2025 PRIMARY 5 END-OF-YEAR EXAMINATION

Name: _____ ( )

Class: Primary 5 ( )

Date: 7 October 2025

Time: 8.00 a.m. to 9.10 a.m.

Total Time: 1 hour 10 minutes

Total Marks: 50 marks

ENGLISH LANGUAGE

PAPER 1

SITUATIONAL WRITING (14 Marks)

CONTINUOUS WRITING (36 Marks)

INSTRUCTIONS TO CANDIDATES:

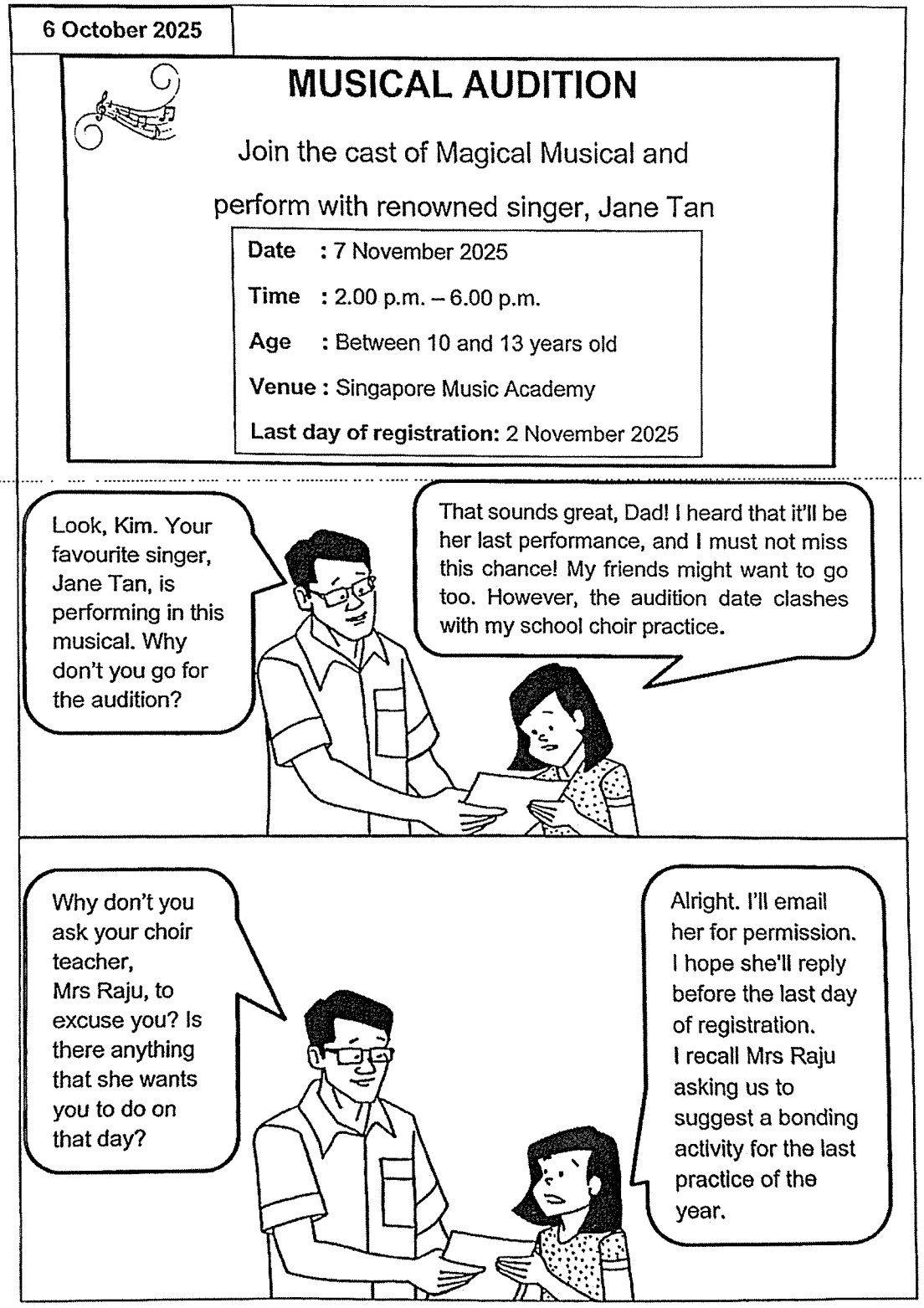
1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. For Situational Writing, use the answer sheet provided.
4. For Continuous Writing, write on both sides of the foolscap paper.
5. Use a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters.

The question paper consists of 4 printed pages.

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Part 1: Situational Writing (14 marks)

1. The pictures below show Kim and her father talking about a musical audition. Study the pictures carefully.



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Your Task

Imagine you are Kim Lee.

