METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2025
PRIMARY 5

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes
Total Marks : 50 marks

INSTRUCTIONS TO CANDIDATES

1. Write the question number at the top of the page before you begin your answer.
2. Begin every new answer on a fresh page.
3. Write on both sides of the paper using a dark blue or black ballpoint pen.
4. Do not use correction fluid/tape or highlighters.

~~Name:~~ _____ ( )

Class: Primary 5 _____

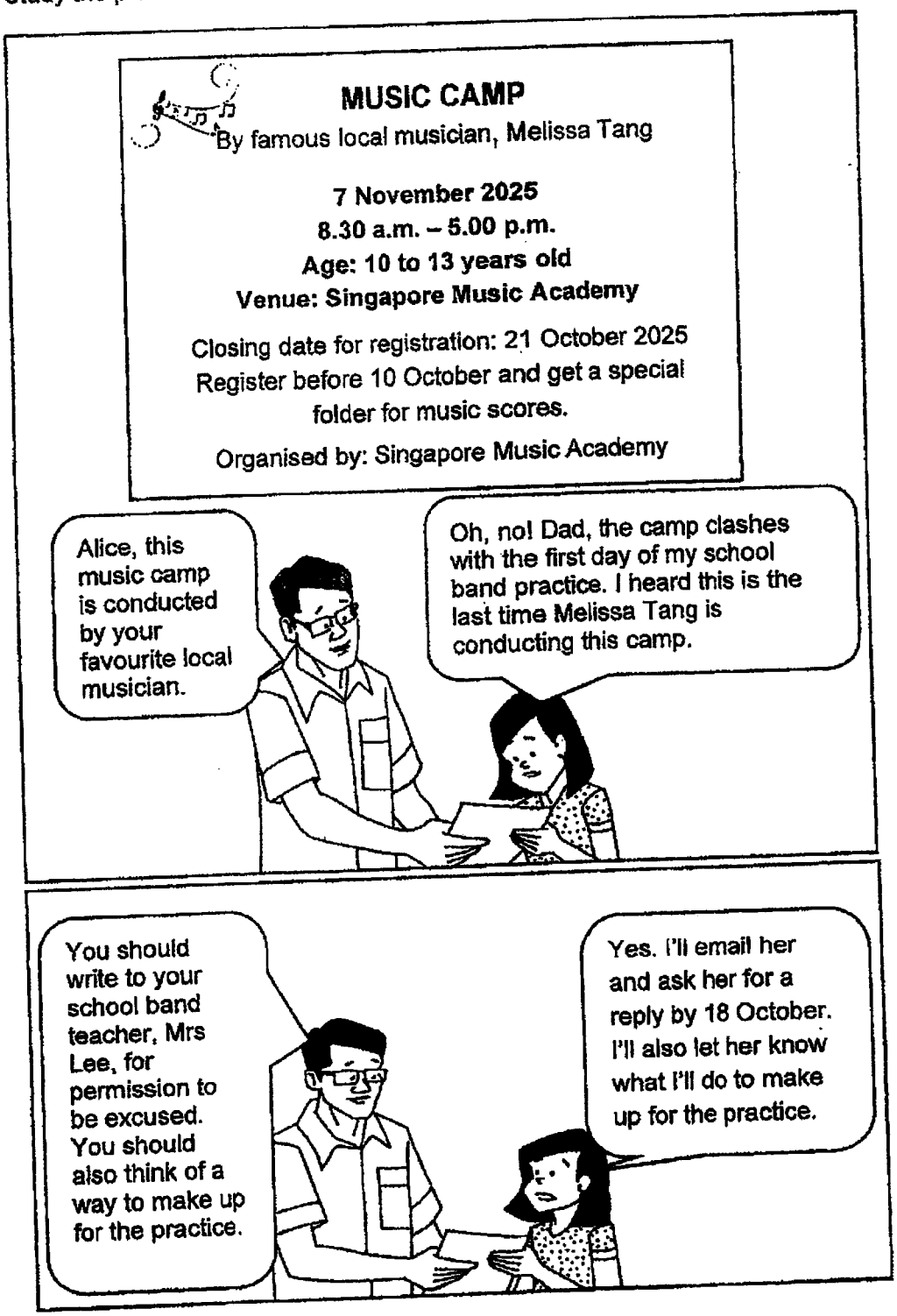
Date: 16 October 2025

This booklet consists of **4** printed pages.

