**HENRY PARK PRIMARY SCHOOL**
**2025 END-OF-YEAR EXAMINATION**
**ENGLISH LANGUAGE**
**PRIMARY FIVE**
**PAPER 2 BOOKLET A**

NAME : _____

CLASS : P5 _____

REGISTER NO : _____

25 QUESTIONS
25 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

| | |
|---|---|
| Booklet A | _____ / 25 |
| Booklet B | _____ / 65 |
| **TOTAL** | _____ / **90** |



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| *Section* | *Marks* | |
|---|---|---|
| Grammar | | **10** |
| Vocabulary | | **5** |
| Vocabulary Cloze | | **5** |
| Visual Text Comprehension | | **5** |
| *Total* | | **25** |



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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. The law clearly _____ that drivers who fail to wear their seat belts while driving will be fined.

(1) state
(2) states
(3) stated
(4) had been stating ( )

2. She has _____ experience in flying a plane as she has a pilot's licence.

(1) few
(2) most
(3) many
(4) some ( )

3. That man, _____ mother is a lawyer, is coming over for lunch this afternoon.

(1) who
(2) which
(3) whom
(4) whose ( )

4. "I would have been punctual for school if I _____ up early this morning," I grumbled to my mother.

(1) is waking
(2) has woken
(3) had woken
(4) was waking ( )

5. _____ Jane, who was in London, all of us attended Mary's birthday party last week.

(1) Since
(2) Although
(3) Except for
(4) In spite of ( )



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6. I heard the puppy _____ loudly in the yard.

(1) barked
(2) barking
(3) has barked
(4) having barked ( )

7. Either John or his sisters _____ the kitchen before they go to school.

(1) clean
(2) cleans
(3) has cleaned
(4) have cleaned ( )

8. "Mum's going to bake me a cake, _____ she?" Kai Wen asked his brother.

(1) isn't
(2) aren't
(3) hasn't
(4) doesn't ( )

9. "You _____ wear your safety helmet when riding a bicycle!" Dad insisted.

(1) may
(2) must
(3) could
(4) would ( )

10. All the basketball players in the school team have trained _____ Coach Lee.

(1) by
(2) under
(3) against
(4) through ( )



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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. The bully glared at the boy _____ before he kicked him.

(1) seriously
(2) alarmingly
(3) menacingly
(4) nonchalantly ( )

12. The soccer players were _____ as they had won the World Cup Championship for the very first time.

(1) ecstatic
(2) engaging
(3) extravagant
(4) emboldened ( )

13. Peter complained to his mother that his younger brother was being a _____ because he kept taking his stationery from his pencil case.

(1) paper tiger
(2) black sheep
(3) pain in the neck
(4) bitter pill to swallow ( )

14. During World War 2, many buildings collapsed when bombs _____ in neighbourhoods across the country.

(1) blew up
(2) blew off
(3) blew over
(4) blew away ( )

15. The train service at Buona Vista MRT station will _____ once all the repair works have been completed.

(1) revive
(2) restore
(3) resume
(4) resurrect ( )



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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Get ready, set, run! The Running of the Reindeer race in Alaska is an exciting (16) event where people run through streets with real reindeer close behind!

Despite animal rights groups labelling (17) the event as problematic, it continues to be popular.

This tradition began in 2007 when a reindeer accidentally (18) escaped during a parade. An innovative local radio host boldly suggested making it an official event.

The inaugural (19) race happened in 2008. Thousands of spectators (20) cheered while nine reindeer ran alongside 1,000 people. Who do you think won – runners or reindeer?

Adapted from: www.dogonews.com/2025/4/2/alaskas-annual-running-of-the-reindeer-race-is-one-of-a-kind

16. (1) exclusive
(2) exuberant
(3) exceptional
(4) exhilarating ( )

17. (1) naming
(2) stamping
(3) assigning
(4) designating ( )

18. (1) intermittently
(2) unconsciously
(3) inappropriately
(4) unintentionally ( )



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19. (1) annual
(2) ultimate
(3) primary
(4) opening ( )

20. (1) players
(2) followers
(3) onlookers
(4) demonstrators ( )



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Study the poster (Text 1) and the extract from a charity organisation website (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a musical performance.




*Join us for an unforgettable evening as talented young performers sing, dance, and dream on stage — all to support a brighter future for every child!*

**Date: 15 November 2025**
**Time: 6:30 p.m.**
**Venue: Harmony Theatre @ Civic Centre**
**Tickets: $25 (Proceeds to be donated to children's arts programmes.)**

*A musical performance by local primary school students in an imagined world.*
*Special song and dance production with interactive elements by director William Tan.*

**Sponsored by**
**THE SINGAPORE TIMES**
*Thank you for believing in dreams!*
*Your support empowers our young talents to soar higher than ever before.*



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Text 2

The extract below is taken from the website of a charity organisation, Hope Haven.

