HENRY PARK PRIMARY SCHOOL
2024 TERM REVIEW 2
ENGLISH LANGUAGE
PRIMARY SIX

Name: _____ ( )

Class: _____

Date: _____

Booklet A	_____/ 28
Booklet B	_____/ 67
TOTAL	**_____/ 95**

Parent's signature: _____

BOOKLET A

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. _____ John tries his best in everything he does, he will be nominated for the Best Student Award.

   (1) If
   (2) Unless
   (3) Though
   (4) However

2. Neither Melissa nor her sisters_____ about their friends often.

   (1) talk
   (2) talks
   (3) was talking
   (4) were talking

3. I can see _____ mountains in the distance clearly.

   (1) this
   (2) that
   (3) these
   (4) those

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4. Rachel rarely goes to the mall on her own, _____?

(1) has she
(2) does she
(3) hasn't she
(4) doesn't she

5. My grandfather always _____ me every morning until I became too heavy for him to do so.

(1) carry
(2) carries
(3) carried
(4) carrying

6. Kylene, with _____ I am going to school, is Shawn's sister.

(1) who
(2) that
(3) whom
(4) whose

7. Uncle Ben is taking Cheryl and _____ to Universal Studios next weekend.

(1) I
(2) me
(3) mine
(4) myself

8. Being a responsible librarian, Catherine has the habit of helping her teacher _____ the books on the shelves.

(1) arrange
(2) arranges
(3) arranged
(4) arranging

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9. Although Caleb was confronted _____ the bullies, he refused to give in to their demands.

(1) in
(2) by
(3) for
(4) with

10. I would have comforted Lina if I _____ the difficulties she was facing.

(1) know
(2) knows
(3) had known
(4) have known

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. It was a _____ attempt to save the priceless paintings. The fire was too big and everything was eventually burnt to the ground.

(1) futile
(2) serious
(3) blistering
(4) preventive

12. The project required the total _____ of the old bridge in order to build a new MRT station in its place.

(1) deletion
(2) demolition
(3) decimation
(4) detachment

13. Although Roy spoke about the matter for a long time, his message did not really _____ clearly.

(1) come apart
(2) come along
(3) come across
(4) come around

14. Kenneth is a fishing enthusiast. He keeps his fishing gear in his car so that he can go fishing _____.

(1) up to the minute
(2) in the nick of time
(3) ahead of the curve
(4) at the drop of a hat

15. During the marathon, Pete _____ in exhaustion as he was reaching the finish line.

(1) fumbled
(2) relapsed
(3) collapsed
(4) worsened

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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I was at my wit's end with my younger brother. After not being allowed to play games or use his computer by my parents, he started **clowning around** (16), in an attempt to entertain himself and the family. It was just harmless fun at first. **On and off** (17), he would also plan and play a silly prank on me, his **primary** (18) target. He was not always successful. These bungled attempts only spurred him on to torment me even more and soon things got out of hand. I was **compelled** (19) to tell him off point-blank to stop his nonsense. "Surely, he would listen to me," I comforted myself. To my shock and horror, he was indifferent to my **chiding** (20)! I was exasperated and tried to think of what my next course of action should be.

16. (1) his vices
(2) his plans
(3) his antics
(4) his quirks

17. (1) Invariably
(2) Regularly
(3) Habitually
(4) Periodically

18. (1) only
(2) main
(3) crucial
(4) original

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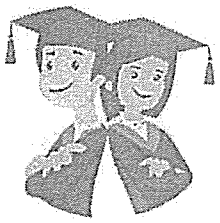
19. (1) forced
(2) ordered
(3) required
(4) persuaded

20. (1) attack
(2) advice
(3) rebuke
(4) restraint

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Section D – Visual Text Comprehension

Study this flyer carefully and then answer questions 21 to 28.



The Annual National Spelling Whiz is Back!

The National Spelling Whiz 2024 is open to all Primary 4, 5 and 6 pupils in Singapore. It aims to help them appreciate the importance of spelling in learning the English language.

In the competition, pupils will have to spell a multitude of words both familiar and unfamiliar to them.

COMPETITION EVENTS

1. **Preliminary Round (3 June, 10 a.m. at Expo City)**
   Participants are required to take a 40-minute written test. A list of 50 words will be read out to them and they have to spell them out on paper. The top 80 participants will move on to the semi-final round.

