ROSYTH SCHOOL
END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5-_____

Register No. _____

28

Parent's Signature: _____

Total Time for Booklets A and B : 1 h 50 min

BOOKLET A

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

*** This booklet consists of 12 pages altogether (including this cover page and 1 blank page).**

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 While John was playing soccer in the field, someone _____ his bag.

(1) stole
(2) steals
(3) has stolen
(4) had been stealing

2 If the weather permits, the children _____ to the beach for a picnic.

(1) go
(2) will go
(3) had gone
(4) have gone

3 At the bus stop, Mrs Tan saw the robber _____ an old lady's handbag before running away.

(1) snatch
(2) snatches
(3) snatched
(4) was snatching

4 Most of the students , except for Judy, _____ going to watch the fireworks this weekend.

(1) is
(2) are
(3) was
(4) were

5 "I think either Sue or her group members _____ the first-aid kits," the class monitor told his teacher.

(1) take
(2) takes
(3) has taken
(4) have taken

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6 The man _____ the police commended yesterday had rescued a drowning boy.

(1) who
(2) which
(3) whom
(4) whose

7 The basketball school team witnessed _____ improvement in their teamwork after their coach had given them a pep talk.

(1) few
(2) little
(3) many
(4) much

8 "You _____ lose your valuables unless you keep them in the locker," Mother advised Cody.

(1) may
(2) shall
(3) must
(4) should

9 Everyone should learn to differentiate _____ facts and fake news as there are many sources for online news nowadays.

(1) for
(2) from
(3) among
(4) between

10 Dave and Tom can get along very well with each other _____ they have many differences in their interests.

(1) so
(2) since
(3) though
(4) because

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11 Due to the Formula 1 race, traffic in the city area had to be _____.

(1) diverted
(2) adjusted
(3) interrupted
(4) intercepted

12 The tsunami left behind a trail of _____ in the village as many homes were reduced to rubble.

(1) wastage
(2) fragments
(3) demolition
(4) destruction

13 We had a memorable _____ at the school camp. Our tent collapsed in the rain and we had fun scrambling to find shelter.

(1) contact
(2) recount
(3) anecdote
(4) experience

14 The young athlete was found guilty of drug abuse and was _____ of his gold medal.

(1) waived
(2) stripped
(3) declined
(4) disposed

15 Sam and Jodi _____ with each other during their discussion because they had a disagreement.

(1) got by
(2) fell out
(3) took on
(4) pulled through

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Walking down the street, Ava saw that many people were too busy to look up. They were fixated on (16) their mobile phones. Ava decided she had to do something about this. She looked around and saw a lady sitting on a bench, scrolling on her phone. She walked over to that lady before plucking up (17) the courage to ask her a question.

"What do you call a Labrador that can do magic?" Ava waited in anticipation (18) for her answer.

The lady looked up at Ava and said, "I don't know. I'm curious to know the answer." Ava was pleased that she was able to get the lady's attention. "A Labra-cadabra-dor!" she grinned and waited to see the lady's response (19) to the punchline.

There was a glint in the lady's eyes as she smiled. Ava knew she had to keep going. She cracked another joke. Laughter echoed (20) around them as the lady dropped her phone and clutched her tummy. Ava could not help laughing with her.

Adapted from 'The Colourful Comedian' by Isabel C, BBC

16 (1) attracted to
(2) immersed in
(3) engrossed in
(4) concerned about

17 (1) seizing
(2) clutching
(3) collecting
(4) mustering

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18 (1) alertness
(2) enthusiasm
(3) expectation
(4) consideration

19 (1) reply
(2) gesture
(3) reaction
(4) feedback

20 (1) resonated
(2) reflected
(3) rumbled
(4) roared

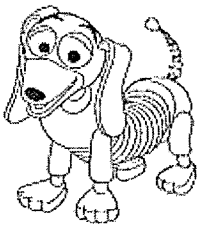
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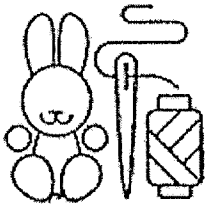
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Visual Text Comprehension

Study this flyer carefully and then answer questions 21 to 28. (8 marks)



Unleash the Joy & Master the Play at the Creative Toy Award 2023!

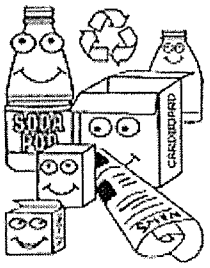


The annual Creative Toy Award is here again. This year's theme is 'Your Story'. Put on your creative hat and let your imagination flow by designing and building your own toy which portrays your life experiences. This is a fun activity, and you will enjoy the process of sharing your experience through your very own toy. It will also help you to develop your thinking skills through your creation and confidence in speaking to an audience. Hurry and put your creativity to work to impress the judges!

