Anglo-Chinese School
(Primary)
A Methodist Institution
(Founded 1886)

2024 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET A)
PRIMARY SIX

Name: _____ ( ) **Class: Primary 6** ___

Date: 15 August 2024 **Duration of paper: 1h 50 min**

INSTRUCTIONS TO CANDIDATES

1. This booklet consists of 11 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1. Mary rarely stays up late, _____?

   (1) is it
   (2) isn't it
   (3) does she
   (4) doesn't she

2. Neither Jack nor _____ completed the assignment as we were tired.

   (1) I
   (2) us
   (3) me
   (4) myself

3. The lady to _____ you were speaking earlier is my neighbour.

   (1) who
   (2) which
   (3) whom
   (4) whose

4. _____ the rising temperatures, many people continue to participate in outdoor activities.

   (1) Owing to
   (2) In spite of
   (3) Because of
   (4) Even though

5. Had it not been for my brother, I _____ to the concert as I do not like crowds.

   (1) will not go
   (2) would not go
   (3) will not be going
   (4) would not have gone

6. My sister, as well as my cousins, _____ a party to celebrate my upcoming birthday.

   (1) organise
   (2) is organising
   (3) are organising
   (4) have organised

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7. Although he was poor, the generous man gave the _____ that he had to charity.

(1) little
(2) none
(3) some
(4) much

8. On seeing the discipline master approaching, the class fell silent and _____ dared to utter a word.

(1) nobody
(2) anybody
(3) everybody
(4) somebody

9. My brother suggested that I _____ to bed early instead of staying up to study for my examination the next day.

(1) go
(2) went
(3) am going
(4) had gone

10. As Jane's pencil case was similar _____ Mary's, she mistook Mary's for hers.

(1) in
(2) to
(3) with
(4) from

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

11. "How do I solve this puzzle?" Tom _____ as he tried to put the pieces together.

(1) figured
(2) debated
(3) pondered
(4) speculated

12. We need to be _____ in our work to avoid making careless mistakes.

(1) prompt
(2) decisive
(3) convincing
(4) meticulous

13. The arrogant boy refused to _____ his mistake and apologise for it.

(1) affirm
(2) announce
(3) acknowledge
(4) accommodate

14. Tom and Jerry are always quarrelling because they cannot _____.

(1) break a leg
(2) hit the sack
(3) see eye to eye
(4) sit on the fence

15. Realising that there was no escape, the robber did not _____ a fight when the policeman handcuffed him.

(1) put on
(2) put up
(3) put off
(4) put down

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Climate change refers to a change in the typical weather of a region over a long period of time. Scientists have observed **(16)** that the Earth is getting warmer, and the global temperature is rising. This occurrence **(17)** is called global warming. As human activities such as the destruction of forests and burning of fossil fuels lead to global warming, we all should play an active role to ease **(18)** this problem. Do you know you can make a difference by making simple choices daily? You can conserve energy by switching off lights, fans and your computer when they are not in use. You can also save energy by recycling properly. To do so, you need to know what items can be recycled, and ensure that they are clean and dry before depositing **(19)** them into recycling bins. Collectively **(20)**, we can help slow down climate change and save the Earth. Let's do our part and make a difference!

16. (1) defined
    (2) noticed
    (3) accepted
    (4) overlooked

17. (1) action
    (2) situation
    (3) outcome
    (4) response

18. (1) absorb
    (2) assume
    (3) alleviate
    (4) aggravate

19. (1) sorting
    (2) settling
    (3) placing
    (4) directing

20. (1) Jointly
    (2) Totally
    (3) Commonly
    (4) Individually

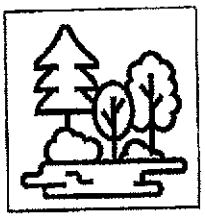
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Study the poster and then answer questions 21 to 28.

Looking to find out more about the wonders of being part of an outdoor activities club?

Welcome to The Explorers Club!





The Explorers Club is an outdoor activities club that promises to provide children aged between four and twelve with hours of fun as they discover the benefits of outdoor play.

Located on top of a hill, Singa Service Club is home to The Explorers Club where we run our programmes both within the club and at various outdoor spaces around Singapore.

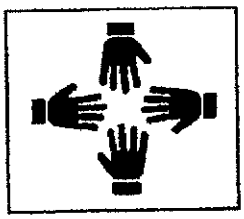
We offer a series of outdoor skills learning programmes, holiday camps and even host birthday parties at our venue throughout the year.

