PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)
2025 WEIGHTED ASSESSMENT TWO
PRIMARY FOUR ENGLISH LANGUAGE

30

Name : _____ ( )

Class: P4 _____

Date : _____ 2025

Parent's Signature_____

Section A: Grammar (7 x 1 mark = 7 marks)

Passage 1

Read the passage carefully. Choose the correct word from the words given in the box and write the letters (A to F) in each blank.
USE EACH WORD ONCE ONLY.

(A) it	**(B)** my	**(C)** our
(D) them	**(E)** they	**(F)** us

Last Saturday, my family spent the day at the zoo. We prepared sandwiches and packed (1) _____ lunch early in the morning. The chimpanzees, which we visited first, were swinging from branch to branch and making funny noises! My brother was fascinated by (2)_____ and could not stop laughing. Then, we walked over to the tiger enclosure. Mum said (3) _____ was one of the most majestic animals she had ever seen. Before we left, a kind zookeeper offered to take a photo of (4) _____ near a zebra crossing (the real one, not the road!). It was a trip I will never forget.

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Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

Cola, a smart poodle, lives in an HDB flat in Singapore. Poodles (5) [is, are] known for being intelligent and obedient. Cola's owner will take him to the park every morning for his walk.

At the park, Cola loves to (6) [watch, watches] the children play. He is always gentle with younger kids. Back at home, Cola (7) [like, likes] resting by the window and watching the world go by. Cola is a good companion to his owner.

Section B: Editing (3 x 1 mark = 3 marks)

Each of the underlined words contains a spelling error. Each circle shows a wrong punctuation mark. Write the correct word or punctuation mark in each of the boxes.

Once there was a deer that was drinking at a lake. He saw his reflection and thought,

(8) ☐

"I have beutiful antlers, but my legs are too long."

(9) ☐ (10) ☐

Just then (!) the deer heard some hunters nearby. The deer imediatly ran into the woods. His long legs helped him to run quickly but his antlers got tangled in the trees.

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Section C: Sentence Combining (3 x 1 mark = 3 marks)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

11. Mother cooked fish for dinner. She cooked vegetables too. She also cooked a soup.

_____ and

_____

12. Tommy went to school. He felt sick when he woke up.

Although _____

_____

13. Rita is tall. Her sister is tall too.

Both _____

_____

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Section D: Comprehension Cloze (7 x 1 mark = 7 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Lila and Max tiptoed into the kitchen. They were on a mission to bake the (14)_____ birthday cake ever for Mother.

First, Lila grabbed the flour and created a mini snowstorm, making Max sneeze (15)_____ enough to wake a dragon. (16)_____, they cracked eggs into the bowl. Most of the eggs made it into the bowl except for a slippery one that landed on Max's sock.

They then added sugar, milk, and vanilla. Lila stirred hard to make a batter and Max licked the spoon. After (17)_____, they poured the gloopy batter into a pan and popped it (18)_____ the oven. While it baked, they made rainbow sprinkles dance across the table. Finally, the golden cake was ready. They smothered it with frosting and (19)_____ the words, *Best Mum Ever!* in wobbly pink icing. When Mother see the cake, she wrapped her arms (20)_____ them and hugged them tightly. "It's perfect!" Mum chuckled. It was a mission deliciously completed!

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Section E: Reading Comprehension (10 marks)

Read the passage carefully and answer the following questions.

Farah stood at the base of the tall climbing wall at her school's adventure camp. Her eyes followed the wall all the way up. It looked even taller than the HDB block she lived in! The thought of climbing the wall made her heart thud loudly in her chest and her knees wobble. She felt butterflies fluttering in her stomach.

"I can't do **it**," Farah whispered to herself.

Her instructor, Ms. Tan, knelt beside her and smiled gently. "You don't need to be the fastest or go the highest. Just take it one step at a time," she encouraged.

Farah nodded slowly. She had a reason for joining the camp. She had a fear of heights. She wanted to overcome this fear. That was why she was at the camp. However, now that she was here, the wall looked much more frightening than she had imagined.

Taking a deep breath, Farah adjusted her helmet and harness. Her hands felt cold as she grabbed the first handhold. She took her first step. Then another. Her foot slipped, and for a moment, panic rose in her throat. She froze halfway up the wall.

"I can't," she whispered.

Then she remembered Ms. Tan's voice—*one step at a time*. Also, she remembered the story she had read last month about a girl who overcame her fear of water to learn to swim. If that girl could do it, maybe ~~she~~ could too.

Slowly, Farah tightened her grip and climbed higher. She became more confident as she climbed higher. Soon, she stopped thinking about how far she had to go and focused on the next step. ~~Her~~ classmates began cheering for her name. "Go, Farah! You've got this!" Yani, her best friend, cheered from below, giving her two thumbs up. Yani's voice was the loudest of all.

Finally, with one last push, Farah reached the top. The wind brushed against her face, and the view from above made her gasp. She had done it! A wide smile spread across her face as she looked down.

"Good job, Farah!" Ms. Tan shouted.

Farah beamed and waved proudly. The fear was still there, but it was lesser now—because she had faced it. She knew she would remember this moment for the rest of her life.

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Name: _____ ( )

21. Where was Farah at the beginning of the story? [1m]

_____

22. What does the word "**it**" in line 5 refer to? [1m]
Write your answer in the box below.

23. Which **two** words describe how Farah was feeling when she first looked at the climbing wall in Paragraph 1? [2m]

Put a tick in the box next to the correct answer.

	angry
	nervous
	excited
	scared

24. Why did Farah join the camp? [2m]

_____

_____

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25. What helped Farah continue climbing and reach the top when she wanted to give up? Give two reasons.

a)_____[1m]

b)_____[1m]

26. Refer to lines 25 to 31 to answer the following questions.

(a) How did Farah feel at the end of the climb? [1m]

_____

(b) What did she do to show that she felt that way? [1m]

_____

End of paper

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SCHOOL : PAYA LEBAR MGS SCHOOL
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : WA2 2025

Q1)	C
Q2)	D
Q3)	A
Q4)	F
Q5)	are
Q6)	watch
Q7)	likes
Q8)	beautiful
Q9)	,
Q10)	immediately
Q11)	Mother cooked fish, vegetables and soup for dinner.
Q12)	Although Tommy felt sick when he woke up, he went to school.
Q13)	Both Rita and her sister are tall.
Q14)	best
Q15)	loud
Q16)	Then
Q17)	that
Q18)	into
Q19)	wrote
Q20	around
Q21)	Farah was at the base of the tall climbing wall at her school's adventure camp.
Q22)	climb up the wall
Q23)	nervous
Q24)	Farah had a fear of height and she wanted to overcome her fear so she decided to join the camp.
Q25)	a) Farah remembered Mrs Tanb's encouragement.

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	b)Farah remembered the story she had read last month about a girl who overcame her fear of water to learn how to swim and thought, if that girl could do it, maybe Farah could too.
Q26)	a) Farah felt proud of herself at the end of the climb. b) Farah beamed and waved proudly to show that she was proud of herself.

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