2 Categories

- Lower Primary (Primary 1 - 3)
- Upper Primary (Primary 4 - 6)





Important Information to Note:

- ✓ Use only suitable recycled materials to create your toy.
- ✓ Tell a story about your experiences at home or in school.
- ✓ Ensure that your toy can stand on its own or is sturdy to be held and safe to play with.
- ✓ Prepare to present your story to the judges at the finals if it is shortlisted after the preliminary round. Your presentation should not take longer than 3 minutes.

YOU COULD WIN!

Lower Primary Category	Upper Primary Category
First Prize: $500 Art Club vouchers with free membership at English Society	First Prize: $800 Art Club vouchers with free membership at English Society
Second Prize: $300 Art Club vouchers	Second Prize: $500 Art Club vouchers
Third Prize: $100 Art Club vouchers	Third Prize: $100 Art Club vouchers

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Submission Details

Registration Fee
Each participant needs to pay $5 to take part in the Creative Toy Award 2023.

Preliminary Round

- Participants need to register on the Art Club's website and submit their toys to Art Club at 5, Artists' Street, Singapore 868777 by 15 November 2023, during office hours.
- Shortlisted participants will be notified by post.

Final Round

- Participants will present their story with their toy to the judges on 30 December 2023.

All participants must abide by the rules of the contest.
All decisions of the judges are final, and any appeal made to change the results will not be accepted.

Public Speaking Workshop

Primary 3 to 6 creators of all shortlisted toys will be invited to participate in a special Public Speaking Workshop conducted by English Society.

This workshop aims to help children develop the skills and confidence to express themselves effectively in front of an audience.

Date: 7 December 2023

Venue: Speaker's Studio at English Society

For further enquiries about Creative Toy Award 2023, call our hotline at 6222 3333 or email to inquiry@artclub.com. Do check the Art Club's website for further updates.

Sponsored by

Jointly organised by

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(8 marks)

21 The **main** purpose of this contest is to _____.

(1) introduce public speaking skills to all participants
(2) encourage Primary 1 to 6 students to think creatively
(3) ensure that students get to pursue their passion in art
(4) teach students the importance of making safe and sturdy toys

22 To take part in the contest, participants should first _____.

(1) call the hotline
(2) send an email to the organisers
(3) register on the Art Club's website
(4) go to 5, Artists' Street, Singapore 868777

23 Why is an exclamation mark used in the heading 'Unleash the Joy & Master the Play at the Creative Toy Award 2023!'?

(1) To draw attention to the Creative Toy Award.
(2) To convey excitement about the Creative Toy Award.
(3) To show that the Creative Toy Award is about joy and play.
(4) To emphasise that the Creative Toy Award has been held before.

24 The word 'This' in '**This** is a fun activity...' refers to the _____.

(1) building of one's own toy which tells a story
(2) need to be creative and imaginative
(3) development of one's thinking skills
(4) sharing of one's life experiences

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25 P3 to P6 shortlisted participants will _____.

(1) be notified by a call
(2) win Art Club vouchers
(3) present their stories for more than 3 minutes
(4) get to take part in the Public Speaking Workshop

26 All participants of the contest will have to _____.

(1) present in front of the judges
(2) be members of English Society
(3) accept the decisions of the judges
(4) tell a story about their favourite toy

27 The sponsors of the awards for this contest are _____.

(1) Grandpa's Toyworks and Art Club
(2) Grandpa's Toyworks and English Society
(3) Grandpa's Toyworks and FunnyRabbit Toys
(4) Grandpa's Toyworks, Art Club and FunnyRabbit Toys

28 Which of the following statements is true?

(1) Any material can be used to create the toy.
(2) The theme for this contest changes every year.
(3) All entries must be submitted between 15 and 30 December 2023.
(4) Only those in the upper primary category need to pay $5 for registration fee.

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 71 to 80 in Booklet B.

Siti had a fear of heights. Her heart would race and her palms would sweat when she even tried climbing a ladder. One day, Siti's good friend, Surin, came to her house excitedly with some news. "Siti, there is a tree climbing competition at Marina Gardens next month! I think you should register for it," Surin exclaimed enthusiastically, knowing Siti's fear and how the competition would benefit her friend.

Siti's eyes widened when she heard this. Her heart was filled with a mix of excitement and fear. The idea of climbing a tall tree in front of everyone terrified her but a part of her longed to overcome her fear. With a deep breath, she made up her mind. "Yes, I will do it," she told Surin resolutely. She had bravely decided to face her fear head-on and participate in the competition.

