SA1

RAFFLES GIRLS' PRIMARY SCHOOL

Sections A to C	/24
Sections D to G	/26
Total	/50
Parent's Signature	

Name : _____ Class: P4 _____ Index No: _____

ENGLISH (Part 1) **Duration: 1 h 15 min**

Section A: Grammar (10 X 1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. Our friends did not know where Sara and _____ went after that.

   (1) I
   (2) me
   (3) my
   (4) mine

2. He was happy when you saw him yesterday, _____ he?

   (1) is
   (2) isn't
   (3) was
   (4) wasn't

3. We have _____ time left to finish the exercise. Please hurry up.

   (1) less
   (2) little
   (3) many
   (4) much

4. You will be allowed into the cinema _____ you have bought the movie ticket.

   (1) if
   (2) yet
   (3) unless
   (4) although

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5. The birthday celebration _____ place last month in her new house.

(1) take
(2) took
(3) takes
(4) taken

6. Do not touch _____ stack of newspapers across the room until the teacher arrives.

(1) this
(2) that
(3) these
(4) those

7. Even though his parents offered to help, John decided to finish the task _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves

8. Please do not lean _____ the wall as it has just been painted.

(1) in
(2) to
(3) above
(4) against

9. I buy my bread from the baker _____ shop is down the street from my house.

(1) who
(2) which
(3) whom
(4) whose

10. Devi is the _____amongst her group of three friends.

(1) brave
(2) braver
(3) bravest
(4) bravely

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Section B: Vocabulary (6 X 1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Mother uses a watering can instead of a garden _____ to water the plants in her garden.

(1) pole
(2) rake
(3) hose
(4) straw

12. Shouting at a crying toddler just _____ by making the situation worse.

(1) cries over spilt milk
(2) adds fuel to the fire
(3) bends over backwards
(4) goes against the clock

13. Hanny was elated when she _____ the Model Pupil Award.

(1) received
(2) deceived
(3) perceived
(4) conceived

14. Suzy did not mean to shout at Ben. She explained to him that what she did was not _____.

(1) illegal
(2) illiterate
(3) inspiring
(4) intentional

15. Dust is so fine that it is not easily _____ to the naked eyes.

(1) visible
(2) audible
(3) favourable
(4) predictable

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16. The instructor taught us not to speak in a flat and _____ voice so that we can gain the attention of the audience.

(1) chirpy
(2) ringing
(3) expressive
(4) monotonous

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Section C: Comprehension 1 (8 marks)
Read the passage carefully and answer questions 17 - 23.

Being confined to a motorised wheelchair since young has never dampened Mark's spirit. He was always hopeful and eager to make friends with those around him. His classmates, especially Eddie, appreciated his good-natured personality and always included him in group activities. Eddie excelled at sports. Mark longed to be like him, unrestricted by the limitations of his body.

During the school's Sports Day, everyone was invited to participate in the final race of the day. Eddie, who had just completed the relay race, decided to participate in the closing event. Eddie was about to reach the finishing line in the final race when he turned his head to look behind him.

At the back of the crowd was Mark, panting and struggling to complete the race in his wheelchair. Mark still had more than half the distance to cover. Seeing his friend's struggle, Eddie jogged back towards Mark to cheer him on. Eddie knew, there and then, that giving his friend the encouragement he needed was more important than winning the race. The progress was slow, but in the end, Eddie and Mark crossed the finishing line together. The spectators cheered enthusiastically and applauded for them. Mark's determination and Eddie's unwavering support taught the spectators many lessons that day.

Adapted from 'Fast Friends' by Laura Miller in Chicken Soup for the Soul, Just for Teenagers

17. Which word has the same meaning as 'positive'? Circle either (A) or (B).

[1m]

He was always <u>hopeful</u> and <u>eager</u> to make friends with those around him.
(A) (B)

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For questions 18 - 20, read each statement and tick √ "True" or "False". Refer to **paragraph 1** to help you. The first example has been done for you.

[3m]

	Statement	True	False
Example	Mark was recently confined to a motorised wheelchair.		√
18.	Mark was never invited to take part in activities with his classmates.		
19.	Eddie was Mark's only friend in class.		
20.	Mark wished he was good at sports.		

21. Tick your chosen answer.
During the final race, Eddie decided to _____. [1m]

	give Mark his support
	wave at his spectators
	finish the race immediately

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22. Write 1, 2 and 3 in the blanks below to show what happened first, next and last in **paragraph 3**.

[1m]

_____ Mark completed the final race.

_____ Eddie took part in the relay race.

_____ Eddie decided to skip his chance of winning the final race.

23. What did the spectators do when Mark and Eddie reached the finishing line?

[2m]

(i) _____

(ii) _____

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RAFFLES GIRLS' PRIMARY SCHOOL

Sections D to G	26
Parent's Signature	

Name : _____ Class: P4 ____ Index No: ____

ENGLISH (Part 2)

Section D: Vocabulary Cloze (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) beat	(B) broke	(C) collided	(D) incidents
(E) influence	(F) knees	(G) make	(H) missed
(J) pain	(K) reach	(L) recovery	(M) took

Accidents seem to shadow Sheila. Last week, she hurt her elbows and (24) _____ when she tumbled down a flight of stairs. It was not the first time too that she (25) _____ a step while rushing to the canteen. However, those (26) _____ hardly made a dent in her. The bad memories and all the (27) _____ magically vanished into thin air with the (28) _____ of her injuries.

