METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887

END-OF-YEAR EXAMINATION 2024
PRIMARY 5

ENGLISH LANGUAGE

PAPER 1 (WRITING)

Additional Materials: Writing Paper

Total Time : 1 hour 10 minutes
Total Marks : 50 marks

INSTRUCTIONS TO CANDIDATES

1. Write the question number at the top of the page before you begin your answer.
2. Begin every new answer on a fresh page.
3. Write on both sides of the paper using a dark blue or black ballpoint pen.
4. Do not use correction fluid/tape or highlighters.

Name: _____ ( )

Class: Primary 5 .____

Date: 8 October 2024

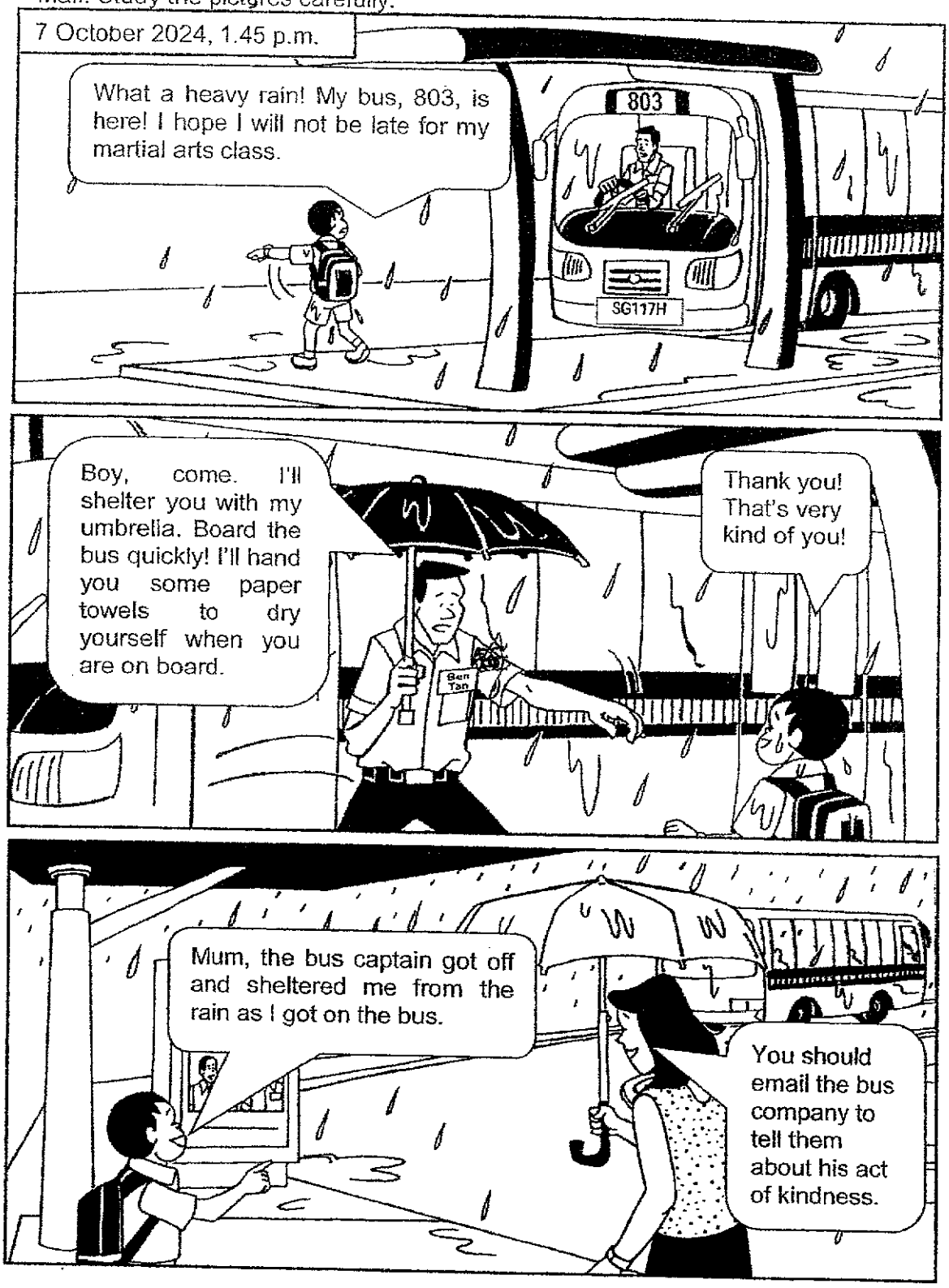
This booklet consists of **4** printed pages.

