Henry Park Primary School
Primary Three Science
Weighted Assessment 1

Name: _____ ( ) **Class: 3** _____ **Marks:** _____ / 25

Section A - Multiple Choice Questions (15 marks) **Duration: 30 minutes**

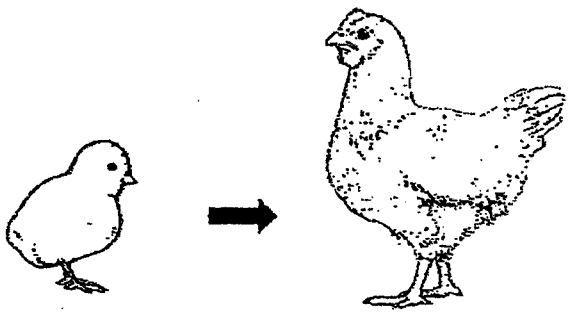
Questions **1** to **5** carry **1 mark** each. Questions **6** to **10** carry **2** marks each.

For each question from **1** to **10**, four options are given. One of them is the correct answer. Make your choice (**1**, **2**, **3** or **4**) and write your answer in the boxes given below.

Write your answers to Q1 to Q10 in the boxes given below.

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10

1. Study the diagram shown below.



Which one of the following characteristics can be observed from the diagram?

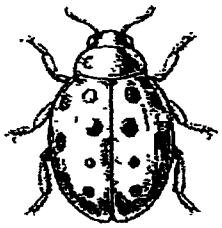
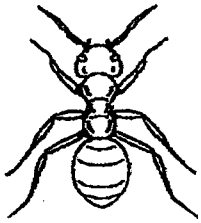
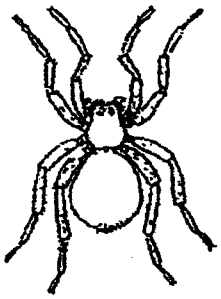
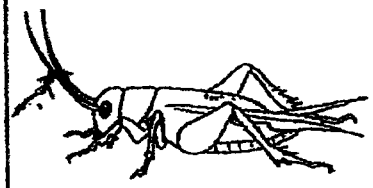
Living things _____.

(1) grow
(2) move
(3) need air and water
(4) respond to changes

( )

Downloaded from SingaKids.com

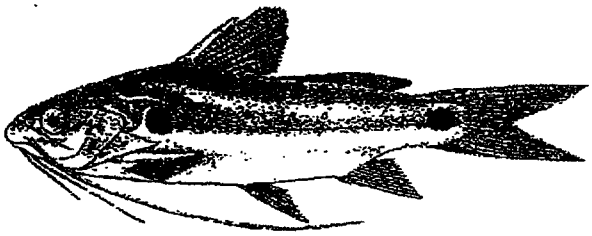
2. Which one of the following animals is **not** an insect?

(1)	(2)
	
(3)	(4)
	

( )

Downloaded from SingaKids.com

3. Look at animal G in the diagram shown below.



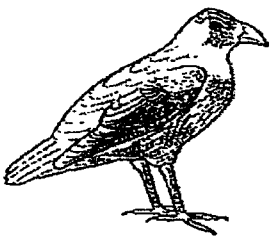
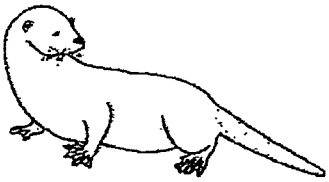
Animal G

Which one of the following observations about animal G is **not** correct?

(1) It has fins.
(2) It has a round tail.
(3) It has whisker-like part.
(4) It has dark spots on its body.

