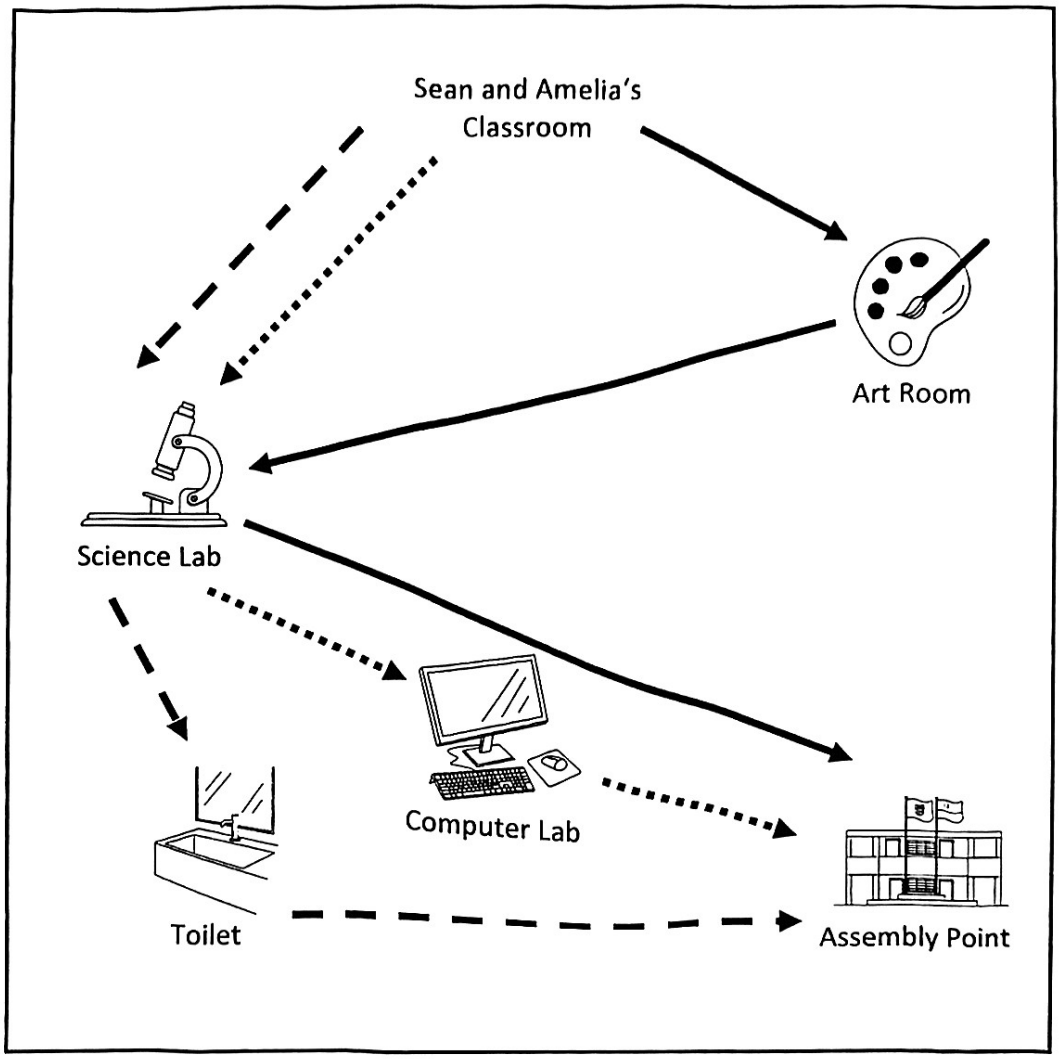
2 Which picture shows what you will get when you buy a Super Backpack this month?



