RAFFLES GIRLS' PRIMARY SCHOOL
WEIGHTED ASSESSMENT 1
PRIMARY THREE

SCIENCE

Name: _____ ( ) Date : 9 May 2025

Class: P3 ____ Total Time: 40 minutes

INSTRUCTIONS TO CANDIDATES

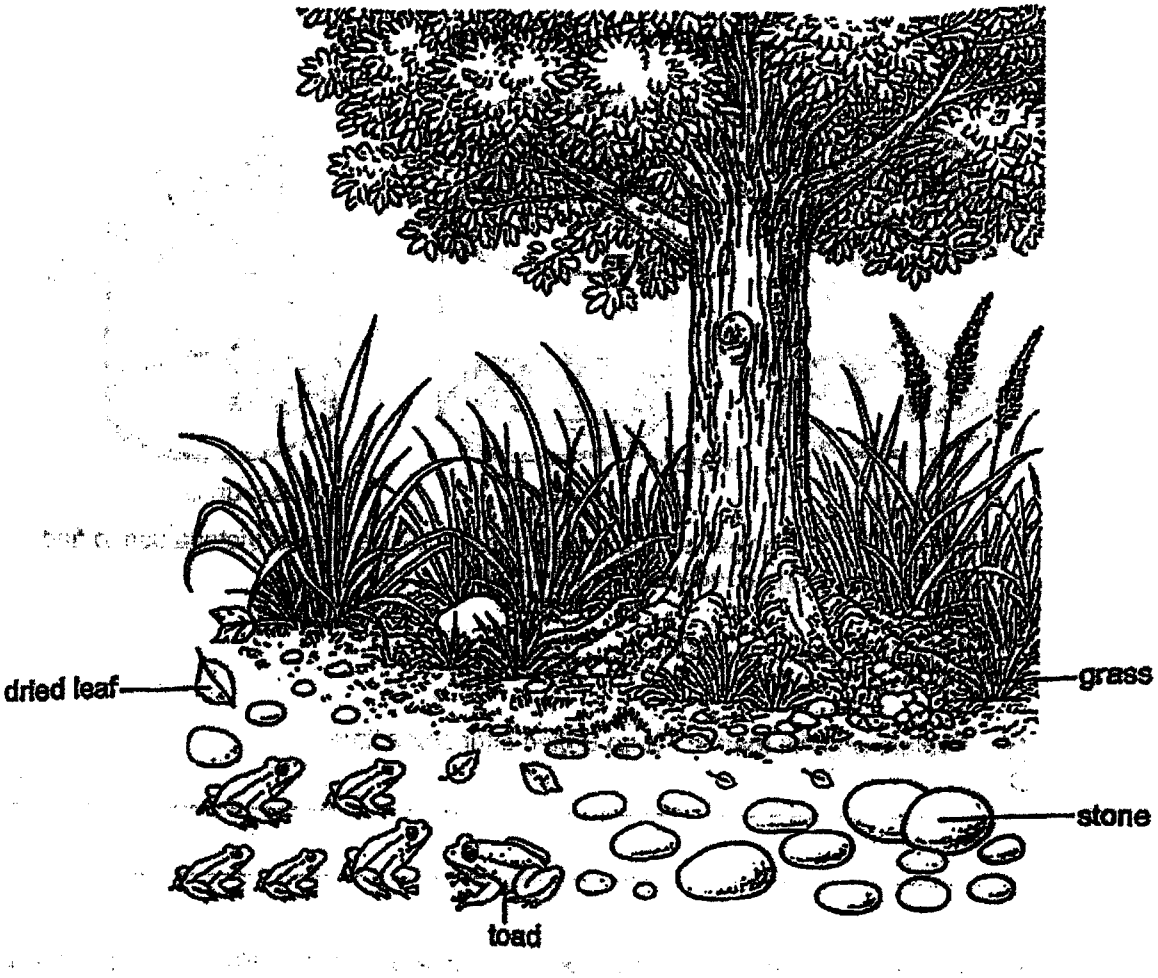
1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For questions 1 to 3, write your answers clearly in the spaces provided.
6. The number of marks is shown in brackets [ ] at the end of each question or part question.

Your score out of 15	
Parent's signature	

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1. Victoria visited a garden. She identified four things as shown below.