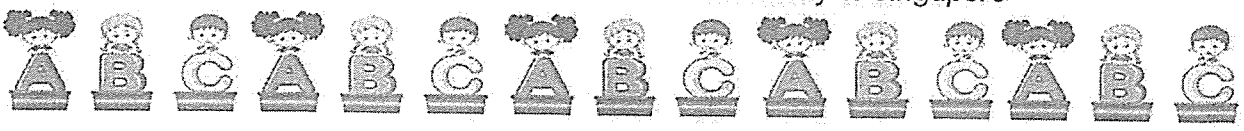
2. **Semi-Final (10 June, 2 p.m. at Expo City)**
   The semi-final round will take place on stage. An announcer will read words and participants will take turns to spell them aloud. Each participant is given a time limit of 1 minute to spell the word correctly. Participants who are unable to do so will be immediately eliminated. The elimination process will continue until the top 10 participants emerge and they will then compete in the Grand Final.

3. **Grand Final (22 June, 10 a.m. at University of Singapore)**
   The format of the Grand Final will be similar to the semi-final round. Each participant will spell the word given aloud. When he/she is unable to do so, he/she will be eliminated. This will go on until one participant emerges as the champion.



Organiser: *Singapore News*

Sponsors: *Big Bookstore*
Expo City
University of Singapore



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Great Prizes to be won!

First Prize: $3000 cash prize, Big Bookstore vouchers worth $800 and a trophy for your school

Second Prize: $2000 cash prize and Big Bookstore vouchers worth $200

Third Prize: $1000 cash prize and Big Bookstore vouchers worth $100



*All prize winners will also receive certificates of achievement.
*All remaining finalists will receive certificates of participation.

What participants have said about the National Spelling Whiz:

"I used to hate spelling and found it boring. After taking part in the competition, I realised that spelling is very interesting. During my preparation for the competition, I studied etymology, which is the origin and history of words. It helped me to spell better and it is now my newfound love. The ability to spell the words correctly takes hours of practice and coaching from my English teacher."



Jason Lau, 2022 Champion

"I prepared for the competition by looking through word lists. I am an avid reader and learn new words from books such as the Harry Potter and Percy Jackson series. I've made many new friends through this competition. In the past, I was very shy and had stage fright. Now, I am comfortable on stage."



Siti Nuratika, 2023 Champion

ELIGIBILITY

All participants must be nominated and registered by their primary schools in Singapore. The competition is open to Primary 4 to 6 pupils studying in local primary schools only.

REGISTRATION

Each school can send in a maximum of 10 pupils. Registration, based on a first-come-first-served basis, is capped at 800 pupils. Schools must register online at www.singaporenews.com.sg

Closing date for registration: 3 May 2024

Please call Ms Janice Tan at 6224 5678 for any enquiries.

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For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. Why is an exclamation mark used in the heading, "The Annual National Spelling Whiz is back!"?

(1) to convey surprise that the competition is held
(2) to draw attention to the name of the competition
(3) to highlight that the competition is held every year
(4) to show excitement about the return of the competition

22. Which of the following about the "Competition Events" is true?

(1) Only the top ten participants will compete in the Grand Final.
(2) All participants have to go through three rounds of competition.
(3) There will be a total of 80 participants in the Preliminary Round.
(4) Both the Semi-Final and Grand Final are held at the same location.

23. What must a participant do in the last round of the competition?

(1) complete a written test
(2) read and spell a list of 50 words
(3) correctly spell aloud the words given
(4) take turns to listen and write the words on paper

24. If Riya emerges second in the Grand Final, she will receive _____.

(1) Big Bookstore vouchers and a certificate of participation
(2) Big Bookstore vouchers and a certificate of achievement
(3) a cash prize, Big Bookstore vouchers and a certificate of participation
(4) a cash prize, Big Bookstore vouchers and a certificate of achievement

25. In the flyer, Jason was quoted as saying etymology was his newfound love. According to Jason, he developed this interest because _____.

(1) it was encouraged by the organiser
(2) it was taught by his English teacher
(3) it enabled him to improve his spelling
(4) it helped him to understand the origin of words

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26. According to the flyer, which of the following is true of Nuratika?

(1) She played spelling games with her teacher.
(2) She used to hate spelling and found it boring.
(3) The competition allowed her to bond with her friends.
(4) The competition helped her to be more confident on stage.

