NANYANG PRIMARY SCHOOL
END-OF-YEAR EXAMINATION
2025

PRIMARY 5

ENGLISH LANGUAGE
PAPER 1

Total Time: 1 hour 10 minutes

Additional materials: Foolscap Paper

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in the Answer Booklet provided.

Name: _____ ( )

Class: Primary 5 ( )

This booklet consists of 4 printed pages.

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Part 1: Situational Writing (14 marks)

1 The picture below shows two friends, Gina and Alice, discussing an online post. The discussion took place on 18 August 2025. Study the picture carefully.



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Your Task

Imagine you are Gina.

Write an email to Ben to ask him to share the cost of the board game.

You are to refer to the picture and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you want to buy a board game
- what board game you will buy and why
- how much the board game will cost
- why you think Ben will be keen to share the cost of the board game
- why Ben needs to get back to you soon

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about **making the best effort**.

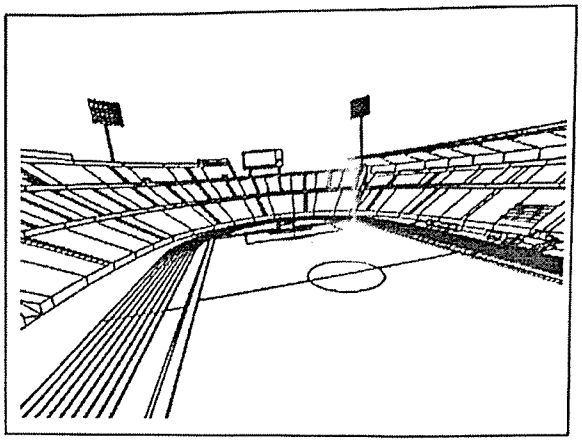
The pictures are provided to help you think about this topic.

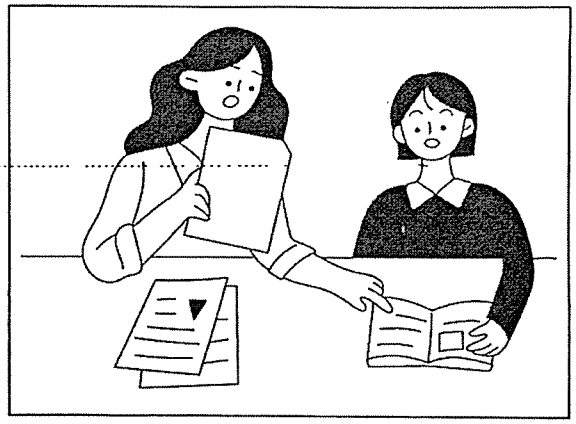
Your composition must be based on one or more of these pictures.

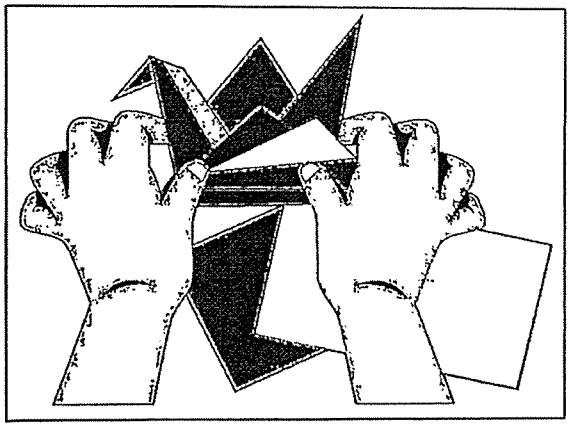
Consider the following points when you plan your composition:

- What was the effort?
- Why was the effort the best one?

You may use the points in any order and include other relevant points as well.







- End of Paper -

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NANYANG PRIMARY SCHOOL

2025
PRIMARY 5
ENGLISH LANGUAGE
LISTENING COMPREHENSION
PRACTICE PAPER 3

Total marks: 20 marks

INSTRUCTIONS TO CANDIDATES

1. Write your name, index number and class in the space provided below.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

Name: _____ ( )

Class: Primary 5 ( )

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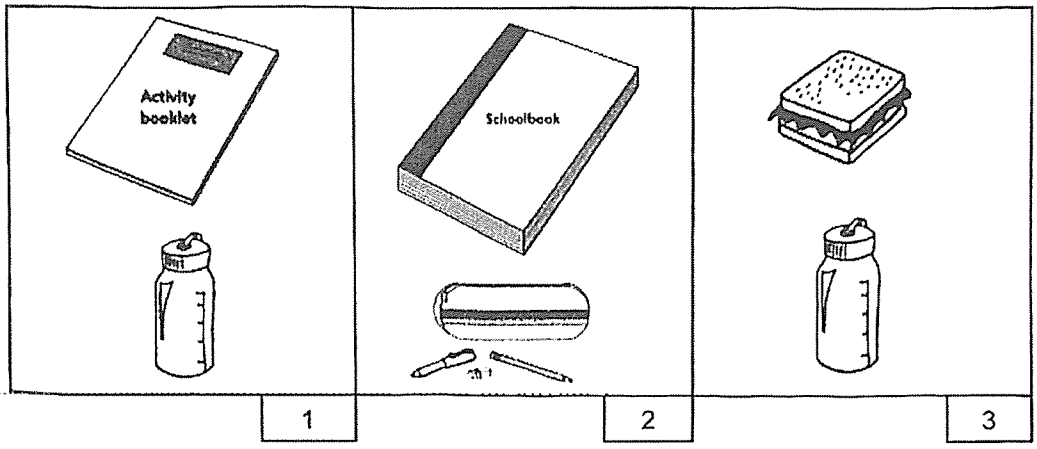
Blank Page

