ST. HILDA'S PRIMARY SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 4
PAPER 1

NAME: _____ ( ) CLASS: P4 / _____

DATE: 7 October 2025 DURATION: 50 minutes

TOTAL NO. OF PAGES: 2 PRINTED PAGES AND 1 BLANK PAGE

TOTAL MARKS: 20

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

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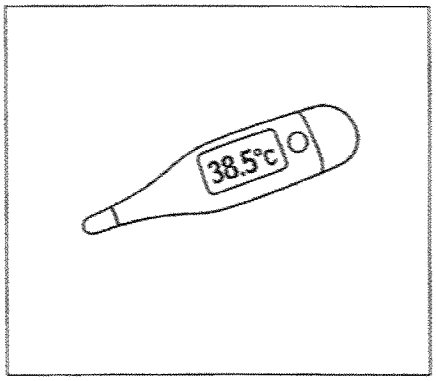
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Question

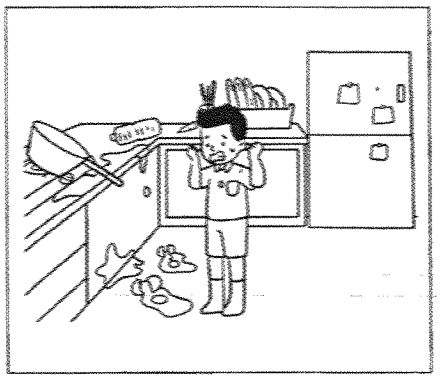
Write a composition of at least 120 words about **a time you made a mess.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.



Consider the following points when you plan your composition:

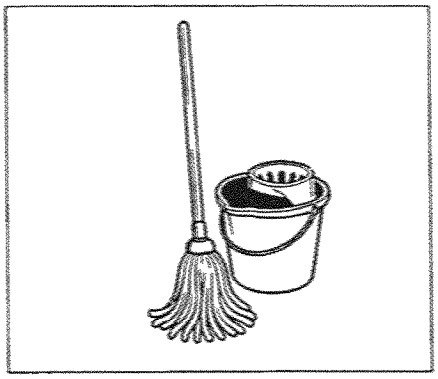
- What caused the mess?
- How did you feel?
- What did you do?



You may use the points in any order and include other relevant points as well.

Helping words:

- *used the thermometer*
- *worried*
- *had not eaten anything*
- *accidentally*
- *cleaned up*
- *learnt to be more careful*



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ST. HILDA'S PRIMARY SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 4
PAPER 2
BOOKLET A

DATE: 27 October 2025

DURATION: 1 h 15 min
(Booklets A and B)

TOTAL NO. OF PAGES: **5** PRINTED PAGES AND **1** BLANK PAGE

NAME: _____ ( ) CLASS: P4 / _____

BOOKLET A		
SECTION	**COMPONENT**	**TOTAL MARKS**
A	Vocabulary	6
B	Grammar	10
	TOTAL MARKS	**/16**

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

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Section A: Vocabulary (6 x 1 mark)

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

1. The injured _____ of the road accident gave her statement to the police officers.

(1) victim
(2) witness
(3) onlooker
(4) spectator

2. Yesterday, Yong Jun _____ the ingredients that he needed to make ice cream.

(1) fixed
(2) prepared
(3) managed
(4) produced

3. Dinosaurs are _____ so we cannot find any of them around us today.

(1) scarce
(2) limited
(3) extinct
(4) ancient

4. The description of the character in the story is so _____ that I can picture it in my mind clearly.

(1) vivid
(2) positive
(3) creative
(4) memorable

(Go on to the next page)

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5. When he heard the good news, he punched the air in _____.

(1) elation
(2) frustration
(3) admiration
(4) disappointment

6. I walked _____ towards the bag that was left unattended, wondering if it contained anything dangerous.

(1) quietly
(2) secretly
(3) patiently
(4) cautiously

Section B: Grammar (10 x 1 mark)
Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

7. Please stay _____ my side as we walk through the crowded shopping mall.

(1) in
(2) by
(3) for
(4) with

8. While watching television last night, Alan _____ shocked when the power suddenly went out.

(1) is
(2) are
(3) was
(4) were

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9. Siti and Aishah _____ surprised when their parents bought them a huge chocolate cake.

