PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END-OF-YEAR EXAMINATION

PRIMARY FIVE

ENGLISH LANGUAGE

LISTENING COMPREHENSION

NAME : _____ ( )

CLASS : Primary 5 _____

DATE : 21 October 2024

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) provided.

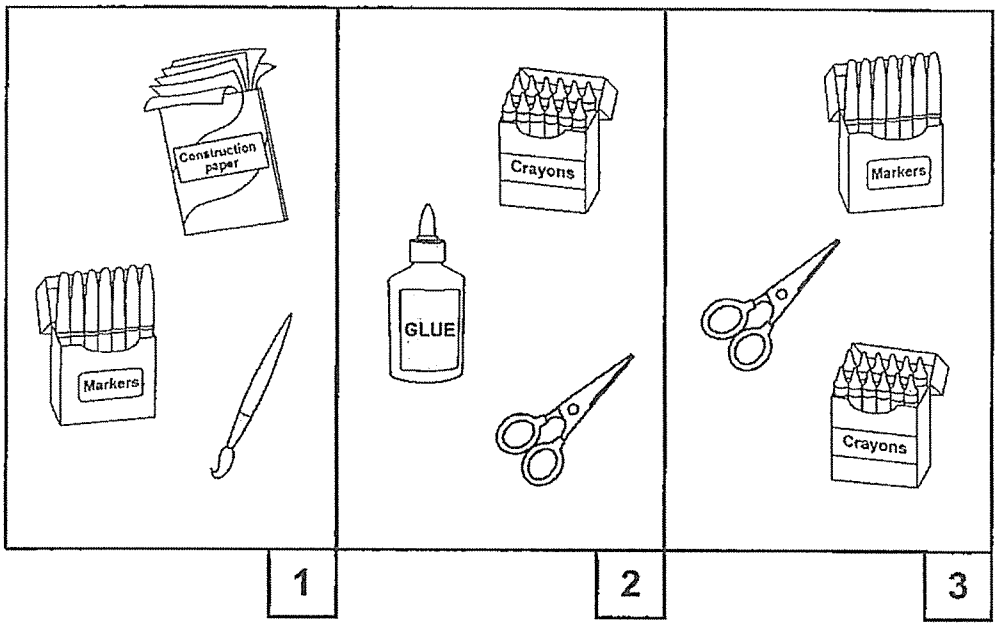
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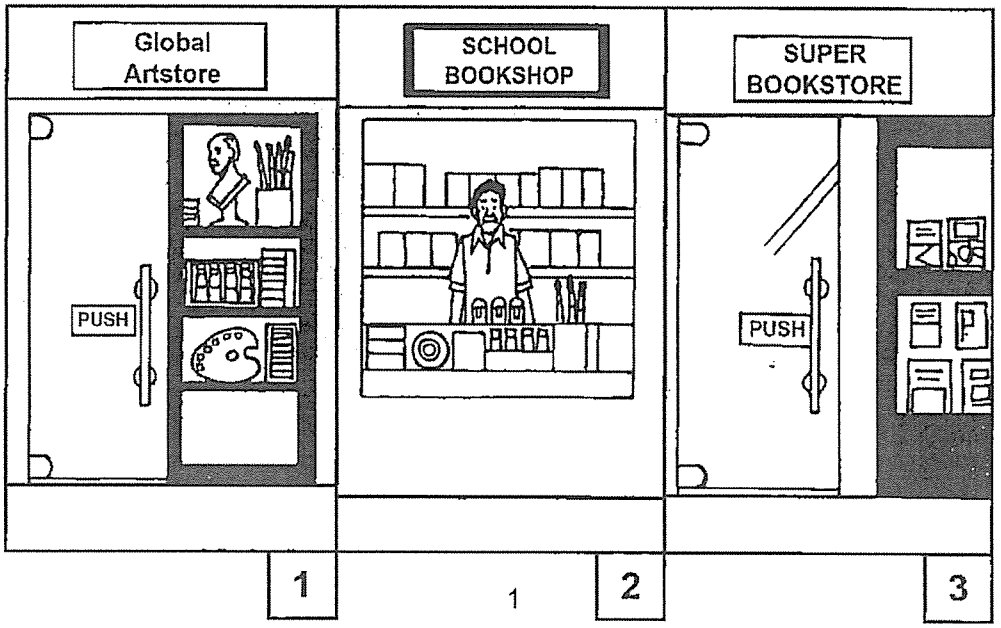
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

TEXT 1

Q1. Which picture shows the items that are available at the school bookshop?



