NANYANG PRIMARY SCHOOL

2025
PRIMARY 6
Practice Paper

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 6 ( )

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. "If only I _____ more time to study for the exam," said Michelle. "I would have done better."

   (1) had
   (2) have
   (3) will have
   (4) would have

2. Some of the rubbish is recycled, but _____ of it goes to the landfill sites.

   (1) any
   (2) many
   (3) much
   (4) a few

3. A few dollars _____ all he had left in his wallet.

   (1) is
   (2) are
   (3) was
   (4) were

4. Neither Henry nor Arthur felt pleased with _____ for failing to meet the project's deadline.

   (1) himself
   (2) yourself
   (3) ourselves
   (4) themselves

5. _____ the project on time is important. We need to also make sure the quality is not compromised.

   (1) Deliver
   (2) Delivering
   (3) To deliver
   (4) Having delivered

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6. The students were confused _____ the teacher explained the concept using drawings and diagrams, helping them clarify their understanding.

(1) until
(2) after
(3) since
(4) while

7. While I was walking in the park, I saw a group of teenagers _____ around a tree.

(1) sat
(2) sitting
(3) was sitting
(4) were sitting

8. _____ anyone attend the event or is it just for registered participants?

(1) Will
(2) Can
(3) Must
(4) Could

9. The unsinkable ship, Titanic, sank in 1912 _____ its maiden voyage.

(1) at
(2) in
(3) on
(4) while

10. As far as I know, Alex hates basketball and never plays it, _____?

(1) will he
(2) has he
(3) does he
(4) didn't he

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. Serena was not feeling well, so she was _____ to go to the class party.

(1) reliant
(2) reluctant
(3) resistant
(4) receptive

12. Miss Tan scolded Eason for leaving the classroom without her _____.

(1) consent
(2) contempt
(3) consensus
(4) concession

13. The motivational speaker was able to _____ powerful emotions from her audience.

(1) evict
(2) incur
(3) imply
(4) evoke

14. The pace of technology is advancing so quickly that it is hard to _____ all the latest developments.

(1) put off
(2) take up with
(3) keep up with
(4) look forward to

15. "We need to be very careful when handling this delicate equipment as it is highly _____ to damage," the teacher told her class.

(1) hard
(2) sensitive
(3) opposed
(4) susceptible

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Jacky loved his grandfather. He cherished (16) the moments spent with his grandfather and he would often visit him after school. One day, Jacky's grandfather asked him to help sift through his collection of vintage (17) photographs. As they were perusing (18) the photographs, Jacky was fascinated by the details he saw and his grandfather would then share stories from his past. Jacky was enraptured (19) by the tales and asked many questions.

After a while, Jacky proposed (20) that they make digital copies of the photographs. "I think that's a wonderful idea, Jacky," said his grandfather. Together, they scanned the pictures and saved them onto a computer. Jacky was happy to help his grandfather preserve such precious memories.

