Red Swastika School
English Language
Primary Two
Reading Comprehension (1)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

At a gathering of jungle animals, Monkey danced and made everyone laugh so much that they made him their king. Mousedeer, however, was very shocked and angry that Monkey was made their king.

One day, Mousedeer decided to test and see if Monkey was fit to be king. He made a trap with a bunch of bananas in it. He took Monkey there and said to him, "Here is a bunch of bananas I have found. I did not take it because I thought it should go to you, our king."

At once, Monkey grabbed the bunch of bananas and wanted to run back home. However, he was caught in the trap. He scolded Mousedeer for leading him into the trap.

Mousedeer laughed and said, "Oh Monkey! How can you be our king when you are so greedy? Aren't you supposed to think of your people first?" Monkey realised his mistake and apologised to Mousedeer.



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Q1 Who was chosen as the king of the jungle animals?

_____

_____

Q2 Which word has the same meaning as 'furious'? Circle either (A) or (B).

Mousedeer, however, was very shocked (A) and angry (B) that Monkey became their king.

For Q3-4, read each statement and tick (✓) "True" or "False". Refer to paragraph 2.The first example has been done for you.

Statement		True	False
Example	Monkey wanted to test Mousedeer.		✓
Q3	Mousedeer made a trap with a bunch of bananas in it.		
Q4	Monkey wanted Mousedeer to have the bunch of bananas.		

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Q5 Tick (✓) your chosen answer.

Mousedeer tried to prove that Monkey was _____.

☐	funny
☐	greedy
☐	careless

Q6 What did Monkey do after he had realised his mistake?

_____

_____

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (2)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

Dear Cousin Charlie Chicken,

I am sorry to hear about your experience with chicken rice. I think it is a terrible dish too. I hate it!

At Faraway Farm, Farmer Fred and his wife Lucy give me fresh corn every morning. It is sweet and yummy. Sometimes, their children, Tom and Mary, give me their leftover cereal. I also like to peck for worms from the ground myself. They are big, fat and juicy. They are delicious and I like them best!

I am going to visit my friend Hilda Hen now. She has invited Dolly Duck, Gerty Goose and me for tea. She is going to make worm rice today. Yummy!

I will write to you again when I have the time.

Love,
Ronny Rooster



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Q1 Who was the letter written to?

_____

_____

Q2 Name two things that Ronny Rooster eats.

[ ] and [ ]

Q3 Tick (✓) your chosen answer.

Ronny Rooster is going to visit _____ for tea.

- [ ] Gerty Goose
- [ ] Dolly Duck
- [ ] Hilda Hen

Q4 What is Hilda Hen going to serve her guests?

_____

_____

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Q5 How is Charlie Chicken related to Ronny Rooster?

_____

_____

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (3)

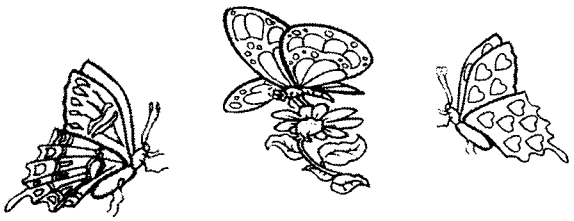
Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

Once, there were three little butterfly brothers - one white, one red and one yellow. One day, there was a heavy rain and their wings got wet. They flew to a red and yellow striped tulip and asked, "Dear Tulip, will you open your petals and let us in till the storm is over?" 5

The tulip answered, "The red and yellow butterflies may enter because they are like me, but the white one may not."



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However, the red and yellow butterflies said, "If our white brother will not find shelter in your petals, then, we'll stay outside in the rain with him."

The rain got heavier and heavier. The poor little butterflies grew wetter and wetter, so they flew to the white lily and asked, "Dear Lily, will you open your bud a little so we may creep in?''

The lily answered, "The white butterfly may come in because he is like me, but the red and yellow ones must stay outside in the storm."

Then the little white butterfly said, "If you won't receive my red and yellow brothers, I'll stay out in the rain with them. I would rather be wet than be separated from my brothers."

So the three little butterflies flew away.

