RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 3

PAPER 1(WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date: 6 October 2025**

Class: P3_____ **Total Time: 50 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.

Total	20
Parent's Signature	

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Write a composition of **at least 100 words** about **an unexpected incident.**

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

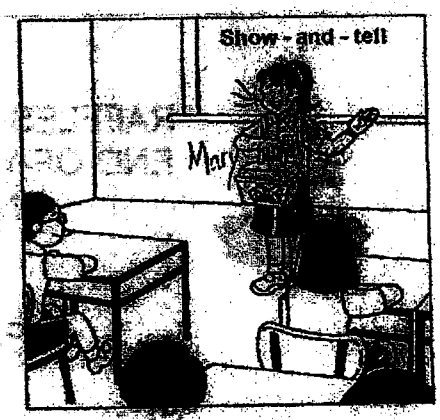
Consider the following points when you plan your composition:

- Where was the girl?
- What was she doing?
- What did the boy do?
- What happened to the girl?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

Helping Words:

- spoke confidently
- purposely
- tripped
- spilled onto the floor
- struggled







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RAFFLES GIRLS' PRIMARY SCHOOL
END-OF-YEAR EXAMINATION (2025)
ENGLISH LANGUAGE
PRIMARY 3

PAPER 2

Name: _____ ( ) **Date: 23 October 2025**

Class: P3____ **Total Time: 1 h 15 min**

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. For Questions 1-16, use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

Sections A to B	16
Sections C to F	34
Total	50
Parent's Signature	

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Section A: Grammar (10 X 1 mark)

Choose the correct answer and shade your answer (1, 2, 3 or 4) in the OAS provided.

1. "These books are _____. My parents bought them for my sister and me," said Paul.

   (1) his
   (2) hers
   (3) ours
   (4) theirs

2. There _____ a team of soccer players practising on the field yesterday.

   (1) is
   (2) are
   (3) was
   (4) were

3. Would you like to pick _____ apples on the tree over there?

   (1) this
   (2) that
   (3) these
   (4) those

4. She didn't eat lunch at school today, _____ she?

   (1) do
   (2) did
   (3) don't
   (4) didn't

5. The alarm clock rang and Judy got out of bed _____ to get ready for school.

   (1) quick
   (2) quickly
   (3) quicker
   (4) quickest

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6. We stayed indoors to play board games _____ it was raining.

(1) or
(2) so
(3) but
(4) because

7. The children _____ in the room when their parents came home.

(1) study
(2) studying
(3) are studying
(4) were studying

8. There was so _____ milk left in the refrigerator so I went to buy more.

(1) few
(2) little
(3) many
(4) much

9. The dance performance will begin _____ noon on Saturday.

(1) at
(2) in
(3) of
(4) on

10. It was raining heavily just now and there was a wet umbrella at the gate. _____ must have left it there.

(1) Nobody
(2) Anybody
(3) Somebody
(4) Everybody

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Section B: Vocabulary (6 X 1 mark)

Choose the correct answer and shade your answer (1, 2, 3 or 4) in the OAS provided.

11. When someone helps you, it is important that you show _____ for their kindness.

(1) trust
(2) fairness
(3) success
(4) appreciation

12. A _____of bees buzzed around the tree, filling the air with a humming sound.

(1) pod
(2) herd
(3) swarm
(4) gaggle

13. When Mike _____, crumbs and sauce end up all over the table, so he cleans them up with a paper towel.

(1) eats like a slob
(2) spills the beans
(3) gulps like a fish
(4) cries over spilt milk

14. It is important to _____ your mistake and learn from it.

(1) pick
(2) realise
(3) suggest
(4) introduce

15. The bread has become _____ and we have to throw it away.

(1) stale
(2) faulty
(3) damaged
(4) miserable

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16. When her friends are scared, Jane stays _____, always ready to help them.

