RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2024)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 1(WRITING)

QUESTION BOOKLET

Name: _____ ( ) **Date:** 16 August 2024

Class: P6___ **Total Time:** 1 h 10 min

INSTRUCTIONS TO CANDIDATES

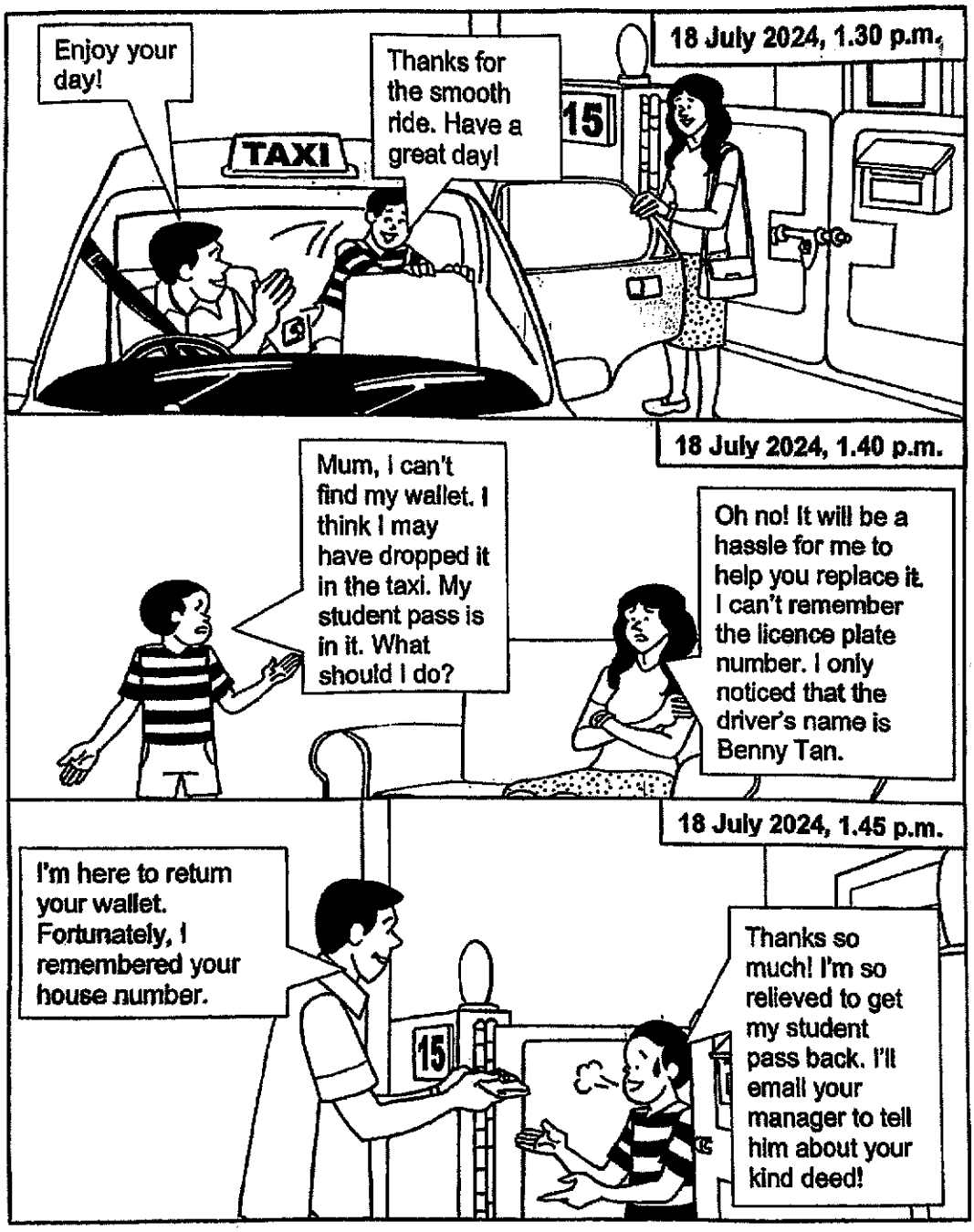
1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Do not use correction fluid/tape or highlighters in your answers.