Write an email to your school choir teacher, Mrs Raju, to ask for permission to be excused from the school choir practice.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and start time of the audition
- two reasons why you want to attend the audition
- the latest date you need a reply from Mrs Raju
- a bonding activity for the final practice of the year

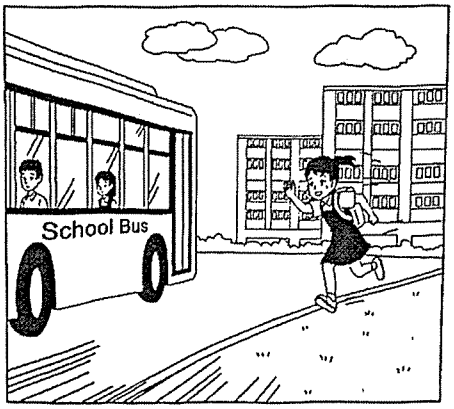
You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (36 marks)

2. Write a composition of <u>at least 150 words</u> about **an unforgettable lesson.**

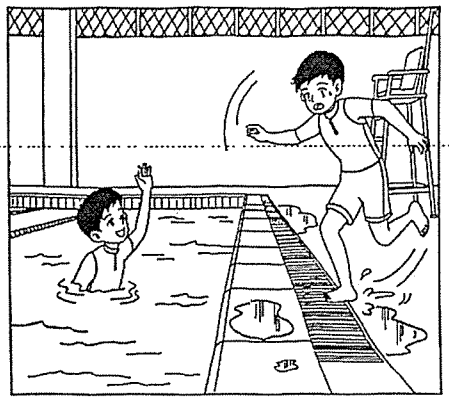


The pictures are provided to help you think about this topic.

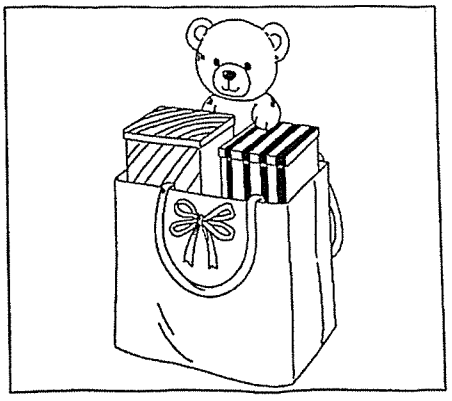
Your composition must be based on at least one of these pictures.

Consider the following points when you plan your composition:

- What was the lesson?
- Why was the lesson unforgettable?



You may use the points in any order and include other relevant points as well.



End of Paper

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2025 PRIMARY 5 END-OF-YEAR ASSESSMENT

Name: _____ ( ) Class: Pr 5 _____

Date: 27 October 2025

Parent's signature: _____

/ 20

ENGLISH LANGUAGE
PAPER 3
LISTENING COMPREHENSION

INSTRUCTIONS TO STUDENTS:

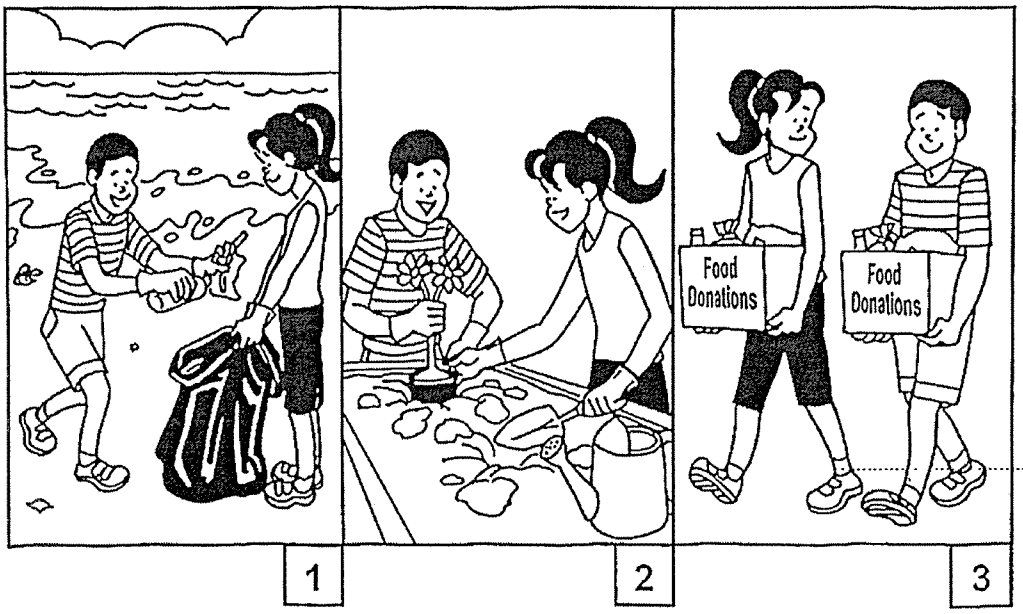
1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

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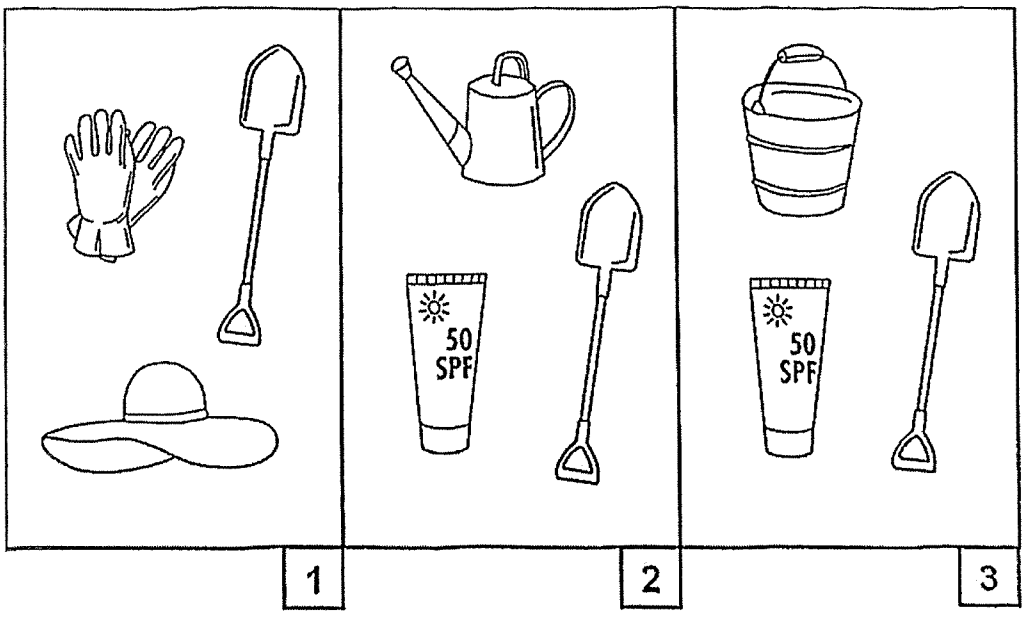
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1 Which picture shows the community project that the two friends wish to be involved in? ..... ① ② ③