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The sun, who was behind a cloud, heard it all, and he knew what good little brothers the butterflies were and how they had held together despite the heavy rain, so he pushed his face through the clouds and shone brightly.

By doing so, he dried the wings of the three little butterflies and warmed their bodies. They were happy and danced among the flowers.

Adapted from Van Antwerp, Bragg & Co

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For Q1, your answer must be in a complete sentence.

Q1 What were the colours of the three butterflies?

_____

_____

Q2 Tick (✓) your chosen answer.

Why did the butterflies go to the flowers?

☐	They wanted to play in the rain.
☐	They wanted to seek shelter from the rain.
☐	They wanted to play hide-and-seek in the rain.

Q3 Which butterflies were allowed to take shelter in the tulip's petals?

_____

_____

Q4 Why was the white butterfly allowed to go into the lily's bud?

_____

_____

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Q5 Why did the sun push his face through the clouds and shine brightly?

_____

_____

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (4)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

During the holidays, Natasha went to the Great Barrier Reef with her family. It lies along the Queensland coast of Australia. The flight from Singapore to Australia took about four hours.

Upon reaching one of the islands along the Great Barrier Reef, Natasha's parents quickly changed into their wet suits. They carried their oxygen tanks. Wearing flippers and masks, they dived into the water. Both Natasha's parents were expert divers. While waiting patiently on the island for her parents to come back, Natasha built a sandcastle on the beach.

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An hour later, her parents came out of the water to snorkel with her. Natasha, all ready in her wet suit, put on her flippers, grabbed her mask and snorkel, and jumped into the water to join her parents.

While snorkelling, Natasha saw many different kinds of sea creatures in different shapes, sizes and colours. She loved the place so much that her parents promised to take her there again.



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For Q1, your answer must be in a complete sentence.

Q1 How did Natasha and her family go to Australia?

_____

_____

Q2 Tick (✓) your chosen answer.

How skilful do you think Natasha's parents were as divers?

☐	They were new to diving.
☐	They were able to dive very well.

Q3 What did Natasha do while waiting for her parents to come back?

_____

_____

Q4 Tick (✓) your chosen answer.

What did Natasha put on before she went into the water?

☐	mask, snorkel, wet suit, gloves
☐	mask, goggles, wet suit, flippers
☐	mask, snorkel, wet suit, flippers

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For Q5, number the following sentences '2' to '4' in sequence. The first part of the sequence has been done for you.

a	Natasha's parents carried their oxygen tanks and wore flippers and masks.	
b	Natasha's parents dived into the water.	
c	Natasha's parents quickly changed into their wet suits.	1
d	Natasha's parents snorkelled with Natasha.	

Q6 Why would Natasha visit the Great Barrier Reef again?

_____

_____

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (5)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

It was a Sunday morning. Fred and his father had just finished their morning jog. As they were walking home, something caught Fred's attention.

"What's that moving under the tree, Dad?" Fred asked.

They walked towards the tree and found a bird. The bird tried to fly but it could not. It had an injured wing.

"We shall take you home," said Fred

Fred took very good care of the bird. He kept it in a cage and named it Tweety. Soon, Tweety was well again.

A few days later, Fred was shocked to find the cage empty. He had had forgotten to close the door when he fed Tweety the previous day. Fred was very upset. He knew he would miss Tweety.

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Q1 Where did Fred and his father find the bird?

They found it _____

Q2 Why did the bird not fly away after seeing Fred and his father?

_____

_____

Q3 Why did Fred take the bird home?

_____

_____

For Q4-5, tick (✓) your chosen answer.

Q4 Fred should have _____ the door after he had fed Tweety.

- ☐ closed
- ☐ cleaned
- ☐ opened

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Q5 Fred was _____ as he missed Tweety.

	upset
	shocked
	delighted

For Q6-7, read each statement and tick (✓) "True" or "False".
The first example has been done for you.

Statement		True	False
Example	Fred and his father went for their morning swim on a Sunday morning.		✓
Q6	The bird tried to fly with its injured wing.		
Q7	The bird recovered after Fred took good care of it.		

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (6)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

Annie has a pet parrot called Paddy. It is very clever and knows how to talk and whistle. Every morning, Annie puts it on a bird-stand in the balcony before she goes to school. Paddy whistles and greets anyone who passes by 'Good morning'.

