Maha Bodhi School
2023 English Language Review (2)
Primary Two

Name : _____ ( )

Class : Primary 2 _____

Duration : 50 minutes

Date : _____

Section A: Grammar

For each of the following, choose the correct answer and write the number (1, 2 or 3) in the brackets.

1. A caterpillar _____ its skin several times so that it can grow.

(1) shed
(2) sheds
(3) shedding



( )

2. Grandma Lee _____ Lilian how to make delicious dumplings last Sunday.

(1) show
(2) shows
(3) showed



( )

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3. A little salt _____ to be added to the mixture of flour and water to make dough. Salt adds flavour to the bread.

(1) has
(2) had
(3) have ( )

4. David walked _____ the classroom to look for his missing pencil.

(1) over
(2) beside
(3) around ( )

5. You only need _____ mint leaves to give a refreshing flavour to your tea.

(1) much
(2) a few
(3) a little ( )



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Section B: Vocabulary

For each of the following, choose the best answer and write the number (1, 2 or 3) in the brackets.

6. A lobster has a _____ outer covering that supports and protects its body.



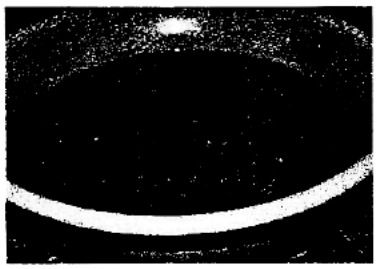
(1) soft
(2) hard
(3) smooth ( )

7. Grandma has boiled the _____ from some flowers to add blue colour to the dumplings.



(1) petals
(2) leaves
(3) nectar ( )

8. I _____ the dry beans in a bowl of water first before cooking so that cooking time is faster.



(1) soak
(2) crush
(3) shape ( )

9. Hannah's dog barked the _____ among all the dogs in the town.



(1) loud
(2) louder
(3) loudest ( )

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Section C: Grammar Cloze

Choose the correct form of the verb and write it in the blank.

Snails can be easily found in the garden. Snails (10) _____ (move / moves) slowly so it is easy to observe them.

Have you seen a snail moving on a leaf? It (11) _____ (move / moves) by sliding on the leaf. You will notice a trail of slime left by the snail.

Snails live in their shells and never leave them while they (12) _____ (is / are) alive. The shell (13) _____ (is / are) also called exoskeleton. It is strong and protects the body of the snail.



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Section D: Vocabulary Cloze

Read the passage carefully. Choose the best word from the box and write the answer in the blanks provided.

pupa	noodles	crumpled
rumbling	caterpillar	

It was a bright morning at Rose Park Primary School. Raju, a prefect, was feeling hungry and he could hear his stomach (14) _____.

"Ring!" The school bell rang. It was recess!

At the canteen, Raju finished his bowl of (15) _____ and a bottle of green tea quickly. He had to do his duty at the school garden.

As Raju was walking towards the garden, he saw a crowd of pupils gathering at a bush. They were looking at a (16) _____.

"Look! It's coming out!" a pupil screamed.

"What is that (17) _____ thing that looks like paper?"

Something was coming out! A butterfly was born at Rose Park Primary School!

Adapted from *Recess at Tulip Primary School, Collection of Reading Passages*

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Section E: Word Order

Rearrange the words to form a complete sentence. Remember to start your sentence with a capital letter and end with a full stop or a question mark.

Example: going to my mother I am cook with

I am going to cook with my mother.

18. teaches me to make my mother how scrambled eggs

19. refrigerator she from the some eggs takes out

20. a few and add eggs beat a little salt in a small bowl

21. mixture to make it can I taste better to the add pepper

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Section F: Punctuation

There is one punctuation mistake or missing punctuation in each sentence.

Step 1: Circle the punctuation mistake or missing punctuation.
Step 2: Write the correct punctuation or word in the box.

Example: **it is time to read in class.**	It
Step 1: Circle a punctuation mistake or missing punctuation.	**Step 2: Write the correct punctuation or word in the box.**
22. The pupils are excited to read a new storybook entitled My everything.	
23. They bring along their drawings photographs and favourite toy.	
24. Why do you think mrs Sim has asked them to bring those things?	
25. They have to share with their partner about the things they have brought	

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Section G: Comprehension

Read the text carefully and answer the following questions. Your answers must be based on the passage read.

A little owl looked all around the forest. He longed to talk. As he was just beginning to open his beak, he heard a loud 'Grroowl'! It was a bear growling. It was an amazing sound. That was the sound the owl wanted to make! He tried to repeat the sound but growling was not easy.

A squirrel called out to the owl, "Try starting simple. Start with a squeak, like me."

The owl tried to squeak. However, the sound refused to come out of his beak. More animals came to see what the fuss was about. The owl tried all the sounds that the animals told him to make. He could not buzz, grunt, howl, bark, roar or bleat. He was just about to give up when an old owl came swooping down.

"You don't have to be someone else. Be proud of who you are and be yourself," she said.

Finally, the little owl made a choice and discovered his voice! Soon, all the creatures could hear the owl hoot loudly and clearly.

Adapted from *The Owl Who Couldn't Growl* by Susan Rich Brooke

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26. Fill in a word in the box.

Where was the little owl?

He was in the _____.

27. Put a tick (✓) in the box beside your chosen answer.

How did the squirrel try to help the owl?

	The squirrel told him to give up.
	The squirrel told him to make a simple sound.
	The squirrel told him to repeat after the other animals.

28. Write 1, 2 and 3 in the boxes below to show the order in which the events happened in the story.

	The little owl took the old owl's advice.
	The little owl tried to growl but he could not.
	The little owl listened to what the other animals told him to do.

29. Circle 'Yes' if the sentence is correct. Circle 'No' if the sentence is wrong.

The little owl tried bleating like a goat.	Yes	No

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30a. Tick the correct adjective to describe <u>the little owl's character</u> at the end of the story.

	Tick one (✓)
brave	
proud	
confident	

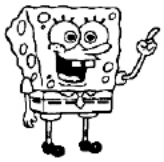
b. Why do you say so?

He _____

_____

_____

_____



~ End of Paper ~

Please remember to check your work thoroughly.



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SCHOOL : MAHA BODHI PRIMARY SCHOOL
LEVEL : PRIMARY 2
SUBJECT : ENGLISH
TERM : 2023 REVIEW 2

Q1)	**2**
Q2)	**3**
Q3)	**1**
Q4)	**3**
Q5)	**2**
Q6)	**2**
Q7)	**1**
Q8)	**1**
Q9)	**3**
Q10)	**move**
Q11)	**moves**
Q12)	**are**
Q13)	**is**
Q14)	**rumbling**
Q15)	**noodles**
Q16)	**pupa**
Q17)	**caterpillar**
Q18)	**My mother teaches me how to make scramble eggs.**
Q19)	**She takes out some eggs from the refrigerator.**
Q20)	**Beat a few eggs and add a little salt in a small bowl.**
Q21)	**Can I add pepper to the mixture to make it taste better.**
Q22)	**The pupils are excited to read a new storybook entitled My Everything.**
Q23)	**They bring along their drawings, photographs and favourite toy.**
Q24)	**Why do you think Mrs Sim has asked them to bring those things?**

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Q25)	**They have to share with their partner about the things they have brought .**
Q26)	**forest**
Q27)	**The squirrel told him to make a simple sound.**
Q28)	**3,1,2**
Q29)	**yes**
Q30)	**a) proud** **b) He was amazed with his growl.**

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