MARIS STELLA HIGH SCHOOL (PRIMARY)

WEIGHTED ASSESSMENT

TERM 3 2025

P4 ENGLISH LANGUAGE

PART 1

Name: _____ ( )

Class: Primary 4 ( )

Total Time for Parts 1 and 2: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

This booklet consists of 6 printed pages and 2 blank pages.

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SECTION A: GRAMMAR

(10 x 1 mark)

Choose the correct word to complete the blank. Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

1. The otters surrounded the cat that had hurt _____ as it crawled under a low fence.

   (1) itself
   (2) himself
   (3) ourselves
   (4) themselves

2. My friends and I _____ a birthday cake when it suddenly rained cats and dogs.

   (1) bake
   (2) had baked
   (3) would bake
   (4) were baking

3. As this activity requires _____ pieces of paper, we should consider using recycled paper instead.

   (1) few
   (2) some
   (3) many
   (4) much

4. Once he was in Primary Six, Ahmad studied very hard to get _____ his dream school.

   (1) to
   (2) by
   (3) for
   (4) into

5. _____ Siti was sick, she submitted her assignment that was due that day.

   (1) If
   (2) Despite
   (3) Although
   (4) However

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6. Early this morning, I _____ woken up by my puppy's faint yelping at the door.

(1) is
(2) are
(3) was
(4) were

7. As I had _____ been to the Singapore Oceanarium, my parents brought me there for the first time on my birthday.

(1) rarely
(2) never
(3) always
(4) sometimes

8. Xin Ru, _____ mother is a chef, is my best friend.

(1) who
(2) which
(3) whom
(4) whose

9. Hassan had forgotten to bring his thermometer yesterday _____ his teacher had to punish him.

(1) as
(2) so
(3) but
(4) and

10. By the time I reached school, morning assembly _____.

(1) begin
(2) began
(3) has begun
(4) had begun

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SECTION B: VOCABULARY

(6 x 1 mark)

Choose the correct word to complete the blank. Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

11. The chef recommended using fresh _____ such as vanilla pods and eggs to bake a cake.

(1) elements
(2) provisions
(3) ingredients
(4) components

12. After the strenuous basketball match, Samuel experienced severe _____ in his muscles, making it difficult to climb the stairs.

(1) agony
(2) dismay
(3) anguish
(4) discomfort

13. Jonah hopes to _____ at the National School Games competition.

(1) practise
(2) execute
(3) exercise
(4) compete

14. The stars _____ stretched out across the night sky.

(1) infinitely
(2) durably
(3) quickly
(4) briefly

15. Animals can be _____ and may attack if they are trying to defend themselves.

(1) assertive
(2) aggressive
(3) destructive
(4) competitive

16. While rushing to board the bus, someone _____ on my toes.

(1) kicked
(2) waded
(3) trekked
(4) trampled

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SECTION C: VISUAL TEXT COMPREHENSION (5 x 2 marks)

Read the brochure carefully and then answer questions 17 to 21.

3R Museum presents "Packaging Makes All the Difference" at Fort Canning Park from 30 to 31 August

3R Museum is a creative museum that aims to promote the engagement on 3Rs (Reduce, Reuse and Recycle) among individuals and households.

"Packaging Makes All the Difference" exhibits how packing technology has developed over the years. What is more interesting is that it explores the future of eco-friendly practices towards reducing our environmental waste. Come join us in the exciting line-up of events.



Food Market

12 p.m. to 6 p.m.

Explore the Food Market for delicious treats. Bring your own containers and cutlery as no disposable items will be provided. Try our food samples for free!

Gift Personalisation Booth using recycled materials

8 a.m. to 10 a.m., 10.30 a.m. to 12.30 p.m.
2 p.m. to 4 p.m., 4.30 p.m. to 6.30 p.m.

Only 20 seats available at each session
Open to all primary school students
Registration Fee: $15 *(Enjoy a $5 discount if you bring your own recycled materials)*

Pack it Creatively!

3 p.m. to 4.30 p.m.

Learn about the innovative food packaging designs from our home-grown DIY sushi chain, Doremon Company.

Registration fee: $12





Storytelling at 1 p.m.

Level 3, Glass Atrium
Ages 4 to 8 only
(No entry for accompanying adults)

Movie Under The Stars at Outdoor Lawn

5 p.m. to 8 p.m.

