AI TONG SCHOOL

2025

PRELIMINARY EXAMINATION

PRIMARY 6

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Total Time: 1 hour 10 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

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Part 1: Situational Writing (14 marks)

The picture below shows two classmates, Rosie and Brian, discussing an online post that they saw on 18 August 2025. Study the picture carefully.

Shine Children's Theatre
presents

e Secrets of st

a play adapted from the popular children's book

Date: 24 to 28 November 2025
Time: 10 a.m. to 12 p.m.
Venue: Arts College Auditorium

School Holidays Special



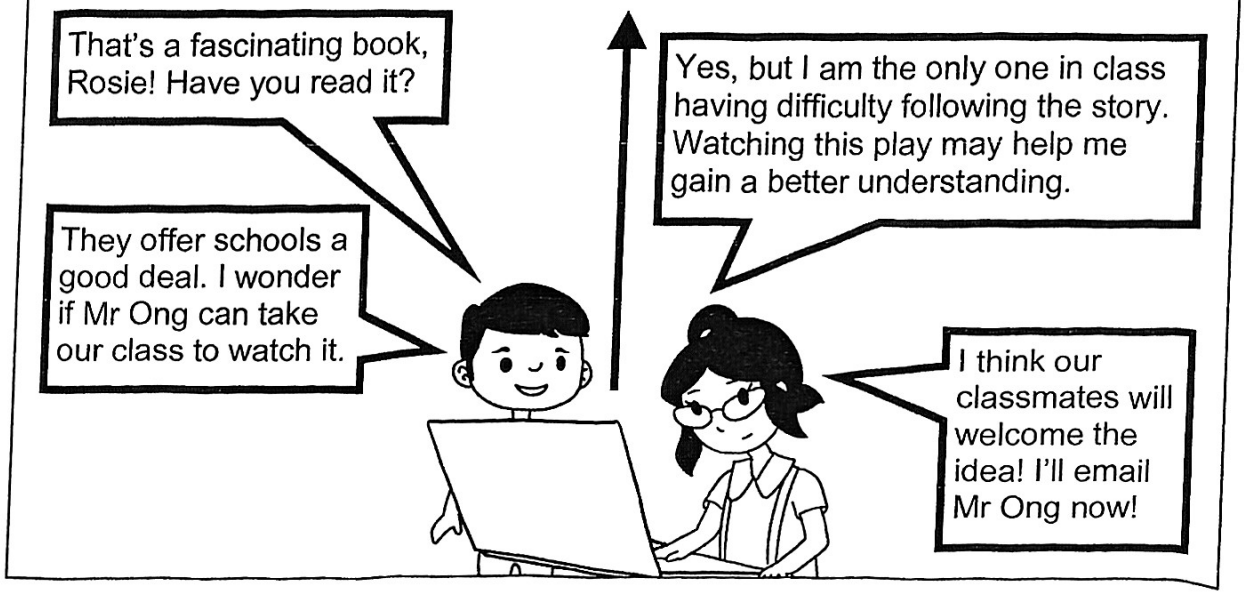
Lights, laughter, and action!
Grab your seat and your friends —
it's showtime!



School Bookings

- Receive a 20% discount with a purchase of at least thirty tickets.
- Each ticket comes with a complimentary learning pack.
- Email schoolbookings@sct.sg with the preferred date and the number of tickets required.

Visit www.sct.sg to purchase tickets before they sell out!



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Your Task

Imagine you are Rosie.

Write an email to your English teacher, Mr Ong, ask~~ing~~ him to consider taking your class to the play.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are keen to watch the play
- the dates of the performance
- two details to persuade him to take your class to the play
- why you think your classmates will welcome the idea
- what he needs to do if he decides to take your class to the play

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about **solving a problem**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

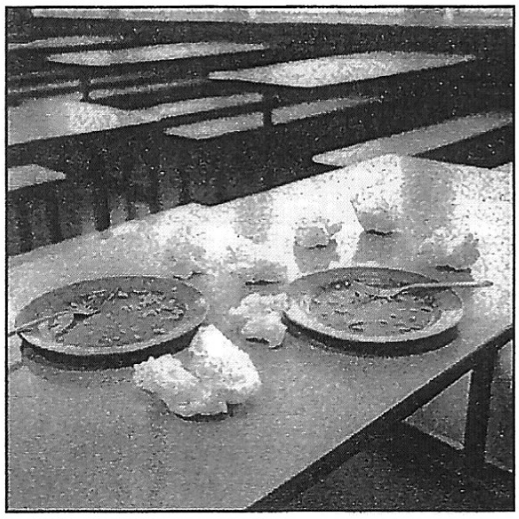
Consider the following points when you plan your composition:

- What was the problem?
- How was it being solved?