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Part 1: Situational Writing (14 marks)

The pictures below show what happened while Bryan was on his way to Sunshine Mall. Study the pictures carefully.



(Go on to the next page)

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Your Task

Imagine you are Bryan.

Write an email to the manager of the bus company, Mr Lee, to inform him of the bus captain's kind acts.

You are to refer to the pictures and information on page 2 for your email. The bullet point underlined below requires you to come up with your own information.

In your writing, include the following key information:

- the date and time you were at the bus stop
- the class you were attending
- how you felt when you thought that you were going to be late
- the name of the bus captain
- two kind acts of the bus captain

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2: Continuous Writing (36 marks)

2 Write a composition of <u>at least 150 words</u> about **a hero.**

The pictures are provided to help you think about this topic.

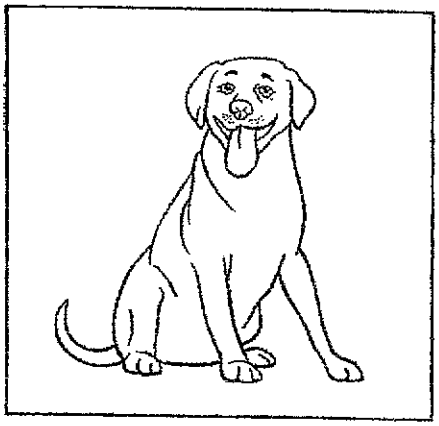
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was the hero?
- How did the hero help or inspire others?

You may use the points in any order and include other relevant points as well.







END OF PAPER

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METHODIST GIRLS' SCHOOL (PRIMARY)
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PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET A)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Name: _____ ( )

Class: Primary 5._____

Date : 21 October 2024

This booklet consists of **9** printed pages including this page.

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (10 marks)

1 Jennifer is the _____ of the twins.

(1) sporty
(2) sportier
(3) sportiest
(4) most sporty

2 My uncle requested to speak to my brother and _____ last Friday.

(1) I
(2) me
(3) my
(4) mine

3 His father seldom travels overseas for work, _____?

(1) is he
(2) isn't he
(3) does he
(4) doesn't he

4 The weather forecast predicted clear skies. _____, we might have cancelled the outdoor picnic.

(1) Hence
(2) However
(3) Although
(4) Otherwise

5 Jeremy, as well as his siblings, _____ drenched during the downpour two hours ago.

(1) is
(2) are
(3) was
(4) were

(Go on to the next page)

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6 There was _____ room for improvement in her project work as she had not met most of the requirements.

(1) few
(2) little
(3) much
(4) many

7 At this time next year, he _____ his new role as the manager.

(1) starts
(2) started
(3) has started
(4) will be starting

8 "Remember to treat _____ to a break after working hard all week," Ms Goh told the dancers.

(1) myself
(2) yourself
(3) yourselves
(4) themselves

9 The boys voted _____ him to be the team leader as he lacks integrity.

(1) for
(2) with
(3) down
(4) against

10 The documentary that I watched made me _____ the world from a completely different perspective.

(1) see
(2) saw
(3) sees
(4) seen

(Go on to the next page)

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For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(5 marks)

11 The _____ of the trendy café attracted many visitors at first, but over time, most people lost interest and stopped visiting it.

