Anglo-Chinese School (Junior)

END-OF-YEAR EXAMINATION (2025)

PRIMARY 5

ENGLISH LANGUAGE

PAPER 2

(BOOKLET A)

29 October 2025

Total Time for Booklets A and B: 1 hour 50 minutes

Name: _____ ( ) Class: 5.( )

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 9 printed pages and 3 blank pages.

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For each question from 1 to 10, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1 I, as well as my cousin _____ attending the concert.

(1) is
(2) am
(3) are
(4) were

2 Halim passed the cookies to Daniel, Aisha and _____.

(1) I
(2) me
(3) mine
(4) myself

3 If it had rained, you _____ wet.

(1) will get
(2) would get
(3) will have gotten
(4) would have gotten

4 He seldom goes there, _____?

(1) does he
(2) would he
(3) doesn't he
(4) wouldn't he

5 Mr Chan found the phone but had no idea _____ it was.

(1) who
(2) who's
(3) whom
(4) whose

(Go on to the next page)

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6 "_____ hard you try, you will not succeed," the villain said to the hero.

(1) As
(2) However
(3) No matter
(4) Regardless

7 The performer's actions _____ so hilarious that he kept the audience enthralled.

(1) is
(2) are
(3) was
(4) were

8 I am not sure about my weekend yet. I _____ visit my grandmother or I might just stay home and read.

(1) must
(2) could
(3) would
(4) should

9 It was a topic we went through already but the speaker's talk was interesting _____.

(1) so
(2) however
(3) although
(4) nevertheless

10 There wasn't _____ furniture in the newly-renovated room.

(1) few
(2) little
(3) much
(4) many

(Go on to the next page)

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For each question from 11 to 15, choose the answer that best fits in the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11 The loggers _____ the forest by cutting down too many trees without considering the environmental impact.

(1) exploit
(2) explore
(3) expand
(4) examine

12 Sarah felt _____ when she saw the huge pile of homework and projects that were due on Friday.

(1) overcome
(2) overworked
(3) overwhelmed
(4) overprotective

13 The _____ spent three days researching and interviewing people before writing her news article about the new community garden.

(1) poet
(2) editor
(3) author
(4) journalist

14 After enjoying the fun camp activities all week, getting to see shooting stars on the last night was _____.

(1) a piece of cake
(2) the cherry on top
(3) the apple of my eye
(4) the cream of the crop

15 Tina had to _____ her birthday party because she was sick.

(1) put on
(2) put up
(3) put off
(4) put down

(Go on to the next page)

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Colugos can be found in the forested areas in Singapore. Erroneously (16) known as "flying lemurs", they neither fly nor are they lemurs (a kind of primate found only in the island of Madagascar). They glide through the air from tree to tree, with the aid (17) of the large skin membranes between their limbs. While they are not typically (18) held in zoos, they can sometimes be seen in the Singapore Zoo as the landscaping provides a suitable habitat. While they are agile climbers in trees, they appear quite clumsy (19) when moving on the ground. Their unique ability to glide up to 200 meters makes them truly extraordinary creatures of our forests. Two species exist: the Malayan colugo and the Philippine colugo. The Malayan colugo is indigenous (20) to Singapore, Malaysia, Thailand, and Indonesia while its Philippine cousin lives only in the southern Philippines. Sadly, these remarkable creatures face threats from hunting and deforestation.

16 (1) Allegedly
(2) Seemingly
(3) Mistakenly
(4) Supposedly

17 (1) use
(2) help
(3) power
(4) resource

18 (1) usually
(2) regularly
(3) frequently
(4) consistently

19 (1) rigid
(2) nimble
(3) sluggish
(4) awkward

20 (1) wild
(2) native
(3) common
(4) traditional

(Go on to the next page)

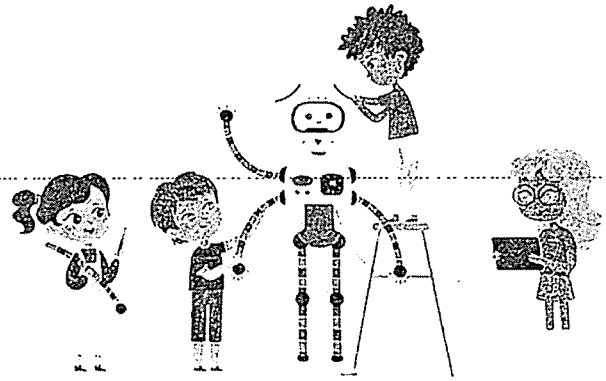
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Study the web page (Text 1) and an extract from an article (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a Robotics Day Event.