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Text 2

3 Which of the three lines shows the route taken by Sean and Amelia to get to the assembly point?



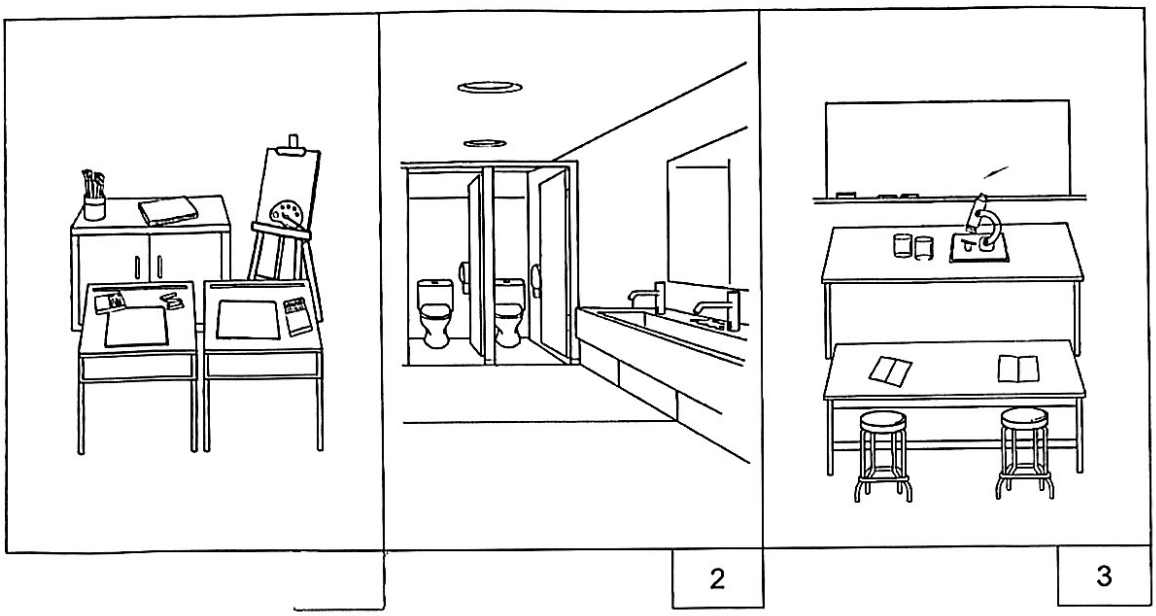
(1) ——▶

(2) – – –▶

(3) ·····▶

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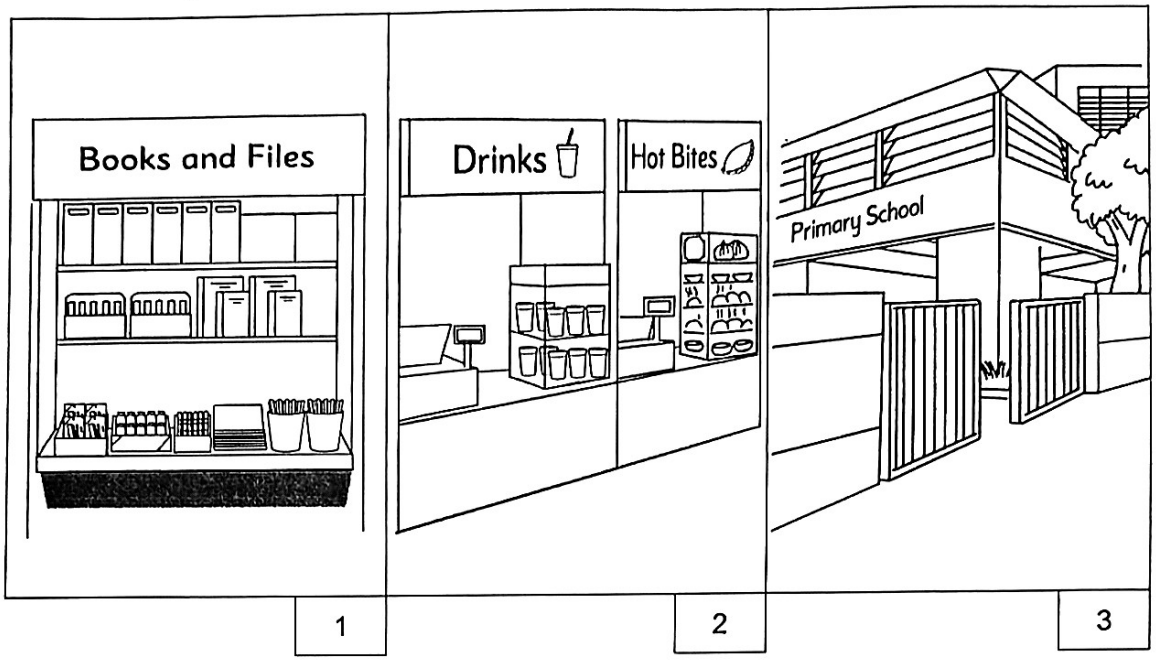
4 Where did Peter go first when he arrived at level 2?



