RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 1 (WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** 6 October 2025

Class: P5____ **Total Time:** 1 h 10 min

INSTRUCTIONS TO CANDIDATES

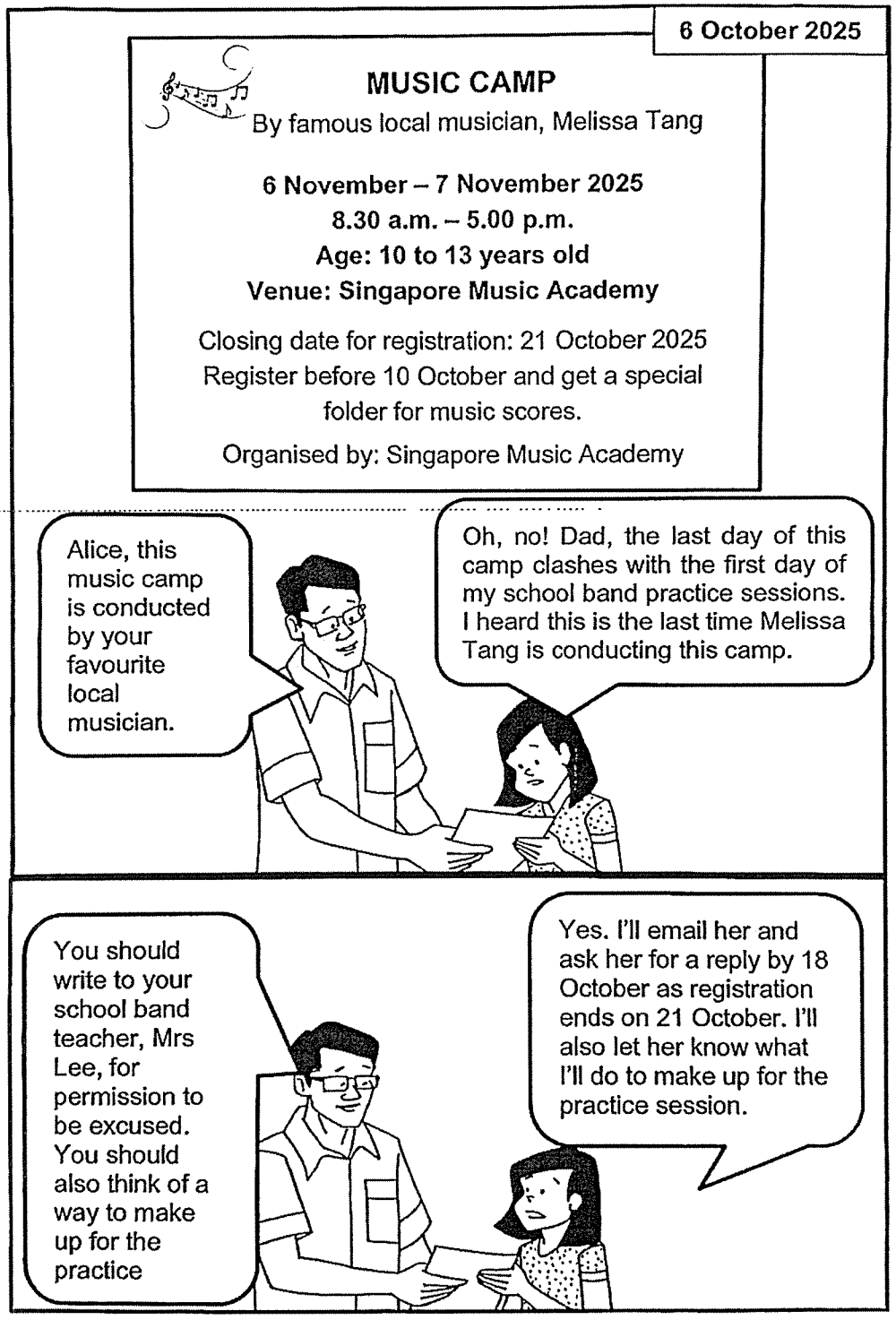
1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	14
Part 2	36
Total	50
Parent's Signature	

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Part 1: Situational Writing (14 marks)

The pictures below show Alice Ho and her father talking about a music camp. Study the pictures carefully.



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Your Task

Imagine you are Alice Ho.

Write an email to your school band teacher, Mrs Lee, to ask for permission to be excused from the school band practice.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date and reason you are unable to attend the school band practice
- two reasons why you want to attend the music camp
- when you need a reply from her and why
- what you will do to make up for missing the practice

You may reorder the points. Remember to write in complete sentences.

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Part 2: CONTINUOUS WRITING (36 marks)

Write a composition of at least 150 words about **a lesson learnt.**

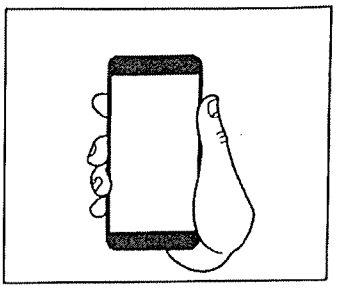
The pictures are provided to help you think about the topic.