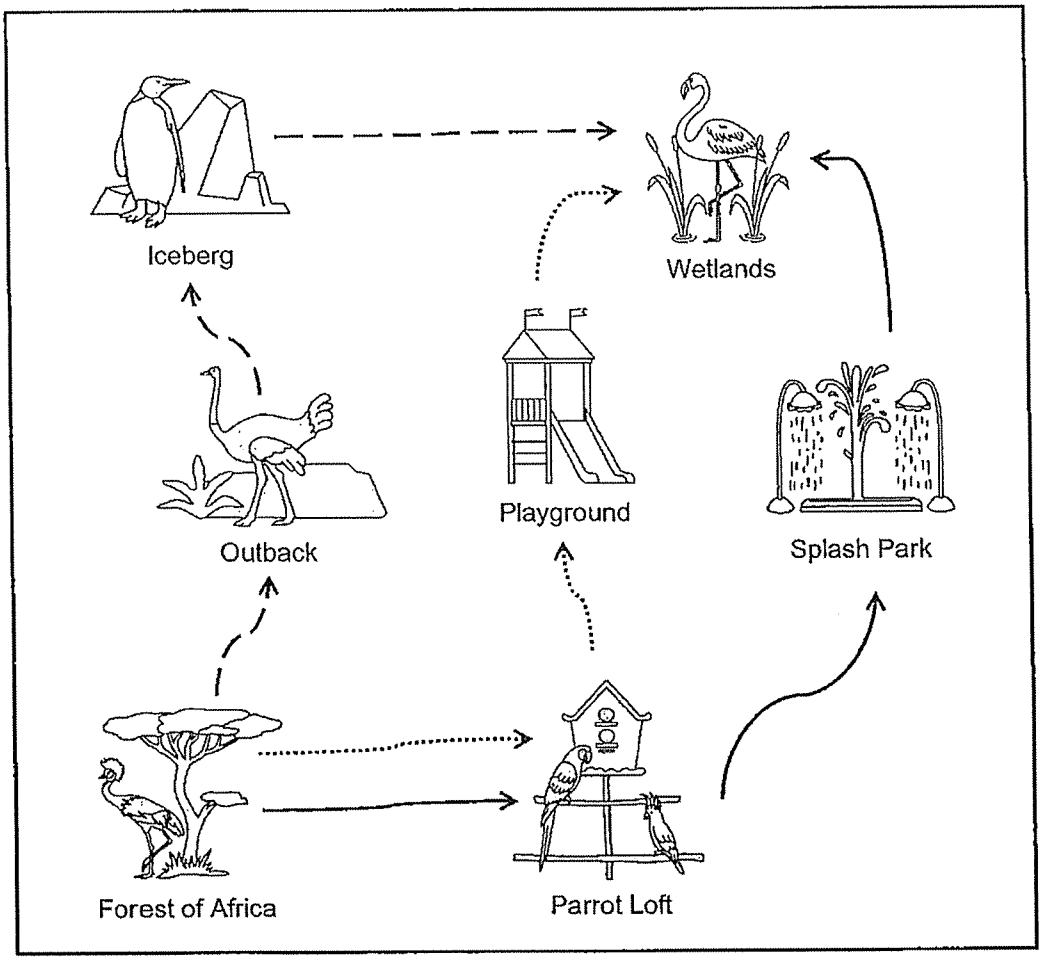
Q2. Which picture shows where the pupils can go to buy ribbons?



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TEXT 2

Q3. Which line shows the route that John and his mother will take?



1 – – – – – – – – –

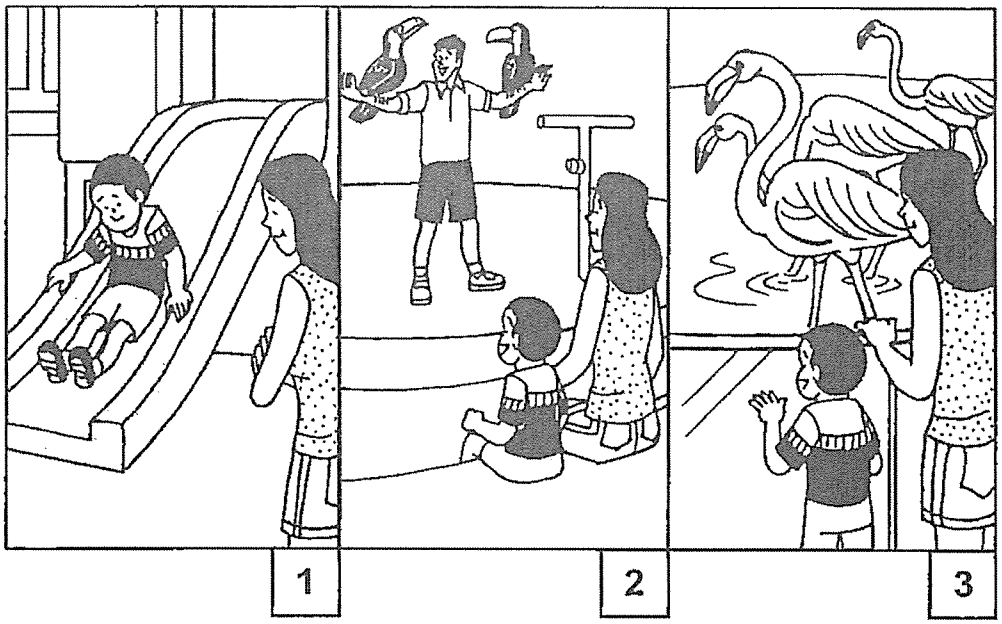
2 ———————————

3 .....

2

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Q4. Which picture shows what John will do before lunch?



1 2 3

TEXT 3

Q5. Which picture shows the correct exam schedule for Dev and Maya?

1

Date	Subject
15 Aug	English
16 Aug	Science
19 Aug	Mathematics
20 Aug	Mother Tongue