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SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

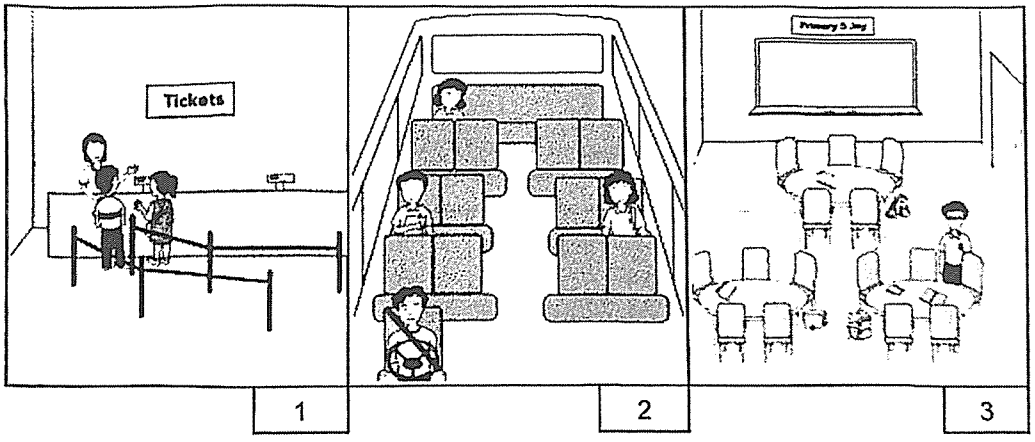
TEXT 1

1 Which picture shows what the pupils must bring with them to the museum?



( )

2 Which picture shows where the teachers will hold discussions?

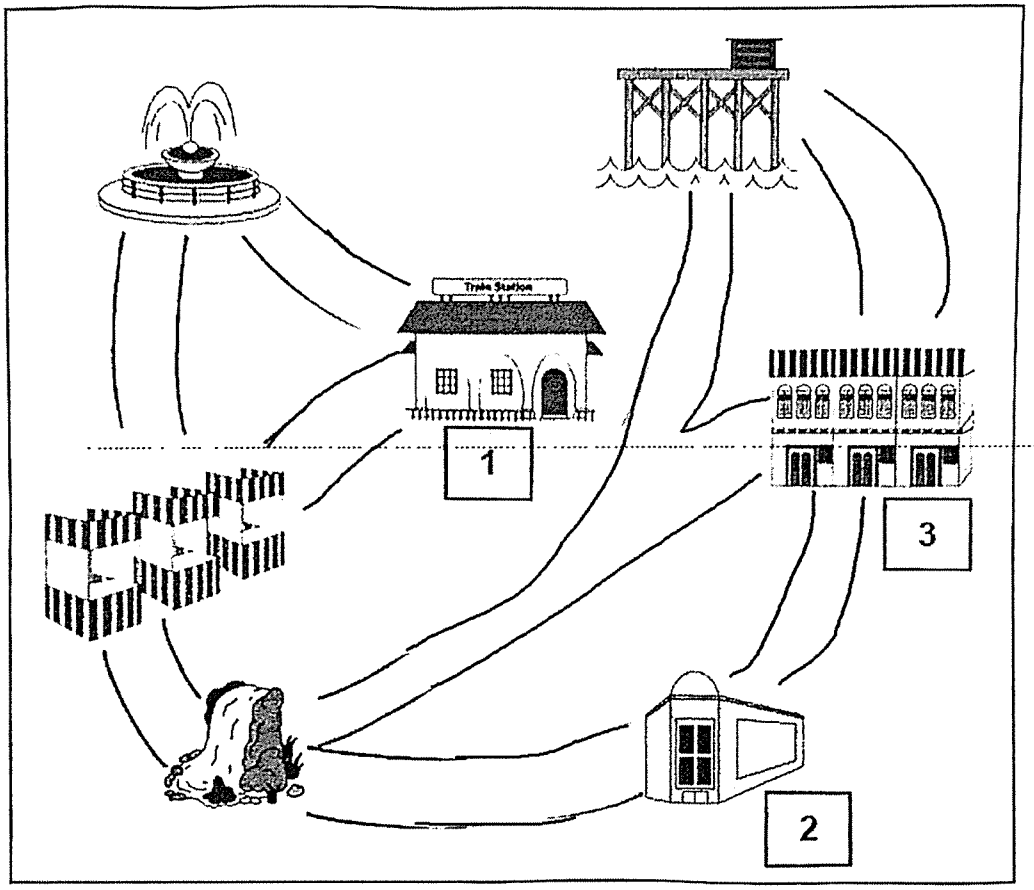


( )

