HENRY PARK PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY 3
PAPER 1

NAME: _____

CLASS: Primary 3_____

REGISTER NO: _____

TOTAL TIME: 50 minutes

TOTAL MARKS: 20 marks

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.

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Composition Writing (20 marks)

Write a composition of <u>at least 100 words</u> about **owning up to one's mistake.**

The pictures, not arranged in sequence, are provided to help you think about this topic.

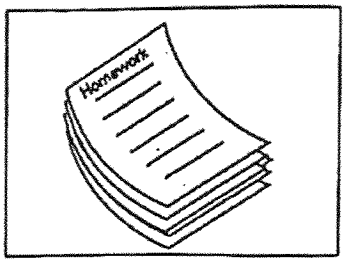
Your composition should be based on one or more of these pictures.

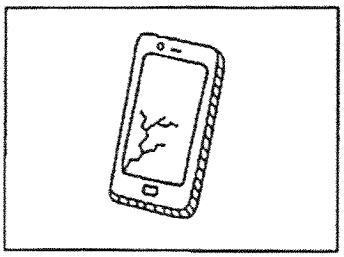
Consider the following points when you plan your composition:

- What was the mistake?
- How did the person(s) own up to the mistake?
- What happened in the end?
- What lesson did the person learn in the end?

Helping Words:

- forgotten about my homework
- shattered into pieces
- feeling embarrassed
- accidentally
- told the truth
- apologised profusely
- helped to fix
- made a promise
- consequences
- accepted an apology







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HENRY PARK PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY 3
LISTENING COMPREHENSION

NAME: _____

CLASS: Primary 3 _____

REGISTER NO: _____

TOTAL MARKS: 14 marks

INSTRUCTIONS TO CANDIDATES

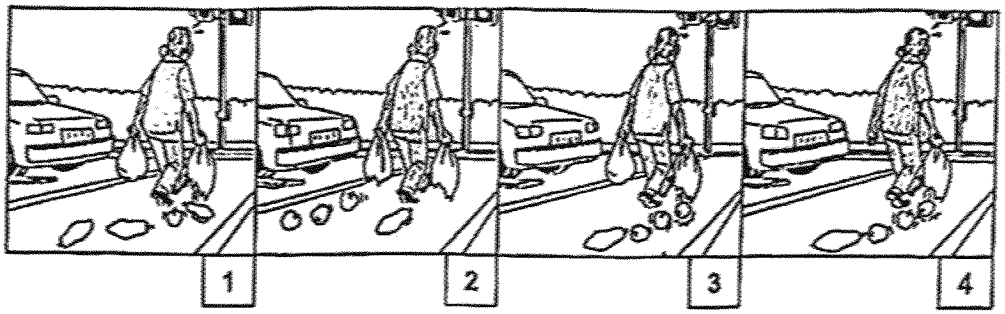
1. Do not turn over this page until you are told to do so.
2. Answer all questions.

Section	Marks	
Picture Matching		6
Note-taking		5
Listening Comprehension		3
Total		14

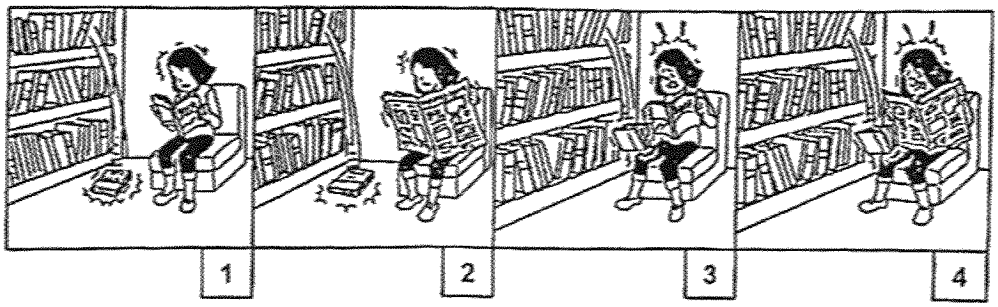
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Part 1 - Picture Matching

For Question 1 and Question 2, look at the set of pictures. Listen carefully to what I am going to read to you. Then choose the picture that shows what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.