Part 1	/15
Part 2	/40
Total	/55
Parent's Signature	

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PART 1: SITUATIONAL WRITING (15 MARKS) ~~(option A)~~

The pictures below show what happened after Tom alighted from a taxi. Study the pictures carefully.



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Your Task
Imagine you are Tom.

Write an email to the manager of the taxi company, Mr Fandi, to commend a member of his staff for his honesty.

You are to refer to the pictures and information on page 2 for your email.

In your writing, include the following key information:

- the date and time you alighted from the taxi
- what happened after you got out of the taxi
- why you were worried
- the inconvenience it could have caused your mother
- who helped you and how the person helped you

You may reorder the points. Remember to write in complete sentences.

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PART 2: CONTINUOUS WRITING (40 MARKS)

Write a composition of <u>at least 150 words</u> about an **unexpected friendship**.

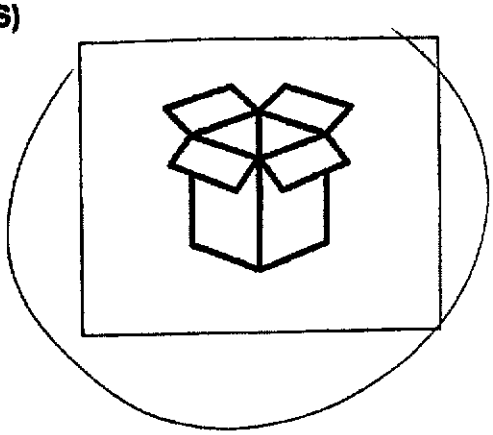
The pictures are provided to help you think about the topic.

Your composition should be based on one or more of these pictures.

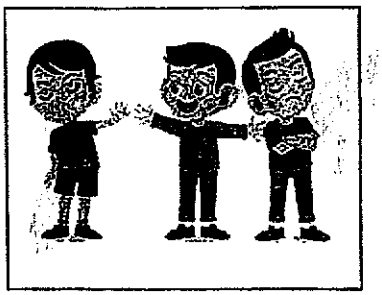
Consider the following points when you plan your composition:

- Why was the friendship unexpected?
- What happened in the end?

You may use the points in any order and include other relevant points as well.







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RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2024)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

BOOKLET A

Name: _____ ( ) **Date:** 16 August 2024

Class: P6___ **Total Time:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Booklet A	28
Booklet B	67
Total	95
Parent's Signature	

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Section A: Grammar (10 x 1 mark)
For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

1 I am looking forward to _____ Aunt May as I have not seen her in the last five years.

(1) meet
(2) meets
(3) meeting
(4) have met

2 Mrs Tan thought she would be late but she was right _____ time for her cooking class.

(1) in
(2) on
(3) before
(4) behind

3 The list of all its graduates _____ by the university since 1978.

(1) is kept
(2) are kept
(3) has been kept
(4) have been kept

4 She is always rushing off to the library during recess. She barely eats anything, _____?

(1) is it
(2) isn't it
(3) does she
(4) doesn't she

5 Everyone but David and Mei Ling _____ to the dinner party now.

(1) is going
(2) are going
(3) was going
(4) were going

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6 Jill found a letter on the table and immediately knew to _____ it belonged.

(1) who
(2) which
(3) whom
(4) whose

7 He does not have many customers _____ the prices of his products are reasonable.

(1) since
(2) hence
(3) because
(4) although

8 Father gave ~~my twin sister and~~ _____ many presents on our birthday.

(1) I
(2) me
(3) her
(4) him

9 "Do _____ an umbrella with you when you go out. It may rain and I will not be with you," Mother said.

(1) take
(2) fetch
(3) bring
(4) send

10 _____ you feel hungry, please help yourself to the food on the table.

(1) Do
(2) Will
(3) Would
(4) Should

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Section B: Vocabulary (5 x 1 mark)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

11 The villagers wanted to go home and start their clean-up when the flood waters _____.

(1) recoiled
(2) receded
(3) reclaimed
(4) recovered

12 The heroine cleverly saved the day with _____ solutions simply by using everyday items like paper clips and bubble gum.

