# PEI CHUN PUBLIC SCHOOL
# END-OF-YEAR EXAMINATION, 2024

## ENGLISH LANGUAGE
## PRIMARY 5

## PAPER 1

Additional Materials: Writing Paper

**Time: 1 h 10 min**

Name : _____ (  )

Class : Primary 5 / _____

Date : 9 October 2024

**INSTRUCTIONS TO CANDIDATES**

1. WRITE YOUR INDEX NO. IN THE BOXES AT THE TOP RIGHT HAND CORNER.
2. DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.
3. THERE ARE TWO PARTS IN THIS PAPER: PART 1 AND PART 2
   ANSWER THE QUESTION IN PART 1 AND ONE QUESTION FROM PART 2.
4. FOLLOW ALL INSTRUCTIONS CAREFULLY.
5. WRITE YOUR ANSWERS ON THE WRITING PAPER.

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**Part 1: Situational Writing (14 marks)**

The picture below shows a discussion between Betty and her father about an event. Study the picture carefully.

Viva Music School

## 10th Anniversary Celebration

**Date** : **7 December 2024**
**Time** : **10 a.m. to 3 p.m.**
**Venue** : **Oaks Recreation Club**

All current students are cordially invited to attend!

**PROGRAMME**

| Time | Activity |
|---|---|
| 10 a.m. | Form groups of four and play team games |
| 12 p.m. | Make your own burger for lunch |
| 1 p.m. | Create a class poster with your classmates |

To register, log in to your student account to accept the personal invitation by 24 November 2024.






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*Your Task*

Imagine you are Betty.

**Write an email to Karen to persuade her to join the event.**

You are to refer to the picture and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and time the event takes place
- two group activities she will get to do
- why she must register for the event on her own
- how she can make sure that the event does not clash with a rehearsal

You may reorder the points. Remember to write in complete sentences.



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## Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about **a painful lesson**.

The pictures are provided to help you think about this topic.

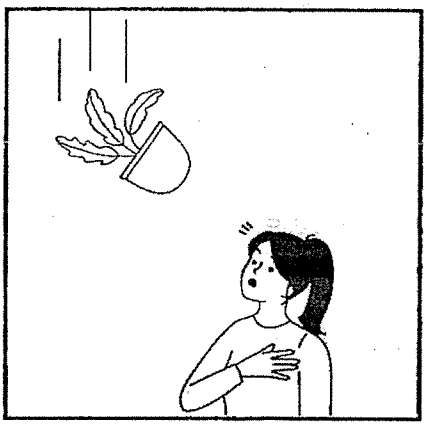
Your composition should be based on one or more of these pictures.

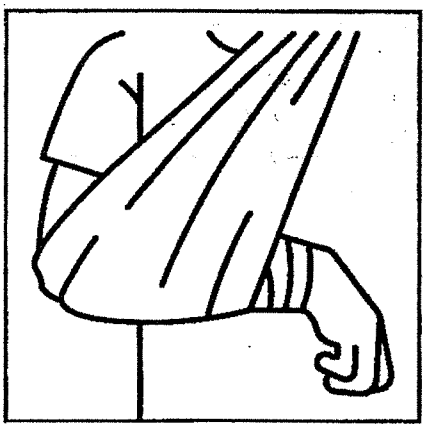
Consider the following points when you plan your composition:

- What was the lesson?
- How was it a painful lesson?

You may use the points in any order and include other relevant points as well.







End of Paper



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# PEI CHUN PUBLIC SCHOOL

# END OF YEAR EXAMINATION, 2024

## ENGLISH LANGUAGE

## PRIMARY 5

## PAPER 2

(BOOKLET A)

Additional Materials: Optical Answer Sheet (OAS)

**Total Time for Booklets A and B: 1 h 50 min**

Name: _____ (  )

Class : Primary 5 / _____

Date : 25 October 2024

English Teacher: _____

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

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For each question from 1 to 10, shade your answer (1, 2, 3 and 4) on the Optical Answer Sheet.

