Rulang Primary School

END OF YEAR EXAMINATION
ENGLISH LANGUAGE
PAPER 1
2025

Name : _____ ( ) Marks: _____ / 50

Class : Primary 5 ( ) Date: 7 October 2025

Total Time: 1 Hour 10 Minutes

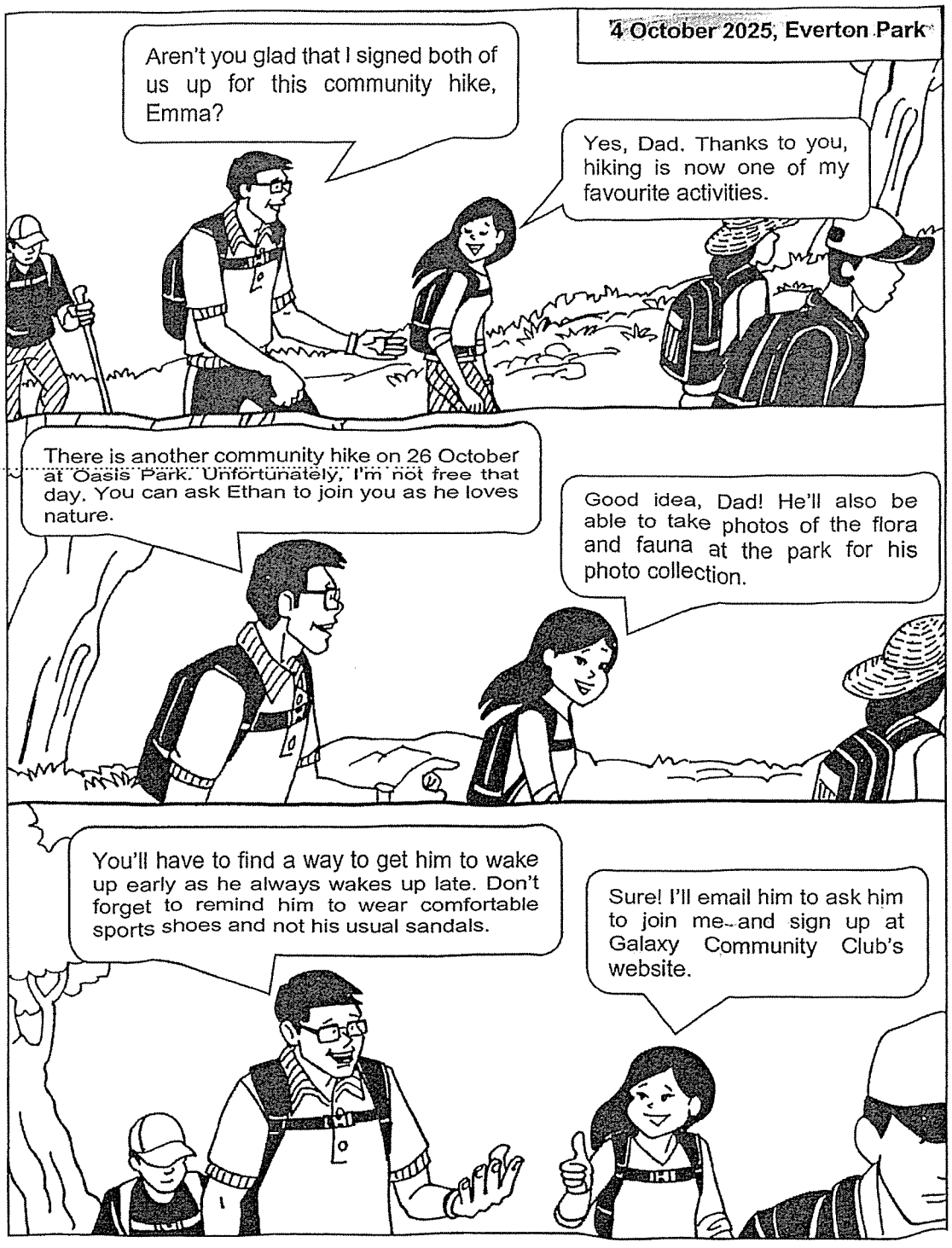
Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow **all** the instructions carefully.
3. There are two parts to this paper: Part 1 and Part 2.
   Answer both questions.
4. This question booklet consists of 4 printed pages, including the cover page.