Q1.....( )



Q2.....( )

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For Question 3 and Question 4, look at the set of pictures. I am going to read you a paragraph for each question. Listen carefully. Then, show the correct sequence of what I have read by writing the numbers 1, 2, 3 and 4 in the boxes provided.

Q3.



Q4.



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Part 2 - Note-taking

Questions 5 to 9 is a note-taking test.

As you listen, take down the missing information by filling in each blank numbered Q5 to Q9 with one word or a short phrase.

This is an article about red fire ants.

Listen to the following carefully.

Notes on Red Fire Ants

Q5. Red fire ants were first found in: _____ America

Q6. They can cause harm to: _____ and insects

Q7. One country that has used a lot of money to deal with the ants:

_____

Q8. One place that the ants grow well in: _____

Q9. The equipment used to destroy the ant nests: _____ machines

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Part 3 – Comprehension

Questions 10 to 12 is a comprehension test.

Listen carefully to the passage and answer the following questions. For each question, choose the correct answer and write the number in the brackets provided.

Q10. What was Sam looking forward to at the camp? ( )

(1) catching insects and getting dirty

(2) climbing trees and sleeping outdoors

(3) pitching a tent and cooking over a fire

Q11. What problem did they face during the camp?

(1) They lost their way in the woods.

(2) The campsite was too dirty and cold.

(3) The top sheet of their tent got caught in a tree.

Q12. How did Mrs Heng feel when her children returned to the campsite? ( )

(1) proud

(2) excited

(3) puzzled

End of Paper

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HENRY PARK PRIMARY SCHOOL
2025 END-OF-YEAR EXAMINATION
ENGLISH LANGUAGE
PRIMARY THREE
PAPER 2

NAME: ___ _____( )

CLASS: Primary 3 _____

Duration of Paper: 1 h 15 min

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Shade your answers to Questions 1 – 14 on the Optical Answer Sheet (OAS) provided.

Part I	14
Part II	36
TOTAL	50

Parent's signature: _____

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PART I

Section A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Lions have _____ claws and fangs which make their attacks on prey deadly.

   (1) long
   (2) sharp
   (3) prickly
   (4) curved ( )

2. The stray dog was so _____ that the shape of its bones could be seen under its skin.

   (1) unusual
   (2) knobbly
   (3) scrawny
   (4) ferocious ( )

3. After dinner, Mr Lim enjoyed a slow and relaxing _____ along the beach.

   (1) race
   (2) dash
   (3) stroll
   (4) climb ( )

4. Jenny visited the art _____ to view the collection of paintings by the famous artist, Vincent Van Gogh.

   (1) theatre
   (2) cinema
   (3) museum
   (4) auditorium ( )

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5. The vibrant colour and sweet nectar of this flower help _____ insects.

(1) repel
(2) attract
(3) detect
(4) prevent ( )

6. "Do stop and _____ if you spot a sea star. It is a beautiful animal," said our teacher as we walked around the Chek Jawa wetlands.

(1) peep
(2) stare
(3) glance
(4) admire ( )

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Section B: Grammar (8 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.
Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7. Last Saturday, Sally _____ Tom the picture she had painted.

   (1) show
   (2) shows
   (3) showed
   (4) is showing ( )

8. The Spiny Sea Star _____ many spiny bumps along its arms. It is usually brown, grey or orange.

   (1) has
   (2) had
   (3) have
   (4) is having ( )

9. As it was a cold morning, we had the swimming pool all to _____.

   (1) myself
   (2) himself
   (3) ourselves
   (4) themselves ( )

10. Prince Zak _____ the rubber ball against the wall when he heard a soft voice.

    (1) throws
    (2) throwing
    (3) was throwing
    (4) were throwing ( )

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11. My grandmother needs only _____ sugar to sweeten her tea.

