Catholic High School (Primary)
P5 English Language
WEIGHTED ASSESSMENT 1

35

Name: _____ ( ) **Date:** _____

Class: Primary 5 _____ **Parent's Signature:** _____

SECTION A: Grammar MCQ (5 x 1 mark)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answers in the brackets provided.

1. That unfinished plate of spaghetti on the table was what Mary ate for lunch earlier, _____?

(1) was it
(2) wasn't it
(3) was she
(4) wasn't she ( )

2. The dictionary, together with some story books, _____ to the children's home last week.

(1) is donated
(2) are donated
(3) was donated
(4) were donated ( )

3. The news _____ so saddening that she cried for hours last night.

(1) is
(2) are
(3) was
(4) were ( )

4. Neither the children nor their mother _____ to go to the new shopping mall tomorrow.

(1) want
(2) wants
(3) has wanted
(4) have wanted ( )

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5. _____ the corner of my eye, I saw a blur movement among the bushes and it turned out to be a stray cat.

(1) At
(2) In
(3) On
(4) From ( )

SECTION B: Vocabulary MCQ (5 x 1 mark)

For each question from 6 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write your answers in the brackets provided.

6. Our neighbours asked us to _____ their cat for a week as they were planning to go on a vacation to Italy.

(1) look on
(2) look for
(3) look out
(4) look after ( )

7. The two friends managed to _____ their differences. They have since been able to get along with each other.

(1) solve
(2) resolve
(3) revolve
(4) dissolve ( )

8. She had to _____ from sugary drinks as she had to keep her weight under control.

(1) ban
(2) abstain
(3) prevent
(4) withhold ( )

9. The _____ of musicians blasted their brassy jazz during the festival. The audience swayed their bodies joyfully to the music.

(1) cast
(2) band
(3) choir
(4) board ( )

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10. Macy clenched her fist in anger and _____ at the bullies who were picking on the little boy.

(1) gazed
(2) glanced
(3) glimpsed
(4) glowered

( )

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SECTION C: Comprehension Cloze (15 x 1 mark)
Fill in each blank with the most suitable word.

The sky is getting dark. The sun starts to (11)_____ and a red fox wakes up and stretches, ready to search for dinner. She hunts alone and steps silently through the bushes. In the shadows, she is almost invisible

Suddenly, the red fox (12)_____ in her tracks. She leaps up, over the edge of an open garbage can. She rummages through the can and snatches some scraps of grilled chicken out of a plastic bag. As the fox climbs out, the garbage can lands on the ground (13)_____ a resounding crash. Bang! A dog barks. Backyard lights turn on, but the sly fox has already disappeared into the bushes with her meal in her mouth.

The most-recognised fox species is the red fox. It is known for (14)_____ orange fur and bushy tail. Red foxes live in many diverse habitats such as forests, grasslands and mountains. However, as cities and suburbs spread into the countryside, their (15)_____ are swallowed up across the world. (16)_____ of moving away, these clever wild animals learn to thrive near large populations of people. To avoid humans, these skilful animals only hunt at night in backyards, gardens and city parks despite being active both in the day and at (17)_____.

Red foxes usually hunt (18)_____ rather than in packs. As they are omnivorous, they (19)_____ on both animals and plants. Their diet usually consists of small mammals and birds, as (20)_____ as berries and fruit. Red foxes have excellent sense of (21)_____ which allows them to detect rustling noises made by their prey from a distance. Their ability to sprint, turn and jump with great ease makes them superb (22) _____ When a prey is detected, the fox first crouches low on the ground. Then, it quietly stalks its (23)_____ and awaits the opportunity to pounce on the small animal before delivering the killing bite.

As foxes are known to be clever and stealthy animals, they have (24)_____ the roles of villain in folk tales and legends for many years. The animal is taken to be a symbol (25)_____ slyness and wickedness. These qualities, however, have given the foxes an edge over their competitors in the wild and have made them skilled hunters which thrive in almost any environment.

Adapted from: https://kids.nationalgeographic.com/animals/mammals/facts/red-fox

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SECTION D: Sentence Synthesis and Transformation (5 x 2 marks)

For each of the questions from 26 to 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

26. The dog chases the ball.

The ball _____

_____

27. Rachel wants to win the swimming competition. She has to train harder.

_____

_____

28. Mrs Jones said, "I am going to the supermarket tomorrow"

Mrs Jones said that _____

_____

29. Sean told his mother, "I slipped while playing catch yesterday."

Sean told his mother that _____

_____

30. It started raining. We had to cancel our hiking trip.

_____ because

_____

END OF PAPER
(PLEASE CHECK YOUR WORK)

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LEVEL : PRIMARY 5
SCHOOL : CATHOLIC HIGH SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM. : WEIGHTED ASSESSMENT 1

Q1	2	Q2	3	Q3	3	Q4	2	Q5	4
Q6	4	Q7	2	Q8	2	Q9	2	Q10	4

Q11	set	Q12	stops	Q13	with	Q14	it's	Q15	homes
Q16	instead	Q17	night	Q18	alone	Q19	feed	Q20	well
Q21	hearing	Q22	hunters	Q23	target	Q24	played	Q25	of

Q26	The ball is chased by the dog.
Q27	Rachel has to train harder if she wants to win the swimming competition.
Q28	Mrs Jones that she was going to the supermarket the next day.
Q29	Sean told his mother that he had slipped while playing catch the previous day.
Q30	We had to cancel our hiking trip because it started raining.

END

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