(a) Classify the things that Victoria identified in the table below. [2]

Living things	Non-living things

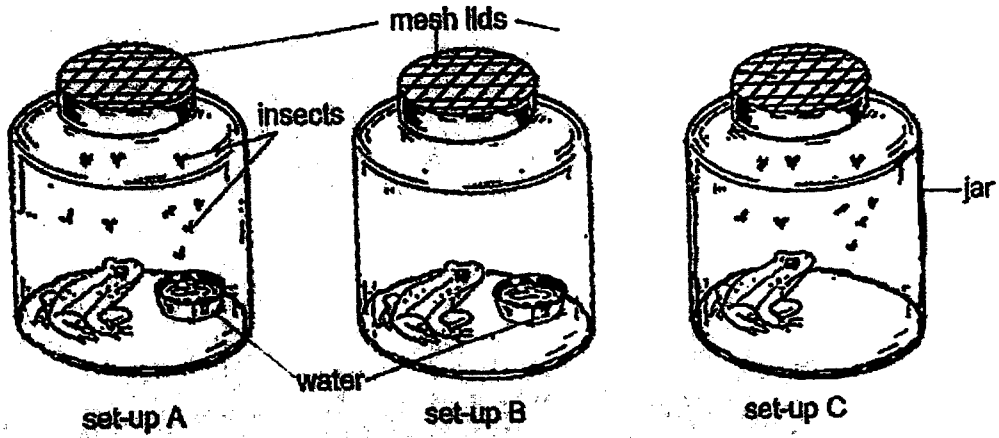
Score	/ 2

Continue on page 2

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Continued from page 1

Victoria put an identical type of toad into each identical jar as shown below.



(b) Based on the information above, which two set-ups should Victoria use to find out if living things need water to survive? [1]

Set-ups _____ and _____

(c) Explain why the toad in set-up B died after some time. [1]

_____

_____

Victoria measured the mass of the toad in set-up A over two weeks and recorded it in the table below.

Day	Mass of the toad (g)
1	20
7	25
14	30

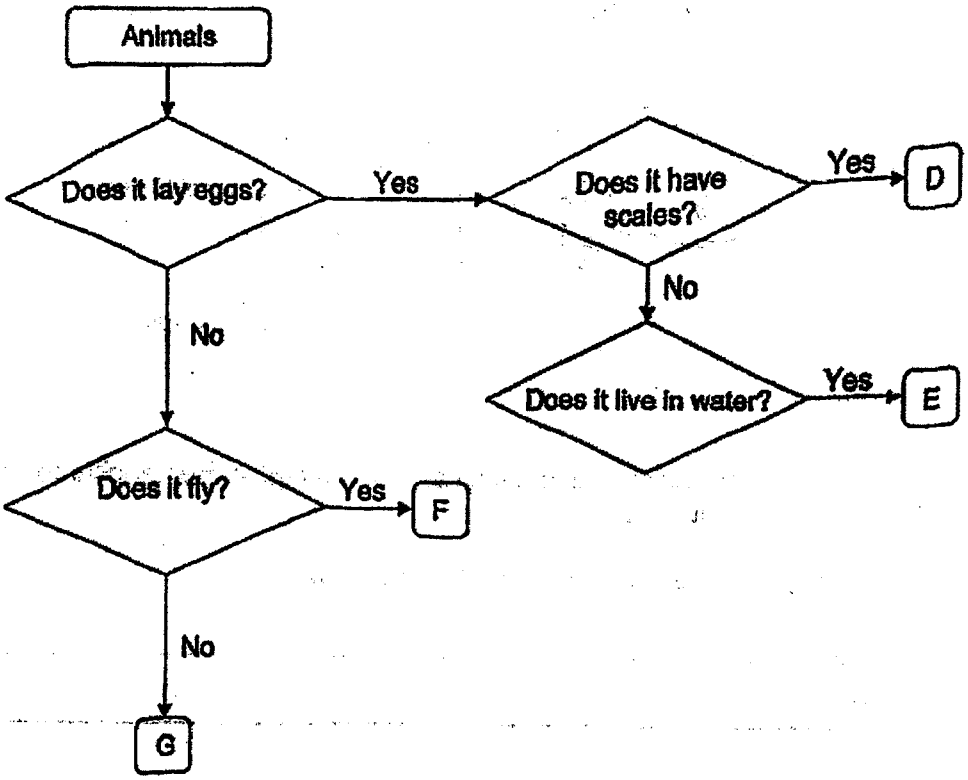
(d) State the characteristic of living thing that is shown by the results above. [1]

_____

Score	
	3

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2. Study the flow-chart below.



Based on the information given in the flow-chart above, answer the following questions.