One morning, it rained heavily. Annie's mother, Mrs Lim, was busy baking some cookies in the kitchen. She forgot about Paddy. The rain splashed into the balcony and Paddy was soaked.

"Squawk! Good morning. Squawk!" cried the poor bird.

Mrs Lim suddenly remembered Paddy. She rushed out and took the shivering bird into the house. The next day, **Paddy started sneezing**. Mrs Lim took Paddy to the vet. The vet examined Paddy and said, "Your bird has a bad cold!"

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Q1 What does Paddy do when someone passes by?

Paddy _____ and _____ them good morning.

Q2 Where was Paddy when it rained?

Paddy was _____

Q3 What should Mrs Lim have done to prevent Paddy from getting soaked?

She should have _____

_____

Q4 Why do you think 'Paddy started sneezing' (lines 10-11) the next day?

_____

_____

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For Q5-6, read each statement and tick (✓) "True" or "False".
The first example has been done for you.

Statement		True	False
Example	Paddy could talk and whistle.	✓	
Q5	Mrs Lim was busy cooking in the kitchen when it rained.		
Q6	Paddy caught a bad cold.		

For Q7, number the following sentences '2' to '5' in sequence. The first part of the sequence has been done for you.

	Paddy was left in the rain.
	Mrs Lim took Paddy in the house.
1	Annie put Paddy in the balcony.
	Paddy was taken to the vet.
	Annie went to school.

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (7)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

John, Melissa and Hafiq decided to camp outdoors. Their parents had agreed to let them go camping together at Pulau Ubin. They were excited as it was their first camping trip.

That morning, they took a ferry from the ferry terminal to the island. When they reached the island, they took a van to the campsite.

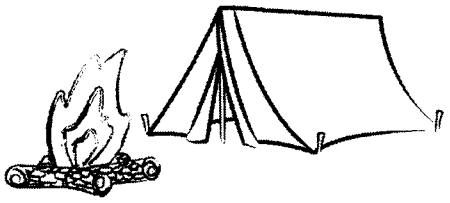
"Where shall we pitch our tent?" Hafiq asked.

"The shady area under the tree would make a good spot," said Melissa.

John collected some branches from the trees. Using the branches as brooms, Melissa started clearing the ground of dead leaves. Then, Hafiq took out the hammers and knocked the pegs into the ground. Within an hour, the tent was set up.

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In the evening, John and his friends set up a campfire and cooked their dinner together. After dinner, Melissa played the guitar while the rest sang and danced. They had a lot of fun! 15



Q1 Why were John and his friends excited?

_____

_____

Q2 Write down the mode of transport John and his friends took from the ferry terminal at Pulau Ubin to the campsite?

Q3 Where did John and his friends pitch their tent?

_____

_____

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For Q4, number the following sentences '2' to '4' in sequence.
The first part of the sequence has been done for you.

	The tent was set up.
	Pegs were knocked into the ground.
1	Branches from the trees were collected.
	Dead leaves on the ground were cleared away.

For Q5-6, read each statement and tick (✓) "True" or "False".
Refer to lines 14-16. The first example has been done for you.

Statement		True	False
Example	John cooked dinner for his friends.		✓
Q5	Melissa played the guitar before she had dinner.		
Q6	John and Hafiq sang and danced.		

Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two
Reading Comprehension (8)

Name : _____ ( ) Date :_____

Class : P2/_____

Read the following passage carefully and answer the questions that follow.

Once, there were two fishermen who were close friends. One Saturday, they spent time fishing at a nearby lake. They brought along their fishing rods, worms as baits and ice boxes.

When they were there, they sat at a distance from each other and started fishing. The first fisherman got a big and beautiful fish in a few minutes. He was very happy and placed the fish in the ice box to retain its freshness.

After an hour or so, the first fisherman wondered if his friend had caught anything. As he approached the second fisherman, he saw that his friend had captured a large fish. However, the fish was put back into the lake. The first fisherman was surprised by his act. He remained silent. The second fisherman captured four more big fishes but again, he just put them back into the lake.

Very annoyed by his act, the first fisherman questioned the second fisherman, "Why do you put your fishes back into the water? They are beautiful and big!"