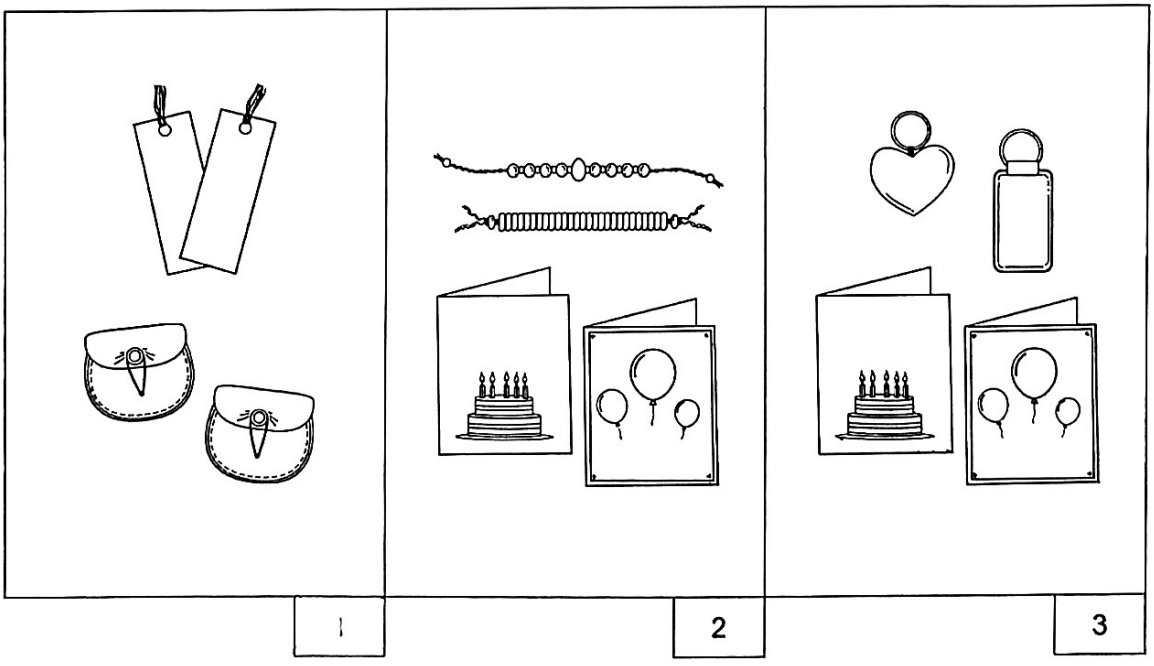
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Text 3

5 Which picture shows the scene at the start of the conversation?

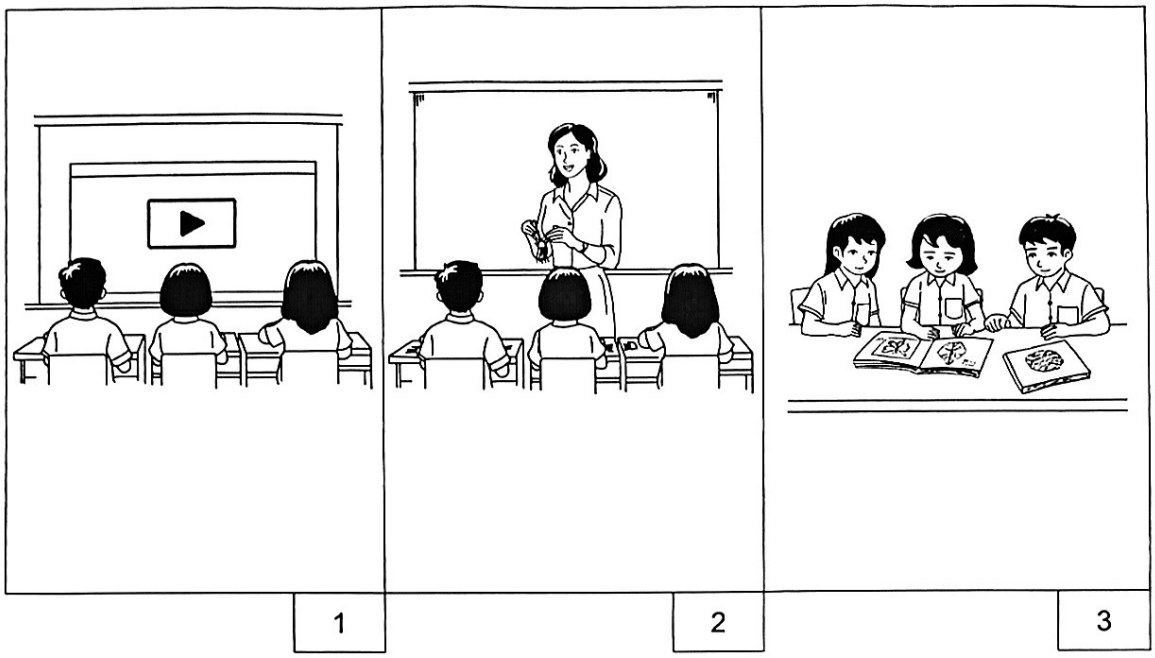


6 Which picture shows the items that Sabrina and Daniel agreed to sell at their class booth?



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7 How would the students learn to make the items for the class booth?



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Text 4

8 Why did Alicia go to the Senior Care Centre with her mother?

(1) to volunteer at the centre.
(2) to join the weekly chit-chat sessions.
(3) to organise games and art and craft sessions.

9 Alicia was inspired to organise a donation drive in her school because she had _____.

(1) spent time with senior citizens
(2) used textbooks and school uniforms
(3) learnt more about volunteering in community projects

10 What is Alicia's advice to interested volunteers during her talk?

(1) participate in big projects
(2) speak to other volunteers
(3) discuss with family members

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Text 5

11 According to Eva, being a dog trainer allows her to _____.

(1) bond with dogs

(2) learn with dogs

(3) play with dogs

12 For those who are interested to be dog trainers, why is it important to have hands-on experiences?

(1) to get to know how dogs behave

(2) to be able to volunteer at a dog shelter

(3) to know how to handle different dogs safely

13 What is the main reason Eva wants to continue to be a dog trainer?

(1) She loves working with different types of dogs.