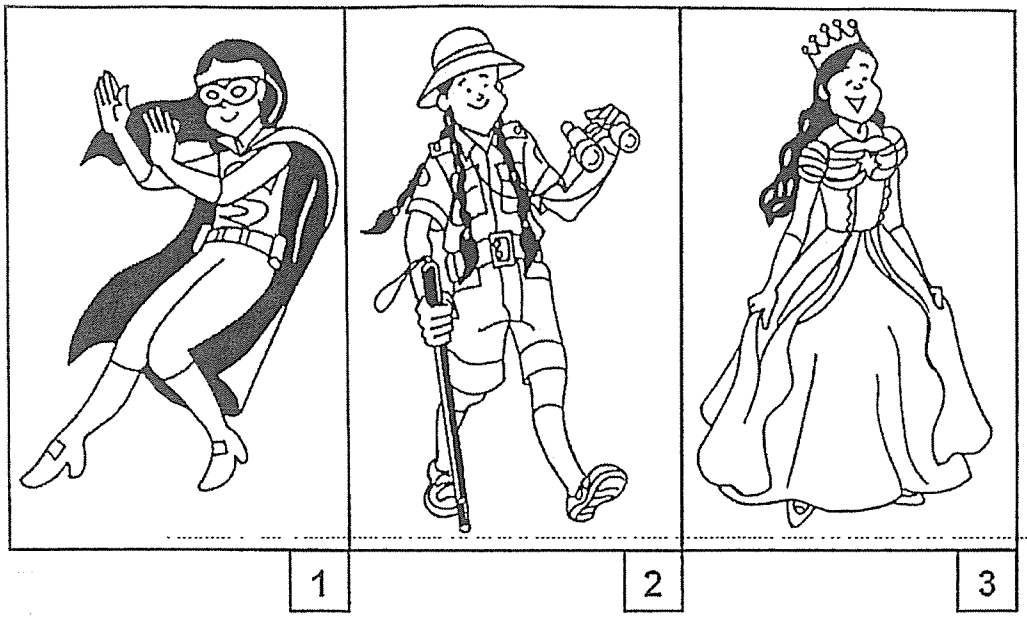
2 Which picture shows the items that Rani will bring? ..... ① ② ③



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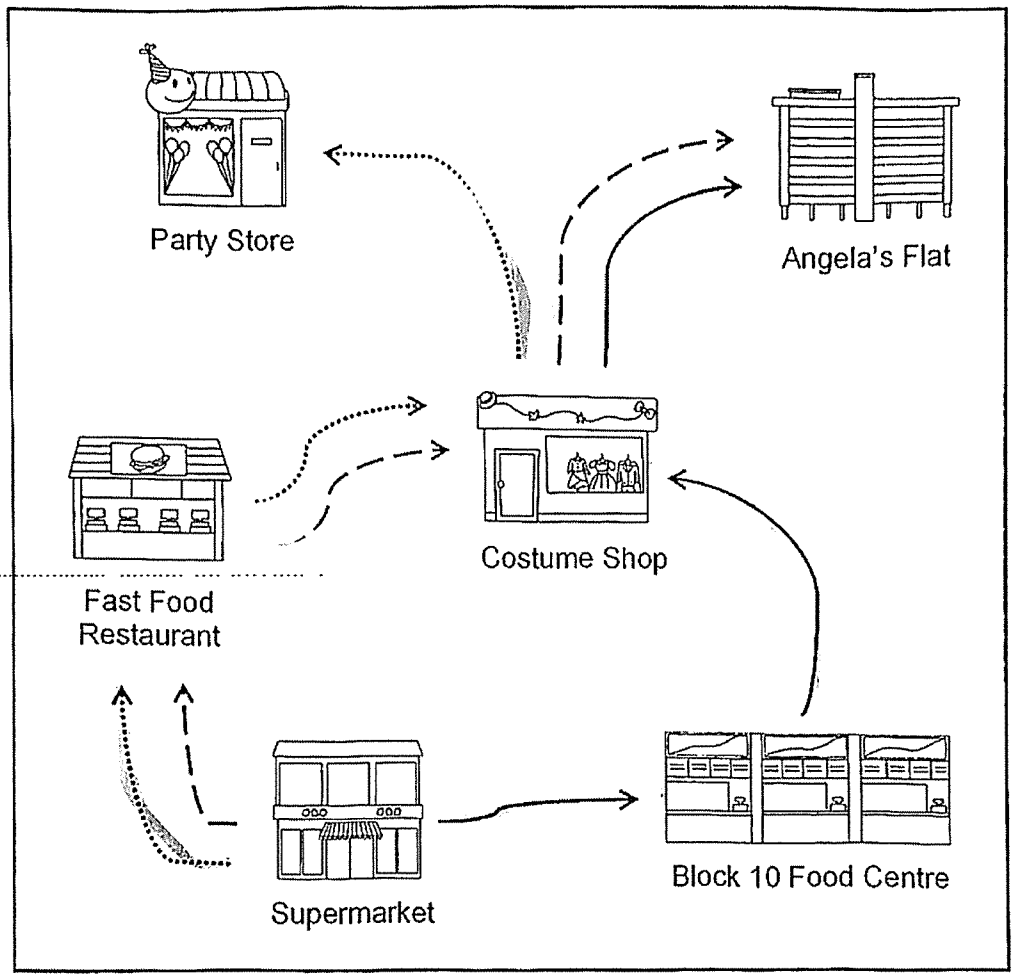
TEXT 2

