NAN HUA PRIMARY SCHOOL

2025 END-OF-YEAR EXAMINATION

PRIMARY 3

ENGLISH LANGUAGE

PAPER 1 – WRITING

**Name:** _____ (  )

**Class:** Primary 3 _____

| | |
|---|---|
| **Content** | Total: **10** |
| **Language** | Total: **10** |
| **Total** | Total: **20** |

**Duration:** 50 minutes

**Date:** 6 October 2025

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INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

Answer the question.

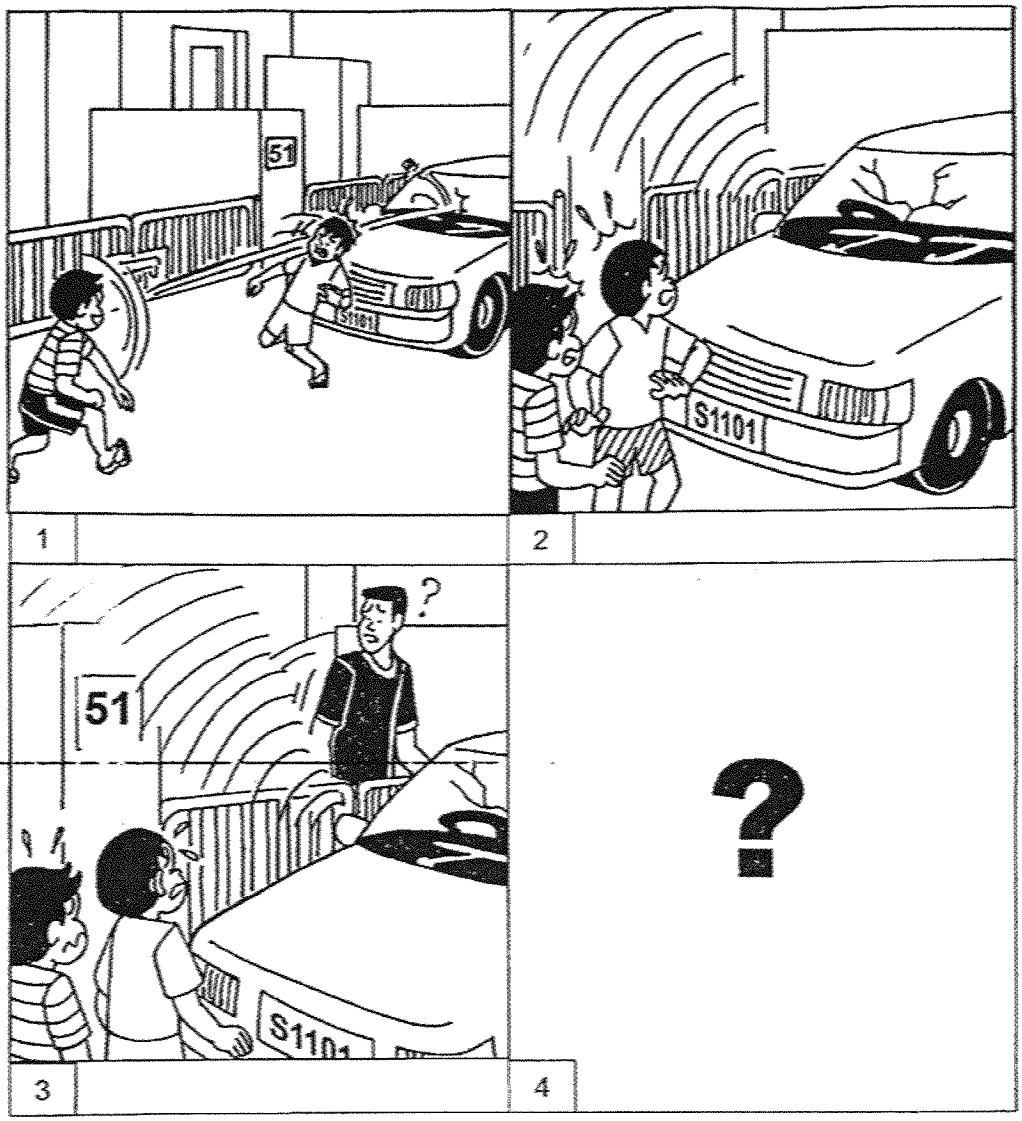
Write your answers on the foolscap provided.