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TEXT 2

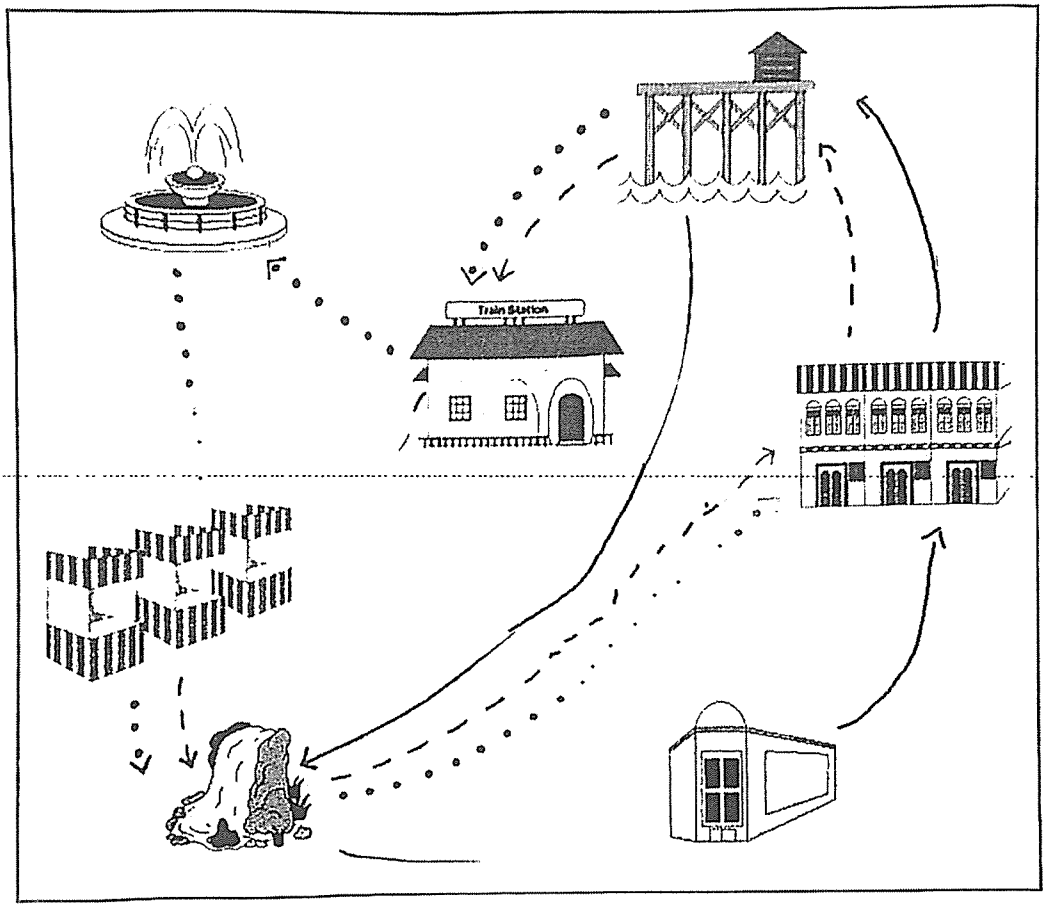
3 Where will the children buy something for their mother?



( )

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4 Which of the three lines shows the route Mr Yong and the children will take to explore the island?