(2) She likes forming relationships with dog owners.

(3) She enjoys helping dog owners understand their dogs better.

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Text 6

14 What was the main problem Zayn's town was facing after the landslide?

(1) The townspeople had no houses to live in.

(2) Food and medical supplies were running low.

(3) The townspeople could not reach out for help.

15 Which statement is true about the problem Zayn faced when trying to use the walkie-talkie?

(1) The correct channel could not be identified.

(2) The walkie-talkie was broken beyond repair.

(3) The batteries in the walkie-talkie were damaged.

16 How did Zayn help to solve his town's problem?

(1) He found another route to travel out of his town.

(2) He repaired a walkie-talkie and contacted a nearby town.

(3) He gathered bits and pieces of electronic items to build another walkie-talkie.

17 Which combination of Zayn's qualities helped to rescue his townspeople?

(1) resourcefulness and perseverance

(2) helpfulness and generosity

(3) respect and patience

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Text 7

18 According to the news report, most students think that they should _____.

(1) try new experiences
(2) get the right answers
(3) learn from their mistakes

19 Which is <u>not</u> a benefit for students when they make mistakes?

(1) coping with setbacks
(2) tackling problems differently
(3) accepting gaps in their learning

20 How has Melissa's attitude towards making mistakes changed?

(1) She sees herself as being more creative in making mistakes.
(2) She thinks making mistakes is useful for learning all subjects.
(3) She views mistakes as a means to learn through different ways.

End of Paper

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2025 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PRIMARY SIX

PAPER 2 (BOOKLET A)

NAME : _____ ( )

CLASS : Primary 6 _____

DATE : 18 August 2025

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) for Questions 1-25 only.

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SECTION A: GRAMMAR (10 x 1 = 10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Mother made Jun Jie _____ the vegetables on his plate.

   (1) ate
   (2) eat
   (3) eats
   (4) eating

2. "We don't have _____ furniture in our house. We have just finished renovating," explained Farah.

   (1) little
   (2) a few
   (3) many
   (4) much

3. "One of the boys _____ gone to fetch the principal," the teacher explained.

   (1) is
   (2) are
   (3) has
   (4) have

4. After her birthday party, Susan wrote letters to the friends _____ she wanted to thank.

   (1) who
   (2) whom
   (3) which
   (4) whose

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5. After our examinations, Father bought ice cream for my sister and _____ as a reward.

(1) I
(2) me
(3) my
(4) myself

6. Either Ai Ling or her parents _____ going to the market later to buy groceries.

(1) is
(2) are
(3) was
(4) were

7. _____ Raju obtains permission from his parents, he will not be allowed to go on the class field trip.

(1) If
(2) Since
(3) Unless
(4) As long as

8. "I _____ the piano every day after school, so I am sure I can perform well at the upcoming recital," said Susie.

(1) practised
(2) had practised
(3) had been practising
(4) have been practising

9. "She rarely eats sweets, _____ she?" asked the dentist.

(1) did
(2) does
(3) didn't
(4) doesn't

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10. The patient is _____ treatment for an infection.

(1) in

(2) on

(3) under

(4) through

SECTION B: VOCABULARY (5 x 1 = 5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The student was _____ because he refused to obey his teacher's instructions.

(1) defiant

(2) frivolous

(3) impulsive

(4) unfriendly

12. After losing a few rounds in the chess game, she _____ defeat to her opponent.

(1) receded

(2) acceded

(3) conceded

(4) interceded

13. By talking loudly and interrupting everyone, his _____ behaviour at the party made it hard for anyone to enjoy themselves.

(1) hostile

(2) reserved

(3) obnoxious

(4) intimidating

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14. "My _____ is clear. I did not steal the wallet," the student insisted.

(1) value
(2) moral
(3) principle
(4) conscience

15. They _____ in tears whenever they talk about their missing pet dog.

(1) break out
(2) break down
(3) break away
(4) break through

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Section C: Vocabulary Cloze (5 x 1 mark = 5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The electric eel gets its name from its ability to generate electricity. Specialised organs within its body discharge (16) powerful electric shocks of up to 650 volts.

Despite having this ability, electric eels are not naturally threatening. They use their electric shocks mainly to stun their prey and deter (17) predators.

Electric eels are nocturnal and are most active at night. Residing (18) in murky, dark waters, they have poor vision. Rather than relying on their sight, they give out weak electric signals that function like radar, allowing them to find their prey. Upon finding smaller fish, they send a significantly (19) stronger shock to prevent their catch from escaping.