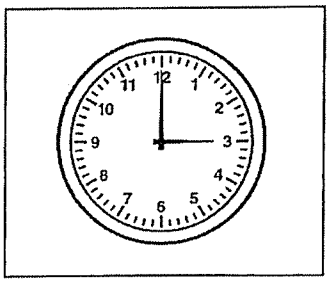
Your composition should be based on one or more of these pictures.

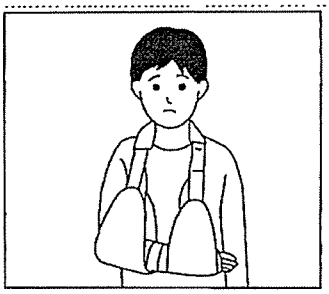
Consider the following points when you plan your composition:

- What did the character do?
- What was the lesson learnt?

You may use the points in any order and include other relevant points as well.







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RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 3 (LISTENING COMPREHENSION)

QUESTION BOOKLET

Name: _____ ( ) **Date:** 23 October 2025

Class: P5____ **Total Time:** 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

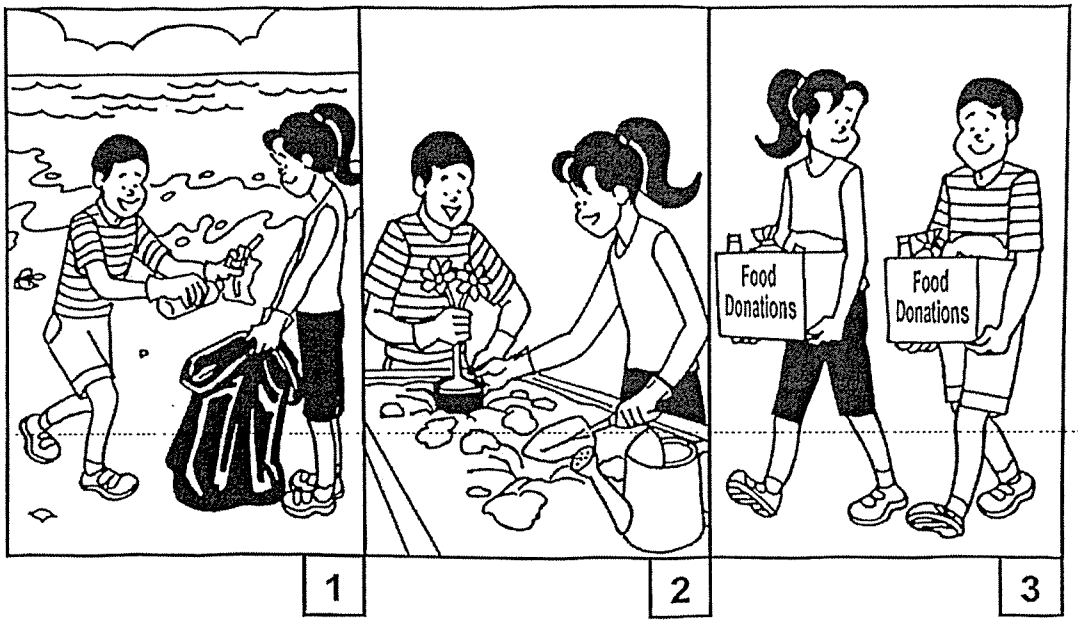
Total	20
Parent's Signature	

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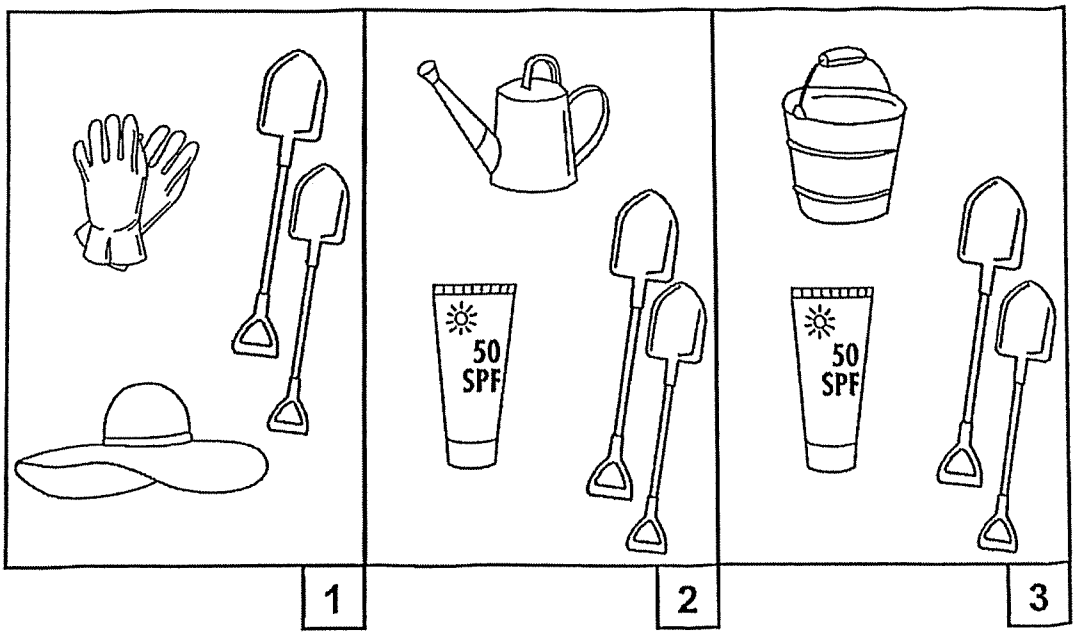
SHADE YOUR ANSWERS (1, 2 or 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