( )

4. Which of the following animals reproduce by laying eggs?

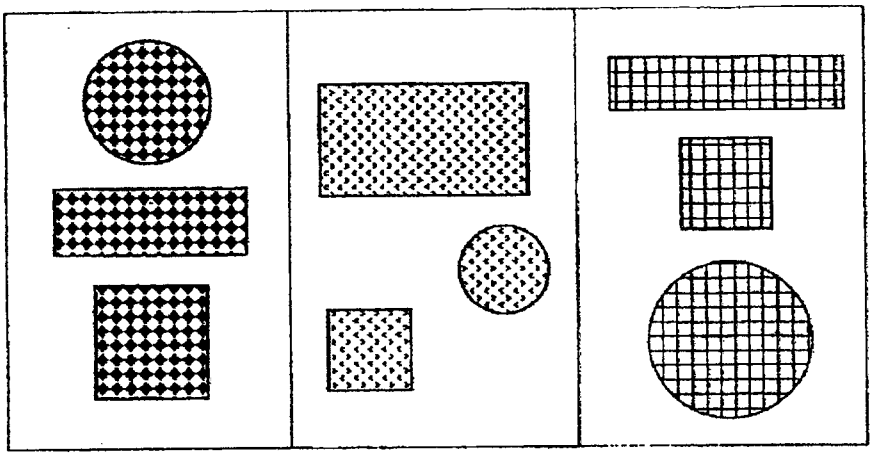
X	Y	Z
		

(1) X and Y
(2) Y and Z
(3) X and Z
(4) X, Y and Z

( )

Downloaded from SingaKids.com

5. Study the pictures shown carefully.



The objects in the pictures are grouped according to _____.

(1) their sizes
(2) their shapes
(3) their patterns
(4) the number of sides

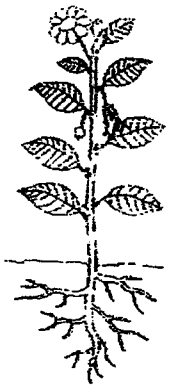
( )

Downloaded from SingaKids.com

6. The pictures show some living things placed in three groups, A, B and C.

		
Group A	Group B	Group C

Study the living things M and N shown below.

	
Living Thing M	Living Thing N

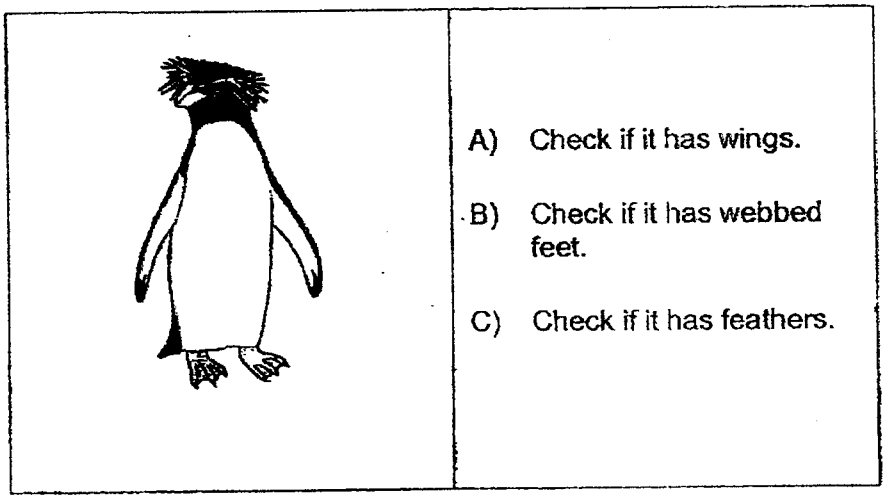
Which of the following shows the correct grouping of living things M and N?

	Living Thing M	Living Thing N
(1)	Group A	Group C
(2)	Group A	Group B
(3)	Group B	Group C
(4)	Group B	Group A

( )

Downloaded from SingaKids.com

7. James saw an animal as shown below in the zoo.



A) Check if it has wings.

B) Check if it has webbed feet.

C) Check if it has feathers.

James wanted to find out if the animal was a bird.