Enjoy a relaxing picnic with a screening of short films and performances by our local talents.

No registration fee is required!

Visit the website at www.3Rmuseum.com for more information.

Presented by:	Organised by:	Sponsors:
The 3R Museum	Sustainable Society	Digital Creative
	ZeroWastage@SG	Carton Paradise

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For each question from 17 to 21, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). **Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

17. "Packaging Makes All the Difference" is a/an _____.

(1) pop-up store
(2) celebration
(3) roadshow
(4) exhibition

18. Hassan wants to buy food at the Food Market. He should _____.

(1) pay a registration fee
(2) come prepared for a picnic
(3) go to Fort Canning Park after 6 p.m.
(4) bring his own containers and cutlery

19. Which one of the following statements is **not true**?

(1) This event is presented by the 3R Museum.
(2) There will be performances by our local talents.
(3) Parents may attend the storytelling activity with their child.
(4) Students may bring their own materials to personalise a gift.

20. The main aim of the event is to _____.

(1) introduce the 3R museum
(2) encourage family bonding
(3) promote the practice of 3Rs
(4) enhance creativity among children

21. The "Packaging Makes All the Difference" engagement activities are sponsored by _____.

(1) Digital Creative and Carton Paradise
(2) Carton Paradise and The 3R Museum
(3) The 3R Museum and Zerowastage@SG
(4) Zerowastage@SG and Sustainable Society

End of Part 1

(Go on to Part 2)

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MARIS STELLA HIGH SCHOOL (PRIMARY)

WEIGHTED ASSESSMENT

TERM 3 2025

P4 ENGLISH LANGUAGE

PART 2

Name: _____ ( )

Class: Primary 4 ( )

Total Time for Parts 1 and 2: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

Part 1	/ 26
Part 2	/ 24
Total Marks	/ 50

Parent's Signature: _____

This booklet consists of 8 printed pages.

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SECTION D: GRAMMAR CLOZE (8 x 1 mark)

Read the following passage carefully. Choose from the words given in the box and fill in each blank with the correct word. Write its letter (A to F) in the blank.

PASSAGE 1

EACH WORD CAN BE USED ONLY ONCE

(A) his	(B) me	(C) our
(D) their	(E) them	(F) us

One weekend, my parents booked a hotel stay for my family at Sentosa. As our favourite activity is water play, my brother and I brought (22) _____ largest float to the pool. The pool was crowded with children, yet we willingly shared our toys with (23) _____. It was so much fun playing together. Next, I went to the Kids Club. There, magicians performed (24) _____ magic tricks. As I left that afternoon, a magician gave (25) _____ his magician hat. I was over the moon.

Score: /4

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PASSAGE 2

Read each passage carefully. **Underline** the correct word from the words given in the brackets.

For Jenny's 10th birthday, her parents gave her a camera. Now, Jenny's hobby **(26) [is / are]** to take photographs of birds.

On weekends, Jenny **(27) [go / goes]** to Sungei Buloh to take photos of migratory birds in Singapore. The birds **(28) [is / are]** so colourful and vibrant. Posting the photos on her Instagram account **(29) [help /helps]** her connect with others who have the same hobby as her.

During the next school holidays, Jenny's parents promised to bring her to Sentosa for a jungle trail to photograph birds.

Score:	/ 4

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SECTION E: VOCABULARY CLOZE (5 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its **letter** (A to H) in the blank.

EACH WORD CAN BE USED ONLY ONCE

(A) advice	(B) alert	(C) apprehensive	(D) attentiveness
(E) gift	(F) guidance	(G) heartbroken	(H) prediction

Dear Diary,

Mother has informed me that we will be moving overseas next month. The thought of leaving Sam, my best friend, makes me feel **(30)**_____ as I think about saying goodbye. He has a special **(31)**_____ for knowing when I am upset, even when I try to hide it. Whenever we talk, he listens with great **(32)**_____ and always helps me solve my problems.

Once, I accidentally knocked over my neighbour's pots of plants. I felt **(33)**_____ about how my neighbour would react. Sam gave me wise **(34)**_____ to tell the truth and apologise. To my surprise, my neighbour praised my honesty.

Sam and I promised to stay in touch no matter how far apart we are.

