**4E**
**Session 1**

Candidate Name: _____( ) Class: _____

**KRANJI SECONDARY SCHOOL**
**Preliminary Examination**
**Secondary 4 Express**

**CHEMISTRY** **6092/02**
Paper 2

Monday **19 August 2024** 1 hr 45 min

KRANJI SECONDARY KRANJI SECONDARY KRANJI SECONDARY

## Section A (70 marks)

Answer **all** the questions in this section in the spaces provided.
The total mark for this section is 70.

**A1** The following solutions are commonly found in a science laboratory.

| | | |
|---|---|---|
| $Ba(NO_3)_2$ | $H_2SO_4$ | $NH_3$ |
| KI | $AgNO_3$ | $CuSO_4$ |
| $Ca(OH)_2$ | $NH_4Cl$ | $HNO_3$ |

Use the list above to answer the following questions. You may use each solution once, more than once or not at all.

**(a)** Which two solutions have a pH that is more than 7?

..... and ..... [1]

**(b)** Which solution gives a light blue precipitate with aqueous sodium hydroxide?

..... [1]

**(c)** Which two solutions give a yellow precipitate when mixed?

..... and ..... [1]

**(d)** Which solution turns brown when acidified potassium manganate(VII) is added?

..... [1]

**(e)** Which solution can be added to treat soil that is too acidic?

..... [1]

[Total: 5]

Downloaded from SingaKids.com

**A2** Fractional distillation is a key separation technique used in both laboratory settings by students and on an industrial scale in the petroleum industry.

**(a)** A class of students are asked to separate components in various mixtures using fractional distillation.

Fig. 2.1 shows an erroneous set-up that was spotted by the teacher.

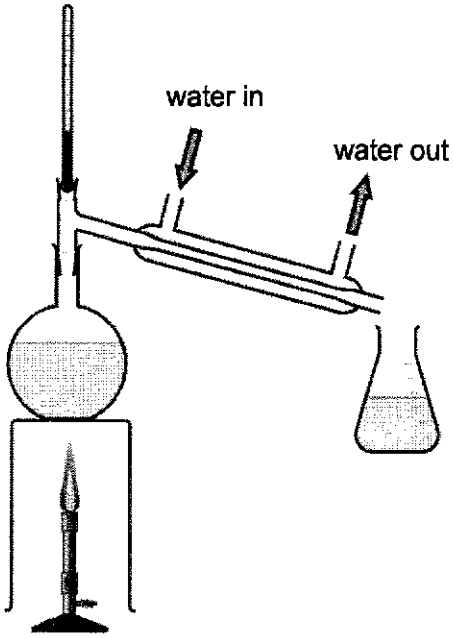



**Fig. 2.1**

Complete Table 2.1 by filling in the description of one error and how the experiment will be affected.

**Table 2.1**

| description of error | effect on experiment |
|---|---|
| | |

[2]

**[Turn over**

Downloaded from SingaKids.com

**(b)** Describe the separation of crude oil by fractional distillation.

.....

.....

.....

.....

.....

.....

.....

.....

..... [3]

[Total: 5]

**A3** Silver dichromate, $Ag_2Cr_2O_7$, is a reddish-brown insoluble salt.

Silver dichromate can be made by reacting silver nitrate solution with potassium dichromate solution. The equation for the precipitation reaction is shown below.

$$2AgNO_3(aq) + K_2Cr_2O_7(aq) \rightarrow Ag_2Cr_2O_7(s) + 2KNO_3(aq)$$

**(a)** **(i)** Deduce the oxidation state of chromium in $Ag_2Cr_2O_7$. ..... [1]

**(ii)** Write the ionic equation for the formation of silver dichromate.

..... [1]

**(b)** In a separate experiment, solid silver nitrate and solid potassium dichromate are added to a trough of water, as shown in the set-up below.

After five minutes, a reddish-brown solid appeared at the position marked **S** on Fig. 3.1.

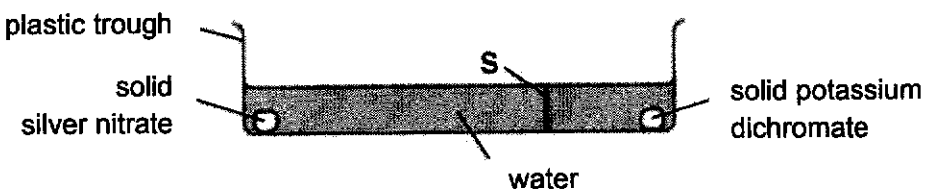



**Fig. 3.1**

Downloaded from SingaKids.com

(i) Explain why a reddish-brown solid appeared at the position marked **S**.

.....

.....

..... [2]

(ii) 2 g of solid silver nitrate and 4 g of potassium dichromate were added to the trough of water. Calculate the number of moles of silver nitrate and potassium dichromate used respectively.

number of moles of silver nitrate = ..... mol

number of moles of potassium dichromate = ..... mol
[3]

(iii) Silver nitrate and potassium nitrate solutions are colourless while potassium dichromate solution is orange.

Based on your answer in **(b)(ii)**, predict the colour of the solution in the trough after the reaction is complete. Explain your answer.

.....

.....

..... [2]

**(c)** Chromium exists as several naturally-occuring isotopes, including chromium-52 and chromium-54.

Complete Table 3.1 to show the number of subatomic particles in these two isotopes of chromium.

**Table 3.1**

| | chromium-52 | chromium-54 |
|---|---|---|
| number of protons | | |
| number of neutrons | | |
| number of electrons | | |

[2]

[Total: 11]

**[Turn over**

Downloaded from SingaKids.com

**A4** Both hydrazine (represented as $N_2H_4$ or $H_2NNH_2$) and hydrogen can be used as rocket fuel propellants.

Hydrogen undergoes combustion with oxygen to form water only whereas hydrazine undergoes combustion with oxygen to produce nitrogen and water. Both reactions are exothermic.

Table 4.1 shows some properties of hydrogen and hydrazine.

**Table 4.1**

| fuel | melting point / °C | boiling point / °C | enthalpy change of combustion / kJ/mol |
|---|---|---|---|
| hydrogen | -259 | -253 | -286 |
| hydrazine | 2 | 114 | |

**(a)** Draw a 'dot-and-cross' diagram to show the bonding in hydrazine.

Show outer electrons only.

[2]

**(b)** Write a balanced chemical equation for the combustion of hydrazine.

..... [1]

Downloaded from SingaKids.com

**(c)** Using the data in Table 4.2 and the equation in **(b)**, calculate the enthalpy change of combustion for hydrazine.

**Table 4.2**

| bond | bond energy / kJ/mol |
|---|---|
| N–N | 163 |
| N≡N | 941 |
| N–H | 388 |
| O=O | 495 |
| O–H | 463 |

[3]

**(d)** It was found that the combustion of hydrazine in the rocket engines led to oxides of nitrogen being formed.

**(i)** With the aid of an equation, explain how these oxides of nitrogen could have been formed.

.....

.....

..... [2]

**(ii)** Identify a harmful effect caused by oxides of nitrogen.

.....

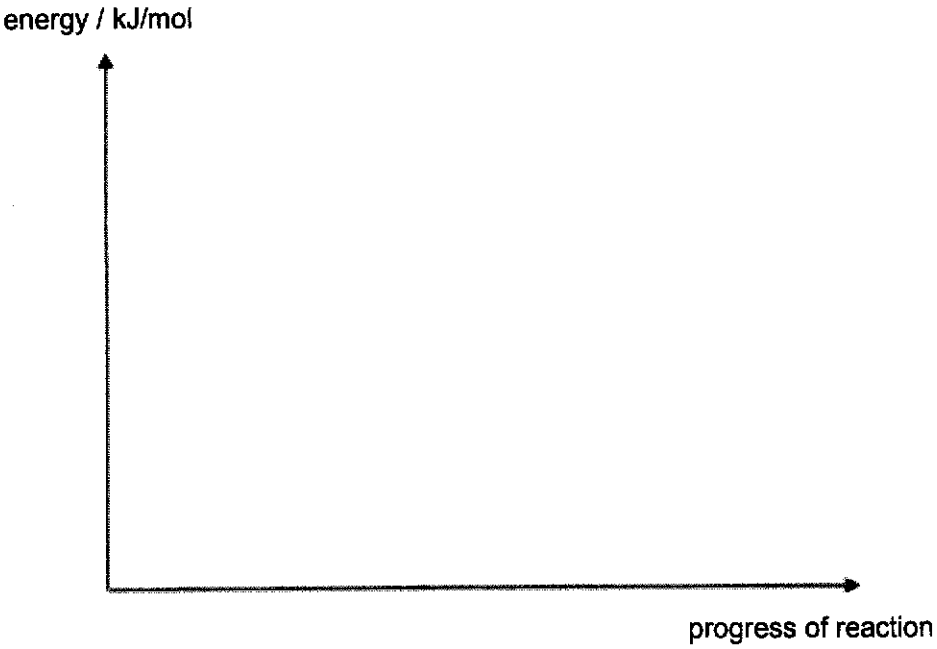
..... [1]

**[Turn over**

Downloaded from SingaKids.com

**(e)** Draw an energy profile diagram to represent the reaction between hydrazine and oxygen. Your diagram should show:

- the reactants and products of the reaction
- the energy profile and activation energy, $E_a$
- the enthalpy change of the reaction, $\Delta H$




[3]

[Total: 12]

**A5** Silver is a popular metal and silver-plated products are seen to be more desirable and valuable.

**(a)** Using pencil and ruler, draw the scientific diagram of a complete set-up to electroplate a copper coin with silver. You only need to label the appropriately chosen electrolyte and electrodes.

[2]

Downloaded from SingaKids.com

**(b)** The pure silver required for electroplating can be obtained from impure sources, where contamination by other heavy metals such as copper and lead is common.

A student attempts to perform electrolytic purification on a silver sample contaminated with large amounts of copper and lead. His thinking process is shown below.

- In this setup, the pure silver metal shall be connected to the positive terminal of the battery, while the impure sample shall be connected to the negative terminal.
- Dilute hydrochloric acid is a suitable electrolyte for my setup.

Describe and explain **two** issues with the student's set-up.

.....

.....

.....

.....

.....

.....

.....

.....

..... [4]

**(c)** When a piece of metal **X** is submerged in aqueous silver nitrate solution, the piece of metal **X** is covered with silver after some time.

**(i)** Suggest a possible identity for metal **X**. Explain your answer.

.....

.....