(1) many
(2) much
(3) a few
(4) a little ( )

12. Jack pointed at the Rafflesia in front of him and yelled, "Come and look at _____ interesting plant!"

(1) this
(2) that
(3) these
(4) those ( )

13. Jack and his brother _____ football with me tomorrow.

(1) play
(2) plays
(3) playing
(4) are playing ( )

14. _____ students were queuing up at the drinks stall as it was the most popular.

(1) Many
(2) Much
(3) A few
(4) A little ( )

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PART II
Section C: Grammar Cloze

Passage A (4 x 1 mark)
Read the passage below. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) her	(B) his	(C) its
(D) my	(E) our	(F) their

It was the June holidays. Sue decided to surprise (15) _____ grandparents with a visit. When she appeared at (16) _____ house in Malaysia, they were very happy. Their pet dog, Bubbles, also wagged (17) _____ tail happily. During the stay, Sue's grandmother cooked delicious meals for her and her grandfather brought her around town to meet (18) _____ friends. Sue also played with Bubbles daily. She had a wonderful time there.

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Passage B (4 x 1 mark)
Read the passage below. Choose the most suitable word from the box and fill in the blanks. USE A WORD ONCE ONLY.

~~drink~~	drinks	drank
drinking	has drunk	was drinking

Pete hates bitter herbal tea. Whenever he (19) _____ herbal tea, his mother will give him a sweet as a reward.

Last week, when he was unwell, his mother boiled some bitter herbal tea for him. She insisted that he had to (20) _____ it immediately. She believed that (21) _____ it would make him feel better. He obediently took a deep breath and (22) _____ all of that. Pete recovered soon after.

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Section D: Vocabulary Cloze (5 x 1 mark)
Fill in the blanks with the most suitable word.

Last week, our class went on a learning journey to the zoo. The zoo was (23) _____ with people so our teacher reminded us to stay (24) _____. We did not move beyond her sight.

At the monkey enclosure, they leapt and (25) _____ from tree to tree using their long (26) _____. A few curious monkeys approached the fence, peering at us with bright, watchful (27) _____. Their playful screeches and chatter filled the air.

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Section E: Editing (5 x 1 mark)
Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

There was once a rich king. One day, when he was out hunting, he dropped his

(28) (29)

favaourite sword in a lake. The enormous lake was deep and merky so no matter how hard

(30)

the king's soldiers tried, they could not find it. After searching the feelthy lake for a week, the

(31)

soldiers gave up. Although the king was dissappointed, he knew that they had done their

(32)

best. Sadly, the king saighed, "I will be more careful the next time." He thanked his soldiers

for their hard work.

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Section F: Synthesis (2 x 1 mark)
Rewrite the following pairs of sentences as one sentence without changing the original meaning.

33. Aden ate two burgers. Aden was very hungry.

_____ because

_____.

34. Tim is short. Tim is the best basketball player in his school.

Although _____

_____.

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Section G: Comprehension 1 (8 x 1 mark)
Read the passage below and answer questions 35 to 42.

"Mother, may I ride my bicycle now?" Siti asked cheerfully.

Siti's mother replied, "Sure! You can get to know this neighbourhood better and maybe even make some new friends!"

Siti nodded. Her family had just moved into her new home and Siti missed her friends from her old neighbourhood. They used to go skating and jogging together.

As Siti was cycling around her block of flats, she spotted a stone on the ground. She swerved to avoid it which caused her to lose control of her bicycle. Crash! Siti's bicycle hit a lamppost and she fell onto the ground.

Blood oozed out of Siti's elbow and she lay dazed on the ground. Then, she heard someone calling, "Are you alright?" Surprised, Siti looked up and saw a girl running towards her.

"My name is Amy," she said. She helped Siti up and picked up the bicycle. She offered, "I can help you roll your bicycle home." Siti's elbow hurt badly so she agreed.

Back home, Siti explained to her mother what had happened. Siti's mother thanked Amy and bandaged Siti's elbow. Then, the new friends spent some time playing together. Before Amy went home, the girls agreed to meet up again.

That night, Siti reflected on how falling from her bicycle was a blessing in disguise. Siti was glad that she had made a new friend.

