**ST. HILDA'S PRIMARY SCHOOL**
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 5
PAPER 1

NAME: _____ (  ) CLASS : P5 / _____

DATE: 7 October 2025

**Total Time: 1 hour 10 minutes**
**Total Marks: 50 marks**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Answer all questions.

This question paper consists of 4 printed pages.

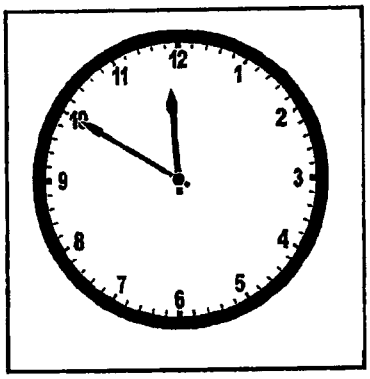
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**Part 2: Continuous Writing (36 marks)**

2 Write a composition of <u>at least 150 words</u> about **showing determination**.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.



Consider the following points when you plan your composition:

- How did you show determination?
- What happened in the end?

You may use the points in any order and include other relevant points as well.





End of Paper



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**ST. HILDA'S PRIMARY SCHOOL**
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE PAPER 2
PRIMARY 5
BOOKLET A

DATE : 27 October 2025

**Total Time for Booklets A and B: 1 h 50 min**

NAME : _____ (  )  CLASS : P5 / _____

| BOOKLET A | |
|---|---|
| **COMPONENT** | **TOTAL MARKS** |
| Grammar | 10 |
| Vocabulary | 5 |
| Vocabulary Cloze | 5 |
| Visual Text Comprehension | 5 |
| TOTAL MARKS | 25 |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This question paper consists of **12** printed pages and **2** blank pages.

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# BLANK PAGE

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 The news reports were focused _____ the art piece that went missing from the museum.

(1) in

(2) on

(3) by

(4) about

2 "It is very cloudy today. I think it _____ rain later," Ali told his sister.

(1) can

(2) shall

(3) might

(4) ought to

3 The teenager finally apologised for his mistake after _____ reflection.

(1) little

(2) much

(3) many

(4) several

(Go on to the next page)

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4 Everyone should be taught about the importance of _____ energy.

(1) conserve

(2) conserved

(3) conserving

(4) conservation

5 Gwen, as well as her cousins, _____ spending the weekends swimming at the beach.

(1) enjoy

(2) enjoys

(3) enjoyed

(4) is enjoying

6 Raju remembered fondly how his grandfather helped him _____ sandcastles when he was young.

(1) built

(2) build

(3) builds

(4) building

7 Amir likes reading detective novels, _____ he?

(1) isn't

(2) hasn't

(3) wasn't

(4) doesn't

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8 Sulin _____ for someone to look after her pets before she left for her vacation last December.

(1) arranged

(2) has arranged

(3) had arranged

(4) have arranged

9 _____ traffic was heavy, we decided to postpone our plans and stay home instead.

(1) Until

(2) Since

(3) Unless

(4) Although

10 The lady _____ owns that famous bakery used to run a hawker stall.

(1) who

(2) which

(3) whom

(4) whose

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

**11** The manager of this restaurant received many _____ for the excellent service he provided to his customers.

(1) opinions

(2) comments

(3) observations

(4) compliments

**12** Kim is a _____ person as she does not give up on her goals in spite of the many setbacks she has faced.

(1) tolerant

(2) tenacious

(3) discerning

(4) long-suffering

**13** The hotel staff helped us to _____ the address of the wildlife park we wanted to visit.

(1) look on

(2) look up

(3) look into

(4) look after

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14 The community centre _____ a variety of programmes to cater to the interests of the young and old.

(1) offers

(2) displays

(3) enforces

(4) implements

15 Mrs Lee listened _____ to the salesman on the telephone call as she was worried it might be a scam.

(1) warily

(2) eagerly

(3) nonchalantly

(4) sympathetically

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

May, a blind girl of twelve, held tightly to Yuna's harness as they made their way to her music class. Yuna, her loyal golden retriever guide dog, moved with gentle confidence. May smiled as she heard Yuna's paws tapping **steadily** (16) on the pavement.

At the zebra crossing, May got ready to cross the road. Suddenly, Yuna stopped, pulling May back with surprising strength. "What's wrong, Yuna?" May cried out, **tightening her hands around** (17) the harness.

A **piercing** (18) honk ripped through the air as a speeding car zoomed by. May's heart pounded in her chest and her hands trembled, **recognising** (19) how close she had come to danger. She knelt down and embraced Yuna.

"Thank you, my **hero** (20)!" May whispered tearfully. She could not be more grateful for Yuna in her life.

