Catholic High School (Primary)
English Language
Primary 4
Weighted Assessment 2 (2025)

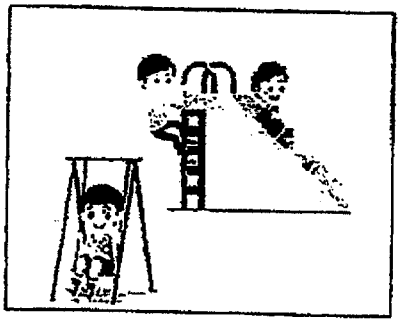
20

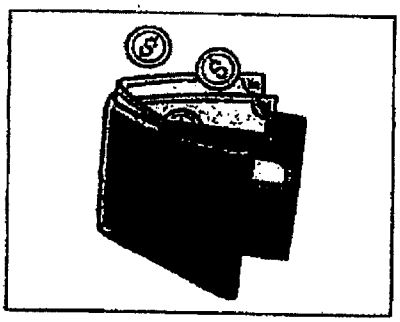
Name: _____ ( ) Date: _____

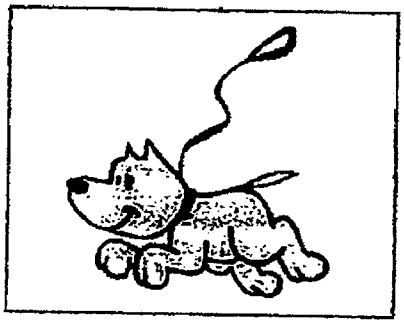
Class: Primary 4 _____ Parent's Signature: _____

Write a composition of at least 120 words about **being careless**.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.







Consider the following points when you plan your composition:

- What did the character do?
- How was the character careless?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping words / phrases:

- distracted
- panicked
- feeling helpless
- regretted
- reprimanded
- learned a valuable lesson

Downloaded from SingaKids.com

Downloaded from SingaKids.com

Catholic High School (Primary)
English Language
Primary 4
Weighted Assessment 3 (2025)

20

Name: _____ ( ) Date: _____

Class: P4 _____ Parent's signature: _____

Section A – Comprehension Cloze (4 x 1 mark)
Read the passage carefully. Fill in each blank with the most suitable word.

On Thursday, President Halimah Yacob joined students at Northbrooks Secondary School to celebrate Racial Harmony Day. She visited various booths which showcased fusion food, ethnic attire and crafts. She also observed students as they (1) _____ part in various activities.

In a Facebook post, Madam Halimah expressed that (2) _____ was heartening to see young people coming together to learn about our multicultural society. She also stressed the importance (3) _____ _____ respecting diversity.

The visit concluded with an interaction session where students got a (4) _____ to chat with Madam Halimah. It was a rare opportunity to interact with the President as she shared her life experiences and gave advice about being compassionate and helping others. The Student Council President, Ang Kay Lee, 14, related how she was impressed by Madam Halimah's friendliness and appreciated all that she had shared.

Adapted from: Our differences are a strength and cause to celebrate: President Halimah at Racial Harmony Day event | The Straits Times

Downloaded from SingaKids.com

Section B – Synthesis & Transformation (3 x 2 marks)

For each of the questions from 5 to 7, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

5. We will go to the playground if the rain stops.

_____ until

_____

6. Desmond went to the police station. His wallet was lost.

_____ whose

_____

7. Jane said, "I took a bus to school."

Jane said that _____

_____

Downloaded from SingaKids.com

Section C – Comprehension – Open-ended (10 marks)
Read the passage carefully and answer the questions that follow.

Adam was sitting alone in a corner at Sunshine Food Court, waiting for his mother who had gone to order lunch. It was lunchtime and the food court was packed like sardines.

"Hello, Adam," a lady in a black dress approached him. Although it was very noisy in the food court, her high-pitched voice was as clear as a bell. Adam stared at her but could not remember who the lady was.

"I'm Aunt Susan, your mother's friend," the lady said. The name rang a bell, but Adam still could not recall who she was. "Don't worry if you cannot remember me. Do you want a digital pet which is fun and easy to look after?" the lady added.

It sounded interesting. The lady proceeded to show Adam the free phone application named "Pat a Pet" on her phone. She then asked Adam for his phone number so she could send it to him. When Adam replied that he did not own a phone, the lady quickly asked for his mother's number instead. When he was thinking if he should give his mother's number, she was very pushy and kept persuading him to do so. Adam also felt that it was strange that she did not have his mother's number if she was indeed her friend. He felt uneasy and desperately wanted to get away from the lady.

Just as Adam was hesitating, he heard his mother calling out to him for help to carry a tray of dishes. Adam hurriedly ran off to help his mother. When they returned to the table, the lady was gone. Adam sighed in relief and quickly related what had happened earlier to his mother. His mother praised him for being alert and not falling into a stranger's trap.

Adapted from: https://more.whatsup.sg/a-tale-full-of-bells/

Downloaded from SingaKids.com

8. Where were Adam and his mother?

_____ [1 mark]

For Q9 & Q10, read each statement and tick ✓ 'True' or 'False'. Refer to paragraphs 1 and 2 to help you. The first example has been done for you. [2 marks]

Statements		True	False
Example	Adam was with his parents at the food court.		✓
9.	The food court was very crowded.		
10.	Adam could recognise the lady in the black dress.		

11. Which 3-word phrase in paragraph 3 has the same meaning as 'sounded familiar'? [1 mark]

Answer Questions 12 to 14 in complete sentences.

12. What does the word 'it' in line 13 refer to? [2 marks]

13. Why did Adam feel uneasy after the lady asked for his mother's number? [2 marks]

14. How did Adam feel when he and his mother returned to the table? Why did he feel so? [2 marks]

– END OF PAPER –

Downloaded from SingaKids.com

YEAR : 2025
LEVEL : PRIMARY 4
SCHOOL : CATHOLIC HIGH SCHOOL (PRIMARY)
SUBJECT : ENGLISH
TERM : WEIGHTED ASSESSMENT 2

(BOOKLET A)

Q1	took	Q2	it	Q3	of	Q4	chance

Q5	We will not go to the playground until the rain stops.
Q6	Desmond, whose wallet was lost, went to the police station.
Q7	Jane said that she had taken a bus to school.

Q8	Sunshine Food Court
Q9	True
Q10	False
Q11	Rang a bell
Q12	It refers to the free phone application.
Q13	She was too pushy and he found it strange that she did not have her mother's number if she was her friend.
Q14	Adam felt relieved. The lady was gone.

END

Downloaded from SingaKids.com

Downloaded from SingaKids.com