3 Which picture shows the costume Angela will wear to the party? ..... ① ② ③



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4 **Which line shows the route that the two cousins will take when they go shopping?** ..... ① ② ③



1 .....

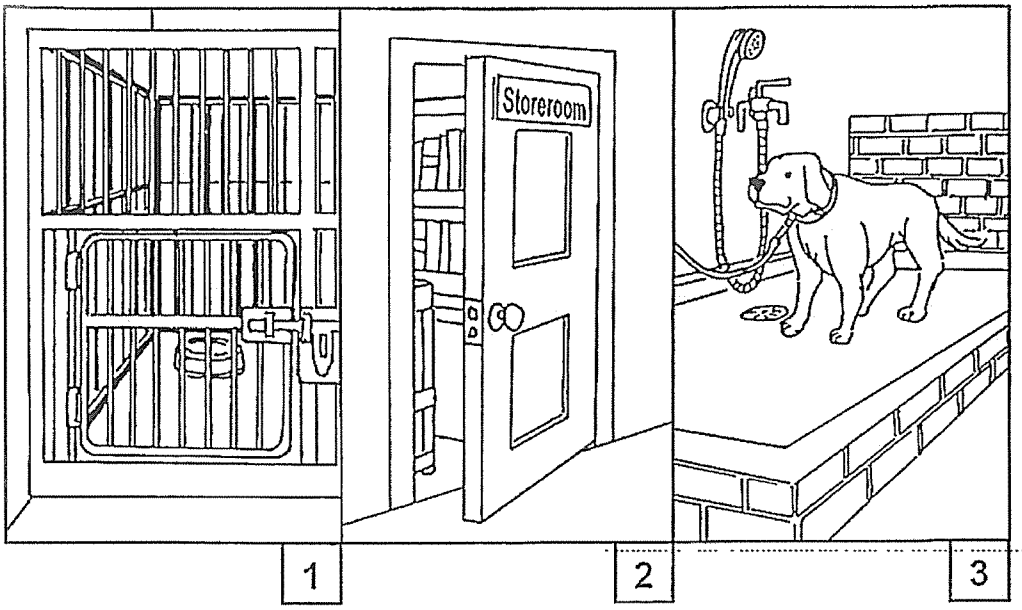
2 ———————

3 — — — — — —

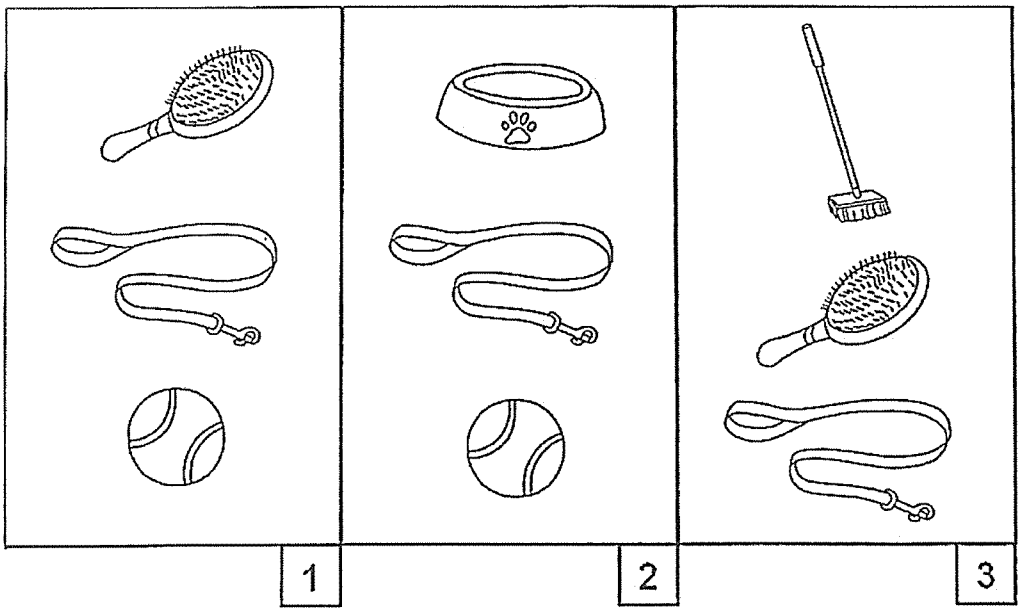
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TEXT 3