FUTURE INNOVATORS



Experience what it's like to be an engineer.

Build a robot with your own hands.

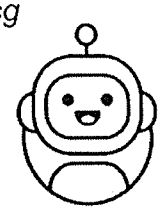
16 March 2025, 3.00 p.m. – 5.00 p.m.

Westwood Library Maker Space

Organiser: Springfield Star Labs

Register at *www.springfieldstarlabs.sg*

$50 per child



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Text 2

The extract below is from a review given by Alex.

I remember attending an event called Robotics Day. It was one of my best experiences ever! I got to build my very own robot from scratch and seeing it come to life was incredible. The event was held at Westwood Library's Maker Space. The room was full of kids like me - all excited to learn and experiment.

I learnt a lot about how robots work - from assembling the parts to programming simple movements. It made me realise how fun and creative engineering can be and it sparked a real interest in learning how machines are built. The instructors explained everything so clearly that it felt like they were preparing us to be the next generation of engineers! The best part was when my team's robot moved for the first time. We even managed to add a small light-up feature! It felt like we were solving real engineering challenges.

I can't wait to go back next year and build something even more complex. Who knows? This could be the start of my journey to becoming an engineer!

(Go on to the next page)

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For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21 What does the **picture** in Text 1 suggest about the event's focus?

(1) It stresses teamwork and collaboration.
(2) It suggests a focus on artistic creativity.
(3) It promotes competition among participants.
(4) It highlights the importance of physical activities.

22 In Text 2, what special feature did the writer's team add to their robot?

(1) A moving arm
(2) A sound effect
(3) A spinning wheel
(4) A lighting mechanism

23 Which of the following is true about the event?

(1) It is free for all children.
(2) It will be held in the afternoon.
(3) The venue is Springfield Star Labs.
(4) It is organised by Westwood Library.

24 The **main** purpose of the poster is to _____.

(1) inspire children to work together
(2) attract children to participate in building robots
(3) encourage children to become future robotic engineers
(4) inform readers that children are also able to build robots

25 The event in Text 1 achieved its goal as Text 2 says it _____.

(1) taught participants programming skills
(2) allowed participants to learn from engineers
(3) prepared participants to think like engineers
(4) encouraged participants to work independently

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Read this passage and answer questions 66 to 75. (20 m

I had long believed my primary school days had faded completely from memory. Yet, at a recent reunion with my former classmates, moments I thought were lost came rushing back.

One of the first faces that came to mind was Ah Huat, a close friend from those years. Life had dealt him such a difficult hand that it seemed he might have to leave school altogether. It was only through the determination of our young teacher, Miss Lim, that he was able to continue. She found a way for him to balance his lessons with the heavy responsibilities he carried at home.

Every evening, after returning from school, Ah Huat would sit beside his father and work late into the night making shoes. He was not allowed to sleep until several pairs were completed. The labour was repetitive and exhausting, leaving little energy for study. I remember a morning when we had a spelling test. Ah Huat arrived looking pale, his eyes dull with fatigue. When Miss Lim mentioned the test, his expression tightened and I could see the anxiety on his face.

Later that day, after the papers had been marked, Miss Lim summoned him to her desk. She scolded him for not spelling a single word correctly. At that point, the pressure seemed to engulf him. Ah Huat admitted, through tears, that the night before he had been forced to make twenty pairs of shoes before going to bed. His father, he explained, believed school was a waste of money and insisted Ah Huat work to help support the family. Miss Lim's face turned red. She paused before speaking again, telling him gently to use his time in school wisely and complete as much work as possible before heading home. She was still new to the school then and it was clear she was learning about the very different circumstances her students faced.

Another vivid memory from those days involved an incident that nearly landed me in serious trouble. A tall boy sat directly in front of me in class and his broad shoulders blocked my view of the blackboard. Each time I leaned to one side to catch a glimpse, he shifted deliberately to block me again.