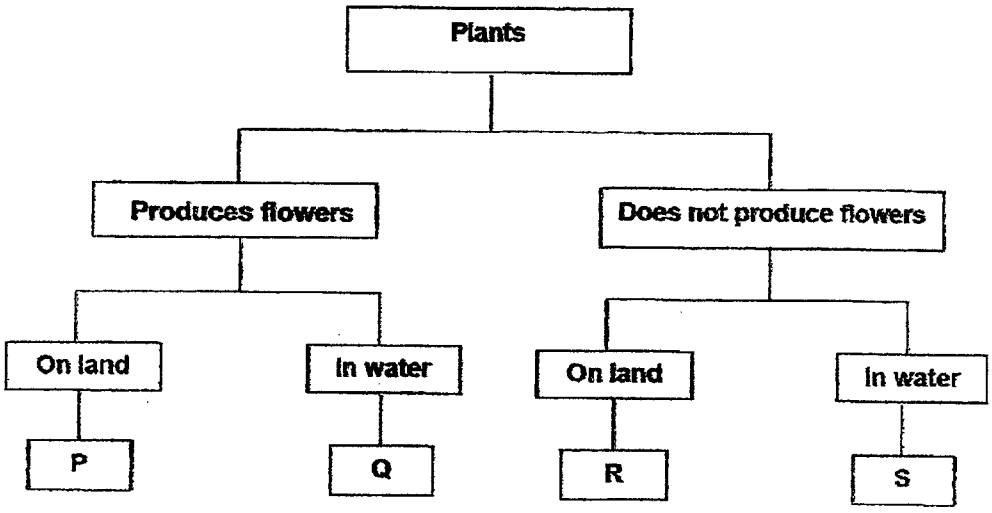
Which of the above actions, A, B and C, would help him find this out?

(1) A only
(2) C only
(3) A and B only
(4) B and C only

( )

Downloaded from SingaKids.com

8. The diagram shows how some plants are grouped.



John sees a plant with large white flowers growing in the school pond.

He wants to classify it correctly into one of the groups (P, Q, R or S) shown above.

In which group should John place the plant he had seen in the school pond?

(1) P
(2) Q
(3) R
(4) S

( )

Downloaded from SingaKids.com

9. Mary observed animal **W** and recorded her observations in the table below.

A tick (✓) shows that the characteristic is observed.

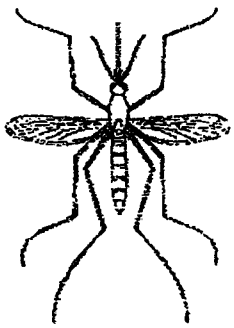
Observation	Animal W
It reproduces by laying eggs.	✓
It lives both on land and in water.	✓
It breathes through its moist skin.	✓

Which one of the following animals is likely to be animal **W**?

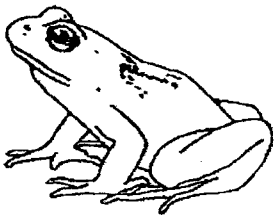
(1)



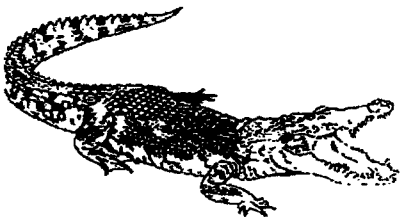
(2)



(3)



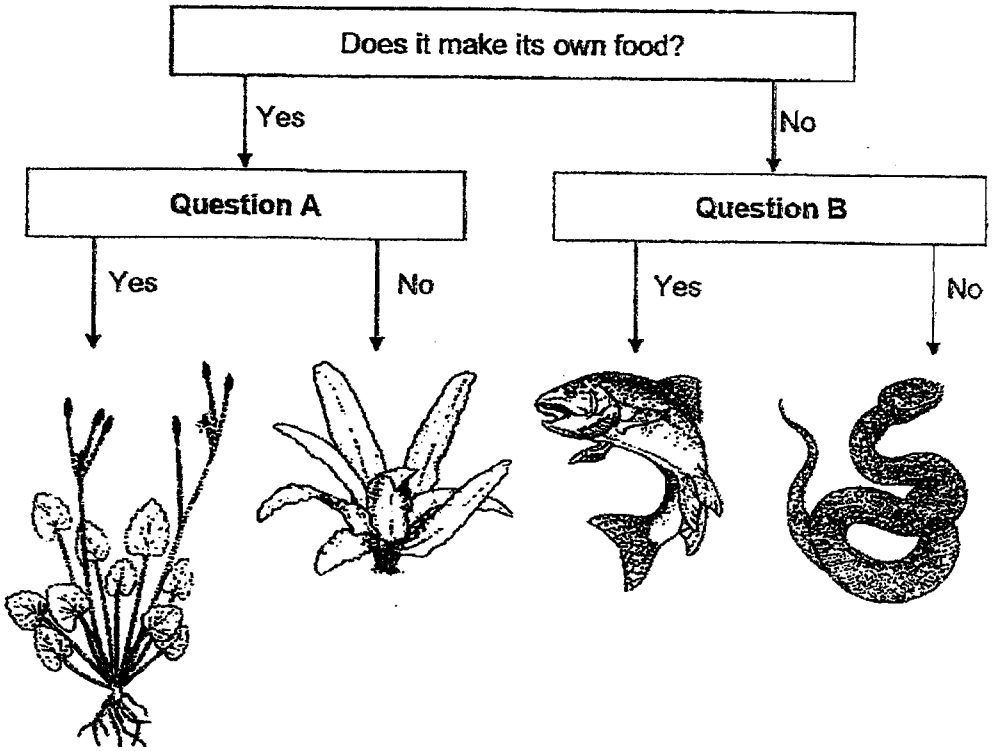
(4)