2

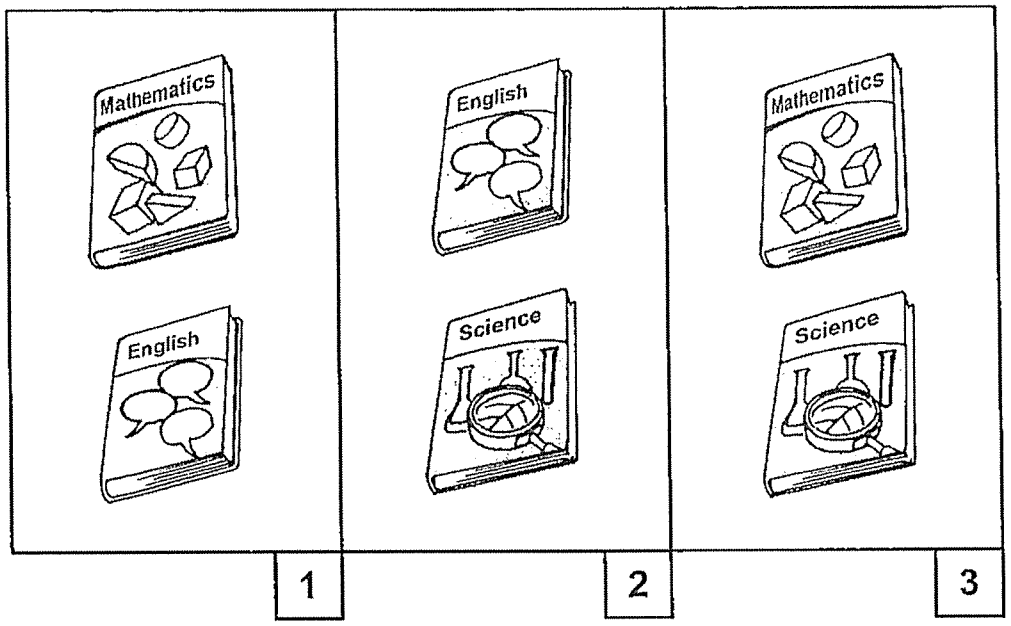
Date	Subject
15 Aug	Science
16 Aug	Mother Tongue
19 Aug	English
20 Aug	Mathematics

3

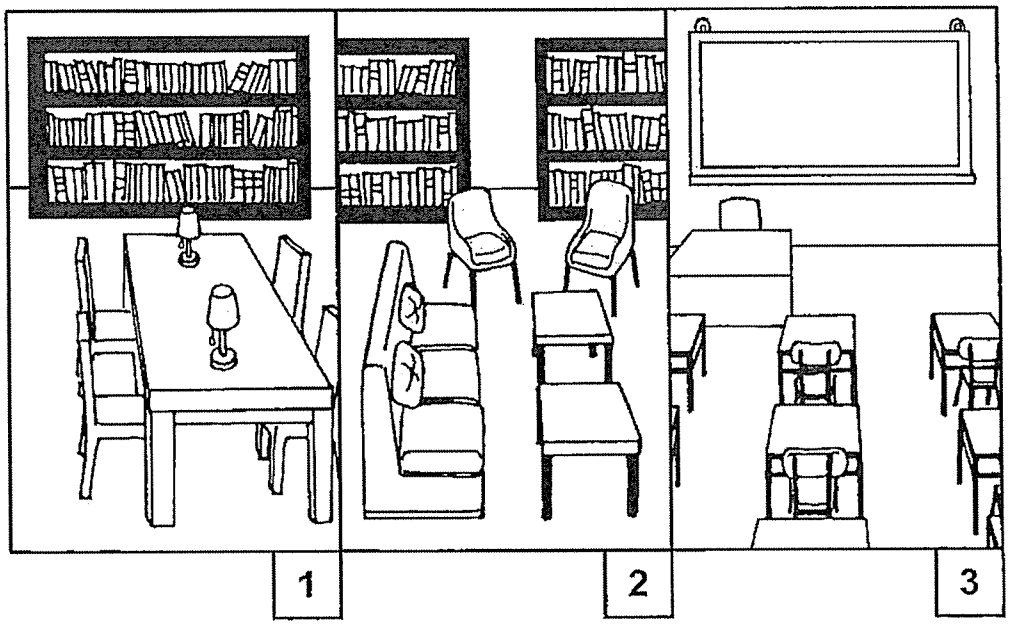
Date	Subject
15 Aug	English
16 Aug	Mathematics
19 Aug	Science
20 Aug	Mother Tongue

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Q6. Which picture shows the subjects that Dev will help Maya with?



Q7. Which picture shows the place that Dev and Maya chose in the end?



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Text 4

Q8. According to the speaker, recycling _____.

(1) is a practice best done at home

(2) can increase the amount of space on Earth

(3) transforms used materials into new usable items

Q9. Which of the following is **not** a reason to recycle?

(1) It leads to less burning of trash.

(2) It reduces the amount of pollution.

(3) It enables resources to last forever.

Q10. This presentation is mainly about _____.

(1) different ways of recycling

(2) the advantages of recycling

(3) resources used for recycling

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TEXT 5

Q11. Why is the manatee known as a "sea cow"?

(1) It has the same weight and size as a cow.

(2) It has a snout which resembles that of a cow.

(3) It has a preference for plants similar to a cow.

Q12. Manatees may soon disappear from the world because _____.

(1) many predators prey on them

(2) their homes are being destroyed

(3) they are selective about what they eat

Q13. What is the main reason that piranhas travel in groups?

(1) to hunt more effectively

(2) to communicate with each other

(3) to protect themselves from danger

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TEXT 6

Q14. Why did Jason's mother not want him to eat candy?

(1) She wanted Jason to be healthy.

(2) She preferred Jason to eat apples and nuts.

(3) She worried that Jason could not play basketball.

Q15. Why did Jason stop moving when his mother walked into the pantry?

(1) He was shocked.

(2) He was confused.

(3) He was frightened.

Q16. One reason Jason wanted to make a second wish was _____.

(1) he did not get enough sleep

(2) he was suffering from toothache

(3) he felt sad that his mother ignored him

Q17. At the end of the story, Jason _____.

(1) undid his first wish

(2) was determined to change

(3) wished he had not dreamt of the genie

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TEXT 7

Q18. Which of the following statements is true?

(1) Pupils may donate more than one item.

(2) Pupils can only bring the food items on Friday.

(3) Pupils will pack the food hampers by themselves.

Q19. When donating food items, pupils need **not** _____.

(1) check the expiry dates carefully

(2) ensure that they are 'halal-certified'

(3) examine the packaging for damages

Q20. What is the **main** purpose of this briefing?