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Part 1: Situational Writing (14 marks)

(1) The pictures below show Emma and her father taking part in a community hike. Study the pictures carefully.



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Your Task

Imagine you are Emma.

Write an email to your cousin, Ethan, to ask him to take part in a community hike with you.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and venue of the hike
- two reasons why he should take part
- how to sign up for the hike
- how he can wake up on time for the hike
- what he needs to wear for the hike

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (36 marks)

(2) Write a composition of <u>at least 150 words</u> about **the consequences of being lazy**.

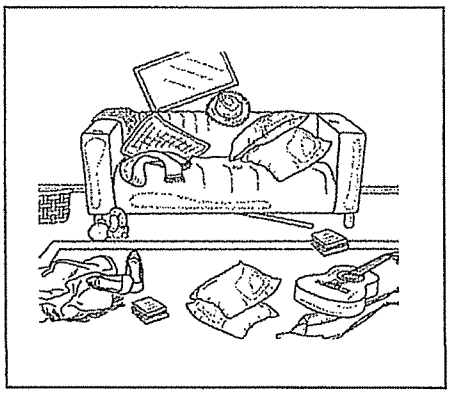
The pictures are provided to help you think about this topic.

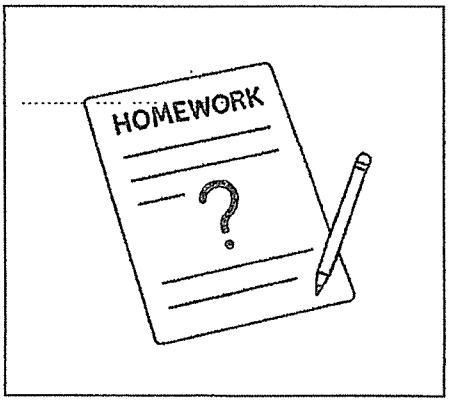
Your composition should be based on one or more of these pictures.

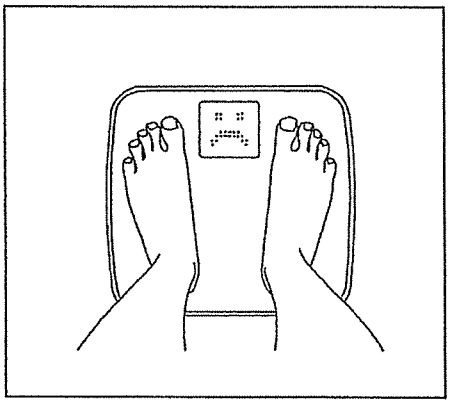
Consider the following points when you plan your composition:

- What was the task that had to be done?
- What happened as a result of laziness?

You may use the points in any order and include other relevant points as well.







~ End of Paper ~

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Rulang Primary School

END OF YEAR EXAMINATION
ENGLISH LANGUAGE
PAPER 2 BOOKLET A
LANGUAGE USE AND COMPREHENSION
2025

Name : _____ ( ) **Marks :** _____ / 25

Class : Primary 5 ____ **Date : 24 October 2025**

25 Questions

Total Time for Booklets A and B: 1 Hour 50 Minutes

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow **all** the instructions carefully.
3. Answer **all** the questions.
4. This question booklet consists of **10** printed pages, including the cover page.

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Section A: Grammar (10 marks)

For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The new video game was launched _____ lots of publicity and became popular among children.

   (1) by
   (2) with
   (3) under
   (4) during

2. "She'd help Mrs Tan to clean the classroom, _____?" asked the class monitor.

   (1) won't she
   (2) didn't she
   (3) hadn't she
   (4) wouldn't she

3. The teacher acted _____ the feedback she received to improve her lessons.

   (1) out
   (2) with
   (3) upon
   (4) against

4. The puppy hid under the table, _____ by the sudden noise.

   (1) alarm
   (2) alarms
   (3) alarmed
   (4) alarming

5. Samantha was never late for school as she had _____ trouble getting up in the morning.

   (1) few
   (2) little
   (3) many
   (4) much

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6. Neither of the children _____ keen to sign up for the singing competition next week.

(1) is
(2) are
(3) was
(4) were

7. "Mrs Ahmad praised Melissa and _____ for completing the class project on our own," Sarah told her parents proudly.