Over the following weeks, Siti spent hours daily preparing herself to physically climb rock walls and build up her strength. Besides that, she would also take a walk to Central Nature Reserve and imagine herself fearlessly climbing the trees there. She mentally prepared herself through practising deep breathing exercises at home to calm her nerves and whispered positive messages to herself to boost her self-confidence.

The day of the competition arrived and many spectators, including Siti's family and Surin, were gathered at Marina Gardens. They erupted into loud cheers when the announcer read out the competitors' names. As Siti approached the competition site, she realised that the tallest Tembusu tree there had been chosen by the organisers for competitors to climb. Siti's legs became weak as she had not expected it.

Once the competition began, one by one, the competitors climbed the tree, reaching impressive heights. Siti watched with apprehension, her palms growing sweaty. Finally, it was her turn. She took a deep breath, reminding herself of her hours of preparation and the support of her family and good friend. Not wanting to disappoint them, Siti began her ascent after putting on her safety gear.

The first few branches were manageable and she made it up easily till the mid-way point. However, when she looked further up, she realised how much higher she had to go. Doubt crept into Siti's mind and fear threatened to overpower her. She closed her eyes for a moment, focusing on her breathing and the encouraging voices from the spectators. "You have done well so far, Siti! Don't give up!" Surin called out. Gradually, she regained her composure and found her inner strength. Conquering one branch at a time, Siti climbed higher and higher. With each step, her fear diminished and was replaced by a sense of accomplishment. The cheers grew louder, fuelling her determination.

Finally, after what felt like an eternity, Siti reached the highest branch of the tree. She stood there, overlooking the entire area and the people who had believed in her. A sense of pride overwhelmed her. She had conquered the fear she used to have. Then, she made her way back down. Siti had gained a newfound sense of courage while doing this. The fear of heights that had haunted her for so long no longer held a grip on her. She had proven to herself and others that with grit and support, any fear could be overcome.

Siti's achievement changed lives beyond her own. From that day onwards, every time Siti looked up at a tall tree, she was reminded of how she had overcome her fear and reached new heights. Siti had also inspired others to face their fears and to overcome challenges even when they appear daunting initially.

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ROSYTH SCHOOL
END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE PAPER 2
PRIMARY 5

Name: _____

Class: Pr 5-_____

Register No._____

Parent's Signature: _____

Total Time for Booklets A and B : 1 h 50 min

BOOKLET B

INSTRUCTIONS TO STUDENTS:

1. Do not turn over this page until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction liquid/tape or highlighters.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 – 50 66 – 70	
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

*** This booklet consists of 8 pages altogether (including this cover page).**

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	about	(D)	can	(G)	is	(K)	most	(N)	their
(B)	are	(E)	for	(H)	its	(L)	on	(P)	to
(C)	as	(F)	in	(J)	more	(M)	only	(Q)	with

Tigers have orange fur with black stripes. This helps them blend in _____ (29) their surroundings. It also makes it easier _____ (30) them to hunt and catch their food. Tigers are excellent hunters and can take down large animals such _____ (31) deer and wild boar.

Sadly, tigers _____ (32) on the verge of extinction. Data has shown that there are _____ (33) a few of them left. The two main reasons are habitat loss and poaching. As human population continues to grow, their homes are being destroyed as _____ (34) land is needed for farming and building cities. This has resulted in less space for them to live _____ (35). Poachers hunt tigers for _____ (36) fur and other body parts, which are used in traditional medicine.

Many governments are trying to stop poaching and the illegal trade of tiger parts. Individuals _____ (37) play a part in helping the tiger. This includes spreading awareness _____ (38) the important of protecting tigers. By telling our friends about the challenges tigers face, we can inspire more people to help.

Adapted from https://kidoneo.com/facts-about-tigers/

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Leila was a new student in school who had just joined Mindy's class. Mindy

(39) [ ] *(40)* [ ]

welcomed her without haesitetion and soon became friends with her. As they spend

(41) [ ]

more time together, Mindy realised that Leila had difficulty adjusting at life in the new

(42) [ ]

school and often felt lonely despite her many attamps to make new friends.

(43) [ ]

Due to Mindy's caring nature, she helped Leila feeling at ease with her new

(44) [ ]

school envairoment. She brought Leila to explore the neighbourhood near their

(45) [ ] *(46)* [ ]

school whatever there was time. Mindy also invited Leila to attend various acktivitese

(47) [ ]

organised by the Students' Council to wide her circle of friends. As a result, Leila had

(48) [ ]

more oportiunitis to make new friends.