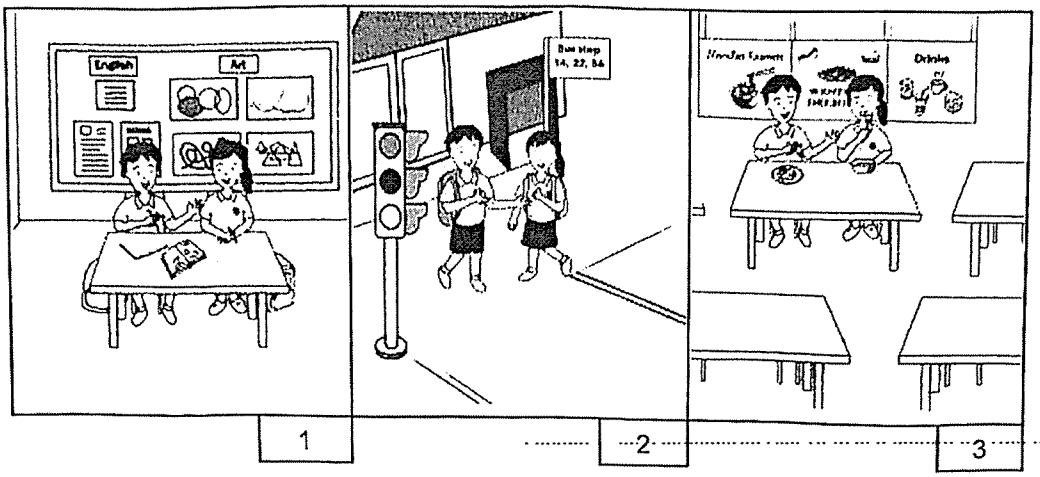
(1) .....
(2) - - - - - -
(3) ———

( )

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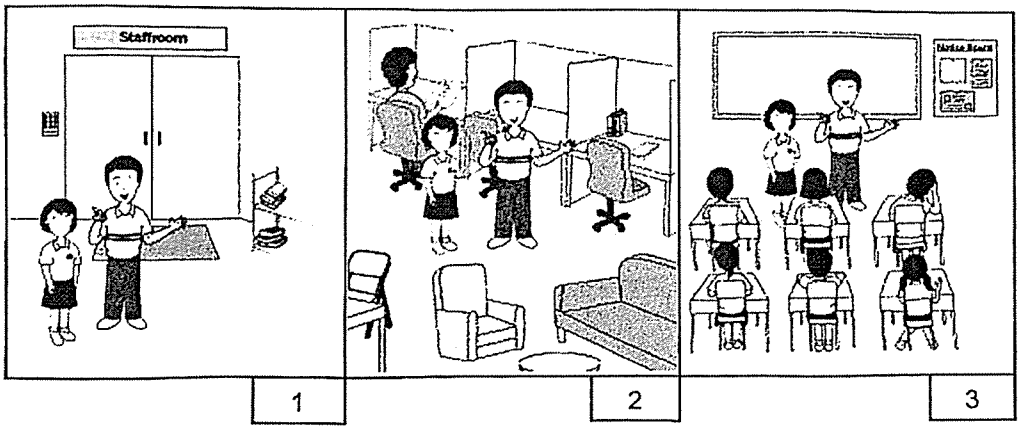
TEXT 3

5 Which picture shows where the conversation took place?



( )

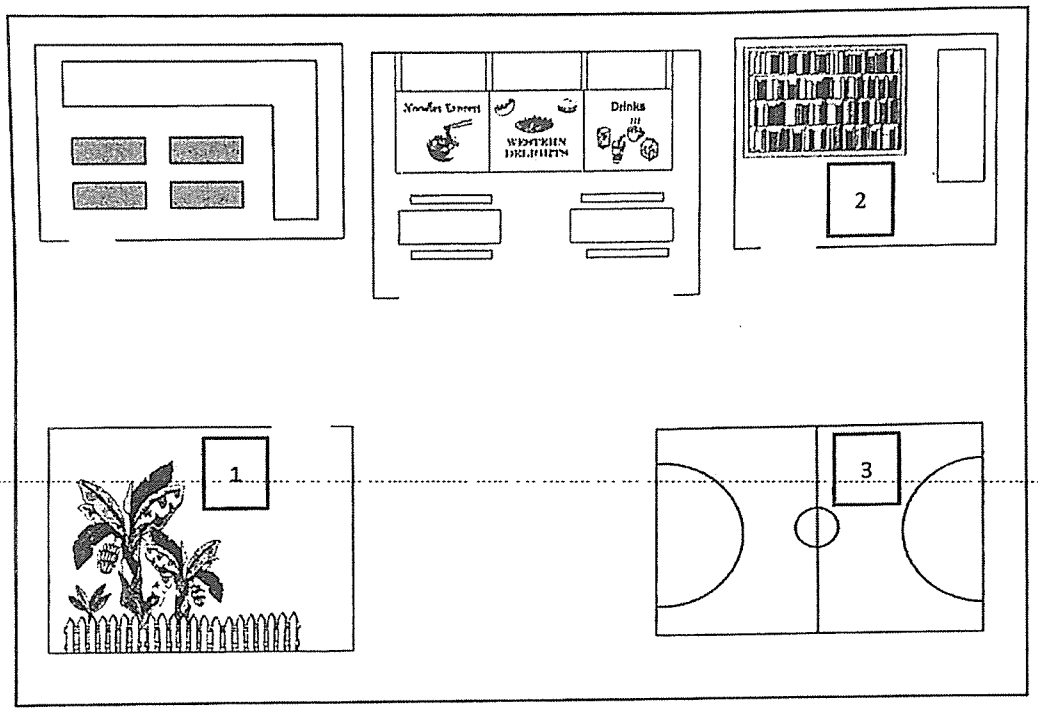
6 Which picture shows where Lina first saw the new student?



