RED SWASTIKA SCHOOL

RED SWASTIKA SCHOOL

2025 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 1

SITUATIONAL/CONTINUOUS WRITING

PRIMARY 5

Name : _____ ( )

Class : Primary 5 / _____

Date : 9 October 2025

Duration of Paper: 1 h 10 min

Note:

1. **Do not open this booklet until you are told to do so.**

2. **Read carefully the instructions given at the beginning of each question.**

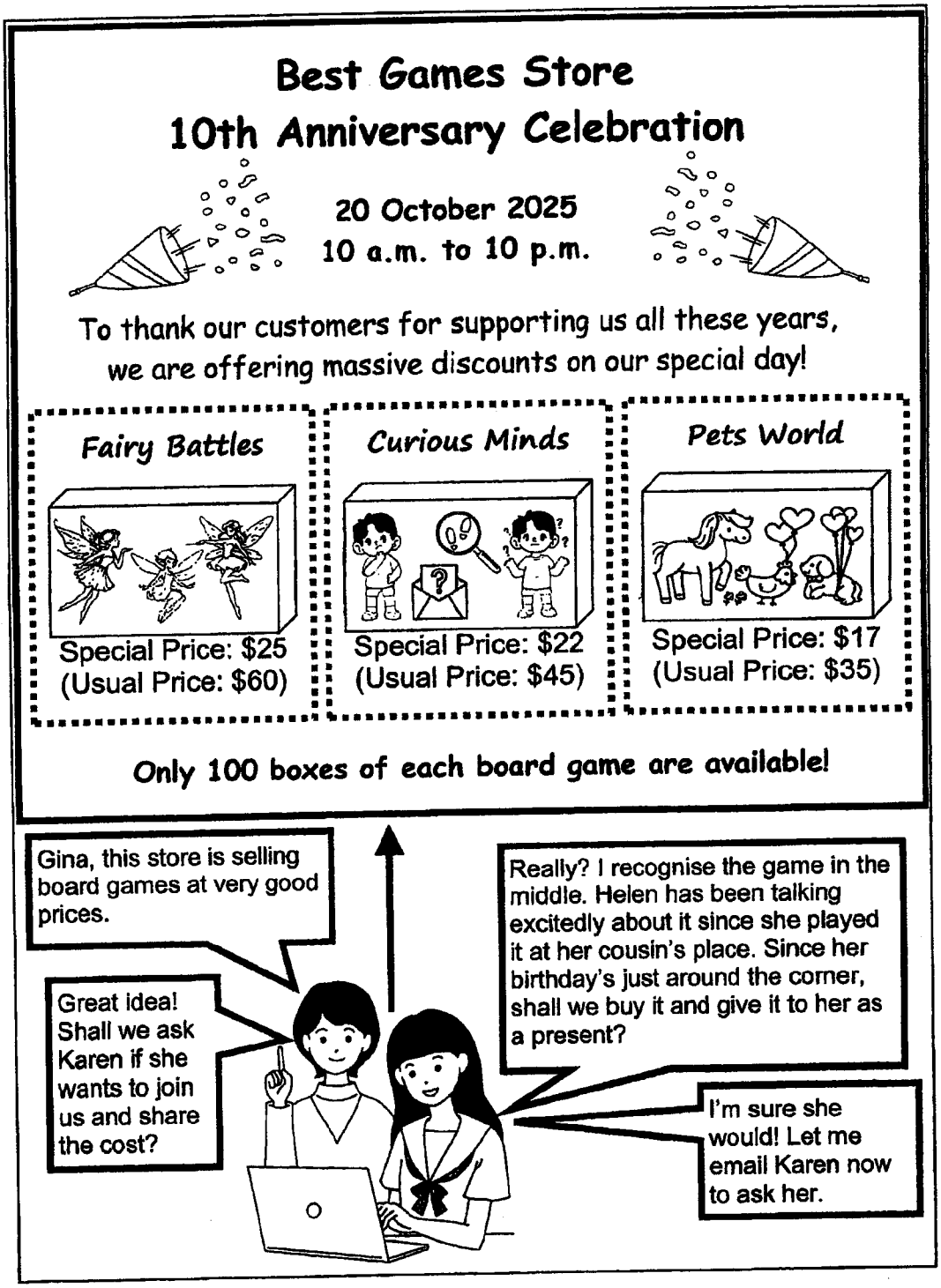
3. **In this booklet, you should have the following:**
   a. **Page 1 to Page 3**
   b. **Questions 1 and 2**

QUESTION	OBTAINED	POSSIBLE
SITUATIONAL WRITING		14
CONTINUOUS WRITING		36
TOTAL		50

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Part 1: Situational Writing (14 marks)

1 The picture below shows two friends, Gina and Mary, discussing an online post. The discussion took place on 7 October 2025. Study the pictures carefully.



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In your writing, include the following key information:

Your Task

Imagine you are Gina.

Write an email inviting Karen to join Mary and you in buying a gift for your friend, Helen.

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you want to buy a board game
- what board game you will buy and why
- how much the board game will cost
- why you think she will be keen to share the cost of the board game
- why she needs to get back to you soon

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about **being responsible.**

The pictures are provided to help you think about this topic.

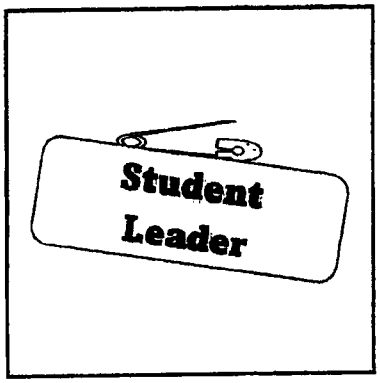
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- How was one responsible for the task or situation?
- What challenges were faced while being responsible?

You may use the points in any order and include other relevant points as well.







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RED SWASTIKA SCHOOL

2025 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 3

LISTENING COMPREHENSION

PRIMARY 5

Name : _____ ( )

Class : Primary 5 / _____

Date : 17 October 2025

Duration of Paper: 40 min

Note:

1. **Do not open this booklet until you are told to do so.**
2. **Listen carefully to the instructions and the reading of the texts.**
3. **Read the questions when told to do so.**
4. **Check your answers thoroughly and make sure you have attempted every question.**
5. **In this booklet, you should have the following:**
   a. **Page 1 to 9**
   b. **Questions 1 to 20**

