Rulang Primary School

MINI-TEST 2
ENGLISH LANGUAGE
OPEN-ENDED COMPREHENSION
2025

Name : _____ ( ) **Marks :** _____ / 20

Class : Primary 5 ____ **Date : 18 August 2025**

10 Questions

Total Time: 1 Hour

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow **all** the instructions carefully.
3. Answer **all** the questions.
4. This question booklet consists of **6** printed pages, including the cover page.

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Open-Ended Comprehension (20 marks)
Read the passage below and answer questions 1 to 10.

"Five minutes to go!" announced Mr Lee, his voice echoing through the buzzing auditorium.

I swallowed hard as my heartbeat thundered in my ears. The National Robotics Championship was no ordinary competition. It was the final showdown after months of tinkering, testing, and perseverance. My team's robot, Swift, stood motionless on the table, its sensor lights blinking like anxious eyes. All around us, teams scrambled to make last minute checks. The tension in the air was so thick that you could slice it with a knife.

Just as I reached for the control panel, my heart sank — the robotic arm was misaligned. Someone must have bumped into it during transport. Without it functioning properly, Swift would not be able to grip and lift items accurately. One wrong move and we could be disqualified. Such a **consequence** would devastate our team. Even though it was a quick fix, the thought of facing such a hiccup on the national stage sent my nerves into overdrive.

"Keep calm," Sarah whispered beside me. I took a deep breath and realigned the arm, hands trembling, while Sarah held Swift's body steady in her hands. We had faced breakdowns, software crashes, even a burnt-out motor, but **this** was different. **There was no room for error**, especially since our school had never advanced beyond the preliminary rounds of the competition before.

As the competition began, we watched the other teams closely. One robot zigzagged impressively. Another spun wildly and crashed into the barrier, its team staring in horror. I studied both the failure and triumph, mentally taking notes.

Finally, our turn came. The auditorium fell into a hushed silence. I started the programme. Swift rolled forward, its wheels humming softly like a contented cat. It glided across the narrow bridge, extended its robotic arm, and began collecting items with mechanical grace.

Just when everything seemed perfect, Swift halted at the final bend. I gripped the control panel tightly, forcing myself to stay focused. Beside me, Sarah stood calmly, watching Swift's every move and ready to assist if needed. Her presence helped me maintain my composure despite the mounting pressure. Swift paused, seeming unsure where to go next. My mind raced — something

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was interfering with its obstacle detection. I trust that our backup system would be activated. **The spectators fell silent, watching Swift's every move intently.** Those crucial seconds felt like hours.

§ Then, almost like magic, Swift adjusted itself and moved forward. During our many practice sessions, our team of three experienced similar sensor failures. Those setbacks taught us to prepare for the worst, so we had written backup coding as a safety measure. Now, with the backup programme activated automatically, Swift navigated around the obstacle and approached the final turn. Cheers erupted. I grinned as I watched Swift cross the finishing line.

After our turn, I spotted Team Blaze preparing for their challenge. Their robot had stopped mid-course. The way it halted looked all too familiar. Without thinking, I walked over and knelt beside them.

"Want a tip to ensure that the sensor works?" I offered.

They blinked, surprised and then nodded.

Later, the results were announced. The judges praised Team Blaze's speed, while our precision drew approving nods. What warmed my heart most was not standing on the podium — it was the special mention for sportsmanship we had received for helping others.

That evening, as we packed up, Mr Lee gave us a rare smile and said, 'You know, true success is not always about finishing first.'

I nodded, watching Team Blaze carefully store their gold medals—this time with appreciative smiles. It struck me that victory is not only measured in medals but also in growth, grit, and giving.

1. What problem did the team face just before the competition began? [1m]

_____.

2. Which three-word phrase from paragraph 3 shows that the writer faced sudden disappointment? [1m]

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3. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
a) consequence (line 12)	
b) this (line 18)	

4. Why did the writer say that "There was no room for error" (line 18) during the competition? [2m]

_____

_____.

5. The spectators fell silent, watching Swift's every move intently. (line 33)

(a) How were the spectators feeling? [1m]

_____.

(b) State a reason why they felt that way. [1m]

_____.

6. Why was Swift able to complete the course at the final bend? [2m]

_____

_____.

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7. Based on the information from the passage, fill in the blanks in the following table. [2m]

How the writer viewed success	
Before the competition	**After the competition**
(a)	(b)

8. (a) Circle one word that best describes the writer based on his actions towards Team Blaze. **DO NOT CIRCLE MORE THAN ONE WORD.** [1m]

generous / altruistic / patient / amiable

(b) How did the writer help Team Blaze and why was this an unexpected action? [2m]

_____

_____.

9. Based on the passage, state two ways teamwork helped the writer's team succeed during the competition. [2m]

_____

_____.

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10. Based on the passage, state whether each statement in the table below is true or false. Then give one reason from the passage to support your answer. [3m]

	Statement	True/False	Reason
(a)	**The writer knew how to fix Team Blaze's problem because he had faced a similar problem before.**		
(b)	**Swift encountered a problem the moment the competition began for the writer's team.**		
(c)	**All the robots from the other teams finished faster than Swift during the competition.**		

~ End of Paper ~

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SCHOOL : RULANG PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : TEXT 2

Q1)	The team's robot Swift Robotic arm was misaligned.
Q2)	my heart sank.
Q3)	a) being disqualified the competition b) Swift's misaligned robotic arm.
Q4)	The writer's team school had never advanced beyond the preliminary rounds of the competition before , so the competition was very important to them, one mistake could eliminate their team from the competition.
Q5)	a) anxious b) The spectators were watching intently what Swift was going to do next.
Q6)	The team had experienced similar sensor failures during practices sessions so they prepared a backup coding , which was activated when the sensor failed.
Q7)	a) The writer viewed success being, measured in medals. b) The writer viewed success as growth, grit and giving.
Q8)	a) altruistic b) The writer gave team Blaze a tip on how to counter the sensor problem although they were both competing in the same competition.
Q9)	Sarah kept the writer calm as he fixed Swift's arm and she was ready to assist when Swift halted at the final bend.
Q10)	a)True --- The way Team Blaze's robot halted looked all too familiar to the author. b)False --- Swift encountered a problem at the final bend for the writer's team, and not at the moment the competition began. c)False --- one of the other team's robots spun wildly and crashed into the barriers.

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