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Part 1: Situational Writing (14 marks)

The pictures below show Alice and her father talking about a music camp. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are Alice.

Write an email to your school band teacher, Mrs Lee, to ask for permission to be excused from the school band practice.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- why you are unable to attend the school band practice
- two reasons why you want to attend the music camp
- when you need a reply from her and why
- what you will do to make up for missing the practice

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about a **valuable lesson.**

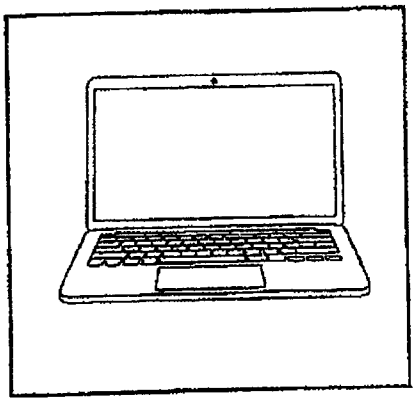
The pictures are provided to help you think about this topic.

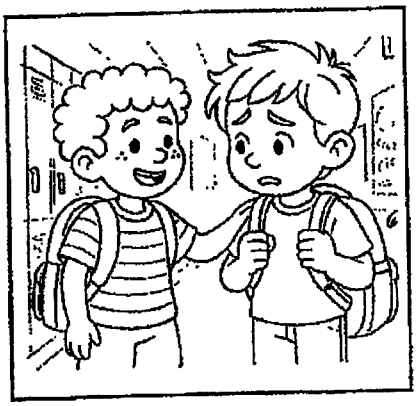
Your composition should be based on one or more of these pictures.

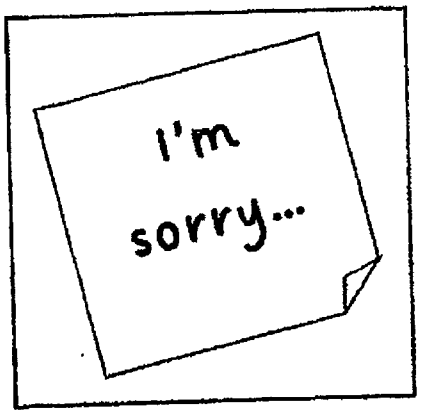
Consider the following points when you plan your composition:

- What happened before the valuable lesson was learnt?
- How was the lesson valuable?

You may use the points in any order and include other relevant points as well.







END OF PAPER

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METHODIST GIRLS' SCHOOL (PRIMARY)
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END-OF-YEAR EXAMINATION 2025
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5._____

Date : 24 October 2025

This booklet consists of 9 printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 "Come here and sit next to Lisa and _____!" I called out to my friend when I saw her at the sports complex.

(1) I
(2) me
(3) you
(4) them

2 Mr Dan – disliked by his colleagues – realised his mistake. He should not act as though he was superior _____ them.

(1) at
(2) to
(3) of
(4) on

3 "Sonia's volunteered at the old folks' home before, _____?" asked Devi.

(1) isn't she
(2) can't she
(3) hasn't she
(4) doesn't she

4 _____ for Rosa, all the other girls in the class brought their art materials.

(1) Apart
(2) Except
(3) Despite
(4) Besides

5 Look! Ava, together with her sisters, _____ still queuing to buy food from the canteen.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)

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6 With _____ clues gathered by his team, the neighbours were amazed by how quick Detective Lee was able to solve the mystery.

(1) few
(2) little
(3) some
(4) many

7 By the time Hanwei arrived in school, the bell _____ and he was stopped by the prefect at the gate.

(1) rang
(2) has rung
(3) had rung
(4) has been ringing

8 "Please make _____ comfortable. I will get you some drinks and snacks," Tracy told her guests.

(1) yourself
(2) ourselves.
(3) yourselves
(4) themselves

9 You cannot swim in the pool at that club _____ you are a member.

(1) if
(2) unless
(3) so that
(4) because

10 Leo was grateful to Mrs Bing as she helped him _____ confidence and encouraged him to enter the national storytelling competition.

(1) gain
(2) gains
(3) gained
(4) gaining

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 Not wanting to alert the robbers, the police surrounded the bank _____.

(1) steadily
(2) securely
(3) speedily
(4) stealthily

12 We were advised to wear comfortable clothes during the hike. Tight clothing would _____ our movement as we climb up the hill.