- Sign up as a member of The Explorers Club and get 10% off the entrance fee for all events planned by the club.
- All members will be able to enjoy selected facilities available at Singa Service Club too.

Why join us?

We aim to equip children with essential survival skills through play. Under the supervision of certified instructors, children as young as five years old will learn how to pitch a tent, identify edible plants, collect clean water and read maps. These skills will help children to become independent individuals.

We believe that being in nature can foster a sense of responsibility and care for the environment. Electronic devices can be great educational tools. However, learning and playing outdoors can give children a chance to grow their curiosity. They will also learn to have empathy for nature and wildlife as they admire the natural beauty around them.



We focus on exposing young children to situations that will build their character, strength, resilience and forge friendships. Outdoor activities are not always smooth sailing and children will need to persevere. Though they may not always succeed, these activities encourage children to show teamwork and communicate respectfully.

Sign your child up today!

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Step Out and Be Active

2 and 3 September 2024

2 p.m. to 6 p.m.

KANDAI CENTRE

ENTRANCE FEE: $10

Join us for a two-day special event lined up for the upcoming September holidays!

HIGHLIGHTS

Camping Skills Workshop

Date: 2 September
Time: 2 p.m.
Venue: Nature Foyer

Participants will learn camping skills such as tent-pitching, map-reading and outdoor cooking during this three-hour workshop conducted by trainers from Camp-A-School. All materials will be provided. Registration must be done online at www.CAS.com.sg



Bukit Limah Walk

Date: 3 September
Time: 3 p.m.
Venue: Wander Room



Participants will go on a two-hour walk. Miss Claire Lian, a professional local guide, will share more about the flora and fauna of the area. Scan the QR code to register for the walk as well as get a free cap.

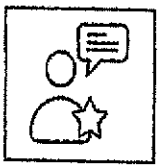
Rock Climbing Clinic

Date: 2 and 3 September
Time: 2.30 p.m. (Session 1)
4.30 p.m. (Session 2)
Venue: Grove Hall

Trainers from The Pebbles Company will teach participants the basic skills of rock climbing. Equipment and footwear will be provided. Each session lasts two hours. All participants must be dressed in sports gear. Registration must be done online at www.TPC.org.sg

Sea Sports Safety Talk

Date: 2 and 3 September
Time: 3 p.m. (Session 1)
4.30 p.m. (Session 2)
Venue: Expert Room



Participants can gain insights and learn more about taking part in sea sports safely. The talk is given by Mr Leonard Tan, a Safety Officer from The Sports Association. No registration needed.

Organised by:
The Explorers Club

Supported by:
Kandai Centre

For enquiries about the club, contact Hollie Chin at Hollie@TEC.com.sg

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For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3, or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

21. Why is an exclamation mark used in the heading, "Welcome to The Explorers Club!"?

(1) to excite readers to join the club
(2) to guide readers to be explorers
(3) to instruct readers to love the outdoors
(4) to encourage readers to meet explorers

22. What is the **main** aim of The Explorers Club?

(1) to host children's birthday parties
(2) to encourage learning beyond indoor settings
(3) to entertain children during the school holidays
(4) to travel to various outdoor spaces around Singapore

23. According to the poster, which of the following is true of outdoor activities club? Participants will _____.

(1) need to work individually
(2) learn how to grow edible plants
(3) have a chance to make new friends
(4) learn survival skills using electronic devices

24. Which of the following is true of the activities organised at Step Out and Be Active?

(1) All participants will receive a free cap.
(2) The activities are held in the afternoon.
(3) Registration is needed for all the activities.
(4) Participants must pay for all materials and equipment used.

25. Alex is thinking about joining The Explorers Club. According to the poster, he should join the club if he wants to _____.

(1) pitch a tent on top of a hill
(2) be a member of Singa Service Club
(3) enjoy all facilities at Singa Service Club
(4) pay less to be part of Step Out and Be Active

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26. Roger would like to learn more about plants and flowers from an expert. Which venue should he report at?

(1) Grove Hall
(2) Nature Foyer
(3) Expert Room
(4) Wander Room

27. Devi wants to join the Rock Climbing Clinic on 2 September. She must _____.

(1) be available for an hour
(2) bring rock climbing shoes
(3) register for the activity online
(4) have basic rock-climbing skills

28. Pamela wants to take part in Step Out and Be Active on 3 September but she is only free from 3.30 p.m. onwards. Which two activities can she choose to participate in?