(1) to remind pupils to bring donations

(2) to tell pupils the donation requirements

(3) to let pupils know the importance of helping others

End of Paper

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FIVE

PAPER 1

NAME : _____ ( )

CLASS : Primary 5 _____

DATE : 26 September 2024

Total Time: 1 hour 10 minutes

Total Marks: ~~55~~ marks

INSTRUCTIONS TO CANDIDATES

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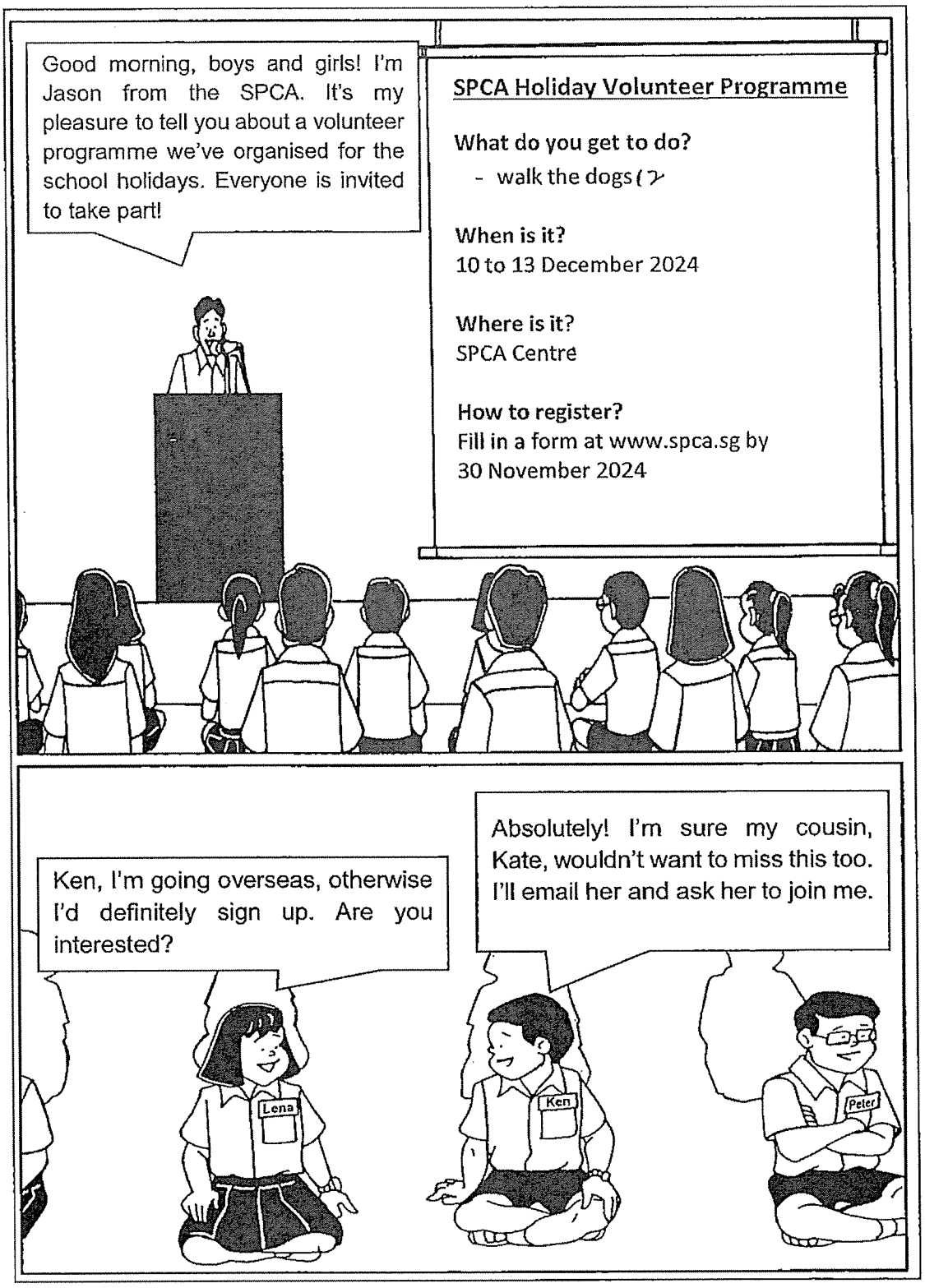
Follow all the instructions carefully.

Answer all questions.

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Part 1: Situational Writing (14 marks)

The pictures below show Lena and Ken attending an assembly talk in school. Study the pictures carefully.



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Your Task

Imagine you are Ken.

Write an email to your cousin, Kate, to encourage her to participate in this programme.

You are to refer to the pictures and information on page 1 for your email. The bullet point underlined below requires you to come up with your own information.

In your email, include the following key information:

- the date and venue of the programme
- the tasks she will be involved in
- why she should participate in the programme
- when and how to register for it

You may reorder the points. Remember to write in complete sentences.

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Part 2: Continuous Writing (36 marks)

Write a composition of at least 150 words about **being truthful.**

The pictures are provided to help you think about the topic.

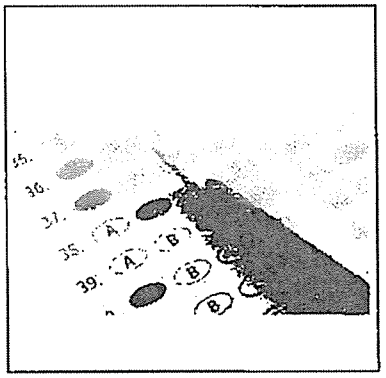
Your composition should be based on one or more of these pictures.

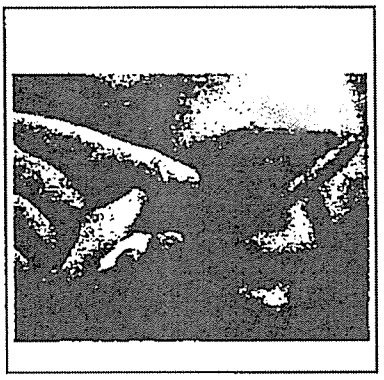
Consider the following points when you plan your composition.