(a) What animal group does animal D belong to? [1]

_____

(b) State the characteristics of animal F. [1]

_____

(c) State a difference between animals E and G. [1]

_____

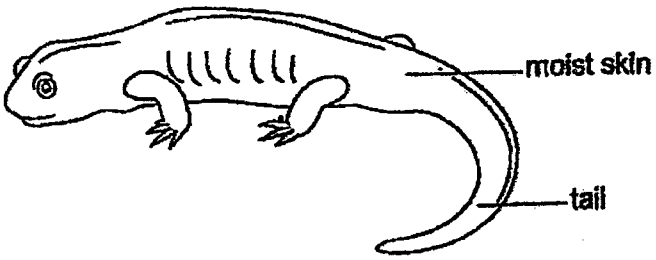
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Score	/ 3

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The diagram below shows animal H.



(d) Charmaine concluded that animal H was a reptile. Her teacher told her she was not correct.

Do you agree? Give a reason for your answer. [1]

_____

_____

(e) Name an example of a reptile. [1]

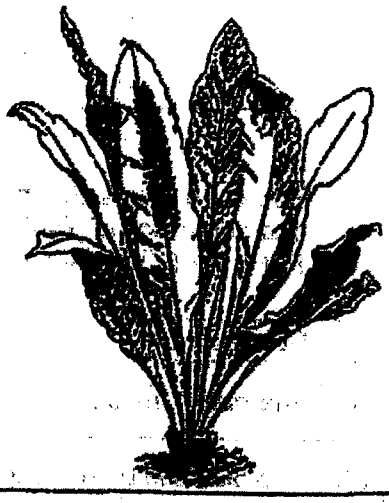
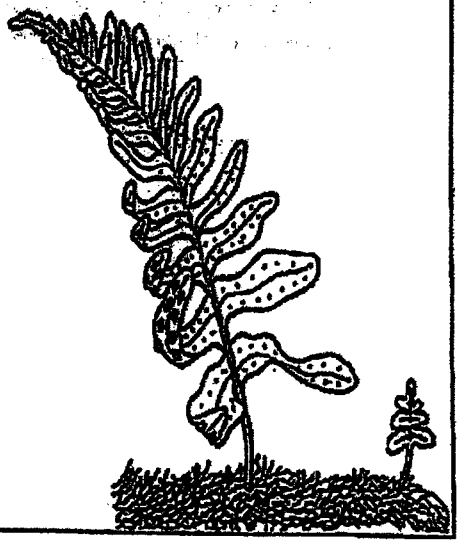
_____

_____

Score	/ 2

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3. Tom classified four plants into groups A and B.

Plants	
Group A	**Group B**
	
	

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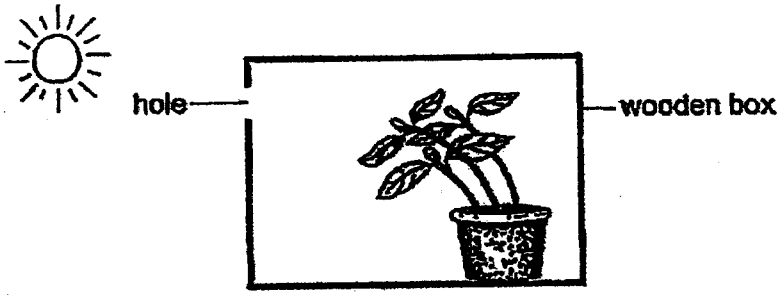
(a) Fill in the correct headings for groups A and B. [2]

A	
B	

(b) Based on Tom's observations, he made the following statements about the characteristics of plants in groups A and B.
Put a tick (✓) in the correct box for each statement below. [2]

	Statements	True	False
(i)	The plants in both groups are land plants.		
(ii)	The plants in both groups reproduce by seeds.		
(iii)	The plants in group A can make its own food but plants in group B cannot.		
(iv)	The plants in both groups have stems that allow them to stand upright on their own.		

The diagram below shows a plant Tom had grown in a wooden box with a hole.



(c) Which characteristic of living things does the plant above show? [1]

_____

End of Paper

Score	/5

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YEAR : 2025
LEVEL : PRIMARY 3
SCHOOL : RAFFLES GIRLS' SCHOOL
SUBJECT : SCIENCE
TERM : TERM 1 WEIGHTED ASSESSMENT

1a) Living things: toad and grass
Non-living things: stone and dried leaf

1b) Set-up A and C

1c) As there was no food in the set-up B. The toad is a living thing and living things need food to survive.

1d) Living things grow.

2a) Fish/reptiles

2b) F can fly but does not lay eggs.

2c) E lay eggs but G does not lay eggs.

2d) Yes. As reptiles have dry skin and scales but animal H has moist skin. Hence, animal H is not a reptile.

2e) Crocodile

3a) A: Flowering plants
B: Non-flowering plants

3b) True, false, false, false

3c) Living things respond to change around them.

END

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