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This question paper consists of 2 printed pages.

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Write a story of **at least 100 words** based on the pictures below. Give the story your own ending. You may use the words and phrases given in the box. You are encouraged to include other relevant points to make your composition interesting.




**Helping Words**

| | | |
|---|---|---|
| hurled a stone | parked along the road | dodged |
| windscreen | alarm went off | nervous |
| felt guilty | apologised | regretted their actions |

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NAN HUA PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
PRIMARY 3
ENGLISH LANGUAGE
PAPER 3 - LISTENING COMPREHENSION

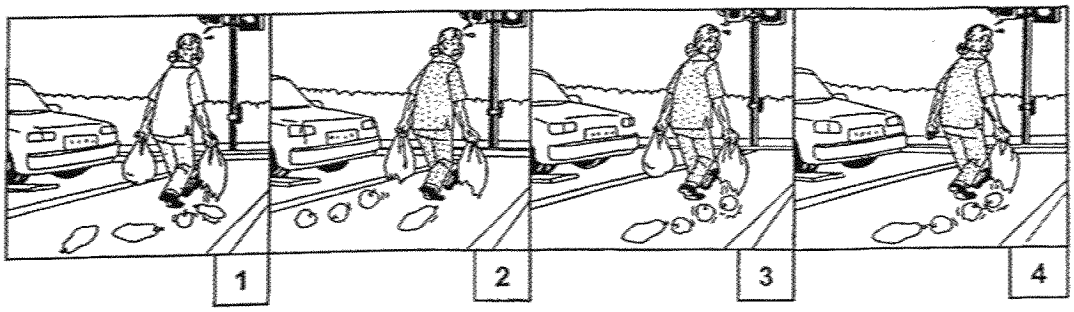
Name: _____( )  Marks: _____ / 14

Class: Primary 3____  Date: 27 October 2025

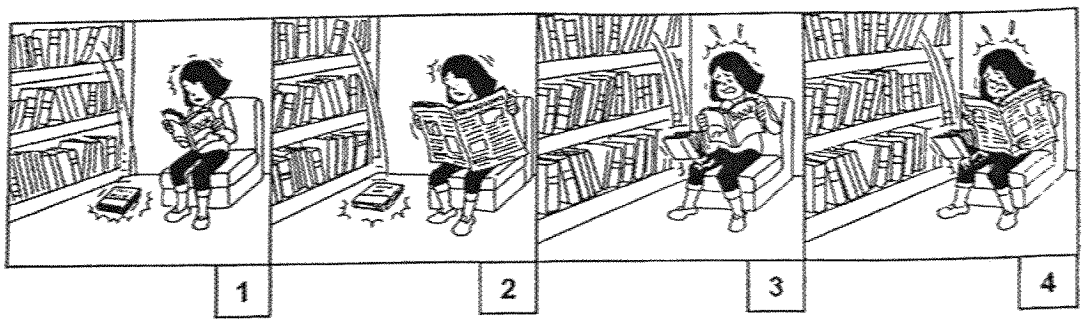
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**Part 1: Picture Matching**

For Question 1 to Question 4, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided. (4 marks)



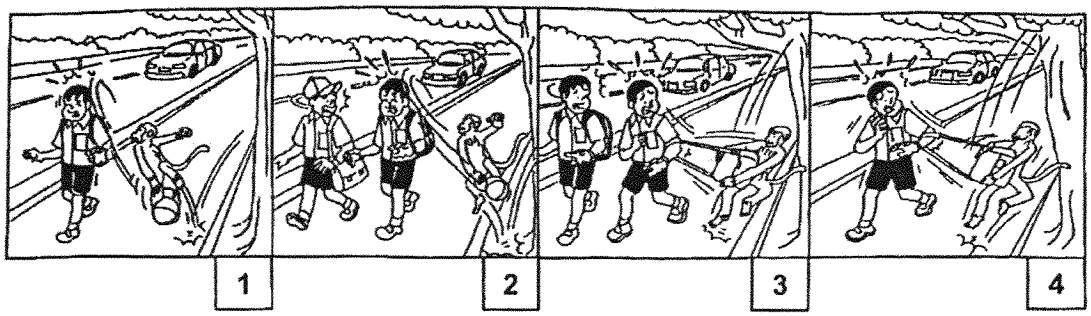

Q1.....( )