(1) novelty
(2) familiarity
(3) exclusivity
(4) eccentricity

12 Jessica was _____ by the mysterious book which she found in the attic and wanted to read more about it.

(1) intrigued
(2) distracted
(3) dismayed
(4) influenced

13 She _____ the opportunity to join the National Swimming Club as she wanted to pursue other interests.

(1) turned to
(2) turned on
(3) turned down
(4) turned away

14 The student was _____ a headache to get out of school, but the teacher was doubtful of his words.

(1) feigning
(2) suffering
(3) declaring
(4) concealing

15 After months of hard work and perseverance, Nick waved his trophy _____ and celebrated his victory with a loud cheer.

(1) bashfully
(2) discreetly
(3) triumphantly
(4) overbearingly

(Go on to the next page)

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For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A recent campaign was launched to spur more people to volunteer. Even though Singapore has many initiatives that promote (16) volunteerism, Former President, Madam Halimah Yacob, shared that the momentum of sustaining such work must not be lost. SG Care Centres have played a pivotal (17) role in creating opportunities for Singaporeans to support causes which they are passionate about. The centres are looking for more volunteers to support disadvantaged (18) seniors who may face financial, social or health-related challenges. The volunteers may chaperone (19) seniors on outings or medical appointments to ensure their safety. No matter how big or small the contribution, every act of volunteering makes a difference in a great way (20). Volunteering is a meaningful way to give back to society and offers an opportunity for Singaporeans to talk about how they can help the less fortunate.

Adapted from https://www.straitstimes.com/singapore/volunteering-not-just-something-to-do-in-our-spare-time

16 (1) impart
(2) trigger
(3) activate
(4) encourage

17 (1) trivial
(2) crucial
(3) negligible
(4) supplementary

18 (1) sensitive
(2) conflicted
(3) threatened
(4) underprivileged

19 (1) usher
(2) protect
(3) command
(4) accompany

20 (1) slightly
(2) marginally
(3) adequately
(4) remarkably

(Go on to the next page)

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Study Text 1 and Text 2, then answer questions 21 to 25. (5 marks)

Text 1

The text below shows a web page from a park.

www.collinspark.com

HOME ABOUT US EVENT CONTACT US LOCATE US

COLLINS PARK

A GREAT PLACE FOR EXPLORATION

Open every day, 9 a.m. – 5 p.m.
(subjected to weather conditions)

Easily accessible by public transport.

Bond with the whole family at our NEW park!



THINGS TO DO AT THE PARK

Enjoyable Moments in Our Small and Exciting Park!



1. Nature Trails
Explore fun nature trails that offer experiences for all ages.

Whether you want an easy or a steep hike, there is something for everyone. Get ready for amazing experiences as you explore the park!



2. Flying Fox Zipline
Ready for some thrilling sight-seeing of a very different kind? This 150-metre zipline cuts across the entire park. You can try this for unlimited times within an hour.

** Children below 25kg must be accompanied by an adult. Both will use a tandem harness.

3. Rock Climbing Wall
With routes of varying difficulty, there is something for every climber!
No experience needed.

**All climbers must be at least 12 years old.



(Go on to the next page)

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Text 2

The extract below is taken from an article about 'The Great Outdoors'.

> In our world today, we run the risk of not having strong connections with our loved ones. At the same time, most of us are increasingly isolated from nature. Hence, spending time with our loved ones outdoors is an awesome way to strengthen our bonds and connect with nature.
>
> Parents get the chance to set a good example for their children and show them how they can enjoy a healthy lifestyle. Spending time in nature can help relieve stress and anxiety. It can also boost our immune system, creativity and focus.
>
> In a bid to enhance family time and embrace the beauty of the great outdoors, the government has built several nature gardens and outdoor parks. Some of these feature boardwalks and trails with panoramic views.

For each question from 21 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (5 marks)

21 "A great place for exploration." The photograph supports this by showing that the boy and his father are _____.

(1) curious and excited
(2) serious and focused
(3) amused and contented
(4) relaxed and closely-knitted

22 "Bond with the whole family at our NEW park!" Why did the writer use capital letters here?

(1) to show excitement
(2) to introduce an unusual idea
(3) to highlight a correction in a statement
(4) to emphasise an important piece of information

23 Which statement is **not** true about those who want to participate in "Flying Fox Zipline"?

(1) There is no height limit for participants.
(2) There is no weight limit for participants.
(3) The zipline offers thrilling sightseeing opportunities.
(4) Participants can stay on the zipline for an unlimited time.