One day, after enduring **this** for weeks, my frustration got the better of me. Without thinking, I jabbed my pencil into his back with such force that the lead snapped and remained lodged in his skin. The boy yelped, and Mr Tan, our teacher, was upon us in moments. Mr Tan saw red as he threatened to send me to the principal. Fear took hold of me and I gripped the wire mesh of the window, refusing to move.

After a tense standoff, Mr Tan sighed. He let the matter slide as he had seen enough of the boy's antics to understand my reaction. However, **it** did not excuse my behaviour.

Not long after, I found myself on the receiving end of a similar act. During a game in the school playground, another student, waving a pencil absentmindedly, turned at the exact moment I passed by. The tip pierced my skin, leaving a sharp sting followed by a trickle of blood. I let it go.

The wound healed but a small scar remains even now. It serves as a quiet reminder of how easily anger can lead to harm and how important it is to pause before acting. In those moments, the lesson is not simply about avoiding trouble; **it** is about recognising the humanity in others, understanding their struggles, and choosing patience over impulse.

Looking back, these two memories — Ah Huat's quiet resilience in the face of hardship and my own humbling experience of pain — stand out among the many half-forgotten days of childhood. They remind me that school was not only a place for learning subjects and passing exams but also a place where life taught us, in sometimes unexpected ways, the values of empathy, perseverance, and self-control.

Adapted from 'A Singapore Boyhood' by Michael Smithies

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Anglo-Chinese School (Junior)

END-OF-YEAR EXAMINATION (2025)

PRIMARY 5
ENGLISH LANGUAGE
PAPER 2
(BOOKLET B)

29 October 2025

Total Time for Booklets A and B: 1 hour 50 minutes

Name: _____ ( ) Class: 5.( )

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.

Paper	Booklet	Possible Marks	Marks Obtained
2	A	25	
	B	65	
Total		90	

This booklet consists of 8 printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

(A)	also	(D)	for	(G)	it's	(K)	that	(N)	up
(B)	and	(E)	in	(H)	its	(L)	these	(P)	when
(C)	by	(F)	into	(J)	of	(M)	this	(Q)	which

Every year during the month of Ramadan, Muslims fast each day from sunrise to sunset. Fasting means not eating or drinking for a set period _____ (26) time. By giving _____ (27) these basic needs, Muslims practise self-control. _____ (28) month of discipline helps them grow stronger _____ (29) _____ living a pure life and following God's guidance.

Some people do not have to fast if it is too difficult for them. _____ (30) include the sick, the elderly, travellers and women who are pregnant or nursing. They can make up for the missed days later. If they cannot do so, they should provide food to a person in need for every day they miss.

Children begin fasting _____ (31) they reach puberty.

While fasting can be good for health, _____ (32) main purpose is to help Muslims grow spiritually. _____ (33) avoiding daily comforts, they learn to understand how hungry people feel. This helps them develop kindness, generosity and care _____ (34) others.

When Ramadan ends, Muslims celebrate Hari Raya Puasa, _____ (35) known as Eid al-Fitr. Families and friends gather for special prayers, visit each other, and share meals. It is a joyful time for the whole community to give thanks, strengthen friendships and show love to one another.

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

A young hunter was walking quietly through a cold forest in Estonia, searching for elk.

(36) [ ] (37) [ ]

Instead, he suddenly found himself <u>been</u> watched by another animal — a Ural owl. He <u>gaised</u>

(38) [ ]

into her dark, round eyes and heart-shaped face. Sven Zacek was instantly <u>fassinated</u>.

(39) [ ]

He returned to the forest soon <u>later</u> but this time with a camera instead of a

(40) [ ]

hunting rifle. Knowing that Ural owls can <u>swup</u> down and strike intruders on the head, he pulled his

(41) [ ]

hood tightly <u>on</u> his head. The next female owl he saw, however, kept her distance. For two

(42) [ ]

months, they watched each <u>another</u> without getting too close. Then, one day, she caught a rodent right in front of his camera.

"That was the turning point," Zacek says.

(43) [ ]

From then on, the owl allowed him to observe her life in her <u>enviaroument</u>. He captured moments of courtship, hunting and chicks learning to stand and fly. In December of 2011,

(44) [ ]

the owl <u>disapeared</u>.

(45) [ ]

There are a few hundred thousand Ural owls in Europe and Zacek knows he <u>should</u> see others. But to him, none will ever be the same as the one he came to know so well.