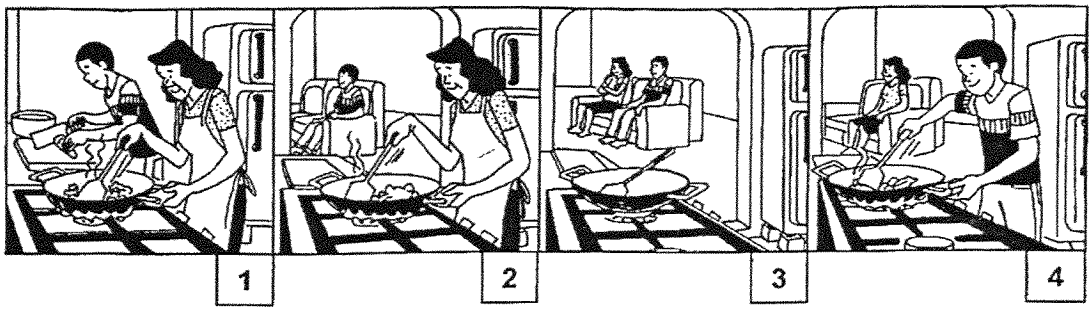

Q2.....( )



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Q3.....(  )




Q4.....(  )



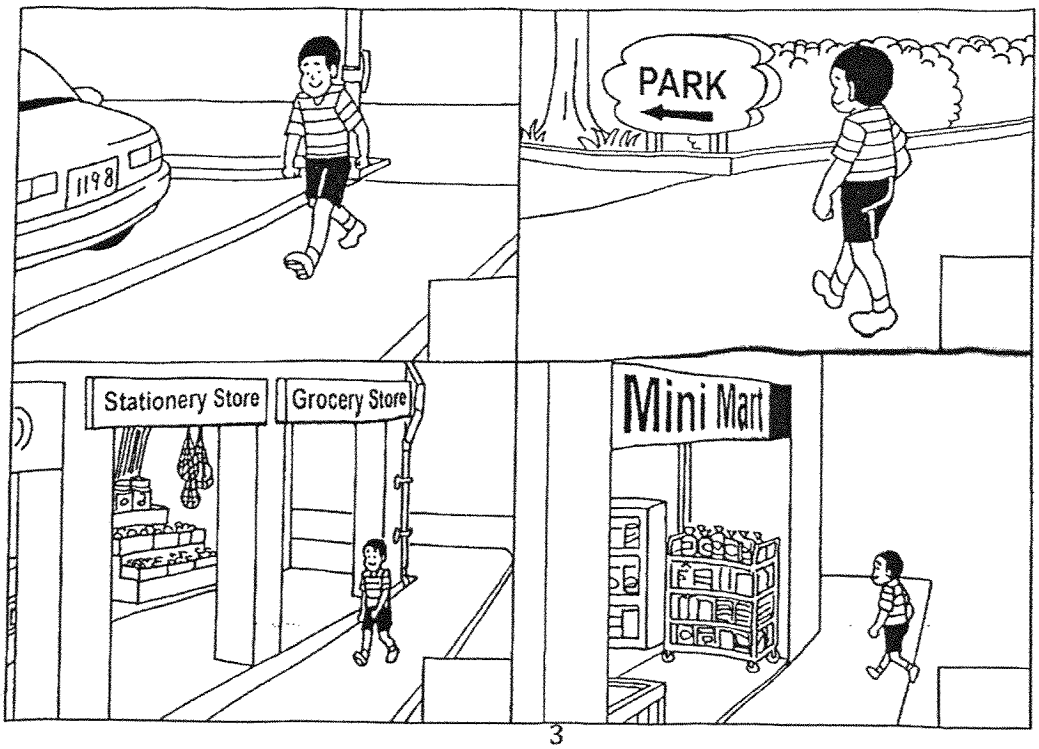
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For questions 5 and 6, look at the set of pictures. I am going to read a paragraph for each question. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided. (2 marks)

**Q5.**




**Q6.**






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## Part 2 – Note-taking

Questions 7 to 11 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q7 to Q11 with **one word or a short phrase**.

