

2025 PRIMARY 4 END-OF-YEAR EXAMINATION

Name: _____ ( )

Class: Primary 4 ( )

Date: 7 October 2025

Time: 8.00 a.m. – 8.50 a.m.

Duration: 50 minutes

ENGLISH LANGUAGE

PAPER 1 (WRITING)

(20 Marks)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answers on the foolscap provided.

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Write a composition of at least 120 words about **doing something for the first time.**

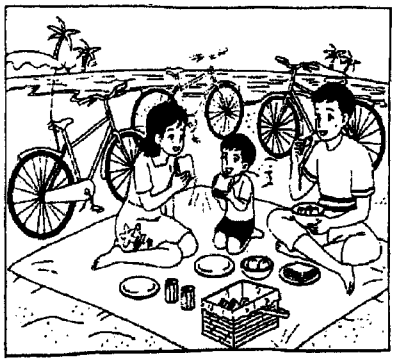
The pictures are provided to help you think about this topic.

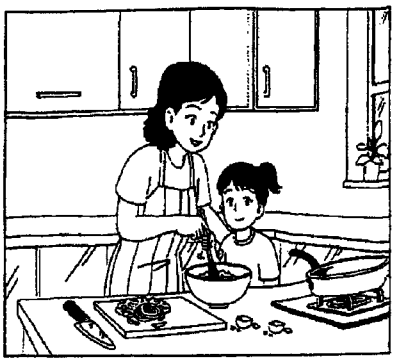
Your composition should be based on at least one of these pictures.

Consider the following points when you plan your composition:

- What was the activity that was done for the first time?
- How was it carried out?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







Helping words:

- a new experience
- looked forward
- enjoyable and exciting
- with lots of patience
- fond memories

End of Paper -

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2025 PRIMARY 4 END-OF-YEAR ASSESSMENT

Name: _____ ( ) Date: 27 October 2025

Class: Primary 4 ( )

Parent's signature: _____

14

ENGLISH LANGUAGE
PAPER 3
LISTENING COMPREHENSION

INSTRUCTIONS TO STUDENTS

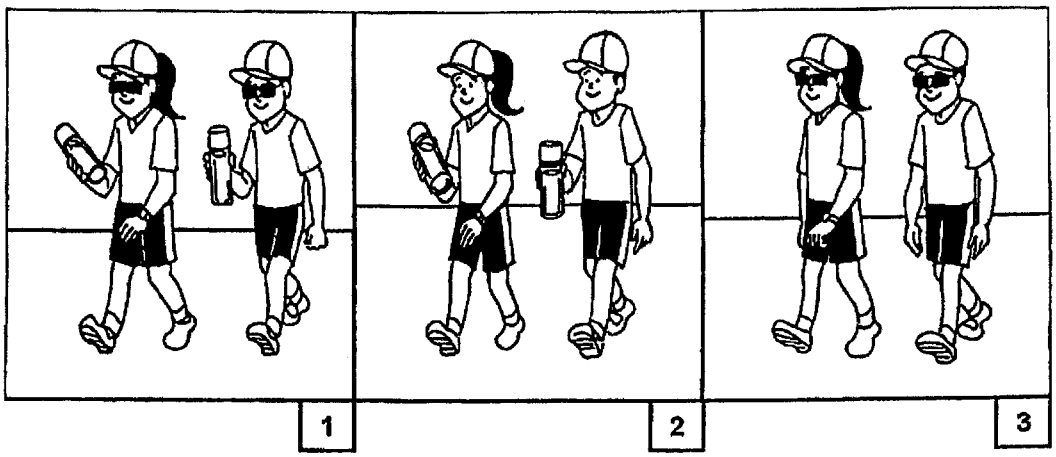
1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.