(1) I
(2) me
(3) mine
(4) myself

8. The basketball team trained hard for months. _____, they lost in the first round of the competition.

(1) Instead
(2) Therefore
(3) Meanwhile
(4) Nevertheless

9. During the earthquake, the villagers panicked when they felt the ground _____.

(1) shake
(2) shook
(3) had shaken
(4) was shaking

10. The coach, _____ advice helped the pupils improve, was respected by everyone.

(1) who
(2) which
(3) whom
(4) whose

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Section B: Vocabulary (5 marks)

For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The suspect _____ the detective's questions about the missing money.

    (1) eluded
    (2) evaded
    (3) dodged
    (4) rejected

12. The football player was _____ from two matches as he had argued with the referee.

    (1) banned
    (2) dismissed
    (3) discharged
    (4) suspended

13. The _____ at the museum explained the exhibits clearly, and the pupils found the visit enriching.

    (1) helper
    (2) docent
    (3) attendant
    (4) instructor

14. During our last holiday, we _____ with a small budget by staying in a cheaper accommodation with minimal amenities.

    (1) got by
    (2) got off
    (3) got out
    (4) got over

15. Despite the challenges, the pupils refused to _____ and continued to raise funds for charity.

    (1) hit the sack
    (2) spread the word
    (3) cry over spilt milk
    (4) throw in the towel

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Section C: Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Twenty years ago, children in school had never even heard of the Internet. Today, almost everyone knows what it is. In fact, many of us use it regularly (16) right from our homes!

The net in "Internet" stands for (17) network. A network is two or more computers linked together so that information can be downloaded (18) from one to another. The Internet is a vast (19) source of all kinds of information coming from web pages that people create and share. As anyone can post things online, you must rely on your discretion (20) when deciding if the information is true. The Internet can be very powerful if you know how to use it wisely.

Adapted from http://education.jlab.org/reading/internet_safety.html

16. (1) rarely
(2) frequently
(3) sometimes
(4) occasionally

17. (1) implies
(2) suggests
(3) represents
(4) symbolises

18. (1) relayed
(2) conveyed
(3) transferred
(4) communicated

19. (1) useful
(2) reliable
(3) popular
(4) massive

20. (1) opinion
(2) caution
(3) perception
(4) judgement

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Section D: Visual Text Comprehension (5 marks)

Study the poster (Text 1) and the extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a performance.

Who can resist the temptation of chocolate?

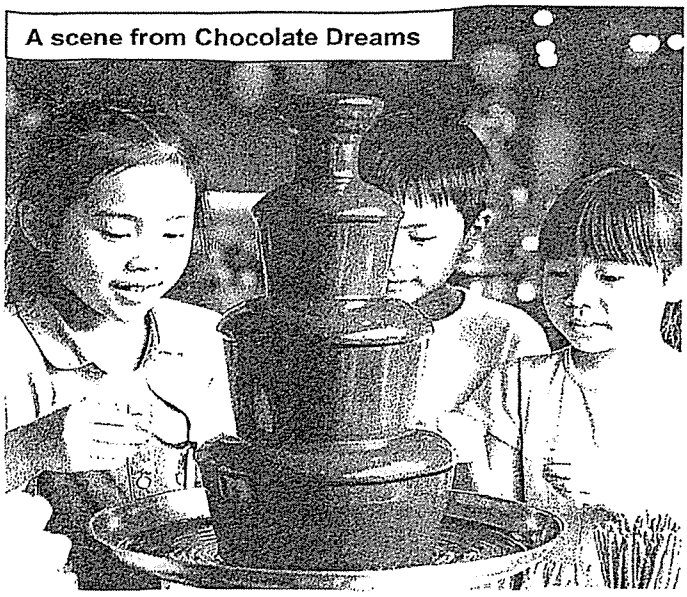
Chocolate Dreams: The Sweetest Journey!

A joint production by Maple Primary School's Drama Club and Music Society

Step into a magical chocolate factory, where a group of curious children embarks on an extraordinary adventure.

Enjoy a heartwarming story packed with music, laughter, and sweet surprises — perfect for the whole family!