(5 marks)

### Notes on Red Fire Ants

**Q7.** Red fire ants were first found in:

_____

**Q8.** They can cause harm to:

insects and _____

**Q9.** A country that has used a lot of money to deal with the ants:

_____

**Q10.** One place that the ants grow well in:

_____

**Q11.** The equipment used to destroy the nests:

_____



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## Part 3 – Comprehension

Questions 12 to 14 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided. (3 marks)

**Q12.** What was Sam looking forward to at the camp? ( )

(1) catching insects and getting dirty

(2) climbing trees and sleeping outdoors

(3) pitching a tent and cooking over a fire

**Q13.** What problem did they face during the camp? ( )

(1) They lost their way in the woods.

(2) The campsite was too dirty and cold.

(3) The top sheet of their tent got caught in a tree.

**Q14.** How did Mrs Heng feel when her children returned to the campsite? ( )

(1) proud

(2) excited

(3) puzzled

**End of Paper**



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NAN HUA PRIMARY SCHOOL

2025 END-OF-YEAR EXAMINATION

PRIMARY 3

ENGLISH LANGUAGE

PAPER 2 – LANGUAGE USE & COMPREHENSION

| | |
|---|---|
| TOTAL | / 50 |

Name: _____ (  )

_____

Parent's Signature

Class: Primary 3 _____

Date: 27 October 2024

Total Time: 1 hour 15 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.

This booklet consists of 12 printed pages.

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Section A: Vocabulary MCQ (6 marks)
For questions 1 to 6, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

1. Mary had to climb over the fence to get to her neighbour's side to _____ her kite.

(1) hide
(2) save
(3) catch
(4) retrieve ( )

2. Tim walked _____ through the dark forest, unsure of what was ahead.

(1) warily
(2) noisily
(3) keenly
(4) carelessly ( )

3. After all his friends had left the party early, Ryan sat in a corner feeling _____.

(1) as still as a statue
(2) as lonely as a cloud
(3) as poor as a pauper
(4) as cheerful as a song ( )

4. Please read the poster carefully so you do not miss any important _____.

(1) advice
(2) suggestion
(3) information
(4) knowledge ( )

5. The little rabbit _____ across the garden when it heard a loud noise.

(1) strolled
(2) sneaked
(3) staggered
(4) scampered (

5



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6. When Tim picked up the frog, it wriggled in his hands and felt _____, like wet jelly.

(1) filthy
(2) slimy
(3) rough
(4) bumpy ( )

Section B: Grammar MCQ (8 marks)
For questions 7 to 14, four options are given. One of them is the correct answer. Write the correct number (1, 2, 3 or 4) in the brackets provided.

7. "_____ is the library?" the girl asked.

(1) Who
(2) Why
(3) When
(4) Where ( )

8. Samuel _____ to score a goal for the team when the referee blew the whistle.

(1) try
(2) tries
(3) is trying
(4) was trying ( )

9. Jane has a fever. Her mother has already given her _____ medicine.

(1) any
(2) less
(3) some
(4) many ( )

10. "May I have a look at _____ red book?" Mary asked the salesperson, pointing at the next shelf.

(1) this
(2) that
(3) these
(4) those ( )



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11. All the students have to behave _____ during the guided tour at Gardens by the Bay.

(1) myself
(2) yourself
(3) ourselves
(4) themselves ( )

12. I have to complete my homework, _____ I can watch my favourite cartoon programme.

(1) if
(2) after
(3) then
(4) because ( )

13. James likes the latest computer games, but they _____ too expensive now. He needs to save up to buy them later.

(1) is
(2) are
(3) was
(4) were ( )

14. Mel's violin performance was coming soon. She has to _____ hard for it.

(1) practise
(2) practises
(3) practised
(4) practising ( )

4



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Section C: Grammar Cloze (8 marks)

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

Passage 1 **USE A WORD ONCE ONLY.**

| | | |
|---|---|---|
| (A) after | (B) around | (C) at |
| (D) before | (E) of | (F) on |

Rani enjoys painting with water colours. Every Saturday, she and her friends meet _____ (15) the community centre for their weekly art class. They usually have a few minutes to play _____ (16) their teacher comes. They will walk _____ (17) the building to look at the wall paintings. At the end _____ (18) the lesson, they always help to clean up the room. They love art lessons.