**16** (1) slowly

(2) intently

(3) habitually

(4) constantly

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17 (1) holding

(2) gripping

(3) yanking

(4) snatching

18 (1) faint

(2) shrill

(3) noisy

(4) sudden

19 (1) realising

(2) believing

(3) imagining

(4) appreciating

20 (1) idol

(2) leader

(3) saviour

(4) superior

(Go on to the next page)

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

**21** "Come Build A Robot Today!" Why did the writer use these words for the title of the poster?

(1) to encourage people to be engineers
(2) to instruct people on how to build robots
(3) to attract people to participate in the event
(4) to let people know that anyone can build robots

**22** What does the picture in Text 1 suggest about the event's focus?

(1) It stresses teamwork and collaboration.
(2) It suggests a focus on scientific research.
(3) It promotes competition among participants.
(4) It highlights the importance of physical activities.

**23** Which of the following is true about the event?

(1) It is free for all children.
(2) It will be held in the afternoon.
(3) It is organised by Westwood Library.
(4) It will take place at Springfield Star Labs.

**24** What did Samy enjoy most about the workshop?

(1) learning how robots work
(2) assembling the robot's parts
(3) programming the robot's movement
(4) watching the robot move for the first time

**25** The event in Text 1 is similar to what is described in Text 2 as both _____.

(1) taught participants programming skills
(2) allowed participants to learn from engineers
(3) prepared participants to think like engineers
(4) encouraged participants to work independently

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Sports Day Race was the biggest event of the school year. Classes gathered on the track under a blazing sun, buzzing like bees in anticipation. Donald was no exception. "This race is going to be thrilling. I just love it!" he thought to himself as he waited excitedly.

"Ready... set... go!" Donald took off like a rocket — or at least, that was how it felt in his mind. The others surged ahead, their feet slapping the track rhythmically. Arms flailing and legs wobbling like spaghetti, Donald stumbled along. The crowd at the edge of the track was a blur of colours and noise. He kept going, puffing like a tired train.

When Donald was at the halfway mark, the other runners had already started on the second lap. A wave of whispers rippled through the crowd. Donald's classmates began to snigger. **Someone** shouted, "Come on, slowpoke!" He heard the taunting words. Every word pricked his heart like a needle.

Donald winced but he kept running. His shirt clung to his back, his throat burned, and still, he ran. The teacher clicked her stopwatch as Donald crossed the finish line. She nodded briefly and wrote something on her clipboard. There was not a single sound, only silence lingered in the air.

Breathing heavily, he made his way slowly to the side of the track. The other students were already at the water point, joking around. Donald did not join the **merrymaking**. His face was red but he smiled. "Why didn't you stop?" one girl asked, genuinely perplexed. "You were so far behind!" Donald shrugged and muttered, "Because I hadn't finished yet." The girl stared, not understanding. He stood tall. He had finished the race — against the odds, despite the teasing. That was enough.

Donald stood a few metres away, watching silently as the others celebrated. Even when a few classmates motioned him forward, he gave a small smile but stayed where he was. It was enough for him to observe from a distance. His classmates were crowding around the winner. Some gave him high fives as he raised both arms in victory. Laughter and shouts of praise filled the air. However, Donald stood aside, away from the crowd.

Later that afternoon, as Donald was on his way out, a boy from his class jogged up beside him. "Hey," he said, "you didn't give up." Donald looked up and blinked in surprise. "I think that's kind of amazing." He grinned widely and gave Donald a pat on his back before jogging off. Donald felt his heart race, not from running. Those words stayed with him. Never in his wildest imagination did he think he would be recognised by anyone — especially not for finishing last. A smile spread across his face as he kept walking, the warmth lingering like sunshine after rain. In that moment, Donald understood what success truly meant. To him, success was never just about winning. Maybe it never would be.

*Adapted from 'Loser', written by Jerry Spinelli*

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**ST. HILDA'S PRIMARY SCHOOL**
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE PAPER 2
PRIMARY 5
BOOKLET B

DATE: 27 October 2025 **Total Time for Booklets A and B: 1 h 50 min**

NAME: _____ ( ) CLASS: P5 / _____

| BOOKLET B | |
|---|---|
| **COMPONENT** | **TOTAL MARKS** |
| Grammar Cloze | /10 |
| Editing | /10 |
| Comprehension Cloze | /15 |
| Synthesis and Transformation | /10 |
| Comprehension (OE) | /20 |
| TOTAL MARKS | /65 |

| BOOKLET A | BOOKLET B | TOTAL MARKS OBTAINED |
|---|---|---|
| /25 | /65 | /90 |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

PARENT'S SIGNATURE : _____ DATE : _____

This question paper consists of **10** printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| (A) | although | (D) | has | (G) | it | (K) | this | (N) | where |
| (B) | by | (E) | have | (H) | its | (L) | these | (P) | when |
| (C) | for | (F) | in | (J) | may | (M) | through | (Q) | with |

Capybaras are the largest rodents in the world. They are social animals that often live in groups of ten or more, usually led _____ (26) a dominant male. Capybaras are found mainly in South America, especially in areas _____ (27) there are rivers, lakes or swamps. They are excellent swimmers and can stay underwater _____ (28) up to five minutes to hide from predators.