- What was the situation?
- How did the person show that he/she was being truthful?

You may use the points in any order and include other relevant points as well.







- End of Paper -

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FIVE

PAPER 2 (BOOKLET A)

NAME : _____ ( )

CLASS : Primary 5 _____

DATE : 21 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Shade your answers on the Optical Answer Sheet (OAS) for Questions 1-25 only.

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SECTION A: Grammar (10 x 1 = 10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Janine, _____ wallet had been stolen, is reporting it to her teacher.

   (1) who
   (2) whom
   (3) which
   (4) whose

2. You will be able to do well in the Mathematics test if you have a good grasp _____ the concepts taught.

   (1) in
   (2) at
   (3) of
   (4) for

3. Everyone is required to evacuate the school immediately _____ a fire break out.

   (1) might
   (2) could
   (3) would
   (4) should

4. "The deadline for the submission is three days away. There isn't _____ time to complete our project," Mabel reminded her classmates.

   (1) many
   (2) much
   (3) some
   (4) little

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5. Mrs Tng asked her students to help her _____ the stacks of worksheets back to their classroom.

(1) carry
(2) carries
(3) carried
(4) carrying

6. Pointing to the apples next to him, Mr Raj remarked, "_____ type of apples is the sweetest."

(1) This
(2) That
(3) These
(4) Those

7. Neither Nora nor her sisters _____ going to the birthday party next week.

(1) is
(2) are
(3) was
(4) were

8. The librarian instructed us to behave _____ while she went to the restroom for a short while.

(1) herself
(2) ourselves
(3) yourselves
(4) themselves

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9. Our debate team members have qualified for the next round of the competition, _____ they?

(1) has
(2) have
(3) hasn't
(4) haven't

10. _____ we take action now, we will suffer from the effects of climate change.

(1) Since
(2) Except
(3) Unless
(4) Despite

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SECTION B: Vocabulary (5 x 1 = 5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The king _____ the knight's request to marry the princess.

(1) allowed
(2) granted
(3) rewarded
(4) conceded

12. Emerging as the champion of the race was a piece of cake for Eliza as her _____ were not as skilful as she was.

(1) athletes
(2) spectators
(3) opponents
(4) participants

13. The Straits Times reported that two restaurants had their food licences _____ for failing to meet hygiene requirements.

(1) revived
(2) revoked
(3) restored
(4) revamped

14. The saleswoman eyed the suspicious-looking man _____ as he made his way around the store.

(1) warily
(2) swiftly
(3) eagerly
(4) hesitantly

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15. Lily was in tears because she had been _____ by the coach in front of her gymnastics team.

(1) put up

(2) put off

(3) put away

(4) put down

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Section C: Vocabulary Cloze (5 x 1 mark = 5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Lucas woke up to the sound of his mother's voice. "It's time to get ready," his mother reminded him **(16)** **tenderly**. That day was a **(17)** **significant** one for Lucas. He was about to get his first vaccination for COVID-19. Though his mother had emphasised the importance of it, the thought of the needle terrified him.

Upon reaching the clinic, the anxiety he was feeling all week **(18)** **surfaced again**. He looked around and saw that most kids were either **(19)** **engrossed** in their phones or conversation with their parents. "It'll be quick," his mother reassured him.

When his name was called, Lucas took a deep breath. He **(20)** **walked reluctantly** to the vaccination room. The nurse smiled kindly and said, "You're brave, Lucas." Before he knew it, the shot was done and relief flooded him. He had done it.