1 Which picture shows the community project that the two friends wish to be involved in?



2 Which picture shows the items that Rani will bring?



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TEXT 2

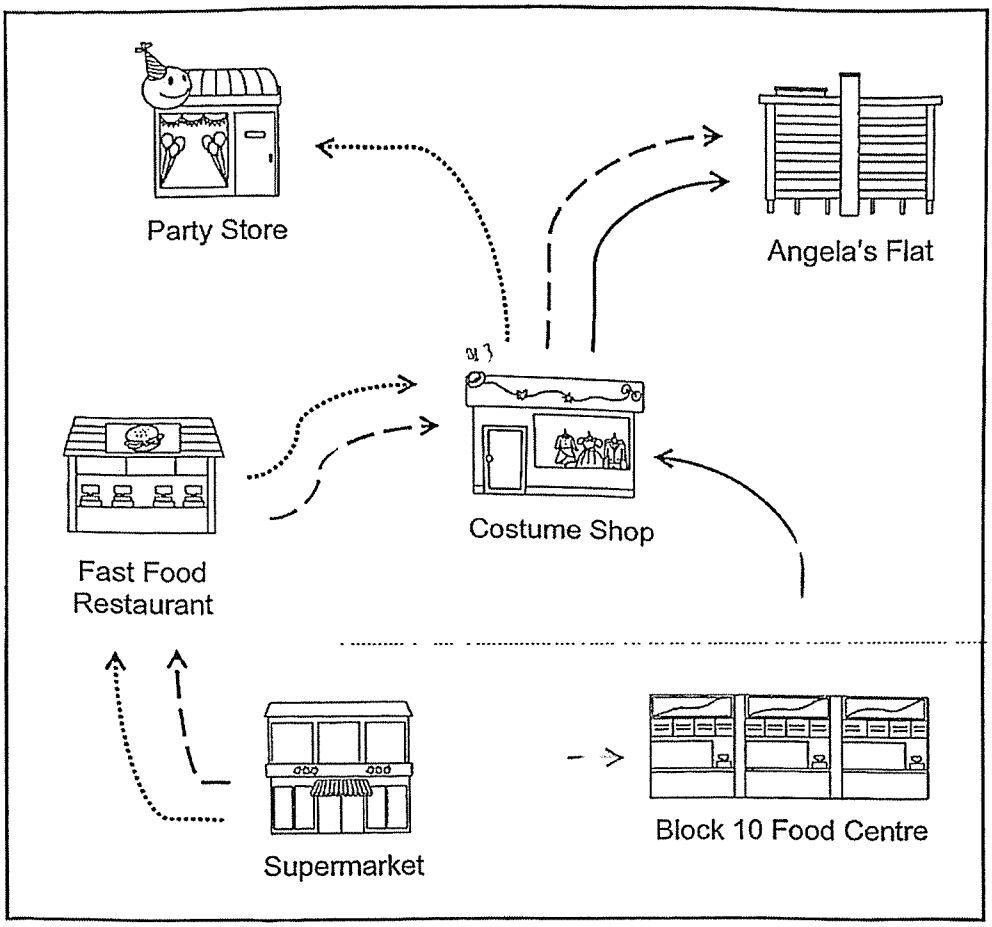
3 Which picture shows the costume Angela will wear to the party?



1 2 3

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4 Which line shows the route that the two cousins will take when they go shopping?



1 .....