(1) Rock Climbing Clinic and Bukit Limah Walk
(2) Camping Skills Workshop and Bukit Limah Walk
(3) Rock Climbing Clinic and Sea Sports Safety Talk
(4) Camping Skills Workshop and Sea Sports Safety Talk

(Go on to Booklet B)

Please note that the passage for Comprehension questions 71 to 80 in Booklet B is on the next page. You may now go on to Booklet B.

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Read the passage below when you answer questions 71 to 80 in Booklet B.

Twelve-year-old Emily often ignored advice from her parents and insisted she was always right. She usually bossed her siblings around and was mean to her peers. As a result, her personality drove all her peers away because no one could tolerate her behaviour.

Emily's arrogance often landed her in trouble. Whenever her father, an experienced Mathematics teacher, tried to help her with her Mathematics homework, she would reply curtly that she did not need his help. Her father would sigh in resignation. Emily would then spend more time to complete her homework until the wee hours and often overslept the next morning. Although she usually managed to submit it, she would be punished for reporting late for school. At times, she would be reprimanded for dozing off in class.

Emily's arrogance also caused her pain. At a particularly intense training session, her Track and Field coach offered her guidance, pointing out ways to improve her running technique. Unfortunately, Emily refused to heed **his** advice. Not long after, she felt a sharp pain in her knee. "I will prove Coach wrong! I am sure my way is the right way!" Emily thought. However, as she continued to run, the pain intensified, shooting through her leg with every step she took. Even when her teammate, Sarah, told her not to overexert herself, she ignored her advice and snapped at her, "Mind your own business." At that, the coach shook his head disapprovingly. He could not understand why Emily insisted on her ways.

Later that night, the pain kept her awake. As she lay in bed, she found it impossible to find a comfortable position. Emily was in agony every time she moved. It was then that she realised the consequences of her arrogance. If only she had listened to her coach. At that moment, it dawned on her that she had no friends to seek comfort from. Emily sobbed uncontrollably as **this thought** raced through her mind.

Just when she needed someone to talk to, Emily's mother appeared at her bedroom door, looking concerned. "Are you okay, Emily? Your coach called. I heard about what happened today. I know you're strong-willed and independent. But the greatest strength comes from accepting the advice of others. Remember, doing this doesn't mean you are weak," Emily's mother said.

With tears streaming down her cheeks, Emily lowered her eyes. After she had dried her tears, she mumbled softly, "You are right, Mum. My arrogance is the reason I am experiencing so much pain and it has soured my relationship with others. I will change. I promise I will."

Recognising the need to change for the better, Emily decided to apologise to the friends she had hurt in the past and thank her parents and coach for being patient and never giving up on her. As it was important to mend her relationships, Emily took the time to make personalised cards for them.

After her numerous visits to the hospital to treat her injury, the doctor finally told Emily she could start training again. When she resumed training, her teammates and coach welcomed her back with open arms.

In the end, her knee injury became more than just a physical injury; it was a powerful lesson on the importance of humility. With her mother's words etched deeply in her heart, Emily made a promise to herself to always remain humble and be willing to learn from others. She was determined to become the best version of herself and everyone noticed a positive change in her.

Adapted from *The Princess Disease*

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End of Booklet A

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Anglo-Chinese School
(Primary)
A Methodist Institution
(Founded 1886)

2024 PRELIMINARY EXAMINATION
ENGLISH LANGUAGE
PAPER TWO (BOOKLET B)
PRIMARY SIX

Name: _____ ( ) **Class: Primary 6** ___

Date: 15 August 2024

Duration of paper: 1h 50 min

_____
Parent's/Guardian's signature

INSTRUCTIONS TO CANDIDATES

1. There are 8 printed pages in this booklet.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
6. Do not use correction fluid/tape or highlighters.

No.	Contents			Marks	Marks Obtained
1.	Oral			30	
2.	Listening Comprehension			20	
3.	Paper 1	SW	CW	55	
4.	Paper 2	Booklet A	Booklet B	95	
	Total Marks			200	

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There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	are	(D)	have	(G)	over	(K)	too	(N)	when
(B)	as	(E)	had	(H)	should	(L)	upon	(P)	where
(C)	for	(F)	off	(J)	to	(M)	were	(Q)	would