16. (1) gently
    (2) politely
    (3) sympathetically
    (4) compassionately

17. (1) great
    (2) noble
    (3) major
    (4) crucial

18. (1) returned
    (2) occurred
    (3) unfolded
    (4) developed

19. (1) wrapped
    (2) absorbed
    (3) entangled
    (4) interested

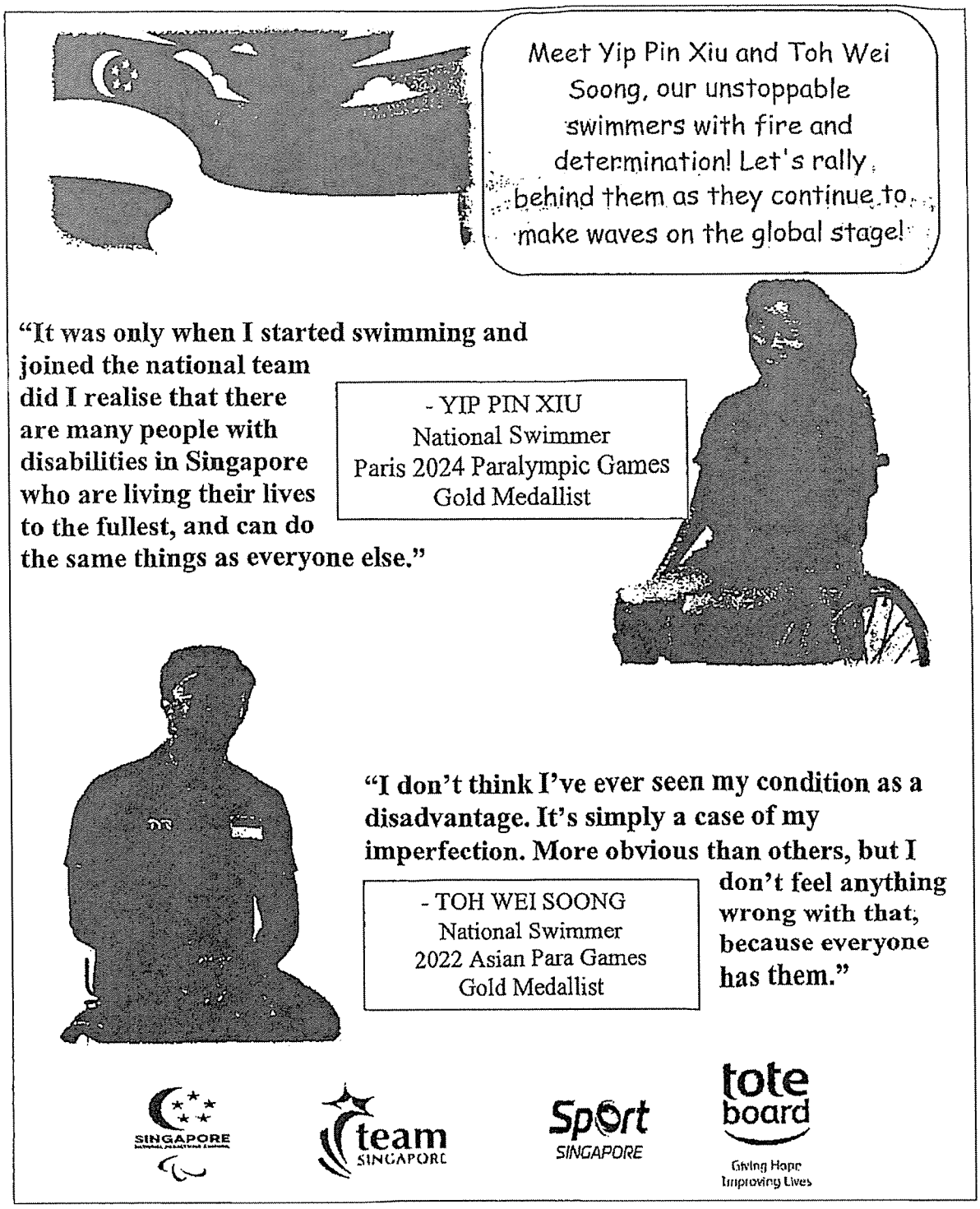
20. (1) strolled
    (2) trudged
    (3) marched
    (4) stomped

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Section D: Visual Text Comprehension (5 x 1 mark = 5 marks)
Study the poster (Text 1) and the extract from a school project (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster of para-athletes.



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Text 2

The extract below is from an article in a magazine.

People with disabilities are much more than their conditions. Just like everyone else, they have unique talents, dreams, and abilities. For example, someone who uses a wheelchair might be an amazing artist, a brilliant student, or a fantastic athlete. Their disability does not limit their potential; it is just one part of who they are. With the right support and understanding, they can achieve great things, just like anyone else.

There are many inspiring stories of people with disabilities who have succeeded in amazing ways. For instance, athletes with disabilities have won gold medals, and scientists with disabilities have made groundbreaking discoveries. These individuals show us that challenges do not stop you from reaching your goals. By focusing on their strengths and talents, we can see how everyone has the potential to shine and make a difference.

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For each question from 21 to 25, choose the most appropriate option (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

21. The **main** purpose of Text 1 is to _____.

(1) promote Singapore's para-athletes
(2) persuade people that para-athletes can succeed too
(3) rally Singaporeans to support para-athletes subsequently
(4) inform people that Yip Pin Xiu and Toh Wei Soong are gold medallists

22. Which of the following **is not true** of the content in Text 1?

(1) Only Yip Pin Xiu is part of the national team.
(2) Both Yip Pin Xiu and Toh Wei Soong have a disability.
(3) Yip Pin Xiu represented Singapore in the 2024 Paralympic Games.
(4) One of the sponsors of Yip Pin Xiu and Toh Wei Soong is Tote Board.

23. When was a likely time Text 1 was created and disseminated?

(1) Before the 2022 Asian Para Games
(2) After the Paris 2024 Paralympic Games
(3) Before the Paris 2024 Paralympic Games
(4) At the start of the Paris 2024 Paralympic Games

24. Which of the following is **not** a character trait the two para-athletes display in Text 1?

(1) passion
(2) courage
(3) integrity
(4) determination

25. Text 2 supports Text 1 because Text 2 tells us that people with disabilities _____.

(1) inspire others
(2) need support and understanding
(3) focus on their strengths and talents
(4) are not defined by their disabilities and can succeed

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

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Section I: Comprehension (20 marks)

Read this passage below and answer questions 66 to 75

"You have to see this place for yourself!" Mia exclaimed to Aishah and Limei while showing off her second-hand finds at her birthday party.

"Where is it?" Aishah asked.

"Take us there! You've been talking about it non-stop," Limei added.

Mia had recently become fascinated with thrift shops. After noticing her friends' curiosity, Mia decided that it was time for them to experience the magic of thrift shopping firsthand.

Mia and her friends stepped into the musty shop. It was a maze of colourful racks and shelves brimming with clothes, books, and intriguing knick-knacks. Limei and Aishah hesitated, their eyes wide with amazement.

Mia shared enthusiastically, "The things here are amazing! You can't find them in shopping malls." She picked up a dusty box and opened it. Inside, old glass toys, hand-painted with cheerful colours, sparkled in the soft light.

"Wow," whispered Aishah in awe, cautiously picking up a tiny coloured glass marble to inspect it. "It's beautiful."

Mia's face lit up. "Each of these toys has a story. Look at the details on this little car — someone took so much care in painting it. That's the charm of thrift shops — they're full of items with **history**."

Mia herself had been skeptical about thrift shops at first. The idea of visiting a thrift shop to get second-hand items seemed strange. She was used to shopping at modern malls where she could get the latest trends and brand-new items. However, one Saturday morning, Mia's mother had suggested they visit a thrift shop to look for decorations and clothes for Mia's Barbie themed birthday party.