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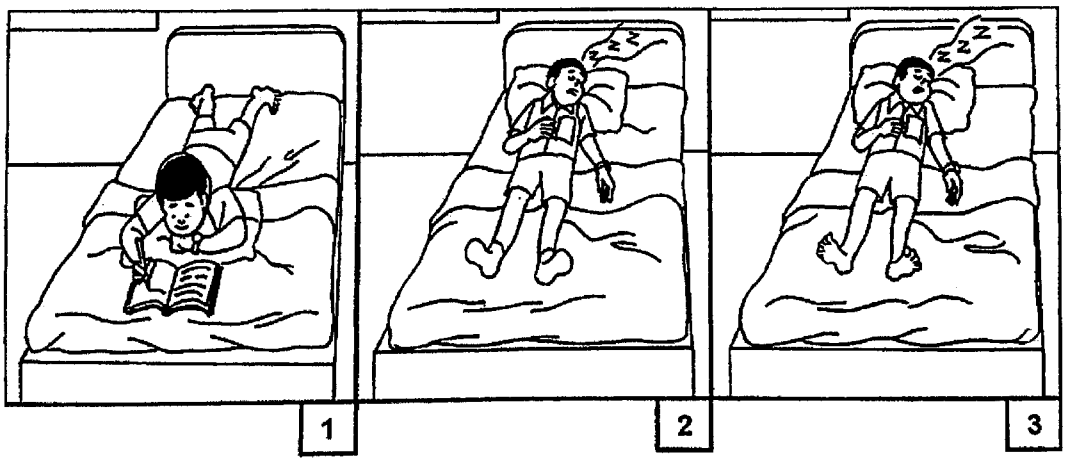
Part 1: Picture Matching

For Question 1 and Question 2, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2 or 3 in the brackets provided.

(2 marks)



Q1..... ( )



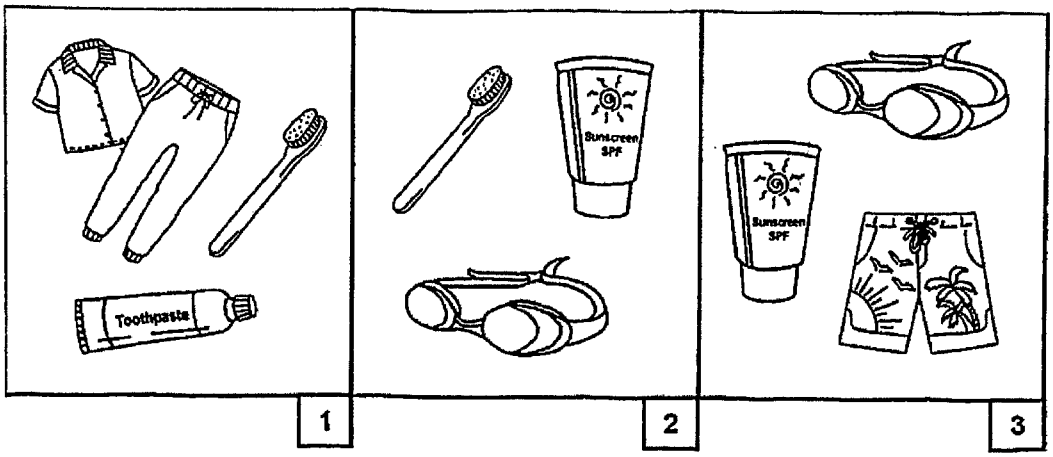
Q2..... ( )

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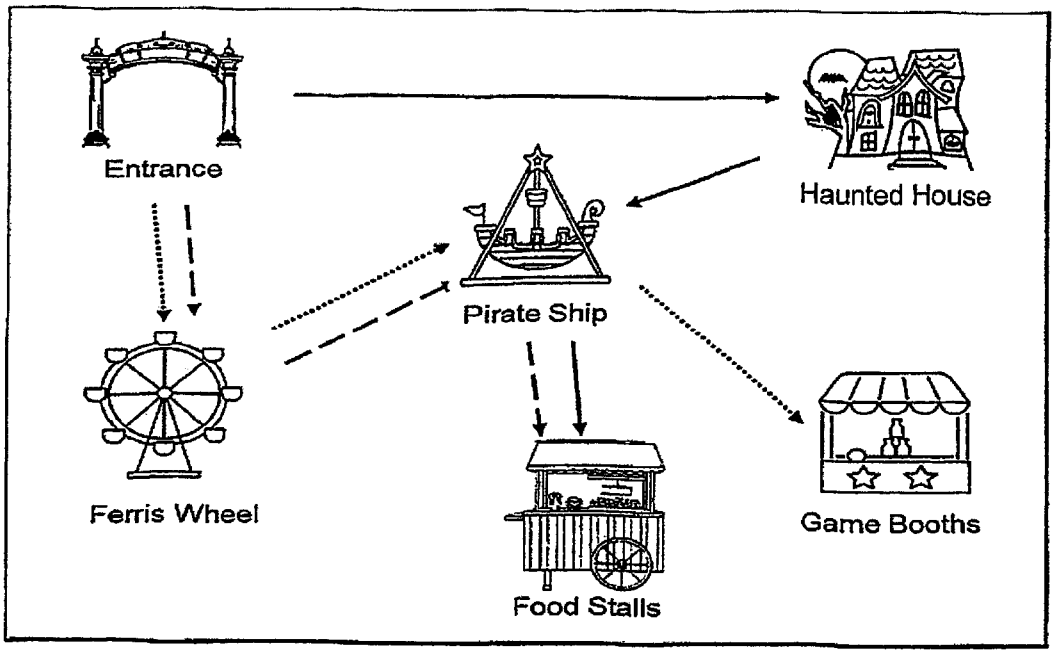
For Question 3 and Question 4, look at the pictures given. For each question, I am going to read you a paragraph. Listen carefully. Then, choose the correct answer for the question. Write the number 1, 2 or 3 in the brackets provided.