5 Which picture shows the place that Melody had to clean? .... ① ② ③

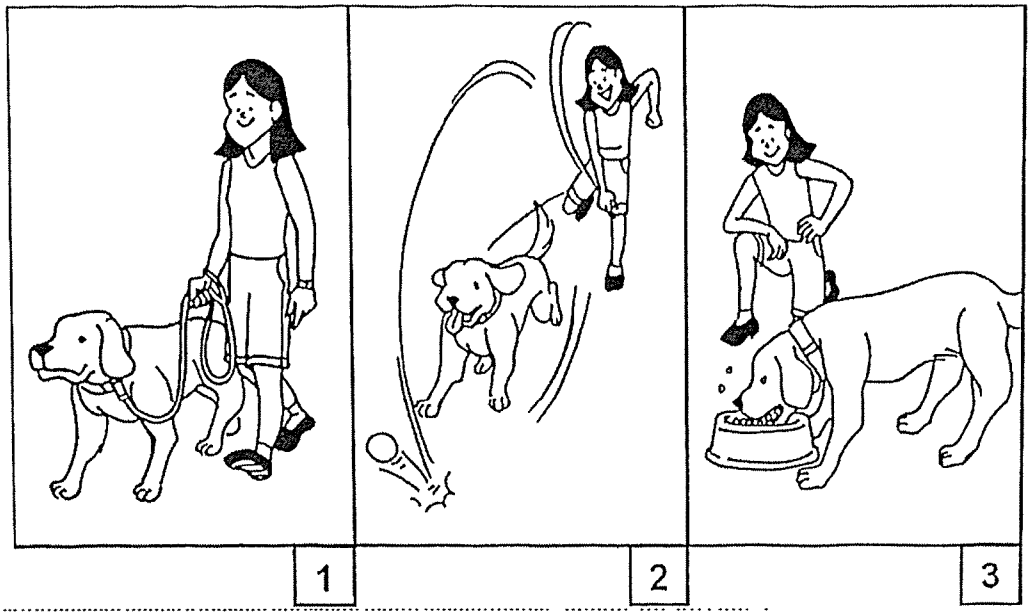


6 Which picture shows some of the items that Melody used for the dogs?..... ① ② ③



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7 **Which picture shows the activity that the dogs were doing at the park?** ..... ① ② ③



TEXT 4

8 **Pupils attending the cultural dialogue session must _____.** ..... ① ② ③

(1) register their interest in advance

(2) be in the school library on 7 November

(3) participate in discussions with the school leaders

9 **How can pupils stand a chance to win a prize?** ..... ① ② ③

(1) by trying out dishes at the food festivals

(2) by wearing creative traditional costumes

(3) by answering questions from local historians

10 **The <u>main</u> purpose of the event is to allow pupils to _____.** ..... ① ② ③

(1) gain knowledge from guest speakers

(2) better understand their different cultures

(3) appreciate performances and exhibitions

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TEXT 5

11 **Nadia first got interested in cooking after _____.** ..... ① ② ③

(1) helping her mother in the kitchen

(2) participating in a cooking competition

(3) reading cookbooks and watching cooking shows

12 **For Nadia, the most difficult part of being a chef is _____.** ..... ① ② ③

(1) working closely together with her team

(2) having to constantly come up with new recipes

(3) preparing food for customers with special requirements

13 **How did Nadia get her nickname?** ..... ① ② ③

(1) She managed the kitchen well.

(2) She was flexible when creating dishes.

(3) She communicated effectively with her team.

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TEXT 6

14 **Vincent could not go on the trip initially because _____.** ① ② ③

(1) he was not allowed to go

(2) he had other uses for the money

(3) he did not have enough for the fare

15 **How did Vincent's mother help him?** ..... ① ② ③

(1) She gave him more pocket money.

(2) She gave him extra chores to earn money.

(3) She gave him advice on how to save money.

16 **Which of the following statements is true about Jack?** ..... ① ② ③

(1) He used his own money to buy souvenirs.

(2) He had some money left at the end of the trip.

(3) He bought many unnecessary items in Hong Kong.

17 **What was the lesson that Vincent had learnt?** ..... ① ② ③

(1) He had to save all his money.

(2) He had to work to earn money.

(3) He had to spend money carefully.

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TEXT 7

18 **According to the speaker, why do some people <u>not</u> take cow's milk?** ..... ① ② ③

(1) They do not like the taste of it.

(2) They have problems digesting it.

(3) They gain muscles after drinking it.

19 **Which of the following groups of people prefer cow's milk?** ..... ① ② ③

(1) People who need more calcium.

(2) People who want to lose weight.

(3) People who cannot take lactose.

20 **What is the talk <u>mainly</u> about?** ..... ① ② ③

(1) Benefits of drinking cow's milk.

(2) The importance of milk in our diet.

(3) Differences between soy and cow's milk.

End of Paper

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TAO NAN SCHOOL 道南学校

SINCERITY & PERSEVERANCE

2025 PRIMARY 5 END-OF-YEAR EXAMINATION

Name: _____ ( ) Date: 27 October 2025

Class: Primary 5 ( ) Time: 8.00 a.m. – 9.50 a.m.

Total Time for Booklets A and B: 1 h 50 min

Parent's signature: _____

ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

Booklet A	25
Booklet B	65
Total	90

This booklet consists of 9 printed pages and 1 blank page.