(1) is
(2) are
(3) was
(4) were

10. "We need to whisper. My baby sister _____ a nap now," Molly said.

(1) took
(2) takes
(3) is taking
(4) has taken

11. Last Christmas, we _____ presents with our cousins.

(1) exchange
(2) exchanged
(3) have exchanged
(4) were exchanging

12. While they _____ in the parade square, they heard the thunder rumble.

(1) play
(2) will play
(3) have played
(4) were playing

13. _____ students standing in that corner of the class are very noisy.

(1) This
(2) That
(3) These
(4) Those

(Go on to the next page)

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14. My father gave me a new notebook _____ I lost my old one.

(1) or
(2) but
(3) and
(4) because

15. "Would you like to have _____ biscuits?" Jane asked.

(1) all
(2) none
(3) some
(4) every

16. This dish is very salty. The cook has put too _____ salt in it.

(1) few
(2) little
(3) many
(4) much

(Go on to Booklet B)

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ST. HILDA'S PRIMARY SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 4
PAPER 2
BOOKLET B

DATE: 27 October 2025

DURATION: 1 h 15 min
(Booklets A and B)

TOTAL NO. OF PAGES: **11** PRINTED PAGES AND **3** BLANK PAGES

NAME: _____ ( ) CLASS: P4 / _____

BOOKLET B		
SECTION	**COMPONENT**	**TOTAL MARKS**
C	Grammar Cloze	/8
D	Vocabulary Cloze	/4
E	Sentence Manipulation	/4
F	Comprehension 1	/8
G	Comprehension 2	/10
	TOTAL MARKS	**/34**

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/16	/34	**/50**

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this booklet until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write your answers in this booklet.

PARENT'S SIGNATURE: _____ DATE: _____

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Section C: Grammar Cloze (8 x 1 mark)

Passage 1:

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE A WORD ONCE ONLY.**

(A) her	(B) him	(C) his
(D) she	(E) their	(F) they

Ben and Clare were at the beach. They dug holes in the sand while **(17)** _____ mother prepared snacks under a tree.

Clare crawled close to where Ben was and flung sand all over **(18)** _____. Ben started crying as some sand got into **(19)** _____ eyes. Clare quickly tried to comfort **(20)** _____ brother and apologised to him. Ben stopped crying when he felt better.

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Passage 2:

Read the passage carefully. Underline the correct word from the words given in the brackets.

We look forward to carrying out science experiments. Usually, our teacher **(21)** [show / shows] us how to set up the experiment. We **(22)** [observe / observes] her to see how it is done. Each group **(23)** [need / needs] to follow the steps shown. It **(24)** [is / are] important to carry out the steps carefully to ensure a successful experiment. Our teacher patiently guides us as we keep trying.

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Section D: Vocabulary Cloze (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letters (A to F) in each blank. **USE A WORD ONCE ONLY.**

(A) amazed	(B) anxiously	(C) excitedly
(D) flavours	(E) fragrances	(F) order

It was the biggest ice cream shop that Devi had ever been in. She was **(25)** _____! There were so many **(26)** _____ to choose from: mango, chocolate and her favourite, strawberry! After a while, she was finally ready to place her **(27)** _____. Devi watched **(28)** _____ as the server added sprinkles on top of her ice cream. She could hardly wait to taste it.

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Section E: Sentence Manipulation (2 x 2 marks)

For questions 29 and 30, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

29. Tim asked if I would like to cycle. I was talking to Fred.

While _____

_____.

30. I read before bedtime. It helps me fall asleep easily.

_____ to

_____.

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Section F: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Last Friday, just as the school bell rang for recess, Tom noticed something unusual as he was about to leave the classroom. His teacher, Miss Lim, had accidentally left her mobile phone on the teacher's table. The classroom was quiet and empty as all the other students had already left.

Tom hesitated for a moment. He was eager to join his friends in the field to play soccer. However, he knew the mobile phone was valuable and important to Miss Lim. Choosing to act responsibly, he picked up the mobile phone and headed straight to the general office. "Good morning," he said politely to the office assistant. "Miss Lim left this in the classroom. I thought it would be best to return it to her right away."