A scene from Chocolate Dreams



Performance Dates

1 November
2 November
3 November

Time: 6 p.m.
Venue: Starling Concert Hall

Tickets: $15 per person

Available online at www.ticketing.com or call 6445 9876

Based on the novel "Clara and the Chocolate Kingdom" by Eliza Ferns.

Director and Choreographer
Julian Chin, Primary 6 Excellent

Music composed and arranged by
Suzanna Ali, Primary 5 Kindness

Music Director
Brad Lee, Primary 5 Awesome

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Text 2

The extract below is taken from an article about chocolate.

Not all children enjoy chocolate, and the reasons can be varied. While many find chocolate irresistible, some may find its rich taste too intense or its sweetness overwhelming.

Dietary restrictions, such as lactose intolerance, which means the body cannot digest milk, or nut allergies, can also make chocolate less appealing.

Additionally, individual taste preferences and cultural influences play significant roles. Children from cultures where chocolate is not commonly eaten might not develop a craving for it.

Hence, do not be surprised if some children prefer other treats to chocolate. After all, it is a matter of personal preference.

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is true of the performance?

(1) Suzanna Ali is the director of the show.
(2) The storyline is based on a book by Eliza Ferns.
(3) It tells the story of children who dream of chocolate.
(4) Pupils from Maple Primary School's Drama Club are staging it on their own.

22. "Who can resist the temptation of chocolate?" Why did the writer ask this question in Text 1?

(1) to introduce the storyline of the performance
(2) to state that the performance is mainly about chocolate
(3) to persuade people to come and watch the performance
(4) to match the picture of children gazing at the chocolate fondue

23. "Step into a magical chocolate factory, where a group of curious children embarks on an extraordinary adventure." The picture supports this by showing the children as _____.

(1) lively
(2) spirited
(3) energetic
(4) mesmerised

24. Based on the poster in Text 1, which of the following best describes the type of performance that you would see?

(1) Choral
(2) Musical
(3) Orchestral
(4) Storytelling

25. The information presented in Text 1 is not supported in Text 2 because Text 2 explains that _____.

(1) chocolate is not enjoyed by every child
(2) chocolate is rarely eaten in many cultures
(3) chocolate stories are popular in many cultures
(4) children usually prefer other treats to chocolate

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page.
You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Twelve-year-old Maya pressed her forehead against the glass window, watching the rain blur the garden into soft green smudges. Her school holidays at Grandmother's house was dull—filled with old books and dusty furniture—until she noticed the locked gate behind the overgrown hedges.

"Maya, you've been staring outside for an hour," Grandmother said.

"Grandma," Maya began hesitantly, "what's behind the iron gate in the garden?" Her grandmother paused and then said, "That gate has been closed for a long time for a reason. No one is allowed to enter." Maya nodded, but her frown showed that she was unsatisfied with the answer. She wanted to find out more about the locked gate.

That afternoon, Maya pushed through the hedges and stopped at the gate. The rusty lock clung stubbornly to the bars, but she struck it with a rock until it snapped. Her hands were sweaty and her heart thumped as the gate creaked open. She slipped inside, glancing around nervously. As she explored, something shiny glinted beneath a tangle of roots. Dropping to her knees, she dug until she pulled out a small wooden box. Inside was a velvet pouch with a necklace that had a bright green stone. Maya's eyes widened and she stared at it, hardly blinking. As she walked back to the house, she kept thinking about her **discovery**. That night, Maya slipped it under her shirt. Wearing it made her feel bold as though she could do anything.

The next morning, Grandmother observed her closely. "**You look like you've seen sunshine in your dreams,**" she remarked. Maya smiled, but guilt tugged at her heart as she had not been truthful. When school reopened, Maya wore the necklace every day. Her best friend, Layla, noticed it. "Cool pendant," she said. "Where did you get it?"

"Oh... it's just something I found," Maya mumbled.

Soon, strange things began happening. Answers in class came to her easily—almost as if **they** were whispered into her ears. During a Maths quiz, she solved a problem she had never understood before. "**I guess I'm getting smarter like Layla,**" she told herself. However, when her friend, Layla, was accused of cheating simply because their answers matched, Maya knew something was terribly wrong.

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That night, unable to sleep, Maya tiptoed downstairs clutching the necklace. "Grandma," Maya whispered, tears in her eyes. "I found something in the garden, and I think it's causing trouble." Grandmother looked at the necklace and nodded gently. "What you found was once mine—a gift from long ago. It is beautiful but it carries power. That is why I had to hide it."

