ST. HILDA'S PRIMARY SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 3
PAPER 1

NAME: _____ ( ) CLASS: P3 / _____

DATE: 7 October 2025 DURATION: 50 minutes

TOTAL NO. OF PAGES: **2** PRINTED PAGES AND **1** BLANK PAGE

TOTAL MARKS: 20

INSTRUCTIONS TO CANDIDATES

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Question

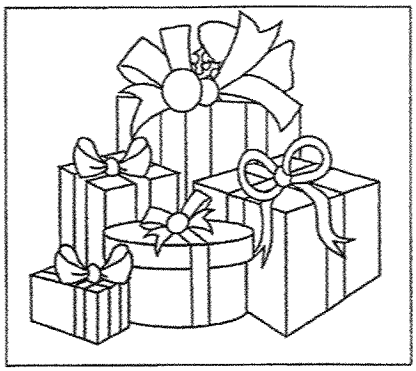
Write a composition of at least 100 words about **an accident.**

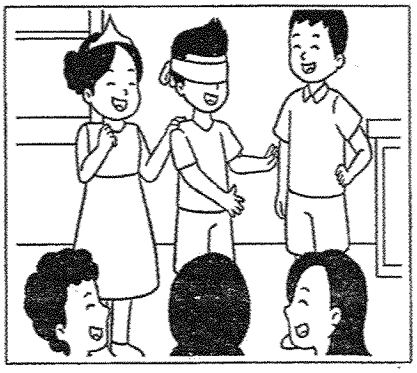
The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

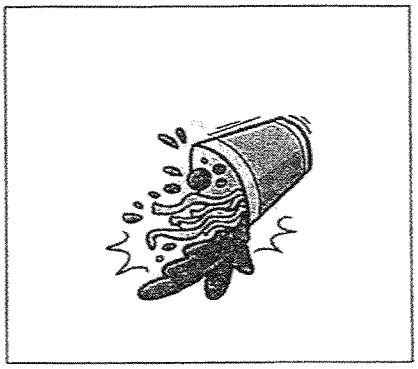
Consider the following points when you plan your composition:

- Where did the accident happen?
- How did the accident happen?
- What happened as a result?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







Helping words:

- *birthday party*
- *suggested a game*
- *wore a blindfold*
- *cheered and laughed loudly*
- *toppled over*

End of Paper

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ST. HILDA'S PRIMARY SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 3
PAPER 2
BOOKLET A

DATE: 27 October 2025

DURATION: 1 h 15 min
(Booklets A and B)

TOTAL NO. OF PAGES: **5** PRINTED PAGES AND **1** BLANK PAGE

NAME: _____ ( )

Class: P3/ _____

BOOKLET A		
SECTION	**COMPONENT**	**TOTAL MARKS**
A	Grammar	8
B	Vocabulary	6
	TOTAL MARKS	14

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

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Section A: Grammar (8 x 1 mark)

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

1. The boys _____ soccer when it started to rain.

   (1) play
   (2) played
   (3) are playing
   (4) were playing

2. You are coming to the party, _____ you?

   (1) can't
   (2) don't
   (3) won't
   (4) aren't

3. The teacher _____ proud of her students as they showed sportsmanship during the competition.

   (1) were
   (2) was
   (3) are
   (4) is

4. There isn't _____ milk left in the bottle. It is empty.

   (1) any
   (2) little
   (3) much
   (4) some

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5. It was a hot day so the girls sat _____ the tree to get some shade.

(1) on
(2) under
(3) below
(4) between

6. "Look up! _____ planes zooming past are rehearsing for the National Day Parade!" Ali pointed to the sky excitedly.

(1) This
(2) That
(3) These
(4) Those

7. "These books belong to me. They are _____," Mrs Chan said.

(1) yours
(2) theirs
(3) mine
(4) his

8. Gopal wanted to go to the beach with his friends _____ his parents did not allow it.

(1) so
(2) but
(3) and
(4) because

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Section B: Vocabulary (6 x 1 mark)
Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

9. To _____ in the wild, animals must be able to find food.

   (1) camouflage
   (2) survive
   (3) escape
   (4) hunt

10. James was getting _____ as he had been waiting for a long time.

   (1) impatient
   (2) impulsive
   (3) inattentive
   (4) inconsiderate

11. Mr Lim _____ Mary as she was crying over her lost cat.

   (1) pleased
   (2) motivated
   (3) comforted
   (4) encouraged

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12. Uncle Wong put the vase back on the shelf _____ after he had nearly knocked it down just now.

