HENRY PARK PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY 4
PAPER 1

NAME: _____

CLASS: Primary 4 _____

REGISTER NO: _____

TOTAL TIME: 50 minutes

TOTAL MARKS: 20 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.

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Composition Writing (20 marks)

Write a composition of at least 120 words about **a disappointment.**

The pictures, not arranged in sequence, are provided to help you think about this topic.

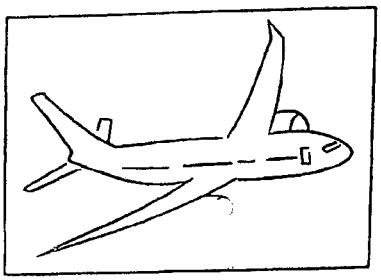
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

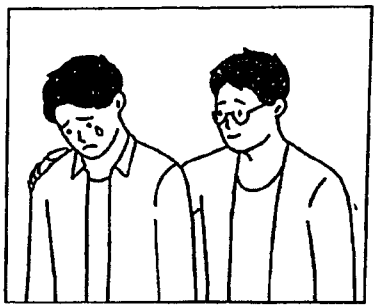
- What was the disappointment moment?
- Why was it a disappointing moment?
- What happened in the end?
- What did the person learn from this experience?

Helping Words:

- looking forward
- waiting excitedly
- lost for words
- discouraged
- felt miserable
- pat my friend on the back
- hung my head in shame
- sobbing uncontrollably







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HENRY PARK PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY FOUR
PAPER 2

NAME: _____ ( )

CLASS: Primary 4 _____

Duration of Paper: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers to Questions 1 – 16 on the Optical Answer Sheet (OAS) provided.

Parent's signature: _____

Part I	16
Part II	34
TOTAL	50

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PART I

SECTION A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Vicky squealed with delight. She was _____ to see the shiny new bicycle that her parents have bought for her.

   (1) upset
   (2) confident
   (3) overjoyed
   (4) disappointed ( )

2. Alison wrote a note in her diary to _____ herself to revise for her spelling test on Thursday.

   (1) warn
   (2) advise
   (3) remind
   (4) question ( )

3. The eagle's _____ to see clearly from far helps it find food from high up in the sky.

   (1) ability
   (2) power
   (3) control
   (4) energy ( )

4. Grandfather's 80th birthday was the perfect _____ to gather the whole family together for dinner.

   (1) situation
   (2) invitation
   (3) occasion
   (4) explanation ( )

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5. "Mum, we need to fix this leaking tap. Little drops of water are _____ from it," said Alex.

(1) oozing
(2) gushing
(3) dripping
(4) sloshing ( )

6. Wearing _____ gear like a helmet or kneepads keeps us safe when cycling.

(1) proactive
(2) protective
(3) productive
(4) preservative ( )

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SECTION B: Grammar (10 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. James took part in a challenge and jogged every day _____ a week.

(1) at
(2) on
(3) for
(4) during ( )

8. Last night, I _____ woken up by a loud clap of thunder.

(1) is
(2) are
(3) was
(4) were ( )

9. Sarah and Jane _____ thrilled when they heard about the learning journey to the Singapore Zoo.

(1) is
(2) are
(3) was
(4) were ( )

10. "We _____ now. Please come and join us," said Mr Ali.

(1) ate
(2) eat
(3) are eating
(4) have eaten ( )

11. Last night, Kim _____ a loaf of bread before going home for dinner.

(1) buys
(2) bought
(3) has bought
(4) was buying ( )

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12. When Julia _____ to the toilet, she spotted a beehive on the tree.

(1) walks
(2) walked
(3) will walk
(4) was walking ( )

13. _____ seat here in front of the stage is reserved for the Guest of Honour.

(1) This
(2) That
(3) These
(4) Those ( )

14. Susan lost her favourite pen _____ she did not cry.

(1) or
(2) but
(3) since
(4) because ( )

15. We need to prepare more food as we have invited _____ friends to our party.

(1) no
(2) little
(3) many
(4) much ( )

16. "May I go to the water cooler? There's not _____ water left in my water bottle," Lila asked her teacher.