(1) intuitive
(2) insightful
(3) ingenious
(4) indomitable

13 As it was not conducive for her to study at home, Leia _____ completing her homework in the library.

(1) took in
(2) took to
(3) took on
(4) took up

14 It is important that speeches are organised clearly and _____ because it helps the audience to understand the speech and follow the speaker's message.

(1) coherently
(2) consistently
(3) conclusively
(4) continuously

15 In Singapore, the Acres Wildlife Rescue Centre (AWRC) provides a safe _____ for animals to recover after they are rescued from the illegal wildlife trade.

(1) shield
(2) solace
(3) support
(4) sanctuary

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Section C: Vocabulary Cloze (5 × 1 mark)
For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

In 2012, Malala Yousafzai, a 15-year-old girl, was severely injured by soldiers for speaking out against their ban on girls' education. Fortunately, she survived and later became an international icon, continuing to advocate (16) for girls' education worldwide . Despite facing threats and exile, Malala remains committed (17) to her cause and has inspired millions.

We may not face (18) the same level of adversity as Malala, but we can still make a difference by standing up for (19) what is right in our daily lives. Whether speaking out against injustice, volunteering for a cause we believe in, or simply being kind to others, every small act can have (20) a ripple effect.

In conclusion, doing the right thing and standing up for what is right, even when it seems difficult or unpopular, is crucial to creating positive change in the world.

Adapted from "Doing the right thing isn't always easy, but it's always worth it!" by Amit Singhal

16 (1) Luckily
(2) Favourably
(3) Incidentally
(4) Auspiciously

17 (1) vouch
(5) account
(6) promote
(7) champion

18 (1) incited
(2) provoked
(3) motivated
(4) stimulated

19 (1) cope with
(2) fight against
(3) come across
(4) square off with

20 (1) outrage
(2) violation
(3) unfairness
(4) indignance

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Section D: Visual Text Comprehension (8 × 1 mark)

Study this flyer carefully and then answer questions 21 to 28.

Eat Your Fruit and Vegetables Day

A Healthier and Happier You

We are celebrating 'Eat Your Fruit and Vegetables Day'! This day reminds us of the importance of consuming fresh food for a healthy life. Daily consumption of fruit and vegetables prevents or controls obesity and chronic diseases.

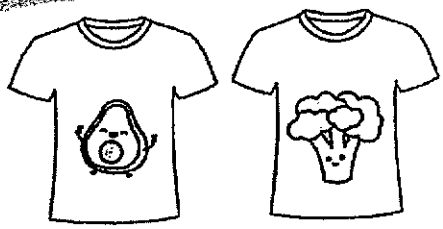
Date: **26 October 2024**

Time: **8 a.m. – 6 p.m.**

Venue: **Orchard Community Club**

Come dressed in green to support eating more greens and promote a healthy lifestyle.

Participants wearing green will receive a MYSTERY PRIZE sponsored by Jolly Cafe.

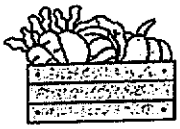


Farmer's Market

Shop for fresh produce from local farmers. Show this flyer to receive a 10% discount.

Time: 8 a.m. – 6 p.m.

Venue: Atrium



Award-Winning Jolly Cafe

Enjoy a delicious farm-to-table brunch. No reservations allowed. First come, first served.



Menu Food Items

1. Caesar Salad
2. Avocado on Toast
3. Kale and Cucumber Juice
4. Cream of mushroom soup
5. Roasted vegetable sandwich

Time: 11 a.m. – 3 p.m.
Venue: Jolly Cafe

Fun activities for children 6 to 12 years old

- Enjoy playing on the world's first vegetable-themed Bouncy Castle
- Meet-and-Greet: Miss Lettuce, Mr Kale and Mrs Cauliflower
- Free food-tasting sessions
  - Session 1: 10 a.m. – 11 a.m.
  - Session 2: 11 a.m. – 12 noon

  Only 50 vacancies are available for each tasting session.

