ROSYTH SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE PAPER 2
PRIMARY 4

Name: _____ Register No. : _____

Class: Pri 4 _____

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 27 October 2025 Parent's Signature: _____

BOOKLET A

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.**

* This booklet consists of 5 pages altogether (including the cover page).

This paper is not to be reproduced in part or whole without the permission of the Principal.

Downloaded from SingaKids.com

Section A: Grammar (10 marks)

For questions 1 to 10, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (10 x 1 mark)

1. While studying in the library yesterday, the students _____ disturbed by a loud noise from outside.

(1) is
(2) are
(3) was
(4) were

2. Suzy bought some fruits _____ making some desserts.

(1) for
(2) by
(3) with
(4) on

3. "Be careful! The workers _____ the glass windows right now," warned Father.

(1) clean
(2) cleaned
(3) are cleaning
(4) have cleaned

4. _____ toys over there were left behind by the children.

(1) This
(2) Those
(3) That
(4) These

5. My grandmother enjoys going to the market every morning as she has _____ friends there.

(1) many
(2) few
(3) much
(4) little

Downloaded from SingaKids.com

6. My brother _____ afraid when he slept in the dark room alone.

(1) is
(2) are
(3) was
(4) were

7. Last Friday, we _____ a workshop on how to prevent cyberbullying.

(1) attend
(2) attended
(3) were attending
(4) have attended

8. While the boys _____ football in the field, it started to rain.

(1) play
(2) have played
(3) will play
(4) were playing

9. Tom cleaned his bedroom _____ he was scolded by his mother.

(1) or
(2) but
(3) after
(4) and

10. She has _____ homework to complete this weekend, so she decided to cancel her movie plans.

(1) no
(2) little
(3) a lot of
(4) many

Downloaded from SingaKids.com

Section B: Vocabulary (6 marks)

For questions 11 to 16, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

11. Chef Tom showed us how to bake cookies using _____ like flour, butter, sugar and chocolate chips.

(1) recipes
(2) accessories
(3) ingredients
(4) instructions

12. Everyone clapped as Emma _____ the birthday presents.

(1) unrolled
(2) uncovered
(3) unravelled
(4) unwrapped

13. My father was very _____ when I told him I had lost the house keys.

(1) confused
(2) annoyed
(3) embarrassed
(4) ashamed

14. Before the 100m race, the _____ did some warm-up exercises.

(1) athletes
(2) spectators
(3) witnesses
(4) onlookers

15. The speaker spoke _____ so that the audience could hear him clearly.

(1) firmly
(2) audibly
(3) briefly
(4) delicately

Downloaded from SingaKids.com

16. "_____! It's raining so bring an umbrella with you," advised Father as Peter was about to run out.

(1) Break a leg
(2) Spill the beans
(3) Hold your horses
(4) Sit on the fence

End of Booklet A

Downloaded from SingaKids.com

ROSYTH SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE PAPER 2
PRIMARY 4

Name: _____ Register No. : _____

Class: Pr 4 _____

Total duration for Booklets A and B: 1 hour 15 minutes

Date: 27 October 2025 Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. **Write all your answers in this booklet.**

	Maximum	Marks Obtained
Booklet A	**16**	
Booklet B	**34**	
Total	**50**	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	**1 - 29**	
Comprehension Cloze	**30 - 32**	
Comprehension	**33 - 40** **41 - 50**	

*This booklet consists of 10 pages altogether (including the cover page).

This paper is not to be reproduced in part or whole without the permission of the Principal.

Downloaded from SingaKids.com

Section A: Grammar Cloze (8 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 x 1 mark)

(A) her	(B) she	(C) they
(D) him	(E) we	(F) them

The music competition was about to start. Mira felt nervous as (17)_____ held her violin tightly.

Her classmates stood nearby. (18) _____ cheered and waved to show their support. Mira gave (19) _____ a quick smile before stepping onto the stage. Mr Tan, walked over and handed (20) _____ the music sheet. Taking a deep breath, she confidently played her first note.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 x 1 mark)

Mr Tan works as a magician. He (21) [perform / performs] different tricks with cards and ribbons. Whenever he is invited to perform in schools, the students (22) [watch / watches] closely in amazement. Each trick (23) [make / makes] the students wonder how it is done. Everyone always (24) [enjoy / enjoys] the show. It is a fun-filled experience for both Mr Tan and the students. Mr Tan loves his job very much.