---

Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (G to M) in the blank. The letter (I) has been omitted to avoid confusion in marking.

Passage 2 **USE A WORD ONCE ONLY.**

| | | |
|---|---|---|
| (G) he | (H) I | (J) it |
| (K) them | (L) us | (M) we |

Last Saturday, my brother decided to visit the library. _____ (19) wanted to borrow some books about animals for his project. I helped him look for _____ (20). We asked the librarian and he showed _____ (21) the shelves where the books were kept. _____ (22) were happy to find the right books. It was a fun afternoon.



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Section D: Vocabulary Cloze (5 marks)
Read the following passage carefully. From the list of words given, choose the most suitable word for each blank. Write its letter (A to H) in the blank.

**USE A WORD ONCE ONLY.**

| | | | |
|---|---|---|---|
| (A) disappeared | (B) excitedly | (C) groaned | (D) muttered |
| (E) slippery | (F) slowly | (G) steep | (H) stumbled |

"Look at that plant! It's moving!" Sarah exclaimed as the class entered the Flower Dome at Gardens by the Bay.

Everyone rushed over _____ (23) to see the plant. It closed its leaves when touched. The floor was slightly wet from the morning rain. Adam nearly _____ (24) while walking on the path. "Careful!" warned the teacher. "It's quite _____ (25) here."

As we entered the Cloud Forest, thick mist filled the air. The top of the tall trees seemed to have completely _____ (26) into the clouds. When the guide said we did not have enough time to visit the Supertree Grove, a few classmates _____ (27) loudly. They had been looking forward to seeing the giant trees up close.



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Section E: Editing for Spelling and Grammar (5 marks)
For each of the items, circle the correct word from the words given in the brackets.

28. I used the ( **vaccum** / **vacuum** ) cleaner to clean up the crumbs on the carpet.

29. I wanted to play outside with my friends after lunch. ( **So** / **However** ), it started to rain.

30. Sarah finished her homework quickly and helped her sister learn her spelling ( **too** / **also** ).

31. The mouse ( **squeaked** / **squeeked** ) loudly as it ran across the kitchen floor.

32. The lion quietly crept through the tall grass, watching its ( **pray** / **prey** ) closely.

Section F: Synthesis (2 marks)
For each of the items, rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given ones.

33. Tim stayed calm during the test. He had studied and prepared for it.

_____ as

_____.

34. Jane went to the party early. Her friends were not there yet.

_____ but

_____.



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Section G: Comprehension 1 (8 marks)
Read the passage carefully and answer the questions 35 to 41.

**What is a White Rhinoceros?**

The white rhinoceros is one of the largest land mammals, second to the elephant. It can grow up to four metres long and weigh more than 2,000 kilograms. The white rhinoceros is not actually white, even though its name says so. Its name comes from a Dutch word, *wijde*, meaning "wide", which refers to its wide, square-shaped mouth. This special mouth shape helps it graze on grass, which is its main source of food. The white rhinoceros has two horns, mainly used to defend itself and its calves, and sometimes to dig for water.

**Habitat and Behaviour**

The white rhinoceros lives in the open grasslands and savannahs of Africa. It has poor eyesight but excellent hearing and a strong sense of smell, which help it notice danger and escape from predators. During the warmest parts of the day, the white rhinoceros moves to shady spots or rolls in mud. These behaviours protect its thick skin from insect bites and sunburn.

**Threats and Protection**

People illegally hunt white rhinoceroses for their horns, which some people believe can cure illnesses. Also, it is tough for the white rhinoceroses to survive when their homes are being destroyed. Many wildlife parks now protect the white rhinoceroses and stop people from hunting them. If we continue to care for them, we can still save these gentle giants.