16. (1) ignored
(2) admired
(3) treasured
(4) remembered

17. (1) old
(2) artistic
(3) printed
(4) modern

18. (1) keeping
(2) discussing
(3) sorting out
(4) poring over

19. (1) engaged
(2) enriched
(3) enthused
(4) enthralled

20. (1) presented
(2) suggested
(3) figured out
(4) pointed out

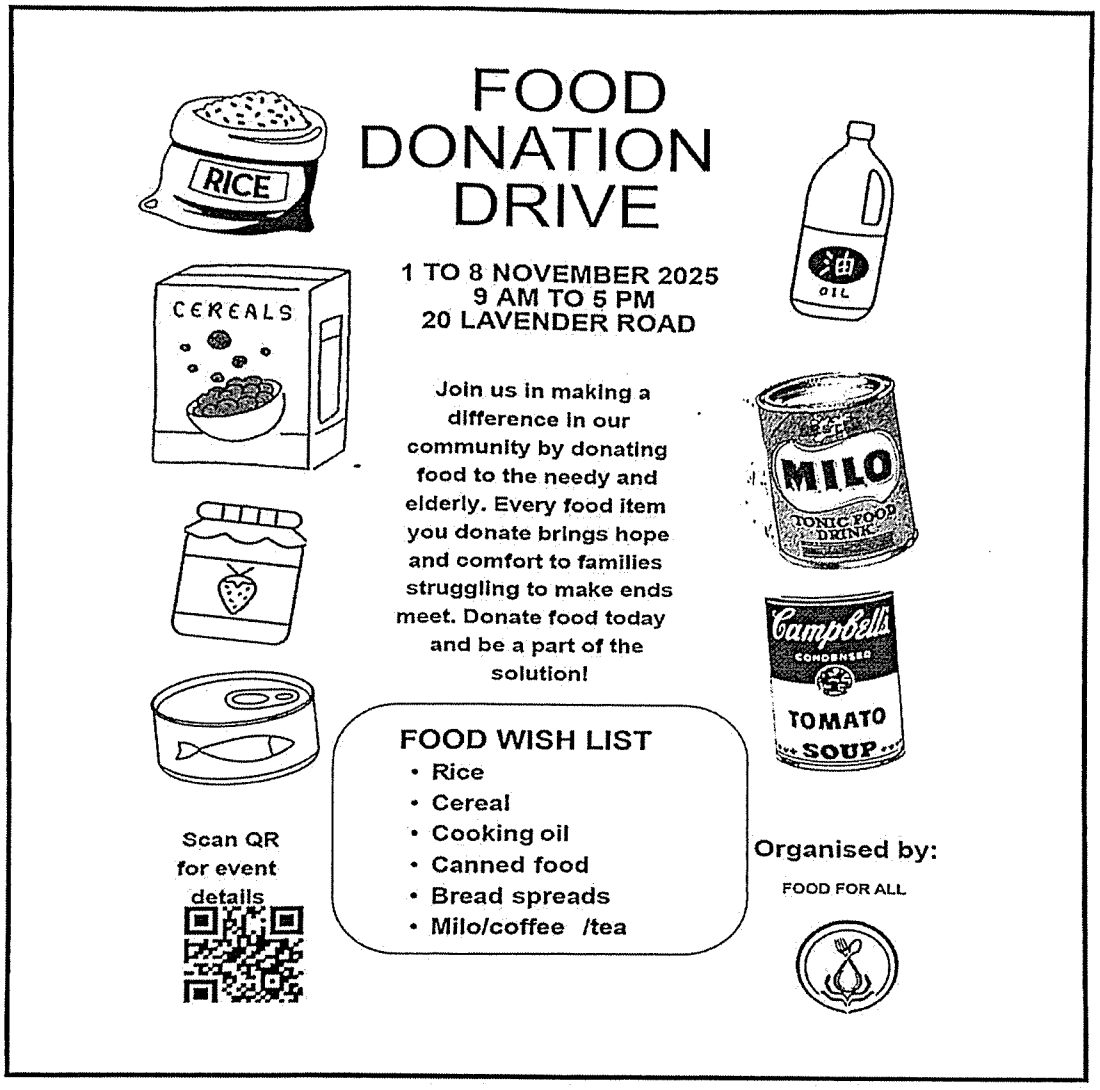
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Study the poster (Text 1) and the social media post (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a food donation drive.



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Text 2

The extract below is taken from a social media post sharing a volunteer's experience in the event.

I first volunteered with Food for All in August in 2019, driven by a desire to contribute to a cause I believe in. To me, food is a human right and is a tangible way to help someone. So far, it has been a rewarding experience connecting with members of the community, distributing essential food items, and collaborating with like-minded volunteers from diverse backgrounds.

Since 2015, Food for All has been tackling food insecurity, providing nutritious food support to children, low-income families, and the elderly. Last year, over $35 million worth of food were distributed to more than 85,000 beneficiaries. Being part of this effort is very meaningful, and it is heartwarming to witness families—parents and children alike—coming together to donate food. Mr Joseph Lee, who donated food with his son, shared that he wanted to use the opportunity to teach his son about the realities of food shortages faced by needy families in Singapore and the importance of being kind.