"I didn't mean to cheat," Maya admitted. "But once it started helping me, I couldn't stop. Yesterday, Layla got into trouble because of me." Grandmother nodded. "So, what are you going to do about it now?"

The next morning, Maya went back to the garden and put the necklace where it belonged. Afterwards, she confessed everything to Layla. It was one of the hardest things she had ever done. Layla smiled gratefully and said, **"Thanks for telling me. That was brave."** Later that week, Maya received her spelling test results. She did not get full marks, but it felt like **a weight off her shoulders**. She realised that with effort, anything is possible.

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Rulang Primary School

END OF YEAR EXAMINATION
ENGLISH LANGUAGE
PAPER 2 BOOKLET B
LANGUAGE USE AND COMPREHENSION
2025

Name : _____ ( ) Marks: _____ / 65

Class : Primary 5 ____ Date: 24 October 2025

50 Questions

Total Time for Booklets A and B: 1 Hour 50 Minutes

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow **all** the instructions carefully.
3. Answer **all** the questions.
4. This question booklet consists of **9** printed pages, including the cover page.

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Section E: Grammar Cloze (10 marks)

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) before	(G) into	(K) on	(N) where
(B) as	(E) being	(H) must	(L) since	(P) which
(C) at	(F) for	(J) of	(M) so	(Q) yet

Shoppers in Singapore need to pay five cents for every plastic bag they take at large supermarket chains. The rule applies to about 400 outlets, (26)_____ are run by different companies across the country. This makes up almost two-thirds (27)_____ all supermarket outlets in Singapore. Bigger outlets, (28)_____ among the busiest in the nation, are required to follow this regulation closely. Some smaller outlets support the change because it reduces waste and encourages customers to think (29)_____ asking for extra bags. Reusable bags are also placed (30)_____ the racks near the entrances so that shoppers can donate extras or take one if they forget to bring their own. Staff (31)_____ trained to explain the policy clearly (32)_____ customers understand the reason for the charge. The aim is to guide shoppers to bring their own bags (33)_____ future shopping trips instead of depending on new plastic bags every time they visit the store. This practice has been in place (34)_____ 2019 in several other countries, and many shoppers there are now used to carrying their own bags daily. Singapore has made progress, (35)_____ there is still more to be done to protect the environment for the next generation. Everyone can play a part by carrying a reusable bag whenever they go shopping.

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Section F: Editing For Spelling and Grammar (10 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

The newspaper recently published an article about children who spend too much time playing video games. A serious addiction, whether to video games or something else, is

(36) [ ] (37) [ ]

darevestating *and nard to give up. This no doubt* ***worry*** *many parents who see their*

(38) [ ]

children spending long hours in front of the screens, which can cause ***letargee*** *in the body*

(39) [ ]

and other health problems. The article also gave an ***explain*** *for this addiction.*

(40) [ ]

One reason for the addiction is the lack ***in*** *time spent doing other activities such as*

(41) [ ] (42) [ ]

cycling in the ***neyborhood*** *or spending time at the park. Another reason is the* ***atraksion*** *of*

(43) [ ]

these video games, which are fun and interactive. Easy ***akces*** *to games on phones and*

(44) [ ]

tablets is the third reason, ***make*** *it hard for children to stop playing these games.*

However, there is a solution to the problem. Families can embark on activities

(45) [ ]

together and ***does*** *it on a regular basis. Going for outdoor walks is another good idea.*

Children grow healthier when they balance playtime with other activities.

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Section G: Comprehension Cloze (15 marks)
Fill in each blank with a suitable word.

My husband, Ken, and I were on a road trip with our children, Leah and Shawn. We decided to stop for lunch and (46)_____ our cramped legs. As we walked towards the restaurant's (47)_____, a brusque-looking man jumped (48)_____ from a nearby bench and opened the door for us. He greeted us jovially with a mug full (49)_____ steaming hot coffee in his hand, which was inviting on a (50)_____ day. However, from the look of him, it appeared that he had (51)_____ showered for some time as a smell (52)_____ from him. Despite his unkempt (53)_____, he greeted us not only with confidence (54)_____ also charm.