(10 marks)

1. The girl, as well as her friends, _____ playing board games during the school holidays.

(1) enjoy
(2) enjoys
(3) is enjoying
(4) are enjoying

2. We felt the room _____ around noon when the earthquake occurred.

(1) shake
(2) shook
(3) shakes
(4) was shaking

3. The news of the athlete's victory at the competition _____ so exhilarating that the entire country celebrated for joy.

(1) is
(2) are
(3) was
(4) were

4. We _____ at the park last Saturday when we met the local celebrity.

(1) jogged
(2) had jogged
(3) have jogged
(4) were jogging

5. Ron will help us, _____?

(1) will he
(2) can he
(3) can't he
(4) won't he



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6. It was my sister and not my brother who cooked dinner for us all by _____.

(1) herself
(2) himself
(3) ourselves
(4) themselves

7. Siti praised the boy _____ she saw helping an injured bird.

(1) who
(2) which
(3) whom
(4) whose

8. Neither of the two boys _____ how to swim.

(1) know
(2) knows
(3) is knowing
(4) are knowing

9. Mr Lee pointed to _____ pair of sneakers on the shelf and asked the sales assistant to get them for him.

(1) this
(2) that
(3) these
(4) those

10. The children gobbled up all the food in a few minutes _____ they were very hungry.

(1) as
(2) so
(3) unless
(4) though



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For each question from 11 to 15, shade your answer (1, 2, 3 and 4) on the Optical Answer Sheet. (5 marks)

11. Shanice is a very _____ person; she is always asking questions about how things work.

(1) inquisitive
(2) productive
(3) inattentive
(4) suspicious

12. Junkai _____ protested the referee's decision to disqualify his team from the competition.

(1) unfairly
(2) recklessly
(3) cautiously
(4) indignantly

13. The ranger told the tourist to _____ slowly from the aggressive bear.

(1) back up
(2) back out
(3) back down
(4) back away

14. The victim felt immense _____ when the bullies mocked him for his tattered clothes and shoes.

(1) retaliation
(2) humiliation
(3) satisfaction
(4) anticipation

15. The representative from the company _____ the fine print of the contract before he signed on it.

(1) watched
(2) observed
(3) monitored
(4) scrutinized



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For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Dizzy with fright, I could hardly breathe. Giant beads of perspiration were dripping from my forehead as the vehicle swerved from side to side. "This cannot be happening! It is supposed to be an enjoyable day!" I whispered nervously.

It was not long before the van **eventually** (16) came to a halt and I was **shoved** (17) into a room. The black bag that engulfed my face was removed and I took a **quick look** (18) at the surroundings.

"Surprise!" A large crowd of people exclaimed as the lights suddenly came on. Before me stood my parents and the two who had **restrained** (19) my arms to my sides, were none other than my brothers. They had **painstakingly** (20) arranged and planned for this extravagant birthday surprise for me without my knowledge.

*Adapted from Eureka 3*

16. (1) finally
(2) inevitably
(3) immediately
(4) consequently

17. (1) pulled
(2) carried
(3) yanked
(4) pushed

18. (1) glint
(2) gaze
(3) glare
(4) glance

19. (1) held
(2) subdued
(3) constrained
(4) suppressed

20. (1) hastily
(2) spiritedly
(3) relentlessly
(4) meticulously



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Study this advertisement carefully and then answer questions 21 to 25. For each question from 21 to 25, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S

# Whispering Pines



A beautiful forest in the midst of an island getaway
On an isle far away where the pine trees sway,
With every step, an adventure unfolds
with secrets untold.

Visit this newly opened nature trail!
Admission fee: $10

***Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!***

***Hire our local trail guides who have explored the forest countless times and are familiar with the area!***

Contact www.thehikingexperts.com today!



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Text 2

The extract below is taken from a hiking community's website.

With its scenic landscapes and mystical allure, the newly opened Whispering Pines nature trail looks set to become a popular destination for hikers. Nonetheless, the relatively unknown area is a potential hazard. Hikers are advised to attempt the trail in a cautious and sensible manner and always travel in groups.