Capybaras' webbed feet help them move easily through water and muddy ground, and they can even sleep in water _____ (29) only their noses sticking out. Capybaras eat mostly grass and aquatic plants, _____ (30) they sometimes chew on fruit or the bark of trees.

Each capybara _____ (31) its own unique scent, which it uses to mark its territory. Other members of the group recognise one another by their scent. _____ (32) rodents are gentle creatures that rarely bite but they _____ (33) become aggressive if they feel threatened. Capybaras can get along well with humans and other animals, making them popular _____ (34) zoos and on farms.

A fully grown capybara can weigh as much as 65 kilograms and _____ (35) body can grow up to 1.3 metres long. Despite their size, they are peaceful and calm animals.

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

*Hi Harun,*

*How are you doing? I just got back from a trip to visit my grandparents in*
**(36)** [ ]
*Malaysia so it was truly unforgettable! I want to tell you more about it!*
**(37)** [ ] **(38)** [ ]
*My grandparents live in a tranqueal town near Ipoh. My grandfather, to who*

*I really look up, told me many funny stories about his growing years. He even*
**(39)** [ ]
*taught me an old folk song that he had sing when he was a boy. I was really*

*surprised that he could sing so well!*
**(40)** [ ]
*We also went for a hike in the forest. I nearly slipped and fell of a wet rock*
**(41)** [ ]
*but we both ended up laughing histerikali. We even spotted a snake that was*
**(42)** [ ]
*camoflagued beneath the leaves!*
**(43)** [ ]
*Even though I got bitten by moskittos, I didn't mind at all. Spending time*
**(44)** [ ]
*with my grandparents reminded me of the important of family.*
**(45)** [ ]
*I'm sure you'll be happy to know that I bought you a small suvenier, too!*

*I can't wait to see you back in school! See you soon!*

*Cheers,*
*Rahim*

(Go on to the next page) [ ]

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Fill in each blank with **a** suitable word. (15 marks)

Karate is a form of martial art that began many years ago in Okinawa, Japan. _____ **(46)** of using weapons, people underwent training to defend themselves using their hands and feet. _____ **(47)** time, karate became a popular way to stay fit and as a means to develop important life skills.

Karate students are taught to focus not only on their moves _____ **(48)** also on their balance. They must stay balanced whether they are standing still _____ **(49)** in the middle of a movement. One _____ **(50)** move can cause them to trip and lose control. To prevent this, students practise stances and movements again and again until they become second _____ **(51)**.

Apart from physical training, karate also develops mental _____ **(52)**. It helps students stay calm and focused. They are expected to show _____ **(53)** to their instructors and fellow classmates. For _____ **(54)**, they must bow before and after each lesson to show that they are ready to learn and to try their best.

_____ **(55)** the fact that karate can look intimidating, it is not _____ **(56)** to be violent. Students are taught to avoid fights whenever possible _____ **(57)** they have to defend themselves or others.

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Karate also helps students grow in other _____ (58) of life and become a better person. It teaches students to work _____ (59) in everything they do. This means putting in consistent effort, paying _____ (60) to details, and never giving up, even when faced with challenges. In this way, karate is not just a way to fight— it is a way to live.

*Adapted from 'Kids' Guide to Martial Arts, Karate', written by Thomas Buckley*

(Go on to the next page)

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

**61** The durians are fresh. The vendor will sell them.

Unless _____

_____.

**62** After Wei Ling arrived home from work, the phone rang.

No sooner _____

_____.

**63** Raj is a monitor. He is a role model to all his friends.

_____ who

_____.

**64** The carpark is shaded by a row of tall trees.

Shading the carpark _____

_____.

**65** "Meet me at the entrance of the park tomorrow," Aqil reminded Joash.

Aqil reminded _____

_____.

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Read the passage on page 14 of Booklet A and answer questions 66 to 75.
(20 marks)

**66** Where did Sports Day Race take place? [1m]

_____

_____.

**67** Why was Donald excited about Sports Day Race? [1m]

_____

_____.

**68**

**How was the way Donald ran different from the other runners?**

| Donald | Other runners |
| --- | --- |
| **a)** | **b)** |

[2m]