Score: [ ]

(Go on to the next page)

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Fill in each blank with a suitable word.

During our first year in Cambodia, we experienced the worst flooding in seventy-five years. Many

people moved to the safety of the city. In Phnom Penh, there were people _____ along
(46)

the covered walkways and in the parks. Never had we _____ so many individuals living
(47)

in the open. Some _____ makeshift tents while others simply hung hammocks
(48)

between trees. The pavements and parks became their _____ in the weeks that
(49)

followed. It felt like a _____ from a war film — bleak and heartbreaking.
(50)

The constant rainfall had forced families out of their flooded villages across Cambodia. On some

highways, we saw cows tied to trees on higher ground than usual to keep them _____.
(51)

Along the riverbanks, rows of squatter huts had been _____ away by the rising waters.
(52)

The river was nearly at street level. It was a _____ situation because if Phnom Penh
(53)

flooded, the tap water would become unsafe. Thankfully, the rain stopped and the water level

_____ after a few days.
(54)

In the following years, we often heard reports of floods that _____ and went,
(55)

leaving destruction behind. Rice fields were ruined, houses abandoned and sometimes lives lost. Strong

_____ even tore the roofs off some homes. Groups of people, _____ by
(56) (57)

homelessness and poverty, moved to Phnom Penh in the _____ of finding a better future.
(58)

We rented a _____ of land, built simple shacks and sheltered over seventy families for a
(59)

few years. We supported them by _____ rice and other food regularly. They were deeply
(60)

grateful for the help.

Score:

(Go on to the next page)

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61 Daniel wants to pass his fitness test. He has to complete the run within ten minutes.

In order to _____

_____. ☐

62 Mr Bezos is the richest man in the world.

No other _____

_____. ☐

63 "Did you take the book from this shelf?" Sami asked me.

Sami asked _____

_____. ☐

64 Rani enjoys cycling. She does not enjoy swimming.

_____ would rather

_____. ☐

65 Mr Fandi was relieved. His students passed their examinations.

Much to _____

_____. ☐

Score: ☐

(Go on to the next page)

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Read the passage on page 10 of Booklet A and answer questions 66 to 75. (20 marks)

66 What made the author remember his primary school days? [1m]

_____

67 Which three-word phrase from paragraph 2 tells us that Ah Huat had a hard life? [1m]

68 Explain clearly why Miss Lim suggested Ah Huat finish his homework in school. [2m]

_____

_____

69 Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ The author jabbed the student sitting in front of him.

_____ The author clung to the wire mesh by the window.

_____ Mr Tan threatened to tell the principal about the author's behaviour.

_____ The student sitting in front of the author blocked his view.

70 Look at the table below. What do the words in the column on the left refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
a) this (line 24)	
b) it (line 30)	
c) it (line 36)	

Score:

(Go on to the next page)

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Do not write in this spac

71 Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
a) Ah Huat's father did not think studying was important.		
b) The author was sent to the principal.		
c) The author was accidentally jabbed by the boy in the playground.		

72 What was the "similar act" (line 31) the author was referring to? [1m]

_____

_____

73 The table below shows the expressions used to describe the characters' feelings. Fill in the blanks to describe how each character felt and the reasons for feeling that way. Use the information from the story. [4m]

Expression	Emotion (in ONE word)	Reason
Miss Lim's face turned red. (line 16)		
Mr Tan saw red. (line 26)		

Score:

(Go on to the next page)

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74 Based on lines 26-35, circle two words in the box that best describe the author.
DO NOT CIRCLE MORE THAN TWO WORDS. [2m]

forgiving	remorseful	grateful
insightful	resilient	impulsive

75 How did the author learn the value of empathy? Support your answer with information from the passage. [2m]

End of Paper

Score:

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SCHOOL : ACS (JUNIOR)
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	2	4	1	4	2	4	2	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	4	2	3	3	2	1	1	2

Q55	came

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Q56	waves
Q57	driven
Q58	hopes
Q59	piece
Q60	giving
Q61	In order to pass his fitness test, David has to complete the run within ten minutes.
Q62	No other man in the world is richer than Mr Bezos.
Q63	Sami asked if I had taken the book from that shelf.
Q64	Rani would rather cycle than swim.
Q65	Much to Mr Fandi's relief, his students passed their examinations.

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