The trail goes through a dense forest which stretches for nearly 30 kilometres. There will be serious risks if hikers stray off the walking paths. Difficult terrain, poisonous insects and plants may exist within. Furthermore, its remote location will present challenges in emergency situations. Hikers may not be able to use their mobile phones for navigation and communication in certain parts of the forest as the reception is not good enough.



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21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?

(1) Visitors must pay to enter the trail.
(2) The trail is located on Midori Island.
(3) Four animals will appear along the trail.
(4) The opening of the trail took place recently.

22. "On an isle far away where the pine trees sway." Why did the writer compose this line in Text 1?

(1) To spark the reader's interest in pine trees
(2) To match readers' expectations about the trail
(3) To create an image of the trail in the reader's mind
(4) To warn readers they must travel far to get to the trail

23. "With every step, an adventure unfolds with secrets untold". The picture supports this by giving the impression that the trail is _____.

(1) long and winding
(2) peaceful and safe
(3) uneventful and boring
(4) mysterious and inviting

24. According to Text 2, which of the following is **true** of the trail?

(1) The trail can be completed easily
(2) Not many hikers have attempted the trail.
(3) Hikers should attempt the trail individually.
(4) Hikers may not be able to use their phones in all parts of the forest.

25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says _____.

(1) that poisonous insects and plants exist there
(2) the relatively unfamiliar area is a potential hazard
(3) the trail's remote location will present challenges in emergency situations
(4) the Whispering Pines nature trail looks set to become a popular destination for hikers

Please note that the passage for comprehension questions 66 to 75 is on the next page. You may now go on to Booklet B.



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Refer to the passage below when you answer questions 66 to 75 in Booklet B. (20 marks)

Despite the warning of an approaching snowstorm, Gale made her way to her office to pick up a pressing document she needed to work on. She was positive that she would make it back home in time before the weather went awry.

As she swiftly swiped the document into her bag, she sighted her colleague's mobile phone on his table. Hendrick expressed dismay upon learning about **it**. "Don't fret, I can bring it to you," she said reassuringly. After she had dropped off the mobile phone, the snow fell. Gale's heart pounded; the snow was not supposed to start till later. Furthermore, the fact that it was also coming down fast made her heart pound even faster. She tried to calm herself down but within minutes, the snow covered everything. She was caught in a whiteout*.

Gale's worry was not unfounded. She bravely carried on, but the road soon switched to gravel, forcing her to slow down. The windows were fogging up and getting covered in snow, so she had to roll down her driver's window. The cold was unbearable, but she thought she could get a clear view of the edge of the road. However, visibility was poor and she could not see. She did not even know which side of the road she was on anymore. Fearing for her safety, she stopped driving.

"Hello, what help do you need?" a police officer asked. Explaining her predicament, Gale's hope soon turned into alarm. "I am sorry Madam, but we do not have a police car available now. Besides, you are too far away from us," the police officer continued. Regretting **the decision** she had made at the office, Gale dreaded the thought of staying put.

The agony while waiting made her panic and she began to imagine the worst. Getting out to walk in the snowstorm with zero visibility was not a good idea. Staying in the car ignited the worry of big trucks colliding with her 'invisible' car. The cold could cause the tailpipe to get clogged with snow and she would not be able to breathe. Panicking, she dialled Hendrick's mobile number.

Hendrick had a splendid idea. He told her to pin her location and send it to him. The next step proved to be a lifesaver. Hendrick had sent Gale's location to the local community group and Gale prayed for a miracle. She was sure it would take a lot for someone to reach her. Little did she know, his idea **would prove to be a hit**.

Out of the blue, she heard a truck fast approaching. Anxiety gripped her as it got closer. Then, her phone rang. It was the daughter of a farmer who owned the land beside the road she was stranded on. She told Gale her father was coming to rescue her. The truck stopped in front of her car and that was when Gale knew that **this truck** was not like the others.

The farmer led her to the safety of his house and Gale sat on the warm couch holding a cup of hot cocoa with trembling hands. Yet, immense gratitude and relief swept over Gale. This was indeed a night to remember.