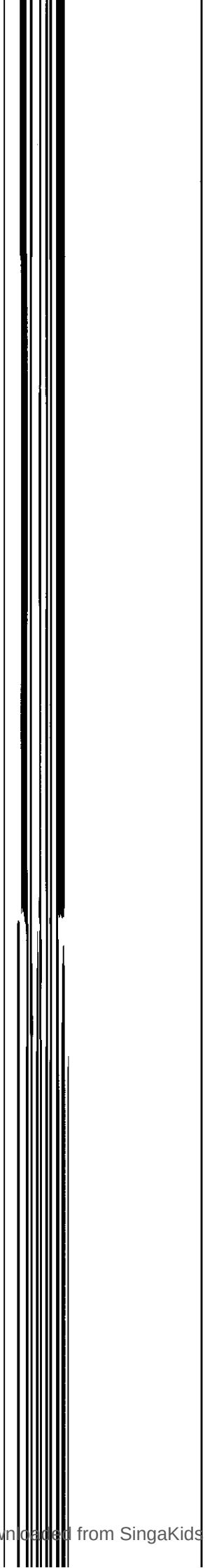
Smooth-coated otters are named after their velvety smooth coats. They are one of the two otter species found in Singapore and are the largest otters in Southeast Asia. These mammals are often spotted in mangroves and coastal areas _____ (29) they search for clams, fish and other small creatures. They _____ (30) webbed paws that are highly adapted _____ (31) swimming. They are playful creatures and like to swim in packs of four _____ (32) twelve while chasing after fish.

Otters _____ (33) most regularly seen at the wetlands in the past. _____ (34) the years, there have been frequent sightings reported all over the island in places such as the Botanic Gardens and even the financial district, Marina Bay. It is natural to be curious when you chance _____ (35) otters. However, you should not touch or chase the otters. Going too close to the otters may frighten them. Avoid talking loudly or using flash photography _____ (36) noise and light may scare and provoke them. If you take your dog for a walk, you _____ (37) keep it on a leash. Your dog may chase the otters and frighten them. _____ (38) this happens, otters may attack out of fear. Keeping a respectful distance will ensure otters and humans can live together harmoniously in the same environment.

Adapted from *Animal Advisories*

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

The smell of the sea always reminds me of my fishing trips with my father as a child. I would

(39) [ ]

ride pillion on his motorcycle to the usual fishing spot once a week. There, I would <u>lay</u> on a picnic mat

(40) [ ]

and read a book. <u>Okasionally</u>, I would be tasked to search for live bait. I remember digging the soil

(41) [ ]

with a rusty red spade and <u>pull</u> out earthworms with my bare fingers. Whenever I discovered one, I

(42) [ ] **(43)** [ ]

used to <u>skweel</u> in delight and my father would nod at me approvingly. As I got older, my father <u>allows</u>

me to attach earthworms onto fishing hooks. I learnt the hard way that fishing hooks could catch

(44) [ ]

on to my clothes, hair and even skin if I was not careful. Removing them <u>are</u> painful and

difficult.

My father also taught me how to use dried radish tied to a string to lure little crabs from

(45) [ ]

their hiding holes. Catching these crabs <u>requaiered</u> me to stay very still. The minute I felt the

(46) [ ]

<u>slight</u> tug, I had to quickly position a pail below the crab to let it drop into the pail. Once, I took my

(47) [ ]

catch home and <u>leave</u> the pail of crabs in the kitchen overnight uncovered.

(48) [ ]

During Science lesson the next day, I felt something pinch my leg and I let out an <u>ear-peersing</u>

(49) [ ] **(50)** [ ]

scream. <u>Comoshen</u> ensued in the class. The crab had <u>apairently</u> crawled into my school bag. As

expected, I spent recess that day explaining to my teacher what had happened.

(Go on to the next page)

Score: [ ]

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Fill in each blank with a suitable word. (15 marks)

Imagine a world where everyone stands up for what is right. That world begins with us. _____ (51) and every one of us can make the world a better place by being an upstander.

Being an upstander means having compassion towards our peers who have _____ (52) bullied. When we put _____ (53) in someone else's shoes, we would then realise that we would not want to be teased or excluded. Hence, all of us should look out for one another and _____ (54) no one gets hurt. Like a superhero without a cape, upstanders speak _____ (55) when they recognise that something is not right. _____ (56) from noticing wrongdoings, upstanders take action to make things right.

On the other hand, bystanders usually do not take action due to their fear of being the next victim of bullying. They also may not know _____ (57) to manage the situation. Hence, bystanders merely observe events and situations _____ (58) interfering while upstanders will report wrongdoings and offer support to victims of bullying. We should therefore always choose to help the victims.

It _____ (59) courage to be an upstander. I remember a time when I saw a classmate crying after being teased during recess. _____ (60) of just watching, I walked over to sit with him and comforted him. Later, I _____ (61) my teacher about the incident. That courageous _____ (62) not only made a difference to my classmate but it also inspired others to do the same.