How strong can an electric eel's shock be? Well, the shock of an electric eel has been known to knock a horse off its feet. Truly, it is an astonishing feat! (20)

~ Adapted from National Geographic Kids

16. (1) eject
    (2) expel
    (3) release
    (4) dispense

17. (1) stop
    (2) avoid
    (3) divert
    (4) defeat

18. (1) Living
    (2) Lodging
    (3) Occupying
    (4) Frequenting

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19. (1) slightly
(2) profoundly
(3) importantly
(4) considerably

20. (1) gesture
(2) milestone
(3) performance
(4) accomplishment

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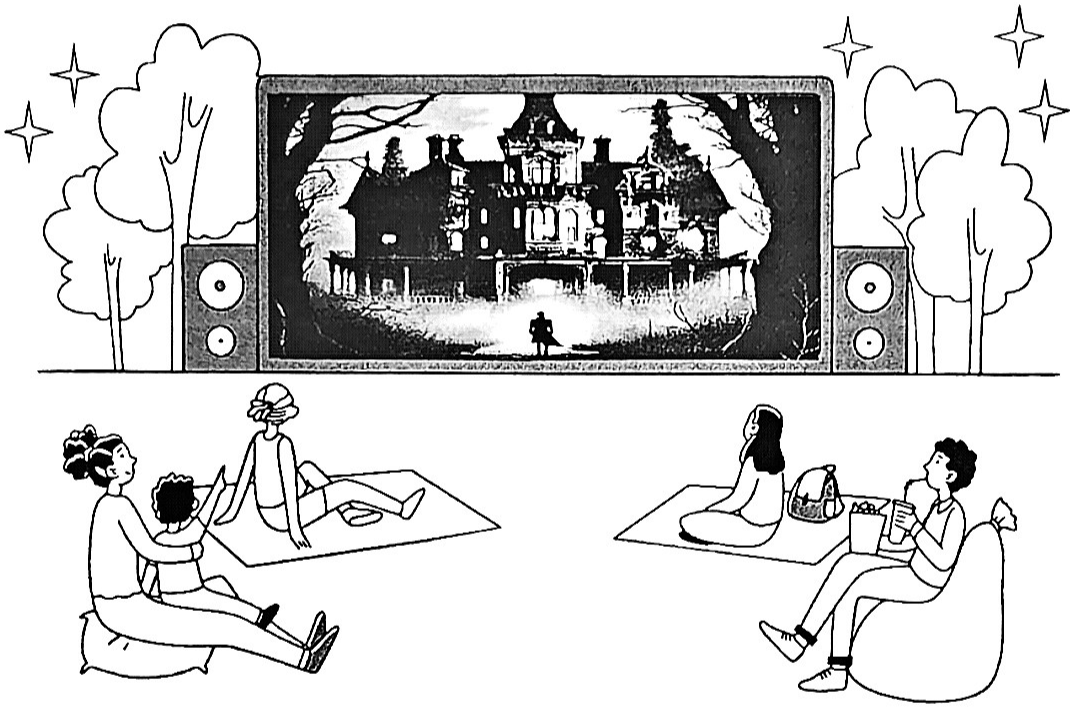
Section D: Visual Text Comprehension (5 x 1 mark = 5 marks)
Study this poster carefully and then answer questions 21 to 25.

Text 1

The text below shows a poster for an event.

MOVIE AT THE PARK

Bring your loved ones to watch a movie.
Unwind and connect under the stars!



Friday, 24 October 2025, 7:30 pm

Willow Park

Movie: The Mystery of Maplewood Manor

Brought to you by:
Willow Movie Lovers Club

Register at www.willowmovieloversclub.com by 23 October 2025
Adult tickets at $5. Complimentary tickets for children!
(Each paying ticket includes free-flow popcorn and one drink.)

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Text 2

The extract below is from a talk.

A strong community makes us feel safe and connected, and it all begins at home. The family serves as the foundation of a healthy support system and spending quality time together lays the groundwork for overcoming life's challenges.

Family time offers invaluable benefits: it strengthens emotional bonds, boosts confidence, and reinforces our sense of self-worth. For children, it cultivates a robust sense of identity helping them grow into confident and secure adults.

There are countless ways to enjoy quality family time. Indoors, a lively game night can fill the house with laughter and joy. Outdoors, a simple picnic at the park can create cherished memories while allowing us to appreciate nature.

As the saying goes, "Home is where the heart is." When family bonds are strong, they form the heart of a thriving community. Together, we support and uplift one another. In this way, we grow stronger.

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For each question from 21 to 25, choose the most appropriate option (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The image in Text 1 that supports "connect under the stars" is _____.

(1) people having a picnic

(2) people relaxing in a cosy room

(3) people sitting under the open sky

(4) people coming together for a feast

22. Based on Text 1, the movie that is shown is most probably _____.

(1) a thriller

(2) a fantasy

(3) a comedy

(4) a documentary

23. Based on Text 1, which of the following is true about the event?

(1) Adults will enjoy free-flow beverages.

(2) Interested parties can register on the spot.

(3) Participants must attend with family members.

(4) Children get free admission to the movie screening.