"Thrift shop?" Mia had wrinkled her nose. "Why would we go there? I'd rather go to the mall."

Mia's mother had smiled patiently. "Trust me, Mia. Thrift shops are like treasure hunts. You never know what unique items you might find. Besides, we might not be using these themed decorations and clothes again."

Eventually, Mia had agreed to go to the thrift shop with her mother. That Saturday, Mia went home with several **treasures** and a changed mind.

"Mia! Come take a look at this jacket. It feels like it's from a movie!" Aishah exclaimed, jolting Mia back to the present. Mia joined her friends and her eyes fell on a shimmering blue jacket with shoulder pads and huge shiny buttons.

"This jacket looks stunning!" Limei exclaimed. "I have never seen anything like this in our malls. Are you getting it?"

Aishah's smile grew. "I want to! I can also save so much money! Look at these prices!" She pointed to the tags on various items. Their prices were unbelievably low compared to modern malls selling highly priced goods.

Mia nodded. "That's the beauty of thrift shopping! However, thrift shopping isn't just about buying cheaper things even though thrift shops make it possible for everyone to find unique items that are affordable. It is also about helping to reduce waste when we get second-hand items instead of buying new ones."

Aishah and Limei looked around the thrift shop with new appreciation. They had never thought that they could do something positive by shopping at thrift shops.

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The three friends left the thrift shop, carrying their new treasures with pride. Mia's heart swelled with satisfaction. She had introduced her friends to the magic of thrift shopping and now Mia's appreciation for thrift shopping had turned into a shared adventure.	45

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PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

2024 END OF YEAR EXAMINATION

ENGLISH LANGUAGE

PRIMARY FIVE

PAPER 2 (BOOKLET B)

NAME : _____ ( )

CLASS : Primary 5 _____

DATE : 21 October 2024

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all the instructions carefully.

Answer all questions.

Write your answers in this booklet.

	Marks Obtained	:	Maximum Marks
BOOKLET A		/	25
BOOKLET B		/	65
TOTAL		/	90

PARENT'S SIGNATURE : _____

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Section E: Grammar Cloze (10 x 1 mark = 10 marks)

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

(A)	a	(D)	by	(G)	for	(K)	if	(N)	with
(B)	as	(E)	during	(H)	however	(L)	over	(P)	when
(C)	at	(F)	even	(J)	in	(M)	the	(Q)	where

What is mpox? Mpox is supposedly a less contagious cousin of smallpox with generally milder symptoms. _____ (26), it still can be deadly.

The disease was discovered in 1958 _____ (27) the Statens Serum Institute Copenhagen, where it was spreading in monkeys kept for research. It was then named monkeypox. This term was eventually changed to mpox _____ (28) the global outbreak in 2022.

Now, a new, deadlier strain of the mpox virus originating from Congo in 2023 looms _____ (29) South-east Asia. Thus, travellers should take precaution _____ (30) travelling overseas to safeguard their health.

_____ (31) though the exact source of mpox is unknown, rodents are suspected of playing _____ (32) part in the transmission. Travellers should avoid eating bushmeat and other raw food. Mpox spreads mainly _____ (33) getting into physical contact with infected people or animals. Travellers should practise good hygiene and wash their hands or use hand sanitiser _____ (34) the absence of washing facilities.

_____ (35) signs of mpox infection include fever, skin rash and other flu-like symptoms. The incubation period for mpox is up to 21 days. Travellers who feel unwell, either upon returning home or when overseas, should seek medical advice as soon as possible.

Source: https://www.straitstimes.com/life

Score:	/ 10

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Section F: Editing (10 x 1 mark = 10 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

I was playing golf with my friends on a Friday afternoon. We had almost

(36) [ ]

reached the end of the game when the downpour starts and we ran for shelter.

(37) [ ]

Rowdy, we were standing under the shelter joking and teasing one another. We

(38) [ ]

noticed that the air had an owkuard, sweet smell to it.

(39) [ ]

When the bolt hit, there were red flashing lights. Then there were the

(40) [ ]

loudest noise I had ever heard. I was complitly frozen. Oddly, I was experiencing

the coldest sensation I had ever felt but was feeling burning hot too.

(41) [ ]

I felt as if I had been slamed between two garbage trucks. My limbs felt

(42) [ ]

heavy, and every part of my body was at pain. The pain was both dull and sharp. It

(43) [ ]

felt like everything between a seveer headache, and the piercing of millions of

(44) [ ]

needles on my antyre body.

(45) [ ]

The lightning bolt had ____ a tree next to the shelter and bounced off

to us. All of us survived the ordeal. It was a miracle.

Adapted from *What It Feels Like...edited by A.J. Jacobs*

Score: / 10

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Section G: Comprehension Cloze (15 x 1 mark = 15 marks)

Fill in each blank with a suitable word.

You had an important homework assignment due the next day. You were determined to do your best. When you got home, you _____ (46) all distractions, like the television and computer games, and worked hard on the assignment _____ (47) it was finished.

Then your worst _____ (48) happened! As you were in the kitchen making a snack for yourself, your dog got hungry too. _____ (49) of eating its dog food, it ate your homework! You tore your hair in despair. How am I going to explain the situation to Mrs. Png? Will she ever _____ (50) me when I tell her that my dog has eaten my homework?

Do not fret. The _____ (51) is dogs do eat paper occasionally. Dogs have healthy appetites and are not picky eaters. Some dogs will eat just about anything if given the _____. When bored, many dogs will give in to their natural curiosity and _____ (53) new things. This exploration often takes the form of scratching, biting, and eating. Hence, if you are eating while you are doing your homework, food crumbs that _____ (54) on your homework may make it tempting to a dog that is bored!