Score: /5

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SECTION F: SENTENCE COMBINING **(3 x 1 mark)**

For each of the items from 35 to 37, rewrite the given sentence(s) using the word(s) provided. **Your answer must be in one sentence.** The meaning of your sentence **must be the same** as the given one(s).

35. Jane did her homework. Jane was waiting for the water to boil.

While _____

_____

36. Joe does not like to sew. His mother does not like to sew.

Neither _____

_____

37. Ali continued to play computer games. His mother scolded him.

_____ **despite**

_____

Score:	/ 3

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SECTION G: COMPREHENSION (8 marks)

Read the passage carefully and answer the questions that follow.

Aoshi, a three-year-old toddler, grew up in a village. Every evening, he and the other children would sit around Bunda, a bald-headed lady with a deeply wrinkled face, eagerly waiting for her story.

That evening, Bunda began her story. Izzi, a young boy, was walking along the riverbank one day and saw a crocodile tangled in a fishing net. The crocodile asked the boy for help. Cautiously, the boy took a step towards the crocodile.

"Come nearer," pleaded the crocodile, "I promise not to eat you."

As he extended his arm to pull the net off the crocodile, it instantly bit into his arm.

"Is this how you repay my goodness?" protested the boy.

After some thought, the crocodile agreed not to swallow the boy whole if the next passer-by thought so too.

Shortly after, along came the mouse deer. The crocodile asked the mouse deer for its opinion. The mouse deer pretended that it could not understand what the crocodile was asking and requested for it to repeat the question clearly. The crocodile opened its mouth wider to speak. It released Izzi's arm and Izzi escaped the jaws of the reptile. Izzi was grateful to the mouse deer for saving his life.

The children were in awe of the clever mouse deer. Izzi brought the mouse deer back to his village, promising to protect it for as long as it lived.

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Do not write in this space.

38. Which word from paragraph 1 tells us that Aoshi was waiting in anticipation for the storytelling? [1m]

39. How was Izzi injured? [1m]

40. What does the word 'you' in line 10 refer to? [1m]

41. Write 1, 2, or 3 to indicate the order in which the events occurred in the story. [1m]

_____ The mouse deer came along.

_____ Izzi was walking along the riverbank.

_____ The crocodile was caught in a fishing net.

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42. For Q42, read each statement and tick ✓ **True** or **False**. The first example has been done for you. [2m]

Do not write in this space.

	Statement	True	False
Example	Bunda shared a story.	✓	
(i)	Izzi cried.		
(ii)	The mouse deer tricked the crocodile.		

43. Tick ✓ your chosen answer.

In line 18, the children were in awe of the mouse deer because it was _____. [1m]

	strong
	patient
	intelligent

44. "Izzi brought the mouse deer back to his village, promising to protect it for as long as it lived." (line 18-19)
What value did Izzi demonstrate? [1m]

_____

_____

Score: / 8

END OF PART 2

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YEAR : 2025
LEVEL : PRIMARY 4
SCHOOL : MARIS STELLA HIGH SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : WEIGHTED ASSESSMENT TERM 3

(PART 1)

Q1	1	Q2	4	Q3	3	Q4	4	Q5	3
Q6	3	Q7	2	Q8	4	Q9	2	Q10	4
Q11	3	Q12	4	Q13	4	Q14	1	Q15	2
Q16	4	Q17	4	Q18	4	Q19	3	Q20	3
Q21	1								

(PART 2)

Q22	(C) our	Q23	(E) them	Q24	(D) their	Q25	(B) me	Q26	is
Q27	goes	Q28	are	Q29	helps	Q30	(G) heartbroken	Q31	(E) gift
Q32	(D) attentiveness	Q33	(C) apprehensive	Q34	(A) advice				

Q35	While waiting for the water to boil, Jane did her homework.
Q36	Neither Joe nor his mother likes to sew.
Q37	Ali continued to play computer games despite his mother's scolding. / his mother scolding him. / being scolded by his mother.

Q38	eagerly
Q39	Izzi was injured because the crocodile instantly bit into his arm.
Q40	It refers to the crocodile.
Q41	3 2 1
Q42	(i) ✓ False (ii) ✓ True
Q43	✓ intelligent
Q44	The value that Izzi demonstrated was being grateful / kindness / respect.

END

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