24. What is the main purpose of Text 1?

(1) to encourage people to watch more movies

(2) to attract people to attend a community event

(3) to provide people with the details of a new movie

(4) to remind people to spend time with their loved ones

25. How does the content of Text 2 support the message of the poster in Text 1?

(1) It promotes indoor and outdoor activities.

(2) It encourages people to play more games.

(3) It highlights bringing family members together.

(4) It focuses on the need to build a strong community.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B

Every Saturday morning, I watched Mum coach her gymnastics class. She moved so gracefully around the gymnasium that it was not hard to believe she had once been an Olympic gymnast. That day, though, something seemed different. The familiar scent of rubber mats filled the air, but she had lost her usual bounce.

The early morning sun streamed through the high windows. Medals and trophies from years past lined the walls. Among them, proudly displayed in the center, was Mum's Olympic silver medal from Beijing 2008. I remembered how she used to let me wear it when I was little, telling me stories about her journey to the podium.

"One more time, girls!" she called out, demonstrating a simple cartwheel.

As she landed, she stumbled slightly and forced a smile. I saw how she was attempting to put less weight on her right ankle. The students did not notice **it**, but I did. It was the same ankle that had carried her through countless routines, but now seemed to be failing her.

My mind wandered back to when I was six, afraid to even do a forward roll. The gymnasium had seemed enormous then. Mum would spot me, her hands ready to catch me if I fell. When I had crashed during my first competition on the balance beam, she had been there at the edge of the mat, encouraging me to continue. The memory was still vivid – the hushed audience, and my trembling legs as I stood up again.

"Every great gymnast falls, Sophie," she had whispered then, "but only the best ones get back up."

The gymnasium's mirrors reflected the morning light, just as they had done all those years ago. I remembered watching her practise after hours, chalking up her hands and working on the balance beam. She would flip and twist through the air as if gravity did not exist, making **the impossible** look effortless.

Now, watching her massage her ankle between demonstrations, I understood why she had been doing more coaching and less demonstrating lately. Her body was not responding the way it used to. The doctor's words from last week echoed in my mind - "Bone injury isn't healing well" - but Mum had simply nodded and asked the doctor about modified exercises. **That** was her way of looking forward and finding solutions.

"Coach Chen," one of the younger students called out, her ponytail bouncing with excitement, "Can you show us the back handspring again?"

I saw Mum hesitate for just a moment, something she had never done before. A flash of pain crossed her face, so brief that only someone who knew her well would notice. Before she could respond, I stepped onto the mat.

"Let me show you how," I offered, moving to the center. As I performed the move, I channeled everything she had ever taught me - the control, the grace in every movement. From the corner of my eye, I saw her watching me, and for a moment, I was that six-year-old again, desperate to make her proud.

During the next exercise, when she asked for a volunteer to demonstrate a sequence, I raised my hand again.

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"Let me show them, Mum," I said, performing the combination she had taught me years ago. The younger students followed my lead, their faces showing the same determination I once had. I heard Mum giving advice, just as clear and confident as ever, guiding the next generation of gymnasts.

After class, as the students headed to the locker room, Mum pulled me into a hug.

"When did you grow up so much?" she whispered, her voice slightly shaky.

"I learnt from the best," I replied, helping her put away the mats. "Besides, you always said gymnastics is about pushing boundaries and inspiring others. Maybe it's time I helped inspire the next generation."

In that moment, I understood that some legacies do not need medals to prove their worth.

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2025 PRELIMINARY EXAMINATION

ENGLISH LANGUAGE

PRIMARY SIX

PAPER 2 (BOOKLET B)

NAME : _____ ( )

CLASS : Primary 6 _____

DATE : 18 August 2025

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

	Marks Obtained	:	Maximum Marks
BOOKLET A		/	**25**
BOOKLET B		/	**65**
TOTAL		/	**90**

PARENT'S SIGNATURE: _____

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Section E: Grammar Cloze (10 x 1 mark = 10 marks)

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	although	(D)	during	(G)	in	(K)	than	(N)	these
(B)	at	(E)	even	(H)	its	(L)	their	(P)	this
(C)	despite	(F)	if	(J)	on	(M)	then	(Q)	thus

Jellyfish can be found in oceans all around the world. _____ creatures have
(26)
bell-shaped bodies and long tentacles that make them fascinating and mysterious. _____
(27)
jellyfish do not have a brain, heart or bones, some species can be highly dangerous to humans.

A jellyfish sting happens when _____ tentacles make contact with the skin. These
(28)
tentacles contain tiny barbs that inject venom which may cause pain, swelling or _____
(29)
serious allergic reactions. Box jellyfish, for example, are among the most venomous marine creatures and have been known to cause fatalities _____ extreme cases.
(30)

In Singapore, jellyfish sightings and stings are reported more frequently _____ the
(31)
warmer months. These happen particularly at popular beaches like Sentosa and East Coast Park. Lifeguards stationed _____ these beaches are trained to manage such situations
(32)
calmly and quickly. _____ a person is stung, it is crucial not to scratch or rub the affected
(33)
area as this could cause the venom to spread.