Organiser: Orchard Community Club

Sponsor: Jolly Cafe

Downloaded from SingaKids.com

Check out the following activities:

Storytelling Session*



Time: 9 a.m. to 10 a.m.

Venue: Reading Room

Fee: FREE

Listen to a magical story about a boy who joined forces with vegetables to fight evil bacteria. Learn to make origami vegetables after the storytelling session.

Alternative Farming



Time: 2 p.m. to 3 p.m.

Venue: Room 1

Fee: $30 per person

(Materials included)

Discover the science of hydroponics. Instead of soil, use water to grow vegetables. Build your own hydroponic planter at the workshop.

Home Composting



Time: 3 p.m. to 5 p.m.

Venue: Garden

Fee: $10 per person

Always wanted to make your own compost? This hands-on workshop will teach you how to transform food waste into nutrient-rich compost that will benefit your plants.

Grow Your Own Vegetables



Time: 5 p.m. to 6 p.m.

Venue: Garden

Fee: $10 per person

Learn how to grow vegetables at home from vegetable scraps that would otherwise end up in the trash.

Cooking Demonstration 1**



Time: 4 p.m. to 5 p.m.

Venue: Kitchen 1

Fee: $10 per person

Learn to make tasty and flavourful dishes like vegetable curry and Gobi (fried cauliflowers) that tingle the tastebuds.

Cooking Demonstration 2**



Time: 5 p.m. to 6 p.m.

Venue: Kitchen 2

Fee: $10 per person

Make a plant-based burger with ingredients such as mushrooms, avocadoes and fresh vegetables. It will be a healthy and delicious meal.

*All activities, except the storytelling session, are for adults.
**Recipes will be provided after the cooking demonstrations.

Register for all activities online at *www.orchardcc.sg* by 15 October 2024.

For enquiries:

- email *ask@orchardcc.sg*
- call 6234 5688

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21 Participants who dress in green for the event will _____.

(1) receive a mystery prize
(2) enjoy a free meal at Jolly Cafe
(3) be able to play on the bouncy castle
(4) get a 10% discount at the Farmer's Market

22 Which of the following indicates that the ingredients used at Jolly Cafe are fresh?

(1) farm-to-table
(2) award-winning
(3) first come, first served
(4) no reservations allowed

23 Which one of these statements is **not** true?

(1) The sponsor for the event is Jolly Cafe.
(2) Free food-tasting sessions are for adults only.
(3) There are only five food items sold at Jolly Cafe.
(4) Children will get to meet more than one vegetable mascot.

24 Linda is a six-year-old child. Which activities can she participate in?

(1) Bouncy Castle and Storytelling
(2) Food Tasting and Cooking Demonstration 1
(3) Storytelling and Grow Your Own Vegetables
(4) Bouncy Castle and Cooking Demonstration 2

25 Based on the flyer, what does "alternative farming" refer to?

(1) building a planter
(2) growing nutrient-rich vegetables
(3) using vegetable scraps to grow vegetables
(4) substituting soil with water when growing plants

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26 Mr Lim is attending the workshop held at the Garden at 3 p.m. He will _____.

(1) have to pay a fee of thirty dollars
(2) learn to grow vegetables at home
(3) fold origami vegetables at the workshop
(4) be turning food waste into nutrients for plants

27 What is the similarity between the two cooking demonstrations?

(1) They are both conducted in Kitchen 1.
(2) Recipes are handed out after the session.
(3) Both show the steps for cooking vegetable curry.
(4) Only vegetables and lean meat are used as ingredients.

28 What is the **main** purpose of the event?

(1) to inform readers that they can be happy and healthy
(2) to get the public to consume more fruit and vegetables
(3) to advertise the discounted prices at the Farmer's Market
(4) to encourage people to visit Orchard Community Club on "Eat Your Fruit and Vegetables Day"

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Section I: Comprehension (Open-ended) 20 marks

Read this passage and answer questions 71 to 80.