27. Which one of the following students can be registered for the National Spelling Whiz?

(1) Kenn, Primary 4, by ABC Tuition Centre
(2) Nash, Primary 6, by ABC Primary School in Australia
(3) Linae, Primary 5, by ABC Primary School in Singapore
(4) Savin, Primary 3, by ABC Primary School in Singapore

28. What is the **main** purpose of the flyer?

(1) to promote the National Spelling Whiz
(2) to identify the top spellers in Singapore
(3) to emphasise the importance of spelling
(4) to create interest in the English language

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Read this passage and answer questions 71 – 80. The questions are found on **Pages 8 – 10 in Booklet B.**

I smiled as I crossed out yet another item on my list – 'Play my favourite tune on the piano.' It had taken weeks of practice but I finally mastered playing the tune blindfolded. I was relieved that music would continue to be a part of my life and I was thankful that Estella had given me the idea for the list the day we had met three years ago.

That fateful day, the bell had rung, but I was still perched precariously on the cherry tree in the school playground. Fearful, I clung on tightly to a branch without moving. Unexpectedly, I heard a voice call out, "Are you stuck, boy?" I looked down from the tree and squinted hard. Standing near the tree, arms crossed, was a gardener I had never seen before. She was tall and her eyes looked so big that it sent a shiver down my spine. "Put your foot here," the gardener instructed, pointing to a piece of trunk jutting out just below me. I let go of my branch and lowered my foot, but I heard the bark crack. Alarmed by the prospect of falling, I went straight back to my original position and clung on tighter. "Come on down!" urged the gardener. I shook my head vigorously.

The gardener took a step closer and there was a crunch. She bent down and picked up a pair of red glasses. They had been hidden in the grass. "What's this? Yours?" she asked. "They fell when I was climbing up. And now I can't get back down! Not without these!" I burst out crying. "Shhh..." the gardener said. "It's a good thing I used to climb trees and pretend I was riding a horse," she recalled as she quickly scaled the tree. Soon, she reached me, swung one leg over and sat down like she was riding a horse.

She handed over my cracked glasses and I put them on right away. Up close, I could see that her big, dark eyes were actually brown and sparkled prettily when she spoke. She started to descend as quickly as she had climbed up.

"Let's go!" she called out on her way down. "Wait! I don't want to go down," I murmured. "Follow me down quickly – I have to go!" she said, exasperated. I felt bad about wasting her time but I was not ready. I had sought solace from the cherry tree because Doctor Olga had confirmed the day before that my failing eyesight would eventually be completely lost. The sweet smell of cherries comforted me and I could pretend nothing bad would happen when I was hidden up here. To be honest, I had been anticipating the worst for a few years. Still, it hurt to hear my fate. I feared I would not be able to climb the cherry tree anymore.

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When I told her how I felt, she replied, "If there are things you can't do anymore, you must write them into a list. That way, you won't forget anything," she said nonchalantly. It was the first time anyone told me I could do something about my condition. It sounded like a great idea. At least that would be something within my control as compared to waiting for the inevitable and complaining about it. "I made a list too, years ago," she continued. "What was on your list?" I asked. "I'll show you when we get down," she promised. Intrigued, I followed her gingerly, edging along my branch, forgetting my fear.

From then on, I would meet Estella every day at school. I showed her my list at least once a week. I would cross out items on the list by practising those activities blindfolded daily until I got used to them and eventually mastered them. Sometimes, that worked and when it did not, I would move on to the next item on the list but it certainly helped prepare me for the impending future. The list had filled up three pages, and many items had been crossed out through my hard work and determination.

These days, I would leave my glasses at home since I was hardly able to see beyond a few inches. Despite that, I was living a full life thanks to the list. I still climbed the cherry tree every day and I could get up and down on my own easily now. It had been the first thing I crossed out from my list. The list truly showed me that I could do much more than I had dared dream of. I was so thankful to Estella for her idea. If we had not met by chance years back, I might not be who I am today.