( )

Downloaded from SingaKids.com

10. Charlotte used three questions to group some living things as shown.



Based on Charlotte's grouping, what are questions A and B?

	Question A	Question B
(1)	Does it produce fruits?	Does it have a shell?
(2)	Does it move on its own?	Does it lay eggs?
(3)	Does it produce spores?	Does it have scales?
(4)	Does it produce flowers?	Does it have fins?

( )

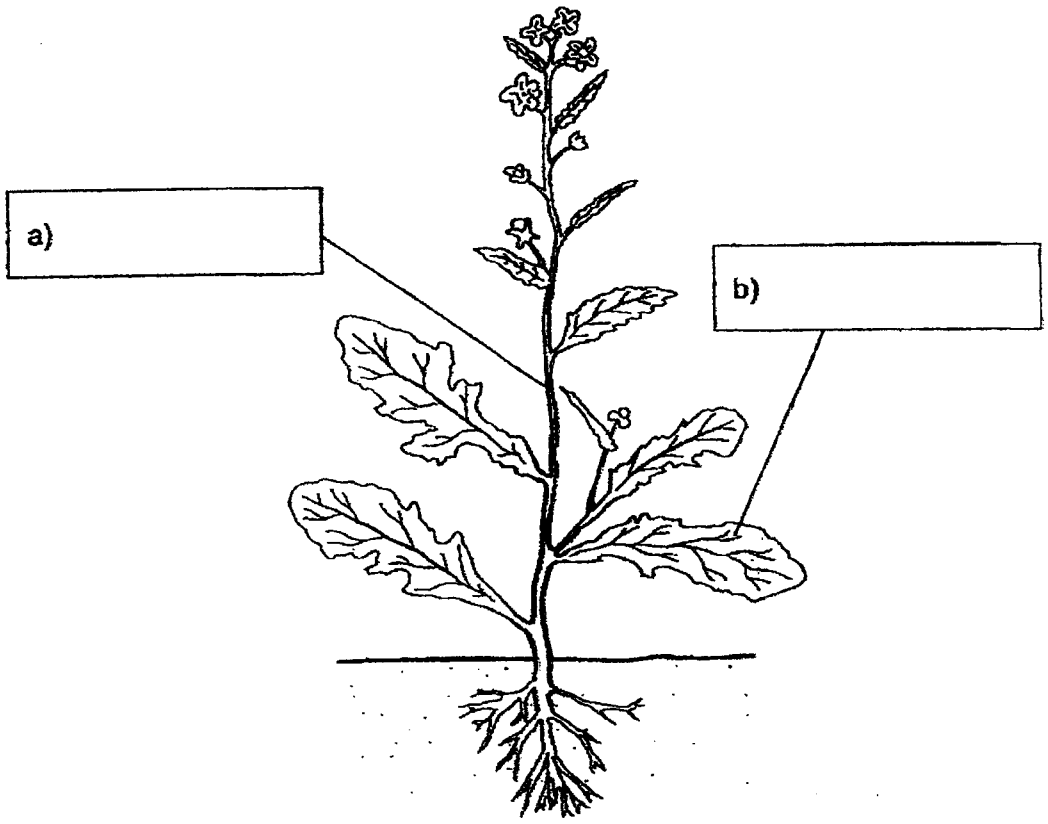
Downloaded from SingaKids.com

Section B : Short Questions (10 marks)

Write your answers to questions 11 to 14 in the spaces given.