(1) as cold as ice
(2) as solid as a rock
(3) as light as a feather
(4) as timid as a mouse

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Section C: Vocabulary Cloze (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) attract	(B) blooms	(C) escape	(D) funniest
(E) help	(F) nets	(G) nutrients	(H) prey
(J) slippery	(K) strangest	(L) tastes	(M) traps

Some plants are not like the ones we see every day. The titan arum is one of the (17) _____ plants in the world. It is known as the "corpse flower" because it smells like rotting meat when it (18) _____. This strong and unpleasant smell usually attracts (19) _____ that help it to spread its pollen grains. Another strange plant is the pitcher plant. It has deep, (20) _____ leaves shaped like cups. Insects fall in and cannot (21) _____. The Rafflesia is the world's largest flower. Like the titan arum, it also smells terrible to (22) _____ insects. The sundew plant has sticky drops on its leaves, but these drops are actually (23) _____. They are used to catch and digest insects to provide (24) _____ the plant needs to grow well. These unusual plants show how clever nature can be at finding food.

8

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Section D: Grammar Cloze (8 X 1 mark)

Cloze Passage 1

Read the passage carefully. Choose the correct word(s) from the words given in the box and write its letter (A to H) in each blank.

USE A WORD ONCE ONLY.

(A) cook	(B) cooked	(C) cooking	(D) cooks
(E) has cooked	(F) have cooked	(G) is cooking	(H) was cooking

My mother loves spending time in the kitchen to prepare meals for our family. She usually (25) _____ dinner every evening and we enjoy her dishes. Last Sunday, she (26) _____ spicy chicken curry which was very delicious. For my father's birthday party next week, she plans to (27) _____ a new dish she has found in a recipe book. Over the years, she is very proud of her (28) _____. We always look forward to her dishes because they are tasty and nutritious.

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Cloze Passage 2

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) but	(B) for	(C) from	(D) or
(E) so	(F) until	(G) when	

Samantha was going to take part in a swimming competition. She trained very hard in the pool (29) _____ two hours daily to improve her speed. On the day of the race, she felt nervous (30) _____ the moment she woke up to the start of the race. (31) _____ the race started, her friends gathered by the poolside and cheered loudly to encourage her. During the race, Samantha felt very tired (32) _____ she did not give up in order to complete it. She was thrilled with her performance as her hard work had paid off.

4

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Section E: Open-ended Comprehension 1 (8 marks)

Read the passage carefully and answer the questions that follow.

Lina loved nature and enjoyed taking a walk in the garden. While her grandmother was arranging some flowers in a vase, she gave Lina a tiny seed and told her to plant it. Feeling excited, Lina placed the seed in a small pot. She covered it with soil, watered it gently and placed it near the window where there was a lot of sunlight.

Every morning, Lina checked the pot, hoping to see something. One week passed and the soil looked the same. Feeling worried, Lina asked her grandmother, "Grandma, why isn't the seed growing yet?" Her grandmother smiled warmly and replied, "Sometimes, good things take time to happen. With care and patience, a tiny seed can grow into something extraordinary."

Encouraged by her grandmother's words, Lina continued to care for the seed, believing that something magical would happen. She watered it daily and made sure it got sunlight.

One morning, Lina spotted a tiny green shoot pushing through the soil. She rushed to her grandmother and exclaimed, "Grandma! Look! It's finally growing!"

Lina took great care of the sprout. She was surprised when a beautiful pink flower bloomed after three weeks. Staring at her lovely plant, Lina felt extremely delighted as she finally understood what her grandmother had meant.

Adapted from The Patience Seed by Mireia Gombau

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For question 33, tick (✓) your chosen answer.

33. Based on **paragraph 1**, where did Lina plant the tiny seed?
Lina planted the tiny seed in a _____. **(1m)**

	pot
	vase
	garden

34. In **paragraph 2**, which word has the same meaning as "special"? **(1m)**

For questions 35 to 37, read each statement and tick (✓) 'True' or 'False'. **(3m)**
Refer to **paragraphs 2 and 3** to help you. The first example has been done for you.

	Statement	True	False
Example	The seed grew immediately after Lina planted it.		✓
35.	Lina felt worried when she did not see any changes to the seed at first.		
36.	Lina's grandmother told her to be patient because good things take time to happen.		
37.	Lina cared for the seed and watered it every other day.		