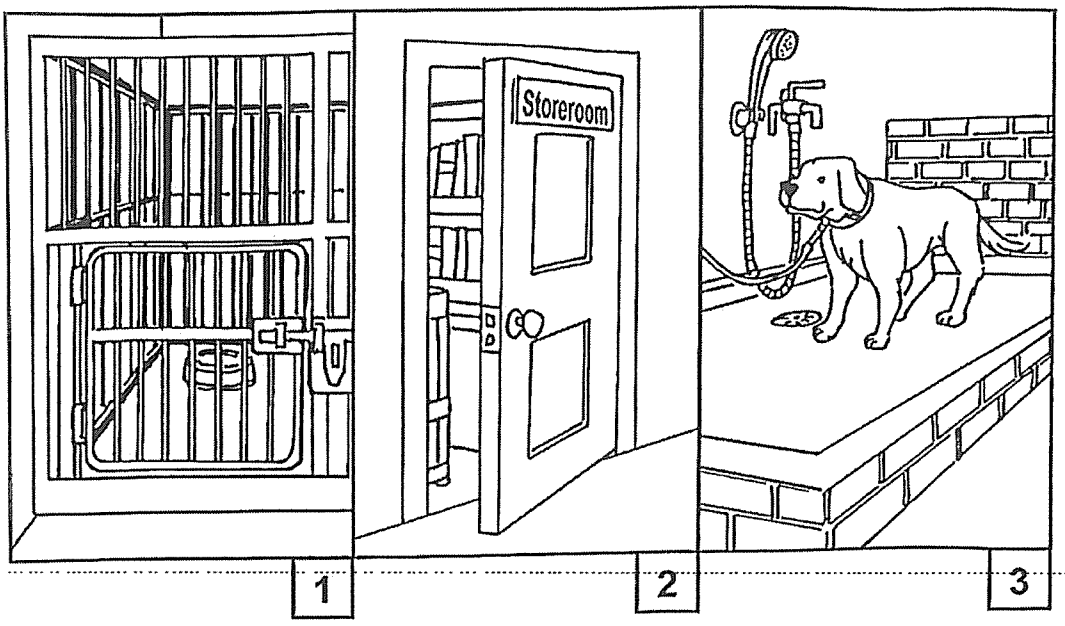
2 ———————

3 – – – – – – – –

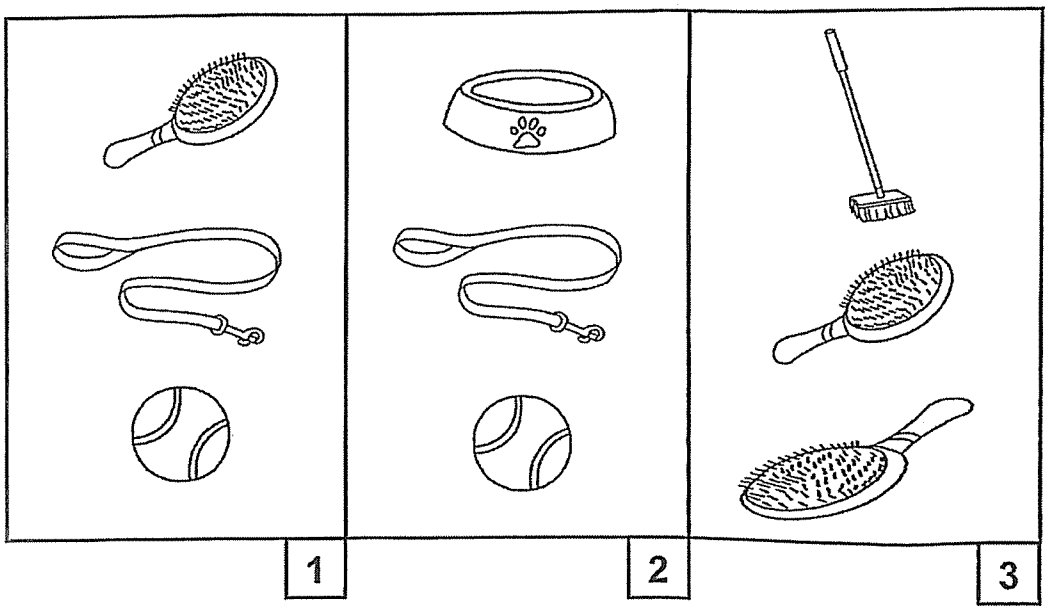
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TEXT 3