(2 marks)

Q3. Which picture shows the items that John has to bring? .....
.....( )



Q4. Which line shows the route taken by Zarinah and her sister? .....
.....( )



1 ——— 2 ..... 3 — — — —

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Part 2 – Note-taking

Q5 to Q9 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with **one word or a short phrase.**

(5 marks)

Notes on the Rainbow

Q5. Items that the Chinese goddess mended the sky with:

_____

Q6. A character in Hindu legend associated with the rainbow:

_____

Q7. Two things needed to form a rainbow:

light and _____

Q8. Colour of the outermost arc of a second rainbow:

_____

Q9. On a non-rainy day, rainbows may form near:

_____

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Part 3 – Comprehension

Q10 to Q14 is a comprehension test.

Listen carefully to the two texts and answer Questions 10 and 11 for Text 1 and Questions 12, 13 and 14 for Text 2. For each question, choose the correct answer and write the number 1, 2 or 3 in the brackets provided.

(5 marks)

TEXT 1

Q10. Which of the following is <u>not</u> a reason why Wilson shared the video? ...

..... ( )

(1) to let others appreciate the sambar deer

(2) to spread awareness of the sambar deer

(3) to be famous because of the sambar deer

Q11. According to the article, it is illegal to _____. ..... ( )

(1) give food to wild animals

(2) post videos of wild animals online

(3) go close to wild animals to study them

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TEXT 2

Q12. How did Timmy know Santa Claus had visited his house? ..... ( )

(1) Mum and Dad told him about it.

(2) He saw a lot of presents at his house.

(3) Santa Claus left him a special handmade gift.

Q13. What present was Timmy hoping to receive this Christmas? ..... ( )

(1) a lunch with his family

(2) a hug from his grandma

(3) a companion for his bear

Q14. When Timmy opened the present from his grandparents, he was _____. ..... ( )

(1) curious

(2) excited

(3) overjoyed

End of Paper

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2025 PRIMARY 4 END-OF-YEAR EXAMINATION

Name: _____ ( ) Date: 27 October 2025

Class: Primary 4 ( ) Time: 8.00 a.m. to 9.15 a.m.

Parent's signature: _____ Duration: 1 hour 15 minutes

Booklet A	/ 16
Booklet B	/ 34
Total	/ 50

ENGLISH LANGUAGE

PAPER 2

(LANGUAGE USE AND COMPREHENSION)

INSTRUCTIONS TO CANDIDATES:

1. Write your name, class and register number.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 16, shade your answers in the Optical Answer Sheet (OAS) provided.
6. For questions 17 to 42, write your answers in this booklet.

This booklet consists of **15** printed pages and **1** blank page.

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Section A (6 x 1m)

Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

1. Mother _____ some ice cream from a tub into a small cup.

(1) sliced

(2) shaved

(3) scooped

(4) smashed

2. The _____ student spent many hours preparing for the contest as he wanted to win a prize.

(1) creative

(2) attentive

(3) competitive

(4) imaginative

3. After the race, the _____ shook hands with one another at the finishing line to show good sportsmanship.

(1) athletes

(2) referees

(3) supporters

(4) spectators

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4. Using all his savings, Jim _____ a birthday present for his mother.

(1) created

(2) assembled

(3) discovered

(4) purchased

5. The artist impressed the judges with his _____ drawing that looked different from everyone else's.

(1) plain

(2) unique

(3) regular

(4) ordinary

6. Despite falling off his bicycle, my cousin showed _____ by getting back up and trying again.

(1) resilience

(2) reluctance

(3) recklessness

(4) resourcefulness

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Section B (10 x 1m)

Grammar

For each question from 7 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the answer (1, 2, 3 or 4) on the OAS.