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the OAS. (10 marks)

1. It was the students, and not Mdm Goh, that kept the equipment by _____.

   (1) himself
   (2) herself
   (3) ourselves
   (4) themselves

2. The hikers made their way _____ the forest to explore the trails.

   (1) in
   (2) over
   (3) along
   (4) through

3. Mei Lin _____ at a wildlife rehabilitation centre since she was seven. She enjoys caring and feeding injured birds and small animals.

   (1) volunteers
   (2) volunteered
   (3) was volunteering
   (4) has been volunteering

4. The virus _____ rapidly before anyone realised what was happening.

   (1) spread
   (2) has spread
   (3) had spread
   (4) is spreading

5. The children let the puppy _____ around the garden just now.

   (1) run
   (2) ran
   (3) runs
   (4) running

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6. Samuel, as well as his teammates, _____ watching the upcoming movie.

(1) is
(2) are
(3) was
(4) were

7. There is _____ evidence that this medicine is safe for consumption. More tests need to be carried out before it can be approved.

(1) few
(2) lIttle
(3) much
(4) several

8. The mischievous boy broke the vase. _____, he owned up to his mistake immediately.

(1) Instead
(2) Otherwise
(3) Furthermore
(4) Nevertheless

9. By the end of this month, our team _____ the Science project.

(1) completes
(2) is completing
(3) will have completed
(4) would have completed

10. "You'll remember to bring your student handbook, _____?" the teacher asked.

(1) will you
(2) won't you
(3) would you
(4) wouldn't you

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the OAS. (5 marks)

11 The _____ of freshly made coffee wafted from the kitchen every morning.

(1) scent
(2) aroma
(3) texture
(4) essence

12 To save the goal, the _____ goalkeeper lunged forward in one fluid motion to catch the ball.

(1) agile
(2) tardy
(3) defensive
(4) spontaneous

13 The editor spent hours checking all the articles _____ to ensure that they were flawless.

(1) hastily
(2) effortlessly
(3) thoughtfully
(4) painstakingly

14 The heavy rain flooded the field. As a result, the match had to be _____ until the next fine day.

(1) put off
(2) held up
(3) given up
(4) called off

15 Refraining from all forms of exercise for a week can help _____ the pain and swelling on Lynn's ankle.

(1) avoid
(2) lighten
(3) prevent
(4) alleviate

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the OAS. (5 marks)

Staring at the books strewn across the ground, Max sighed. He backed away as the group of rowdy boys closed in on him. He knew it would be a futile attempt **(16)** to escape. His mind was racing and his heart was thumping. From a distance, Jenna stood behind a tree, watching with bated breath **(17)**. The bullies were at it again. No longer able to put up with **(18)** the unkind act unfolding in front of her, she knew what she should do.

Slowly but surely **(19)**, Jenna moved gingerly towards them. Then, steeling **(20)** herself, she stepped forward and yelled, "I have informed the teacher. You are not going to get away this time!" That worked. The boys turned and fled. Although her hands were still shaking, Jenna felt a quiet strength growing inside her.

16 (1) risky
(2) pointless
(3) ineffective
(4) challenging

17 (1) in fear
(2) in surprise
(3) with anxiety
(4) with frustration

18 (1) face
(2) handle
(3) tolerate
(4) manage

19 (1) Gradually
(2) Concurrently
(3) Subsequently
(4) Simultaneously

20 (1) bracing
(2) calming
(3) preparing
(4) steadying

(Go on to the next page)

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Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a performance.

Chocolate Dreams: The Sweetest Journey!

A Theatrical Performance
by Singa Music School and Star Drama Club

Who can resist the temptation of chocolate?

A group of curious children stumbles upon a magical chocolate factory hidden in their town and embarks on an extraordinary adventure.

What will they discover?

Join us on this heartwarming journey filled with music, laughter and treats to find out!



Date: 23 - 25 November 2025
Time: 6 p.m.
Venue: Victory Concert Hall
Price: $15 per ticket

Tickets are available online at www.singaticketing.com or call 64459876 to book your tickets.

A LOCAL PRODUCTION
DIRECTED BY JULIAN CHIN. LYRICS WRITTEN BY BRAD LEE.
MUSIC COMPOSED BY BRYAN WONG.
BASED ON THE NOVEL "CHARLENE AND THE CHOCOLATE HOUSE" BY CINDY POH.

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Text 2

The extract below is taken from an article about chocolate.

Chocolate is well loved by many children for its rich taste and sweetness. From chocolate bars to cakes and cookies, it brings happiness to countless young fans. Consuming dark chocolate in moderation can bring many health advantages.

Some children have health conditions, such as nut allergies or lactose intolerance. These prevent them from enjoying chocolate. Additionally, individual taste preferences and diverse food cultures play significant roles in shaping people's choices. These factors influence both what people enjoy eating and how they perceive and appreciate different cuisine. Children from places where chocolate is uncommon might not develop a liking for it. Hence, do not be surprised when you hear of children preferring other treats to chocolate.

(Go on to the next page)

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the OAS. (5 marks)

21 According to the poster in Text 1, which of the following is true of the performance?

(1) Bryan Wong is the director.
(2) The story is adapted from a book.
(3) Star Drama Club is the sole organiser.
(4) The performance features children dreaming about chocolate.

22 "Who can resist the temptation of chocolate?" The picture supports this by giving the impression that the children are _____.

(1) attentive and lively
(2) eager and delighted
(3) bold and hardworking
(4) inquisitive and hopeful

23 "What will they discover?" Why did the writer ask the question in Text 1?