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The second fisherman replied, "I don't have a big pan to cook the big fish! I'm looking for a smaller fish that fits my cooking pan!" Upon hearing this, the first fisherman advised his friend to cut the big fish into smaller pieces to solve his problem. 20



Q1 Tick (✓) your chosen answer.

What did the fishermen bring with them on their fishing trip?

☐	fishing rods, worms and baskets
☐	fishing strings, worms and ice boxes
☐	fishing rods, worms and ice boxes

Q2 Why did the first fisherman keep his fish in the ice box?

_____

_____

Q3 Write down a 2-word phrase from lines 8 - 10 that has the same meaning as 'returned'.

2

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Q4 Why did the second fisherman put the fishes he had caught back into the water?

_____

_____

For Q5 - 6, read each statement and tick "True" or "False". Refer to **lines 8 - 16** to help you. The first example has been done for you.

	Statement	**True**	**False**
Example	The first fisherman screamed at his friend when he put the fish back into the water.		✓
Q5	The second fisherman caught five fishes.		
Q6	The first fisherman was puzzled by the second fisherman's act.		

Q7 What advice did the first fisherman give to his friend?

_____

_____

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Self-assessment Checklist		
Go through the steps and tick (√) accordingly.		
1	I have read and understood the questions.	
2	I have checked my tenses in my answers.	
3	I have checked the accuracy of my spelling of words.	
4	I have checked that I have written the correct punctuation in my answers.	

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Red Swastika School
English Language
Primary Two Comprehension

Reading Comprehension (1)

Q1)	Monkey was chosen as the king of the jungle.
Q2)	B
Q3)	True
Q4)	False
Q5)	(✓) greedy
Q6)	Monkey apologised to Mousedeer after he realised his mistake.

Reading Comprehension (2)

Q1)	The letter was written to Cousin Charlie Chicken.
Q2)	fresh corn and cereal
Q3)	(✓) Hilda Hen
Q4)	Hilda Hen is going to serve her guests worm rice.
Q5)	They are cousins.

Reading Comprehension (3)

Q1)	The colours of the three butterflies were yellow, red and white.
Q2)	(✓) They wanted to seek shelter from the rain.
Q3)	The red and yellow butterflies were allowed to take shelter in the tulip's petals.
Q4)	It was because the white butterfly is white, just like the lily.
Q5)	It was because the sun knew what good little brothers the butterflies were and how they held together despite the heavy rain.

Reading Comprehension (4)

Q1)	They went to Australia by plane.
Q2)	(✓) They were able to dive very well.
Q3)	Natasha built a sandcastle on the beach while waiting for her parents.
Q4)	(✓) Mask, snorkel, wet suit, flippers
Q5)	2, 3, 1, 4
Q6)	It was because she saw many different kinds of sea creatures and loved the Great Barrier Reef a lot.

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Reading Comprehension (5)

Q1)	They found it under the tree.
Q2)	It was because the bird was injured.
Q3)	Fred took the bird home so that he could take care of the bird.
Q4)	(✓) closed
Q5)	(✓) upset
Q6)	True
Q7)	True

Reading Comprehension (6)

Q1)	Paddy whistles and greets them good morning.
Q2)	Paddy was on the bird-stand in the balcony.
Q3)	She should have brought Paddy into the house.
Q4)	It was because Paddy had gotten a cold.
Q5)	False
Q6)	True
Q7)	3, 4, 1, 5, 2

Reading Comprehension (7)

Q1)	It was because they were going on their first camping trip.
Q2)	ferry
Q3)	They pitched their tent at the shady area under the tree.
Q4)	4, 3, 1, 2
Q5)	False
Q6)	True

Reading Comprehension (8)

Q1)	(✓) fishing rods, worms and ice boxes
Q2)	It was to retain the fish's freshness.
Q3)	put back
Q4)	The second fisherman did not have a big pan to cook the big fish.
Q5)	True
Q6)	False
Q7)	The first fisherman advised his friend to cut the big fish into smaller pieces so that it would fit into his friend's cooking pan.