Adapted from Paola Peretti's 'The Distance Between Me and the Cherry Tree'

END OF BOOKLET A

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TERM REVIEW 2
BOOKLET B

Name: _____ ( )

Class: _____

Date: _____

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

(A)	about	(D)	from	(G)	is	(K)	over	(N)	thus
(B)	are	(E)	if	(H)	may	(L)	since	(P)	to
(C)	despite	(F)	in	(J)	on	(M)	their	(Q)	while

Human hands are amazing and capable of complex manipulations. _____ (29), it is strange that people have a preferential use of one hand _____ (30) the other. It is even stranger that they would consistently favour the right hand.

_____ (31) you are a left-handed, you would agree that navigating through everyday life is challenging. A lot of things _____ (32) designed for right-handers. Although there are some specifically made for left-handers, predominantly, they are made for _____ (33) right-handed counterparts. _____ (34) all these challenges, a small minority of mankind insists _____ (35) using their left hands.

Studies have proven that handedness is 25% genetics and 75% influenced by environment. For instance, parents and teachers have been known to force children to switch _____ (36) using their left hand to using their right hand for writing.

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_____ (37) old biases against left-handedness have started to give way to enlightened attitudes in much of the rest of the world, it _____ (38) not be readily accepted in Asian households still. This is due to long-standing cultural and social prejudices against using the left hand, especially for writing and eating.

Adapted from William Ecenbarger_IT'S NOT RIGHT! – Chicago Tribune

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Have you ever wondered what it means to have good manners? A person with good

(39) [ ]

manners do nice things for others without expecting anything in return. He or she is

(40) [ ]

polite and respectful too. Having good manners will help to develop good relasionships

with others.

Unfortunately, people often think of themselves as being too busy, too important

(41) [ ]

or too good to extand kindness to someone else. Rude attitudes and unkind behaviours are

42) [ ] (43) [ ]

mean but hurtful. How then can we get back to be kind and showing respect to everyone

around us?

(44) [ ]

An act of kindness, no matter what small, can go a long way. It can be as simple as

(45) [ ]

holding the door to someone after you or offering your seat to the elderly. Putting a

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(46) [ ]

smile on someone's face or giving someone a pleasent surprise is easy. These acts of

kindness do not cost a cent.

(47) [ ]

Encouraging and praising someone is also another simple geschure that can brighten

(48) [ ]

up a person's day. Write a note to people you love to let them know that they have did

(49) [ ]

well. Such heartwarming notes will definatly put a smile on their faces. It is actually not

(50) [ ]

difficult to be kind and courteos. It pays to have good manners. Let courtesy be our way

of life.

Adapted from Courtesy and Acts of Kindness

[ ]

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Fill in each blank with the most suitable word. (15 marks)

Not everything that flies in the sky is a bird. More people are now experimenting _____ (51) drones for professional and recreational use. The term "drone" usually _____ (52) to a remotely operated aircraft that carries sophisticated electronics, including monitoring tools and cameras. Sometimes referred to as an "Unmanned Aerial Vehicle" (UAV), a drone can be as large as an aircraft or as _____ (53) as the palm of your hand.

Drones have been used for military applications for many years. However, these crafts have gained _____ (54) with the public in recent years as smaller, lighter and more affordable designs are now _____ (55) for purchase in the market.

Depending on the style, drones _____ (56) be used for surveillance, inspection, photography and other applications. When used in the right situations, drones can yield stunning videos of places that are difficult or impossible for a human being to reach _____ (57) foot.

Hobbyists are experimenting more frequently with drones. As more of these vehicles take to the skies, birds may be _____ (58) risk from improper drone

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use. Wild animals and their young _____ (59) sensitive about their territory. Thus, if drones are perceived to be a _____ (60) to wildlife, these animals may attack the remote vehicles.

Reckless drone owners around the world have also _____ (61) a number of near-miss accidents in an _____ (62) to get drone footage of aeroplanes near airports. Police are exploring various ways to bring down errant drones before they _____ (63) to a fatal air crash.

Many governments now have clear guidelines for drone flight. Most countries do not allow drones to be _____ (64) near airports and other sensitive no-fly zones such as government buildings. There are restrictions as to where and when drones are permitted to take pictures and record _____ (65) in different countries.

If you are keen to try drone photography, make sure you find out more about your country's regulations on the usage of drones.

Adapted from Inspire Magazine 12/13 Issue

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For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Muthu likes visiting museums. Given a choice, he would rather go swimming with his cousins.