(1) to give people a preview of the show
(2) to entice children to purchase the novel
(3) to draw people to watch the performance
(4) to encourage children to join the drama club

24 Based on the poster in Text 1, which of the following best describes the performance you expect to watch?

(1) Opera
(2) Musical
(3) Comedy
(4) Orchestra

25 We cannot trust the way Text 1 portrays chocolate because Text 2 states that _____.

(1) chocolate has widespread popularity
(2) not all children enjoy eating chocolate
(3) eating dark chocolate is good for health
(4) chocolate is not readily available everywhere

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

The rain poured relentlessly. Elina made her way home from school, treading cautiously on the dreary and muddy path. Taking a shortcut through the park, her umbrella barely shielded her from the downpour. As she hurried past the pavilion, a faint sound stopped her in her tracks. Curious, she peeked behind a solitary, weathered bench. There, huddled and trembling, was a soaked kitten, its fur matted with rain. Eyes, wide with fear, it stared up at her as it pressed itself into a corner. Elina's heart ached. "Hello, **I know exactly how it feels to be alone and vulnerable**," she said to her new friend. Without a second thought for the cold seeping into her bones, Elina rummaged through her backpack, pulling out a packet of milk she had saved for recess. Carefully, she poured a little into her palm, but the kitten was too scared to drink. "It's alright," Elina whispered, gently wrapping the shivering creature in her jacket. By the time she picked it up to cradle in her arms, the kitten had pressed its small face against her, still quivering, but now with a hint of trust.

At home, her parents looked worried to see their girl drenched. Clutching the bundled kitten, Elina hesitated at the doorway, her mind clouded with **doubt**. Would they be angry and refuse to let the kitten stay? She had asked her parents for a pet on a few occasions but was always turned down. "Taking care of a pet is a great responsibility. Plus, you're always busy with schoolwork," they would say. Sometimes, Elina wished she had a sibling to share her secrets and worries with. The house always seemed silent. Expecting a scolding, she explained what had happened. Smiling, her mother gently peeled off the sodden jacket and carried the kitten. Elina blinked in surprise, unused to such a gentle response from her mother. "We can keep it here for a few days," her father said, appearing with a clean towel for her. "The owner must be worried sick," he added. Elina wanted to rebut but knew better than to do so.

Snowy. That was what Elina named it. Every morning, she fed it and cleaned its bedding before going to school. After completing her homework and revision, Elina would play with Snowy. Such was the routine for the next couple of days. Having grown up with only the quiet companionship of her parents, Elina felt a new kind of joy. One evening, while helping her mother put up 'Lost and Found' notices about Snowy, **something** caught her eye. "Missing kitten – white with a small brown patch on its tail. Answers to the name Luna." A contact number was listed below. Her heart sank.

"If I keep her, I'll never feel lonely again... but what if her family is missing her right now?" Elina deliberated intensely as she stroked the kitten's soft fur. "It doesn't seem fair to keep her just because I want a friend," she reasoned silently. After thinking long and hard, she picked up the phone. A kind-sounding lady answered. When Elina mentioned the kitten, the woman's voice cracked with emotion. "Oh, thank you! My son has been crying for days."

The next day, Elina stood outside the woman's house, Snowy cradled gently in her arms. A little boy and a woman stepped out of the doorway. The moment he saw the kitten, he exclaimed in glee, "Luna!" His mouth fell open slightly and his eyes grew wide, as if he could hardly believe what he was seeing. The kitten meowed and leapt from Elina's arms into the boy's. He gave it a tight hug, burying his face in its fur. Watching their joyful reunion, Elina's chest tightened. "I'm going to miss you," she whispered as she waved goodbye.

One day, Elina returned home from school to find her parents waiting for her. "We think **you're ready for a little responsibility of your own**," Mother said with a knowing smile, "so, your daddy is taking us to an animal shelter tomorrow morning." Elina's eyes sparkled. "Hooray! Thanks!" she squealed, her heart leaping with joy. This time, it felt like her dream had finally come true.

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TAO NAN SCHOOL 道南学校

SINCERITY & PERSEVERANCE

2025 PRIMARY 5 END-OF-YEAR EXAMINATION

Name: _____ ( ) Date: 27 October 2025

Class: Primary 5 ( ) Time: 8.00 a.m. – 9.50 a.m.

Total Time for Booklets A and B: 1 h 50 min

Parent's signature: _____

ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

/65

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid / tape.
7. Do not use highlighters on any part of your answers.

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) between	(D) even	(G) may	(K) their	(N) when
(B) but	(E) had	(H) should	(L) these	(P) whether
(C) by	(F) has	(J) since	(M) whatever	(Q) while

These days, many students spend a lot of time on digital devices. _____ (26) it is for studying, gaming or watching videos, screen time _____ (27) become a regular part of their daily lives. _____ (28) technology can be helpful, too much screen time _____ (29) affect our health.

Studies have shown that children who use devices too often get less physical activity. Prolonged usage will eventually lead to problems like eye strain, poor posture, and _____ (30) trouble sleeping, which affect concentration and alertness during the day. _____ (31) are some warning signs that we need to manage our screen time better.

One way to do this is _____ (32) setting time limits. For example, a schedule can be created to allocate time spent _____ (33) schoolwork and screen use.

Parents and teachers play an important role in helping students develop healthy screen habits, _____ (34) students must also learn to take responsibility for managing the amount of time they spend on _____ (35) own device use. This will ensure a balanced lifestyle and protect their health in the long run.