(1) few
(2) little
(3) many
(4) much ( )

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PART II
SECTION C: Grammar Cloze (8 x 1 mark)

Part 1
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) he	(B) her	(C) it
(D) their	(E) they	(F) your

Emma was excited to present her group project to the class. (17) _____ was a model of the solar system, carefully made with colourful planets. She made the sun while (18) _____ group members worked on the planets, making sure the sizes were accurate. Everyone admired (19) _____ teamwork and creativity. The teacher praised them and she felt proud of what (20) _____ had achieved together. It was a moment she would always remember.

Part 2

Read the passage carefully. Underline the correct word from the pair of words given in the brackets.

Mr Tan's family is thrilled about planning a holiday trip to New Zealand. Mr Tan (21) [read / reads] up on interesting places to visit, while Mrs Tan looks for places to stay. Their daughters also (22) [do / does] their part by finding out how to get around the country. Everyone (23) [share / shares] their ideas eagerly. Finally, they (24) [agree / agrees] on a plan. They are excited for their adventure.

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SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

Dinosaurs are mysterious creatures. They did not have any hair, and their skin was bumpy or pebbly. Some scientists believe that dinosaurs were grey or green (25) _____ colour. These colours might have helped the dinosaurs (26) _____ in with their surroundings. (27) _____, other scientists suggest that dinosaurs could have been brightly coloured instead. Such colours might have helped males (28) _____ the attention of females. The true colours of dinosaurs remain uncertain and scientists are still investigating this mystery.

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SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

29. Peter was listening to music. Peter's sister was talking on the phone.

_____ while

_____.

30. Sarah was tired. Sarah stayed up late to finish her work.

Although_____

_____.

31. The students arrive on time. We will start the lesson.

If_____

_____.

32. We can play soccer during recess. We can go to the library during recess.

_____ either

_____.

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SECTION F: Comprehension

Comprehension 1 (8 marks)
Read the following passage carefully and answer questions 33 to 39.

Tim named his pet fish Goldie. He loves watching Goldie swim around in her tank. Goldie likes to hide among the water plants.

Every morning, Tim feeds Goldie a small amount of fish food. "Just give her a pinch as too much food in the tank makes the water cloudy," his father advised. When Tim taps gently on the side of the tank, Goldie knows it is feeding time. She eagerly swims up to the surface of the water and opens her mouth wide to eat her food. Tim gives her just enough food to prevent her from overeating.

Every night, Tim conducts a 3-step check on the water quality in Goldie's tank. He starts by removing any leftover food floating on the water. Then, he checks that the air pump, which makes tiny streams of bubbles in the water, is working well. He will tell his father if it gets too dirty or stops working. After that, he carefully removes any dirt that settles at the bottom of the tank.

He tells her amusing stories and even plays soothing music for her. Taking care of Goldie is not easy. However, Tim knows it is important to keep his fish well fed, healthy and happy.

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Tick (✓) the correct answer for questions 33 and 34.

33. Tim loves to _____. [1m]

	feed Goldie every morning
	tell Goldie amusing stories
	watch Goldie swim around the tank

34. We know that Goldie looks forward to eating every morning because she _____. [1m]

	does not overeat
	knows it is feeding time
	swims eagerly to the surface of the water

35. Based on paragraph 2, list two reasons why Tim feeds Goldie a small amount of fish food each day.

(i) _____

_____ [1m]

(ii) _____

_____ [1m]

36. Write 1, 2 and 3 in the boxes below to show the sequence of events as they happened in paragraph 3. [1m]

	Tim checks that the air pump is working well.
	Tim carefully removes dirt at the bottom of the tank.
	Tim takes out any leftover food floating in the water.

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37. Which word in the sentence below from paragraph 4 means 'comforting and relaxing'. Circle either (A) or (B). [1m]

(A) (B) He tells her **amusing** stories and even plays **soothing** music for her.

For questions 38 and 39, read each statement carefully and tick (✓) "True" or "False". You may refer to paragraphs 3 and 4 to help you. The first example has been done for you. [2m]

	Statement	True	False
Example	Goldie likes to hide among the water plants.	✓	
38.	Tim checks the water quality in the tank once a week.		
39.	Tim feels that it is not easy to take care of his pet fish, Goldie.		

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Comprehension 2 (10 marks)
Read the following passage carefully and answer questions 40 to 48.

In a dense forest, there lived a young bear named Bruno. He was known for his strength and size. Bruno often wandered through the forest, looking for something interesting to do.