You may use the points in any order and include other relevant points as well.







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AI TONG SCHOOL
2025
PRELIMINARY EXAMINATION
PRIMARY 6

ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open the booklets until you are told to do so.
Follow all instructions carefully.
Answer all questions.

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The family had come to a decision _____ whether to proceed with the operation for their ailing father.

(1) in
(2) on
(3) for
(4) with

2 "Where _____ the pants that I left on the ironing board earlier?" asked Mrs Toh.

(1) is
(2) are
(3) was
(4) were

3 Mother suggested that Sarah and I go to the park while she stayed home by _____.

(1) myself
(2) herself
(3) ourselves
(4) themselves

4 _____ to her surprise, Jeanette crossed the finish line ahead of time, breaking her own record.

(1) Any
(2) Little
(3) Much
(4) Many

5 "He'd have submitted his project by now, _____ he?" Alex asked, looking concerned.

(1) don't
(2) won't
(3) didn't
(4) wouldn't

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6 Among all the movies I have watched, this is undoubtedly _____ one.

(1) an interesting
(2) a very interesting
(3) the most interesting
(4) the more interesting

7 By the end of this year, Mr Lim's daughter _____ her studies overseas.

(1) finishes
(2) is finishing
(3) has finished
(4) will have finished

8 "Wouldn't Grandma be thrilled if she _____ that we had cooked lunch for her?" Benjamin asked his sister.

(1) knew
(2) known
(3) has known
(4) had known

9 The referee continued with the match _____ the drizzle.

(1) owing to
(2) in spite of
(3) even though
(4) resulting from

10 Intending to surprise Jeremy with a birthday party, his parents insisted he _____ home earlier that day.

(1) come
(2) came
(3) comes
(4) coming

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 After getting a standing ovation, the actress _____ in the limelight, her eyes gleaming with joy.

(1) shone
(2) basked
(3) radiated
(4) absorbed

12 Maya showed _____ when she said not to gossip, then talked about June behind her back.

(1) discrimination
(2) hypocrisy
(3) rudeness
(4) authority

13 The _____ mother gives her only son anything he wants even when it is not good for him.

(1) devoted
(2) indulgent
(3) supportive
(4) extravagant

14 When I told Josh he was being too aggressive, he finally _____ and stopped yelling.

(1) backed into
(2) backed out
(3) backed off
(4) backed up

15 When asked about the new school rules, Mark replied _____, showing little interest in the changes.

(1) casually
(2) arrogantly
(3) unfeelingly
(4) indifferently

Downloaded from SingaKids.com

each question from 16 to 20, choose the word closest in meaning to the underlined ord(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

As a student, I find the POSB Smart Buddy programme helpful. **Rolled out** (16) in 2017, it is now expanding to all schools in Singapore. With Smart Buddy, making payments in school has become so **convenient** (17). I just tap my smartwatch or EZ-Link card to pay for meals or items at the canteen and bookstore. My parents like it too. Using the free Smart Buddy app, they can track my spendings each day, set daily spending **limits** (18) and even help me create savings goals. Whenever I am low on money, they can **top up** (19) my account through the mobile app **remotely** (20), no matter the location, without delay. I also like that the programme is more than just about spending — it teaches me how to use digital payments safely and manage my money wisely.

Adapted from www.straitstimes.com

16
(1) Originated
(2) Embarked
(3) Launched
(4) Founded

17
(1) advanced
(2) creative
(3) efficient
(4) flexible

18
(1) barriers
(2) guidelines
(3) restrictions
(4) allowances

19
(1) supplement
(2) replenish
(3) increase
(4) boost

20
(1) readily
(2) virtually
(3) indirectly
(4) effortlessly

(Go on to the next page)

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Study the poster (Text 1) and the extract from an online article (Text 2) and answer questions 21 to 25.