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

At the end of Term 3, I had the chance to represent my school in the

(36) [ ]

inter-school storytelling competition. It was one of my <u>proud</u> moments of this year.

(37) [ ]

I had practised every day, <u>remember</u> lines and improving my tone.

On the big day, I was a bundle of nerves. Seeing that, my teacher encouraged

(38) [ ]

me and told me that I had been <u>konsistantly</u> making progress. When my turn came,

I walked onto the stage and smiled awkwardly at the audience.

The lights were bright, and my heart was racing. I reassured myself that

(39) [ ]

I could manage my nerves with <u>preparing</u> and bravery. Thus, I told my story

(40) [ ]

<u>enthuszestikally</u>. The moment it was over, the audience clapped. I could not believe

(41) [ ]

it— I had received thunderous <u>applaud!</u>

(42) [ ]

Finally, the results were <u>anounzed</u>. I did not win. I felt a wave of exhaustion

(43) [ ]

and disappointment. My teacher reminded me that it was already an <u>achierment</u> to

reach the finals. "Winning isn't everything," she said and then praised me for my

perseverance and effort.

(44) [ ]

It was an <u>unbeliveable</u> experience that I would never forget. Through this

(45) [ ]

journey, I had also <u>showing</u> resilience. Success comes from trying, even if the result

is not what I have hoped for.

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

A 2019 survey found that Singapore households threw away about 26 000 tonnes of food that year. This massive _____(46)_____ is roughly the weight of about 4333 adult elephants. A shocking figure like that should _____(47)_____ as a stark reminder that we all have a part to play. Food was thrown away in large quantities even before it was no longer fresh due to poor planning or storage. Common food items like rice and vegetables were often _____(48)_____ in rubbish bins during daily collection. This problem is _____(49)_____ as many families continue to buy in _____(50)_____ without checking if they really need the large amount. Food waste is a major _____(51)_____ to climate change. When food is wasted, money and the energy used to transport and prepare it are also _____(52)_____.

Singapore has come a long way in managing this issue. To _____(53)_____ this problem, several innovative initiatives have been implemented.

In schools, the Clean Plate Campaign is an excellent _____(54)_____ of how students' awareness about food wastage can be _____(55)_____. Empty plates in school canteens are a clear _____(56)_____ that students are finishing their food. Teachers also remind students to ask for _____(57)_____ portions if they do not have a big appetite. At home, smart refrigerators are capable of tracking food _____(58)_____ dates and therefore prevent wastage.

Some bakeries have also stepped up their efforts to minimise food wastage by _____(59)_____ in a food donation drive programme. At the end of the day, instead of discarding the bread, it is shared with those in need in some neigbourhoods. The 'rescued' bread has _____(60)_____ many low-income families.

With these creative ways, we can significantly reduce food wastage. These collective efforts are certainly essential steps that can effectively build a more sustainable future.

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. The wind was powerful. Many trees were uprooted.

_____ enough

_____.

62. Peter asked his sister, "Where did you go?"

Peter asked _____

_____.

63. Sanjay ate the last cupcake and doughnut in the box.

The last cupcake _____

_____.

64. Ranjit did not play the guitar. Ranjit also did not play the drum.

_____ neither

_____.

65. I chose to volunteer at the elder care centre.

It was _____

_____.

(Go on to the next page)

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66. Which word in paragraph one has the same meaning as 'dismal'? [1m]

67. Which two actions by Elina calmed the kitten down before she took it home? [2m]

a) _____

b) _____

68. Why was Elina unsuccessful in getting a pet? [2m]

_____

_____

69. Based on lines 13 – 23, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True/ False	Reason
a) Elina's parents were unconcerned about her well-being after she got home.		
b) Initially, Elina did not want her parents to find the kitten's owner.		

70. Referring to lines 6 – 7, why did Elina say "... I know exactly how it feels to be alone and vulnerable"? [2m]

_____

_____

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71. From lines 31 – 42, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Two-word phrase which shows that Elina was in a dilemma	Reason for Elina's feeling
a)	b)
Three-word phrase which shows that the boy was relieved	Reason for the boy's feeling
c)	d)

72. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	**What the word refers to**
doubt (line 14)	
something (line 28)	

(Go on to the next page)

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73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

____ Elina was a proud pet owner.

____ Elina saw the 'Missing Kitten' poster.

____ Elina forged a bond with the kitten.

74. Do you think the boy was a responsible pet owner? Support your answer with a reason from the text. [2m]

_____

_____.

75. Referring to line 44, " ... you're ready for a little responsibility of your own", what was Elina ready for? Support your answer with a piece of evidence from the text. [2m]

_____

_____

End of Paper

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SCHOOL : TAO NAN PRIMARY SCHOOL

LEVEL : PRIMARY 5

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	3	1	1	2	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	4	1	4	2	3	3	1	1

Q57	smaller

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Q58	expiry
Q59	participating
Q60	helped
Q61	The wind was powerful enough to uproot many trees.
Q62	Peter asked his sister where she had gone.
Q63	The last cupcake and donut in the box were eaten by Sanjay.
Q64	Ranjit played neither the guitar nor the drum.
Q65	It was my choice to volunteer at the elder care centre.
Q66	dreary
Q67	a) She gently wrapped the kitten in her jacket. b) She cradled the kitten in her arms.
Q68	She was always turned down by her parents as they thought that taking

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