Medical experts advise that the sting should be rinsed with vinegar and _____
(34)
soaked in warm water to ease the pain. In more urgent cases, emergency medical attention must be sought without delay.

_____ their beauty, jellyfish should be observed from a safe distance. With the
(35)
right precautions, a trip to the beach can still be safe and enjoyable.

Score: / 10

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Section F: Editing (10 x 1 mark = 10 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Nowadays, modern entertainment revolves around screens and social media.

(36) [ ] ((37) [ ]

My own childhood was shaped with simple, tradishional games. These were moments

(38) [ ] (39) [ ]

of unfiltered joy, spent to the company of neighbours who gradually become lifelong friends.

(40) [ ]

Among the many games we played, five stones stood out for its desepteve simplicity. What began as a casual pastime quickly became a contest of skill and precision. I remember spending countless afternoons practising the art of tossing

(41) [ ]

and catching those bean bags, determination to master every level.

(42) [ ]

Another game was zero point that rekwired agility, timing, and a fair amount of courage. As the elastic rope rose higher with each round, so did the stakes —

(43) [ ]

and the laughter. Failure were met with good-natured teasing, and victory with loud cheers.

(44) [ ]

In hiansight, those games did more than occupy our time. They nurtured

(45) [ ]

risiliense, cooperation, and a sense of community. These are the qualities that no digital game can ever truly replicate.

Score: / 10

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Section G: Comprehension Cloze (15 x 1 mark = 15 marks)

Fill in each blank with **a** suitable word.

Have you ever stopped to think about where your bowl of rice comes from? As ordinary as it may seem, rice is one of the _____ (46) important food crops in the world. It feeds more than half of the world's population every day.

Rice is believed to have been first _____ (47) in China over 9,000 years ago. Since its cultivation, it has spread _____ (48) Asia, Africa, and the Americas. Today, it is grown in more than one hundred countries _____ (49) India, Indonesia, and Vietnam. Rice plants are typically grown in wet, muddy fields called paddies, _____ (50) allow them to thrive.

There are many different _____ (51) of rice, but they generally fall into two categories — long grain and short grain. Basmati rice from India and Jasmine rice from Thailand are long-grain types. They are _____ (52) for their fragrant aroma. On the other hand, Japanese sushi rice is short-grain and becomes sticky when cooked.

Rice has _____ (53) uses. In Asia, it is often steamed and served with meat or vegetables. In Spain, rice is cooked _____ (54) seafood over a huge pan and in Japan, it is shaped into sushi. Even in desserts, rice _____ (55) a key role in dishes like rice pudding or sweet glutinous rice cakes.

Aside from being a source of carbohydrates, rice also provides protein and essential vitamins. Brown rice is often considered _____ (56) than white rice as it has not been polished and is higher in minerals and fibers. _____ (57), both are great sources of energy.

Rice is more than just food — it is a _____ (58) part of many cultures and traditions. In weddings across Asia, rice may be thrown to wish the couple prosperity. During _____ (59), special rice dishes are prepared to honour ancestors and celebrate harvests.

The next time you see a bowl of rice, remember that it is not _____ (60) a simple grain. It feeds billions and connects cultures across the globe.

Score: / 15

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Section H: Synthesis and Transformation (5 x 2 marks = 10 marks)

For each of the following questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. Alex was anxious about the surgery. He had difficulty sleeping.

Due to his _____

_____.

62. "What happened to you last night?" Emma asked her brother.

Emma asked her brother _____

_____.

63. The rugby finals were suddenly cancelled. It caught everyone by surprise.

The sudden _____

_____.

64. The chefs are preparing the food for tonight's wedding banquet.

_____

_____ by the chefs.

65. Jill persevered and did very well for her examinations.

_____

because of _____.

Score: / 10

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BLANK

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Section I: Comprehension (20 marks)

Name: _____ ( )

Class: Primary 6 _____

20

ANSWER IN COMPLETE SENTENCES.

66. From the first paragraph, pick out a four-word phrase that tells us that the writer's mother's movements were less energetic? [1m]

67. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer's mother demonstrated a simple cartwheel.

_____ The writer had her first gymnastics competition on balance beam.

_____ The writer demonstrated a back handspring with control and grace.

68. Based on lines 10-28, state **two** ways how the writer's mother tried to hide her physical difficulties from her students. [2m]

The writer's mother tried to hide her physical difficulties from her students by

a)

b)

69. How did the writer's mother support the writer when she was "afraid to even do a forward roll" (line 13)? [1m]

_____

_____

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70. The writer saw her mother "hesitate for a moment, something she had never done before" (line 31).

a) What did the writer's mother hesitate to do? [1m]

b) Explain clearly the reason why the writer's mother hesitated for a moment. [1m]

71. Based on lines 5-43, state whether each statement in the table below is true or false. Then give one reason to support your answer. [2m]