(1) block
(2) hinder
(3) prohibit
(4) restrain

13 Shirley feels like _____ of the dance recital as she is very nervous that she has to dance alone.

(1) backing up
(2) backing out
(3) backing away
(4) backing down

14 Adam realised something was _____ when he smelt something burning.

(1) amiss
(2) astray
(3) incorrect
(4) inappropriate

15 Our librarian used the microphone to _____ her voice so that everyone in the auditorium could hear her presentation clearly.

(1) amplify
(2) enlarge
(3) magnify
(4) escalate

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Residents in the west of Singapore can expect more cycling paths from 2027 after the Land Transport Authority (LTA) recently <u>unveiled</u> (16) its plans to construct new ones. The network will <u>comprise</u> (17) both dedicated cycling paths and shared paths, which are usually marked with dotted red lines. These shared paths can be used by pedestrians and active mobility device users. The new paths symbolise a <u>significant</u> (18) step in making cycling not only a leisure activity but also a practical way to travel. With more dedicated lanes, cyclists and pedestrians will feel safer and more comfortable. Families and casual riders can explore the west <u>with ease</u> (19). By creating safer and more connected routes, the LTA aims to <u>encourage</u> (20) more people to choose cycling as an everyday mode of transport. Such developments highlight Singapore's commitment to providing safe and sustainable transport options for its residents.

Adapted from https://www.straitstimes.com/singapore/transport/another-40km-of-cycling-paths-to-be-built-in-the-west-including-bukit-batok-jurong-west-from-2027

16 (1) exposed
(2) confided
(3) revealed
(4) confessed

17 (1) involve
(2) include
(3) integrate
(4) introduce

18 (1) key
(2) special
(3) dominant
(4) beneficial

19 (1) simply
(2) readily
(3) smoothly
(4) effortlessly

20 (1) inspire
(2) support
(3) promote
(4) motivate

(Go on to the next page)

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Study Text 1 and Text 2, then answer questions 21 to 25. (5 marks)

Text 1

The text below shows a poster from a school.

Xin Ning Primary School presents

Chocolate Dreams: The Sweetest Journey!

A joint production by Choir and the Drama Club

Who can resist the temptation of chocolate?

A few children stumble upon a magical chocolate shop hidden in their town and embark on an extraordinary adventure.

Join us for a heartwarming story filled with music, laughter and sweet treats!



Performances at 6 p.m. on

23, 24 and 25 September

Victory Concert Hall

$15 per ticket

Tickets are available online at www.ticketing.com

Call 64459876 to purchase tickets and collect them from Xin Ning Primary School General Office

Adapted from the novel "Charlene and the Chocolate Shoppe" by Cindy Purkins.

Lyrics and music by Najip Alif

Director and Choreographer: Julian Chin

Musical Director: Ravi Khan

(Go on to the next page)

Downloaded from SingaKids.com

Text 2

The extract below is taken from an article about chocolates.

> Not all children have a love for chocolate. Their reasons for this can be diverse. While many find chocolate irresistible, some may find its rich taste too intense or its sweetness overwhelming.
>
> Dietary restrictions, such as lactose intolerance or nut allergies, can also make chocolate less appealing.
>
> Additionally, individual taste preferences and cultural influences play significant roles. Children from cultures where chocolate is not a common food might not develop a craving for it.
>
> Hence, do not be surprised when you hear of children preferring other treats over chocolate. It is all a matter of personal preference.

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

21 According to the poster in Text 1, which of the following is true of the performance?

(1) It is based on a book.
(2) Its director is Najip Alif.
(3) It is only produced by the Drama Club.
(4) It features children dreaming of chocolate.

22 "Who can resist the temptation of chocolate?" The picture in Text 1 supports this by giving the impression that the children are _____.

(1) bold and energetic
(2) attentive and lively
(3) curious and thoughtful
(4) excited and mesmerised

23 According to Text 1, tickets to the performance _____.

(1) are all sold at the same price
(2) can be bought from Cindy Purkins
(3) are available for purchase online only
(4) will go on sale from 23 to 25 September

(Go on to the next page)

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24 Based on the poster in Text 1, one might thoroughly enjoy this performance if he/she is interested in _____.

(1) game shows
(2) scary movies
(3) funny musicals
(4) food documentaries

25 The information presented in Text 1 is not supported in Text 2 because Text 2 states that _____.

(1) chocolate has widespread popularity
(2) not every child is attracted to chocolate
(3) many children find chocolate irresistible
(4) chocolate is not a common food in some culture.