5 Which picture shows the place that Melody had to clean?

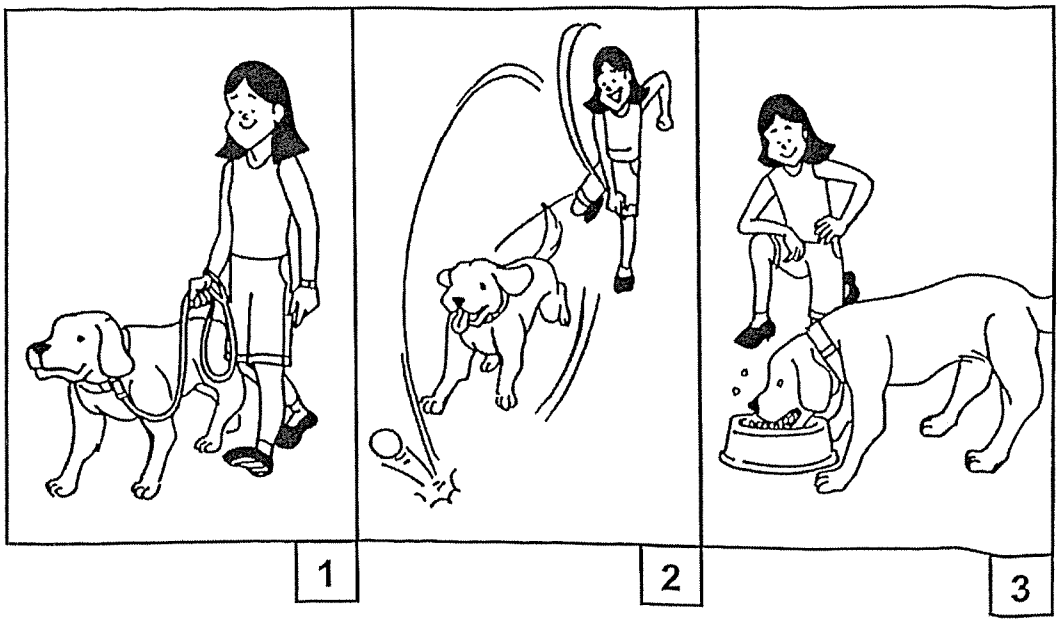


6 Which picture shows some of the items that Melody used for the dogs?



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7 Which picture shows the activity that the dogs were doing at the park?



TEXT 4

8 Pupils attending the cultural dialogue session must _____.

(1) register their interest in advance
(2) be in the school library on 7 November
(3) participate in discussions with the school leaders

9 How can pupils stand a chance to win a prize?

(1) by trying out dishes at the food festivals
(2) by wearing creative traditional costumes
(3) by answering questions from local historians

10 The **main** purpose of the event is to allow pupils to _____.

(1) gain knowledge from guest speakers
(2) better understand their different cultures
(3) appreciate performances and exhibitions

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TEXT 5

11 Nadia first got interested in cooking after _____.

(1) helping her mother in the kitchen
(2) participating in a cooking competition
(3) reading cookbooks and watching cooking shows

12 For Nadia, the most difficult part of being a chef is _____.

(1) working closely together with her team
(2) having to constantly come up with new recipes
(3) preparing food for customers with special requirements

13 How did Nadia get her nickname?

(1) She managed the kitchen well.
(2) She was flexible when creating dishes.
(3) She communicated effectively with her team.

TEXT 6

14 Vincent could not go on the trip initially because _____.

(1) he was not allowed to go
(2) he had other uses for the money
(3) he did not have enough for the fare

15 How did Vincent's mother help him?

(1) She gave him more pocket money.
(2) She gave him extra chores to earn money.
(3) She gave him advice on how to save money.

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16 Which of the following statements is true about Jack?

(1) He used his own money to buy souvenirs.

(2) He had some money left at the end of the trip.

(3) He bought many unnecessary items in Hong Kong.

17 What was the lesson that Vincent had learnt?

(1) He had to save all his money.

(2) He had to work to earn money.

(3) He had to spend money carefully.

TEXT 7

18 According to the speaker, why do some people **not** take cow's milk?

(1) They do not like the taste of it.

(2) They have problems digesting it.

(3) They gain muscles after drinking it.

19 Which of the following groups of people prefer cow's milk?

(1) People who need more calcium.

(2) People who want to lose weight.

(3) People who cannot take lactose.

20 What is the talk **mainly** about?

(1) Benefits of drinking cow's milk.

(2) The importance of milk in our diet.

(3) Differences between soy and cow's milk.

End of Paper

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RAFFLES GIRLS' PRIMARY SCHOOL
END OF YEAR EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 2

BOOKLET A

Name: _____ ( ) **Date:** 23 October 2025

Class: P5___ **Total Time for Booklets A and B : 1 h 50 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 25 only.

Booklet A	25
Booklet B	65
Total	90
Parent's Signature	

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Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1. The price of rice _____ gone up significantly. We must not waste any grain of rice.

(1) is
(2) are
(3) has
(4) have

2. "She would be happy that you helped with the chores, _____ she?" Father asked.

(1) won't
(2) didn't
(3) hadn't
(4) wouldn't

3. The surprise gift made Ellie _____ truly appreciated. She was on cloud nine.

(1) felt
(2) feel
(3) feels
(4) feeling

4. Neither Matilda nor her classmates _____ where their files are.

(1) remember
(2) remembers
(3) remembered
(4) has remembered

5. Grandmother was sitting _____ the window, reading a book and sipping coffee.

(1) in
(2) by
(3) for
(4) over

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6. _____ the members of the club disagreed on many points, they respected and valued one another's opinions.

(1) If
(2) Since
(3) Despite
(4) Although

7. Jane, together with her cousins, _____ at the theme park last week.

(1) is
(2) are
(3) was
(4) were

8. After my sister _____ her teeth, she went to bed.

(1) brush
(2) brushes
(3) brushing
(4) had brushed

9. My mother is the person _____ opinion I value the most so I would always go to her for advice.

(1) who
(2) which
(3) whom
(4) whose

10. The Primary 5 students will be going on an exchange programme to China this year. There is _____ to learn from the experience.