One day, while strolling near the riverbank, Bruno heard soft whimpers coming from behind a bush. Curious, he followed the sound and found a tiny rabbit, trembling with fear. The rabbit's leg had been caught in a hunter's trap, and she was unable to escape. Bruno, despite his large and powerful appearance, felt sorry for the helpless rabbit. Gently, he used his strong paws to open it and set her free. The little rabbit looked up at Bruno with wide, grateful eyes. "Thank you for helping me," she said nervously.

Bruno smiled. He had never spoken to a rabbit before. "It's nothing," Bruno replied gently. "You should be more careful out here."

The rabbit, named Rhea, was scared at first, but soon developed a sense of trust in Bruno and they became unlikely friends. Over the next few weeks, Bruno visited Rhea every day to keep her company. Sometimes, they shared stories about the forest under the shady tree. Occasionally, Bruno taught Rhea how to climb small hills and find hidden berries, while Rhea showed Bruno how to enjoy peaceful moments by the river and notice the beauty of nature all around them.

Their friendship became a symbol of harmony in the forest. The bear who was once known for his fearsome image was now known for his warmth and cheerfulness. The rabbit, who used to be weak, grew brave with the bear by her side. As such, their close and peaceful friendship showed others how to live together in peace and cooperation.

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40. Read the question below carefully. Place a tick (✓) in the box provided next to your chosen answer.

What did Bruno do when he heard soft whimpers coming from behind a bush? [1m]

	Bruno brought food to the trap for Rhea.
	Bruno followed the sound and found Rhea.
	Bruno gave Rhea advice on how to avoid traps.

41. How did Rhea react after being rescued by Bruno? [1m]

(1) She thanked Bruno for saving her.
(2) She immediately ran away in fear.
(3) She offered to help Bruno in return.
(4) She stayed silent, unsure of what to say. ( )

42. What does the word "it" in line 9 refer to? [1m]

43. Write 1, 2 and 3 in the boxes below to show the sequence of events that happened in paragraph 2. [1m]

	A rabbit was trapped in a cage.
	Faint whimpers could be heard from behind the bush.
	The rabbit looked up at Bruno, her eyes wide with gratitude.

44. Which **five-word phrase** in paragraph 4 shows that Rhea was beginning to have confidence in Bruno? [1m]

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For questions 45 and 46, state whether each statement is true or false based on the passage. Write **T** if the statement is true and **F** if the statement is false. Write your reason for stating so. You may refer to paragraphs 3 and 4 to help you. [2m]

	Statement	T / F	Reason
45.	Bruno spoke fiercely to Rhea.		
46.	Rhea taught Bruno to find hidden berries.		

47. Read the question below carefully and fill in the following table with the helping words provided.

arrogant	courageous	fearsome	timid

How did Rhea's character traits change from the beginning to the end of the story? [2m]

	Beginning	End
Rhea		

48. Why did the writer say that Bruno and Rhea's friendship became a symbol of harmony in the forest? [1m]

_____

_____

END-OF-PAPER

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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 4
SUBJECT : ENGLISH
TERM : SA2 2025

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	1	3	3	2	3	3	4	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	1	2	3	4	C	B	D	E

Q21)	reads
Q22)	do
Q23)	shares
Q24)	agree
Q25)	in
Q26)	blend
Q27)	However
Q28)	attract
Q29)	Peter was listening to music while his sister was talking on the phone.
Q30)	Although Sarah was tried, she stayed up late to finish her work.
Q31)	If the students arrive on time, we will start the lesson.
Q32)	We can either play soccer or go to the library during recess.
Q33)	watch Goldie swim around the tank
Q34)	swims eagerly to see surface of the water.
Q35)	i) Too much food in the tank makes the water cloudy. ii) To prevent Golden from overeating.
Q36)	2, 3, 1
Q37)	B
Q38)	False

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Q39)	True
Q40)	Bruno followed the sound and found Rhea.
Q41)	1
Q42)	It refers to the hunter's trap
Q43)	1, 2, 3
Q44)	developed a sense of trust.
Q45)	F --- Bruno spoke gently to Rhea that she should be more careful.
Q46)	F --- Bruno occasionally taught Rhea how to climb small hills and find hidden berries.
Q47)	timid / courageous
Q48)	Their close and peaceful friendship showed the animals how to live together in peace and cooperation.

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