7. Walk down that corridor _____ the General Office and you will reach the bookshop.

(1) on

(2) for

(3) with

(4) towards

8. While reading at the library just now, my brother _____ annoyed when he heard loud noises.

(1) is

(2) are

(3) was

(4) were

9. You _____ confident when you spoke in front of the class.

(1) is

(2) are

(3) was

(4) were

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10. "Stop whispering. The movie _____ right now," Mrs Tan told her children.

(1) begins

(2) began

(3) has begun

(4) is beginning

11. An hour ago, we _____ at the assembly area after hearing the fire alarm ring.

(1) gather

(2) gathered

(3) have gathered

(4) were gathering

12. When everyone _____ the song, Millie played the piano.

(1) sings

(2) will sing

(3) has sung

(4) was singing

13. _____ books on that shelf are the most popular.

(1) This

(2) That

(3) These

(4) Those

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14. The baker sold all the bread _____ he closed the bakery.

(1) but

(2) after

(3) since

(4) before

15. _____ seat in the Lecture Theatre was occupied by the students.

(1) Any

(2) Every

(3) A few

(4) A little

16. It took _____ effort for the two children to clean up the entire litter-strewn beach.

(1) no

(2) little

(3) many

(4) a lot of

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Section C (8 m)

Comprehension

Read the passage below and answer questions 17 to 23 based on the passage.

Residents of a block of flats in Punggol have recently seen troops of long-tailed macaques eating at their void deck. Some of these monkeys even climb trees and enter the flats to steal food! It is risky for them as they could fall and hurt themselves. These problems are happening more often because new buildings are replacing forests. Monkeys and other wild animals, like otters and wild boars, are now entering cities looking for food.

Many problems happen because people feed the animals out of pity or leave leftover food unattended. This makes the animals rely on humans as an easy source of food. Some residents have suggested relocating the macaques, but experts say this is not a solution as another troop of monkeys can come and take their place.

Macaques have also linked plastic bags with the presence of food and will try to snatch them. As some of these macaques have exhibited aggressive behaviour, the authorities have advised the residents to be alert and avoid eye contact with them.

We should stop feeding wildlife and learn how to live with them. Teaching children to respect animals and nature can help. After all, some wild animals, like owls, are helpful and do not pose a problem at all.

Adapted from *The Straits Times*, Nov 6, 2024

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17. Tick ✓ your chosen answer.

In paragraph 1, _____ are causing trouble in Punggol. (1m)

- [ ] otters
- [ ] wild boars
- [ ] macaques

18. In paragraph 1, which word tells you that it is dangerous for macaques to climb up a block of flats? (1m)

19. In paragraph 3, what two things should people do to stay safe around aggressive monkeys?

i. _____ (1m)

ii. _____ (1m)

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For Q20 - 22, read each sentence and tick ✓ "True" or "False". Refer to paragraphs 2 and 3 to help you. The first example has been done for you. (3m)

Statement		True	False
Example	Otters are entering cities looking for food.	✓	
20.	Some people feed the macaques because they feel sorry for them.		
21.	Moving the macaques somewhere else will solve the problems of Punggol residents.		
22.	Macaques grab plastic bags from residents for food.		

23. Among the wildlife mentioned in the passage, which one of the animals is useful for our environment?

_____ (1m)

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Section D (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 blanks, numbered 24 to 27, in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A)	her	(B)	I	(C)	she
(D)	them	(E)	they	(F)	us

It was Mary's first day of school. Her brother, John, held her hand and walked to school. At the zebra crossing, John waited for the vehicles to stop. Then, **(24)** _____ crossed the road together.

To John's surprise, Mary raised **(25)** _____ hand without being told. **(26)** "_____ am so proud of you," John gushed.

A teacher who was on duty praised **(27)** _____ for following safety rules. The siblings grinned broadly.

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Section E (4 x 1m)

Grammar Cloze

Read the passage carefully. There are 4 questions, numbered 28 to 31, in the passage below. Underline the correct word from the words given in the brackets.

Staying comfortable during hot weather takes a bit of planning. Many people **(28)** [goes / go] to air-conditioned places to cool off. It also **(29)** [helps / help] to drink plenty of water to keep yourself hydrated. Light-coloured clothes **(30)** [makes / ~~make~~] you feel cooler. One of the best things to do **(31)** [is / are] to remain indoors during the hottest part of the day. You need to rest enough if you have been out in the sun.