(1) calmly
(2) clumsily
(3) carefully
(4) confidently

13. "Helping my friend brings me great _____," Jane smiled.

(1) joy
(2) trust
(3) honesty
(4) kindness

14. I always ask my grandmother for advice because she is as _____ as an owl.

(1) thoughtful
(2) cunning
(3) wise
(4) sly

(Go on to Booklet B)

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ST. HILDA'S PRIMARY SCHOOL
END-OF-YEAR EXAMINATION 2025
ENGLISH LANGUAGE
PRIMARY 3
PAPER 2
BOOKLET B

DATE : 27 October 2025

DURATION : 1 h 15 min
(Booklets A and B)

TOTAL NO. OF PAGES : **12** PRINTED PAGES AND **2** BLANK PAGES

NAME : _____ ( )

Class : P3/_____

BOOKLET B		
SECTION	**COMPONENT**	**MARKS OBTAINED**
C	Grammar Cloze	/8
D	Vocabulary Cloze	/4
E	Editing For SPG	/4
F	Sentence Combining	/4
G	Comprehension 1	/8
H	Comprehension 2	/8
	TOTAL MARKS	/36

BOOKLET A	**BOOKLET B**	**TOTAL MARKS OBTAINED**
/14	29 /36	/50

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in this booklet.

PARENT'S SIGNATURE: _____ DATE: _____

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Section C: Grammar Cloze (8 marks)

Read the following two passages carefully. Choose the correct words from the box below. The word(s) is/are given a letter (A to M). Letter 'I' has been omitted. Write the letter in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

Passage 1

(A) have painted	(B) paint	(C) painted
(D) was painting	(E) were painted	(F) will paint

Vincent Van Gogh was a famous painter. He loved to (15) _____ and his paintings were known for their unique style. He often used bright colours when he (16) _____. One of his most famous works was *Starry Night*. In this artwork, he (17) _____ a swirling sky filled with stars. Since then, many artists (18) _____ in a similar style because of him. His artwork continues to inspire people.

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Passage 2

(G) above	(H) along	(J) in
(K) on	(L) out	(M) with

The leaves of pitcher plants are shaped like deep cups. Insects which land (19) _____ the pitcher plants often fall into them. The inside walls of the pitcher plants are slippery so insects cannot climb (20) _____. The pitcher plants then digest the trapped insects (21) _____ special juices from the leaves. Many pitcher plants grow (22) _____ forests. Pitcher plants are amazing insect catchers!

Adapted from kids.nationalgeographic.com

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Section D: Vocabulary Cloze (4 marks)

Read the following passage carefully. Choose the correct words from the box below. Each word is given a letter (A to G). Write the letter in the blanks provided.

EACH WORD CAN BE USED ONLY ONCE.

(A) protect	(B) recycle	(C) treasure	(D) throwing
(E) thrifty	(F) wasteful	(G) wearing	

We often hear about the 3Rs: reduce, reuse and recycle. What about upcycling? Upcycling means turning old items, like clothes, into something new instead of (23) _____ them away. By upcycling more and wasting less, we help (24) _____ the planet. We can change our (25) _____ habits and use old things in new ways. We can turn trash into (26) _____ and take care of our Earth. Small changes can make a big difference.

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Section E: Editing for SPG (4 marks)

Each of the underlined words contains either a spelling or grammatical error. Wrong or missing punctuation is shown by a circle at the place where it should be. Put the correct punctuation mark, spelling or form of the underlined word in each of the boxes provided.

Jane was excited to visit the Night Safari with her family. She had been looking

(27)

forward to <u>them</u> for the longest time. As Jane and her family rode the tram through

(28)

the dark park, they spotted deer ◯ owls and even a leopard! Jane's favourite part

(29) (30)

<u>is</u> the Creatures of the Night show. She <u>laufhed</u> at the clever otters and gasped when a hissing snake slithered past. It was a fun adventure and Jane could not wait to tell her friends all about it!

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Section F: Sentence Combining (4 marks)

For questions 31 and 32, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

31. The children were tired. They went for a run.

_____ because

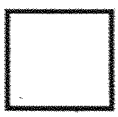
_____.

