Rosyth School
Mathematics
Primary 2
Term 4 2025
Topical Review 1

Name: _____ ( )

Class: Pr 2-_____ Duration: 45 minutes

Date: _____ Parent's Signature: _____

Teacher's Assessment

Your child is able to:	Question	Getting there	Got it!
Numbers 0 to 1000			
Understand a 3-digit number in terms of hundreds, tens and ones	1		
Add within 1000 without renaming	2		
Solve 1-step word problems involving addition and subtraction	3		
Subtract within 1000 without renaming	4		
Subtract within 1000 with renaming	5		
Count by threes/fours/fives as multiplication facts	6 and 7		

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Divide numbers within the multiplication table of 2, 3 and 10	8 and 9		
Read and write 3-digit numbers and the corresponding number words	10		
Solve 1-step word problem involving part-whole concept	11		
Solve 1-step word problem involving multiplication or division	12		
Identify patterns in number sequence	13		
Solve 2-step word problem involving addition / subtraction	14		
Solve 2-step word problem involving multiplication / subtraction	15		
Teacher's Feedback (if any):			

Self-reflection on your work:

I have put in effort and take responsibility for my own learning by:		
	Doing my workings clearly and neatly	
	Identifying key words/numbers in the questions	
	Checking my work after I am done	

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Section A

There are 9 questions in this section.

Read the questions carefully. Choose the correct answer.

Write its number 1, 2, 3 or 4 in the brackets provided.

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1. What is the value of the digit 5 in 4526?

   (1) 5

   (2) 50

   (3) 500

   (4) 5000 ( )

2. Find the sum of 245 + 132.

   (1) 113

   (2) 377

   (3) 387

   (4) 397 ( )

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3. Charlie is thinking of two numbers. The sum of both numbers is 100. One number is 37. What is the other number?

(1) 63

(2) 67

(3) 77

(4) 173 ( )

4. 456 – 123 = _____ .

(1) 333

(2) 339

(3) 370

(4) 579 ( )

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5. 284 - _____ = 156

(1) 128

(2) 132

(3) 428

(4) 440 ( )

6. 9 x 4 = _____

(1) 13

(2) 24

(3) 27

(4) 36 ( )

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7. _____ x 3 = 27

(1) 8

(2) 9

(3) 24

(4) 30 ( )

8. 20 ÷ 2 = _____

(1) 5

(2) 10

(3) 18

(4) 22 ( )

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9. I am a number. When you divide me by 6, the answer is 3. What number am I?

(1) 9

(2) 18

(3) 3

(4) 30 ( )

Section B

There are 4 questions in this section. Read the questions carefully. Write your answers in the boxes provided.

10. Write 349 in words.

11. Aini has 125 stickers. Her friend gives her 67 more stickers. How many stickers does Aini have now?

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12. Raju buys 3 packets of cards. Each packet has 8 cards. How many cards does he have altogether?

13. What is the missing number in this pattern?

125, 135, 145, _____, 165

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SECTION C

There are 2 questions in this section.
Read the questions carefully. Show all your workings clearly.
Write your answers in the space provided.

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14. The baker baked 240 cupcakes in the morning and 185 cupcakes in the afternoon.

(a) How many cupcakes did the baker bake altogether?

Working

The baker baked _____ cupcakes altogether.

(b) The baker sold 359 cupcakes during the day. How many cupcakes were left?

_____ cupcakes were left.

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15. There are 7 boxes of pencils. Each box contains 10 pencils.

(a) How many pencils are there in the 7 boxes? There are _____ pencils in the 7 boxes.	**Working**
(b) If 25 pencils are given away, how many pencils are left? _____ pencils are left.	

- End of paper -

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YEAR : 2025
LEVEL : PRIMARY 2
SCHOOL : ROSYTH SCHOOL
SUBJECT : MATHEMATICS
TERM : TOPICAL REVIEW 1

(BOOKLET A)

Q1	3	Q2	2	Q3	1	Q4	1	Q5	1
Q6	4	Q7	2	Q8	2	Q9	2		

(BOOKLET B)

END

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