( )

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7 Where in the school did the new student like most?



( )

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TEXT 4

8 Which of the following about the race is true?

(1) Each team comprises four participants.
(2) Picnic lunches will be provided for all participants.
(3) The participants will take turns to do various activities.

( )

9 According to Mr Johnson, this year's event is different because _____.

(1) all participants will receive travel vouchers sponsored by Unique Holidays
(2) only the most encouraging, positive and communicative families will win prizes
(3) more attention will be drawn to the strengthening of family relationships

( )

10 What is the main message of this radio programme?

(1) Strong family relationships are important.
(2) Recognising close-knit families is important.
(3) The support of family and friends is important.

( )

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TEXT 5

11 What kept Charlene interested in dancing?

(1) She wanted to learn more and become a better dancer.
(2) She had been taking dance classes since she was three.
(3) She was selected for the Southeast Asia Dance Company.

( )

12 What did Charlene say about the other dancers of the Southeast Asia Dance Company?

(1) They did things to frighten her.
(2) They made a special effort to look after her.
(3) They were pleased about how well she danced.

( )

13 Why did Charlene leave the Southeast Asia Dance Company?

(1) She did not like to travel.
(2) She wanted to stay close to her parents.
(3) She was encouraged to follow her dream.

( )

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TEXT 6

14 How did William feel about himself at the beginning of the story?

(1) William felt motivated to practise hard.
(2) William felt smug about his musical ability.
(3) William felt unsure as to whether he would succeed.

( )

15 Why did Mrs Ho want William to take part in piano competitions?

(1) She wanted to show off William's talent.
(2) She wanted to show William that she was proud of him.
(3) She wanted William to put more effort into his preparation.

( )

16 Based on the story, which of the following statements is true of William?

(1) He asked his parents to change his piano teacher.
(2) He started learning how to play the piano at the age of ten.
(3) He did not take Mdm Loh's advice when she was his piano teacher.

( )

17 Which of the following <u>best</u> describes William at the end of the story?

(1) He was humbled but hopeful.
(2) He was frustrated but confident.
(3) He was disappointed but thankful.

( )

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TEXT 7

18 Based on the talk, we will probably come into contact with germs when we _____.

(1) make a call
(2) drink hot soup
(3) grab a clean tissue

( )

19 Which of the following statements about washing hands is true?

(1) Only our fingertips need to be washed.
(2) The time limit for washing hands is 15 seconds.
(3) Drying our hands after washing them is important.

( )

20 What is the talk <u>mainly</u> about?

(1) why we should wash our hands
(2) how we should wash our hands
(3) when we should wash our hands

( )

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NANYANG PRIMARY SCHOOL
END-OF-YEAR EXAMINATION
2025

PRIMARY 5

ENGLISH LANGUAGE
PAPER 2
(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

Name: _____ ( )

Class: Primary 5 ( )

This booklet consists of 9 printed pages and 3 blank pages.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(10 marks)

1. Jenny was worried about the upcoming test _____ she did not revise enough.

(1) if
(2) as
(3) unless
(4) therefore

2. Rachel has a small appetite, so she ordered a dish without _____ meat.

(1) less
(2) little
(3) many
(4) much

3. Sarah goes for this enrichment class, _____ she?

(1) has
(2) does
(3) hasn't
(4) doesn't

4. Either Daisy or her cousins _____ prepared the cake for the party this weekend.

(1) did
(2) will
(3) has
(4) have

5. The most memorable experience Ms Tan had last summer was _____ her bicycle across the island.

(1) rode
(2) rides
(3) riding
(4) ridden

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6. Mary, _____ friend owns a restaurant, works as a reporter.

(1) who
(2) which
(3) whom
(4) whose

7. Amy _____ wide awake in bed the whole night and could not go to sleep.

(1) lie
(2) lay
(3) laid
(4) lain

8. Ravi looked _____ his older brother for support when he asked their mother if they could keep a pet.

(1) to
(2) into
(3) over
(4) after

9. Not only _____ Amir _____ his dinner early, but he also washed the dishes.

(1) did ... finish
(2) is ... finishing
(3) does ... finish
(4) was ... finishing

10. All the furniture _____ moved to the store room last Friday to prepare for the repainting next week.

(1) has
(2) was
(3) have
(4) were

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS).

(5 marks)

11. The paramedics did a/an _____ to show how first aid should be administered in case of injury.

(1) exhibit
(2) display
(3) experiment
(4) demonstration

12. A delay in travelling time is _____ due to the flashflood. Please be patient on the road.

(1) expected
(2) regarded
(3) proposed
(4) speculated

13. John looked at the _____ feast and frowned. "There's going to be lots of leftovers and wastage tonight," he thought woefully.