_____ prefers

_____

67. Mr Lim has delivered the parcels to his neighbours yesterday.

he parcels _____

_____

68. Siti has been searching for that album. It contains all her favourite songs.

_____ which

_____

69. "My brother went to London to pursue his studies last year," said Deming.

Deming said that _____

_____

70. The school gymnasts trained hard for the competition. They did it enthusiastically.

It was with _____

_____

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Read the passage on **Page 11 and 12 of Booklet A** and answer questions 71 to 80.
[20 marks]

71. Pick out a two-word phrase from the second paragraph that tells us the writer was in an unsafe position. [1m]

72. Based on the information from paragraphs 2 and 5, fill in the following table. [3m]

How the writer felt when the gardener asked him to get down from the tree	**Reason he felt that way**	**What he did as a result**
	He heard the bark crack and was worried that he might fall.	
Troubled	He felt comforted by the cherry tree.	

73. Why was it a 'good thing' (line 21) that Estella used to climb trees? [2m]

_____

_____

74. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	**What the word(s) refer(s) to**
it (line 11)	
They (line 18)	
here (line 35)	

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75. Explain clearly what the writer meant by 'it hurt to hear my fate' (lines 36 – 37). [2m]

_____

_____

76. Why did the writer think that Estella's suggestion was 'a great idea' (line 41)? [1m]

_____

_____

77. How did Estella eventually convince the writer to get down from the tree? [2m]

_____

_____

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [2m]

	True / False	Reason
a) The writer could see the gardener easily from the cherry tree when they first met.		
b) The first item the writer crossed out from his list was playing his favourite tune on the piano.		

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79. a) What did the writer do to prepare himself for the time when he would lose his eyesight? [1m]

_____

_____

b) Why did he choose to prepare himself in that way? [1m]

_____

_____

80. Why was the writer thankful that Estella gave him the idea for the list? [2m]

_____

_____

END OF PAPER

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SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : WA2 2024

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Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	4	2	3	3	2	1	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	2	3	4	3	3	1	2	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	1	3	4	3	4	3	1		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
N	K	E	B	M	C	J	D	Q	H

Q39)	does	Q43)	being	Q47)	gesture
Q40)	relationships	Q44)	how	Q48)	done
Q41)	extend	Q45)	for	Q49)	definitely
Q42)	and	Q46)	pleasant	Q50)	courteous

Q51)	with	Q56)	can	Q61)	caused
Q52)	refers	Q57)	on	Q62)	attempt
Q53)	small	Q58)	at	Q63)	lead
Q54)	interest	Q59)	are	Q64)	flown
Q55)	available	Q60)	threat	Q65)	videos

Q66) Muthu prefers going swimming with his cousins to visiting.

Q67) The parcels have been delivered by Mr Lim to his neighbours yesterday.

Q68) That album, which Siti has been searching for contains all her favourite songs.

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Q69)	Deming said that his brother had done to London to pursue his studies the previous year.
Q70)	It was with enthusiasm that the school gymnasts trained hard for the competition.
Q71)	perched precariously
Q72)	

How the writer felt when the gardener asked him to get down from the tree	Reason he felt that way	What he did as a result
Alarmed	He heard the bark crack and was worried that he might fall.	He went straight back to his original position and clung on tighter.
Troubled	He felt comforted by the cherry tree.	He told Estella hr did not want to leave.

Q73)	It was a 'good thing' because Estella scale the tree quickly and hand over the writer's glasses to him so he can go back down.
Q74)	It (line 11) --- The size of the gardener's eyes. They (line 18) --- A pair of red glasses. Here (line 35) --- in the branches of the cherry tree
Q75)	It was upsetting to hear someone say that the writer's failing eyesight would eventually be lost completely and he would be blind.
Q76)	It was the first time anyone told the writer he could do something about his condition.At least it was something within his control instead of waiting and complaining about the inevitable.
Q77)	The writer was curious about what Estella had written on her list. She promised to show the writer her list which made him forget his fear of getting down.
Q78)	a) False --- The writer had to squint hard to see the gardener. b) False --- The first item he crossed out was to get up and down the cherry tree blindfolded.
Q79)	a) He would blindfold himself and practise doing the activities on his list until he mastered them.

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	b) It was to allow him to get used to doing the things he liked when he eventually lost his eyesight.
Q80)	He was able to live a full without using his glasses, because he had been able to master activities to do blindfolded. He was able to do much more than he dreamed of.

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