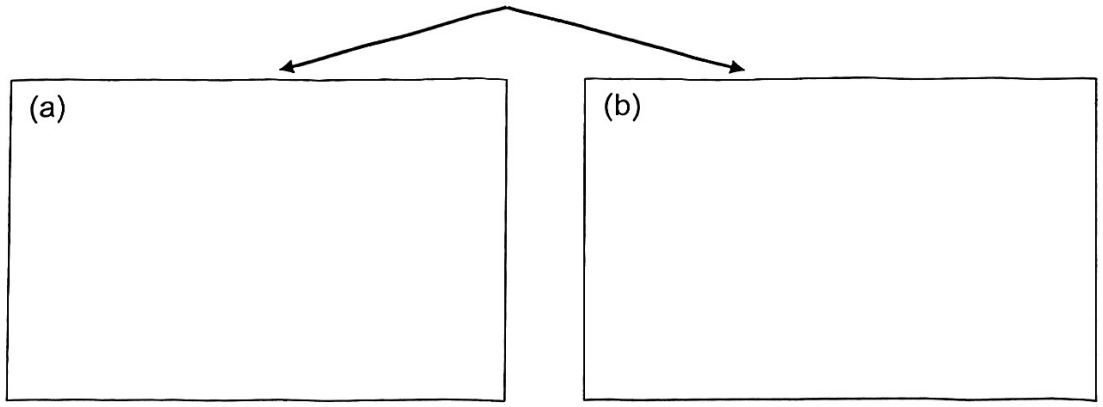
	True/False	Reason
The writer's mother was an accomplished gymnast in the past.		
The younger students did not pay attention to the writer when she demonstrated the movements.		

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72. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage		What the word(s) refer(s) to
a)	it (line 11)	
b)	the impossible (line 23)	
c)	That (line 28)	

73. Two ways the writer's mother showed that she was touched by the writer's help



[2m]

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74. Based on information from lines 13-43, how had the writer changed from when she was six years old to the present? Support your answer with evidence from the text. [4m]

As a six-year-old	
A word/phrase to describe the writer when she was six years old	Evidence from the text
At present	
A word/phrase to describe the writer at present	Evidence from the text

75a. How would you describe the character of the writer's mother? [1m]

The writer's mother was _____

75b. Support your answer with evidence from the text. [1m]

_____

_____

End of Paper

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SCHOOL : Paya Lebar MGS
LEVEL : PRIMARY SCHOOL
SUBJECT : PRIMARY 6 ENGLISH
TERM : PRELIM 2025

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	**4**	**3**	**2**	**2**	**2**	**3**	**4**	**2**	**3**
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	**3**	**3**	**4**	**2**	**3**	**1**	**1**	**4**	**4**
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	**1**	**4**	**2**	**3**	**N**	**A**	**H**		

Q 29	Q30	Q31	Q32	Q33	Q34	Q35			
E	**G**	**D**	**B**	**F**	**M**	**C**			

Q36)	**by**	Q40)	**deceptive**	Q44)	**hindsight**
Q37)	**traditional**	Q41)	**determined**	Q45)	**resilience**
Q38)	**in**	Q42)	**required**	Q46)	**most**
Q39)	**became**	Q43)	**was**	Q47)	**cultivated**

Q48)	**across**	Q53)	**many**	Q58)	**big**
Q49)	**like**	Q54)	**with**	Q59)	**celebrations**
Q50)	**which**	Q55)	**plays**	Q60)	**just**
Q51)	**types**	Q56)	**healthier**		
Q52)	**known**	Q57)	**However**		
Q61)	**Due to his anxious about the surgery, Alex had difficulty sleeping.**				
Q62)	**Emma asked her brother what had happened to him the previous night.**				
Q63)	**The sudden cancellation of the rugby finals caught everyone by surprise.**				
Q64)	**The food for tonight's wedding banquet is being by the chefs.**				
Q65)	**Jill did very well for her examinations because of her perseverance.**				

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Q66)	**lost her usual bounce.**
Q67)	**2, 1, 3**
Q68)	**a) when she stumbled slightly, she forced a smile** **b) massaging her ankles in between demonstrations.**
Q69)	**The writer's mother would spot the writer, her hands ready to catch the writer if a she fell.**
Q70)	**a) She hesitated to do demonstrate the back handspring.** **b) The writer's mother's ankle was injured and already in a lot of pain.**
Q71)	**True / The writer's mother had many medals and trophies from years past lined on wall.** **False / The younger students followed the writer's lead, their faces showing the same determination the writer once had.**
Q72)	**a) how the writer's mother was attempting to put less weight on her right ankle.** **b) Flipping and twisting through the air as if gravity did not exist.** **c) Asking the doctor about modified exerciser.**
Q73)	**a) The writer's mother asked shakily when she grew up so much.** **b) Her mother puled the writer into a hug.**
Q74)	**Scared /// she was afraid to do a for sward roll and when she crashed during her first competition, her legs trembled.** **Confident /// she performed the move gracefully.**
Q75)	**a) resilient** **b) Even when her ankle was injured, she did not give up and still wanted to teach and help the younger students.**

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