I hope everyone will come together like Mr Lee and his family, to contribute food items and support the mission. Even the smallest donation can spark kindness and inspire others to do the same, fostering a spirit of giving and making a meaningful impact in our community.

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For each question from 21 to 25, choose the best answer. Shade your answer on the Optical Answer Sheet (OAS). (1, 2, 3 or 4) (5 marks)

21. Based on Text 1, which of the following information about the donation drive is <u>not</u> true?

(1) It is organised by Food for All.
(2) It runs from 1 to 8 November daily.
(3) Only donations of fresh fruits and vegetables are accepted.
(4) The objective is to provide food to people who cannot afford it.

22. Why are pictures of food and a food wish list included in Text 1? They _____.

(1) promote food products sold by the organiser
(2) encourage people to eat a variety of nutritious food
(3) better attract the attention of families with young children
(4) show examples of the types of food that are being requested for donation

23. What does the social media post extract tell us about the volunteer's experience? The volunteer _____.

(1) discovered that food drives help to reduce food wastage
(2) valued the chance to build relationships and gain recognition
(3) felt it was worthwhile to help the community and meet volunteers
(4) realised that food donations are not as important as financial help

24. The dash (—) in Text 2 is used to _____.

(1) emphasize that family members came together to donate
(2) persuade the young and old to contribute food generously
(3) remind parents to teach their children to donate extra food
(4) explain that there are no restrictions on the number of donors

25. What is the common idea in both Text 1 and Text 2?

(1) Everyone should have a well-balanced diet.
(2) It is important to donate money to charity to help the needy.
(3) Food donations from the public help to solve food insecurity.
(4) More volunteers are needed to make a difference to the needy and elderly.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Our Scamper was a humble little boat with three bench seats and a low canvas canopy which provided some shade from the sun and rain. We pushed the boat down to the sea and let the waters pick **her** up. My father hopped onto the boat as she rose and dipped with the waves. I rode on my grandfather's shoulders as he waded out to deposit me in the boat and waved us off on my first fishing trip. My father pointed out Coney Island – a dense group of bushes on a raised mudflat – as we passed it. When we reached his usual fishing spot, my father then cut the motor and dropped the anchor. It was a strange feeling, the island swaying yet never moving, the boat lightly bucking beneath me.

The colours of sunset faded to a purplish bruise over the horizon. Just as my eyes were getting used to the change in light, my father snapped on the torchlight. Everything except our boat vanished into the dark. Squinting to adjust to the glare, I watched as he peeled the lid off a container of fish bait. Adjusting the angle of the torchlight, my father reached into the container for a few pieces of fish bait and slid them along tiny fishhooks. Once the fishhooks were attached to the fishing lines, he scattered them across the water surface. They disappeared over the side of the boat. Then he extinguished the light and put one of the lines into my hand and said, "First, learn how the current feels."

I waited for my first catch and the wait drew on. The sound of my father's voice reached me, as did other sounds – the creaking of the boat, his footfall as he crossed from stern to bow and back. Looking down, the strange feeling that I felt earlier returned. More intense this time. The boat's movement became more pronounced, rocking back and forth with each passing wave. Though I tried to keep my eyes on my line, a subtle queasiness began building up inside me.

I fixed my eyes on the moon in an attempt to distract myself. The moon, huge and low, stared from a cloudless sky, making me more conscious about my boredom as the night progressed. To keep awake, I sipped hot Milo from my father's thermos flask. Time and again, when I thought I had caught something, I drew the line up, only to find my bait still intact, no **takers**. The unease in my stomach was slowly reaching my gullet. My head throbbed and my bottom became sore from the abrasion against the damp seat as the waves rocked the boat. We had been at sea for perhaps one or two hours, but I had begun to imagine being stuck in the stormy sea for days without a catch.

"Waiting is part and parcel of fishing," my father said, his hand closing over mine, "And concentrate. Try to feel the fish bite." I could only feel the line I was gripping and the callouses on his palm against the back of my hand.

