RED SWASTIKA SCHOOL
ENGLISH LANGUAGE
PRIMARY 5
CLASS TEST (2)

Name : _____ ( ) **Marks :** _____ / 36

Class : Pr 5 / _____ **Date : 30 July 2024**

Duration: 45 minutes **Parent's signature:** _____

SECTION A: Grammar (6 marks)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1 The students were fascinated _____ the magician's tricks.

(1) at
(2) by
(3) for
(4) about

2 Sarah found her brother _____ out of the kitchen window and gently tapped him on the shoulder.

(1) stare
(2) stares
(3) stared
(4) staring

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3 _____ people would understand the hardships of battling an illness unless they have been through it themselves.

(1) Few
(2) Most
(3) Many
(4) Some

4 The football match was called off _____ the heavy rain.

(1) owing to
(2) in spite of
(3) regardless of
(4) resulting from

5 The school's overseas learning journey will take place _____ the September holidays.

(1) at
(2) in
(3) on
(4) during

6 "_____ Ali have overslept?" wondered John when he looked over at the empty seat beside him.

(1) Can
(2) Shall
(3) Could
(4) Should

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SECTION B: Vocabulary Cloze (5 marks)

For each question from 16 to 20 choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

A group of successful graduates visited their old university professor. They complained about their **stressful** (7) lives. The professor offered them coffee served in various cups, some expensive and **exquisite** (8), and others simple and plain. He told them to help themselves to the coffee. Once everyone had coffee, the professor remarked, "Did you **notice** (9) that only the modest-looking cups are left? We always want the best but this is the **root cause** (10) of stress. You needed coffee, not the cup, yet you **consciously** (11) went for the good-looking cups. Remember to enjoy the coffee by focussing on its taste and aroma, and not what cup it comes in."

Adapted from linkedin.com/pulse

7 (1) restless
(2) exciting
(3) composed
(4) overwhelming

8 (1) typical
(2) imperfect
(3) traditional
(4) impeccable

9 (1) detect
(2) monitor
(3) observe
(4) recognis

10 (1) source
(2) symptom
(3) condition
(4) consequence

11 (1) mindlessly
(2) impulsively
(3) thoughtfully
(4) deliberately

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SECTION C: Comprehension Cloze (10 marks)

Fill in each blank with a suitable word.

Chng Rui Jie has a strong desire to help others in any way she can. Her father, Mr Anthony Chng, said he noticed this _____(12)_____ in her when she was just three years old. He added, "She likes to help. She would see litter, pick it up and give it to me."

From picking up rubbish, Rui Jie is now contributing to society on a much _____(13)_____ scale. She held her first fund-raising campaign when she was _____(14)_____ nine years old, which was an amazing feat. She set up an appeal on the donation portal 'Giving.sg' for The Straits Times School Pocket Money Fund and raised more than $332,000. She has also organised 60 online fund-raising campaigns for charities such as the Society for the Prevention of Cruelty to Animals.

_____(15)_____ having to prepare for her Primary School Leaving Examination, the Gongshang Primary School pupil still _____(16)_____ to raise $286,000 in donations in 2023. To _____(17)_____, she has raised more than $1.2 million for charity. Rui Jie is _____(18)_____ of the finalists for The Straits Times Singaporean of the Year award – an award which recognises those who have _____(19)_____ a significant contribution to society. She shared that she does not _____(20)_____ success by the amount of money she has raised, but rather by the satisfaction she gets in supporting charities.

"To me, if I surpass the goal amount which I set for myself, it's a bonus. What's more important is to put in the effort to help those in need. To see that I am able to contribute to any cause, even in a _____(21)_____ way, is good enough," she said. Having tried her hand at online fund-raising, Rui Jie now volunteers in other ways and intends to volunteer at least once a month.

10

Adapted from straitstimes.com/singapore/singaporean-of-the-year-finalist-12-year-old-who-raised-over-12m

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SECTION D: Comprehension (15 marks)

Read the passage below and answer questions 22 to 28. (15 marks)

Walking through the corridor that morning felt **different** for Fred. Usually, he would keep his head down to evade detection, but not that day. It was 'Character Day' in school – a day where students could dress up as their favourite characters. He was in his astronaut costume and he walked with his head held high, wanting to be noticed. As he walked through the corridor, another boy in an astronaut costume gave him a high-five. Fred and the other boy did not recognise each other as they both could not see beyond their opaque helmet. Fred wondered if the boy would have done that if he knew it was him under the helmet. Fred had been an outcast in school since he first arrived.

