NANYANG PRIMARY SCHOOL
END-OF-YEAR EXAMINATION
2025

PRIMARY 4

ENGLISH LANGUAGE
PAPER 1

Total Time: 50 minutes

Additional materials: Foolscap Paper

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Write your answer on the foolscap paper provided.

Name: _____ ( )

Class: Primary 4 ( )

This booklet consists of 2 printed pages.

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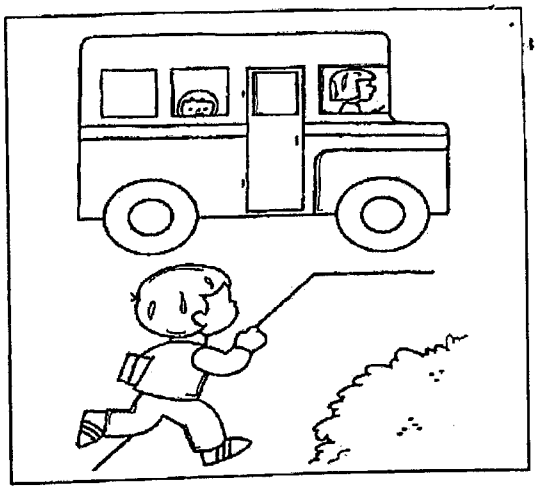
Write a composition of <u>at least 120 words</u> about **an incident on the way to school.**

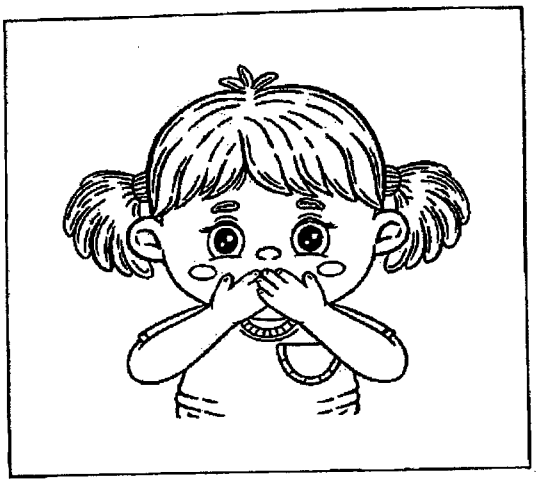
The pictures, not arranged in sequence, are provided to help you think about the topic. Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What happened to the character(s) on the way to school?
- What did the main character(s) do?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







- End of Paper -

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NANYANG PRIMARY SCHOOL
END-OF-YEAR EXAMINATION
2025

PRIMARY 4

ENGLISH LANGUAGE
PAPER 2

Total Time: 1 hour 15 minutes

Additional Materials: Optical Answer Sheet (OAS)

INSTRUCTIONS TO CANDIDATES

1. Write your name and index number in the space provided.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Q1 to Q16, use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).
6. For Q17 to Q45, write your answers in this booklet.

Name: _____ ( )

Class: Primary 4 ( )

Parent's Signature: _____

Please sign and return the examination paper the next day. Any queries should be raised at the time when the paper is returned.

Paper 2	/ 50

This booklet consists of **12** printed pages and **2** blank pages.

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(A) Grammar

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (10 marks)

1. Siti _____ her project last week.

   (1) completes
   (2) completed
   (3) has completed
   (4) was completing

2. The students stayed back _____ recess to finish some schoolwork.

   (1) in
   (2) on
   (3) into
   (4) during

3. As Matthew _____ the school, it began to rain.

   (1) leave
   (2) have left
   (3) will leave
   (4) was leaving

4. "_____ is for you," said Mother as she handed Lisa her present.

   (1) This
   (2) That
   (3) These
   (4) Those

5. "Too _____ salt in your food is bad for you. Reduce your salt intake," said the doctor to her patient.

   (1) few
   (2) little
   (3) much
   (4) many

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6. My teacher(s) _____ happy with me as I help out in class every day.

(1) is
(2) are
(3) was
(4) were

7. Nelly and Lila _____ proud of themselves when they found out that they did well for their class test.

(1) is
(2) are
(3) was
(4) were

8. "The bus driver _____ for you to board the bus now," said the teacher.

(1) waits
(2) waited
(3) is waiting
(4) has waited

9. I bought a new exercise book for my writing practices _____ I lost the one I had.

(1) or
(2) but
(3) and
(4) because

10. "_____ of these books needs to be handled with care. Not a single book should be dropped," said the librarian.