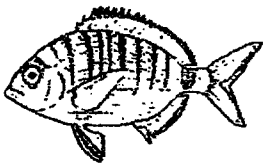
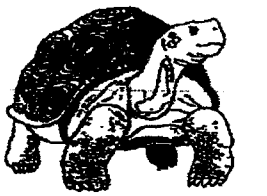
11. The diagram below shows a plant. [2]
Fill in the boxes with the correct helping words given below.

roots	leaf	fruit	flower	stem



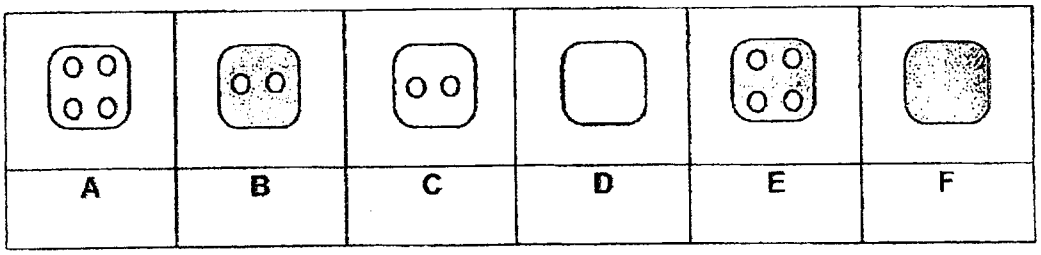
Downloaded from SingaKids.com

12. Using a pencil and a ruler, draw a line to match each animal to the correct animal group. [2]

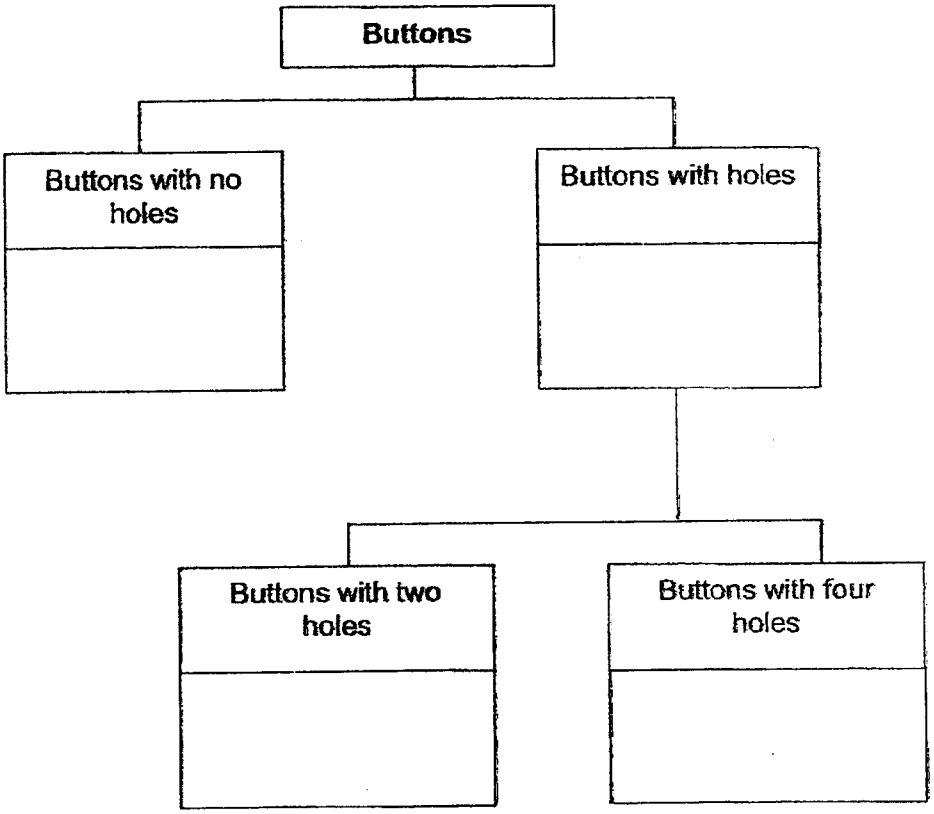
Animal	Animal Group
	mammal
	amphibian
	reptile
	fish
	bird

