HENRY PARK PRIMARY SCHOOL
2024 WEIGHTED ASSESSMENT 2
ENGLISH LANGUAGE
PRIMARY FIVE

NAME : _____

CLASS : P5 _____

INDEX NO : _____

DURATION: 50 MINUTES

Visual Text Comprehension	: _____ / 5
Editing	: _____ / 10
Comprehension Open-Ended:	_____ / 20
TOTAL	: _____ / 35

Parent's signature: _____

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Study the poster (Text 1) and the extract taken from an online article on singing contests (Text 2) and answer questions 1-5.

Text 1

The text below shows a poster for a contest.

100 contestants. Only 1 will stand out as the winner. Who will it be?



SINGING STAR CONTEST 2024

Catch the GRAND FINAL on Variety Channel!

20 December 2024 , 8 p.m.

PRODUCERS: Harmony Records

Sonic Studios

GUEST SINGERS: Emmy Lim (2023 Winner)
Isaac Won (2022 Winner)

Tune in and cast YOUR vote!

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Text 2

The extract below is taken from an online article on singing contests.

Nowadays, singing contests appear to focus on more than just singing. Increasingly, the organisers of singing contests know the kind of winners they are looking for. Other concerns unrelated to the contestants' singing talents and skills could influence the results of the singing contests. For instance, the organisers may favour contestants who would help their recording companies make more money if they won the singing contests.

For singing contests that use audience votes, irrelevant factors such as appearance and personality end up determining the winners of the singing contests. The more attractive contestants usually win and there is a high chance they are not the best singers. Unfortunately, such singing contests are gaining in popularity.

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For each question from 1 to 5, choose the best answer. Write your answer (1, 2, 3 or 4) in the given brackets. (5 marks)

1. According to the poster in Text 1, which of the following is true of the contest?

(1) The contest will be aired on a variety of channels.
(2) The guest singers are past winners of the contest.
(3) The first round of the contest will take place on 20 December 2024.
(4) The contestants may choose any outstanding ability to demonstrate.

( )

2. "Who will it be?" Why did the writer ask the question in Text 1?

(1) to make people expect more from the contest
(2) to draw people to participate in the talent contest
(3) to attract people to find out more about the judges
(4) to arouse people's curiosity about the winner for the singing star contest

( )

3. "Tune in and cast YOUR vote!" Why is the word 'YOUR' in capital letters?

(1) to highlight that everyone can join the singing contest
(2) to garner audience's interest to join the singing contest
(3) to create a sense of urgency to watch the singing contest
(4) to emphasise each vote from the audience makes a difference to the contest

( )

4. "Only 1 will stand out as the winner." The picture supports this sentence by giving the impression that the winner would be _____.

(1) alert and energetic
(2) lonely and nervous
(3) angry and mysterious
(4) exceptional and impressive

( )

5. We cannot be sure that the contest in Text 1 will be fair because Text 2 says _____.

(1) those singing contests are gaining popularity
(2) singing contests appear to be focused solely on singing
(3) irrelevant factors end up determining the winners of the singing contests
(4) the organisers of singing contests are only interested in the number of awards won

( )

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Studies have shown that gaming addiction is on the rise among children.

(6) [ ]

Children are drawn to gaming as it is a form of relief and entertanment. While

(7) [ ]

video games are frowned upon by parents at time-wasters, the negative effects

(8) [ ]

are more than just that. Excesive gaming can lead to negative impacts such as an

(9) [ ]

increased aggression, poor consentrasion in school and various physical health

problems.

(10) [ ]

With the abcence of adult supervision, children are even more prone to the

adverse effects of gaming. Therefore, it is important that we come up with as

(11) [ ] (12) [ ]

many strategy as possible to encourage our children to balance its gaming time

with studies.

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(13) [ ]

One effective way to prevent them for spending too much time on gaming

(14) [ ]

is by setting restrictions. If a child throws a tentrem over the gaming restrictions,

(15) [ ]

it is important to remain calm, addressing the issue and not give in. By providing them with the right support and guidance, they can enjoy gaming responsibly while excelling in their studies.

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Read the passage below and answer questions 16 to 25. (20 marks)

I looked at my watch and let out a long groan. My flight was delayed due to a snowstorm. I had several hours on hand. Letting out a yawn, I went to the vending machine nearby and got myself a packet of chips. I guessed I could pass the time by munching on them since I had nothing better to do. I settled down comfortably on a bench and decided to read the book I had brought along.

"Crunch! Crunch! Crunch!" the sounds of chips being munched jolted me from my reading. Where were they coming from? I had been so engrossed in my reading that I did not realise that a teenage boy had settled down right next to me. He was helping himself to the chips from the packet! "What nerve!" I muttered to myself. "Shouldn't he be asking me for permission before helping himself to them?" I thought my eyes were playing tricks on me, barely being able to believe this blatant display of rudeness from the teenage boy. I was in a dilemma. I wanted to start yelling at him but felt that it would make me appear very petty to do it. Finally, I made a decision – I had to eat more chips from that packet than him!