(1) few
(2) many
(3) much
(4) some

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Section B: Vocabulary (5 × 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11. Completing this project on time is my top _____, so I am dedicating extra hours to it.

(1) priority
(2) urgency
(3) importance
(4) requirement

12. The strong winds _____ several trees.

(1) brought on
(2) brought off
(3) brought over
(4) brought down

13. They _____ their lunch halfway through to attend an urgent meeting.

(1) abolished
(2) abandoned
(3) admonished
(4) administered

14. The biggest _____ of taking public transport is that it can get packed during peak hours.

(1) burden
(2) setback
(3) handicap
(4) drawback

15. His _____ invention helped farmers save water while increasing crop production.

(1) capable
(2) talented
(3) adequate
(4) ingenious

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Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Michael had always led by example, embracing hard work and challenges. His engaging (16) personality made him a favourite among his peers, as he effortlessly connected with others. He persisted (17) with his studies, dedicating hours to mastering difficult subjects, even when they seemed overwhelming. His earnest (18) commitment to learning showed in everything he did, from staying late at the library to asking thoughtful questions. His determination to succeed inspired (19) those around him, encouraging them to stay focused. Over time, Michael's efforts and positive attitude boosted (20) the morale of the entire class, fostering a sense of camaraderie. His influence continued to resonate long after the school year ended.

16. (1) raving
    (2) appealing
    (3) appeasing
    (4) encouraging

17. (1) dealt
    (2) continued
    (3) interacted
    (4) associated

18. (1) excited
    (2) sincere
    (3) respectful
    (4) industrious

19. (1) motivated
    (2) compelled
    (3) influenced
    (4) persuaded

20. (1) raised
    (2) escalated
    (3) promoted
    (4) advanced

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Section D: Visual Text Comprehension (5 × 1 mark)
Study Text 1 and Text 2, then answer questions 21 to 25.

Text 1

The text below shows a poster from a school.

Chocolate Dreams: The Sweetest Journey!

Presented jointly by Xin Ning Primary School Drama Club and Music Society

Who can resist the temptation of chocolate?
The curious children stumble upon a magical chocolate factory hidden in their town and embark on an extraordinary adventure.

It's a heartwarming story filled with music, laughter and sweet treats!



Performances at 6 pm on
23 September
24 September
25 September

Victory Concert Hall

Tickets available online from 3 September to 20 September at www.ticketing.com or call 64459876

$15 per ticket

Based on the novel "Charlene and the Chocolate Factory" by Cindy Purkins

Lyrics and music composed and arranged by Bryan Wong

Director and Choreographer: Julian Chin

Musical Director: Brad Lee

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Text 2

The extract below is taken from an article about chocolate.

Not all children have a love for chocolate. Their reasons for this can be diverse. While many find chocolate irresistible, some may find its rich taste too intense or its sweetness overwhelming.

Dietary restrictions, such as lactose intolerance or nut allergies, can also make chocolate less enticing.

Additionally, individual taste preferences and cultural influences play significant roles. Children from cultures where chocolate is not a common food might not develop a craving for it.

Hence, do not be surprised when you hear of children preferring other treats over chocolate. It is all a matter of personal preference.

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For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, which of the following is true of the performance?

(1) Its director is Bryan Wong.
(2) It has a story similar to that of a book.
(3) It features children dreaming of chocolate.
(4) It is the sole production by the Drama Club.

22. Why is an exclamation mark used in the sentence, "It's a heartwarming story filled with music, laughter and sweet treats!"?

(1) to attract attention to the poster
(2) to convey excitement about the event
(3) to show the talents of Xin Ning Primary School
(4) to emphasise the importance of the heartwarming story

23. According to Text 1, tickets to the performance _____.

(1) are all sold at the same price
(2) can be bought from Cindy Purkins
(3) are available for purchase online only
(4) will go on sale from 23 to 25 September

24. Based on the poster in Text 1, which of the following best describes the performance?

(1) Musical
(2) Puppetry
(3) Orchestral
(4) Storytelling

25. The information presented in Text 1 is not supported in Text 2 because Text 2 states that _____.

(1) chocolate has widespread popularity
(2) not every child is attracted to chocolate
(3) many children find chocolate irresistible
(4) chocolate is not a common food in some culture

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Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 66 to 75.

The little girl ran out of the tent towards the rocky beach at the bend in the small river. She splashed into the river and felt rocks and sand move under her feet. She plunged into the cold water, then reached out with sure strokes for the steep opposite bank. She had learned to swim before she learned to walk. At five, she was at ease in the water. Swimming was often the only way a river could be crossed.

The girl played for a while, swimming back and forth, and allowed the current push her downstream. Then, she stood up and waded to shore, walked back to the beach and began fiddling with stones in the sand. She had just playfully put a stone on top of a pile of especially pretty ones when the earth began to tremble.