"Thank you for being so helpful," the office assistant replied, keeping the mobile phone in the drawer.

After recess, Miss Lim told the class what had happened. She praised Tom for being responsible, choosing to return the mobile phone immediately instead of going off to play. Beaming with pride, Tom knew he had made the right choice and could be of help.

From that day onwards, Tom was always ready to lend a hand to those in need without being asked.

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31. Tick ✓ your chosen answer.
Based on paragraph 1, Tom was in the _____ when he saw the mobile phone. [1m]

☐	field
☐	canteen
☐	classroom

32. Which word tells you that Tom really wanted to do something? Circle either (A) or (B). [1m]

Tom hesitated **(A)** for a moment. He was eager **(B)** to join his friends in the field to play soccer.

33. What were the two things that the office assistant did when Tom took the mobile phone to the general office?

i. _____ [1m]

ii. _____ [1m]

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For Q34-35, decide who did the following actions. Tick ✓ your chosen answer. The first example has been done for you. [2m]

	Activities described in lines 2 to 14	Tom	Miss Lim
Example	left the mobile phone in class		✓
34.	knew the mobile phone was valuable		
35.	told the class what had happened		

36. How did Tom feel about having made the right choice?

_____ _____ [1m]

37. Tick ✓ your chosen answer.
From the story, Tom can be described as _____. [1m]

	careful
	responsible
	hardworking

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Section G: Comprehension Open-Ended (10 marks)

Read the passage carefully and answer the questions that follow.

One evening, Lena and her father were walking home after having dinner at a hawker centre. As they walked past a row of shops, she spotted a man sitting quietly at the end of the pavement. The man looked tired and dirty. His clothes were worn out and torn. Curled beside him was a thin dog wrapped in an old towel.

Slowing down, Lena watched as the man tore a stale bun into small pieces. He fed the dog a few pieces before eating the remaining pieces himself. "Father," Lena said softly, "I think he needs help." Her father glanced over and said, "I think you are right. I'm afraid most people would just ignore him and keep walking."

Lena was greatly moved by the man's action. She reached into her bag and pulled out a sandwich and a bottle of water. Walking over, she said politely, "Excuse me. Would you like some food and water?" The man looked up in surprise. "Thank you," he said, his voice hoarse. Lena placed the items beside him and gave the man a smile before walking back to her father.

Lena's father gave her a pat on her shoulder and praised her, "That's very kind of you." She thought about how her small action had brought the man some comfort. In that moment, she understood that even a simple gesture could make a great difference.

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Answer the following questions. Write your answers in the space provided.

38. Where did Lena and her father have dinner?

_____ [1m]

39. Which sentence in paragraph 1 shows that the man was poor? [1m]

40. What did the man do before he ate the bun?

_____ _____ [1m]

41. Why was the man surprised when Lena gave him food and water?

_____ [1m]

42. Tick ✓ your chosen answer.
Lena saw the man with his dog and decided to _____. [1m]

- ☐ give him a smile
- ☐ buy him some new clothes
- ☐ offer him some food and water

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43. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

Statement	True / False	Reason
(a) The man was grateful to Lena for what she had done.		
(b) Lena's father was proud of what she had done for the man.		

44. Write **1**, **2** and **3** in the blanks below to show the sequence of events in the story. [1m]

_____ Father praised Lena for being kind.

_____ Father agreed with what Lena had said.

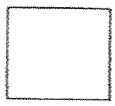
_____ Lena noticed the man on her way home after dinner.

45. What did Lena learn about kindness after helping the man and his dog? [2m]

_____

_____

End of Paper



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SCHOOL : ST HILDA'S PRIMARY SCHOOL

LEVEL : PRIMARY 4

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	3	1	1	4	2	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16				
2	4	4	4	3	4				

Q36	He was very proud / felt as proud as a peacock. [1m]

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Q37	responsible [1m]
Q38	They had dinner at a hawker centre. [1m]
Q39	His clothes were worn out and torn. [1m]
Q40	The man fed the dog. [1m] The man tore the bun into small pieces and gave / fed the dog. [1m]
Q41	He did not expect anyone to help him. [1m] Most people would ignore him / keep walking. [1m]
Q42	offer him some food and water [1m]
Q43 a	True – The man thanked her. [1m]

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