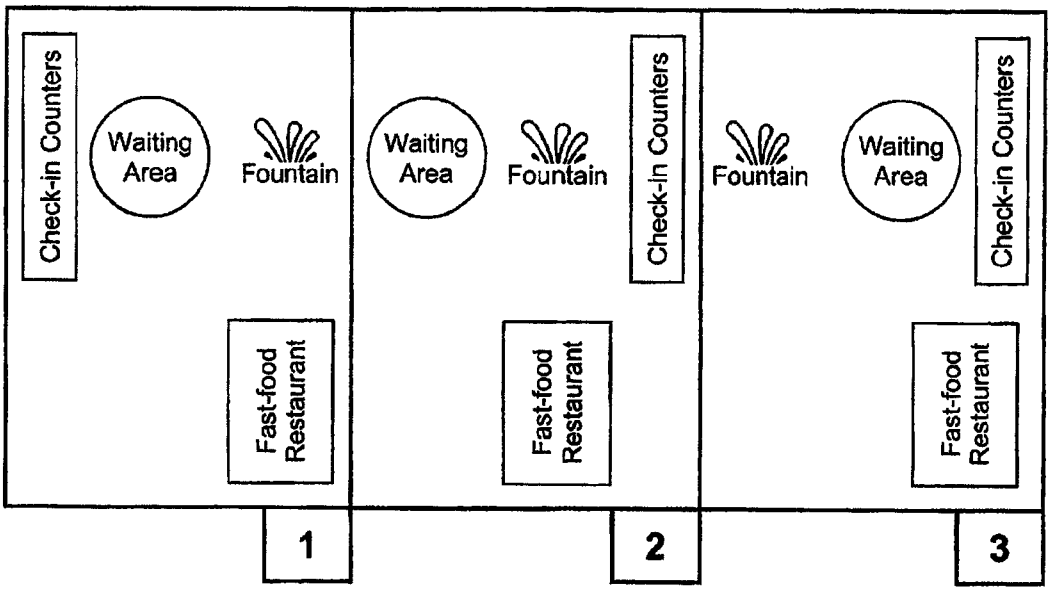
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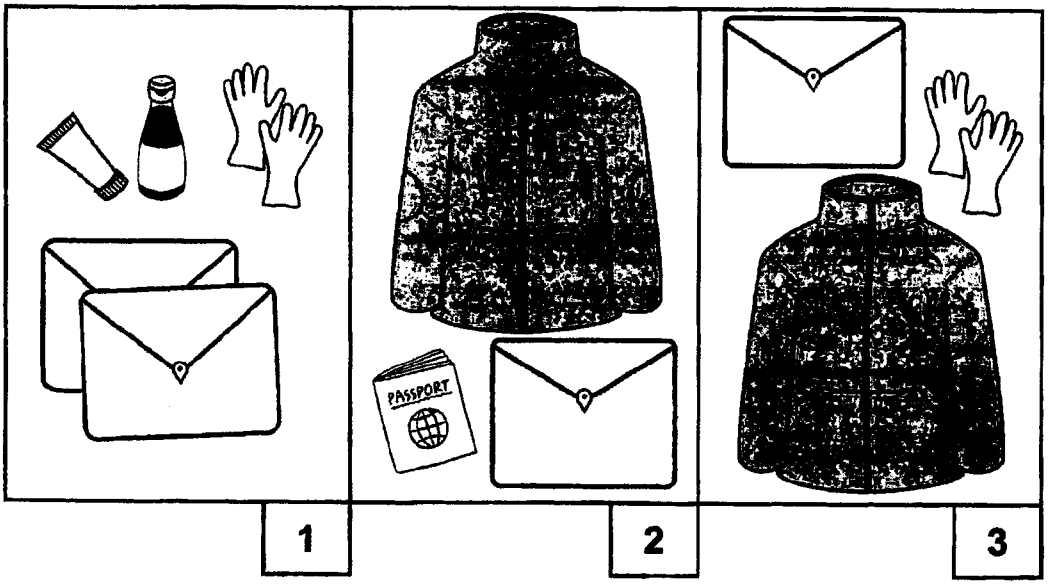
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1 Which picture shows the correct map for the departure hall?



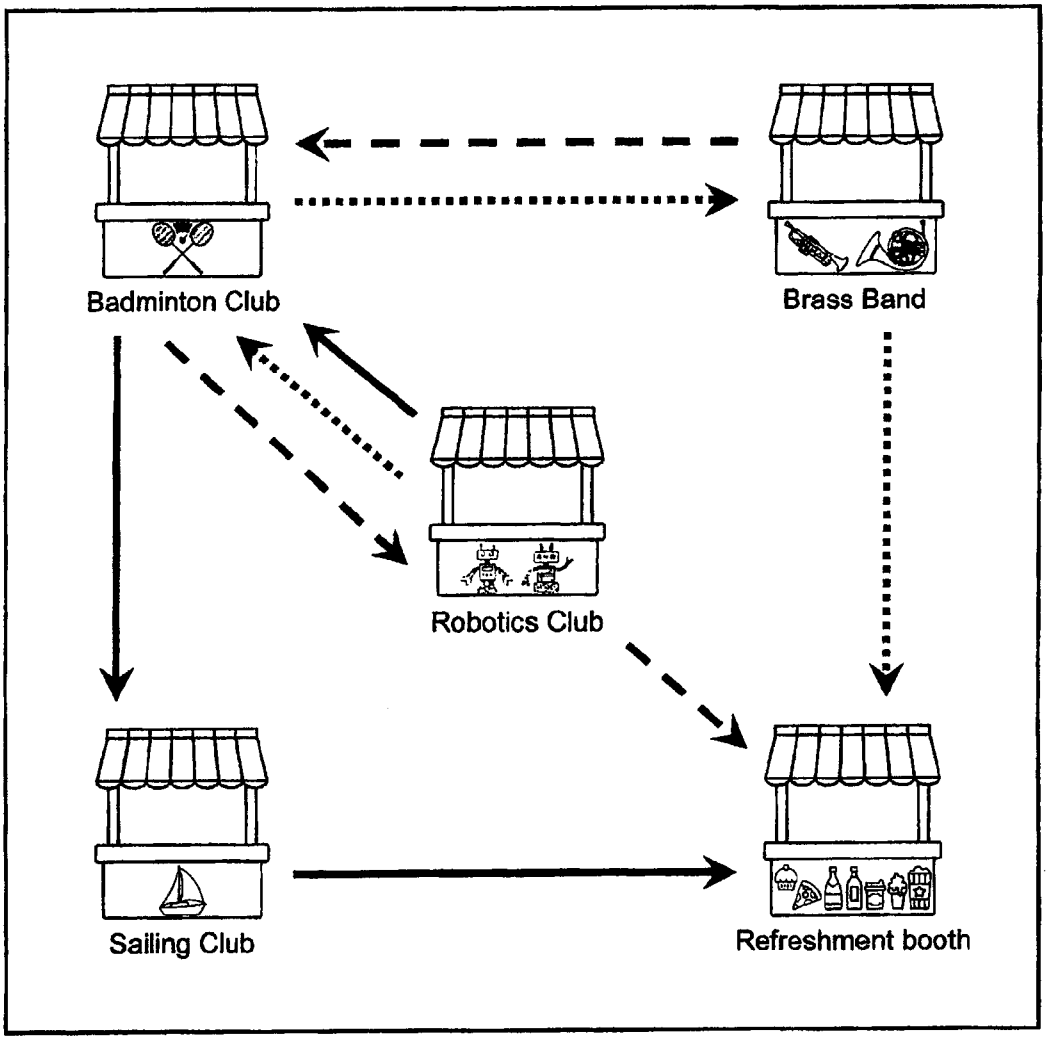
2 Which picture shows the items students must pack into their hand luggage?