The girl **looked on in disbelief** as the stone rolled down on its own. She stared at wonder at the small pile of stones shaking. Only then did she realise that she was quaking too. Feeling more confused than fearful, she glanced around, trying to understand what was happening.

The small river, which moments before had flowed smoothly, started rolling with choppy waves that splashed over its banks. Bushes, once still and unmoving, along the upstream banks, now quivered, shaken by unseen movement at the roots. Downstream, boulders previously stuck to the earth now bobbed vigorously in the water. Beyond them, tall trees lurched. A huge pine tree near the bank, its roots exposed, leaned awkwardly towards the opposite shore. With a crack, **the big giant** gave way, crashed to the ground and lay shaking on the unsteady earth.

The girl was startled at the sound of the falling tree. She tried to stand but fell back, unbalanced by the swaying. **Her stomach churned and tightened into a knot as fear brushed the edge of her mind.** She tried again, managed to pull herself up, and stood unsteadily, afraid to take a step. Just as she tried to head back, she heard a low rumble rise to a terrifying roar. A **sour stench** of wetness and rot came from a **gaping crack** opening in the ground, like the reek of morning breath from a yawning earth. She stared uncomprehendingly at dirt and rocks, and small trees falling into the widening gap in the ground.

The tent, perched on the far edge of the huge crack, tilted, as half the solid ground beneath **it** pulled away. It teetered undecidedly, then collapsed and disappeared into the deep hole in the ground, taking the tent cover and all it contained with it. The girl trembled in wide-eyed horror as the cavernous mouth swallowed up the tent she had meticulously put up, with much care and thoroughness, just a few days ago.

Adapted from " The Clan of the Cave Bear " by Jean M. Auel

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RAFFLES GIRLS' PRIMARY SCHOOL
END OF YEAR EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 5

PAPER 2

BOOKLET B

Name: _____ ( ) **Date:** 23 October 2025

Class: P5____ **Total Time for Booklets A and B:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

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SECTION E: Grammar Cloze (10 × 1 mark)

There are 10 blanks, numbered 26 to 35 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(A) alike	(D) by	(G) or	(K) to	(N) where
(B) although	(E) for	(H) over	(L) unlike	(P) which
(C) and	(F) its	(J) their	(M) when	(Q) with

I still remember my first visit to the Singapore zoo. I was nine years old and charmed (26) _____ the majestic tigers which lounged lazily in a corner of (27) _____ enclosure. Ten years later on 12 February this year, I found myself standing at the entrance of Rainforest Wild Asia – Asia's first wildlife adventure park, (28)_____ opened on 12 March.

The park is designed with an elevated walkway, (29) _____ people can look over the South-east Asian rainforest terrain. Visitors will get up-close encounters (30)_____ exotic animals as they hike through the rainforest. Navigating the dense forest ground, crossing logs and jumping on boulders will surely be an adventure (31) _____ all. As I stepped into the park, I was transported (32) _____ an immersive world where I could see three different levels of the rainforest. I wandered along several elevated walkways and suspension bridges that crisscrossed the tree canopy.

(33) _____ the typical zoo, the park does not keep (34) _____ animals in traditional enclosures. Instead, the open habitats keep animals on their toes, honing their natural instincts. Moving on, I was greeted by huge limestone cliffs with jagged formations which some visitors ascended (35) _____ descended in safety harnesses. It was an eye-opening experience for me that day.

Adapted from Little Red Dot – Exploring a man-made rainforest

10

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Section F: Editing for Spelling and Grammar (10 x 1 mark)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Mr Teo Jun Jie was a cook for a fried noodles stall in Bukit Batok, but he had to quit
(36) [ ] (37) [ ]
after injuring his back. The ekscruciating pain often caused him to break up in a cold sweat.

After hobbling around for six months, the 27-year-old recovered from his injury and jumped at
(38) [ ]
the opertunety to start his own stall with his best friend, Mr Soh Ren Jie.

(39) [ ]
The pair found an investor to put in the money they needed to get the stall out and

running in a coffee shop. The stall is named after the two partners. They decided on selling
(40) [ ]
fried noodles as Mr Teo had two years' exprience before he threw in the towel due to his

injury. An alumnus of Chua Chu Kang Secondary School, Mr Teo went on to enrol for a diploma
(41) [ ]
in bisness but he did not complete it as he had no passion for studying.

(42) [ ]
After leaving school, he works in the food and beverage industry as it was easy to get a
(43) [ ]
job in the sector without a tertiary qualifikeishen. When the two men came together during a

meeting over dinner, they decided to open a hawker stall together. With their family and
(44) [ ]
friends' encouraging, they found a stall in Ang Mo Kio. Ever since, they have been whipping up
(45) [ ]
noodles on a daily basis. At first, Mr Teo's mother was shocked by his decision to left his

stable job as a security officer. However, she relented in the end as she knew he loved to cook.

Adapted from Little Red Dot

[/10]

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Section G: Comprehension Cloze (15 × 1 mark)

Fill in each blank with a suitable word.