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35. Based on the first paragraph, what does the name "white rhinoceros" refer to? (1m)

(1) the size of the rhinoceros
(2) the colour of the rhinoceros
(3) the mouth shape of the rhinoceros ( )

For questions 36 to 38, read each statement and tick ✓ "True" or "False". (3m)

| Qn. | Statement | True | False |
|---|---|---|---|
| 36. | The white rhinoceros is the largest mammal on land. | | |
| 37. | The white rhinoceros uses its horns to dig for water. | | |
| 38. | The longest white rhinoceros known is four metres long. | | |

39. Tick ✓ your chosen answer.

How does a white rhinoceros detect danger? (1m)

| | |
|---|---|
| | It uses its sharp eyesight to spot danger. |
| | It uses its thick skin to protect itself from insect bites. |
| | It uses its strong sense of smell to escape from enemies. |

40. Which word has the same meaning as 'turns'? Circle either (A) or (B). (1m)

During the warm parts of the day, the white rhinoceros moves to shady spots or rolls in mud.
(A) (B)

41. Name **two ways** we can help protect the white rhinoceros. (2m)

(i) _____ (1m)

(ii) _____ (1m)



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Section H: Comprehension 2 (8 marks)
Read the following passage carefully and answer questions 42 to 47.

When Riya was five, something scary happened to her. She was playing in the shallow end of the swimming pool when she slipped and went underwater. It only lasted a few seconds, but to Riya, it felt like an eternity. Fortunately, a lifeguard saw her and pulled her out at once. Ever since that day, swimming had made her heart pound with fear.

From then on, Riya avoided swimming. Even the smell of chlorine or the sound of water splashing made her stomach feel uneasy. She wished she could swim like her friends, but the memory of her near-drowning experience always came rushing back.

To help her, Riya's parents signed her up for SwimSafer lessons. On the first day, Riya did not want to go near the pool. Her swimming coach, Mr Tan, had a calm voice and a kind smile. "Let us go step by step," he said. "If you feel scared, take a deep breath and remember what we have practised."

Over several weeks, Riya practised gently kicking her legs, blowing bubbles, and floating on her back. Slowly, the pool started to feel less scary. Then came the big test. Mr Tan asked her to swim across the pool. Riya pushed off, but halfway through, she froze in fear. Her arms stopped moving.

Then she remembered, "Take a deep breath. I can do it." She calmed herself down and moved slowly. Taking one stroke at a time, she finally reached the other side.

"I did it!" she cheered, beaming with pride. Riya learned that fear is not easy to overcome, but when you face it, you become braver and hopefully be able to overcome it one day.



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All answers must be based on the given text.

42. From paragraph 1, how long was Riya underwater?

43. What made Riya afraid of swimming? (1m)

_____.

44. Based on lines 10-13, state whether each statement in the table is true or false, then give one reason why you think so. (2m)

| Statement | True/ False | Reason |
|---|---|---|
| a) In the first lesson, Riya was excited to jump into the pool. | | |
| b) Mr Tan was patient and friendly. | | |

45. Write 1, 2 or 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

_____ Riya swam halfway across the pool.

_____ Riya practised water skills in the pool.

_____ Riya felt more comfortable in the pool.



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46. From paragraph 4, pick out a **three-word phrase** that shows Riya was afraid to swim. (1m)

47. How did Riya face her fear of swimming and overcome it? (2m)

_____

_____.

**End-of-Paper**



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**SCHOOL : NAN HUA RIMARY SCHOOL**

**LEVEL : PRIMARY 3**

**SUBJECT : ENGLISH**

**TERM : 2025 END OF YEAR EXAMINATION**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 4 | 3 | 2 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| | | | | | | | | | |

| | |
|---|---|
| | |

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| | |
|---|---|
| Q40 | B |
| Q41 | i) Stop their homes from being destroyed.<br>ii) Stop people from hunting them. |
| Q42 | a few seconds |
| Q43 | Her near drowning experience made her afraid of swimming. |
| Q44 | a) False / On the first day, Riya did not want to go near the pool.<br>b) True / Mr Tan had a calm voice and a kind smile. |
| Q45 | 3, 1, 2 |
| | |

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