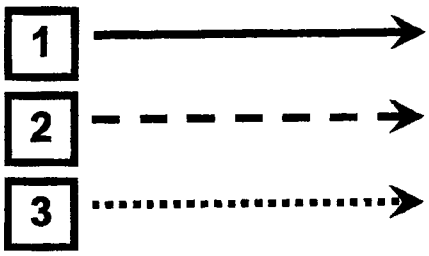


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TEXT 2

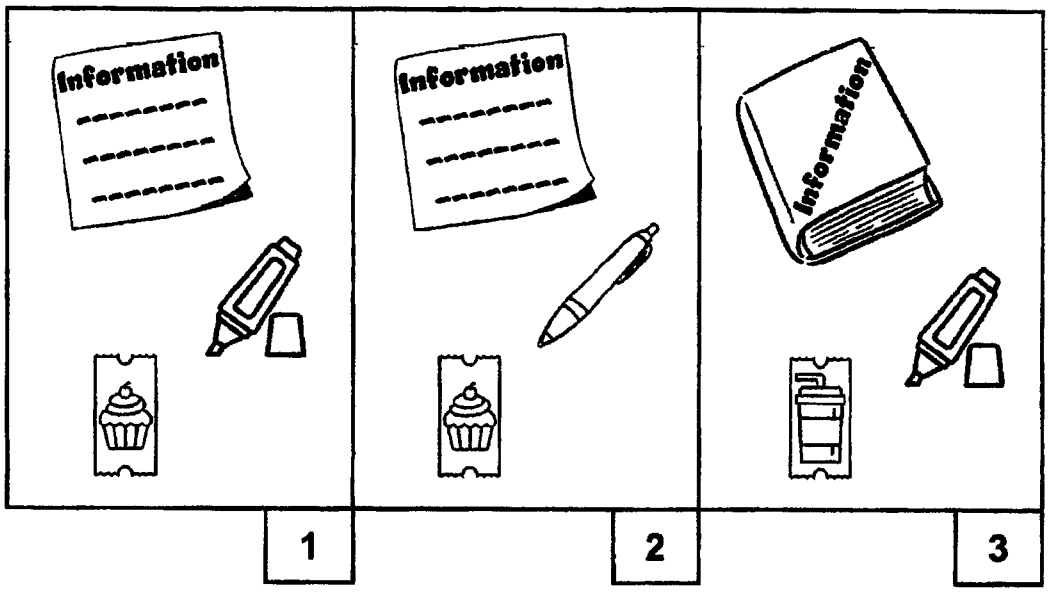
3 Which line shows the route Debbie will take?





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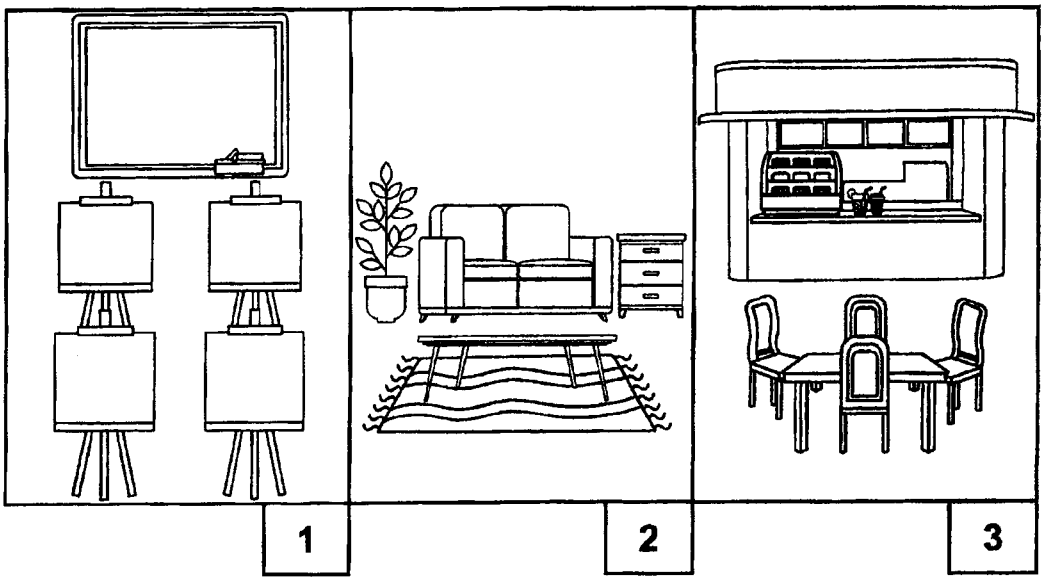
4 What are the items in Owen's event folder?



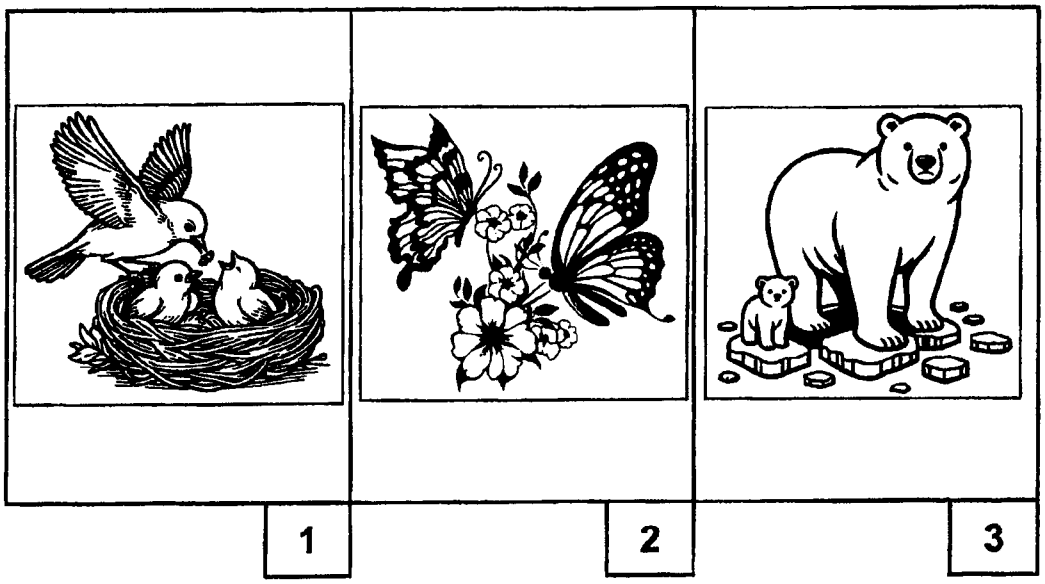
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TEXT 3