..... [2]

**(ii)** While this method also results in the deposition of silver, this method cannot replace electroplating. State one major disadvantage of this method in plating objects as compared to electroplating.

.....

.....

..... [1]

[Total: 9]

**[Turn over**

Downloaded from SingaKids.com

**A6** Group 1 and Group 17 show similarities and differences in the trends in their properties. Table 6.1 shows the atomic radii of their elements.

**Table 6.1**

| | element | atomic radii / pm |
|---|---|---|
| Group 1 | Li | 145 |
| | Na | 180 |
| | K | 220 |
| Group 17 | Cl | 100 |
| | Br | 115 |
| | I | 140 |

**(a)** Describe and explain the trend in atomic radii down Group 1 and Group 17.

.....

.....

..... [2]

**(b)** Describe and explain how the trends in reactivity down Group 1 and Group 17 differ.

.....

.....

.....

.....

.....

..... [3]

**(c)** Astatine (symbol At), a Group 17 element, is so rarely found in nature that a sample of the pure element has never been isolated. Scientists can only estimate its properties.

**(i)** Suggest the state and colour of astatine at room temperature.

..... [1]

**(ii)** Suggest the observation if astatine is added to aqueous sodium chloride. Explain your answer.

.....

.....

..... [2]

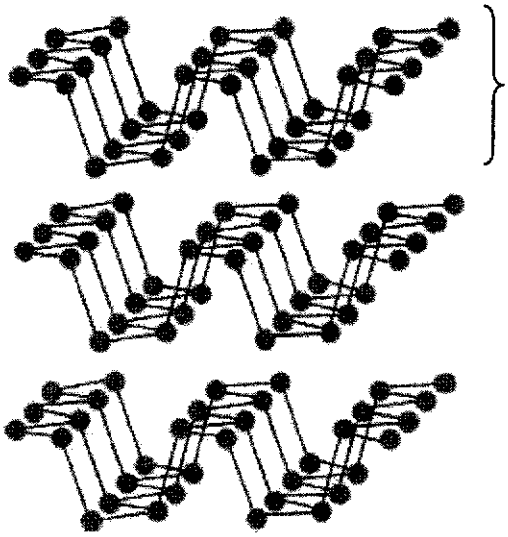
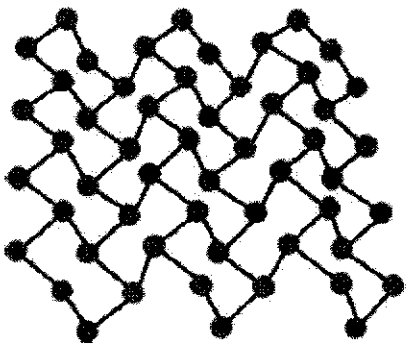
[Total: 8]

Downloaded from SingaKids.com

**A7** Phosphorus exists as several allotropes such as white phosphorus and black phosphorus.

As shown in Table 7.1, white phosphorus exists as molecules while black phosphorus exists as stacked layers of phosphorene. Each phosphorus atom is represented by ●.

**Table 7.1**

| allotrope | structure | melting point / °C |
|---|---|---|
| white phosphorus |  | 44 |
| black phosphorus | Part of the structure of black phosphorus   Top down view of one layer of phosphorene  | 610 |

**(a)** Using Table 7.1, deduce the chemical formula of white phosphorus.

..... [1]

**[Turn over**

Downloaded from SingaKids.com

(b) With reference to structure and bonding, explain why white phophorus has a much lower boiling point than black phosphorus.

.....

.....

.....

.....

.....

.....

..... [3]

(c) Phosphorene in black phosphorus was recently discovered by scientists and holds exciting potential for its application in electronic devices and lubricants.

Using concepts involving chemical bonding, suggest and explain why phosphorene can be used in electronic devices and lubricants.

electronic devices: .....

.....

.....

.....

.....

lubricants: .....

.....

.....

.....

..... [4]

[Total: 8]

Downloaded from SingaKids.com

## A8 Comparison between different vegetable oils and their uses

### Composition of vegetable oils

Vegetable oils such as avocado oil, palm oil and soybean oil contain a mixture of triesters. Triesters are compounds formed from an esterification reaction between glycerol and three fatty acids. The three fatty acids may be the same or different depending on the type of oil. Fig. 8.1 below shows the general structure of the triesters with the long hydrocarbon chains of the fatty acids represented by –▨.

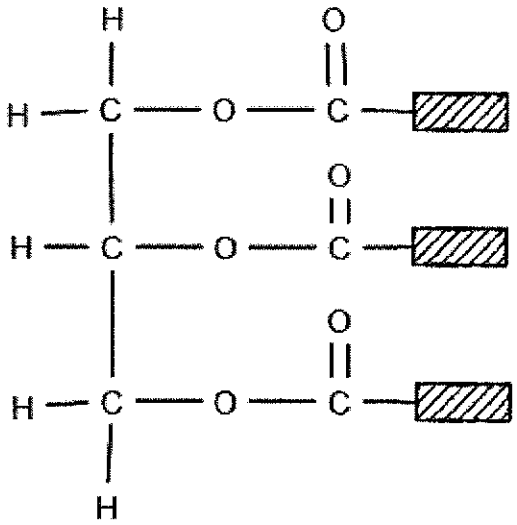


**Fig. 8.1**

Due to the different composition of carboxylic acids, the different vegetable oils have varied properties leading to a variety of uses. Table 8.1 outlines the main fatty acids present in each vegetable oil.

**Table 8.1**

| name | primary composition |
|---|---|
| avocado oil | linoleic acid (10%), oleic acid (67%), palmitic acid (15%) |
| palm oil | linoleic acid (10%), oleic acid (39%), palmitic acid (44%) |
| soybean oil | linoleic acid (51%), oleic acid (23%), palmitic acid (10%) |

### Melting points of vegetable oils

Table 8.2 shows the structure, relative molecular mass and melting point of each fatty acid. The melting points of the vegetable oils play a role in determining their uses.

**Table 8.2**

| name | condensed structural formula | $M_r$ | melting point / °C |
|---|---|---|---|
| linoleic acid | $CH_3(CH_2)_4CH{=}CHCH_2CH{=}CH(CH_2)_7CO_2H$ | 280 | -5 |
| oleic acid | $CH_3(CH_2)_7CH{=}CH(CH_2)_7CO_2H$ | 282 | 13 |
| palmitic acid | $CH_3(CH_2)_{14}CO_2H$ | 256 | 63 |

[Turn over

Downloaded from SingaKids.com

Some food products such as ice cream, require these oils to exist in a semi-solid fat state, i.e. as a mixture of liquids and solids, between 0 °C and 30 °C for better texture and mouthfeel. The fats found in milk are also semi-solids but milk is costly as a raw material. Therefore, suitable vegetable oils which exist as semi-solids at room temperature may be used as cheap substitutes for milk fats. On the other hand, vegetable oils used in cosmetics would have to be mostly solid between 0 °C and 20 °C, yet melt quickly at body temperature.

**Fig. 8.2** is a liquid fat curve which shows the percentage of oil or fat that exists as a liquid at the respective temperatures.

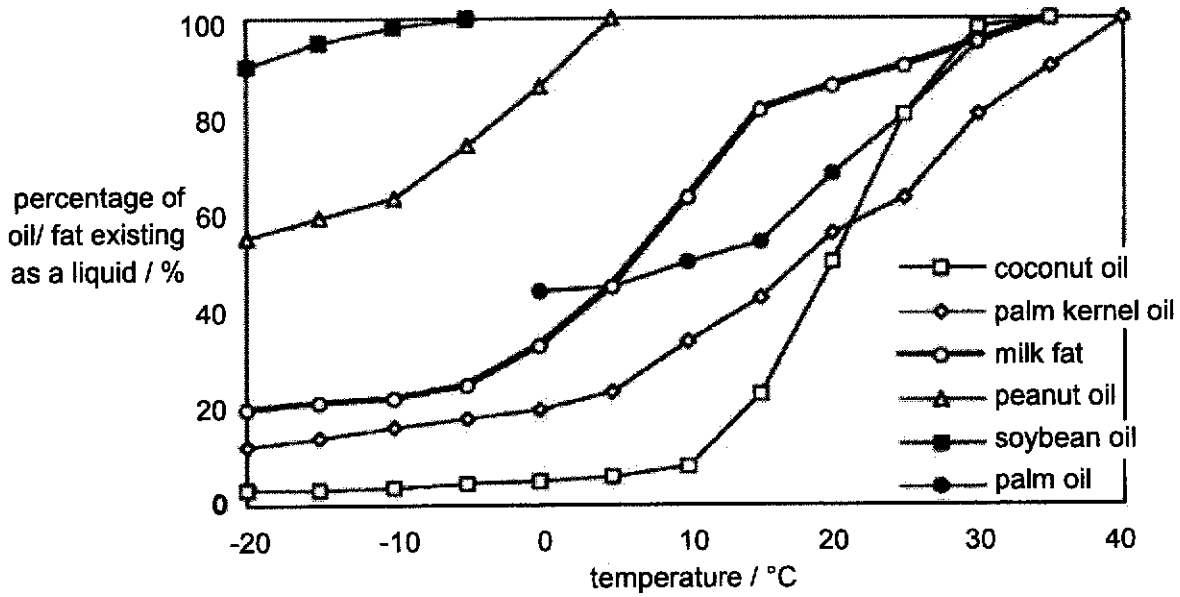



**Fig. 8.2**

**Shelf life**

The shelf life of the vegetable oils also determines its use. Shelf life depends on the oxidative rancidity which refers to the process in which fats and oils react with oxygen leading to the formation of unpleasant flavors and odors. This process is influenced by the degree of unsaturation in the fatty acids due to the higher reactivity of carbon-carbon double bonds with oxygen compared to carbon-carbon single bonds. The higher the oxidative rancidity of the vegetable oil, the lower its shelf life.

**Hydrogenation**

Vegetable oils that exist as liquids at room temperature would need to be hydrogenated or blended with other suitable vegetable oils to turn them into semi-solids. The process of hydrogenation causes these oils to become saturated. This increases their shelf life and allows for more varied uses. However, hydrogenation also has the risk of forming trans fats which are well known for increasing the risk of cardiovascular diseases. Hence, consuming hydrogenated fats is not recommended.

Downloaded from SingaKids.com

**(a)** Suggest reagents and conditions to produce glycerol and the carboxylic acids from the vegetable oil.

.....