Text 1

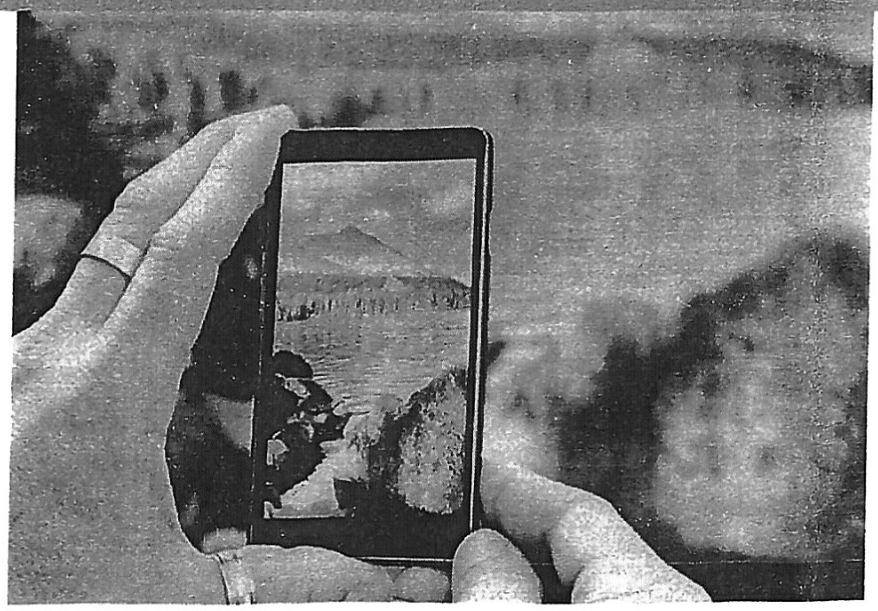
The text below shows a poster for a smartphone.

NOVA

The Future in Your Hands

Introducing the Sunburst – the most advanced compact smartphone in 2025. Experience lightning-fast performance with our upgraded system, an ultra-clear camera and enhanced battery life for all-day use at an affordable price.

Key Features:



#1 Enhanced camera clarity

Take shots like a professional!

#2 Unmatched speed

Defeat your opponents at games!

#3 Effective battery life

Ditch your power banks!

Purchase our new model at any Nova retail store before 1 December 2025 and stand to win a pair of air tickets to Japan!

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Text 2

The extract below is taken from an article about smartphones.

Every year, new smartphones are released with promises of the latest features and better performance. Advertisements say that upgrading to new models will significantly improve user experience, causing consumers to chase new phone models. However, in many cases, the actual difference between old and new models is minor, while the price increase is substantial. It is worth considering whether the improvements in new models are indeed value for money.

A common marketing strategy is to emphasise the improved functions in new models, such as higher processing speeds and camera megapixels. Longer battery life is another frequently advertised feature. New models may have significantly larger batteries. However, as battery performance gradually decreases over time, a simple battery change may be considerably cheaper than purchasing expensive new models.

Downloaded from SingaKids.com

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21 According to the poster in Text 1, which of the following is true?

(1) The Sunburst has at least two key features.
(2) Customers can purchase the Sunburst online.
(3) The Sunburst is the first smartphone produced in 2025.
(4) Customers will receive a pair of air tickets after purchasing the Sunburst.

22 The writer made the statement, "The Future in Your Hands", in Text 1 to emphasise that the phone _____.

(1) helps you control the future
(2) will set the trend for other phones
(3) is guaranteed to improve the future
(4) is better than current phone models

23 Based on the poster in Text 1, which of the following best fits the phone you expect to purchase?

(1) complicated
(2) expensive
(3) superior
(4) bulky

24 "Take shots like a professional!" The picture supports this by giving the impression that the camera _____.

(1) takes high-quality photographs
(2) improves facial features of people
(3) is suitable for professional photographers
(4) makes the photographer look like an expert

25 We cannot trust the way Text 1 promotes Nova's new model, the Sunburst, because Text 2 says _____.

(1) new models may have significantly larger batteries
(2) upgrading to new models will significantly improve user experience
(3) a common marketing strategy is to emphasise better features in new models
(4) it is worth considering whether the improvements in new models are indeed value for money

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

Downloaded from SingaKids.com

Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Shadows stretched long into the void deck as Rose approached with hesitant steps. In just an hour, she and her family would leave the familiar behind, moving into a new neighbourhood and a life unknown. Lily, her bosom buddy, was waiting on the marble bench. Over the years, this had become their favourite haunt, their refuge and their place for sharing whispered secrets. Without a word, Rose sank down beside her. The dread of having to part ways soon weighed heavily on their hearts.

Just beyond the bench was where Rose had first learnt to ride a bicycle when she was six. She could recall the soreness in her thighs as she pedalled, her father's steady voice urging her on and the sting of scraped knees after every fall. On a pivotal try, her father had held the back of her seat and promised not to let go. However, he lied. **It** was the only way Rose could discover her own balance. When she finally **did**, it opened the door to a new joy – weekend rides with Lily. Together, they laughed, raced and zigzagged between the pillars of the **shared space** like seasoned riders in their own private arena.