I shot him a glare of contempt before shoving down heaps of chips into my mouth. The teenage boy looked at me, raised his eyebrows and winked at me. He said, "Miss, these chips are simply delicious, aren't they?" He proceeded to help himself to more chips from the packet. The invisible race was on! I tried to devour as much chips as I could. I had to make sure I was eating more than him from the packet! Finally, we were down to the last piece of chip. We locked eyes with each other. I could feel the tension in the air

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over the momentary indecision. I folded my arms.

"Please, go ahead and help yourself to the last piece of chip," he offered. He waved goodbye and left, leaving me fuming in anger. Not only did the ungrateful thief not show any gratitude to me, but he also had the nerve to decide what to do with the last piece of chip. "Of course, I deserve the last piece of the chip," I declared silently in triumph. Finally, I heard the announcement that my flight was ready for boarding.

I straightened my skirt, hastily gathered my items and put my book into my bag. After boarding the plane, I sat in my seat and decided to continue reading. "Plop!" a packet of chips dropped from my bag as I was pulling out my book.

My eyes widened as I gasped in disbelief. "If this packet is here..." I moaned as realisation dawned on me. I wished I could turn back time but it was all too late.

I thought about the day's events on the flight. I realised that I was wrong. While I had been thinking that I was right, I was treated with grace and kindness instead. It was indeed a lesson to remember.

Adapted from https://alltimeshortstories.com/the-cookie-thief/

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16. From the first paragraph, pick out a five-word phrase that tells us the author felt dreadful about her flight delay. [1m]

17. Explain clearly why the author remarked, "What nerve!" (lines 10-11)? [2m]

18. From lines 12 to 20, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Three-word phrase that shows the author was undecided	Reason for the author's feeling
a)	b)
Three-word phrase that shows the teenage boy was surprised	**Reason for the teenage boy's feeling**
c)	d)

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19. Based on lines 1 to 30, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/ False	Reason
a) The author bought a packet of chips as she was hungry.		
b) The author expected the teenage boy to thank her for the chips.		
c) The author was pleased that she got to consume the last piece of chip.		

20. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word from the passage	What the word refers to
a) they (line 8)	
b) them (line 12)	
c) it (line 15)	

21. "The invisible race was on" (lines 20-21). Explain what the author meant. [2m]

_____

_____

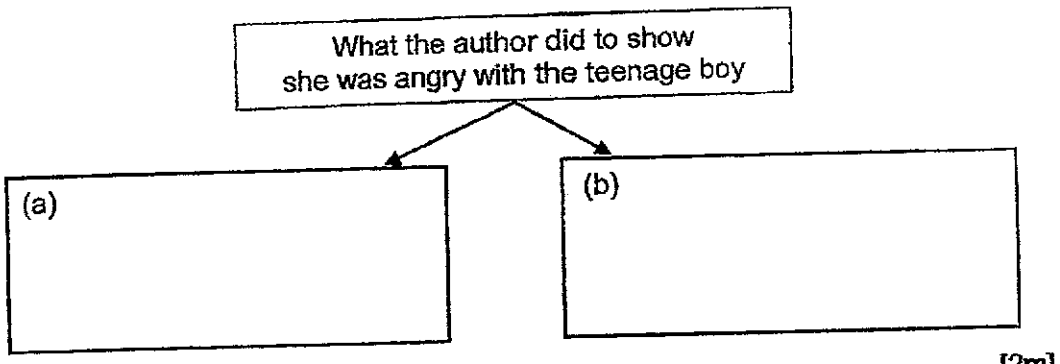
22. What made the teenage boy and the author look at each other (line 23)? [1m]

_____

_____

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23.



[2m]

24. Circle **one** word that best describes author's feeling in **lines 35 to 37.**

DO NOT CIRCLE MORE THAN ONE WORD. [1m]

shocked / disappointed / furious / anxious

25. Based on the passage, what did the author learn at the end of the story? [1m]

_____

_____

END- OF - PAPER

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LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : 2024 WA2

Q1)	2
Q2)	4
Q3)	4
Q4)	4
Q5)	3
Q6)	entertainment
Q7)	as
Q8)	Excessive
Q9)	concentration
Q10)	absence
Q11)	strategies
Q12)	their
Q13)	from
Q14)	Tantrum
Q15)	Address
Q16)	let out a long groan
Q17)	The author remarked, "what nerve!" as a teenage boy was helping himself to the chips from the packet and the writer thought that he should have asked her for permission before helping himself to the packet of chips.
Q18)	a) In a dilemma b) The author wanted to start yelling at the teenager but she thought that it would make her appear very patty to do it. c) raised his eyebrows. d) The author shoved down heaps of chips into her mouth and the teenager was surprise a as the packet of chips was his.

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Q19)	a) False / The author bought the packet of chips to pass time. b) True / The author was fuming with anger when the teenager left as she thought that the teenager should show gratitude for eating her chips. c) True / She silently declared in triumph that she deserve the last piece of chips.
Q20)	a) The sounds of chips being munched b) The chips from the packet c) Telling at the teenage boy
Q21)	The competition that the teenage boy was unaware of and she wanted to compete with the boy to ensure she ate more chips.
Q22)	The teenager and the author wanted to solve the momentary indecision and see who would eat the last chips.
Q23)	a) she folded her arms b) she shot a grace of contempt at the teenager
Q24)	shocked
Q25)	The author learnt that she should not jump into conclusion so easily and that she should treat everyone with kindness and grace.

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