.....[1]

**(b)** From Fig. 8.1, deduce the full structural formula of glycerol.

[1]

**(c)** Student **A** commented that the higher the relative molecular mass, the higher the melting point of fatty acids.

Do you agree with Student **A**? Use data from Table 8.2 to explain your answer.

.....

.....

.....

.....

..... [2]

**(d)** With reference to Fig 8.2, suggest and explain which oil is most suitable as a substitute for milk fats to make dairy products such as ice cream.

.....

.....

.....

.....

.....

.....

..... [2]

**[Turn over**

Downloaded from SingaKids.com

**(e)** With reference to Fig 8.2, suggest and explain which vegetable oil would be more suitable for use in cosmetics.

.....

.....

.....

.....

.....

.....

..... [2]

**(f)** Using data from Table 8.1 and 8.2, suggest how the shelf life of palm oil compares to soybean oil.

.....

.....

.....

.....

..... [2]

**(g)** Write the condensed structural formula of the product formed after linoleic acid undergoes complete hydrogenation. Deduce its $M_r$.

.....

..... [2]

[Total: 12]

Downloaded from SingaKids.com

## Section B

Answer **one** question from this section.

**EITHER**

**B9** The speed of reaction was investigated for the reaction between excess sodium thiosulfate and different acids.

Experiment **A**: 5.00 $cm^3$ of 1.00 $mol/dm^3$ hydrochloric acid

Experiment **B**: 5.00 $cm^3$ of 1.00 $mol/dm^3$ ethanoic acid

Fig. 9.1 shows the set-up to investigate the rate of the reaction between the acids and sodium thiosulfate solution.

As the reaction progresses, it becomes more difficult to see the cross "X" through the solution. The time taken was recorded when the cross "X" disappears from the top view in Fig. 9.1.

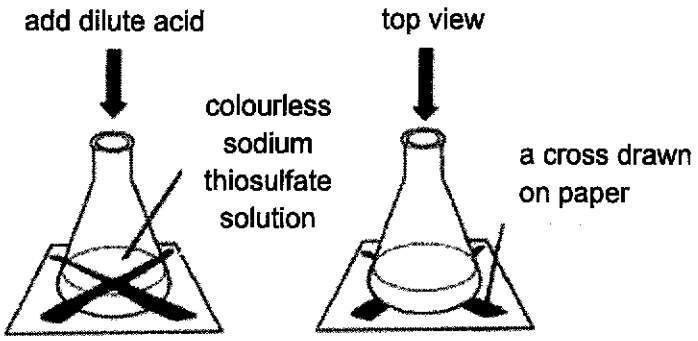



**Fig. 9.1**

The equation for the reaction between sodium thiosulfate and hydrochloric acid is given below.

$$Na_2S_2O_3(aq) + 2HCl(aq) \rightarrow 2NaCl(aq) + S(s) + SO_2(g) + H_2O(l)$$

**(a)** Explain why it becomes more difficult to see the cross as the reaction progresses.

.....

..... [1]

**(b)** Describe the motion of the particles in sulfur dioxide, $SO_2$.

.....

..... [1]



Downloaded from SingaKids.com

**(c)** Fig. 9.1 shows the graph obtained for experiments **A** and **B**.

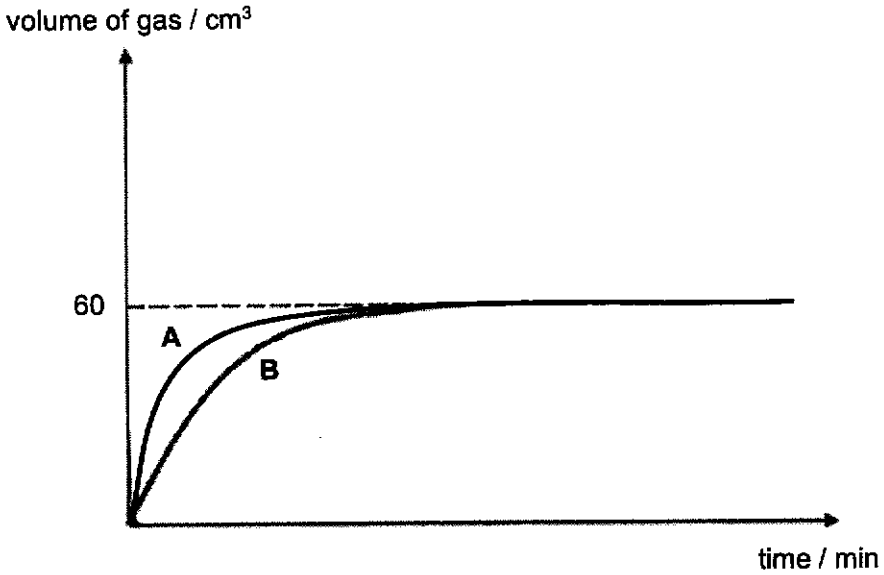



**Fig. 9.1**

**(i)** Show, with calculations, why the volume of sulfur dioxide gas produced is 60 $cm^3$ for experiment **A**.

[2]

**(ii)** Describe how the graphs obtained for experiment **A** and **B** differ. Explain your answer using collision theory.

.....

.....

.....

.....

.....

..... [3]

Downloaded from SingaKids.com

**(iii)** Experiment **A** was repeated by changing hydrochloric acid to sulfuric acid while keeping the concentration and volume of acid constant. On Fig. 9.1, sketch the graph for the results obtained for the experiment using sulfuric acid. Label the graph **C**. [1]

**(iv)** A student suggested that hydrochloric acid acts as a catalyst for the reaction.

Define *catalyst*. Explain with evidence why the student is wrong.

.....

.....

.....

.....

..... [2]

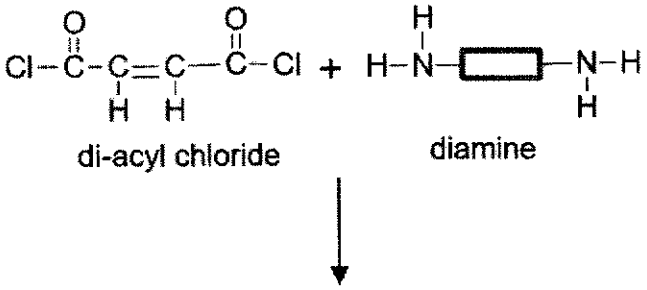
[Total: 10]



Downloaded from SingaKids.com

**OR**

**B10** Fig. 10.1 shows the reaction between a di-acyl chloride and a diamine to form a polymer which is used commonly in making clothing. Acyl chlorides react with amines in a similar manner as carboxylic acids.



di-acyl chloride + diamine

↓

polymer **X** + HCl

**Fig. 10.1**

**(a) (i)** Describe a chemical test to distinguish between the di-acyl chloride and diamine in Fig. 10.1, including all expected observations.

.....

.....

.....

.....

..... [2]

**(ii)** State the type of polymerisation shown in Fig. 10.1.

..... [1]

**(iii)** Draw the full structural formula of the polymer **X** formed between di-acyl chloride and diamine in the space below.

[2]

Downloaded from SingaKids.com

**(b)** (i) The di-acyl chloride in Fig. 10.1 also undergoes another type of polymerisation that the diamine in Fig. 10.1 cannot undergo. What is this polymerisation? Explain why it can undergo this polymerisation but the diamine cannot.

.....

.....

.....

.....

..... [2]

**(ii)** Draw the full structural formula of the polymer formed in **(b)(i)**, showing two repeat units.

[1]

**(c)** Some polymers are non-biodegradable in nature and improper disposal of these polymers affect the environment. Describe a suitable method for recycling the polymer in **(b)(i)**.

.....

.....

.....

..... [2]

[Total: 10]



Downloaded from SingaKids.com

# The Periodic Table of Elements

| Group 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | | 1 H hydrogen 1 | | | | | | | | | | 2 He helium 4 |
| 3 Li lithium 7 | 4 Be beryllium 9 | | Key: proton (atomic) number, atomic symbol, name, relative atomic mass | | | | | | | | | 5 B boron 11 | 6 C carbon 12 | 7 N nitrogen 14 | 8 O oxygen 16 | 9 F fluorine 19 | 10 Ne neon 20 |
| 11 Na sodium 23 | 12 Mg magnesium 24 | | | | | | | | | | | 13 Al aluminium 27 | 14 Si silicon 28 | 15 P phosphorus 31 | 16 S sulfur 32 | 17 Cl chlorine 35.5 | 18 Ar argon 40 |
| 19 K potassium 39 | 20 Ca calcium 40 | 21 Sc scandium 45 | 22 Ti titanium 48 | 23 V vanadium 51 | 24 Cr chromium 52 | 25 Mn manganese 55 | 26 Fe iron 56 | 27 Co cobalt 59 | 28 Ni nickel 59 | 29 Cu copper 64 | 30 Zn zinc 65 | 31 Ga gallium 70 | 32 Ge germanium 73 | 33 As arsenic 75 | 34 Se selenium 79 | 35 Br bromine 80 | 36 Kr krypton 84 |
| 37 Rb rubidium 85 | 38 Sr strontium 86 | 39 Y yttrium 89 | 40 Zr zirconium 91 | 41 Nb niobium 93 | 42 Mo molybdenum 96 | 43 Tc technetium – | 44 Ru ruthenium 101 | 45 Rh rhodium 103 | 46 Pd palladium 106 | 47 Ag silver 108 | 48 Cd cadmium 112 | 49 In indium 115 | 50 Sn tin 119 | 51 Sb antimony 122 | 52 Te tellurium 128 | 53 I iodine 127 | 54 Xe xenon 131 |
| 55 Cs caesium 133 | 56 Ba barium 137 | 57–71 lanthanoids | 72 Hf hafnium 178 | 73 Ta tantalum 181 | 74 W tungsten 184 | 75 Re rhenium 186 | 76 Os osmium 190 | 77 Ir iridium 192 | 78 Pt platinum 195 | 79 Au gold 197 | 80 Hg mercury 201 | 81 Tl thallium 204 | 82 Pb lead 207 | 83 Bi bismuth 209 | 84 Po polonium – | 85 At astatine – | 86 Rn radon – |
| 87 Fr francium – | 88 Ra radium – | 89–103 actinoids | 104 Rf rutherfordium – | 105 Db dubnium – | 106 Sg seaborgium – | 107 Bh bohrium – | 108 Hs hassium – | 109 Mt meitnerium – | 110 Ds darmstadtium – | 111 Rg roentgenium – | 112 Cn copernicium – | 113 Nh nihonium – | 114 Fl flerovium – | 115 Mc moscovium – | 116 Lv livermorium – | 117 Ts tennessine – | 118 Og oganesson – |

| | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| lanthanoids | 57 La lanthanum 139 | 58 Ce cerium 140 | 59 Pr praseodymium 141 | 60 Nd neodymium 144 | 61 Pm promethium – | 62 Sm samarium 150 | 63 Eu europium 152 | 64 Gd gadolinium 157 | 65 Tb terbium 159 | 66 Dy dysprosium 163 | 67 Ho holmium 165 | 68 Er erbium 167 | 69 Tm thulium 169 | 70 Yb ytterbium 173 | 71 Lu lutetium 175 |
| actinoids | 89 Ac actinium – | 90 Th thorium 232 | 91 Pa protactinium 231 | 92 U uranium 238 | 93 Np neptunium – | 94 Pu plutonium – | 95 Am americium – | 96 Cm curium – | 97 Bk berkelium – | 98 Cf californium – | 99 Es einsteinium – | 100 Fm fermium – | 101 Md mendelevium – | 102 No nobelium – | 103 Lr lawrencium – |

The volume of one mole of any gas is 24 $dm^3$ at room temperature and pressure (r.t.p.).
The Avogadro constant, $L = 6.02 \times 10^{23}\ mol^{-1}$.