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Section F (4 x 2m)

Synthesis and Transformation

For each of the questions 32 to 35, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

32. The dinosaur is at the playground. It has a long neck.

_____ whose

_____.

33. The campers pitch a tent by themselves. Mr Lim will reward them with badges.

_____

if _____.

34. Amy chose the prettiest shoes to match her dress.

The prettiest shoes _____

_____.

35. Sam told Ruby, "I think I am better at basketball."

Sam told Ruby that _____

_____.

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Section G (10 m)

Comprehension Open

Read the passage below and answer questions 36 to 42.

My sister, Lily, made beaded artwork as a hobby. She had ordered a set of glass beads online and was waiting impatiently for its delivery. At the same time, Mum, the owner of a busy pet shop, had placed an order for live mealworms to feed the reptiles she was selling. Unsure when they would arrive, she had them delivered home as they could not be left outside the shop.

On the day the package arrived, Mum was still at her shop. When Lily saw a box at the door, she brought it inside. A few minutes later, the quiet house was filled with loud shrieks.

Lily had opened the box and found hundreds of wriggling mealworms inside. As she jerked her hands away, it tipped over, spilling the mealworms onto herself. Screaming, she began brushing them off her clothes. By then, the mealworms were all over the floor. Hearing the noise, Dad rushed out of his room and saw her standing on a chair, catching her breath. It was hilarious!

Examining the box when she returned home, Mum lamented, "The box is open... and it clearly says 'Live Animals' in big red letters. The air holes on the sides are so obvious too."

"So... where are the mealworms now?" Mum asked.

Dad looked embarrassed. "I threw them away. I didn't know what else to do. Perhaps you can order again," he quickly consoled her.

Mum's shoulders drooped and she ran to check the rubbish bin. The reptiles still needed to be fed but the mealworms were gone. That night, Mum had to drive out to get their food.

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Without feeling remorseful, Lily told herself, "I was so sure the box was for me." Days later, the glass beads she had ordered arrived in a small envelope with her name on it. 25

Adapted from *'Surprise'* by Diane Ganzer Baum

36. In paragraph 1, give one reason why Mum had the mealworms sent to the house instead of the shop. [1m]

Mum did not want _____

_____.

37. What two actions by Lily helped to get the mealworms off herself? [2m]

_____

_____.

38. Which word tells us that Lily's encounter with the mealworms was funny? [1m]

39. Cite one clue on the box that should have discouraged Lily from opening it. [1m]

_____

_____.

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40. Circle the word that **best** describes how the characters felt. [2m]

a)	how Dad felt about what he had done to the mealworms (lines 20 – 21)	guilty / hopeless / shocked
b)	how Mum felt when she found out that the mealworms were thrown in the rubbish bin (lines 22 -24)	confused / disappointed / relieved

41. How did Dad's action cause a problem for Mum at her pet shop? [1m]

_____

_____

42. Based on lines 20 to 27, state whether each statement in the table below is true or false, then give **one reason** why you think so. [2m]

	Statement	**True/False**	**Reason**
(a)	Mum listened to Dad and ordered more mealworms.		
(b)	Lily did not think that she had done anything wrong.		

End of Paper

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SCHOOL : TAO NAN PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2025

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	4	2	1	4	3	4	4
Q11	Q12	Q13	Q14	Q15	Q16				
2	4	4	4	2	4				

Q17)	macaques
Q18)	risky
Q19)	i) To be alert ii) Avoid eye contact with them
Q20)	True
Q21)	False
Q22)	True
Q23)	Owls
Q24)	E
Q25)	A
Q26)	B
Q27)	D
Q28)	go
Q29)	helps
Q30)	make
Q31)	is
Q32)	The dinosaur whose neck is long is at the playground.
Q33)	Mr Lim will reward the campers with badges if they pitch a tent by themselves.
Q34)	The prettiest shoes were chosen by Amy to match her dress.

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Q35)	Sam told Rudy that he thought he was better at basketball.
Q36)	Mum did not want the mealworms to be left outside the shop.
Q37)	Lily brushed the mealworms off her clothes and stood on a chair.
Q38)	hilarious
Q39)	The box said 'Live Animals' in big red letters.
Q40)	a) guilty b) disappointed
Q41)	Mum could not feed the reptiles.
Q42)	a) False / Mum had to drive out to get the mealworms. b) True / She was not remorseful.

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