We create a ripple _____ (63) when we are upstanders. Know that you are not alone as when others see you being an upstander, they will _____ (64) suit. By supporting each other, we _____ (65) create a caring community. Together, we can make a significant difference.

Score:

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For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 Bob likes to eat pizza. He likes to eat sushi more.

Bob prefers _____

_____.

67 John saw that I was disappointed. He bought me an ice cream to cheer me up.

Seeing my _____

_____.

68 "Will you attend the workshop next week?" Ben asked Fiona.

Ben asked Fiona _____

_____.

69 The pencil case belongs to Helen. It has a keychain attached to it.

_____ which _____

_____.

70 Amy had not baked cookies before. She burnt all of them.

Not having _____

_____.

(Go on to the next page)

Score:

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Read the passage on page 10 of Booklet A and answer questions 71 to 80. (20 marks)

71 From the first paragraph, what did Emily do to drive all her peers away? [1m]

_____.

72 What were the two consequences Emily had to face at school as a result of oversleeping? [2m]

_____

_____.

73 From lines 4 to 15, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Three-word phrase that shows Emily's father felt helpless	**Reason for the father's feeling**
a)	b)
Four-word phrase that shows Emily's coach felt upset	**Reason for the coach's feeling**
c)	d)

74 What did Emily do to "prove Coach wrong" (line 11)? [1m]

_____.

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75 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
a) his (line 11)	
b) this thought (line 19)	

76

What Emily's mother said to her in the bedroom [2m]

a) About Emily's strengths:	b) About Emily's weakness:

77 Based on lines 21-33, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) Emily's mother found out what had happened during training session from Sarah.		
b) Emily was sincere about mending her relationships with her friends, parents and coaches.		
c) Emily's injury was not serious.		

(Go on to the next page)

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78 "I will change. I promise I will." (line 27). What did Emily realise that made her say so? [1m]

_____. ☐

79 Which **two** of the following words best describe Emily in lines 28-30?
Put a tick √ in the box beside each of your answers. [2m]
DO NOT TICK MORE THAN TWO BOXES.

remorseful	☐	confident	☐
mean	☐	patient	☐
stubborn	☐	grateful	☐

☐

80 How would a positive change in Emily's behaviour improve her school and personal life? State one example each. Refer to lines 1 to 8 for the answer. [2m]

_____

_____. ☐

END OF PAPER

Score:

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SCHOOL : ACS (P) PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2024 PRELIM

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	1	3	2	4	2	1	1	1	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	3	2	2	2	3	3	1
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	2	3	2	4	4	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	D	C	J	M	G	L	B	H	N

Q39)	lie	Q43)	allowed	Q47)	left
Q40)	Occasionally	Q44)	was	Q48)	ear-piercing
Q41)	pulling	Q45)	required	Q49)	Commotion
Q42)	squeal	Q46)	slightest	Q50)	apparently

Q51)	Each	Q56)	Apart	Q61)	told
Q52)	been	Q57)	how	Q62)	act
Q53)	ourselves	Q58)	without	Q63)	effect
Q54)	ensure	Q59)	requires	Q64)	follow
Q55)	up	Q60)	Instead	Q65)	can

Q66)	Bob prefers eating sushi to pizza.
Q67)	Seeing my disappointment, John bought me an ice cream to cheer me up.
Q68)	Ben asked Fiona if she would attend the workshop the following week.
Q69)	The pencil case which has a key chain attached to it belongs to Helen.

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Q70)	Not having baked cookies before, Amy burnt all of them.
Q71)	Emily was mean to her peers and her peers could not tolerate her arrogance.
Q72)	Emily would be punished for reporting late for school and would be reprimanded for dozing off in class.
Q73)	a) sigh in resignation b) Emily's father wanted to help Emily in her Mathematics homework but Emily replied curtly that she did not need her father's help. c) shook his head disapprovingly. d) Emily ignored Sarah's advice and snapped at her.
Q74)	Emily did not run her coach's way despite the sharp pain in her knee.
Q75)	a) Emily's Track and Field coach. b) Emily having no friends to seek comfort from.
Q76)	a) Emily was strong-willed and independent. b) Emily was arrogant and did not accept the advice of others.
Q77)	a) False Emily's mother found out what had happened during the training session from Emily's coach. b) True Emily took the time to make personalised cards for her friends, parents and coach. c) False Emily needed numerous visits to the hospital to treat her injury and start training again.
Q78)	Emily realised her arrogance was the reason she was experiencing a lot of pain and it has soured her relationship with others.
Q79)	Remorseful / grateful
Q80)	Emily would have more peers and would not be late for school, so she would not be scolded by her teachers.

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