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

(Go on to the next page)

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

When Ma and I moved into Grandpa's flat, I was reluctant and apprehensive at first as it was old and cluttered, but it turned out to be the beginning of something special.

Grandpa was kind and gentle. He did not speak much, but he always listened. His small flat on the 25th floor in Toa Payoh was filled with rows of potted plants - roses, herbs, and vegetables. The neighbours called his balcony, 'The Sky Garden'. I loved being with him. He taught me how to care for plants and told me stories about the old *kampong days. However, everything changed the day I fell from the jackfruit tree at the park nearby. The jackfruits were huge and inviting, and I was obsessed with them. Every time I tried climbing a tree, Ma always stopped me. But that day, I wanted to prove I was not afraid. Grandpa had said climbing was easy, but he had not shown me how.

" SALLY! Come down now!" Ma shouted from below. I panicked. I jumped, I grabbed something and then I fell. Pain shot through my ankle as I landed. A jackfruit came down with me, still attached to the branch I was holding. Even though my ankle throbbed, I grinned. The prize was worth the pain. However, Ma was furious. She blamed Grandpa for encouraging me to climb trees and stopped talking to him from that day.

Then came the worm disaster. Grandpa and I had built a worm compost bin to recycle food scraps. Once, I forgot to cover the bin. That was a grave mistake. That night, the worms escaped and made their way into Ma's room. Her scream rattled the walls.

Over time, the distance between Ma and Grandpa grew. One afternoon, I heard Grandpa quietly say, "If it makes you happy, I'll move out." Ma said nothing. I froze. Why should Grandpa leave? It's not fair, especially since I was the one who did these things to upset Ma, I thought. The next morning, she asked if he had a suitcase. Days later, he was gone. No goodbye, no hug. Just gone. He had gone to an old folks' home in *Johor.

I missed him terribly. The flat felt empty without him. Ma started acting differently, offering me snacks, buying me toys and brushing my hair. She was trying to console me, but I just wanted Grandpa back. Her bribes did not work on me.

So, I made a plan. I typed a fake letter from Grandpa, saying how much he missed me and wished to be home. Ma read it quietly and later called the home in Johor. I could tell something inside her was softening. Perhaps a twinge of guilt was creeping in.

But I needed a final push.

With some help from the coffee shop auntie, I got a dead baby mouse and placed it in the toilet bowl. When Ma found the squishy pink thing floating, she shrieked and was shocked beyond words. That evening, she called Grandpa and spoke through tears. "Pa, please come back, we need you," she pleaded with remorse. "Nothing is going right here," she mumbled in between sobs and shared her misfortunes.

A week later, Grandpa returned. He looked thinner and older but he smiled knowingly at me. "Hey Sally, where's the letter I wrote to you? Tell me about the mouse adventure too. I can't wait to hear it," said Grandpa with a wink. Ma never found out what I had done to bring him back. That did not matter. Our family was complete and that was all I ever wanted. Finally. The flat, though old, felt like home.

Adapted from "It Took More Than Earthworms to Bring Grandpa Home" by Adeline Foo

**Kampong – refers to village in Malay*
**Johor – southern state of Malaysia that is linked to Singapore by a causeway*

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2025
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____

Class: Primary 5._____

Date : 24 October 2025

Booklet A	/25
Booklet B	/65
Total	/90
Parent's Signature	

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) a	(D) from	(G) in	(K) other	(N) whom
(B) an	(E) has	(H) into	(L) until	(P) that
(C) another	(F) have	(J) not	(M) who	(Q) the

The 2025 SEA Games, officially known as the 33rd Southeast Asian Games is a regional multi-sport event that will take place in Thailand this year. The SEA Games, is _____ (26) biennial multi-sport event. It was first held in 1959 in Bangkok, Thailand. Since then, it has grown _____ (27) one of the region's most important sporting events. Eleven countries in Southeast Asia currently participate in the SEA Games, including Indonesia, Malaysia, the Philippines, Singapore, Thailand, and Vietnam. Each country sends athletes to compete _____ (28) a wide variety of sports including athletics, swimming, and martial arts.

The SEA Games is _____ (29) only about competition, but also about unity and friendship among Southeast Asian nations. Athletes _____ (30) demonstrate outstanding performance may also go on to represent their country in _____ (31) international competitions. Apart _____ (32) that, the SEA Games also promotes sportsmanship and new sports among Southeast Asian nations. Each SEA Games is hosted by a different country, and _____ (33) host nation usually adds sports that are popular locally. This year, tug-of-war and flying discs have been included.