Downloaded from SingaKids.com

13. The diagram below shows six different buttons.

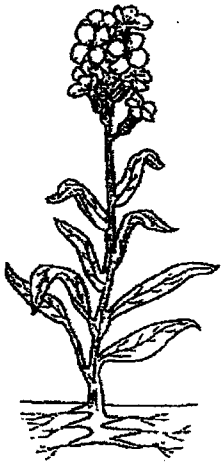


Classify the buttons by writing the letters, A, B, C, D, E and F, in the classification chart below. [3]



Downloaded from SingaKids.com

14. The diagrams show living things P and Q.



P



Q

Based on the diagrams above, state whether the following statements are true (T) or false (F). [3]

(Write T or F)

a) P and Q are different types of fungi. _____

b) Both P and Q reproduce by seeds. _____

c) Both P and Q need sunlight to grow. _____

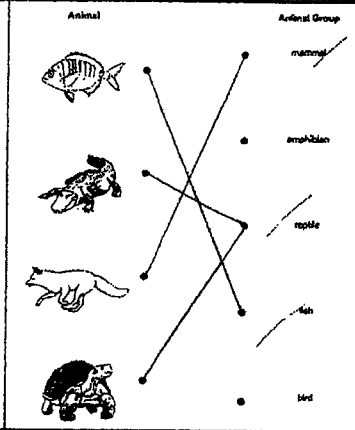
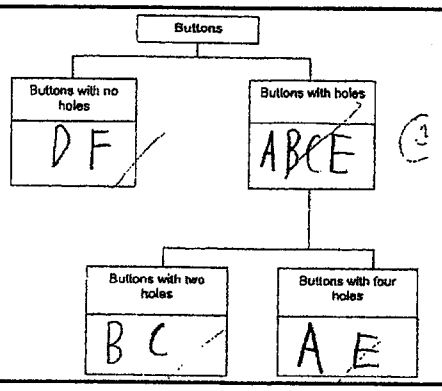
End of Weighted Assessment 1

Downloaded from SingaKids.com

Downloaded from SingaKids.com

YEAR : 2025
LEVEL : PRIMARY 3
SCHOOL : HENRY PARK PRIMARY SCHOOL
SUBJECT : SCIENCE
TERM : WEIGHTED ASSESSMENT 1 & 2

Q1	1	Q2	3	Q3	2	Q4	1	Q5	3
Q6	2	Q7	2	Q8	2	Q9	3	Q10	4

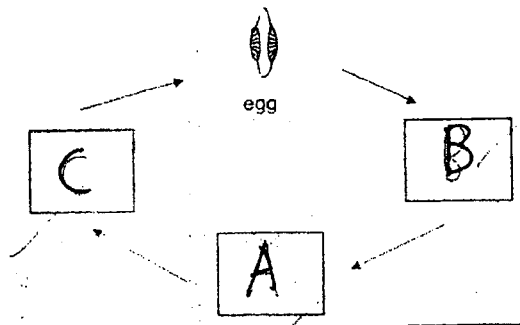
Q11	a)	Stem
	b)	Leaf
Q12		
Q13	a)	
Q14	a)	F
	b)	F
	c)	T

WEIGHTED ASSESSMENT 2

Q1	a)	5cm
	b)	Larva ✓
	c)	Animal Group: insects Reason: This is because the living thing has six legs.

Downloaded from SingaKids.com

d)



Q2

a)

four hands	two holes
E	B
D	G

b) I can classify the buttons by colours.

c) To better understand the similarities and differences between things.

END

Downloaded from SingaKids.com