5 Where did the conversation take place?

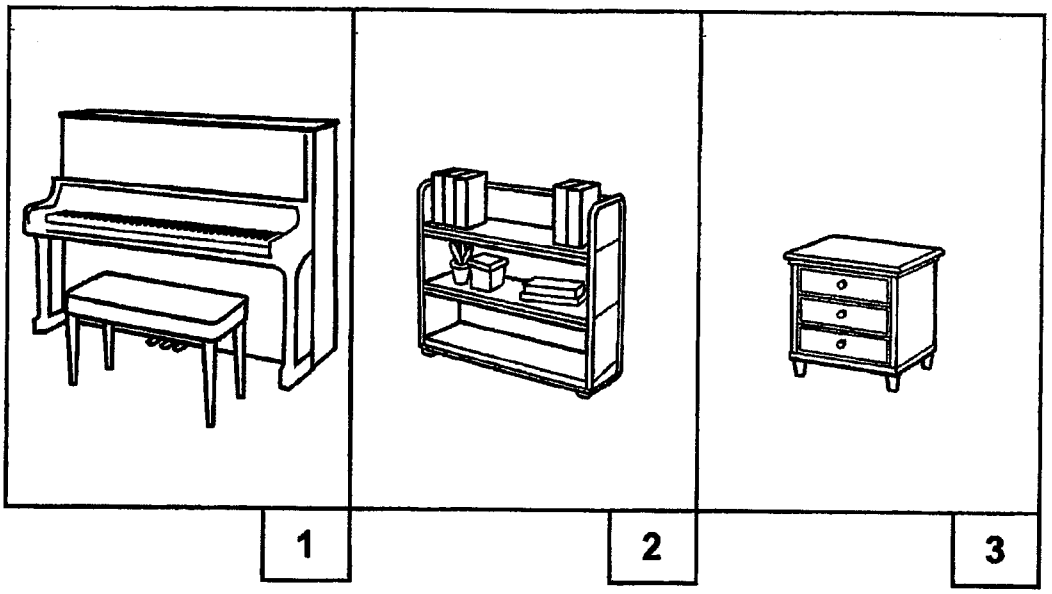


6 Which painting will be put up?



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7 Where will the photographs Betsy took be placed?



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TEXT 4

8 What was one thing residents did not expect to do in Sunnyvale?

(1) laugh and play with their friends

(2) have friendly snowball fights

(3) wear summer clothing

9 Which word best describes how the residents felt after the snow disappeared?

(1) thrilled

(2) indifferent

(3) disappointed

10 Which statement is true about the unusual snowfall in Sunnyvale?

(1) It occurred earlier than expected.

(2) It was caused by a distant snowstorm.

(3) It prevented shops and offices from opening.

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TEXT 5

11 How did Angel prepare for the competition?

(1) She drew up a list of words and wrote down their meanings.

(2) She studied the meanings of words and spelt the words out loud.

(3) She took part in similar competitions and learnt from the participants.

12 What does Angel enjoy about spelling competitions?

(1) understanding the meaning of new words

(2) learning the spelling of new words

(3) racing to spell words out loud

13 What shook Angel's confidence in the final round?

(1) She had to apply what she had learnt to spell a word.

(2) She was asked to spell a word she had never heard before.

(3) She realised she needed one point to stay ahead of her opponent.

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TEXT 6

14 Why did Peter go to the forest that day?

(1) He heard a voice call out to him.

(2) He wanted to explore it on his own.

(3) He had to run an errand for his father.

15 What made Peter feel silly?

(1) not noticing that the bird was trapped

(2) staring at the bird instead of freeing it

(3) thinking that the bird had asked for help

16 What would the bird do for Peter?

(1) fulfil Peter's wish

(2) give Peter magical powers

(3) help Peter make a wise decision

17 How did the travelling merchant's offer make Peter's parents happy?

(1) Peter could do what he loved for a living.

(2) Peter would be able to provide for the family.

(3) Peter stood a chance of making a lot of money.

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TEXT 7

18 How can kindness be expressed through words?

(1) by listening to someone who needs to talk

(2) by keeping someone who looks lonely company

(3) by encouraging someone who feels disheartened

19 Which is <u>not</u> a benefit of being kind?

(1) feeling happier

(2) making a difference

(3) having healthier lifestyles

20 How is kindness like a ripple in a pond?

(1) News of acts of kindness spread far and wide.

(2) Acts of kindness can motivate others to also be kind.

(3) Those who perform acts of kindness help everyone they meet.

End of Paper

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RED SWASTIKA SCHOOL

RED SWASTIKA SCHOOL

2025 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 5

Name : _____ ( )

Class : Primary 5 / _____

Date : 23 October 2025

BOOKLET A

25 Questions
25 Marks
Duration of Paper: 1 h 50 min

Note:

1. Do not open this booklet until you are told to do so.

2. Read carefully the instructions given at the beginning of each part of the booklet.

3. Do not waste time. If a question is difficult for you, go on to the next one.

4. Check your answers thoroughly and make sure you attempt every question.

5. In this booklet, you should have the following:
a. Page 1 to Page 8
b. Questions 1 to 25

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For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1 The hawker centre in our neighbourhood is famous _____ its delicious chicken rice.

(1) in
(2) at
(3) for
(4) with

2 _____ Rachel was tired after her badminton training, she stayed up late to complete her homework.

(1) Because
(2) Although
(3) Unless
(4) Since

3 Judging by his confidence, he must have been given _____ opportunities to speak in front of an audience.

(1) much
(2) many
(3) a few
(4) a little

4 During the group discussion, Raja mentioned that he preferred working in small groups, _____?

(1) did he
(2) does he
(3) didn't he
(4) doesn't he

5 "_____ we finish our group project now? I'd rather take a break later" Darren asked.

(1) Must
(2) Might
(3) Would
(4) Should

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6 Mixing cream _____ sugar is an important step when making homemade ice cream.

(1) to
(2) into
(3) with
(4) inside

7 Everyone, except Tom and Aisha. _____ their projects.

(1) submit
(2) submitting
(3) has submitted
(4) have submitted

8 It was no surprise that all students turned up for the ice-cream party as _____ dislikes ice cream.

(1) no one
(2) anyone
(3) someone
(4) everyone

9 "_____ posters at the back of the classroom are for the Reading Challenge. Read carefully!" Ms Tan reminded the class.