Spring came and the community garden was full of gardeners putting the **finishing touches** to their preparations for the new gardening season. The young couple placed coverings over the young carrots and lettuces very carefully. They tied wooden sticks for the broad beans and moved the cucumber, tomato and pepper plants from pots to glass containers.

Their neighbour, a portly old man, also busied himself in the plot next to theirs, pruning his rose bushes attentively and weeding diligently. The bushes were laid out interestingly in three precise rows. The roses had petals in breathtaking shades of apricot, fiery pink and orange and although the flowers had yet to fully come to bloom, the elderly man's plot provided **the most arresting sight in the community garden.**

One morning, the young couple headed out very early, only to find the old man standing very still at his usual spot. He was staring at his rose bushes. Just as they did previous times, the young couple greeted him. The elderly man turned around. He raised a hand to his chin slowly as if lost in thought and turned back to his rose bushes. It would have been alright if the encounter ended there. **Their neighbour had always been a peculiar old man.** However, as the young couple exchanged glances, they noticed that their neighbour had begun to sob, his entire body convulsing in great wracks of distress. This alarmed them. The elderly man's reaction was deeply unsettling but the young couple did not want to think too much about **it.** By the end of Spring, the couple had long forgotten about the old man and had gone back to having regular gatherings with their other neighbours.

Summer was their best season. The young gardeners harvested their beans and planted beetroot. A new gardener joined the community garden and the customary practice of presenting him with gifts of fruit and vegetables kept the young couple really busy. Soon, they forgot that they had ever considered forming a friendship with the elderly man.

That autumn, they planted raspberries, leeks and garlic. On the plot next door, the roses started to blossom. The young couple thought of how although the rose bushes were steadily thickening, weeds were beginning to grow around them. They did not notice that the elderly man's visits to the community garden were becoming more and more infrequent. By now **their** indifference to him was total. When he did show up, he was thin and looked almost like he had begun to curl up at the edges, like a leaf.

Winter came and the couple planted lettuce. After that, they occupied themselves with their raspberries and another crop of broad beans. One day, someone said that the old man had moved away for good. The young couple were taken aback by the news and they were drawn once more to his roses. The rose bushes were flowering in violent swirls of colour. They were fully grown and truly beautiful but now there was something different about **them.** The couple thought about the elderly old man and for the first time, they found themselves thinking of the loss of a friend.

Adapted from "The Allotment" by Charlie Hill

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RAFFLES GIRLS' PRIMARY SCHOOL
PRELIMINARY EXAMINATION (2024)
ENGLISH LANGUAGE
PRIMARY 6

PAPER 2

BOOKLET B

Name: _____ ( ) **Date:** 16 August 2024

Class: P6____ **Total Time:** 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers using a dark blue or black ballpoint pen.
6. Write your answers in this booklet for questions 29 to 80 only.
7. Do not use correction fluid/tape or highlighters in your answers.

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SECTION E: Grammar Cloze (10 × 1 mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	an	(D)	besides	(G)	for	(K)	its	(N)	them
(B)	and	(E)	but	(H)	from	(L)	of	(P)	to
(C)	apart	(F)	by	(J)	in	(M)	on	(Q)	towards

Have you visited Singapore's Gardens by the Bay? It is a national garden **(29)** _____ also one of the most popular attractions **(30)** _____ local and international visitors. Indeed, The Gardens is a showpiece **(31)** _____ horticulture and artistry that presents the plant kingdom in a whole new way. **(32)** _____ entertaining visitors, it also educates them about plants seldom seen in this part of the world, ranging **(33)** _____ species in cool, temperate climates to tropical forests and habitats.

The Gardens is led **(34)** _____ a multi-disciplinary team of professionals who rely **(35)** _____ the extensive global network of plant sources for knowledge building.

Guided by **(36)** _____ vision to be a world of gardens for all to own, enjoy and cherish, The Gardens has earned numerous awards and accolades. These achievements are testament **(37)** _____ the ongoing excellence of the Gardens and spur the team **(38)** _____ their goal of attaining greater success.

Buy your tickets today and get up close to over 1.5 million plants from around the world in the Gardens' iconic cooled conservatories!