In recent years, the SEA Games _____ (34) become more popular, attracting more media coverage and public interest throughout the region. The event lasts about two weeks and includes an opening and closing ceremony, similar to _____ (35) of the Olympics. It is a celebration of culture, talent, and regional pride.

Adapted from seagames2025.org

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

(36) [ ]

At 18, my male friends serve mandatory national service. Ocasionerly, we were selected for guard duty which involves patrolling the perimeter of the military camp in

(37) [ ]

pairs and going to a few checkpoints. On my first patrol last August, armed by only a torch and a map, my buddy Justin and I got lost and could not find the checkpoints marked on

(38) [ ] (39) [ ]

the map. Worriedly, we froze and as we dilibarrated our next course of action, we noticed a pair of dogs approaching. We could not identify their breed, but they seemed friendly.

(40) [ ]

After prancing in front of us for a couple of seconds, they moved on but ragulerly

(41) [ ]

turned their heads back to look at us. They even slowed down as if backening us to follow.

(42) [ ]

We let them lead us however we did not have any other alternatives.

(43) [ ]

Much to our amasemant, after walking for five minutes, we reached the checkpoint. Subsequently, the dogs led us to all the remaining checkpoints. We found out later that

(44) [ ]

these dogs have been accompanied groups of soldiers on their guard duties and as a

(45) [ ]

result has familiarised themselves with the route. From that day onwards, whenever it is my shift, I would feed the dogs treats to show them my gratitude for their efforts in guiding us.

Adapted from, "Guard Dogs", Reader's Digest, May 2022

Score: [ ]

(Go on to the next page)

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Fill in the blanks with a suitable word. (15 marks)

Have you ever thrown away food you could not finish or used a plastic bottle just once? These small actions, _____ (46) added up, can create a big impact on our environment. What can I do with unwanted items which are _____ (47) in good condition? We can actually donate or resell items in good condition to give them a second lease of _____ (48).

Launched in 2019, the Say YES to Waste Less (SYTWL) campaign, encourages simple changes in our _____ (49) lives to reduce food wastage and disposables – two major _____ (50) of waste. Small changes in our habits could help the planet. Here _____ (51) some simple tips to help you become a waste-less champion.

Every time we use a disposable item, it ends up in the trash. Let's bring our _____ (52) containers and bottles and say no to utensils for takeaways. Some eateries even offer _____ (53) for using our own reusables – a win-win for our wallet and the planet! Also, Do not forget to bring your reusable bags when you _____ (54) for groceries!

Food wastage is a serious _____ (55) in Singapore. Let's fight it! Plan your meals and buy only what you need and save money. When dining out, order wisely and do not _____ (56) to ask for smaller portions or skip those extra side dishes.

Before you _____ (57) something, ask if it can be reused, repaired, or donated. Give unwanted items away and declutter your house! You save money too when you reuse something.

Recycling is an easy way to reduce waste, but around 40% of the items in blue recycling bins cannot be recycled _____ (58) to contamination from items such as food and liquid waste. Clean and dry your recyclables _____ (59) recycling. After that, recycle them in the blue recycling bin or recycling chute. By making these simple, everyday changes, we _____ (60) all help build a waste-less community. Remember, every effort counts, and together, we can make our world a cleaner, greener place.

Adapted from https://www.hdb.gov.sg/-/media/doc/CRG/LS-Article-05.pdf

Score:

(Go on to the next page)

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be **in one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 "When did the parcel arrive?" Mrs Lim asked her daughter.

Mrs Lim asked her daughter _____

_____

62 Mary has just lost her cat. She is very upset.

_____ about the _____

_____

63 Ali does not like to eat vegetables. His brother does not like to eat them too.

Neither _____

_____

64 Mr Tan collapsed suddenly in the office. His colleagues were shocked.

_____ by _____

_____

65 The workers were fixing the leak in the school hall yesterday.

The leak in the school hall _____

_____

Score:

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Read the passage on page 9 of Booklet A and answer questions 66 to 75. (20 marks)

66 Based on line 5, why did the neighbours call Grandpa's balcony a 'The Sky Garden'? (2m)

67 Pick out a word from the second paragraph which shows that Sally was preoccupied with jackfruits. (1m)

68 Based on paragraph 2, how did Sally and Grandpa spend time together?

(a)

(b)

[2m]

69 Circle one word that best describes the writer's character in lines 8-9.
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

Adventurous	Playful	Courageous	Adaptable

Score:

70

(Go on to the next page)

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70. Look at the table below. What do the words in the left column refer to in the passage. Write your answers in the column on the right. (2m)

Word(s) from the passage	What the word(s) refer(s) to?
prize (line 12)	
that (line 16)	

Based on lines 13 - 34, state whether each statement is true or false, then give one reason why you think so. [2m]

71

	True/False	Reason
a) Ma was angry with Grandpa for encouraging Sally to climb trees.		
b) The dead mouse incident was the final push for Ma to change her attitude towards Grandpa.		