Every child deserves a chance to dream, but for many, hardship stands in the way. *Hope Haven*, a local charity, provides underprivileged children with education, nutritious meals, and creative arts programmes to help them thrive. The charity believes that every child, regardless of background, should be given the opportunity to explore their potential.

One such child is 12-year-old Daniel Lim, whose family struggled to afford basic school supplies. With *Hope Haven's* support, he received free tutoring and discovered a passion for music. "I never imagined I could learn the violin," Daniel shared after performing at a fundraising concert. "Now, I can use my talents to help raise funds."

Beyond helping individuals, *Hope Haven* runs food drives, community events and mentorship programmes, ensuring no child is left behind. Through collective effort and generosity, the organisation continues to transform young lives, proving that even small acts of charity can make a lasting impact.



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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. The main purpose of the musical event described in Text 1 is to _____.

(1) showcase advanced technology in musical theatre
(2) celebrate the achievements of the child performers
(3) introduce a new local arts organisation to the public
(4) raise funds that support children's arts programmes

22. According to Text 1, the musical performance is special because it _____.

(1) features well-known child performers
(2) combines singing, dancing, and interactive elements
(3) showcases traditional dances from around the world
(4) features original songs written by professional composers

23. From Text 2, Daniel Lim chose to take part in the fundraising concert to _____.

(1) help raise funds for those in need
(2) earn extra money for his family's needs
(3) gain experience for a future career in music
(4) meet and perform with other talented musicians

24. According to Text 2, Hope Haven does not provide _____ for underprivileged children.

(1) food
(2) books
(3) tuition
(4) transport

25. What do both Text 1 and Text 2 suggest about fund raising?

(1) Fundraising mainly benefits professional performers.
(2) Fundraising should only focus on providing food and shelter.
(3) Fundraising can create opportunities that help children achieve their dreams.
(4) Fundraising events are successful only if they involve famous celebrities.



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Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

(Go to Booklet B)



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Read the passage below and answer questions 66 to 75 in Booklet B. (20 marks)

It was a sunny afternoon in June 2022 when Anthony Perry got off the train at Summer Street station. The 20-year-old was on his way to meet his grandfather to look at a car he wanted to buy.

On the platform, Perry saw two men fighting. Suddenly, they fell onto the train tracks. One man landed on his back while the other man, panicked, quickly clambered back onto the platform and ran away.

The man on the tracks had fallen onto the third rail - a dangerous rail that carries 600 volts of electricity to power the trains. He was convulsing as the electricity went through his body.

"Help him!" a woman cried out. "Please, someone!"

Perry could not just watch. Without hesitation, he lowered himself onto the tracks. He had to be very careful because stepping on the electrified rail could prove fatal. Perry moved rapidly towards the man, using high steps like he did when playing football in high school. It worked and he made his way safely to the man.

The man looked badly hurt. His body was still shaking from the electricity. Perry knew he had to act fast before the next train arrived. Up on the platform, someone was calling the emergency hotline.

Perry reached down to grab the man's wrist. Immediately, he felt an electric shock go through his own body. Gritting his teeth, he tried again and was electrocuted a second time. On his third try, Perry grabbed the man's arm and quickly pulled him away from the dangerous rail.

The trouble was not over yet. The man was breathing, but not normally. Noticing this, a woman shouted from the platform, "Give him chest compressions!"

Though anxious, Perry did his best to recall his past training as a first-aider. He carried out the chest compressions to keep the injured man alive. He also kept him from moving back onto the electrified rail.

Soon, firefighters arrived and turned off the electricity to the third rail. They joined the paramedics to help get the man to safety. Perry let them take over. Satisfied with how he had helped the man, he climbed back onto the



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platform and quietly slipped away. He met up with his grandfather. Unfortunately, due to the delay, the car he wanted had already been sold.

Later, the newspaper reported the story of a hero who had saved a man's life. Perry's best friend, who had heard about the incident from him, was extremely proud He revealed on social media that it was Perry. and Perry became famous in Chicago overnight. A kind, anonymous man gifted Perry a car to thank him for his brave act. The Chicago Firefighter Department presented Perry with a Medal of Valour for his exceptional bravery in the face of danger.

"Why did you help when no one else did?" someone asked Perry. "Because of faith," Perry said. "Faith is stronger than fear."

Adapted from rd.com/article/man-saves-stranger-from-train-tracks/

**END OF BOOKLET A**



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HENRY PARK PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY FIVE
PAPER 2 BOOKLET B

NAME : _____

CLASS : P5 ___ _____

REGISTER NO : _____

**Total Time for Booklets A and B: 1 hour 50 minutes**

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**INSTRUCTIONS TO CANDIDATES**

Do not turn over this page until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Do not use correction fluid/tape or highlighters.