Once seated, Ken and I told our children to look (55)_____ the dirt and grime and see the person inside. Other customers simply ignored the 'doorman'. Seeing this rudeness frustrated me, as I had resolved to (56)_____ a good example for my children since the day I became a mother.

When our meal arrived, I (57)_____ that I had forgotten my purse in the truck. After fetching it, I returned to the restaurant, where the same man was opening the (58)_____ for an old couple and welcoming them in. They walked past him without acknowledging his (59)_____. I let them go in before saying a loud and gracious "Thank you" to the man. Back at our table, I asked the waitress to (60)_____ a bowl of soup and a sandwich to our bill. Both Leah and Shawn were confused so I explained that the food was for the doorman. When the food was served, he had tears in his eyes – tears of gratitude.

Adapted from Chicken Soup for the Soul – My Resolution

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Section H: Synthesis (10 marks)

For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. Both Bala and his sister were unwilling to share the toys.

Neither _____

_____.

62. Jenny gave out the worksheets to her classmates.

The worksheets _____

_____.

63. Mr Chan asked his wife, "Did you see my spectacles?"

Mr Chan asked his wife _____

_____.

64. Emily was so frustrated that she kicked the cushion off the sofa.

Out of _____

_____.

65. The traveller reserved a hotel room for the night. He looked forward to a good rest.

Having _____

_____.

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Section J: Open-Ended Comprehension (20 marks)

Read the passage on page 9 and 10 of Booklet A and answer questions 66 to 75.

66. Fill in the following table by identifying the correct word(s) from the first paragraph. [2m]

	Question	Word(s) from the first paragraph
(a)	Which word shows that visibility was poor?	
(b)	Which two-word phrase shows that Grandmother's garden was neglected?	

67. Why did Maya find her school holidays at her grandmother's house dull at first? [1m]

_____

68. Based on information from lines 5-9, fill in the following table. [2m]

(a) Why was Maya staring out of the window for so long? [1m]	(b) Why did Maya's curiosity about the garden grow even more after asking her grandmother about it? [1m]

69. (a) Circle **one** word that best describes Maya's view of the necklace when she first wore it. [1m]

pretty / precious / powerful / priceless

(b) What caused Maya to change her opinion of the necklace in the later part of the story? [1m]

_____

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70. Why did Maya glance around nervously after slipping inside the gate? [2m]

_____

_____.

71. Look at the table below. What do you think the words in the left column refer to in the passage. Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
(a) discovery (line 17)	
(b) they (line 25)	

72. State what had happened that caused the characters to make the following statements. [2m]

Grandmother	What caused her to say this?
"You look like you've seen sunshine in your dreams," (lines 19-20)	**(a) Grandmother said this as** _____ _____ _____
Maya	**What caused her to say this?**
"I guess I'm getting smarter like Layla," (line 26)	**(b) Maya said this as** _____ _____ _____.

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73. Based on the passage, state whether each statement in the table below is true or false. Then give one reason from the passage to support your answer. [3m]

Statement	True/False	Reason
a) Maya entered the gate easily.		
b) The necklace had once belonged to Grandmother.		
c) Grandmother hid the necklace as it was too beautiful to be seen by others.		

74. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Maya had a sleepless night.

_____ Grandmother buried the necklace.

_____ Maya found out that the necklace was magical.

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75. (a) "Thanks for telling me. That was brave." (lines 39-40)
What did Layla's reaction tell you about her as a friend? [1m]

_____

(b) Explain why Maya felt that it was "like a weight off her shoulders." (line 41). [2m]

_____

_____

_____

~ End of Paper ~

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SCHOOL : RULANG PRIMARY SCHOOL

LEVEL : PRIMARY 5

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	3	3	2	1	2	4	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	2	1	4	2	3	3	4	4

Q57	realised

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Q58	door
Q59	greeting
Q60	charge
Q61	Neither Bala nor his sister was willing to shore the toys.
Q62	The work sheets were given out by Jenny to her classmates.
Q63	Mr Chan asked his wife if she had seen his spectacles.
Q64	Out of frustration, Emily kicked the cushion off the sofa.
Q65	Having reserved a hotel room for the night, the traveller looked forward to a good rest.
Q66	a) blur b) overgrown hedges
Q67	Grandmother's house was dull filled with old books and dusty furniture.

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