32. My uncle attended a baking class. My uncle wanted to learn how to bake.

As _____

_____.

(Go on to the next page)



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Section G: Comprehension 1 (8 marks)

Read this passage and answer questions 33 to 39.

A week before my birthday, I broke my wrist while I was rollerblading. I had planned to have my birthday party at the park. I was sad that I could no longer rollerblade with my friends at my own party. My parents still decided to have the celebration there as the invitations had already been sent out a month ago.

On the day of my party, I greeted my friends as they arrived. My wrist was in a sling and many of my friends asked me if I was feeling better. I nodded with a smile but deep down, I was still disappointed that I could not rollerblade.

During the party, I noticed that one of my friends, Anna, did not rollerblade. "I guess she's just not feeling well," I thought. Wanting to make her feel more at ease, I talked to her about the things that had happened in school. We chatted happily and munched on titbits at the same time.

A few days later, I met Anna's mother outside the school. I asked her if Anna was feeling better. Her mother looked puzzled and said that Anna had not been sick. It was only then that I realised Anna had chosen not to rollerblade so that I would not feel left out at my own party. She had stayed with me just to make me feel better.

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33. Where did the writer have her birthday party? [1m]

For Q34, tick (✓) whether the statements are about the author or Anna. Refer to lines 6 – 13 to help you. The first example has been done for you. [2m]

Statement		Anna	The author
Example	She was sad that she could not rollerblade at the party.		✓
(a)	She greeted her friends when she saw them.		
(b)	Her mother was waiting outside the school.		

35. Which word has the same meaning as 'chewed'?
Circle either (A) or (B). [1m]

We chatted happily and munched on titbits at the same time.
(A) (B)

(Go on to the next page)

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For Q36 and Q37, Read each statement and tick (✓) 'True' or 'False'. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [2m]

Statement		True	False
Example	The author broke her wrist on her birthday.		✓
36.	The author spoke to Anna during the party.		
37.	Anna was unwell during the party.		

38. Pick out a word from lines 13 – 15 which shows that Anna's mother did not understand what the author was saying. [1m]

39. Tick (✓) your chosen answer.
Which one of the following words best describes Anna as a friend? [1m]

	thoughtful
	generous
	helpful

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Section H: Comprehension 2 (8 marks)

Read this passage and answer questions 40 to 45.

Cycling was an activity which Jason and his sister enjoyed. They cycled around their estate whenever they could. Last Sunday, they were at the neighbourhood park riding their bicycles and enjoying the breeze. Everything seemed perfect until a brown object caught Jason's eye.

While riding past the swing set, Jason spotted something brown on the ground. Curious, he hopped off his bicycle and picked it up. His eyes widened. It was a wallet! He looked around but did not see anyone nearby.

Jason opened the wallet slowly. There were an identity card, a thick wad of cash and a photograph of a man with a little girl. Jason knew he had to do something. "Someone must be looking for this," he thought.

Without wasting a second, Jason rushed to the police station nearby and handed the wallet to the policeman. Just then, a man came running in, looking worried. It was the same man in the photograph!

Tears filled the man's eyes when he realised that Jason had found his wallet. "Thank you so much," the man said gratefully. "This means a lot to me." Jason was **on cloud nine** as he skipped away merrily.

On their way home, Jason's sister gave him a pat on the back. "I'm so proud of you," she said admiringly. Jason grinned. He was pleased with himself.

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40. In line 4, what caught Jason's eye? [1m]

_____.

41. List two things Jason found in the wallet.

(i) _____ [1m]

(ii) _____ [1m]

42. What did Jason do with the wallet he had found? [1m]

_____.

43. Compare how Jason felt with how the owner felt.
Complete the table with information from the story. Fill in each blank with one word only. [2m]

Jason	**The owner of the wallet**
Jason was _____ when he found the wallet.	The man was _____ when his wallet was returned to him.

(Go on to the next page)

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44. Tick (✓) your chosen answer.

Jason was **on cloud nine** as he skipped away merrily. (line 16)

This suggests that Jason was _____. [1m]

☐	proud
☐	relieved
☐	delighted

45. Why was Jason pleased with himself? [1m]

_____

_____.

End of Paper

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SCHOOL : ST HILDA'S PRIMARY SCHOOL

LEVEL : PRIMARY 3

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	2	1	2	4	3	2	9	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	3	B	D	C	A	K	L
Q21	Q22	Q23	Q24	Q25	Q26				

45	He did the right thing by returning the wallet to its owner.

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