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35. Siti asked her mother for permission to go _____. [1m]

(1) cycling
(2) skating
(3) jogging
(4) swimming ( )

36. Siti's mother hoped that she could _____ while cycling. [1m]

(1) meet her old friends
(2) play with her new friends
(3) visit her old neighbourhood
(4) get to know her new neighbourhood better ( )

37. Siti agreed to Amy's offer to help roll her bicycle home as _____. [1m]

(1) she could not walk
(2) her elbow hurt badly
(3) Amy had picked up her bicycle
(4) she needed help to get up from the ground ( )

For questions 38 to 39, state whether the statement is true or false based on the passage. Write **T** if the sentence is true and **F** if the sentence is false. [2m]

Statements		T / F
Example: Siti just moved into her new home.		T
38.	Siti lost control of her bicycle and hit a lamppost.	
39.	Siti's elbow was bandaged by Amy.	

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40. Which word in paragraph 5 tells us that Siti did not expect someone to help her? [1m]

41. Write **1, 2** and **3** in the boxes below to show the sequence of events that happened in paragraph 7 of the passage. [1m]

The two girls played together.	
Siti and Amy agreed to meet up again.	
Siti told her mother about what had happened.	

42. What does "it" in line 7 refer to? [1m]

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Section H: Comprehension 2 (8 marks)
Read the passage below and answer questions 43 to 48.

At Hope Primary School, Brandon was known as the toughest boy. Many students avoided him as he would always knock into others and mock them. He always teased Arman, a quiet, bespectacled boy who loved books and rarely spoke.

One day, after Brandon broke Arman's glasses accidentally, he refused to apologise. Their teacher, Miss Lee, asked to speak with him privately. Brandon expected to be shouted at. However, Miss Lee shared her own story.

"When I was your age," she said, "I wore thick glasses and was shy, just like Arman. I was teased daily. It made me feel sad." She paused. "But one day, someone stood up for me. He didn't have to, but he did. That moment helped me believe I was worth something."

Brandon was stunned. He had never thought of Miss Lee as someone who had ever been unhappy in school. Her words stayed with him.

A few days later, Brandon approached Arman and handed him a new pair of glasses. "I'm sorry," he muttered. Arman looked surprised but smiled and said, "Thanks."

From then on, Brandon changed. He stopped being mean and even joined the school's Kindness Club to help others. Teachers noticed the change, and students started seeing Brandon in a new light and some even went to him for advice when they faced problems.

Brandon had turned over a new leaf — and he knew it was for the better.

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43. What did Brandon like to do to other students? [1m]

_____

_____

44. Who does the word **'them'** in line 2 refer to? [1m]

45. Which word in paragraph 2 has the same meaning as "not on purpose"? [1m]

46. Write **1, 2** and **3** in the boxes below to show the sequence of events that happened in in the passage. [1m]

Statements	**1, 2 or 3**
Brandon broke Arman's glasses.	
Brandon was surprised that Miss Lee once felt weak and alone.	
Brandon was told by Miss Lee about the boy who stood up for her.	

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47. Based on the passage, write down what Brandon did to Arman just before and after his talk with Miss Lee. [2m]

	Just before his talk with Miss Lee	**Just after his talk with Miss Lee**
What Brandon did to Arman		

48. (a) Which of the following words best describes how the other students feel about Brandon at the end of the story? Put a tick in the box beside your answer. Tick **one** box only. [1m]

How the other students feel about Brandon at the end of the story?	(✓)
fear	
grateful	
respect	

(b) Using evidence from the passage, explain why you have chosen the word in (a). [1m]

END-OF-PAPER

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SCHOOL : HENRY PARK PRIMARY SCHOOL

LEVEL : PRIMARY 3

SUBJECT : ENGLISH

TERM : 2025 END OF YEAR EXAMINATION

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	3	3	2	4	3	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	1	4	1	A	F	C	B		

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Q36	4
Q37	2
Q38	True
Q39	False
Q40	Surprised
Q41	2 – 3 – 1
Q42	The stone
Q43	He will always mock them and knock into others

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