*a storm with very strong winds and heavy snow

Adapted from https://www.rd.com/article/i-survived-three-daring-escapes/



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# PEI CHUN PUBLIC SCHOOL
# END OF YEAR EXAMINATION, 2024

## ENGLISH LANGUAGE
## PRIMARY 5

## PAPER 2
(BOOKLET B)

**Total Time for Booklets A and B: 1 h 50 min**

Name : _____ (  )

Class : Primary 5 / _____

Date : 25 October 2024

English Teacher: _____

Parent's Signature: _____

| | |
|---|---|
| Paper 1 (Situational Writing) | 14 |
| Paper 1 (Continuous Writing) | 36 |
| Paper 2 (Booklet A) | 25 |
| Paper 2 (Booklet B) | 65 |
| Paper 3 (Listening Comprehension) | 20 |
| Paper 4 (Oral) | 40 |
| Total | 200 |

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ball point pen to write your answers in the space provided for each question.
5. Do not use correction fluid or highlighters.

Downloaded from SingaKids.com

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

| | | | | |
|---|---|---|---|---|
| (A) a | (D) along | (G) forward | (K) its | (N) none |
| (B) against | (E) before | (H) has | (L) of | (P) with |
| (C) all | (F) even | (J) have | (M) their | (Q) while |

Jellyfish have been around for millions of years. They pulse _____ **(26)** ocean currents and are found in both cold and warm waters, in deep and shallow sea. Some jellyfish are clear _____ **(27)** others have vibrant colours such as pink, yellow, blue and purple.

A jellyfish has no brain, heart, bones or eyes. It is made up _____ **(28)** a smooth, bag-like body and tentacles with tiny, stinging cells. This incredible creature uses stinging tentacles to paralyse prey _____ **(29)** eating it. These tentacles also serve as a defense _____ **(30)** predators.

The jellyfish's mouth is in the centre of _____ **(31)** body. From this small opening, it eats and also discards waste. This small opening _____ **(32)** another purpose too. By squirting a jet of water from the mouth, the jellyfish can move forward.

Jellyfish are a tasty meal and _____ **(33)** of the ocean creatures, has been able to resist consuming them. In some cultures, people eat jellyfish too. In China, they are considered _____ **(34)** delicacy and are also used in medicine.

Jellyfish stings can be painful to humans, and some can _____ **(35)** be deadly. These marine creatures do not purposely attack humans. Most stings happen when people accidentally touch a jellyfish.

*Adapted from https://www.natgeokids.com/nz/discover/animals/sea-life/jellyfish-facts/*

Score:



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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes numbered 36 to 45. (10 marks)

*Lily and Alex were the best of friends since childhood. It came as no surprise to*

**(36)** [ ]

*anyone when they decided to start a toy shop together and become coleages. Alex was a*

**(37)** [ ]

*creative toy designer and maker while Lily was an akkomplished painter. The duo created*

**(38)** [ ]

*the most wonderful toys together and his shop soon became the most popular toy store in*

*town.*

**(39)** [ ]

*One day, a man walked into the store to order a special toy. The recepeent was his*

**(40)** [ ]

*only daughter who was turned eleven in a week. The man wanted Lily and Alex to create a*

**(41)** [ ]

*unique music box that played enchant tunes.*

**(42)** [ ]

*With no time to waste, the two friends immidiatly went to work. Alex skilfully*

*crafted the music box with intricate designs while Lily painted it carefully. Before long,*

**(43)** [ ]

*they created a masterpiece. Admiring the music box, they were overwhelmed from pride*

*and a sense of accomplishment.*

**(44)** [ ]

*When the man returned in a week to pick up his order, he was intreiged by the*

**(45)** [ ]

*sight of the music box. It was the most special one he had ever see and the man could not*

*thank Lily and Alex enough. Waving the client goodbye, the two friends looked at one*

*another and smiled contentedly.*

Adapted from: *Casco Publications*

Score: [ ]



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Fill in each blank, numbered 46 to 60, with a suitable word. (15 marks)

They promise to be 'your favourite study aid', 'supercharge your energy', and 'even give you wings'. It is no wonder that energy drinks are _____ (46) off the shelves everywhere. However, as the _____ (47) of their drinkers get younger, many parents and global health experts _____ (48) the world are worried.