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| Section | Marks | |
|---|---|---|
| Grammar Cloze | | 10 |
| Editing for Spelling and Grammar | | 10 |
| Comprehension Cloze | | 15 |
| Synthesis / Transformation | | 10 |
| Comprehension Open Ended | | 20 |
| Total | | 65 |



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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

| | | | | |
|---|---|---|---|---|
| (A) are | (D) for | (G) on | (K) have | (N) when |
| (B) around | (E) from | (H) over | (L) that | (P) which |
| (C) before | (F) in | (J) has | (M) to | (Q) whose |

Singapore is known for its modern skyscrapers, but it also has a surprising amount of wildlife. In recent years, otters _____ (26) been spotted swimming in rivers and canals. These animals _____ known to adapt well to the city, finding food and shelter even _____ (28) crowded areas.

Some experts believe that the increase in urban wildlife sightings is due _____ (29) conservation efforts. However, not all human-animal interactions are good. Some people feed wild animals _____ (30) can lead to aggressive behaviour. To tackle this, authorities have created guidelines to educate residents _____ (31) the importance of responsible co-existence. For example, signs have been placed _____ (32) the entrances of parks and nature reserves to remind people not to feed or approach wildlife. These actions help ensure _____ (33) both people and wildlife can safely share the city.

Conservationists also emphasise the need _____ (34) proper waste disposal, which helps prevent animals _____ (35) searching for food in urban areas. Together, these efforts maintain a healthy balance between nature and city life.

*Adapted from: The Straits Times, 2022, Urban Wildlife/Nature Section*

Score:



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

*How do you go from losing your sight as an infant to "seeing" with sound just like "Batman"?*

*It has been an incredible journey for Daniel Kish - from the moment he* (36) *could walk, to travelling the world and helping to light a way for generations of* (37) *blind people of all ages. They would otherwise be lived their entire lives in* (38) *"dark" isolation and depenaancy. Being blind since he was 13 months old, Daniel* (39) *has learned to "see" using sound, a method called echolocation. He clicked his* (40) *tongue and the sound bounces off objects in the enviroment. The returning echoes help him understand what is nearby and where things are. Studies show* (41) *that people which use human sonar to get around actually activate their usual part of the brain, which means seeing happens in the brain, not just the eyes.*

*Kish explains that it all works because of the sound 'flashes' they create. You* (42) *do get a continous sort of vision, the way you might if you used flashes to light*



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up a darkened scene. It comes into clarity and focus with every flash. It does

(43) (44)

not posess any of the type of high definition and detailed precise that vision

has. There is a big variation in size between sound and light waves. There is

(45)

also a differance in how the nervous system handles auditory information

versus visual information. In the latter, information is sent to the brain

through the eye, as opposed to the ear.

Adopted from https://www.rd.com/list/real-super-powers/

Score:



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Fill in each blank with a suitable word. (15 marks)

Some see oysters as a delicious treat. Others value them as a source of pearls. To Demi Johnson, oysters (46) _____ environmental 'superstars'. "They're important," she told TIME Magazine. A single (47) _____ can filter up to 50 litres of seawater a day, removing algae and harmful organisms. Groups of oysters form reefs (48) _____ act as a habitat for other sea creatures.

Demi learned all about oysters from her experience in oyster gardening. This is the (49) _____ of growing oysters in cages for conservation purposes. At first, she knew (50) _____ nothing about oysters and was even afraid of them. Today, she is (51) _____ expert. She has earned a 'Master Oyster Gardener' certificate and even (52) _____ a free course run by the Oyster Gardening Program (OGP) to learn more about oysters.

There used to be many oysters in the coastal waters near Demi's home. But their (53) _____ have dropped due to disasters such as oil spills and hurricanes. Oyster gardening is a way to help. During oyster gardening season, Demi and her mother go to the Pier near (54) _____ home. Demi brings along nine cages. "Once a week I go out there and drop my cages into the water," she says. After a few hours, she (55) _____ the cages out from the water. She shakes each one to remove algae and mud. She then (56) _____ for predators, such as snails and crabs.

Harvested oysters will then (57) _____ "planted" on existing reefs in the ocean. The whole community is excited about this. Demi (58) _____ grown more than 1,500 oysters. Last year, Demi won the National Geographic Award. She (59) _____ the $1,000 cash prize to the OGP, who were able to invest that into helping the oysters to grow and flourish. Demi is happy to help. "It's great to be able to do something that benefits (60) _____ ecosystem," she says. "It's a really good feeling," Demi added. She wishes that others would join her in saving the oysters.

https://www.timeforkids.com/g34/service-stars-oyster-duty

Score:



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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 Sarah sings beautifully. She plays the piano well.