(1) Each
(2) Much
(3) Many
(4) A few

(Go on to the next page)

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(B) Vocabulary

For each question from 11 to 16, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet (OAS). (6 marks)

11. The _____ at the theatre clapped loudly once the performance ended.

(1) audience
(2) onlookers
(3) spectators
(4) bystanders

12. The _____ students rushed outside their classroom to find out where the strange noise was coming from.

(1) calm
(2) curious
(3) hardworking
(4) uninterested

13. My mother reminded me to wear a jacket when she saw me _____ in the cold.

(1) swaying
(2) wobbling
(3) shivering
(4) wavering

14. The entire crowd cheered with _____ when Kim won the gold medal.

(1) delight
(2) leisure
(3) suspicion
(4) commotion

15. The football team cheered and shouted _____ each time their teammate scored a goal.

(1) gradually
(2) awkwardly
(3) reluctantly
(4) enthusiastically

16. Simon threw a bucket of water at the burning stove to _____ the fire.

(1) put in
(2) put on
(3) put off
(4) put out

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(C) Grammar Cloze

There are 4 blanks, numbered 17 to 20 in the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.
Use each word once only. (4 marks)

(A)	her	(B)	him	(C)	his
(D)	it	(E)	they	(F)	she

Jim loved to boast that he had good football skills. One day, his sister asked him to show off **(17)** _____ dribbling skills in the living room. He kicked the ball too hard and **(18)** _____ flew through the air, hitting a potted plant. Soil scattered everywhere.

Alarmed, **(19)** _____ stared at each other. When their mother saw the mess, **(20)** _____ frowned. Then, she pointed at a broom.

For each question from 21 to 24, two options are given. **Underline the correct word from the words given in the brackets.** (4 marks)

Anglerfish are unique creatures. They **(21)** [live / lives] near the bottom of the ocean. At that depth, darkness **(22)** [surround / surrounds] them as there is no sunlight.

To lure its prey, an anglerfish uses a special body part that **(23)** [glow / glows] in the dark. Marine animals **(24)** [is / are] attracted to this light. Once they swim close enough, the anglerfish feeds on them.

(Go on to the next page)

Score

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(D) Editing for Spelling

Each of the underlined words contains a spelling error. Write the correct word in each of the boxes. (4 marks)

I was excited for my father to return home. I had **(25)** *acheeived full marks for my latest spelling test. After a few hours, he* **(26)** *finnali returned home from work.*

I ran to show him my results. He smiled happily at me. I realised that this was my **(27)** *opertunity. Grinning, I asked him to give me a* **(28)** *riward. He sighed. Then, he shook his head and walked away.*

Score

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(E) Sentence Synthesis

For each of the questions 29 and 30, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (4 marks)

Do not write in this space

29. The famous author came to our school. She was tall.

_____ who

_____.

30. Don was late for school. He took his time to get ready.

Although _____

_____.

(Go on to the next page)

Score

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(F) Comprehension 1

Read this passage and answer questions 31 to 37. (8 marks)

One afternoon, Ming and his sister saw that their parents were busy farming. They secretly went to a nearby pond to catch some fish. Ming brought along his lucky toy for good luck. The family's dog, Billy, joined them. Soon, the children were fishing.

"Oh no!" yelled Ming suddenly. His sister, who was usually careful, had accidentally dropped his toy into the pond. While his sister ran home to get help, Ming tried to retrieve the toy by himself. He leaned over the edge of the pond, hands outstretched.

Billy saw the danger. It barked and ran towards Ming. As Ming was about to fall into the pond, Billy gently grabbed his shirt with its jaws and pulled him away from the water. Ming stumbled back and fell onto the soft grass. "My toy..." he whined as the toy floated away.

Sensing his sadness, Billy licked Ming's face. Then, it picked up a small fishing net lying nearby with its jaws. Slowly, it dipped the net into the pond and scooped up the toy. Then, Billy brought the toy to Ming. Grateful for its help, Ming smiled and hugged his dog.

Ming's parents later learned that Billy had saved Ming. Feeling thankful, they gave it some tasty treats. It wagged its tail and gobbled them up.

Do not write in this space

31. Complete the sentence below.

Ming and his sister decided to go to the pond as they wanted to _____

_____. [1m]

32. Tick √ your chosen answer.

Ming was shocked by his sister's actions as _____. [1m]

	she was often cautious
	she ran home to get help immediately
	she saw that their parents were busy farming

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Do not write in this space

33. State two actions that Billy did to save Ming from falling into the pond.

(a) _____ [1m]

(b) _____ [1m]

34 Pick out a two-word phrase from paragraph 3 which shows that Ming lost his balance. [1m]

35. Write 1, 2 and 3 in the blanks below to show the events that happened first, next and last in paragraph 4. [1m]

_____ Ming had his toy back.

_____ Billy tried to cheer Ming up.

_____ Ming expressed his thanks to Billy.

36. Which of these words tells you that Billy was able to lift the toy from the pond? Circle either (A) or (B). [1m]

Slowly, it **dipped** (A) the net into the pond and **scooped** (B) up the toy.