(1) This
(2) That
(3) These
(4) Those

10 The students were praised for _____ the classroom without being told.

(1) tidy
(2) tidies
(3) tidied
(4) tidying

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For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.
(5 marks)

11 The patient is _____ to her hospital room so that she would not infect anyone else with the virus.

(1) isolated
(2) admitted
(3) confined
(4) restricted

12 Suresh refuses to buy groceries from that shop as it charges _____ prices.

(1) exclusive
(2) exorbitant
(3) expensive
(4) extravagant

13 No one understood what the frightened old lady was saying as she was speaking _____.

(1) lucidly
(2) hesitantly
(3) intelligibly
(4) incoherently

14 Mr Tan wanted to apply to be a manager in that company but there was no _____.

(1) vacancy
(2) profession
(3) application
(4) appointment

15 Unfortunately, Norah and Ahmad's plan to go for a picnic _____ when it started to rain.

(1) fell in
(2) fell off
(3) fell over
(4) fell through

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I placed my hands on the steering wheel. Taking a deep breath, I steered my car out of the carpark, ready for the last expedition **(16)**. I drove as slowly as I could as I wanted to treasure whatever time I had left with it. As I caressed **(17)** the wheel of the car, I looked back on the fond memories we had shared for the last ten years **(18)**. It had been my faithful **(19)** companion, carrying my family to various outings and making each trip enjoyable with its smooth ride. Upon reaching my destination, I reluctantly **(20)** handed over the keys to its new owner. Then, with a heavy heart, I slowly made my way home.

16 (1) trek
(2) tour
(3) route
(4) journey

17 (1) patted
(2) stroked
(3) nuzzled
(4) grasped

18 (1) decade
(2) century
(3) biennial
(4) generation

19 (1) loyal
(2) sturdy
(3) friendly
(4) devoted

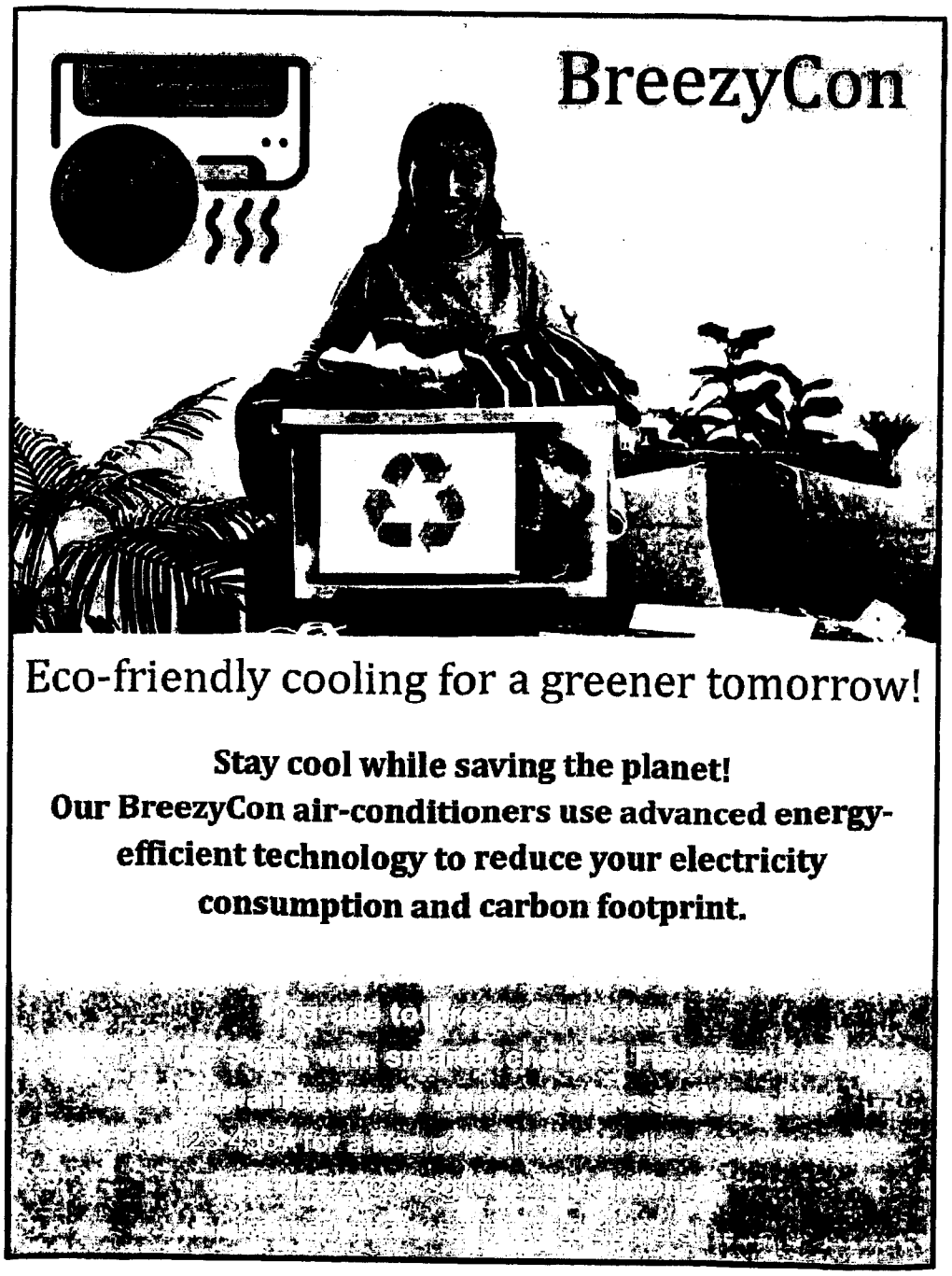
20 (1) warily
(2) gingerly
(3) unwillingly
(4) cautiously

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Study the texts and then answer questions 21 to 25.

Text 1

The text below shows a poster for air-conditioners.



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Text 2

The extract below is taken from an article about air-conditioners.

Nowadays, everyone is buying eco-friendly air-conditioners. However, their impact on reducing carbon footprint may be limited. Companies often highlight their efficiency without evidence of long-term energy saving, misleading consumers into believing that they are making a difference by purchasing those products.

To make informed choices, consumers must look beyond advertising campaigns that label air-conditioners as eco-friendly. Official energy ratings, certifications and independent reviews are more reliable sources of information. They help consumers consider how much energy the products genuinely save, how long they will last, and how much maintenance they will require. It makes more sense to purchase air-conditioners that are durable and easy to maintain. The less often we repair or discard faulty machines, the more eco-friendly we are.

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For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. According to the poster in Text 1, which of the following is true of BreezyCon air-conditioners?

(1) They use very little electricity.
(2) They can be purchased online.
(3) They have served customers well.
(4) They do not affect the environment.

22. "A better future starts with smarter choices." Why did the writer include this statement in Text 1?

(1) to remind people that they are responsible for protecting the environment
(2) to tell readers that BreezyCon has helped others improve their future
(3) to make readers believe that buying BreezyCon is a wise decision
(4) to compare BreezyCon with other air-conditioner brands

23. Based on the poster in Text 1, which of the following would be the most likely reason for customers wanting to purchase a BreezyCon air-conditioner?