Downloaded from SingaKids.com

Section B: Editing for Spelling and Grammar (3 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (3 x 1 mark)

(25) _____

Lily was upset when her pet rabbit suddenly disapeared. After searching for two days,

(26) _____

she found it lying in a bush, tired and hungry. She quickly rush to her favourite vet,

Dr Goh. He carefully examined the rabbit and administered some medication. Lily and

(27) _____

her parents was worried it might still be sick. Dr Goh then taught Lily how to care for her

rabbit so it could recover well at home.

Section C: Sentence Manipulation (2 marks)

For questions 28 and 29, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (2 x 1 mark)

(28) Tom was selected for the competition. Sam was selected for the competition too.

Both _____

_____.

(29) The shopkeeper continued to sell the products. They were damaged.

Although _____

_____.

Downloaded from SingaKids.com

Section D: Comprehension Cloze (3 marks)

Fill in each blank with a suitable word. (3 x 1 mark)

It was a peaceful evening. My family and I were watching television in the living room when the wind started to howl outside. Suddenly, the lights went (30)_____ and everything became dark. My little brother screamed and my father quickly found a torch. We heard loud banging as the windows shook. Rain poured down heavily and (31)_____ roared loudly in the sky.

My mother told us to stay calm and sit together in one room. We wrapped ourselves in blankets and waited. After a while, the storm began to die down, and we were comforted when the lights came back on. We all let out a huge sigh of (32)_____. We went to bed feeling grateful. That night, we felt lucky to be safe and warm.

Downloaded from SingaKids.com

Section E: Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

One morning, a hunter was taking a nap under a tree in the forest. Along came Tyler, running and playing, not noticing the hunter. He accidentally stumbled and hit the hunter's leg.

The hunter woke up in shock and grabbed Tyler by the arm. "Why did you disturb me, little boy?" he asked angrily.

"Please, Sir, let me go!" Tyler pleaded. "It was an accident. If you let me go, I promise to repay your kindness one day."

The hunter laughed, "How could a little child like you ever help me?" However, he decided to be kind and released Tyler with a smile. Thankful, Tyler ran off.

A few days later, as the hunter was walking through the forest, he stepped into a hidden trap. He was stuck as a strong rope tangled around his legs. He struggled but it tightened even more. He cried for help. Tyler heard his cries and ran to help. "Don't worry, Sir! I'll help you!" Tyler said untying the knots.

Soon, the hunter was free. He looked at Tyler in amazement. "Thank you. I now know that even a young child can make a big difference to the lives of others," he said with gratitude. From that day on, they became friends. The hunter learnt that being kind can lead to surprising friendships.

https://klay.co.in/blog/short-moral-stories-in-english-for-kids/

Downloaded from SingaKids.com

(33) Which word has the same meaning as 'tripped'? Circle either (A) or (B). [1m]

He accidentally stumbled and hit the hunter's leg.
(A) (B)

(34) Tick ✓ your chosen answer.

The hunter was angry because Tyler _____. [1m]

- ☐ had disturbed his nap
- ☐ kicked him on purpose
- ☐ was playing in the forest

(35) Write 1, 2 and 3 in the blanks below to show the correct order of events in paragraph 3 and 4. [1m]

_____ The hunter laughed at what Tyler said.

_____ The hunter showed kindness to Tyler.

_____ Tyler begged the hunter to release him.

(36) Tick ✓ your chosen answer.

"Please, Sir, let me go!" Tyler pleaded. "It was an accident. If you let me go, I promise to repay your kindness one day." This suggests that Tyler wanted to _____. [1m]

- ☐ trick the hunter
- ☐ repay the hunter for letting him go
- ☐ make the hunter feel sorry for him

Downloaded from SingaKids.com

For Questions 37 – 38, read each statement and tick ✓ "True" or "False".
Refer to **paragraph 5** to help you. The first example has been done for you. [2m]

	Statement	**True**	**False**
Example	*The hunter cried for help when he got stuck.*	✓	
(37)	The hunter got stuck because a rope was tangled around his legs.		
(38)	Tyler ignored the hunter's cries for help.		

For Questions 39 – 40, decide whether the statements describe the hunter or Tyler.
Tick ✓ your chosen answer. The first example has been done for you. [2m]

	Statement	**The Hunter**	**Tyler**
Example	*He learnt that kindness can lead to new friendships.*	✓	
(39)	He struggled to get out of a trap.		
(40)	He helped someone and made a big difference.		