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**69** Based on lines 1-13, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

| | True / False | Reason |
|---|---|---|
| **a) The students looked forward to the race.** | | |
| **b) Donald was affected by the teasing.** | | |

**70** Look at the table below. What do the words in the left column refer to in the passage? Write your answer in the column on the right. [2m]

| Word from the passage | What the word refers to |
|---|---|
| someone (line 12) | **a)** |
| merrymaking (line 20) | **b)** |

(Go on to the next page)

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71 From lines 18-23, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

| Two-word phrase that shows Donald was feeling physically tired | Reason for Donald feeling that way |
|---|---|
| a) | b) |
| **Two-word phrase that shows the girl felt puzzled** | **Reason for the girl feeling that way** |
| c) | d) |

72 Complete the table to compare how the spectators responded to the winner and Donald after the race. [2m]

| Winner | Donald |
|---|---|
| a) | b) |

73 Based on lines 24 to 29, how would you describe Donald's personality? Give evidence for your answer. [2m]

_____

_____

_____.

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74 a) Why did the boy say, "I think that's kind of amazing." (line 32)? [1m]

_____

_____.

b) How would you describe the boy? [1m]

_____

_____.

75 Explain clearly what Donald's experience in the race taught him about effort and success. [2m]

_____

_____

_____.

**END OF PAPER**

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# ST. HILDA'S PRIMARY SCHOOL
## END-OF-YEAR EXAMINATION 2025
## ENGLISH LANGUAGE
## PRIMARY 5
## SIMPLIFIED ANSWER KEY

| Grammar | | Vocabulary | | Vocab Cloze | | VTC | |
|---|---|---|---|---|---|---|---|
| 1 | 2 | 11 | 4 | 16. | 4 | 21. | 3 |
| 2 | 3 | 12 | 2 | 17. | 2 | 22. | 1 |
| 3 | 2 | 13 | 2 | 18. | 2 | 23. | 2 |
| 4 | 3 | 14 | 1 | 19. | 1 | 24. | 4 |
| 5 | 2 | 15 | 1 | 20. | 3 | 25. | 3 |
| 6 | 2 | | | | | | |
| 7 | 4 | | | | | | |
| 8 | 3 | | | | | | |
| 9 | 2 | | | | | | |
| 10 | 1 | | | | | | |

**Grammar Cloze**

| | | | |
|---|---|---|---|
| 26. | by (B) | 31. | has (D) |
| 27. | where (N) | 32. | these (L) |
| 28. | for (C) | 33. | may (J) |
| 29. | with (Q) | 34. | in (F) |
| 30. | although (A) | 35. | its (H) |

**Editing**

| | | | |
|---|---|---|---|
| 36. | and | 41. | hysterically |
| 37. | tranquil | 42. | camouflaged |
| 38. | whom | 43. | mosquitoes |
| 39. | sung | 44. | importance |
| 40. | off | 45. | souvenir |



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**Comprehension Cloze**

| Qn | | | |
|---|---|---|---|
| 46 | Instead | 54 | instance / example |
| 47 | Over / With | 55 | Despite |
| 48 | but | 56 | meant / supposed |
| 49 | or | 57 | unless |
| 50 | wrong | 58 | areas / aspects |
| 51 | nature | 59 | hard / diligently |
| 52 | strength | 60 | attention |
| 53 | respect / courtesy | | |

61. Unless the durians are fresh, the vendor will not sell them.
62. No sooner had Wei Ling arrived home from work than the phone rang.
63. Raj, who is a monitor, is a role model to all his friends.
64. Shading the carpark is a row of tall trees.
65. Aqil reminded Joash to meet him at the entrance of the park the next / following day.
66. It took place on / at the (running) track.
67. He loved the thrill of the race.
68. a) He stumbled along. b) the runners surged ahead rhythmically
69. a) True. They were buzzing (like bees) with anticipation.
    b) True. The mean words / teasing pricked his heart like a needle.
70. a) a classmate / student who shouted at Donald
    b) (the students) joking around
71. a) breathing heavily
    b) He kept running till the end.
    c) genuinely perplexed
    d) Did not understand why Donald did not stop despite being so far behind
72. a) friends / classmates gave him high-fives
    b) They did not cheer / clap for him.
73. a) Donald is reserved / shy.
    b) He did not join the crowd / celebration.
74. a) The boy said that to encourage Donald.
    b) He is a kind / encouraging person.
75. Donald realised that he did not need to win to feel proud of himself.
    He learnt that what mattered most was not giving up / finishing what he had started.



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