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Red Swastika School
English Language
Primary Two
Word Order (1)

Name : _____ ( ) Date : _____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. beautiful a Anna's mother new dress her bought

_____

_____

2. water at The children one another splashing are

_____

_____

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3. are wild Jaguars animals and cheetahs

_____

_____

4. hisses the deer snake The` at softly

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (2)

Name : _____ ( ) Date :_____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. know that turtles on their shells Do you have patterns

_____

_____

2. collection of Jeremy seashells has an interesting

_____

_____

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3. its A hermit crab have own shell does not

_____

_____

4. hard find Ants to work food

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (3)

Name : _____ ( ) Date : _____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. have I three hamsters two cats and

_____

_____

2. looked and saw around hissing a snake Anne at her

_____

_____

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3. would make Which good pet animal a

_____

_____

4. spider in an ant web its The caught

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (4)

Name : _____ ( ) Date : _____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. another to have Would you like slice of cake

_____

_____

2. a spell The on cast wicked witch the princess

_____

_____

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3. speak the library in We not loudly should

_____

_____

4. and I Are the competition John for selected

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (5)

Name : _____ ( ) Date : _____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. was after Tom frightened a horror movie watching

_____

_____

2. John playing at void deck and I the were

_____

_____

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3. buy How you thermometers would many like to

_____

_____

4. hand in drawing to the Please Art teacher your

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (6)

Name : _____ ( ) Date :_____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. the most student class in hardworking Who is

_____

_____

2. fined be littering Anybody will caught

_____

_____

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3. cheese me of Please pass a slice

_____

_____

4. yours bags of are Which these

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (7)

Name : _____ ( ) Date : _____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. holding Max was magnet hand his a in

_____

_____

2. swimming enjoys the sea on mornings Sunday He in

_____

_____

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3. hardworking Alex more sister his than is

_____

_____

4. a moth or the Is that wall on a butterfly

_____

_____

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Red Swastika School
English Language
Primary Two
Word Order (8)

Name : _____ ( ) Date : _____

Class : P2/_____

Rearrange the words to form a sentence or a question. Begin each sentence or question with a capital letter and end it with a full stop or a question mark.

1. frightened they when themselves up puff are Porcupine fish

_____

_____

2. Mary's voice and tears to tremble in welled up her eyes started

_____

_____

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3. you the been Have Sea Aquarium to

_____

_____

4. scratched The their nails stray cats with the boxes

_____

_____

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Red Swastika School
English Language
Primary Two Word Order

Word Order (1)

Q1)	Anna's mother bought her a beautiful new dress.
Q2)	The children are splashing water at one another.
Q3)	Jaguars and cheetahs are wild animals.
Q4)	The snake hisses softly at the deer.

Word Order (2)

Q1)	Do you know that turtles have patterns on their shells?
Q2)	Jeremy has an interesting collection of seashells.
Q3)	A hermit crab does not have its own shell.
Q4)	Ants work hard to find food.

Word Order (3)

Q1)	I have two cats and three hamsters.
Q2)	Anne looked around and saw a snake hissing at her.
Q3)	Which animal would make a good pet?
Q4)	The spider caught an ant in its web.

Word Order (4)

Q1)	Would you like to have another slice of cake?
Q2)	The wicked witch cast a spell on the princess.
Q3)	We should not speak loudly in the library.
Q4)	Are John and I selected for the competition?

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Word Order (5)

Q1)	Tom was frightened after watching a horror movie.
Q2)	John and I were playing at the void deck.
Q3)	How many thermometers would you like to buy?
Q4)	Please hand in your drawing to the Art teacher.

Word Order (6)

Q1)	Who is the most hardworking student in class?
Q2)	Anybody caught littering will be fined.
Q3)	Please pass me a slice of cheese.
Q4)	Which of these bags are yours?

Word Order (7)

Q1)	Max was holding a magnet in his hand.
Q2)	He enjoys swimming in the sea on Sunday mornings.
Q3)	Alex is more hardworking than his sister.
Q4)	Is that a butterfly or a moth on the wall?

Word Order (8)

Q1)	Porcupine fish puff themselves up when they are frightened.
Q2)	Mary's voice started to tremble and tears welled up in her eyes.
Q3)	Have you been to the Sea Aquarium?
Q4)	The stray cats scratched the boxes with their nails.