Energy drinks were _____ (49) in the second half of the 20th century by different companies in the United States, Japan, and Thailand. They were initially made for adults who either needed energy for physical work _____ (50) to stay awake during long overnight shifts. _____ (51) recent years, more new energy drinks have entered the market. The people _____ (52) buy them are also younger, often _____ (53) children and teenagers.

While they look and taste like soft drinks, energy drinks _____ (54) caffeine, which is what gives people an energy _____ (55) when they drink it. The amount of caffeine in such drinks is sometimes higher than what is _____ (56) safe for children.

To avoid making children sick, countries like Poland, Mexico, South Korea, and many others have _____ (57) selling energy drinks to people who are _____ (58) the age of 18. The United States and Britain are _____ (59) into plans to do the same. Singapore does not ban children from buying energy drinks. However, our health ministry _____ (60) a daily caffeine limit that is lower than what these drinks typically contain. This policy ensures that children are protected.

*Adapted from 'What's Up', Issue 210, May 2024*

Score:



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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

61. Jia Yi is carrying two stacks of books to the staffroom.

Two stacks of books _____

_____

62. We cannot enter the museum. We do not have the tickets.

Unless _____

_____

63. Table tennis is a popular sport in school. Basketball and volleyball are popular sports in school too.

_____ as well as

_____

64. Mother told Jamie, "I want to tell you that we bought a new bicycle for you!"

Mother told Jamie _____

_____

65. Greg was fearful of heights but he went bungee jumping.

In spite of _____

_____

Score:



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Do not write in this space

Read the passage on page 8 of Booklet A and answer questions 66 to 75.

66. Which word in paragraph 1 suggests that something might go wrong? [1m]

67. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Gale's car was covered in snow.

_____ Hendrick solved Gale's problem.

_____ Gale called the police department for help.

68. Based on lines 4-10, why was Gale's heart pounding after she had dropped off Hendrick's mobile phone? [2m]

_____

_____

69. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

| Word(s) from the passage | What the word(s) refer(s) to |
|---|---|
| a) **it** (line 5) | |
| b) **the decision** (line 20) | |
| c) **this truck** (line 34) | |



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70. In paragraph 5, Gale began to panic and imagine the worst. Fill in the table with her worries and the reasons for them. [3m]

Do not write in this space.

| | Gale's Worries | Reason |
|---|---|---|
| a) | walking in the snowstorm with zero visibility | |
| b) | | big trucks could collide into her car |
| c) | snow clogging her car's tailpipe | |

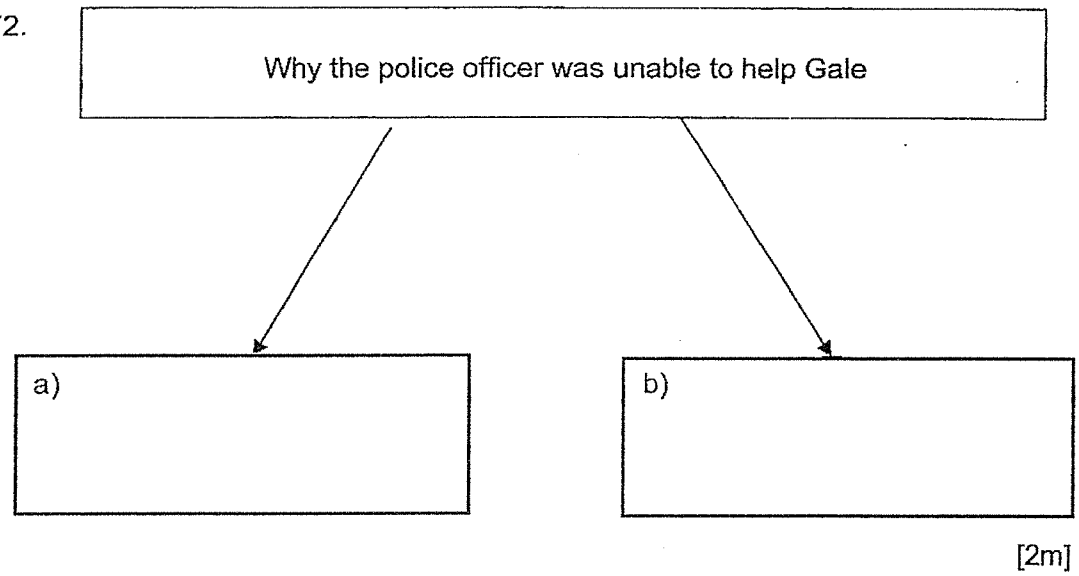
71. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