(1) It includes a free 5-year warranty.
(2) It saves electricity and causes less pollution.
(3) It includes a free standing fan with any purchase.
(4) It comes with a free consultation on customers' needs.

24. "Eco-friendly cooling for a greener tomorrow!" The picture supports this by giving the impression that BreezyCon air-conditioners _____.

(1) support recycling efforts through their branding
(2) are designed to keep users cool while saving energy
(3) are used by people who care about the environment
(4) provide a favourable environment for indoor plants to grow

25. We cannot trust the way Text 1 promotes BreezyCon air-conditioners because Text 2 says _____.

(1) it is better to buy air-conditioners that are more durable
(2) eco-friendly air-conditioners do not actually help the environment much
(3) consumers must look beyond advertisements that label air-conditioners as eco-friendly
(4) companies focus on selling the idea of the air-conditioners' efficiency without showing long-term benefits

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

Since I was little, I had always been sickly. Colds clung to me like shadows, fevers came without warning, and I got tired more easily than other children. While my classmates ran wild on the playground, I sat bundled in a sweater, watching from the sidelines. Convinced that a jade pendant would keep me safe, my mother tied a small green stone around my neck with a red string. "Son, never take this off," she warned. "It will protect you."

I went through many pendants over the years. "It's bad luck to wear something broken," she would say firmly as she took the damaged pendant, often chipped or cracked, from me. Whenever the vibrant green of the jade began to fade and turn dull, it had to be replaced. "The stone has used up its power to protect you," she explained.

Over time, I no longer noticed the jade resting against my skin. Its cool presence was **a quiet constant in my life**. Though it had become part of me, I was no longer sure if I still believed in **its power**. I could not help but wonder: What if it's true? What if my mother was right?

Then one day after Physical Education class, I realised something was wrong. **My chest felt too light**. I reached up and my neck felt bare. The string must have snapped while I was running. **A wave of panic surged through me**. I dropped to the grass, brushing aside leaves and dirt as I searched frantically, but it was nowhere to be found.

That evening, after my **confession**, my mother's face hardened. "How could you be so careless?" she cried. "That jade kept you safe! I just can't buy you a new **one**. Something bad may happen!"

That night, I lay wide awake in bed. I wondered if anything else could take its place, perhaps a lucky coin or a simple charm to keep me safe. I had heard they brought good luck too, but deep down, I knew nothing could truly replace the jade pendant.

I could not shake the feeling that something might go wrong. I started staying alert to my surroundings, steering clear of crowded places, and being mindful of what I ate. To keep myself from falling sick, I made it a point to drink plenty of water and take breaks to rest.

In school, **a dark cloud** loomed over me. Without the jade, I was convinced I would stumble through an answer I did not know when the teacher called on me. I also worried that I would not do well in exams. That fear pushed me to work harder: I listened closely, took careful notes, and revised daily. Before long, my grades began to improve.

One day, my teacher gave me a smile. "Meng, you have become such a bright and diligent student," she said. "Keep it up!"

That evening, I stood in front of the mirror. My neck was bare and yet I felt unafraid. I set my books on the desk for the next day's revision, filled a glass of water, and switched off the lights. I slept soundly that night and never looked back.

Adapted from "A Twist of Jade" by Soon Ai Ling

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2025 END OF YEAR EXAMINATION

ENGLISH LANGUAGE – PAPER 2

LANGUAGE USE AND COMPREHENSION

PRIMARY 5

Name : _____ ( )

Class : Primary 5 / _____

Date : 23 October 2025

BOOKLET B

50 Questions
65 Marks

In this booklet, you should have the following:
a. Page 9 to Page 15
b. Questions 26 to 75

BOOKLET	OBTAINED	POSSIBLE
BOOKLET A		25
BOOKLET B		65
TOTAL		90

Parent's Signature : _____

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) as	(G) or	(K) the	(N) through
(B) and	(E) can	(H) out	(L) their	(P) which
(C) are	(F) for	(J) outside	(M) there	(Q) with

A clique is a small group of friends who spend most of their time together and often have similar interests. The members are usually very close _____ **(26)** know each other well. While cliques _____ **(27)** sometimes seen as a negative thing because they may leave others _____ **(28)**, they can also have some positive points.

Being in a clique can give you _____ **(29)** strong sense of belonging. You know _____ **(30)** are people who accept you and make you feel included _____ **(31)** can be comforting in a big school. A clique _____ **(32)** also be a source of support. Friends in the group often look out for each other and help when someone is going _____ **(33)** a tough time. This support can make members feel more confident and less alone.

Many cliques form because members enjoy the same activities, like playing sports, making music, or gaming. This makes it easier to work together, try new things, and improve skills. Achieving goals _____ **(34)** a group can be motivating and fun.

When members use _____ **(35)** closeness to encourage, inspire, and welcome others, cliques can become a positive force. They can help friendships grow stronger and create a caring space where everyone feels supported.

Adapted from: Inspire - Clicking into Cliques

10

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Lena found a hollowed-out book while she was cleaning her room. A small (36) [ ]
brass key was konseeled inside. It was old and rusty, with a tiny star carved (37) [ ]
into its handle. Unsure of what it opened, her heart raced with curious. (38) [ ]
Since she was naturally an inkwezetive child, Lena rushed downstairs to (39) [ ]
ask her grandmother for it. "Do you know what this key opens?" she asked. (40) [ ]
Her grandmother gave a cashuel ' shrug. "Your great-grandfather said it (41) [ ]
opened something special, but no one ever feegured out what." (42) [ ]
Lena was intrigued and determined to solve the misteri. For days, she (43) [ ]
searched every corner of the house, hope to find a hidden lock. Then one (44) [ ]
stormy afternoon, Lena leaned against the bookshelf in the study but heard
a soft click. Behind it was a wooden panel with a small keyhole. With (45) [ ]
trembling hands, Lena slide the key in. What she discovered was a stack of
yellowed letters tied together with a faded ribbon. She was thrilled!

10

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Fill in each blank with a suitable word. (15 marks)

Not only do your eyes perform tasks like seeing and crying, they also reveal how you are feeling. Have you _____ (46) the saying, "the eyes are the windows to the soul"? This suggests that a person's thoughts or emotions can be _____ (47) through their eyes.

Beyond emotions, our eyes also work together in amazing _____ (48). How? Each of our eyes _____ (49) from a different angle. The brain then merges the images into _____ (50), helping us see the object in three dimensions.

To protect this important function, our eyes have built-in defences. One way is through _____ (51), where the eyelids quickly shut and open. This _____ (52) clean and moisten the surface. This reflex _____ (53) when the eyelids close in response to dust or light. It is called a blink reflex, which is an involuntary _____ (54) your body performs automatically. The reflex is triggered when something suddenly moves _____ (55) your face. Your eyes may shut briefly because they have detected a sudden _____ (56) in light or motion.