38. How long did it take for the flower to bloom after Lina saw the sprout? **(1m)**

6

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39. In **paragraph 5**, list two feelings that Lina felt when her flower bloomed. **(2m)**

i) _____

ii) _____

2

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Section F: Open-ended Comprehension 2 (10 marks)

Read the passage carefully and answer the questions that follow.

In a quiet town, there was a special lion who loved to visit the library. One day, the lion walked into the library and the librarian, Miss Merry, was astonished. The lion loved to listen to stories.

Soon, he became friends with the librarian and the children who came to read books. Every day, he dusted the books diligently and helped the children to reach books on the highest shelves. Then he curled up in his favourite corner to wait for story hour to begin. The lion was allowed to stay in the library if he followed the rules. He obeyed the rules by walking softly and remaining quiet.

One day, Miss Merry slipped and fell while reaching for a book. She hurt her leg and needed help. The lion knew he had to do something. Even though roaring and running were against the rules, he ran to Miss Merry and let out the loudest roar to get everyone's attention. His roar alerted others to come to her rescue quickly.

After that, the lion left the library as he knew he had broken the library rules. The lion sat outside the library sadly, peering in through the glass doors. Everyone missed him dearly. The lion was loved by everyone in the library.

The next day, there was a new library rule: No roaring or running allowed, unless for a very good reason. When the lion returned to the library, the children were overjoyed and hugged him tightly. Miss Merry thanked him profusely for helping her.

Sometimes, there is a good and important reason to break the rules, even in the library.

Adapted from Library Lion by Michelle Knudsen

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40. In **paragraph 1**, which word has the same meaning as "peaceful"? **(1m)**

For question 41, tick (✓) your chosen answer.

41. Why did the lion love going to the library?
He loved _____. **(1m)**

	listening to stories
	reading books to the children
	reaching for the books on the middle shelves for the children

42. Which **sentence** in **paragraph 2 shows** you that the lion obeyed the library rules? **(1m)**

3

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For questions 43 to 45, read each statement and tick (✓) 'True' or 'False'. Give a reason for your answer. The first example has been done for you. Refer to paragraphs 2, 3 and 4 to help you. **(3m)**

Question	Statement	True	False	Reason
Example	Nobody liked the lion in the library.		✓	The lion was loved by everyone in the library.
43.	The lion was eager to listen to stories during story hour.			
44.	The librarian shouted for help to get everyone's attention.			
45.	The lion left the library because he was mean to the children.			

46. Write 1, 2 and 3 in the boxes below to indicate the order in which the events occurred in the passage. **(1m)**

	The librarian fell and hurt her leg in the library.
	A new library rule was introduced.
	The lion became friends with the librarian and the children.

4

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For question 47, tick (✓) your chosen answer.

47. Based on the passage, which adjective best describes the lion? **(1m)**

	playful
	helpful
	bashful

Answer question 48 in complete sentences.

48. Give **two** ways the librarian and the children welcomed the lion back to the library. **(2m)**

(i)_____

_____.

(ii)_____

_____.

----- End of Paper -----

3

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	**3**	**4**	**2**	**2**	**4**	**4**	**2**
Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16
1	**3**	**4**	**3**	**1**	**2**	**1**	**2**
Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24
K	**B**	**H**	**J**	**C**	**A**	**M**	**G**
Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32
D	**B**	**A**	**C**	**B**	**C**	**G**	**A**

Q33	Pot
Q34	Extraordinary
Q35	True
Q36	True
Q37	False
Q38	3 weeks
Q39	i) She was extremely delighted ii) She was surprised
Q40	Quiet
Q41	Listening to stories
Q42	He obeyed the rules by walking softly and remaining quiet
Q43	True – he curled up in his favourite corner to wait for story hour to begin
Q44	False – the lion let out the loudest roar to get everyone's attention
Q45	False – the lion left the library as he knew he had broken the library rules
Q46	2 – 3 – 1
Q47	Helpful
Q48	i) The children were overjoyed and hugged him tightly ii) Miss Merry thanked him for helping her

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