Edited from Source: https://www.gardensbythebay.com.sg/en/about-us/our-gardens-story/our-story.html

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Section F: Editing for Spelling and Grammar (12 x 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(39) [ ]

Michelle was just seven years old. However, she knew <u>in</u> great certainty that it

(40) [ ] (41) [ ]

was her true <u>vokayshen</u> to be a photographer when she grew up. In fact, she <u>yeeaned</u> so

(42) [ ]

much to be one that she <u>immplord</u> with her father to purchase a camera for her. That

(43) [ ]

year, she received a small <u>deesposabal</u> one. At first, she randomly clicked the button,

not giving much thought to what she was doing. "My pictures don't look good," she sighed

(44) [ ] (45) [ ]

in <u>egzesperashen</u>. When her father examined her aimless shots and <u>blur</u> images, he told

(46) [ ] (47) [ ]

Michelle earnestly to look <u>into</u> the lens and think about what the <u>result</u> picture would

(48) [ ]

look like. The next day, Michelle saw a family of ducks, and <u>remember</u> what her father

(49) [told] (50) [ ]

had said then, she <u>lie</u> down on the ground and waited patiently for a duckling to <u>woddel</u>

near her.

That picture still hangs on her bedroom wall.

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Section G: Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

A little boy invited his mother to attend his first Games Day in primary school. Much _____ (51) the little boy's dismay, she said she would go. This would be the first time that his classmates and only form _____ (52) met his mother and he was embarrassed by her _____ (53). Although she was beautiful, an ugly scar ~~that~~ covered the entire right _____ (54) of her face. Feeling utterly ashamed, the boy _____ (55) wanted to talk about the scar.

At the games, _____ (56) was impressed by the kindness and natural beauty of the boy's mother despite the scar, but the little boy still felt uncomfortable and hid himself from all of them. He did, however, get _____ (57) earshot of a conversation between his mother and his teacher, and _____ (58) them speaking.

"How did you get the scar on your face?" the teacher asked softly.

The mother replied, "When my son was an _____ (59), he was in a room that caught fire. No one else was _____ (60) to go in because the fire was out of _____ (61), so I went in. As I was running towards his crib, I saw a wooden beam coming down and I placed _____ (62) over him to shield him. I was knocked out and lost _____ (63) but thankfully, a fireman came in and helped both of us out." She touched the burned side of her face. "This scar is permanent, but to this day, I have never _____ (64) doing what I did."

At this point, the little boy came out running towards his mother with tears in his eyes. He hugged her and was overwhelmed by the _____ (65) that his mother had made for him. He held her hand tightly for the rest of the day.

Adapted from 'The Scar' by Lih Yuh Kuo, "Chicken Soup for the Soul"

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Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66 Everyone was surprised to hear the news.

_____ upon

_____.

67 I had brought out the cake. The guests arrived.

No sooner _____

_____.

68 Kelly was regularly absent. Her classmates noticed it.

Kelly's regular _____

_____.

69 "Who's your dance partner for the party?" Jo asked Amelia.

Jo asked Amelia who _____

_____.

70 The scouts were enthusiastic and disciplined. Their teacher was impressed.

The scouts' _____

_____.

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Section I: Comprehension (Open-ended) 20 marks

Read the passage on page 10 then answer questions 71 to 80.

71 From paragraph 1, write down three 'finishing touches' (line 1) that the young couple were putting to their preparations for the new gardening season.

[3m]

(a)
(b)
(c)

72 State two ways in which the elderly man's plot was 'the most arresting sight in the community garden...' (lines 5 – 9).

[2m]

(a) _____

_____

(b) _____

_____

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73 Based on information from lines 10 to 29, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True / False	Reason
The young couple did not get along well with all their neighbours.		
The rose bushes began to show signs of neglect in autumn.		

74 Based on information from lines 10 – 19, fill in the following table.

[4m]

(a) What the young couple did when they saw their elderly neighbour	(b) How the elderly neighbour reacted

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(c) What the elderly neighbour did to cause alarm to the young couple	(d) How the young couple responded to the elderly neighbour's behaviour

75 'The neighbour had always been a peculiar old man' (lines 14 – 15). What does this tell you about previous encounters the young couple had with this neighbour?