Besides these natural defences, you can also care for your eyes by getting _____ sleep and not touching them. Wearing sunglasses outdoors offers _____ (58) from harmful UV rays. Sometimes, taking a short break from your screen is all _____ (59) takes to give your eyes the needed rest.

Clearly, our eyes are truly fascinating organs that _____ (60) both practical and emotional purposes in our daily lives. That is why it is very important to take care of our eyes.

Adapted from News Bites Issue #22 – Excellent Eyes!

15

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 My mother likes to take public transport. However, she likes to drive more.

_____ prefers

_____.

62 Priya tried hard but she could not reach the top shelf.

No matter _____

_____.

63 "I did my homework," John said.

John said _____

_____.

64 Both Nala and Tim were patient in serving the elderly.

Neither _____

_____.

65 Haliza was so mischievous that she drew on the wall.

Out of _____

_____.

10

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Read the passage on page 8 of Booklet A and answer questions 66 to 75.

66 What was the purpose of giving Meng a jade pendant when he was young? [1m]

_____

67 Which four-word phrase from paragraph 1 shows that Meng was feeling left out from activities? [1m]

68 Based on information from lines 6 to 9, fill in the following table. [2m]

The state of the pendant	**What made Meng's mother believe it had to be changed?**
It was broken.	**a)** It
b)	**The stone had no power to protect Meng.**

69 What does the phrase "a quiet constant in my life" (lines 10-11) suggest about how Meng felt about the pendant over time? [1m]

_____

_____

5

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70 **(a)** "My chest felt too light." (lines 14-15) From this sentence, explain why Meng felt this way. [1m]

_____

_____.

(b) "A wave of panic surged through me." (line 16). From this sentence, what does Meng's reaction tell you about how he really felt about the jade and losing it? [2m]

_____

_____.

71 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	**What the word(s) refer(s) to**
its power (line 12)	
confession (line 18)	
a dark cloud (line 27)	

72 What did Meng think would be good substitute for the jade pendant? Why? [2m]

_____

_____.

8

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73 State whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
a) Meng remained calm when he searched for his missing jade pendant.		
b) Meng's mother was understanding when Meng told her that he had lost the pendant.		
c) Meng became more focused in school after losing the pendant.		

74 Which two of the following words best describe Meng's behaviour after losing the jade pendant in lines 24- 26? Tick in the boxes below. DO NOT TICK MORE THAN TWO BOXES. [2m]

☐ cautious	☐ oblivious
☐ diligent	☐ unaware
☐ meticulous	☐ vigilant

75 At the start, Meng believed in the power of the jade pendant. Based on the ending, what changed in the way he viewed the pendant and why? [2m]

_____

_____

END OF PAPER

7

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SCHOOL : RED SWASTIKA SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : SA2 2025

3	2	2	3	4	3	3	1	4	4

3	2	4	1	4	4	2	1	1	3

4	3	2	3	3

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RED SWASTIKA SCHOOL
2025 ENGLISH EYE PAPER 2 CORRECTIONS

Name : _____ Date:_____

Class : Pr 5 / _____

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	as	(G)	or	(K)	the	(N)	through
(B)	and	(E)	can	(H)	out	(L)	their	(P)	which
(C)	are	(F)	for	(J)	outside	(M)	there	(Q)	with

A clique is a small group of friends who spend most of their time together and often have similar interests. The members are usually very close _B (and)_ **(26)** know each other well. While cliques _C (are)_ **(27)** sometimes seen as a negative thing because they may leave others _(O)ut_ **(28)**, they can also have some positive points.

Being in a clique can give you _A (a)_ **(29)** strong sense of belonging. You know _M (there)_ **(30)** are people who accept you and make you feel included, _P (which)_ **(31)** can be comforting in a big school. A clique _E (can)_ **(32)** also be a source of support. Friends in the group often look out for each other and help when someone is going _(N) through_ **(33)** a tough time. This support can make members feel more confident and less alone.

Many cliques form because members enjoy the same activities, like playing sports, making music, or gaming. This makes it easier to work together, try new things, and improve skills. Achieving goals _D (as)_ **(34)** a group can be motivating and fun.

When members use _L (their)_ **(35)** closeness to encourage, inspire, and welcome others, cliques can become a positive force. They can help friendships grow stronger and create a caring space where everyone feels supported.

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Lena found a hollowed-out book while she was cleaning her room. A small

(36) concealed S1

brass key was konseeled inside. It was old and rusty, with a tiny star carved

(37) curiosity G1

into its handle. Unsure of what it opened, her heart raced with curious.

(38) inquisitive S2

Since she was naturally an inkwezetive child, Lena rushed downstairs to

(39) about G2

ask her grandmother for it. "Do you know what this key opens?" she asked.

(40) cashual S3

Her grandmother gave a cashuel shrug. "Your great-grandfather said it

(41) figured S4

opened something special, but no one ever feegured out what."

(42) mystery S5

Lena was intrigued and determined to solve the misteri. For days, she

(43) hoping G3

searched every corner of the house, hope to find a hidden lock. Then one

(44) and G4

stormy afternoon, Lena leaned against the bookshelf in the study but

heard a soft click. Behind it was a wooden panel with a small keyhole. With

(45) slid G5

trembling hands, Lena slide the key in. What she discovered was a stack

of yellowed letters tied together with a faded ribbon. She was thrilled!

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Fill in each blank with a suitable word. (15 marks)

Not only do your eyes perform tasks like seeing and crying, they also reveal how you are feeling. Have you heard (46) **the saying**, "the eyes are the windows to the soul"? This suggests that a person's thoughts or emotions can be seen (47) **through their eyes**.

Beyond emotions, **our eyes also work together** in amazing ways (48). How? **Each** of our eyes sees (49) from a different angle. The brain then **merges the images** into one (50), helping us see the object in three dimensions.

To protect this important function, our eyes have built-in defences. One way is through blinking (51), where **the eyelids quickly shut and open**. This helps (52) **clean and moisten the surface**. This reflex happens (53) **when the eyelids close in response to dust or light**. It is called **a blink reflex, which is an involuntary** action (54) your body performs automatically. The reflex is triggered when **something suddenly moves** towards (55) your face. Your **eyes may shut briefly** because they have **detected a sudden** change (56) **in light or motion**.

Besides these natural defences, you can also **care for your eyes by getting** enough (57) sleep and not touching them. **Wearing sunglasses outdoors** offers protection (58) **from harmful UV rays**. Sometimes, **taking a short break from your screen is all** it (59) **takes to give** your eyes the needed rest.

Clearly, **our eyes are truly fascinating organs that** serve (60) **both practical and emotional purposes** in our daily lives. That is why it is very important to take care of our eyes.

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 My mother likes to take public transport. However, she likes to drive more.

My mother **prefers** d riving ***to*** taking public transport.

62 Priya tried hard but she could not reach the top shelf.

No matter how hard priy tried, she could not reach the top shelf.

No matter how hard she tried, Priya could not reach the top shelf.