Not only _____ also

_____

62 Sarah was tired. She continued working on her project.

_____ although

_____.

63 It rained heavily, but the marathon continued as planned.

_____ despite

_____

64 Jane does not like to eat broccoli. Her brother does not like to eat broccoli.

Neither _____

_____.

65 John told his teacher, "I will submit my project by the end of this week."

_____ that

_____.

Score:



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Read the passage on pages 12 and 13 of Booklet A and answer questions 66 to 75. (20 marks)

66. Why was Anthony Perry meeting his grandfather that afternoon? (1m)

_____

_____.

67. Refer to lines 11-15. Identify a **two-word phrase for each blank** that shows that Perry acted quickly to try to save the man on the tracks. (2m)

(a) _____

(b) _____

68. Based on lines 11-18, why was it dangerous for Anthony Perry to try to save the man on the tracks? (2m)

| |
|---|
| a) |
| b) |

69. What did Perry do to keep the man alive after pulling him away from the electrified rail? (2m)

_____

_____



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70. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

| | Word from the passage | What the word refers to |
|---|---|---|
| (a) | It (line 14) | |
| (b) | this (line 24) | |
| (c) | them (line 30) | |

71. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

| | Statement(s) | True / False | Reason |
|---|---|---|---|
| (a) | One of the men involved in the fight managed to escape. | | |
| (b) | It was difficult for Perry to get the man away from the electrified rail. | | |
| (c) | The newspaper reported that Perry had saved a man's life. | | |



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72. State how the other bystanders helped Perry during the rescue. (2m)

| |
|---|
| a) |
| b) |

73. In line 32, Perry "quietly slipped away" after the firefighters and paramedics took over.

(a) Why did he do so? (1m)

_____

_____

(b) Circle one word that best describes the character value that Perry exhibited in 73(a). DO NOT CIRCLE MORE THAN ONE WORD. (1m)

courage / humility / perseverance / loyalty

74. Why did Perry's friend want people to know that Perry was a hero? (1m)

_____

_____

75. Explain in your own words what you think Perry meant when he used the phrase "Faith is stronger than fear'. (2m)

_____

_____

**END OF BOOKLET B**



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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2025 SA2

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**Booklet A**

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 4 | 4 | 3 | 3 | 2 | 1 | 1 | 2 | 2 |
| 3 | 1 | 3 | 1 | 3 | 4 | 1 | 4 | 4 | 3 |
| 4 | 2 | 1 | 4 | 3 | | | | | |

**Booklet B**

| | K | A | F | M | P | G | B | L | D | E |
|---|---|---|---|---|---|---|---|---|---|---|
| | | the | | environment | | | precision | | | |
| | | living | | who | | | difference | | | |
| | | dependency | | continuous | | | are | | | |
| | | clicks | | possess | | | one | | | |

| | | | | | |
|---|---|---|---|---|---|
| | which | | numbers | | has |
| | practice/process | | their | | donated |
| | almost/practically/ absolutely | | pulls | | our |
| | an | | scans/checks/ looks/searches | | |
| | attended/joined/ completed | | be | | |

| | |
|---|---|
| Q61) | Not only does Sarah sing beautifully, but she also plays the piano well. |
| Q62) | Sarah continued working on her project although she was tired. |



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| | |
|---|---|
| Q63) | **The marathon continued as planned despite the heavy rain.** |
| Q64) | **Neither Jane nor her brother likes to eat broccoli.** |
| Q65) | **John told his teacher that he would submit his project by the end of that week.** |
| Q66) | **He wanted to look at a car that Anthony Perry wanted to buy.** |
| Q67) | **(a) without hesitation**<br>**(b) moved rapidly** |
| Q68) | **(a) stepping on the electrified rail could kill Anthony Perry.**<br>**(b) the next train could bump into Anthony Perry.** |
| Q69) | **Perry gave the man chest compressions and kept him from moving back to the rail to keep the man alive after pulling him away from the electrified rail.** |
| Q70) | **(a) using high steps**<br>**(b) the man breathing abnormally**<br>**(c) the paramedics and firefighters** |
| Q71) | **(a) true. The other man quickly clambered back and ran away.**<br>**(b) true. Perry had to try three times before successfully pulling the man away from the electrified rail.**<br>**(c) false. Perry's friend revealed that the hero was Perry.** |
| Q72) | **(a) called the hotline for emergencies**<br>**(b) a woman told Perry to give the man chest compressions** |
| Q73) | **He did not want to be seen as a hero.** |
| Q74) | **The friend was proud of Perry for his bravery.** |
| Q75) | **Perry chose to trust and believe in his abilities to save the man's life instead of letting the fear of dying overcome him.** |



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