[1m]

76 From lines 20 – 23, what event made the young couple forget that they had ever considered befriending the elderly man?

[1m]

77 Describe the change in the elderly man's appearance as his visits to the community garden started becoming 'more and more infrequent' (line 27).

[2m]

How the elderly man looked in spring (lines 15 – 19)	How the elderly man looked in autumn

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78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right.

[2m]

Word from the passage	What the word refers to
their (line 27)	
them (line 34)	

79 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story.

[1m]

_____ The rose bushes flowered, fully grown.

_____ The rose bushes were pruned and the soil around them was weeded.

_____ The rose bushes thickened and weeds grew around them.

80

(a) Which one of the following words best describe how the couple felt towards the elderly neighbour in the last paragraph? Put a tick √ in the box beside your answer.
DO NOT TICK MORE THAN ONE BOX.

[1m]

aggrieved		unconcerned	
humiliated		regretful	

(b) Why did they feel that way? Refer to information from the last paragraph of the text.

[1m]

_____

_____

--- END OF PAPER ---

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SCHOOL : RAFFLES GIRLS PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2024 PRELIMS

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	3	1	3	4	2	1	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	2	1	4	1	4	3	3	3
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	1	2	1	4	4	2	2	B	G
Q 31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
L	D	H	F	M	K	P	Q		

Q39)	with	Q44)	exasperation	Q49)	lay
Q40)	vocation	Q45)	blurry	Q50)	waddle
Q41)	yearned	Q46)	through	Q51)	to
Q42)	implored	Q47)	resulting	Q52)	teacher
Q43)	disposable	Q48)	remembering	Q53)	face
Q54)	side	Q58)	heard	Q62)	myself
Q55)	never	Q59)	infant	Q63)	consciousness
Q56)	everyone	Q60)	able	Q64)	regretted
Q57)	within	Q61)	control	Q65)	sacrifice

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Q66)	Everyone was surprised upon hearing the news.
Q67)	No sooner had I brought out the cake than the guests arrived.
Q68)	Kelly's regular absence was noticed by her classmates.
Q69)	Jo asked Amelia who her dance partner for the party was.
Q70)	The scouts' enthusiastic and discipline impressed their teacher.
Q71)	a) Placing coverings over the young carrots and lettuces very carefully. b) Tied wooden sticks for the broad beans. c) Moved the cucumber, tomato and pepper plants from pots to glass containers.
Q72)	a) The bushes were laid out interestingly in three precise rows. b) The roses had petals in breathtaking shades of apricot, fiery pink and orange.
Q73)	a) FALSE By the end of spring, the couple had gone back to having regular gatherings with their other neighbours. b) TRUE Although the roses bushes were steadily thickening, the weeds were beginning to grow around them.
Q74)	a) The young couple greeted the old man as they did previous times. b) The elderly neighbour raised a hand to his chin slowly as of last in thought and turned back to his rose bushes. c) The elderly neighbour began to sob, his entire body convulsing in great wracks of distress. d) The elderly neighbour's reaction was deeply unsettling, but the young couple did not want to think too much about it.
Q75)	The old man was doing something strange.
Q76)	A new gardener joined the community garden and the customary practice of presenting him with gifts of fruit and vegetables kept the young couple busy.
Q77)	How the elderly man looked in spring – Portly How the elderly man looked in autumn – Elderly man was thin and looked almost like he had began to curl up at the edges, like a leaf.

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Q78)	their (line 27) – the young couples them (line 34) – the rose bushes
Q79)	3 The rose bushes flowered, fully grown 1 The rose bushes were pruned and the soil around them was weeded. 2 The rose bushes thickened and weeds grew around them.
Q80)	a) Regretful b) The young couple regret not taking to the elderly neighbour. Someone told them the old man moved away for good, the young couple was taken back and drawn once more to his roses. The couple thought about the elderly old man for the first time and found themselves thinking of the loss of a friend.

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