Yesterday, she bolted to the canteen as usual, trying to (29) _____ others to the queue. Unsurprisingly, she failed to (30) _____ it there safely. Not only did she slip on the wet floor, she also (31) _____ with another girl as she plunged forward. As both girls fell, they filled the air with horrible screams that lasted long after they hit the floor.

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Section E: Grammar Cloze 1 (4 X 1 mark)
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) her	(B) his	(C) it
(D) she	(E) they	(F) we

I went to Jack's house yesterday for a playdate. (32) When _____ were playing in his room, there was a shout from the kitchen. We hurried out of the room to see (33) _____ mother, looking shocked and pale. Shivering in terror, (34) _____ exclaimed, "There was a huge rat! I saw (35) _____ scamper past me!"

Section F: Grammar Cloze 2 (4 X 1 mark)
Read the passage carefully. Underline the correct word from the words given in the brackets.

Imran looks forward to weekends. Every Saturday night, Imran and his family (36) [watch / watches] a movie together in the living room. His mother (37) [make / makes] fresh popcorn for them to munch on while watching the movies. Imran (38) [enjoy / enjoys] spending time together with his family. Everyone in the family (39) [treasure / treasures] these special moments.

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Section G: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer questions 40 - 48.

Spending some time volunteering is a rewarding experience. Volunteering is something that one does to help others for a good cause without expecting anything in return. Volunteering is an eye-opening encounter as it makes us realise there are others facing various personal challenges. It is a good reminder for us to be grateful for what we have. It is also heartwarming to know that our actions can make lives better for those around us.

Sometimes through volunteering, we need to work in groups. As we put our heads together to solve the challenges, we learn more about cooperation. This handy life skill enables us to work and get along well with others.

Contrary to the belief that volunteering is time-consuming, it does not need to be carried out regularly. It can also be a fun activity especially if we volunteer in causes that are close to our hearts – like helping out at an animal shelter or baking cookies for a charity sale. To make it even more meaningful, we can gather help from friends and family. That way, we can spend some quality time with them while spreading kindness together.

It does not matter if you are distributing food to the needy or a simple act of watering your neighbour's plants while he is away. Any time spent volunteering towards a good cause is very much welcome. Remember volunteering makes a difference in the lives of others and it helps us to grow as a person.

Adapted from: https://intermountainhealthcare.org/blogs/topics/intermountain-moms/2019/03/volunteering-is-good-for-you-and-your-kids/

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40. Tick (✓) your chosen answer.

In **paragraph 1**, which word has the same meaning as 'struggles'? [1m]

	lives
	actions
	challenges

For questions 41-43, read each statement, tick (✓) "True" or "False" and give a reason for your answer. Refer to **paragraphs 1 and 2** to help you. The first example has been done for you.

[3m]

	Statement	True	False	Reason
Example	**Volunteering is not meaningful.**		✓	**Volunteering can bring some much-needed joy and meaning in our lives.**
41.	Volunteering can be a new and different experience.			
42.	Seeing others with personal challenges reminds us how lucky we are.			
43.	We only work alone when volunteering.			

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44. According to **paragraph 2**, what is the life skill that can be developed through volunteering? [1m]

45. According to **paragraph 3**, what does the word 'It' in bold refer to? [1m]

46. According to **paragraph 3**, why should we ask our friends and family to join us in volunteering?

Put a tick (✓) in the box beside your answer.

DO NOT TICK MORE THAN ONE BOX. [1m]

Volunteering needs to be carried out regularly.	
We get to bake cookies for ourselves.	
We can strengthen our relationship as we spend more time together.	

47. According to **paragraph 3**, which sentence tells you that people think volunteering is time-consuming? [1m]

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48. Refer to **paragraph 4** and write your answer in a complete sentence.

What are the two outcomes of volunteering? [2m]

_____

_____

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LEVEL : PRIMARY 4
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : ENGLISH
TERM. : MID YEAR EXAMINATION

Q1	1	Q2	4	Q3	2	Q4	1	Q5	2
Q6	2	Q7	2	Q8	4	Q9	4	Q10	3
Q11	3	Q12	2	Q13	1	Q14	4	Q15	1
Q16	4								

Q17	hopeful (A)
Q18	False
Q19	False
Q20	True
Q21	give Mark his support
Q22	3 1 2
Q23	(i) they cheered enthusiastically for Mark and Eddie (ii) they applauded for Mark and Eddie.

Q24	F	Q25	H	Q26	D	Q27	J
Q28	L	Q29	A	Q30	G	Q31	C
Q32	F	Q33	B	Q34	D	Q35	C
Q36	watch	Q37	makes	Q38	enjoys	Q39	treasures

Q40	challenges
Q41	True. Volunteering is an eye-opening encounter.
Q42	True. Volunteering is an eye-opening encounter as it makes us realise as there are others facing various challenges. It is a good reminder for us to be grateful for what we have.
Q43	False. Sometimes through volunteering, we need to work in groups.
Q44	cooperation
Q45	volunteering
Q46	We can strengthen our relationship as we spend more time together.
Q47	Contrary to the belief that volunteering is time consuming, it does not need to be carried out regularly.
Q48	Volunteering makes a difference in the lives of others and it helps us to grow as a person.

END

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