Without warning, my father's line began twitching. As he was pulling in the line, our first catch leapt from the water straight towards me and lay writhing on the boat floor while he pinned it down with ease and extracted a hook from its mouth. Suddenly, he was everywhere in the boat all at once. Several other hand-sized fish soon joined the first catch in quick succession, bleeding over ice slabs in the fish cooler bag. A sourness rose up into my mouth. Then the line between my fingers made a series of sharp, irregular jumps as opposed to the regular tug of the ocean currents I had felt earlier. My heart leapt as I sat upright. My father was right: it felt alive. I tried to haul in the line and held on to it with clammy hands, struggling not to lose my first potential catch. In the thick of the moment, it happened. Bending over the side of the boat, I threw up violently. My line grew slack just as suddenly. This time, a sinking sensation set in. Even before the hook emerged baitless and empty, I knew that the fish was gone.

I got better with practice, of course. I learnt to handle a line, eventually a rod and even *Scamper*. However, as I grew older, I accompanied my father on those trips less frequently as I soon became caught up with the demands of school, tests and examinations, and then later, relationships, job commitments and marriage. There were things about those nights out on the water – seasickness, the pungent smell of fish blood, the sore bottom – that I never missed. Nonetheless, those hours out in the sea, waiting in silence with my father – those precious memories would remain with me forever.

Adapted from Night Fishing

(Go on to Booklet B)

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NANYANG PRIMARY SCHOOL

2025
PRIMARY 6
Practice Paper

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write all your answers in this booklet.

Booklet B – Language Use and Comprehension	/65

Name: _____ _____ ( )

Class: Primary 6 ( )

Parent's signature: _____

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	although	D)	has	G)	its	K)	than	N)	were
B)	are	E)	have	H)	on	L)	that	P)	when
C)	despite	F)	into	J)	of	M)	their	Q)	within

Have you ever wondered why diamonds are one of the most expensive crystals on earth? To understand why, one needs to delve deeper _____ (26) how diamonds are formed. Diamonds are formed deep _____ (27) the crust of the earth, which is located more _____ (28) 150 kilometres beneath our feet.

The question is how is it _____ (29) diamonds can be mined from the earth's surface _____ (30) the fact that they are formed deep below it? Scientists discovered that diamonds _____ (31) transported to the surface of the earth by sudden and powerful volcanic eruptions hundreds of millions of years ago.

_____ (32) newly mined from the earth, diamonds look like cloudy rocks. They are made _____ (33) carbon which is subjected to extreme heat and pressure before they bond together to form diamonds. The mining of diamonds requires scientific techniques, significant resources and labour. These factors explain why diamonds are truly rare and precious.

Today, modern technological advances _____ (34) enabled scientists to grow diamonds artificially in laboratory conditions. However, real diamonds continue to command a higher value than lab-created ones because of _____ (35) rarity and scarcity. As such, owning real diamonds can be seen as a symbol of wealth and prestige.

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Foreign domestic workers have a crucial role to play in Singapore's society. With
(36) [ ] (37) [ ]
an age population and declining birth rate, Singapore increasingly rely on these workers
(38) [ ]
to help with household chores. Since they play an important role in our society, they
(39) [ ]
are often treated as if they are invizibel. Their efforts and contributions are usually
(40) [ ]
overlooked and not apreshiated enough.

(41) [ ]

The lives of foreign domestic helpers was often fraught with difficulties.
(42) [ ]
Besides having to leave their families aside to work in a foreign country, they also encounter language barriers. It is common for them to feel lonely and homesick. Hence,
(43) [ ]
providing ample oporntunitees for them to socialise and engage with one another helps
(44) [ ]
to alleviete their feelings of loneliness.

Last year, the Manpower Ministry officially announced that it is compulsory for employers to give their domestic workers a rest day every month starting from
(45) [ ]
1 January 2023. This is one important step towards reconizeing these workers' contribution. After all, they contribute to Singapore's economy and deserve respect and gratitude for their invaluable work.