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Red Swastika School
English Language
Primary Two
Editing (1)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

I threw a party as 5th of March was my birthday. I invited all my

(1) **frends** to my birthday party. We ate delicious food such as noodles,

(2)
hamburgers ◯ pizzas, ice cream and cakes. My father dressed up

(3)
as a clown ◯ His funny tricks made us laugh. "It was an awesome

(4)
party ◯ " I exclaimed to my parents.

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I thanked my parents for (5) **celebreting** my birthday with me.

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Red Swastika School
English Language
Primary Two
Editing (2)

Name : _____ ( ) Date : _____

Class : P2/_____

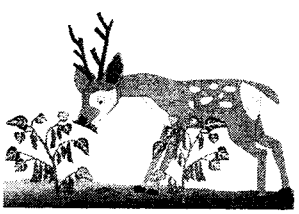
Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

Toby was a lazy lion. "I wish I had a fat deer to eat, (1) he said. He sat up and looked around the jungle. Suddenly, he saw a deer

[ ]

eating (2) **leeves** not far from him.

"Oh, I am not chasing that deer (3) There must be an easier way to get it," said Toby. He just sat there and began to daydream.



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(4)

"Why are you not hunting, my son ( ) " his father asked. He realised that Toby was just being lazy, and did not want to do any work.

He advised Toby not to be lazy anymore and to work hard in

[ ]

(5) **fewcher**.



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Red Swastika School
English Language
Primary Two
Editing (3)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

Mr Brown was plucking some red and (1) **jucy** rambutans in his garden when Tommy walked past. He offered Tommy some rambutans (2) as it was his favourite fruit ◯

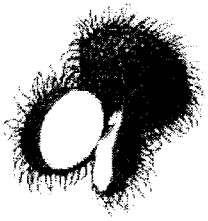
(3) ◯ Yummy, what delicious rambutans!" exclaimed Tommy. He ran home as fast as he could. At home, he quickly removed the (4) **heiry** skins from the rambutans as he could not wait to eat them.

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"Yucks! There are so many worms in them! I can't eat these

(5)

rambutans ◯ " cried Tommy, feeling disappointed.



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Red Swastika School
English Language
Primary Two
Editing (4)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

Learning about magnets is great fun. Magnets are used every day all over the world. Did you know most fridge magnets (1) use ferrite magnets to keep them attached to the fridge

A magnet can come in different shapes and (2) **saizes**.

Some are rod magnets, ring magnets (3) square magnets and horseshoe magnets. One end of the magnet is called a North-seeking pole while the opposite end is the South-seeking pole.

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There are special trains called Maglev trains. They use magnets to

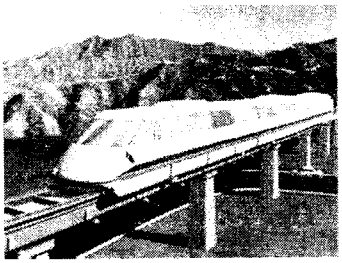
[ ]

help them (4) **traverl** at very high speed. These trains have huge magnets

[ ]

attached below them to allow them to (5) **flowt** along special tracks

of metal coils.



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Red Swastika School
English Language
Primary Two
Editing (5)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

Timothy and Clara were bored. They could not go out because of (1)
the heavy rain ◯

(2)
"When is the rain going to stop ◯ " asked Clara.

"Look at the dark sky. It looks like it is going to rain (3)
forever ◯ " replied her brother.

I will think of something (4) **intresting** to do," said Clara.

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(5)

Just then ◯ their mother came in. She asked them to help her bake some cookies for tea. The children were excited. They went into the kitchen to help their mother.

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Red Swastika School
English Language
Primary Two
Editing (6)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

Long ago, a king went out to sea with a few of his men.

(1)

During the journey ◯ it turned stormy. One of the king's men

[ ]

(2) **showted**, "Throw your crown into the sea. Only then will the storm subside!"



True enough, the storm ended when the crown was tossed into

(3)

the raging sea ◯ The king and his men were saved.