Each time Leila shared stories about her previous school, Mindy and their

(49) [ ] *(50)* [ ]

classmates were around to listen attentive. Thanks to Mindy, Leila evantuealy loved

going to school. Both of them became the best of friends.

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Fill in each blank with a suitable word. **(15 marks)**

The Singapore Botanic Gardens is a well-known attraction. It spans an _____ (51) of nearly one square kilometre and is known for its collection of different plant species. It is a popular attraction for locals and tourists from _____ (52) over the world . Visitors do not need to purchase any tickets as entry is _____ (53) of charge for all visitors.

In 2017, the Learning Forest in the Botanic Gardens _____ (54) opened. This is the first space in Singapore where members of the public can explore both wetlands and lowland forests at the same venue. Visitors get to walk in the _____ (55) cast by the forest's giant trees. Some of these trees _____ (56) up to twenty storey in height. Visitors can also _____ (57) down quite comfortably across a bed made of rope to gaze at the canopy of leaves. To restore the site to _____ (58) previous condition, most of the native and mature trees were either retained _____ (59) transplanted near their original spots.

Many Singaporeans had been _____ (60) forward to visiting the Learning Forest _____ (61) took nearly three years to be constructed. The Learning Forest, the size of 15 football fields, is now home to more _____ (62) 700 species of flora and fauna. A network of walkways _____ (63) the visitors to easily explore different sections of the forest. The _____ (64) hours are from five o'clock in the morning to midnight daily. However, certain sections are _____ (65) from 7pm to 7am and visitors are not allowed access during this time. This is to maintain a conducive habitat for the wildlife.

Adapted from https://www.straitstimes.com/singapore/

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For each of the questions 66 to 70, rewrite the given sentence(s), using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 My sister would rather swim than watch television.

My sister prefers _____

_____

67 Jack did not run across the road as he feared for his safety.

Fearing _____

_____

68 "We were surprised to hear the fire alarm," said the students.

The students said that _____

_____

69 The police have rounded up the suspect.

The suspect _____

_____

70 Cindy was relieved that her flight had not been delayed.

Much to _____

_____

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Read the passage on page 12 of Booklet A and answer questions 71 to 80. (20 marks).

71 From the first paragraph, list two pieces of evidence to show that Siti was afraid of climbing a ladder? [2m]

(i) _____

(ii) _____

72 Why did Surin encourage Siti to sign up for the competition? [1m]

_____

_____

73 Which **two** of the following words best describe Siti in lines 6 to 15? Put a tick (✓) in the box beside each of your answers.
DO NOT TICK MORE THAN TWO BOXES. [2m]

determined		weak	
persevering		cowardly	
indifferent		curious	

74 From lines 1 to 15, state whether each statement in the table below is True or False, then give one reason why you think so. [3m]

	True / False	**Reason**
a) Siti was excited to participate in the competition despite her fears.		
b) Siti went to Central Nature Reserve to climb the trees there.		
c) The deep breathing exercises helped Siti boost her self-confidence.		

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75 Based on the information from lines 16 to 20, fill in the blanks in the following table. [2m]

Cause	Effect
	The spectators erupted into loud cheers.
Siti realised she had to climb the tallest Tembusu tree at the competition site.	

76 Based on the information from lines 21 to 29, fill in the blanks in the following table. [2m]

How Siti felt	Why Siti felt this way	What happened as a result
	Other competitors climbed the tree, reaching impressive heights.	Her palms became sweaty.
doubtful		She focused on her breathing and the encouraging words from the spectators.

77 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Siti regained her composure.

_____ Surin encouraged Siti to carry on climbing.

_____ Siti climbed rock walls and built up her strength.

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78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refers to
a) it (line 9)	
b) have done well (line 30)	
c) this (line 37)	

79 (a) Circle **one** word that best describes how Siti first felt when she looked at the entire area from the top of the Tembusu tree.
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

fearful / courageous / proud / admirable

(b) Explain clearly why Siti felt this way. [1m]

_____

_____

80 What did other people learn from Siti's achievement? [2m]

_____

_____

End of Booklet B

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SCHOOL : ROSYTH SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : SA2

PAPER 2

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	2	4	3	4	1	4	3

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Q71a)	Her heart would race.
Q71b)	Her palms would sweat.
Q72)	Surin knew about Siti's fear of heights and wanted her to sign up so she could overcome her fear.
Q73)	Determined, persevering
Q74a)	True, Siti's heart was filled with a mix of excitement and fear when she heard about the competition.
Q74b)	False, Siti would take a walk to Central Nature Reserve and imagined herself fearlessly climbing the trees there.

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