(1) vacant
(2) modest
(3) excessive
(4) invaluable

14. Zara was _____ at a loss for words when asked to answer a question that she was not paying attention to.

(1) legibly
(2) promptly
(3) momentarily
(4) ambiguously

15. Fatigue began to _____ as Sandy stopped to catch her breath after completing the marathon.

(1) set in
(2) set up
(3) set off
(4) set out

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

(5 marks)

Dr Goh Keng Swee was a key architect of modern Singapore. He served as Deputy Prime Minister and held **various** (16) ministerial roles, including the Minister of Finance, Defence and Education. He played a crucial role in **shaping** (17) Singapore's economic, defence, and social policies.

By setting up institutions like the Economic Development Board, Dr Goh established the **foundation** (18) for Singapore's rapid economic growth. He also **spearheaded** (19) the formation of Singapore's very own armed forces upon the country's independence.

Dr Goh's contributions were instrumental in transforming Singapore from a struggling colony into the **prosperous** (20) global city it is today. Indeed, Dr Goh has left a lasting legacy here.

16. (1) a few notable
(2) many different
(3) numerous similar
(4) some recognisable

17. (1) growing
(2) sustaining
(3) influencing
(4) manipulating

18. (1) future
(2) bottom
(3) outline
(4) groundwork

19. (1) led
(2) attacked
(3) prioritised
(4) challenged

20. (1) rising
(2) serene
(3) renowned
(4) successful

(Go on to the next page)

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Study the advertisement (Text 1) and the extract from a school project (Text 2) and answer questions 21 to 25.

Text 1

The text below shows an advertisement for air-conditioners.



Eco-friendly cooling for a greener tomorrow!

Stay cool while saving the planet!
Our BreezyCon air-conditioners use advanced energy-efficient technology to reduce your electricity consumption and carbon footprint.

Upgrade to BreezyCon today!
A better future starts with smarter choices.
Contact 91234567 for a free consultation to discuss your needs.
Visit breezycon.sg to read testimonials from our satisfied customers.

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Text 2

The extract below is taken from a school project write-up about air-conditioners.

Nowadays, everyone is buying eco-friendly air-conditioners. However, their impact on reducing carbon footprint may be limited. Companies often highlight their efficiency without evidence of long-term energy savings, misleading consumers into believing that they are making a difference by purchasing those products.

To make informed choices, consumers must look beyond advertising campaigns that label air-conditioners as eco-friendly. Official energy ratings, certifications and independent reviews are more reliable sources of information. They help consumers consider how much energy the products genuinely save, how long they will last, and how much maintenance they will require. It makes more sense to purchase air-conditioners that are durable and easy to maintain. The less often we repair or discard faulty machines, the more eco-friendly we are.

(Go on to the next page)

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BLANK PAGE

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 marks)

21. According to the advertisement in Text 1, which of the following is true of BreezyCon air-conditioners?

(1) They barely use electricity.
(2) They can be purchased online.
(3) They do not affect the environment.
(4) They have served some customers well.

22. "A better future starts with smarter choices." The writer included this statement in Text 1 _____.

(1) to give people a glimpse of BreezyCon's benefits
(2) to tell people that they have control over the future
(3) to convince people that they should choose BreezyCon
(4) to get people to think about the choices they have made

23. According to Text 2, when shopping for an air-conditioner, consumers should _____.

(1) visit different shops to compare prices for different models and brands
(2) look for the most eco-friendly models by asking companies for evidence of their efficiency
(3) select air-conditioners which are advertised to be eco-friendly and have the best advertising campaigns
(4) refer to official certifications and energy ratings issued by the authorities and reviews given by users

24. According to Text 2, which of the following statements is not true?

(1) Eco-friendly air-conditioners are very popular among consumers.
(2) Buying eco-friendly air-conditioners reduces our carbon footprint significantly.
(3) Shoppers should consider the maintenance costs before buying air-conditioners.
(4) Advertisements do not consider whether the air-conditioners save energy in the long run.

25. We cannot trust the way Text 1 promotes BreezyCon air-conditioners because Text 2 says _____.

(1) the impact on carbon footprint is always limited
(2) such companies only highlight the efficiency of their products
(3) it makes more sense to purchase air-conditioners that are durable and easy to maintain
(4) consumers must study carefully advertising campaigns that label air-conditioners as eco-friendly

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

It was a chaotic start to the morning in the innovation corner of Bahagia Primary School. The newly formed Space Explorers Club sat in **tense silence**. The members avoided each other's eyes. Frustration lingered in the air. An unresolved disagreement had cast a shadow over **the event** that was happening soon.

The club had started with a big buzz. The members spent several weeks researching facts about space travel. They took a few months to build their toy rocket. Despite this arduous process, the team worked tirelessly. However, when it was time to plan the presentation, the team found themselves divided. Calvin and Siti wanted a structured, factual delivery that explained how a rocket flew. Arjun and Mia, however, felt the presentation needed **a creative twist**. They suggested performing a short skit that showed astronauts preparing for a launch, complete with sound effects and dialogue. "I think it might be more exciting if we presented a short skit. Maybe people would remember it better," Arjun suggested.