Army ants are special ants that move around and hunt for food aggressively. Unlike many other ant species that establish _____ (46) nests, army ants form temporary living nests made up of worker ants linking their bodies together. These colonies can have millions of ants and are constantly _____ (47) the move, hunting for prey in coordinated raids. Their main food preferences _____ (48) insects, small animals, and even other ant species.

Ant colonies, in general, are complex structures which include a _____ (49), workers, and sometimes soldiers. The queen's primary role is reproduction, while the workers maintain the nest, take _____ (50) of the young ants and look for _____ (51) to eat. Ants communicate using special chemicals, which help them work together to find food and _____ (52) their nest from danger.

Sometimes, when a queen is accidentally lost during a march, the _____ (53) colony will backtrack in an _____ (54) to search for their lost queen. Without the queen ant, the fate of the colony _____ (55) on the species. In many ant species, workers can raise a new queen if the colony has eggs or larvae capable of developing _____ (56) a reproductive female. However, in species like army ants, there is typically _____ (57) one reproductive queen at a time. Not having a queen often _____ (58) in the collapse of the colony. Without a queen to lay _____ (59), no new workers are born, and the existing population gradually decreases. Some worker ants may attempt to join nearby colonies, but most colonies _____ (60) a queen eventually disband or break up. The efficiency and organisation of ant colonies make them one of the most successful insect groups, allowing them to thrive in diverse environments across the world.

Source: Hölldobler, Bert, and Edward O. Wilson. *The Ants*. Harvard University Press

15

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. Upon seeing the dog run after the ball, the children cheered excitedly.

At the _____

_____.

62. The guests arrived early. Mr Phua panicked.

With the early _____

_____.

63. If we do not leave home now, we will miss the beginning of the movie.

Unless _____

_____.

64. "Did you go to the supermarket yesterday?" Mala asked her mother.

Mala asked _____

_____.

65. Ali likes to go hiking at Bukit Timah Hill. Lily likes to go hiking at the same venue too.

Both _____

_____.

10

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Section I: Comprehension (Open-ended) 20 marks

Read the passage on page 10 then answer questions 66 to 75.

66 From paragraph 1, write down three details that tell us the little girl was a very good swimmer. [3m]

(a)
(b)
(c)

67 Using information from lines 11 – 14, state three things that happened which made the girl look on 'in disbelief' (line 11). [3m]

(a) _____

_____

(b) _____

_____

(c) _____

_____

6

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68 Based on information from lines 7 to 14, state whether each statement in the table below is true or false, then give one reason why you think so.

[2m]

	True / False	Reason
The little girl was swimming in the water when the earth started to shake.		
The little girl was extremely scared right from the beginning when the earth started shaking.		

2

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69 The writer described the events taking place next to the small river from lines 15 – 21. Using information from the above, complete the following table.

[3m]

The way the river, bushes and boulders were	
BEFORE	**AFTER**
	The small river had choppy waves that splashed over its banks.
The bushes were once still and unmoving, along the upstream banks.	
The boulders were previously stuck to the earth.	

70 'Her stomach churned and tightened into a knot as fear brushed the edge of her mind.' (lines 23 – 24). What does this tell you about how the little girl felt at that point?

[1m]

4

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71 In lines 26 – 28, what were the words 'sour stench' and 'gaping crack' compared to?
Fill in the table using information from the above. [2m]

Words	What the words were compared to
sour stench	
gaping crack	

72 Which word from lines 26 – 29 tells us the little girl could not make sense of what was happening?

[1m]

73 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right.

[2m]

Word(s) from the passage	What the word(s) refers to
the big giant (lines 20-21)	
it (line 31)	

74 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story.

[1m]

_____ The tent wobbled at the edge of the crack.

_____ The crack in the ground widened.

_____ The little girl pitched a tent.

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75 (a) Which **ONE** of the following words best describes how the little girl felt about what was happening in the last paragraph? Put a tick √ in the box beside your answer.
DO NOT TICK MORE THAN ONE BOX.

[1m]

baffled		intrigued	
horrified		regretful	

(b) Why did she feel that way? Refer to information from the last paragraph of the text.

[1m]

_____

_____

--- END OF PAPER ---

2

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SCHOOL : RAFFLES GIRL'S PRIMARY SCHOOL

LEVEL : PRIMARY 5

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	1	2	4	3	4	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	4	4	2	2	2	1	1

Q57	only

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Q58	ends
Q59	eggs
Q60	without
Q61	At the sight of the dog running after the ball, the children cheered.
Q62	With the early arrival of the guests, Mr Phua panicked.
Q63	Unless we do not leave home now, we will miss the beginning of the movie.
Q64	Mala asked her mother if she had gone to the supermarket the previous day.
Q65	Both Ali and Lily like to go hiking at Bukit Timah Hill.
Q66	a) reached out with sure strokes for the sleep opposite bank. b) She had learned to swim before she learned to walk.

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