WA2

METHODIST GIRLS' SCHOOL (PRIMARY)
Founded in 1887

WEIGHTED ASSESSMENT (2) 2025
PRIMARY 4

ENGLISH LANGUAGE PAPER

Total Time for Booklet: 45 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

Name: _____ ( )

Class: Primary 4._____

Date : 21 May 2025

Total	20
Parent's signature	

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Section A: Comprehension Cloze (8 marks)

Read the passage carefully. WRITE the correct words in the blanks in the passage.

On March 22, 2025, millions of people worldwide celebrated Earth Hour. Earth Hour began 18 years **(1)** _____. In Australia, on March 31 2007, residents and businesses were encouraged **(2)** _____ the World Wide Fund for Nature to switch off all lights for an hour. Even famous attractions **(3)** _____ as the Sydney Opera House and the Sydney Harbour Bridge went dark. This small action resulted in a drop in electricity use and the success of the event sparked global interest. By 2009, nearly 4,000 cities worldwide had participated **(4)**_____ Earth Hour.

Joining Earth Hour is easy. Simply switch off lights and electrical appliances for an **(5)** _____ Use the time to enjoy a candlelight dinner with family and friends or plan a picnic **(6)** _____ the stars. You could even go camping and make it an "Earth Night"!

Earth Hour is a reminder that small daily **(7)** _____ can lead to meaningful change. Simple actions such as switching off unnecessary lights, conserving water and **(8)** _____ plastic items can help slow climate change and protect our natural resources. Let us all do our part in saving the only home we have.

Adapted from: https://www.dogonews.com/2025/3/21/earth-hour-a-global-movement-for-the-planet

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Section B: Sentence Combining (2 marks)

For questions **9** and **10**, rewrite the given sentences using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the meaning of the given sentence(s).

9 Jill is still hungry. Jill had a heavy lunch.

Although _____

_____

10 "These pails of water are too heavy to carry up the hill," said Jack.

Those

Jack said _____

_____

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Section C: Comprehension (Open-Ended) (10 marks)

Read the passage carefully and answer the questions that follow.

Farah loved nothing more than to bury her nose in a book. She lived in a small block where almost everyone said hello when they bumped into each other in the lift or corridor. Directly opposite her flat lived Aunt Devi, an elderly woman who rarely left her home

One breezy afternoon, Farah was reading in her living room when she noticed Aunt Devi staring, brows knitted, at a piece of paper. A gust of wind suddenly blew it out of her hands, through her open window and into the corridor. Farah rushed out and stomped her foot on the piece of paper. She did not mean to be nosy, but when she bent down to pick it up. Farah could not help but notice that it was covered in half-finished sentences and crossed-out words. She hurried to return it

"Thank you, girl," Aunt Devi said, her voice gentle but weary. Farah hesitated, but curiosity got the better of her. "Are you writing something?" she asked. Aunt Devi sighed. 'I used to write stories, but I seem to have lost the spark." Farah's eyes lit up as she exclaimed, 'I love stories!" Then, a little softer, she asked, "Perhaps I can help?"

Amused, Aunt Devi invited Farah to come in. After Farah found a spot to settle down in, she listened with undivided attention as Aunt Devi shared her unfinished story. Before long, Farah could hardly contain the questions she had for Aunt Devi. And soon, the sparkle in the elderly writer's eyes mirrord that of the young girl's.

It seemed all Aunt Devi needed was somebody to talk to about her ideas, as she eventually completed her story. When it was published in the newspaper, the first person Aunt Devi shared the good news with was her young neighbour.

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Do not write in this column.

11 **(a)** Circle the word that describes most of the residents in Farah's block. [1m]

clever	friendly	kind	rude

(b) Give a reason for your choice above. Answer in a complete sentence. [1m]

_____

_____

12 Based on the story, state whether each sentence below is true or false. Give a reason for your answer in a complete sentence. [2m]

Sentence	True / False	Reason
(a) Farah did not intend to read what was written on the slip of paper.		
(b) Farah was distracted when Aunt Devi was sharing her story.		

13 **(a)** Which three-word phrase in paragraph 3 tells us that Aunt Devi was no longer inspired to write stories? [1m]

(b) Which three-word phrase in paragraph 4 tells us that Farah had many questions for Aunt Devi? [1m]

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14 Look at the table below. What do the bold words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
(a) it (line 11)	
(b) that (line 20)	

15 In paragraph 2, Aunt Devi was staring at the piece of paper in frustration. Explain clearly why you think she was behaving this way. Answer in a complete sentence. [2m]

_____

_____

END OF PAPER

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YEAR : 2025
LEVEL : PRIMARY 4
SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : WEIGHTED ASSESSMENT (2)

Q1	ago	Q2	by	Q3	such	Q4	in	Q5	hour
Q6	under	Q7	actions	Q8	reusing				

Q9	Although Jill had a heavy lunch, She is still hungry.
Q10	Jack said that those pails of water is too heavy to carry up the hill.

Q11	a) friend b) Almost everyone said hello to each other when they bumped into each other in the lift or corridor.
Q12	a) True. Farah did not mean to be nosy but could not help but notice what was written on the slip of paper. b) False. Farah listened with a undivided attention to Aunt Devi's story.
Q13	a) lost the spark b) could hardly contain
Q14	a) The piece of paper b) The sparkle in Farah's eyes
Q15	I think she was behaving this way because she lost the spark for writing stories she could not finish the story and needed someone to talk about her ideas.

END

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