Downloaded from SingaKids.com

**Answer Key for 4Exp 6092 Chemistry Prelim 2024**

***Paper 1***

| | | | |
|---|---|---|---|
| 1-5: DABBD | 6-10: BCBAC | 11-15 ACDCD | 16-20: CCCBC |
| 21-25: BCABA | 26-30: BCAAB | 31-35: CCDCB | 36-40: BCDCC |

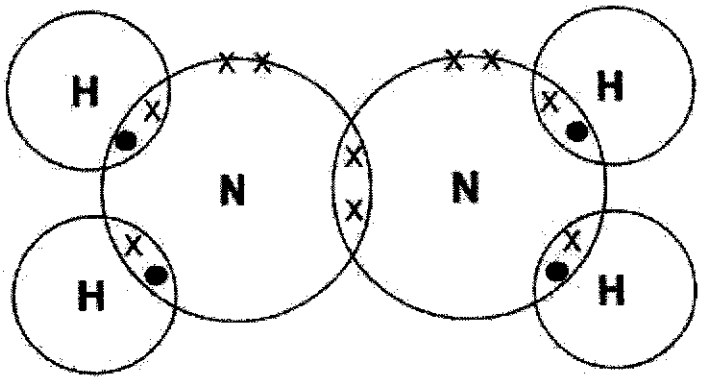
***Paper 2***

**Section A**

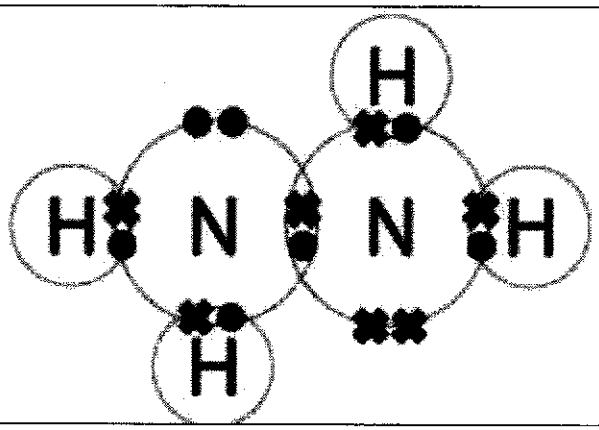
| Qn | Answer | Mark |
|---|---|---|
| A1a | $NH_3$ and $Ca(OH)_2$ | 1 |
| A1b | $CuSO_4$ | 1 |
| A1c | $AgNO_3$ and KI | 1 |
| A1d | KI | 1 |
| A1e | $Ca(OH)_2$ | 1 |
| A2a | error: wrong direction of water in and water out (wtte)<br>effect: loss of component due to ineffective cooling (wtte)<br><br>or<br><br>error: thermometer placed at wrong position (wtte)<br>effect: component will be impure as temperature that it is collected at is inaccurate (wtte) | 1<br>1<br><br>or<br><br>1<br>1 |
| A2b | **The crude oil / petroleum is heated and boils. The vapour enters the fractionating column which is cooler at the top and hotter at the bottom.**<br><br>Inside the column, each fraction (mixture of compounds) condenses at a different temperature<br>**Fractions with higher boiling points condense at higher temperatures and are collected at lower levels of the column**<br><br>**Fractions with lower boiling points condense at lower temperatures and are collected at higher levels of the column** | 1<br><br><br><br>1<br><br>1 |
| A3a(i) | +6 | 1 |
| (ii) | $2Ag^+ (aq) + Cr_2O_7^{2-} (aq) \rightarrow Ag_2Cr_2O_7 (s)$ (state symbols not required) | 1 |
| A3b(i) | silver nitrate and potassium dichromate are soluble and dissolve to form ions<br><br>silver ions (Mr = 106) have a lower Mr than dichromate ions (Mr = 216).<br>(ignore if Mr values not provided but correct ions must be stated)<br><br>Silver ions diffuse faster and travel a longer distance than dichromate ions.<br>Hence both ions meet at a position closer to solid potassium dichromate. | 1 each (Award any 2 out of 3) |



Downloaded from SingaKids.com

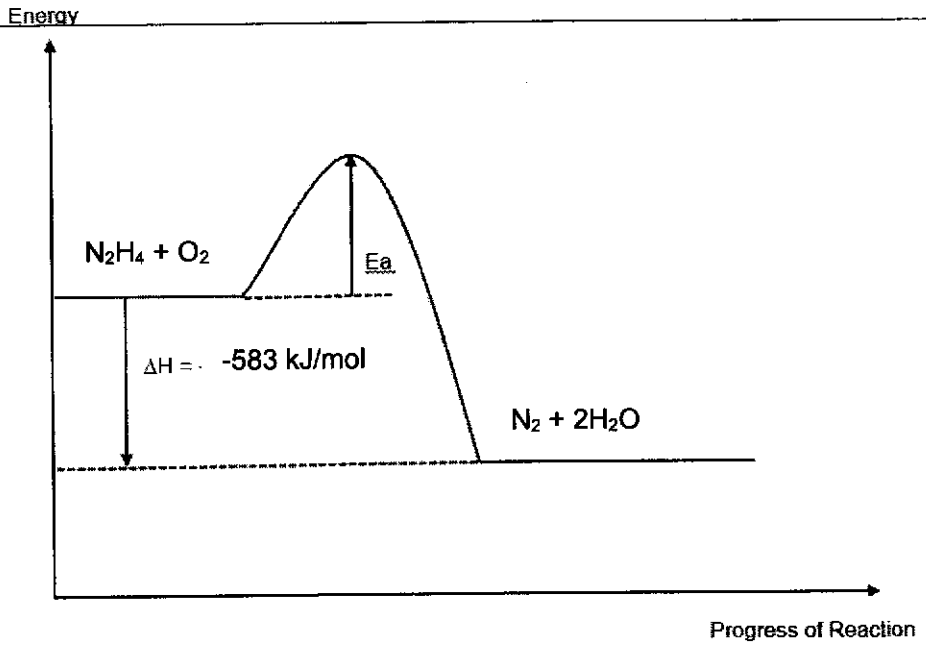
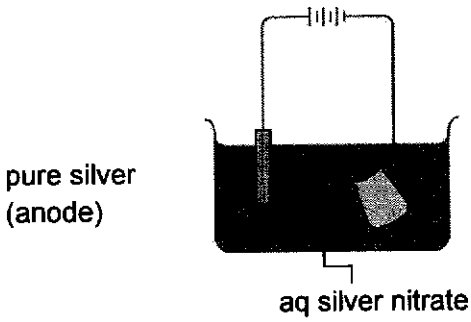
<table>
<tr><td>(ii)</td><td>No. of mol of silver nitrate = 2 / (108 + 14+ 3 x 16) = 0.0118 mol<br><br>No. of mol of potassium dichromate = 4/ (39 x 2 + 52x 2 + 7 x 16) = 0.0136 mol</td><td>1 for both Mr<br><br>1 for each no. of mol x 2</td></tr>
<tr><td>(iii)</td><td>Since mole ratio of $AgNO_3$ : $K_2Cr_2O_7$<br>2:1<br>0.0118: 0.0118/2 = 0.0059<br><br>0.0118 mol of silver nitrate required 0.0059 mol of potassium dichromate for complete reaction. Since there is 0.0136 mol of potassium dichromate which is more than enough, potassium dichromate is in excess. (Note: some calculated evidence is necessary)<br><br>The solution is orange in colour</td><td>1<br><br>1</td></tr>
<tr><td>(c)</td><td><table><tr><td></td><td>chromium-52</td><td>chromium-54</td></tr><tr><td>number of protons</td><td>24</td><td>24</td></tr><tr><td>number of neutrons</td><td>28</td><td>30</td></tr><tr><td>number of electrons</td><td>24</td><td>24</td></tr></table></td><td>1 for every 3 correct boxes x 2</td></tr>
<tr><td>A4a</td><td><br><br>X: electrons from nitrogen<br><br>•: electron from H<br><br>OR</td><td>1 (shared electrons)<br><br>1 (electrons not involving in bonding)</td></tr>
</table>

Downloaded from SingaKids.com

| | | |
|---|---|---|
| |   | |
| A4b | $N_2H_4 + O_2 \rightarrow N_2 + 2H_2O$ (no state symbols required) | 1 |
| A4c | BE (bonds broken) = 163 + 4 x 388 + 495 = 2210 kJ/mol<br><br>BE (bonds formed) = 941 + 4 x 463 = 2793 kJ/mol<br><br>Enthalpy change of combustion = BE (bonds broken) – BE (bonds formed)<br>= 2210 – 2793 = -583 kJ/ mol | 1<br><br>1<br><br>1 |
| d(i) | $N_2 + O_2 \longrightarrow 2NO$<br><br>At **high temperatures in the rocket engines, $N_2$ and $O_2$ from air react to form nitrogen monoxide.** | 1<br><br>1 |
| (ii) | Nitrogen oxides **irritates the eyes and lungs**, resulting in **breathing difficulties.**<br><br>Nitrogen dioxide gas (acidic oxide) dissolves in rainwater to form acid which<br><br>• corrodes marble (calcium carbonate) buildings<br>• kills aquatic plants and wildlife in rivers and lakes<br>• makes soil too acidic for growth of crops | 1 (any one) |