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Soon, the king and his men reached an island. They got off the

(4) [ ]

junk. Suddenly, they spotted a strange (4) **creecher** running into the

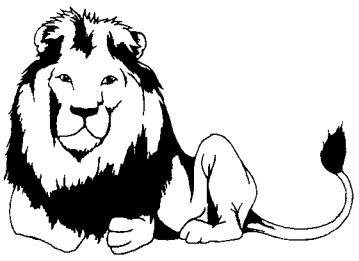
jungle.

(5)

"What was that ◯ " he asked.

"It's a 'singa', Your Highness," answered one of his men.

"Well, in that case, we shall call this island Singapura."



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Red Swastika School
English Language
Primary Two
Editing (7)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

(1)

"Father, I've caught a bird ◯ " Raju shouted excitedly.

Mr Nathan looked at the pitiful canary. He shook his head

[ ]

when he saw how confused and (2) **frigthened** the canary was.

"Raju, how would you feel if someone locked you up in

(3)

prison ◯ " Mr Nathan asked.

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Raju felt ashamed. He loved his father very much and did not

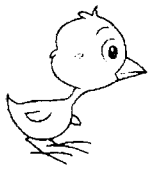
(4)

want to disappoint him ◯

(5)

"I'm sorry, Father. I'll let it go, ◯ Raju answered. He

then opened the door of the cage and the canary flew out.



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Red Swastika School
English Language
Primary Two
Editing (8)

Name : _____ ( ) Date :_____

Class : P2/_____

Correct each underlined word in bold for spelling. Fill in each circle with the correct punctuation.

The bell rang. Jason packed his bag and left the school. As he was

(1)

walking home ◯ he saw a black wallet on the ground. He picked it

[ ]

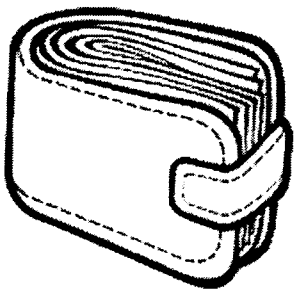
up and (2) **disided** to take it to the Neighbourhood Police Post.

(3)

At that moment, a man came along ◯ He asked Jason if he

[ ]

had seen a black wallet. Jason (4) **knoded** his



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head. He showed him the wallet and told him what he was about to do with it.

(5)

"Thank you. You are an honest boy ( ) " the man said. Jason was happy that he had done a good deed.

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Red Swastika School
English Language
Primary Two Editing

Editing (1)

Q1)	friends
Q2)	We ate delicious food such as noodles, hamburgers (,) pizzas...
Q3)	My father dressed up as a clown (.)
Q4)	It was an awesome party (!)
Q5)	celebrating

Editing (2)

Q1)	"I wish I had a fat deer to eat, (")
Q2)	leaves
Q3)	Oh, I am not chasing that deer (.)
Q4)	Why are you not hunting, my son (?)
Q5)	future

Editing (3)

Q1)	juicy
Q2)	He offered Tommy some rambutans as it was his favourite fruit (.)
Q3)	("Yummy, what delicious rambutans!"
Q4)	hairy
Q5)	I can't eat these rambutans (!)

Editing (4)

Q1)	Did you know most fridge magnets...attached to the fridge (?)
Q2)	sizes
Q3)	Some are rod magnets, ring magnets (,) square magnets...

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Q4)	travel
Q5)	float

Editing (5)

Q1)	They could not go out because of the heavy rain .
Q2)	When is the rain going to stop ?
Q3)	It looks like it is going to rain forever .
Q4)	interesting
Q5)	Just then , their mother came in.

Editing (6)

Q1)	During the journey , it turned stormy.
Q2)	shouted
Q3)	True enough, the storm ended...into the raging sea .
Q4)	creature
Q5)	What was that ?

Editing (7)

Q1)	Father, I've caught a bird !
Q2)	frightened
Q3)	Raju, how would you feel if somebody locked you up in prison ?
Q4)	He loved his father very much and did not want to disappoint him .
Q5)	"I'm sorry, Father. I'll let it go, "

Editing (8)

Q1)	As he was walking home , he saw a black wallet on the ground.
Q2)	decided
Q3)	At that moment, a man came along .
Q4)	nodded
Q5)	You are an honest boy .

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