63 "I did my homework," John said.

John said (that) he had done his homework.

64 Both Nala and Tim were patient in serving the elderly.

Neither Nala ***nor*** Tim was impatient in serving the elderly.

65 Haliza was so mischievous that she drew on the wall.

Out of mischief, ***Haliza*** drew on the wall

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Read the passage on page 8 of Booklet A and answer questions 66 to 75.

Since I was little, I had always been sickly. Colds clung to me like shadows, fevers came without warning, and I got tired more easily than other children. While my classmates ran wild on the playground, I sat bundled in a sweater, watching from the sidelines. Convinced that a jade pendant would keep me safe, my mother tied a small green stone around my neck with

66 What was the purpose of giving Meng a jade pendant when he was young? [1m]
Infer from the highted key words.

The purpose was to keep him safe from illnesses.

came without warning, and I got tired more easily than other children. While my classmates ran wild on the playground, I sat bundled in a sweater, watching from the sidelines. Convinced

67 Which four-word phrase from paragraph 1 shows that Meng was feeling left out from activities? [1m]

watching from the sidelines

68 Based on information from lines 6 to 9, fill in the following table. [2m

I went through many pendants over the years. "It's bad luck to wear something broken," she would say firmly as she took the damaged pendant, often chipped or cracked, from me.

The state of the pendant	**What made Meng's mother believe it had to be changed?**
It was broken.	**a)** It was bad luck to wear something broken

Whenever the **vibrant green** of the jade began to fade and turn dull, it had to be replaced

The state of the pendant	**What made Meng's mother believe it had to be changed?**
b) The colour had faded.	**The stone had no power to protect Meng.**

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Over time, I no longer noticed the jade resting against my skin. Its cool presence was a **quiet constant in my life.** Though it had become part of me, I was no longer sure if I still

69 What does the phrase "a quiet constant in my life" (lines 10-11) suggest about how Meng felt about the pendant over time? [1m]

He was ___used to___ wearing the jade pendant ___all the time___.

Then one day after Physical Education class, I realised something was wrong. **My chest felt too light.** I reached up and my neck felt bare. The string must have snapped while

70a "My chest felt too light." (lines 14-15) From this sentence, explain why Meng felt this way. [1m]

Infer from the highlighted phrases what had happened to the jade pendant.

Any one of the answers:

1. The jade pendant had ___fallen off___.
2. The jade pendant was ___missing___.
3. Meng had ___lost___ the jade pendant.

I was running. **A wave of panic surged through me.** I dropped to the grass, brushing aside leaves and dirt as I searched frantically, but it was nowhere to be found.

70b "A wave of panic surged through me." (line 16). From this sentence, what does Meng's reaction tell you about how he really felt about the jade and losing it? [2m]

He believed that the jade pendant had ___protected him___ (1m)

and that he would be in danger/unwell/harmed without it. (1m)

71 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

71a

stone has used up its power to protect you," she explained.

Over time, I no longer noticed the jade resting against my skin. Its cool presence was a **quiet constant in my life.** Though it had become part of me, I was no longer sure if I still believed in **its power.** I could not help but wonder: What if it's true? What if my mother was

71b

leaves and dirt as I searched frantically, but it was nowhere to be found.

That evening, after my **confession,** my mother's face hardened. "How could you be so

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71c

I could not shake the feeling that something might go wrong. I started staying alert to my surroundings, steering clear of crowded places, and being mindful of what I ate. To keep myself from falling sick, I made it a point to drink plenty of water and take breaks to rest.

In school, **a dark cloud** loomed over me. Without the jade, I was convinced I would

Word(s) from the passage	What the word(s) refer(s) to
its power (line 12)	• the jade's protection • the jade protecting Meng • the jade's ability to keep Meng safe from illness
confession (line 18)	• admitting the loss of the pendant
a dark cloud (line 27)	• fear that something might go wrong • a worrying thought • a feeling that something bad was going to happen

That night, I lay wide awake in bed. I wondered if anything else could take its place, perhaps **a lucky coin or a simple charm** to keep me safe. I had heard they brought good luck

72 What did Meng think would be good substitutes for the jade pendant? Why? [2m]

Meng thought a lucky coin or a simple charm [1m]
would be good substitutes for the jade pendant **because** he believed they could also bring him luck [1m].

State whether each statement in the table below is true or false, then give one reason why you think so. [3m]

73a

I was running. **A wave of panic surged through me**. I dropped to the grass, brushing aside leaves and dirt as I searched frantically, but it was nowhere to be found.

Statement	True/False	Reason
a) **Meng remained calm when he searched for his missing jade pendant.**	False	He frantically brushed aside leaves and dirt. *Focus is on how he felt when he was looking for his jade.*

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73b

That evening, after my **confession**, my mother's face hardened. "**How** could you be so careless?" she cried. "That jade kept you safe! I just can't buy you **a new one**. Something bad may happen!"

b) Meng's mother was understanding when Meng told her that he had lost the pendant.	False	She **scolded** Meng for being careless. His mother cried, " How could you be so careless?" (1m) *the idea of Meng's mother being angry – accepted verbs: reprimanded, lectured, shouted, berated, cried*

73c

I would not do well in exams. That fear pushed me to work harder: I listened closely, took careful notes, and revised daily. Before long, my grades began to improve.

c) Meng became more focused in school after losing the pendant.	True	He **listened** closely in class, **took** notes and **revised** daily.

74 Which **two** of the following words best describe Meng's behaviour after losing the jade pendant in lines 24 - 26?

cautious, vigilant

I could not shake the feeling that something might go wrong. I started staying alert to my surroundings, steering clear of crowded places, and being mindful of what I ate. To keep myself from falling sick, I made it a point to drink plenty of water and take breaks to rest.

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75 At the start, Meng believed in the power of the jade pendant. Based on the ending, what changed in the way he viewed the pendant and why? [2m]

I could not shake the feeling that something might go wrong. I started staying alert to my surroundings, steering clear of crowded places, and being mindful of what I ate. To keep myself from falling sick, I made it a point to drink plenty of water and take breaks to rest.

In school, **a dark cloud** loomed over me. Without the jade, I was convinced I would stumble through an answer I did not know when the teacher called on me. I also worried that I would not do well in exams. That fear pushed me to work harder: I listened closely, took careful notes, and revised daily. Before long, my grades began to improve.

One day, my teacher gave me a smile. "Meng, you have become such a bright and diligent student," she said. "Keep it up!"

That evening, I stood in front of the mirror. My neck was bare and yet I felt unafraid. I set my books on the desk for the next day's revision, filled a glass of water, and switched off the lights. I slept soundly that night and never looked back.

Adapted from "A Twist of Jade" by Soon Ai

He realised / noticed / felt / knew that it **was not** the pendant that protected him / kept him safe/ helped him stay safe (1m) but his own efforts (eating well, working hard, revising) that made him stronger (1m).

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