When Fred reached the classroom, he saw his classmate, Jackson, dressed as a pirate. Fred wanted to come as Pirate Jack Sparrow, his favourite movie character. However, his mother had forgotten to prepare the pirate costume and hence, he had to settle for his old astronaut costume at the eleventh hour.

Jackson and another classmate whose face was covered in a ninja's mask, were waiting by the door. Fred hesitated but approached them quietly. They did not recognise Fred because of his helmet.

The ninja said quietly to Jackson, "Your pirate mask really does resemble **that monster**, especially **this part**..." He pointed at the wrinkles on Jackson's mask. " If I looked like him, I would hide my face every day." Fred listened silently; his body started to shake slightly, and his jaw tightened as he realised whose voice it was. It was John, his **'best friend'**. Fred knew whom he was talking about.

"I've thought about it," John continued, "if I looked like him, I probably wouldn't come to school at all."

"Then why do you hang out with that monster?" asked Jackson.

"I don't know," sighed John. "The Principal wanted us to be friends. He assigned us to the same classes for all subjects. He's always following me around. I really don't know what to do."

"Stop being friends with him," suggested Jackson. "The rest of our classmates and I don't even bother."

Unable to listen to another word, Fred quietly left the classroom. His face burned under the helmet, and tears welled up. He could not stop crying. Tears trickled down the ugly wrinkles on his face - the **curse** he was born with but never chose. After crying for an hour, Fred clenched his fists and decided that he had to clear the air with John and rescue their friendship.

Adapted from 'Wonder' written by R. J. Palacio

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22 Why did Fred find walking through the corridor of school that morning different? [2m]

_____

_____

23 Fill in the following table by identifying the correct word(s) in the passage. [3m]

Question	Word(s) from the passage
a) Which two-word phrase from paragraph 1 tells us that the students had to put on a costume for school?	
b) Which word from paragraph 1 tells us that Fred was ignored by many people in school?	
c) Which four-word phrase from paragraph 2 tells us that Fred had a change to his costume at the last minute?	

24 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Fred wanted to go to school as an astronaut.		
Fred was angry when he overheard Jackson's conversation with the ninja.		
Fred was on good terms with many of his classmates.		

8

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25 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Fred realised that the ninja was John.

_____ The Principal assigned John and Fred to the same classes.

_____ Fred went to school as an astronaut.

26 Look at the table below. What do the words/phrases in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer to
a) that monster (line 16)	
b) this part (line 17)	
c) curse (line 31)	

27 Was John really Fred's 'best friend' (Line 19)? Explain with evidence from the passage. [2m]

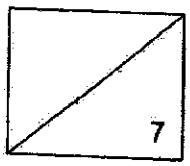
_____

_____

28 Circle **one** word that best describe how Fred felt in lines 31-33.
DO NOT CIRCLE MORE THAN ONE WORD. [1m]

determined / disappointed / defeated

END OF PAPER



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SCHOOL : RED SWASTIKA PRIMARY SCHOOL
LEVEL : PRIMARY
SUBJECT : ENGLISH
TERM : 2024 WA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	1	1	4	3	4	4	3	1
Q11									
4									

Q12)	trait
Q13)	bigger
Q14)	only
Q15)	Despite
Q16)	managed
Q17)	date
Q18)	one
Q19)	made
Q20)	define
Q21)	small
Q22)	Fred did not need to avoid being seen as no one could recognise hum.
Q23)	a) dress up b) outcast c) at the eleventh hour
Q24)	False / Fred wanted to go to school as Pirate Jack Sparrow but his mother had forgotten to prepare the costume. True / Fred's body started to shake slightly and his jaw tightened. False / Akk his classmates were ignoring him.

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Q25)	3, 1, 2
Q26)	a) It refers to Fred b) The wrinkles on Jackon's mask c) The ugly wrinkles on Fred's face
Q27)	No. John said that he does not know why he hangs out with Fre, and does not know what to do to stop Fred from following John.
Q28)	determined

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