Moments later, Rose and Lily walked on slowly. Near the lift lobby, Rose paused. "Do you remember ... when we came here for your grandmother's funeral?" she asked softly. Lily nodded, "I was nine. You were the first to arrive. Your mum brought curry puffs for my family and your dad assisted in arranging the chairs." The evening had been quiet, except for the sound of **muffled weeping** from time to time. Many were laden with sadness. Yet, there were also moments of laughter, stories and a celebration of the blessed life Lily's grandmother had lived. Rose did not say much that day, but her presence had been Lily's anchor of support in a sea of grief.

When they reached the area near the mailboxes, Rose and Lily smiled as they remembered a wedding from when they were eleven. Their neighbours, Ahmad and Nora, had tied the knot. That day, the void deck came alive with music and the smell of spicy, savoury dishes drifted all around them. Dressed in bright colours, the girls had danced ecstatically. With every twirl, joy bubbled up inside them. Best of all, the girls tasted every delectable dish twice. These memories from the wedding were a snapshot of childhood happiness that was ingrained in their minds.

As they passed the noticeboard, a recent memory surfaced. Just a month ago, Rose and Lily had volunteered at the neighbourhood food donation drive that had been held at that very space. For hours, they had gathered and sorted a variety of food items donated by friendly residents. Although the tasks were laborious, the sense of purpose – how the food collected would eventually bless the less fortunate – had kept the girls going. Thinking about the difference they had made in the lives of the underprivileged, the girls beamed with pride.

"Rose, it's time to go," her mother called out gently. Hearing that, Lily took out a small sketchbook and handed it to Rose. Inside were drawings of the cherished moments they had shared – Rose's first bicycle, the kind face of Lily's grandmother, the wedding day feast and the donation booth. In the middle of the page was a drawing of a big red heart, a symbol of love the girls had for their shared memories. **Touched by the meaningful gift, Rose teared**. For Rose, the void deck was not just a space under their flats, but a place filled with laughter, friendship and memories from her childhood. She firmly believed that **surroundings might change, but relationships would always remain**. "Bye, Lily. I'll surely be back to visit," Rose promised.

Written by: Casey Low

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AI TONG SCHOOL
2025 PRELIMINARY EXAMINATION
PRIMARY 6
ENGLISH LANGUAGE
PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Please check that your name, school and index number are printed **CORRECTLY** on the barcode label before pasting it within the box provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape.
7. Do not use highlighters on any part of your answers.

Marks:

65

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) and	(D) by	(G) is	(K) since	(N) that
(B) are	(E) can	(H) or	(L) so	(P) then
(C) as	(F) for	(J) over	(M) than	(Q) will

Nestled within the Mandai Wildlife Reserve are renowned zoological parks such as Singapore Zoo, Night Safari, River Wonders and Bird Paradise. Managed _____ **(26)** Mandai Wildlife Group, these parks are home to more _____ **(27)** 20,000 animals across 1,000 species, of which some are endangered. _____ **(28)** the years, the wildlife parks have also become a key habitat _____ **(29)** wildlife native to Singapore. The varied landscapes have created living environments _____ **(30)** are suitable for reptiles, mammals, amphibians and birds.

Singapore's fifth wildlife park, Rainforest Wild Asia, has opened to the public _____ **(31)** March 2025. Filled with animal species and various adventure elements, visitors _____ **(32)** look forward to trekking through forest trails scattered with fallen logs, boulders _____ **(33)** streams, as well as elevated walkways. One of the park's design considerations _____ **(34)** to include a variety of paths with different levels of difficulty, _____ **(35)** guests can tailor their visits according to their preferences. Those seeking adrenaline-pumping experiences will definitely find challenge in these rainforest adventures.

Adapted from: https://www.mandai.com

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Sylvia was scrolling through social media on her mobile phone one

(36) [ ]

night. Suddenly, she reciefed an alert on her myResponder mobile application.

(37) [ ]

Someone in the vicinity had lost consciously and urgent help was needed.

(38) [ ]

Imidiatli, Sylvia rushed out of her home in response to the unexpected

(39) [ ] **(40)** [ ]

orkeranz. Upon reaching the location, she saw the victim, who rezambaled the neighbourhood newspaper seller, lying motionlessly on the ground.