72 In line 20, Sally thought, it was "not fair" for Grandpa to leave. Explain why Sally felt this way? (2m)

_____

_____

Score:

(Go on to the next page)

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73 **From lines 18-31, explain 2 things Sally did to bring Grandpa home and pick out two separate phrases to show Ma's feelings about what was done. [4m]**

Do not write in the margin.

What did Sally do to bring Grandpa home?	Four-word phrase that shows how Ma felt about it.
a)	b)
What did Sally do to bring Grandpa home?	**Three-word phrase that shows how Ma felt about it.**
c)	d)

74 How did Sally's attitude towards staying at Grandpa's house change in the story? (2m)

_____

_____

75 Do you think Grandpa knew about Sally's tricks to bring him back? Use evidence from the text to support your answer. (2m)

_____

_____

Score:

END OF PAPER

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YEAR : 2025
LEVEL : PRIMARY 5
SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : END OF YEAR EXAMINATION

(BOOKLET A)

Q1	2	Q2	2	Q3	3	Q4	2	Q5	1
Q6	1	Q7	3	Q8	3	Q9	2	Q10	1
Q11	4	Q12	2	Q13	2	Q14	1	Q15	1
Q16	3	Q17	2	Q18	1	Q19	4	Q20	4
Q21	1	Q22	4	Q23	1	Q24	3	Q25	2

(BOOKLET B)

Q26	(A) a	Q27	(H) into	Q28	(G) in	Q29	(J) not	Q30	(M) who
Q31	(K) other	Q32	(D) from	Q33	(Q) the	Q34	(E) has	Q35	(P) that

Q36	Occasionally	Q37	with	Q38	Worried	Q39	deliberated	Q40	regularly
Q41	beckoning	Q42	as	Q43	amazement	Q44	accompanying	Q45	have

Q46	when	Q47	still	Q48	life	Q49	daily	Q50	farms
Q51	are	Q52	reusable	Q53	discounts	Q54	shop	Q55	problem
Q56	forget	Q57	discard	Q58	due	Q59	before	Q60	can

Q61	Mrs Lim asked her daughter when the parcel had arrived.
Q62	Mary is very upset about the fact she has just lost her cat.
Q63	Neither Ali nor his brother likes to eat vegetables.
Q64	Mr Tan's colleagues were shocked by the fact that he collapsed suddenly in the office.
Q65	The leak in the school hall was being fixed by workers yesterday.

Q66	The neighbours called Grandpa's balcony "The Sky Garden" because it was filled with many potted plants such as roses, herbs, and vegetables, making it look like a garden high up in the sky.
Q67	obsessed
Q68	(a) Granpa taught Sally how to care for plants. (b) Grandpa told Sally stories about the old kampong days.
Q69	Courages

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Q70	The jackfruit. Forgetting to cover the worm compost bin.	
Q71	True: Ma blamed Grandpa for encouraging Sally to climb trees and stopped talking to him from the day Sally fell from the jackfruit tree. True: The day Ma found the dead mouse, she called Grandpa and said to him remorsefully through tears that she wanted him to come back.	
Q72	Sally felt it was "not fair" for Grandpa to leave because she loved spending time with him and enjoyed his company. She did not understand why he had to go, especially since she felt she had done nothing to upset him.	
Q73	a)Sally typed a fake letter from grandpa saying how much he missed Sally and wished to be home.	b) "Perhaps a twinge of guilt"
	c) Sally got a dead baby mouse and placed it in the toilet bowl.	d) "pleaded with remorse"
Q74	At first Sally was reluctant to stay in Grandpa's house but in the end it turned out to feel like home.	
Q75	I think Grandpa knew about Sally trick's to bring him home as when he returned, he asked Sally where the letter he wrote to her was and he wanted to hear about the mouse and said it with a wink.	

2

END

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