Downloaded from SingaKids.com

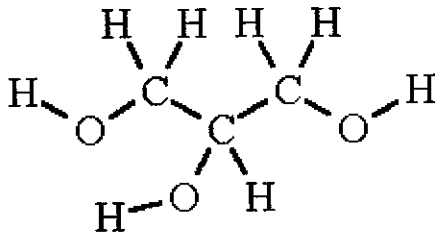
| | | |
|---|---|---|
| A7diii | <br>Correct shape of graph + labelling of reactants and products - 1 mark<br>Correct labelling of activation energy / $E_a$ - 1 mark<br>Correct labelling of enthalpy change / ΔH - 1 mark | 3 |
| A5a |  | 1 correct drawing<br>1 correct labels |
| A5b | The **impure silver metal is incorrectly connected to the negative terminal while the pure silver metal is connected to the positve terminal**<br><br>This will cause the silver in the pure metal to be oxidized at the anode to form silver ions which then travel to the cathode to be reduced to silver and deposited as silver on the impure silver./ The pure silver gets smaller while the impure silver gets bigger.<br><br>OR<br><br>Dilute hydrochloric acid is not a suitable electrolyte as it will **form a precipitate with silver ions formed during the electrolysis**<br><br>, thus preventing reduction of silver ions to silver at the cathode/ silver cannot be deposited. | 1<br><br>1<br><br>1<br><br>1 |

Downloaded from SingaKids.com

| | | |
|---|---|---|
| A5ci | Any metal above silver<br><br><insert metal name> is more reactive than silver, and loses electrons more readily, hence < > is able to displace silver from silver nitrate | 1<br><br>1 |
| A5cii | Loss of original object/object that is being plated in this method (as compared to no loss of object in electroplating) | 1 |
| A6a | Increase in atomic radii down the group<br>More electron shells | 1<br>1 |
| A6b | Down group 1, reactivity increases whereas down group 17, reactivity decreases<br><br>For group 1 and group 17, the valence electrons are further from nucleus, hence the electrostatic forces of attraction between valence electron and positive nucleus gets weaker,<br><br>For group 1, the valence electron is held less strongly and more easily lost<br>For group 17, it is more difficult for the nucleus to attract an additional electron into the valence shell. | 1<br><br>1<br><br>1 |
| A6ci | Black solid | 1 |
| A6cii | No visible reaction.<br><br>Astatine is less reactive than chlorine and gains electrons less readily, not able to displace chlorine from sodium chloride. | 1<br><br>1 |
| A7a | $P_4$ | 1 |
| A7b | White phosphorus has a simple molecular structure with weak intermolecular forces of attraction which requires little energy to overcome.<br><br>Black phosphorus has a giant covalent structure with an extended network of strong covalent bonds between (phosphorus) atoms (in each layer) which requires a lot of energy to overcome.<br><br>Comparison of structure – 1<br>Comparison of bonding and particles – 1<br>Comparison of energy - 1 | 3 |
| A7c | Electronic devices: Each phosphorus atom is only bonded to 3 other phosphorus atoms, leaving 2 valence/delocalised electrons not involved in bonding.<br><br>These free mobile electrons can carry charges and conduct electricity.<br><br>Lubricants: The layers of phosphorus atoms are held together by weak intermolecular forces of attraction which require little energy to overcome.<br><br>These layers can slide over each other easily. | 1<br><br>1<br><br>1<br><br>1 |



Downloaded from SingaKids.com

| | | |
|---|---|---|
| A8a | Acid catalyst/ $H_2SO_4$, water, heat | 1 |
| A8b |  (or equivalent) | 1 |
| A8c | Do not agree<br><br>Although linoleic acid has a higher Mr of 280 than palmitic acid which has a Mr of 256, linoleic acid has a lower melting point of -5°C as compared to palmitic acid which has a melting point of 63°C<br><br>Comparison of correct acids – 1m<br>Quoting of data – 1m<br><br>Do not accept answer that says agree | 2 |
| A8d. | Palm oil is the most suitable as a substitute for milk fat [1]<br><br>as it **exists as a semi-solid between 0 °C and 30 °C** as shown from the graph because the **percentage of palm oil existing as a liquid is between 40% and 90% at these temperatures.** (wtte)<br><br>OR<br><br>**Curve for palm oil is closest in values to milk fat compared to the other oils.** (wtte) | 1<br><br>1<br><br>OR<br><br>1 |
| Aa8e | Coconut oil would be most suitable for use in cosmetics as it is hard at cool temperatures<br><br>This can be seen from the graph where it has low percentage of liquid oils at 0-20°C showing that it is mostly solid. (wtte) | 1<br><br>1 |
| A8f | Palm oil would have a higher shelf life (because it has lower oxidative rancidity<br><br>This is because palm oil has a lower unsaturated acid composition (49%) as compared to soybean oil (74%) thus, there are fewer double bonds to react with oxygen (wtte) | 1<br><br>1 |
| A8g | $CH_3(CH_2)_4CH_2CH_2CH_2CH_2CH_2(CH_2)_7CO_2H$<br>OR $CH_3(CH_2)_{16}CO_2H$<br><br>Mr = 284 | 1<br><br>1 |

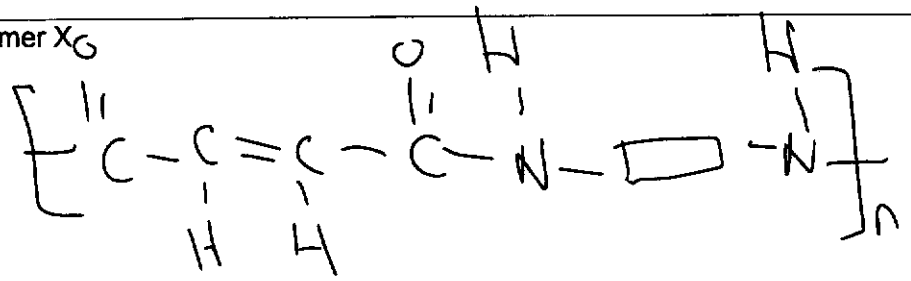
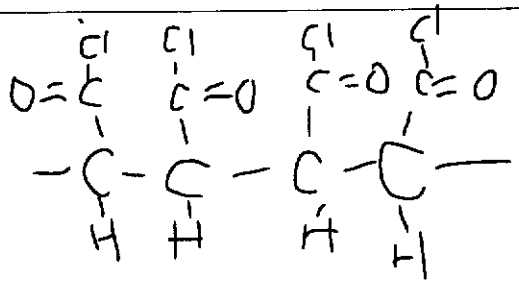
**Section B**

Downloaded from SingaKids.com

| Qn | Answer | Mark |
|---|---|---|
| B9a | As the reaction progresses, **more sulfur solid is produced** which **covers the cross.** (wtte) | 1 |
| B9b | Rapidly and randomly in all directions | 1 |
| B9ci | No. of moles of hydrochloric acid = 5/1000 x 1 = 0.00500 mol<br><br>HCl : $SO_2$<br>2: 1<br>No. of moles of sulfur dioxide = 0.005/2 = 0.00250 mol<br><br>Volume of sulfur dioxide = 0.00250 x 24000 = 60 $cm^3$ | 1<br><br>1 |
| B9cii | Graph A has a **steeper gradient** than graph B showing a **faster rate of reaction** for experiment A.<br><br>Hydrochloric acid used in experiment A is a **strong acid that dissociates completely in water to form a high concentration of $H^+$ ions** whereas ethanoic acid in B is a **weak acid that dissociates partially in water to form a low concentration of $H^+$ ions.**<br><br>A higher concentration of $H^+$ ions in A results in **increased frequency of collisions and effective collisions**, increasing the rate of reaction. | 1<br><br>1<br><br>1 |
| B9ciii | Steeper gradient<br>Reaches 120$cm^3$ of gas | 1 |
| B9civ | A catalyst is a substance that is added to speed up the reaction while remaining chemically unchanged at the end of the reaction<br><br>The student is wrong as HCl becomes NaCl/$H_2O$ during the reaction. | 1<br><br>1 |
| B10ai | Bubble both the diacyl chloride and diamine separately into aqueous bromine<br><br>For diacyl chloride, aqueous bromine will turn from reddish brown to colourless/decolourise (rapidly)<br><br>For diamine, aqueous bromine will remain reddish brown | 1<br><br>1 |
| aii | Condensation polymerisation | 1 |



Downloaded from SingaKids.com

| | | |
|---|---|---|
| aiii | Polymer X<br><br>Amide linkage – 1m<br>Correct polymer – 1m | |
| bi | Addition polymerisation.<br><br>Diacyl chloride is **unsaturated / contains C=C bond** whereas diamine is not/does not contain C=C bond. | 1<br><br>1 |
| ii |  | 1 |
| c | Cracking under high temperature and presence of silicon dioxide/aluminium oxide catalyst<br><br>Breaks down polymer to form short chains which can be used to make other chemicals<br><br>OR<br><br>Mechamical recycling involving pre-treatment then small pieces of plastics are melted, cooled, pulled into long thin strands and<br><br>cut into pellets which can be made into new products | 1<br><br>1<br><br><br>1<br><br>1 |

Downloaded from SingaKids.com

| Class/ Index Number | Centre Number/ 'O' Level Index Number | Name |
|---|---|---|
| / | / | |

新加坡海星中学

**MARIS STELLA HIGH SCHOOL**
**PRELIMINARY EXAMINATION**
**SECONDARY FOUR**

**CHEMISTRY** **6092/01**
Paper 1 Multiple Choice **28 August 2024**
**1 hour**

*Additional Materials:*
Optical Test Answer Sheet (OTAS) – 1 sheet

**READ THESE INSTRUCTIONS FIRST**

Write in soft pencil.
Do not use staples, paper clips, glue or correction fluid.
Write your class, index number, Centre number, O level index number and name in the spaces at the top of this page.

There are **forty** questions on this paper. Answer **all** questions. For each question, there are four possible answers **A**, **B**, **C** and **D**.
Choose the **one** you consider correct and record your answer in **soft pencil** on the separate Answer Sheet.

**Read the instructions on the Answer Sheet very carefully.**

Each correct answer will score one mark. A mark will not be deducted for a wrong answer.
Any rough working should be done in this question booklet.
A copy of the Periodic Table is printed on page **17**.
The use of an approved scientific calculator is expected, where appropriate.