(Go on to the next page)

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24 Based on the web page in Text 1, Collins Park is most probably a/an _____ park.

(1) vast
(2) historical
(3) secluded
(4) adventure

25 Both Text 1 and Text 2 aim to _____.

(1) encourage people to visit Collins Park
(2) motivate families to participate in outdoor activities
(3) teach the public ways to relieve stress and anxiety
(4) highlight to readers the advantages of being outdoors

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

(Go on to the next page)

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Refer to the passage below when you answer questions 66 to 75 in Booklet B.

I grew up in the 1980s Singapore. I suffered from Stargardt disease* and started losing my sight at eight. With my sight worsening every few months, I barely scraped through most years in school. I was very dejected and felt that I was letting my parents down.

Mother was determined to help me thrive in school. Besides helping me revise schoolwork every evening, she met up with my teachers to request for their help because of my diminishing vision. This took up a lot of her time, but she never complained.

Sadly, no one had prior experience in helping children with a vision impairment. All that my teachers could do was to enlarge the size of my worksheets, and to place me at the front of the class.

I also struggled socially in school. My visual impairment made it difficult for me to participate in many activities. For instance, one favourite outdoor game then was zero-point**. Members of opposing teams would jump across the "rope", which was raised higher each time it was cleared. My attempts to play the game with limited sight were often unsuccessful, and therefore, nobody wanted me to be in their team.

Such social challenges caused me to struggle with my identity—often asking "Who am I?". Perhaps it was because I had yet to accept my disability, or I valued being accepted by those around me. I wanted to be with the "cool kids" and longed to be included in school. I tried emulating them by dressing up like them.

This desire to fit in sometimes led me to make poor decisions. Once, when I was 12, Mother was away on a trip. I left the house to meet some classmates, taking Mother's high heels with me. We went to a beauty salon for my first makeover. The beautician painted my toenails red, then puffed and brushed away at my face. When she finished, I stood up and carefully put on Mother's heels. My friends watched and praised how I looked. Basking in their compliments, I thought that I was finally as "cool" as them.

Little did I know that when we went to a nearby McDonald's for lunch, disaster awaited! Father was at the same McDonald's! When Father saw me tottering in, he looked utterly bewildered! He angrily dragged me home. Puzzled, I stumbled and tried to keep up, with my feet aching in the heels. Once we reached home, Father sent me off to scrub my face clean and banished me to my room.

When Mother came home and found out what had happened, she patiently explained to me that I was dressed inappropriately for my age. She said that both she and Father were worried that I was not being true to myself and suggested that I should make choices that were appropriate for me. At first, I felt upset, but then I realised Mother was right. I learned an important lesson that day.

Adapted from *A Place for Us* by Cassandra Chiu

* a rare genetic eye disease
** a game involving skipping over an elastic rope that is made up of many rubber bands linked together

(Go on to Booklet B)

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METHODIST GIRLS' SCHOOL (PRIMARY)
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END-OF-YEAR EXAMINATION 2024
PRIMARY 5

ENGLISH LANGUAGE PAPER 2
(BOOKLET B)

Total Time for Booklets A and B: 1 h 50 min

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Write all your answers in the booklet.

Name: _____ ( )

Class: Primary 5._____

Date : 21 October 2024

Booklet A	25
Booklet B	65
Total	90
Parent's Signature	

This booklet consists of **8** printed pages.

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There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A) are	(D) from	(G) in	(K) since	(N) when
(B) even	(E) has	(H) is	(L) until	(P) which
(C) for	(F) have	(J) not	(M) what	(Q) yet

Every four years, athletes from around the world gather for an exciting event called the Olympics. It is a time _____ **(26)** people compete in various sports.

The pursuit of athletic excellence has a long history. _____ **(27)** 776 B.C., the Olympics has been an important part of human history. Back then, winners were awarded a crown of olive leaves instead of medals.

Today, the Olympics brings people from different countries together _____ **(28)** a spirit of friendly competition. The famous Olympic symbol with five colourful rings _____ **(29)** a representation of this unity.