Calvin disagreed, "This isn't a school play! We're here to present science, not act!" As the days passed, both sides grew more frustrated. Group discussions became heated arguments. No one wanted to back down. Even Arjun, who had first supported the skit, now felt torn. "I think the group's arguments have grown so intense. I better not add on or our group might just break up," Arjun thought. The group continued to meet without much progress.

By the morning of the Science Fair, the group had not rehearsed once as a team. Their model was ready. Their research was solid, but their presentation was in disarray. Mr Tan, their mentor, entered the room and sensed the tension. "Alright, what's going on?" he asked gently. Voices erupted all at once. Everyone was full of frustration. Calvin crossed his arms and shook his head, "We can't do the skit. It's too childish."

Siti let out an audible sigh and lowered her gaze to the floor. Her shoulders slumped as the conversation grew louder around her. Arjun's face turned red. "And your idea is too boring! No one's going to pay attention," he snapped. The room grew louder until Mr Tan raised his hand, his calm presence immediately quieting the group.

A heavy silence settled over the room. After a moment, Mia broke the silence, "What if we begin with the explanation, just like Calvin suggested, and finish with the skit? That way, we **get the best of both worlds** while achieving our group goal."

Calvin looked uncertain but eventually agreed, "Alright, if the facts remain the main focus." The team spent the next two hours working in full force. Siti and Calvin wrote a short script. Arjun managed the lighting. Mia added sound effects using a mobile application. That afternoon, the classroom was filled with visitors. The team began with a confident explanation of **their model**. Then, to everyone's surprise, the lights dimmed, and the skit began. Laughter rippled through the crowd as the "astronauts" performed their routine while teaching the physics of lift-off. The principal commented, "You've balanced information and creativity brilliantly. I am sure the visitors would go away remembering the facts clearly."

At the next meeting, the mood was cheerful. The team laughed over behind-the-scenes moments and celebrated their success. "I guess combining our ideas really was the best solution," Calvin admitted, glancing at Arjun. Mia added, "I'm glad we listened, adapted and brought out the best in one another."

Mr Tan smiled and said, "That, Mia, is the power of synergy—the natural solution to conflicts." To this day, a picture of the team hangs at the innovation corner—a reminder that conflicts, when handled well, could lead to something greater than anyone would have imagined.

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NANYANG PRIMARY SCHOOL
END-OF-YEAR EXAMINATION
2025

PRIMARY 5

ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

Name: _____ ( )

Class: Primary 5 ( )

Parent's Signature: _____

Please sign and return the examination paper the next day. Any queries should be raised at the time when the paper is returned.

Booklet B	/ 65

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

A)	any	D)	can	G)	is	K)	that	H)	what
B)	as	E)	despite	H)	most	L)	to	P)	which
C)	by	F)	her	J)	since	M)	was	Q)	yet

Elizabeth Choy, a courageous Singaporean war heroine, is remembered for her unwavering bravery during the Japanese Occupation. Life under Japanese rule was harsh, and _____ (26) of the local population experienced fear, hunger and suffering on a daily basis.

Elizabeth and her husband set up a canteen in a hospital _____ (27) provided regular ambulance services to assist the British prisoners-of-war at Changi Prison. Elizabeth took great risks _____ (28) provide food, medicine and messages to these prisoners. _____ (29) courageous efforts eventually led to her arrest by the Japanese authorities. She _____ (30) detained and subjected to brutal torture, and _____ (31) she refused to reveal the identities of those she had helped.

_____ (32) her ordeal, which lasted more than six months, she remained steadfast in her beliefs and actions. After the war, Elizabeth Choy was hailed _____ (33) a war heroine and awarded the Order of the British Empire.

Elizabeth Choy's courage in upholding _____ (34) is right, regardless of the danger, reminds us that everyone _____ (35) do the same. Even after her passing in 2006, her legacy lives on in museums and textbooks, inspiring students and citizens alike.

Score:

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Gratitude is the feeling of being thankful for the things we have. Studies have (36) [ ] (37) [ ] *shown that express gratitude regularly can improve mental and physicle health. People* (38) [ ] *who are thankful tend to be more positive and reselient during difficult times.* (39) [ ] *Practising gratitude daily also helping to strengthen relationships with family and friends. One way to show thankfulness is writing a thank-you note or saying kind words to others. Being grateful can also reduce stress and help people feel good.* (40) [ ] *Instead of komplaineing about what we do not have, we should focus on the good things in our lives. Writing down three things you are thankful for each day can help you feel* (41) [ ] *happy than before. These can be small things, like a smile someone has shown you or a tasty meal you have had.* (42) [ ]

Children who learn to appreciate small acts in kindness will grow up to be more (43) [ ] (44) [ ] *kompesionate adults. Gratitude is important not only at home and also in school, where it builds a positive environment for learning. By showing appreciation, we create a more* (45) [ ] *greytious and supportive community. In this way, we also become kinder and more thoughtful people.*

Score: [ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Ask any Singaporean what the most important part of the local heritage is, and chances are, the answer would be hawker culture. Hawker culture in Singapore is a lively tradition where communities _____ (46) for their daily meals at hawker centres and enjoy affordable and diverse food. _____ (47) are home to a variety of stalls that _____ (48) many local dishes, such as char kway teow, satay and spicy crab.