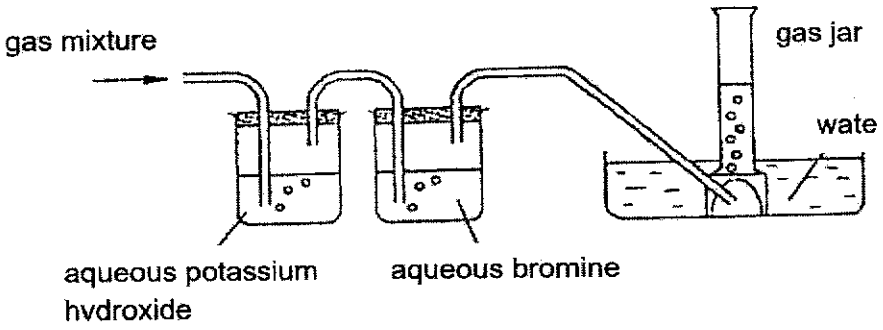
The total number of marks for this paper is 40.

At the end of the examination, hand in the following separately:
(1) Optical Test Answer Sheet (OTAS)
(2) Question Paper

This document consists of **17** printed pages.

Downloaded from SingaKids.com

1 A gaseous mixture of oxygen, sulfur dioxide and propene are passed through the apparatus shown below. Only one gas is collected.




What is the property of the gas collected?

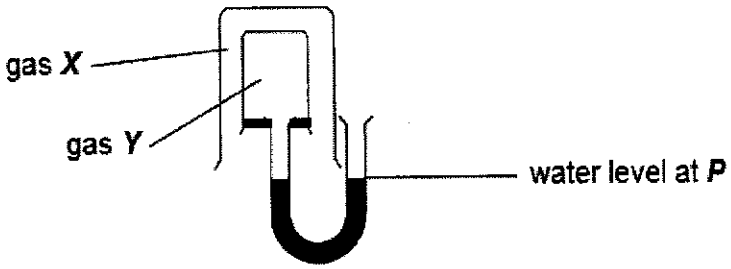
**A** turns moist blue litmus red.

**B** relights a glowing splint.

**C** burns with a yellow flame.

**D** turns acidified potassium manganate(VII) solution colourless.

2 An experiment was conducted to compare the diffusion of gas X and gas Y.




Which pair of gases could be X and Y that will cause a decrease in the water level at P?

| | gas X | gas Y |
|---|---|---|
| **A** | carbon monoxide | fluorine |
| **B** | fluorine | neon |
| **C** | methane | oxygen |
| **D** | nitrogen | carbon dioxide |

Downloaded from SingaKids.com

3 A series of experiments were conducted on a substance.
Which observation suggests that the substance cannot be an element?

**A** It has a fixed melting point.

**B** It forms two oxides when heated in air.

**C** It produces one spot on the chromatogram.

**D** It forms two products when the molten substance undergoes electrolysis.

4 The $R_f$ values of some substances in ethanol are shown below.

| substance | $R_f$ value |
|---|---|
| X | 0.20 |
| Y | 0.80 |
| Z | 0.45 |

Which of the following cannot be concluded from the $R_f$ value of X?

**A** X is less soluble in ethanol than Y and Z.

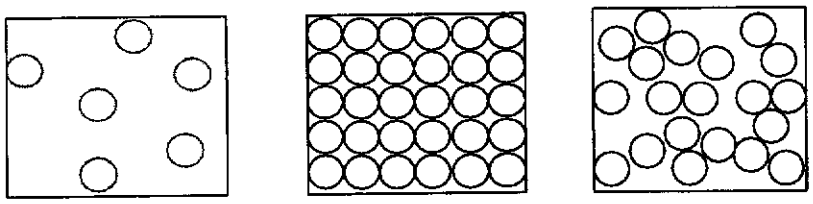
**B** X will also have the same $R_f$ value when the solvent used is water.

**C** The distance travelled by Y is four times the distance travelled by X.

**D** The distance travelled by X is one-fifth the distance travelled by ethanol.

Downloaded from SingaKids.com

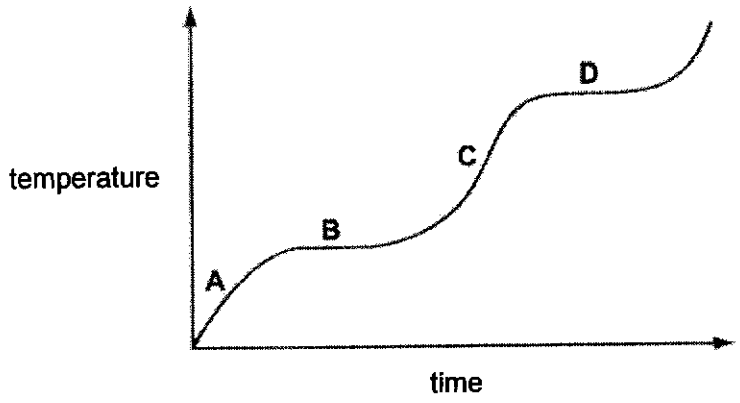
**5** Diagrams W, X and Y show how the particles of a substance are packed at different temperatures.



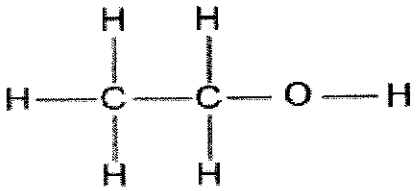
W X Y

The graph below shows the temperature changes which occur upon warming the substance.

In which region of the graph would all the particles be packed as in Y?




**6** Ethanol has the structure shown.



How many of the electrons in a molecule of ethanol are not involved in bonding?

**A** 6

**B** 8

**C** 10

**D** 12

Downloaded from SingaKids.com

7 An element X has an electronic configuration 2.1. The compound formed when X combines with oxygen is most likely to be

**A** a liquid at room temperature.

**B** a compound with a low melting point.

**C** a good conductor of electricity in both solid and molten states.

**D** a solid that dissolves in water to form an electrolyte.

8 Scientists have discovered the use of an isotope of lead, Pb, which can treat non-cancerous eye disorders. $^{210}Pb$ is an isotope of $^{207}Pb$.

Which statement about these isotopes is correct?

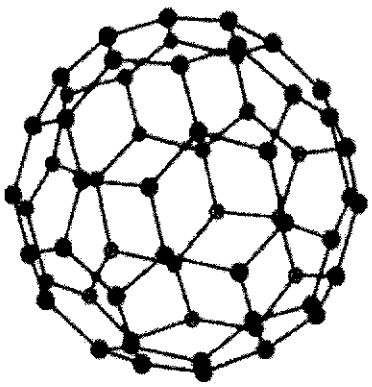
**A** $^{210}Pb$ atom has 210 neutrons but $^{207}Pb$ atom has 207 neutrons.

**B** $^{210}Pb$ atom and $^{207}Pb$ atom have 125 protons each.

**C** $^{210}Pb$ atom has 3 neutrons more than $^{207}Pb$ atom.

**D** $^{210}Pb$ atom has 3 protons more than $^{207}Pb$ atom.

9 Buckminsterfullerene is a form of carbon. The diagram shows the structure of a molecule of buckminsterfullerene, which is made up of 60 carbon atoms.



Which of the following would most likely be the properties of buckminsterfullerene?

| | melting point | solubility in water | electrical conductivity as a solid |
|---|---|---|---|
| **A** | high | insoluble | good |
| **B** | high | soluble | poor |
| **C** | low | insoluble | good |
| **D** | low | soluble | poor |

Downloaded from SingaKids.com

**10** Which statement best explains why calcium oxide has a higher melting point than potassium bromide?

**A** Calcium oxide is a covalent compound and potassium bromide is an ionic compound.

**B** Calcium is less reactive than potassium.

**C** The forces of attraction between calcium ions and oxide ions is stronger than that between potassium ions and bromide ions.

**D** The melting point of potassium is lower than calcium.

**11** If 2 g of hydrogen gas contains $x$ molecules, how many molecules will 2 g of oxygen gas contain?

**A** $\frac{x}{2}$ **B** $\frac{x}{16}$

**C** $\frac{x}{32}$ **D** $x$

**12** Under certain conditions, 50 $cm^3$ of a gaseous compound, $N_xO_y$, decomposes completely to give 50 $cm^3$ of nitrogen gas and 25 $cm^3$ of oxygen gas. All gas volumes are measured at the same temperature and pressure.

Which of the following about the values $x$ and $y$ is correct?

**A** $x = 1, y = 2$

**B** $x = 2, y = 1$

**C** $x = 2, y = 3$

**D** $x = 2, y = 4$

**13** Zinc oxide is produced by heating zinc carbonate.

$$ZnCO_3 \rightarrow ZnO + CO_2$$

What is the percentage yield of zinc oxide if 125 g of zinc carbonate on heating produces 75 g of zinc oxide? ($M_r$ $ZnCO_3$ = 125, $M_r$ ZnO = 81)

**A** $125 \times \frac{81}{75} \times 100$

**B** $125 \times \frac{75}{81} \times 100$

**C** $\frac{1}{125} \times \frac{75}{81} \times 100$

**D** $\frac{75}{81} \times 100$

Downloaded from SingaKids.com

**14** 18 g of magnesium required x $cm^3$ of 0.500 $mol/dm^3$ dilute hydrochloric acid to react completely. What is the value of x?

**A** 3000

**B** 1500

**C** 3

**D** 1.5

**15** Which of the following does not show suitable reagents used for preparation of the named salts?

| | salt | reagents |
|---|---|---|
| **A** | barium sulfate | barium nitrate solution + sulfuric acid |
| **B** | lithium nitrate | lithium hydroxide solution + nitric acid |
| **C** | magnesium chloride | magnesium + hydrochloric acid |
| **D** | lead(II) chloride | lead(II) carbonate + hydrochloric acid |

**16** Salt PQ is to be prepared by reacting the carbonate of P with the acid HQ by titration.

What are the solubilities of the carbonate, the acid and the salt in water?

| | carbonate of P | acid HQ | salt PQ |
|---|---|---|---|
| **A** | insoluble | soluble | insoluble |
| **B** | soluble | soluble | soluble |
| **C** | soluble | insoluble | insoluble |
| **D** | insoluble | soluble | soluble |

**17** When a solution of zinc sulfate was added to a solution containing the nitrates of barium, iron and copper, a white precipitate forms. What is the precipitate?