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

The lion dance originated from China more than 1,000 years ago. It is performed during auspicious occasions, _____ (46) as the launch of new businesses and the opening of a new store for it is believed to _____ (47) in good fortune and drive away evil spirits. The lion dance is performed _____ (48) the Chinese New Year period because of its _____ (49) with Nian, a ferocious beast that was chased _____ (50) by villagers. Different variations of the story of Nian provided some clues to the origins of the lion dance.

_____ (51) to one legend, on the eve of every Chinese New Year, an unknown animal would destroy the crops and animals that _____ (52) to the farmers of a village in China. Unable to _____ (53) what beast it was, the villagers named it Nian, which means "year" in Chinese. To put a stop to the _____ (54), the villagers made a model of Nian out of bamboo and paper. The model, _____ (55) movements were manipulated by two men, 'pranced' around. Coupled with the deafening beating of pots and pans, Nian was driven away in fear.

Based on _____ (56) version of this legend, the villagers made a model of a lion _____ (57) discovering that Nian was afraid of lions. This was accompanied _____ (58) thundering explosions from firecrackers set off by the villagers. As a result of their actions, they _____ (59) in driving Nian away.

Since then, the lion dance is performed annually on Chinese New Year with musical _____ (60) like drums, cymbals and gongs. Nowadays, the lion dance is performed not only during Chinese New Year, but also for opening ceremonies, the welcoming of dignitaries and other auspicious occasions.

Score:

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

61. After eating a heavy meal for lunch, Joshua was too full to eat dessert.

Having _____

_____.

62. Raju was selling muffins at the charity fair.

Muffins _____

_____.

63. Tim was curious. He followed the mysterious black cat into the alley.

_____ due to his

_____.

64. Jason saw Nurin on a swing. He then heard loud squeals of laughter.

No sooner _____

_____.

65. Emily was very pleased to receive the book prize award.

_____ with great

_____.

(Go on to the next page)

Score:

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Read the passage on page 11 of Booklet A and answer questions 66 to 75. (20 marks)

Do not write in this space.

66. From the first paragraph, how can we tell that the writer was most likely a young child? [1m]

_____

_____

67. From the first paragraph, pick out a three-word phrase that tells us that the grandfather did not join the writer and his father on the fishing trip. [1m]

68. Based on lines 8-19, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/False	Reason
a) The writer's father turned on the torchlight so that he could search for fish in the water.		
b) The writer's father stayed at one spot without moving while waiting for their first catch.		

69. Explain clearly why the writer fixed his eyes on the moon. [2m]

_____

_____

70. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) her (line 3)	
b) takers (line 23)	
c) it (line 37)	

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Do not write in this space.

71. How did the writer's father react when he noticed that the writer seemed bored? [2m]

_____

_____.

72. From paragraph 6, give two examples which suggest that the writer's father was experienced in fishing. [2m]

(i) _____

(ii) _____

73. Based on information from lines 30-40, fill in the blanks in the following table. [4m]

The writer's feeling	A three-word phrase that shows the writer's feeling	What happened that caused the writer's feeling	Why the writer felt that way
excitement	a)	The fishing line made a series of sharp, irregular jumps.	b)
disappointment	c)	d)	He lost his first catch.

74. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The writer learnt how to fish with a fishing rod.

_____ The writer drew the fishing line up, thinking that he had caught a fish.

_____ The writer witnessed for the first time his father catching a fish.

75. a) Do you think that the writer disliked his fishing experiences with his father? [2m] Circle either 'Yes' or 'No'.

Yes / No

b) Support your answer with evidence from the last paragraph.

_____

_____.

END OF PAPER

Score:

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SCHOOL : NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 6

SUBJECT : ENGLISH

TERM : 2025 WEIGHTED ASSESSMENT 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	3	3	1	2	1	2	2	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	3	4	3	1	4	4	2

Q55	whose

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Q56	another
Q57	after
Q58	with
Q59	succeeded
Q60	instruments
Q61	Having eaten a heavy meal for lunch, Joshua was too full to eat dessert.
Q62	Muffins were being sold by Raju at the charity fair.
Q63	Tim followed the mysterious black cat into the alley due to his curiosity.
Q64	No sooner had Jason seen Nurin on a swing than he heard loud

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