As Sylvia performed cardiopulmonary resuscitation (CPR) on the

(41) [ ]

victim, she seeking someone's help to fetch the nearest automated external defibrillator (AED). A doctor from the nearby clinic then arrived and he took

(42) [ ]

turns after Sylvia to perform CPR on the motionless man. Minutes later, the man showed signs of life.

(43) [ ]

The crowd of curious bystanders are impressed by Sylvia and

(44) [ ]

complimented her. Shyly, Sylvia blushed in embearusmmant. Nonetheless,

(45) [ ]

Sylvia was glad to have acted courage even though she was nervous. She vowed to do her best in helping others in future emergencies.

Adapted from: www.cna.com

(Go on to the next page)

Score: [ ]

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Fill in the blanks with **a** suitable word. (15 marks)

In today's world, Artificial Intelligence (AI) is changing how students learn and interact with information. Imagine having a super-smart assistant that can lend a _____ **(46)** when you need help with your homework, answer questions or even suggest books that _____ **(47)** your reading level and interests. With tools like smart tutoring systems and learning apps, AI can analyse students' _____ **(48)** and weaknesses, providing personalised exercises to help improve specific skills. As a result, students can _____ **(49)** difficult topics more easily and learn at their own _____ **(50)**. Furthermore, AI makes learning more accessible. With just a click, students can tap _____ **(51)** online resources, no matter where they are – truly breaking _____ **(52)** the barriers to education.

On top of that, AI inspires creativity by pushing students to _____ **(53)** outside the box and take creative risks. Whether it is bringing ideas to _____ **(54)** through digital art or composing music, students can express their talents in new ways. AI writing assistants can also start the ball _____ **(55)** by offering prompts, correcting grammar and recommending words to enhance writing.

Still, there are _____ **(56)** sides to every coin. AI is not as _____ **(57)** as it seems because there are instances where it might give wrong information. _____ **(58)** too much on technology might make some students less motivated to think for _____ **(59)**. Too much screen time can also be _____ **(60)** to students' well-being, as it often results in reduced physical activity and weakens their ability to build real-life social skills. While AI offers many exciting ways to learn, it is important to use it wisely.

Adapted from: The Straits Times

Score:

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning in the given sentence(s). (10 marks)

61 Betty decided not to buy the new phone. She went home.

Instead of _____

_____.

62 Jack ignored the severe consequences. Jack regretted it.

_____

_____ of the consequences.

63 "Where did you go just now?" Father asked me.

Father asked me _____

_____.

64 It was evident that Grandmother was upset. She was upset by the bad news.

Grandmother was _____

_____.

65 Ron enjoyed celebrating his birthday. He smiled widely.

_____ as he enjoyed his

_____.

Score:

(Go on to the next page)

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Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

Do not write in this space.

66 Based on lines 1-6, how did Rose and Lily show that they trusted each other? [1m]

_____

67 Which word in the first paragraph shows that the marble bench was a place that brought relief to Rose and Lily? [1m]

68 Two physical discomforts Rose had experienced while learning to cycle [2m]

a)

b)

69 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) It (line 10)	
b) did (line 11)	
c) shared space (line 13)	

70 Explain clearly why there was 'muffled weeping' (line 18). [2m]

_____

_____.

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Do not write in this space.

71 Based on lines 14-21, fill in the following table. [2m]

Character	What quality the character had shown	What the character did to show that quality
Rose's father	helpfulness	a)
Rose	b)	being present for Lily at her grandmother's funeral

72 Based on lines 22-35, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) The wedding venue was quiet.		
b) The girls loved the food that was served at the wedding.		
c) The girls could perform the tasks at the donation drive effortlessly.		

73 How did the girls feel after the donation drive and why? [2m]

_____

_____

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Do not write in this space.

74 "Touched by the meaningful gift, Rose teared." (lines 40-41)

a) What was the "meaningful gift" (line 40)? [1m]

_____.

b) With reference to lines 36-44, fill in the blank with **a** suitable word. [1m]

Rose thought the gift was meaningful.	⇨	It contained memories she would always _____.

75 Explain clearly what Rose meant when she thought that "surroundings might change, but relationships would always remain." (line 43) [2m]

_____

_____

End of Paper

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B. Continuous Writing (Notes to Unpack Topic and Pictures)

Unpacking the Topic

(i) Problem must be clearly defined
- 'Problem' can be defined as a difficult, challenging or complex issue / situation.

(ii) Process of solving the problem / Steps taken to solve the problem must be clearly represented and developed in the story.