**A** zinc nitrate

**B** iron(II) sulfate

**C** copper(II) sulfate

**D** barium sulfate

Downloaded from SingaKids.com

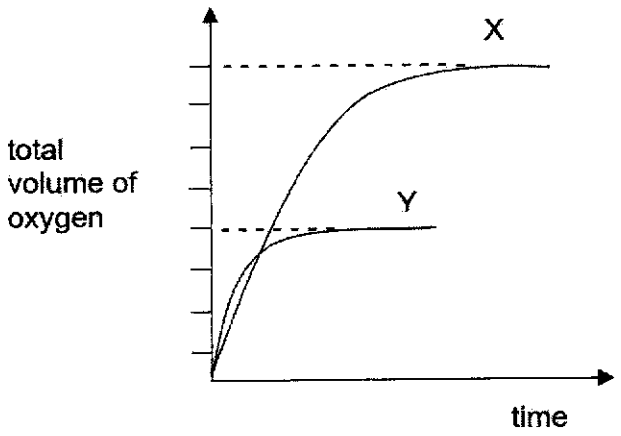
**18** An excess of sodium hydroxide is added to an aqueous solution of salt **X** and boiled. No observable change seen. However, ammonia gas is only given off after aluminium foil is added to the hot solution.

What could X be?

**A** ammonium chloride **B** sodium chloride

**C** ammonium sulfate **D** sodium nitrate

**19** Graphs X and Y shown below represent the results of two experiments (X and Y), demonstrating the catalytic decomposition of hydrogen peroxide using manganese(IV) oxide.




Assuming that all other conditions are kept constant, which of the following is a correct explanation of the results?

| | experiment X | experiment Y |
|---|---|---|
| **A** | 20 $cm^3$ of 1.0 $mol/dm^3$ hydrogen peroxide was used. | 5 $cm^3$ of 2.0 $mol/dm^3$ hydrogen peroxide was used. |
| **B** | 20 $cm^3$ of 1.0 $mol/dm^3$ hydrogen peroxide was used. | 10 $cm^3$ of 2.0 $mol/dm^3$ hydrogen peroxide was used. |
| **C** | 1.0 g of manganese(IV) oxide was used. | 0.5 g of manganese(IV) oxide was used. |
| **D** | reaction was carried out at 60 °C. | reaction was carried out at 30 °C. |

Downloaded from SingaKids.com

**20** Rubidium, Rb, is an element in the same group of the Periodic Table as lithium, sodium and potassium.

Which statement/s about rubidium is/are likely to be incorrect?

1 It forms a soluble carbonate salt.
2 It reacts explosively with cold water.
3 It forms a carbonate with a chemical formula of $RbCO_3$.
4 It can be extracted via electrolysis of concentrated aqueous RbCl.

**A** 1 and 2 **B** 1 and 3

**C** 2 and 3 **D** 3 and 4

**21** W, X, Y and Z are four consecutive elements in the Periodic Table. W is a halogen.
Which of the following chemical formulae of the compound formed from the elements is correct?

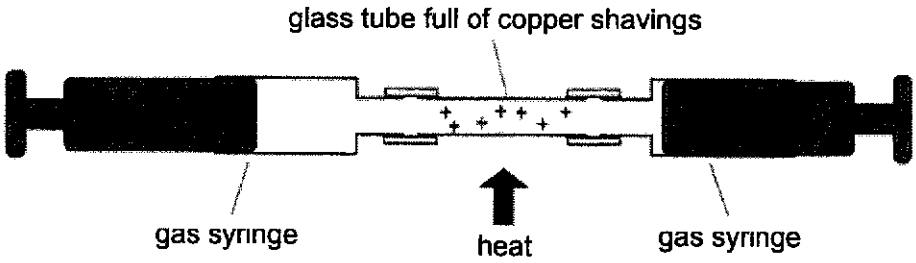
**A** $Z_2W$

**B** $Y_2W$

**C** $ZW_2$

**D** $YW_2$

**22** A 150 $cm^3$ sample of air was passed into the apparatus shown below:




The gas was passed between the two gas syringes and over the heated copper turnings.
What is the final volume of gas left in the apparatus?

**A** 31 $cm^3$

**B** 79 $cm^3$

**C** 119 $cm^3$

**D** 173 $cm^3$

Downloaded from SingaKids.com

**23** In which of the reactions below is the underlined substance acting as a reducing agent?

**A** $H_2 + \underline{CuO} \rightarrow Cu + H_2O$

**B** $ZnO + \underline{CO} \rightarrow Zn + CO_2$

**C** $2HCl + \underline{MgO} \rightarrow MgCl_2 + H_2O$

**D** $\underline{Cl_2} + 2FeCl_2 \rightarrow 2FeCl_3$

**24** A household bleach contains sodium chlorate(I), NaClO, as its active ingredient. When sodium chlorate(I) is stirred into excess aqueous hydrogen peroxide, the reaction that occurs is represented by the following equation.

$$NaClO(aq) + H_2O_2(aq) \rightarrow NaCl(aq) + O_2(g) + H_2O(l)$$

Which of the following can be deduced from the reaction?

1 Hydrogen peroxide acts as a reducing agent in this reaction.
2 The final solution gives a precipitate with acidified silver nitrate.
3 The final solution bleaches litmus.

**A** 1 and 2

**B** 1 and 3

**C** 2 and 3

**D** 1, 2 and 3

**25** Three electrochemical cells are set up using copper metal and three unknown metals, U, V and W as electrodes, immersed in dilute sulfuric acid of the same concentration.
The potential difference between the metals are given in the table below.

| electrochemical cell | metals used | voltage /V | positive electrode |
|---|---|---|---|
| 1 | Cu, U | -0.45 | U |
| 2 | Cu, V | +1.11 | Cu |
| 3 | Cu, W | +2.71 | Cu |

From these results, deduce which of the following correctly lists the metals in order of increasing ease of oxidation.

**A** U V Cu W

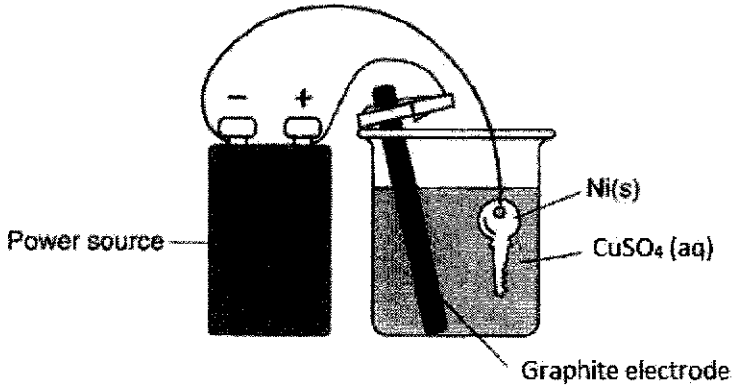
**B** W V Cu U

**C** U Cu V W

**D** W Cu V U

Downloaded from SingaKids.com

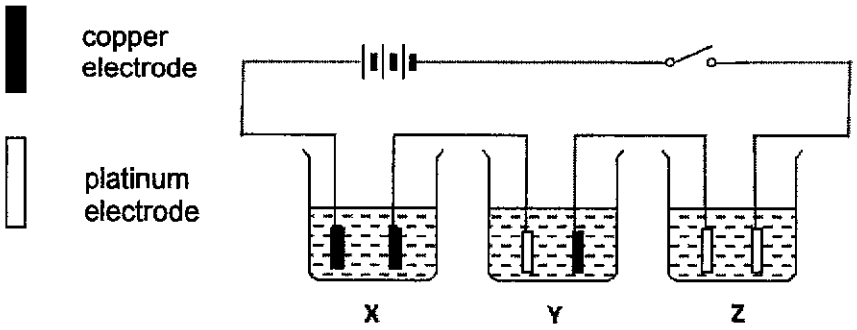
**26** A student wants to electroplate his key. He sets up his electrolytic cell as shown below.




Which of the following observations will he make after some time?

| | graphite electrode | key | solution |
|---|---|---|---|
| **A** | effervescence is observed | pink-brown deposit | remains blue |
| **B** | no visible change | grey deposit | remains blue |
| **C** | effervescence is observed | pink-brown deposit | blue solution fades |
| **D** | no visible change | pink-brown deposit | blue solution fades |

**27** The electrolyte in the three cells below is 2 mol/dm$^3$ copper(II) sulfate solution. The switch is closed and the colour of the electrolyte is observed as electrolysis progresses.




In which of the cells will the blue colour of the electrolyte fade?

**A** Z only

**B** X and Z

**C** X and Y

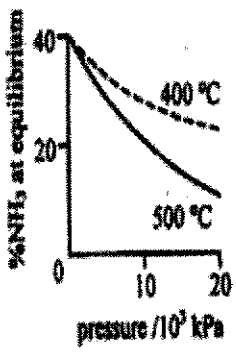
**D** Y and Z

Downloaded from SingaKids.com

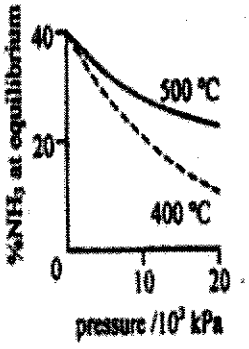
**28** The percentage of ammonia obtained at equilibrium in the Haber Process is plotted against pressure for two temperatures, 400°C and 500°C.

Which of the following correctly represents the two graphs obtained?

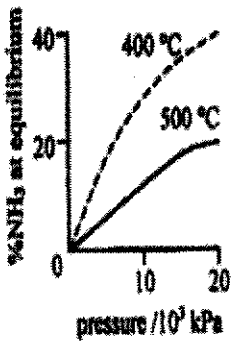
**A**



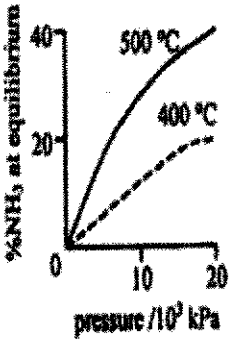

**B**




**C**




**D**




**29** Copper(II) carbonate, zinc carbonate and calcium carbonate decompose on heating to produce metal oxides and carbon dioxide gas.