37. In paragraph 5, Ming's parents were _____ when they learned that Billy had saved their son. [1m]

(1) attentive
(2) surprised
(3) appreciative

( )

(Go on to the next page)

Score

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(G) Comprehension 2

Read this passage and answer questions 38 to 45. (10 marks)

It was the first day of school. Ben ran into his classroom with his new bag bouncing against his side. He was keen to show off the bag to his friends. Taking his seat, he saw a new student next to him – qulet, eyes down, hands holding a worn-out bag tightly.

His name was Zaki. Ben greeted him, expecting a reply. Yet, Zaki stared at the floor silently, leaving Ben feeling uncomfortable. However, Ben kept a straight face.

During lunch break, Ben spotted Zaki eating a plain bun he had brought from home, all alone. Around him, others were having hot meals from different stalls. Zaki's bag was torn and had many holes in it. It looked like his books could fall out at any moment.

Worried, Ben decided to keep an eye on Zaki.

A week passed. Ben noticed that during every lunch break, Zaki would sit alone in the canteen, staring blankly at his bun before taking small bites. He would also wipe away his tears when he thought no one was watching. Ben wondered how he could help him.

That night, he rummaged through his cupboard and located a brand-new bag he had forgotten about. He put a note in it that read:

"This is a gift for you – Ben."

The next morning, he placed the bag on Zaki's chair. When Zaki arrived, he was astonished. As he opened the bag and read the note, his eyes widened in disbelief. Slowly, he turned to Ben. With tears in his eyes, he thanked Ben.

This act of kindness encouraged other students to share their school supplies and play with Zaki during recess.

Ben smiled. His heart was full. He had planted seeds of kindness for Zaki.

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38. Why was Ben excited when he entered the classroom? [2m]

Do not write in this space

_____

_____.

39. How can you tell that Zaki felt uneasy when he first met Ben? [1m]

_____.

For questions 40 to 41, read each statement and tick √ "True" or "False".
The first example has been done for you. [2m]

	Statement	True	False
Example	Zaki was a new student in school.	√	
40.	Zaki did not buy food from the canteen during lunch.		
41.	Zaki had a bag that could hold his books securely.		

42. In paragraph 5, Zaki teared as he was feeling _____. [1m]

(1) upset
(2) worried
(3) irritated

( )

43. Which word has the same meaning as "searched"? Circle either (A) or (B). [1m]

That night, he <u>rummaged</u> through his cupboard and <u>located</u> a brand-new bag
(A) **(B)**
he had forgotten about.

(Go on to the next page)

Score

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44. In paragraph 9, what did Zaki's classmates do to show kindness to him? [2m]

Do not write in this space

_____

_____.

45. Based on the last paragraph, tick √ one word that best describes how Ben felt about the result of his actions. [1m]

awkward ☐ satisfied ☐ disappointed ☐

- End of Paper -

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NANYANG PRIMARY SCHOOL
2025 PRIMARY 4
END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
ANSWER KEY

PAPER 2

Grammar (10m)			
1.	2	6.	2
2.	4	7.	4
3.	4	8.	3
4.	1	9.	4
5.	3	10.	1

Vocabulary (6m)	
11.	1
12.	2
13.	3
14.	1
15.	4
16.	4

Grammar Cloze (4m)	
17.	C
18.	D
19.	E
20.	F

Grammar Cloze (4m)	
21.	live
22.	surrounds
23.	glows
24.	are

Editing for Spelling (4m)	
25.	achieved
26.	finally
27.	opportunity
28.	reward

SYNTHESIS & TRANSFORMATION (4 marks)

29. The famous author who came to our school was tall. / The famous author who was tall came to our school.

30. Although Don was late for school, he took his time to get ready.

COMPREHENSION 1 (8 marks)

31. Ming and his sister decided to go to the pond as they wanted to <u>catch some fish</u>.

32.

	she was often cautious

33. (a) grabbed Ming's shirt

(b) pulled Ming away

34. stumbled back

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35. 2 Ming had his toy back.

1 Billy tried to cheer Ming up.

3 Ming expressed his thanks to Billy.

36. B

37. 3

COMPREHENSION 2 (10 marks)

38. He wanted to show off his new bag.

39. He stared at the floor.

	Statement	True	False
40.	Zaki did not buy food from the canteen during lunch.	√	
41.	Zaki had a bag that could hold his books securely.		√

42. 1

43. A

44. They shared school supplies and played with him.

45. satisfied

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