Note: The story must ***focus on a clearly defined problem and the steps taken to solve the problem****. If a story has a lengthy pre-amble and the focus on solving the problem is minimal, then the entire relevance of the content will be affected. Also, if the problem is not clearly defined in your story, the relevance of the solution will be affected.*

Unpacking the Pictures

Picture 1: A Watch / Concept of Time

- a lost watch
- a broken watch
- a stolen watch
- a lack of punctuality / time management
- a race against time to solve a problem

Picture 2: A Disagreement / Misunderstanding / An Argument between two or more people (between / among family or friends)

- Stories must revolve around a disagreement; conflict; misunderstanding; argument between two or more people, and the steps taken to solve the issue.

Picture 3: Dirty table / Not clearing own mess after having a meal at home / in school / in public e.g. hawker centre / food court / coffee shop etc.

Note: Focus must be on the cleanliness of a dining place / eatery

- Dirty canteen due to irresponsible students – steps taken to solve this problem
- Being caught not clearing your own mess after a meal and how the issue was resolved thereafter
- Empathy for elderly cleaner in a dirty eatery – volunteered to help clear the mess (steps taken to solve this problem)

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A. P6 Preliminary Examinations SW Suggested Response (Formal Email)

Dear Mr Ong, I am writing to ask if you would consider taking the class to watch a play that is adapted from the popular children's book that we have read as a class, 'The Secret of Lovely Forest', at the Arts College Auditorium. The dates of the performance are **from 24 to 28 November**[2] and each performance will be staged from 10am to 12pm.	*including purposeful additional details*
I am really keen on watching the play as **I have difficulty following the story when reading the book and watching it may help me gain a better understanding of the story**[1]. My classmates will definitely welcome this idea as **we can do something interesting together during the school holidays**[5] and strengthen our bond as a class. The organiser of the play has attractive offers especially for schools. We will **receive a 20% discount with a purchase of at least thirty tickets**[3]. **Each ticket also comes with a complimentary learning pack**[4], which will benefit us when we watch the play. If you decide to take us to the play, please **email schoolbookings@sct.sg with the preferred date and the number of tickets required**[6].	*using persuasive tone*
Please consider my suggestion and take our class to watch this play that we will certainly enjoy. Thank you. Yours sincerely, Rosie Low	*reinforcing purpose in conclusion*

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SCHOOL : AI TONG SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : P6 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	2	3	4	3	4	1	2	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	2	2	3	4	3	3	3	2	2
Q 21	Q22	Q23	Q24	Q25					
1	4	3	1	4					

Booklet B

Q26	Q27	Q28	Q29	Q30	Q 31	Q32	Q33	Q34	Q35
D	M	J	F	N	K	E	A	G	L

Q36)	Received	Q41)	Sought
Q37)	Consciousness	Q42)	With
Q38)	Immediately	Q43)	Was
Q39)	Occurrence	Q44)	Embarrassment
Q40)	Resembled	Q45)	Courageously

Q46)	hard	Q54)	Life
Q47)	suit	Q55)	rolling
Q48)	strengths	Q56)	two
Q49)	understand	Q57)	intelligent
Q50)	pace	Q58)	Relying
Q51)	on	Q59)	themselves
Q52)	down	Q60)	detrimental
Q53)	think		

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Q61)	**Instead of** buying the new phone, Betty went home.
Q62)	Jack regretted ignoring the severity **of the consequences.**
Q63)	**Father asked me** where I have gone just then
Q64)	**Grandma was** evidently upset by the bad news
Q65)	Ron smiled widely **as he enjoyed his** birthday celebration
Q66)	**Rose and Lily would be at the marble bench sharing whispered secrets**
Q67)	**refuge**
Q68)	**a) The soreness in Rose's thighs as she pedalled.** **b) The sting of scraped knees after every fall.**
Q69)	**a) Rose's father letting go of the back of Rose's seat** **b) Rose discovering her own balance** **c) The void deck**
Q70)	**It was Lily's grandmother's funeral, and many people were laden with sadness and they cried.**
Q71)	**a) Assisted in arranging the chairs at Lily's grandmother's funeral** **b) Supportiveness**
Q72)	**a) False, the void deck came alive with music** **b) True, the girls tasted every delectable dish twice** **c) False, the tasks were laborious**
Q73)	**The girls felt proud because the tasks were laborious, the girls kept going and were proud of the difference they had made in the lives of the underprivileged.**
Q74)	**a) It was a small sketchbook** **b) Cherish**
Q75)	**Rose meant that when she and her family would leave and move into a new neighbourhood, she would always and still be friends with Lily.**

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