Which of the following shows the correct order of temperature at which their decomposition occurs?

| | lowest temperature | ⟶ | highest temperature |
|---|---|---|---|
| **A** | calcium carbonate | copper(II) carbonate | zinc carbonate |
| **B** | copper(II) carbonate | zinc carbonate | calcium carbonate |
| **C** | zinc carbonate | calcium carbonate | copper(II) carbonate |
| **D** | zinc carbonate | copper(II) carbonate | calcium carbonate |

Downloaded from SingaKids.com

**30** Small pieces of different metals were added to aqueous solutions. Use the information below to answer **Question 30 and 31.**

| solution | metal added | | | | |
|---|---|---|---|---|---|
| | X | iron | copper | zinc | Y |
| copper(II) chloride | copper displaced | copper displaced | | copper displaced | copper displaced |
| nitrate of metal X | | metal X displaced | no reaction | metal X displaced | metal X displaced |
| iron(III) chloride | no reaction | | no reaction | iron displaced | iron displaced |
| chloride of metal Y | no reaction | no reaction | no reaction | no reaction | |
| zinc chloride | no reaction | no reaction | no reaction | | zinc displaced |

Which of the following correctly shows the different metals arranged in the order of increasing reactivity?

**A** copper, iron, X, zinc, Y

**B** copper, X, iron, zinc, Y

**C** X, copper, iron, zinc, Y

**D** X, iron, copper, Y, zinc

**31** Which is the preferred method to extract metal **Y** from its ore?

**A** heating the ore with ammonia

**B** heating the ore

**C** electrolysis of its molten ore

**D** heating the ore with carbon

**32** Which of the following gases cannot be removed from the exhaust gases of a petrol-powered car by its catalytic converter?

**A** carbon dioxide

**B** carbon monoxide

**C** hydrocarbons

**D** nitrogen dioxide

Downloaded from SingaKids.com

**33** The enthalpy change when one mole of hydrogen ions is neutralised is known as the enthapy of neutralisation.

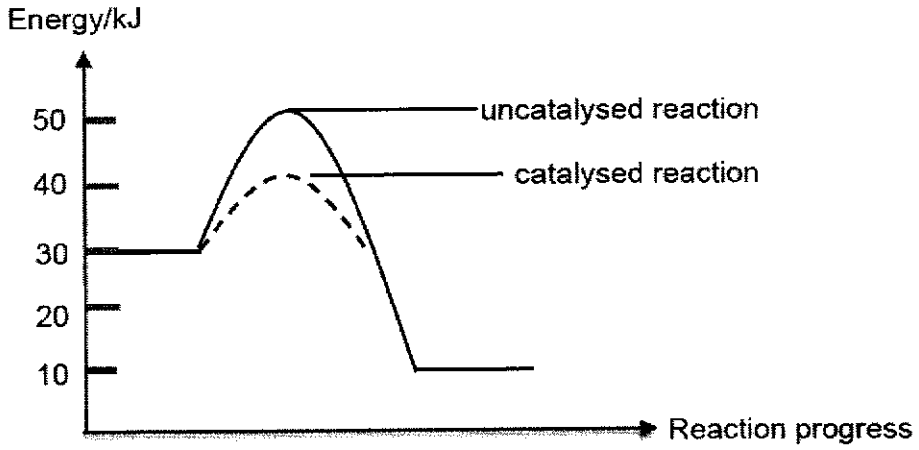
$$H^+(aq) + OH^-(aq) \rightarrow H_2O(l) \qquad \Delta H = -57 \text{ kJ}$$

How much energy is released when one mole of sulfuric acid is completely neutralised?

**A** 228 kJ **B** 57 kJ

**C** 114 kJ **D** 28.5 kJ

**34** The energy diagram for a particular reaction under catalysed and uncatalysed conditions is shown below.




What is the activation energy of the **backward catalysed** reaction?

**A** +40 kJ **B** +20 kJ

**C** +30 kJ **D** +10 kJ

**35** Useful fractions are obtained by the fractional distillation of petroleum.
Which fraction is correctly matched with its use?

| | fraction | use |
|---|---|---|
| **A** | petrol | aircraft fuel |
| **B** | bitumen | car fuel |
| **C** | kerosene | for making roads |
| **D** | petroleum gas | fuel for cooking |

Downloaded from SingaKids.com

**36** Amines are organic compounds with the functional group $-NH_2$.
The first four members of the amine homologous series is shown below.

| name | chemical formula |
|---|---|
| methylamine | $CH_3NH_2$ |
| ethylamine | $CH_3CH_2NH_2$ |
| propylamine | $CH_3CH_2CH_2NH_2$ |
| butylamine | $CH_3CH_2CH_2CH_2NH_2$ |

What is the general formula for amines?

**A** $C_nH_{2n+3}N$ **B** $C_nH_{2n-1}NH_2$

**C** $C_nH_{2n+1}NH_2$ **D** $C_nH_{2n+1}CHNH_2$

**37** An alkene has one functional group per molecule. 2.8 g of the alkene reacts with 8.0 g of bromine. What is the chemical formula of the alkene?

**A** $C_2H_4$

**B** $C_3H_6$

**C** $C_4H_8$

**D** $C_5H_{10}$

**38** Organic compound X underwent the following successive reactions:

1 reaction with steam at 300°C, 60 atm and phosphoric(V) acid
2 reaction with excess acidified potassium manganate(VII)

The final organic product was $CH_3CH_2CH_2COOH$.

Which of the following is likely to be X?

**A** $CH_3CH{=}CH_2$

**B** $CH_3CH_2CH_2CH_3$

**C** $CH_3CH_2CH{=}CH_2$

**D** $CH_3CH_2CH_2COOCH_3$

Downloaded from SingaKids.com

**39** What is the formula of the ester formed when propanoic acid reacts with ethanol?

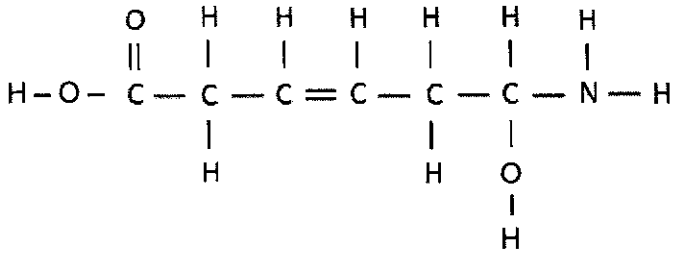
**A** $CH_3CH_2CO_2CH_2CH_3$

**B** $CH_3CH_2CO_2CH_3$

**C** $CH_3CO_2CH_2CH_3$

**D** $CH_3CO_2CH_3$

**40** The diagram below shows an organic molecule.



How many different types of polymer can be formed using the monomer above?

**A** none

**B** one

**C** two

**D** three

**End of Paper**

Downloaded from SingaKids.com

# The Periodic Table of Elements

| Group | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 2 | | | | | | | | | | | 13 | 14 | 15 | 16 | 17 | 18 |
| | | | | | | | 1 H hydrogen 1 | | | | | | | | | | 2 He helium 4 |
| 3 Li lithium 7 | 4 Be beryllium 9 | | | | | | | | | | | 5 B boron 11 | 6 C carbon 12 | 7 N nitrogen 14 | 8 O oxygen 16 | 9 F fluorine 19 | 10 Ne neon 20 |
| 11 Na sodium 23 | 12 Mg magnesium 24 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 Al aluminium 27 | 14 Si silicon 28 | 15 P phosphorus 31 | 16 S sulfur 32 | 17 Cl chlorine 35.5 | 18 Ar argon 40 |
| 19 K potassium 39 | 20 Ca calcium 40 | 21 Sc scandium 45 | 22 Ti titanium 48 | 23 V vanadium 51 | 24 Cr chromium 52 | 25 Mn manganese 55 | 26 Fe iron 56 | 27 Co cobalt 59 | 28 Ni nickel 59 | 29 Cu copper 64 | 30 Zn zinc 65 | 31 Ga gallium 70 | 32 Ge germanium 73 | 33 As arsenic 75 | 34 Se selenium 79 | 35 Br bromine 80 | 36 Kr krypton 84 |
| 37 Rb rubidium 85 | 38 Sr strontium 88 | 39 Y yttrium 89 | 40 Zr zirconium 91 | 41 Nb niobium 93 | 42 Mo molybdenum 96 | 43 Tc technetium – | 44 Ru ruthenium 101 | 45 Rh rhodium 103 | 46 Pd palladium 106 | 47 Ag silver 108 | 48 Cd cadmium 112 | 49 In indium 115 | 50 Sn tin 119 | 51 Sb antimony 122 | 52 Te tellurium 128 | 53 I iodine 127 | 54 Xe xenon 131 |
| 55 Cs caesium 133 | 56 Ba barium 137 | 57–71 lanthanoids | 72 Hf hafnium 178 | 73 Ta tantalum 181 | 74 W tungsten 184 | 75 Re rhenium 186 | 76 Os osmium 190 | 77 Ir iridium 192 | 78 Pt platinum 195 | 79 Au gold 197 | 80 Hg mercury 201 | 81 Tl thallium 204 | 82 Pb lead 207 | 83 Bi bismuth 209 | 84 Po polonium – | 85 At astatine – | 86 Rn radon – |
| 87 Fr francium – | 88 Ra radium – | 89–103 actinoids | 104 Rf rutherfordium – | 105 Db dubnium – | 106 Sg seaborgium – | 107 Bh bohrium – | 108 Hs hassium – | 109 Mt meitnerium – | 110 Ds darmstadtium – | 111 Rg roentgenium – | 112 Cn copernicium – | 113 Nh nihonium – | 114 Fl flerovium – | 115 Mc moscovium – | 116 Lv livermorium – | 117 Ts tennessine – | 118 Og oganesson – |

**Key**

proton (atomic) number
atomic symbol
name
relative atomic mass

| | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| lanthanoids | 57 La lanthanum 139 | 58 Ce cerium 140 | 59 Pr praseodymium 141 | 60 Nd neodymium 144 | 61 Pm promethium – | 62 Sm samarium 150 | 63 Eu europium 152 | 64 Gd gadolinium 157 | 65 Tb terbium 159 | 66 Dy dysprosium 163 | 67 Ho holmium 165 | 68 Er erbium 167 | 69 Tm thulium 169 | 70 Yb ytterbium 173 | 71 Lu lutetium 175 |
| actinoids | 89 Ac actinium – | 90 Th thorium 232 | 91 Pa protactinium 231 | 92 U uranium 238 | 93 Np neptunium – | 94 Pu plutonium – | 95 Am americium – | 96 Cm curium – | 97 Bk berkelium – | 98 Cf californium – | 99 Es einsteinium – | 100 Fm fermium – | 101 Md mendelevium – | 102 No nobelium – | 103 Lr lawrencium – |

The volume of one mole of any gas is 24 $dm^3$ at room temperature and pressure (r.t.p.).
The Avogadro constant, $L = 6.02 \times 10^{23}\ mol^{-1}$





Downloaded from SingaKids.com

Downloaded from SingaKids.com