Downloaded from SingaKids.com

Section F: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

An elderly man who lived in a small town kept all his wealth and spent as little of it as possible. Everybody who knew him called him a miser. He saved all the coins that he earned. He loved his coins more than anything else in the world. To keep them safe, he buried all of them in a secret spot in his garden.

Every day, the miser would go to his garden, dig up the coins, count them carefully and then bury them again. One day, while he was counting the coins, a thief was watching him from behind a tree. That night, when the miser had gone to bed, the thief sneaked into the garden. He rushed to the secret spot and dug up the coins. Once he had the loot, he dashed away with them.

The next morning, when the miser found his coins missing, he was in distress and began to cry loudly. His neighbour heard him and came over to ask, "What happened? Why are you crying?" The miser told his neighbour that his treasure had been stolen.

The neighbour asked, "Why didn't you keep them inside your house? You could have used them when you needed to buy something. It would also have been difficult for the thief to steal them if you kept them there."

The miser replied, "Buy something? I never spend the coins I saved. I wasn't planning to use them ever!" The neighbour looked surprised and said, "If you're not going to use your coins, you might as well have saved a bunch of stones!"

https://klay.co.in/blog/short-moral-stories-in-english-for-kids/

Downloaded from SingaKids.com

(41) In the first paragraph, why was the elderly man known to be a miser? [1m]

_____

_____

(42) Tick ✓ your chosen answer.

The miser buried his coins in the garden because he _____. [1m]

☐	wanted to spend them later
☐	needed a place to keep them safe
☐	needed a big space to keep them

(43) Tick ✓ your chosen answer.

Which word in paragraph 2 best describes the thief's action to avoid being heard? [1m]

☐	rushed
☐	dashed
☐	sneaked

(44) From paragraph 3, pick out a two-word phrase that tells us the miser was very upset. [1m]

Downloaded from SingaKids.com

For Questions 45 – 46, what does each word refer to? [2m]

The first example has been done for you.

	Word	Refers to
Example	*"he" (line 9)*	the thief
(45)	**"treasure"** (line 12)	
(46)	**"there"** (line 16)	

For Questions 47 – 49, read the statement and tick ✓ "True" or "False".

Refer to **paragraphs 4 and 5** to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	*The miser often spent the coins he saved.*		✓
(47)	The neighbour wanted to buy things with the miser's coins.		
(48)	The miser never planned to use the coins he saved.		
(49)	The neighbour believed the miser's coins were as useless as stones if he did not spend them.		

(50) Write **1**, **2** or **3** in the blanks below to show the correct order of events in the story. [1m]

_____ A neighbour advised the miser.

_____ The miser was wailing in despair.

_____ The thief spied on the miser counting the coins.

End of Booklet B

Downloaded from SingaKids.com

Downloaded from SingaKids.com

YEAR : 2025
LEVEL : PRIMARY 4
SCHOOL : ROSYTH SCHOOL
SUBJECT : ENGLISH
TERM : END OF YEAR EXAMINATION

(BOOKLET A)

Q1	4	Q2	1	Q3	3	Q4	2	Q5	1
Q6	3	Q7	2	Q8	4	Q9	3	Q10	3
Q11	3	Q12	4	Q13	2	Q14	1	Q15	2
Q16	3								

(BOOKLET B)

Q17	B	Q18	C	Q19	F	Q20	A	Q21	performs
Q22	watch	Q23	makes	Q24	enjoys				

Q25	disappeared	Q26	rushed	Q27	were

Q28	Both Tom and Sam were selected for the competition.
Q29	Although the products were damaged, the shopkeeper continued to sell them.

Q30	out	Q31	thunder	Q32	relief

Q33	Stumbled
Q34	Had disturbed his nap
Q35	2, 3, 1
Q36	Repay the hunter for letting him go
Q37	True
Q38	False
Q39	The Hunter
Q40	Tyler

Q41	He kept his wealth, and he spent as little of it as possible.
Q42	Needed a place to keep them safe
Q43	Sneaked
Q44	Cry loudly
Q45	The mister's coins
Q46	Inside the mister's house
Q47	False
Q48	True
Q49	True
Q50	3, 2, 1

END

Downloaded from SingaKids.com

Downloaded from SingaKids.com