To dogs, paper is just something to chew on. If it happens to be your homework, then it is your misfortune. It makes no difference to your dog _____ (55) it is the newspaper, a book or your homework. The best way to _____ (56) your homework from becoming your dog's lunch is to place it in a safe place after you are done with it!

Of _____ (57), making sure that your dog is well-fed will also help. By the way, there are certain types of food that are _____ (58) to dogs. For example, dogs cannot eat chocolate as it contains caffeine which may kill them. _____ (59) food and treats that are recommended by your veterinarian should be fed to your dog.

_____ (60), explain the fact clearly to your teacher – and show her the remaining scraps of paper, if any – and she may just give you an extension to re-do that assignment. However, it is imperative to be honest. If you have forgotten to do your homework, do own up and not blame it on your dog!

Adapted from *https://wonderopolis.org/wonder/do-dogs-really-eat-homework*

Score: / 15

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Section H: Synthesis and Transformation (5 x 2 marks = 10 marks)

For each of the following questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

61. Ahmad goes to the library every week. His cousins go to the library every week too.

_____ as well as

_____.

62. The dog ate the roast chicken on the table.

The roast chicken _____

_____.

63. "I gave the newspapers away yesterday," said the lady.

The lady said that _____

_____.

64. I kept trying to apologise. She became angrier and angrier.

The more _____

_____.

65. The children enjoy cycling more than playing games.

The children find cycling more _____

_____.

Score:	/ 10

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Section I: Comprehension (20 marks)

Name: _____ ( )

Class: Primary 5 _____

20

ANSWER IN COMPLETE SENTENCES.

66. From lines 1-7, why were Mia's friends curious about the thrift shop? [1m]

_____

_____

67. Pick out a word from lines 8-10 which tells us that the thrift shop was full of things. [1m]

(

68. Why did Aishah pick up the glass marble "cautiously" (line 14)? [1m]

_____

_____

69. Based on lines 5-30, state whether each statement in the table below is true or false. Then give one reason to support your answer. [3m]

	True/False	Reason
a) Mia had a newfound love for thrift shops.		
b) Aishah and Limei were not impressed by the thrift shop when they first saw it.		
c) Mia was eager to go to the thrift shop with her mother.		

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70. Which **two** of the following words best describe Mia's mother?
Put a ✓ tick in the boxes provided. [2m]

frugal	☐	wasteful	☐	creative	☐
inquisitive	☐	impatient	☐	confident	☐

71. Fill in the following table to show the differences between the thrift shop and modern malls. [4m]

	Thrift Shop	**Modern Malls**
Type of items that could be found	a)	b)
Cost of items found	c)	d)

72. Look at the table below. What do the word(s) in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage		**What the word(s) refer(s) to**
a)	history (line 18)	
b)	treasures (line 30)	
c)	It (line 41)	

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73. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

_____ Mia had a birthday party.

_____ Mia brought her friends to the thrift shop.

_____ Mia went to the thrift shop with her mother.

74. Explain clearly how shopping at thrift shops is "doing something positive" (line 44)? [2m]

_____

_____

75a. From lines 45-48, pick out a two-word phrase that shows the change in Mia's experience of shopping at a thrift shop. [1m]

75b. Explain why Mia now views shopping at a thrift shop in this way. [1m]

_____

_____

End of Paper

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SCHOOL : PAYA LEBAR METHODIST GIRLS' PRIMARY
LEVEL : PRIMARY 5
SUBJECT : ENGLISH
TERM : SA2

PAPER 2

BOOKLET A

SECTION A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	4	2	1	1	2	2	4	3

SECTION B

Q11	Q12	Q13	Q14	Q15
2	3	2	1	4

SECTION C

Q16	Q17	Q18	Q19	Q20
1	4	1	2	2

SECTION D

Q21	Q22	Q23	Q24	Q25
3	1	2	3	4

BOOKLET B

SECTION E

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
H	C	E	L	P	F	A	D	J	M

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Q36	started
Q37	awkward
Q38	Rowdily
Q39	was
Q40	completely
Q41	slammed
Q42	in
Q43	severe
Q44	entire
Q45	struck

SECTION G:

Q46	ignored
Q47	until
Q48	nightmare
Q49	Instead
Q50	believe
Q51	thing
Q52	chance
Q53	explore
Q54	drop
Q55	if
Q56	stop
Q57	course
Q58	deadly

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Q59	Only
Q60	So

SECTION H

Q61	Ahmad as well as his cousin goes to the library every week.
Q62	The roast chicken on the table was eaten by the dog.
Q63	The lady said that she had given the newspapers away the previous day.
Q64	The more I tried to apologise, the angrier she became.
Q65	The children find cycling more enjoyable than playing games.

SECTION I

Q66	Mia had been talking about it non-stop.
Q67	brimming
Q68	Aishah did not want to break the glass marble.
Q69 (a)	True. Initially, Mia did not want to go to the thrift store but on that same day, she came back home with several treasures and a changed mind.
Q69 (b)	False. When Aishah and Limei first saw the thrift store, they hesitated and their eyes were wide with amazement.
Q69 (c)	False. Mia would rather go to the mall than to the thrift store.
Q70	frugal , confident
Q71 (a)	Second-hand items
Q71 (b)	Latest trends and brand-new items
Q71 (c)	Unbelievably low
Q71 (d)	Highly-priced
Q72 (a)	Story behind the items
Q72 (b)	Items from the thrift shop
Q72 (c)	Thrift shopping

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Q73	2 3 1
Q74	When shopping at thrift stores, it helps to reduce waste when we get second-hand items instead of purchasing new ones.
Q75 (a)	Shared adventure
Q75 (b)	Mia and her friends would now be able to enjoy thrift shopping together.

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