| | True/False | Reason |
|---|---|---|
| **a) Gale stopped her car because the cold was unbearable.** | | |
| **b) Hendrick was the first person Gale approached for help.** | | |
| **c) Initially, Gale did not know that the truck that approached her belonged to the farmer.** | | |



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72.




[2m]

Do not write in this spac

73 Explain fully what Hendrick's plan was and why his idea "would prove to be a hit" (line 30) ? [2m]

74. Explain clearly why "relief swept over Gale" (lines 36-37). [1m]

75. Do you think it was a good idea for Gale to deliver Hendrick's mobile phone to him? Support your opinion with a reason from the text. [2m]

- End of Paper -



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**SCHOOL : PEI CHUN PRIMARY SCHOOL**
**LEVEL : PRIMARY 5**
**SUBJECT : ENGLISH**
**TERM : 2024 END OF YEAR EXAMINATION**

| Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|---|---|---|---|---|---|---|---|---|---|
| 2 | 1 | 3 | 4 | 4 | 1 | 3 | 2 | 2 | 1 |
| Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 1 | 4 | 4 | 2 | 4 | 1 | 4 | 4 | 1 | 4 |
| Q21 | Q22 | Q23 | Q24 | Q25 | | | | | |
| 3 | 3 | 4 | 2 | 2 | | | | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 26 | D | 27 | Q | 28 | L | 29 | E | 30 | B |
| 31 | K | 32 | H | 33 | N | 34 | A | 35 | F |
| 36 | colleagues | 37 | accomplished | 38 | their | 39 | recipient | 40 | turning |
| 41 | enchanting | 42 | immediately | 43 | with | 44 | intrigued | 45 | seen |
| 46 | flying | 47 | ages | 48 | around | 49 | invented | 50 | or |
| 51 | in | 52 | who | 53 | including | 54 | contain | 55 | boost |
| 56 | considered | 57 | stopped | 58 | under | 59 | looking | 60 | commends |

| | |
|---|---|
| 61 | Two stacks of books are being carried by Jia Yi to the staff room. |
| 62 | Unless we have tickets, we cannot enter the museum. |
| 63 | Table tennis, as well as basketball and volleyball, is a popular sport in school. |
| 64 | Mother told Jamie that she wanted to tell her that they had bought a new bicycle for her. |
| 65 | In spite of his fear of heights, Greg went bungee jumping. |
| 66 | Warning |
| 67 | 1, 3, 2 |
| 68 | The snow was not supposed to start till later. The fact that it was also coming down fast made her heart pound even fasters. |
| 69 | a) It (line 5): Hendrick left his phone on the table.<br>b) The decision (line 20): She promised to help return Hendricks's phone.<br>c) This truck (line 34): The farmer's truck |
| 70 | a) Reason: She would not be able to see where she was going.<br>b) Gale's Worries: Staying in the car.<br>c) Reason: She would not be able to breathe |
| 71 | a) False. Gale feared for her safety, so she stopped driving. |

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| | |
|---|---|
| | b) False. It was a police officer who had asked her what help she needed before Hendrick helped Gale.<br>c) True. Gale only knew she received a phone call from the farmer's daughter. |
| 72 | a) They did not have a police car available.<br>b) Where she was is too far from them. |
| 73 | Hendrick send Gale location to the community, someone came to save Gale. |
| 74 | She was no longer worried and was safe in the farmer's house. |
| 75 | No, because it caused her to be stuck in a snowstorm and she was unable to return home. |

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