Dating as far _____ (49) as the 1800s, hawker culture in Singapore _____ (50) from the early migrant population selling quick, affordable meals. They set up their makeshift stalls on street pavements, in town squares, and parks. From these public spaces, one _____ (51) easily savour the flavours from different parts of Asia, catered to the _____ (52) of the locals. This humble yet vibrant beginning _____ (53) the start of Singapore's hawker story.

Fast-forward a couple of centuries, the Singapore government sought to bring hawkers under one roof. Today, the hawker centres _____ (54) become safe, clean and open kitchens. Customers can now watch exactly _____ (55) their food is being prepared and served.

Hawker centres are more _____ (56) just places to eat; they are community dining rooms where people from different backgrounds _____ (57) their own unique stories, interact and form meaningful friendships _____ (58) a meal. This communal aspect helps to build a _____ (59) of belonging and community in Singapore's multicultural society. In December 2020, Singapore's hawker culture was added to UNESCO's List of Intangible Cultural Heritage, highlighting the cultural _____ (60) of hawker centres and the need to preserve them for generations to come. Hawker culture is key to Singapore's heritage, and its future depends on attracting new hawkers and continued support from customers.

Score:

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

61. "Where will you be travelling to in December?" Mary asked me.

Mary asked me _____

_____.

62. Daisy would rather eat a banana cake than drink strawberry milk.

_____ prefers _____

_____.

63. Amy was embarrassed. She forgot the lines in the storytelling contest.

Much to _____

_____.

64. When my brother won the competition, he jumped for joy.

_____ upon

_____.

65. Ben never knew that he would top the class in the English test.

Little did _____

_____.

Score:

(Go on to the next page)

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Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

Do not write in this space.

66. Why was the Space Explorers Club in "tense silence" in paragraph 1? [1m]

_____

_____.

67. Pick out a three-word phrase from paragraph 2 that tells us that the team had different opinions. [1m]

68. Based on the information from paragraphs 4 and 5, fill in the blanks in the following table. [2m]

Two actions that showed how Mr Tan tried to calm the situation:

(a)

(b)

69 (a). Based on what Mia had suggested, how could the team "get the best of both worlds" (line 28-29)? [1m]

_____

_____.

69 (b). From Mia's suggestion, which word best describes her for the part she played in helping the team? Put a tick √ in the box beside your answer. [1m]

avoider ☐ instigator ☐

bystander ☐ problem-solver ☐

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70. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Do not write in this space.

Word(s) from the passage	What the word(s) refer(s) to
the event (line 3)	
a creative twist (line 9)	
their model (line 33)	

71. In paragraph 3, why did Arjun choose to stay silent even though he had supported the idea of the skit at first? [2m]

.....

72. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Completing the model was a lengthy process for the team.		
Calvin refused to give in even on the day of their event.		
The visitors were entertained by the team's presentation.		

(Go on to the next page)

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73. Which **two** of the following words correctly describe how Siti felt in lines 18-26? Put a tick in the box beside each of your answers. [2m]

Do not write in this space.

frustrated	☐	confident	☐
embarrassed	☐	defeated	☐
cheerful	☐	determined	☐

☐

74 (a). Which of the following changed behaviour best explains the reason behind the team's success? Put a √ in the box beside your answer. [1m]

☐ a willingness to give and take

☐ a persistence in their individual beliefs

☐ a strong sense of confidence during the presentation

☐

74 (b). Quote the sentence that shows how the team failed to demonstrate this changed behaviour before Mr Tan stepped in. [1m]

☐

75. Explain clearly how conflicts should be handled according to Mr Tan. [2m]

_____

_____

☐

Score:

- End of Paper -

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SCHOOL : NANYANG PRIMARY SCHOOL

LEVEL : PRIMARY 5

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	4	3	4	2	1	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	3	3	1	2	3	4	1	4

Q57	share / tell

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Q58	over
Q59	sense
Q60	significance / value / importance / worth
Q61	Mary asked me where I would be travelling to in December.
Q62	Daisy prefers eating a banana cake to drinking strawberry milk.
Q63	Much to Amy's embarrassment, she forgot the lines in the storytelling contest.
Q64	My brother jumped for joy upon winning the competition.
Q65	Little did Ben know that he would top the class in the English test.
Q66	The team could not agree on how to present their project.
Q67	found themselves divided
Q68	A. Mr Tan / He raised his hand.

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