The Olympic symbol has remained constant over time, _____ **(30)** many aspects of the Olympics have transformed. For instance, Olympic gold medals are _____ **(31)** solid gold anymore. They are mostly silver, apart _____ **(32)** a thin layer of gold on the surface. For the Paris Olympics 2024, the medals _____ **(33)** contained a piece of iron from the Eiffel Tower.

New sports, like skateboarding, _____ **(34)** also been included in the Olympics. It is always interesting to see _____ **(35)** will be included in the future games. As the Olympics continues to evolve, it remains a source of inspiration for people around the world.

Adapted from 10 Facts about the Olympics! National Geographic Kids (UK)

Score:

(Go on to the next page)

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Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.
(10 marks)

Before Chinese New Year, Grandmother took me to a Chinese departmental store.

(36) [ ]

Inside the store, we were delighted to see a huge vareitee of things. Everything had

(37) [ ] (38) [ ]

Chinese characters write on them. Grandmother kausioned me that I could only look and

(39) [ ]

not buy anything. But I was already satysfided with the experience of being there. As a

(40) [ ]

child, I did not have high expect.

"Let's buy one can of abalone for our reunion dinner," Grandmother suggested.

"What does abalone taste like?" I asked.

(41) [ ]

I could see that my question took Grandmother back to her past. She begins telling

me about her days at Malacca when her businessman father could afford to buy abalone

(42) [ ]

frekwuentlee. However, her father went bankrupt, changing their lives completely.

(43) [ ]

Despite this, Grandmother was always positive and humble. She never gave off to our

(44) [ ]

neighbours that she once had servants and had spent her days play the violin.

(45) [ ]

"It has a yoonik taste," she said. "You'll love it when I make soup with it."

Adapted from *Goodbye My Kampong!* by Josephine Chia

Score: [ ]

(Go on to the next page)

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Fill in each blank with a suitable word. (15 marks)

Singapore is home to diverse wildlife. Most of these animals live peacefully alongside humans, but sharing our urban space sometimes presents challenges.

In our parks and nature reserves, monkeys are a common _____ (46). They have adapted well to urban life, but their boldness can sometimes lead to conflicts. There were reports of monkeys _____ (47) homes and snatching food from residents. The National Parks Board _____ (48) the public not to feed these animals, as it makes them aggressive and teaches them to _____ (49) on humans for food

One of Singapore's most beloved wild residents is the otter. These playful animals have become social media stars. In recent years, more and more otters have been spotted in different parts of Singapore. However, their _____ (50) number has led to some issues. There were incidents of otters biting joggers at the parks. Such attacks highlight the _____ (51) of maintaining a safe distance from wildlife.

Birds are abundant in Singapore and some birds have displayed aggressive behaviours. Crows have been _____ (52) to swoop down on pedestrians. Lately, there were multiple crow attacks, prompting National Parks Board to take action to _____ (53) the crow population.

To coexist peacefully with our wild neighbours, we should observe them _____ (54) a distance and avoid touching or feeding wildlife. Keep your surroundings _____ (55) and secure your trash to _____ (56) attracting animals. If you encounter aggressive wildlife, _____ (57) calm, move away slowly, and report the incident to National Parks Board. Learning about local wildlife behaviour can help us better _____ (58) the animals and prevent potential conflicts.

_____ (59) these incidents may seem alarming, it is important to remember that most of the time, Singapore's wildlife poses no _____ (60) to humans. By respecting their space, we can enjoy the opportunity of living in a city that is also home to diverse wildlife.

Score:

(Go on to the next page)

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For each of the questions 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

61 "Where did you put my keys?" Sam asked his sister.

Sam asked his sister _____

_____

62 The judges carefully evaluated each contestant's work.

Each contestant's work _____

_____

63 Jake does not know the reason for his sister's outburst. His parents do not know either.

Neither _____

_____

64 Lizhi solved the complex puzzle. We were impressed

We found it _____

_____

65 Adam can play the guitar well. No other students can do so.

The only _____

_____

Score:

(Go on to the next page)

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Read the passage on page 9 of Booklet A and answer questions 66 to 75. (20 marks)

Do not write in the margin.

66 "...enlarge the size of my worksheets, and to place me at the front of the class." (line 8) Why did the teachers only take these actions to help the writer? [1m]

_____

67 Explain clearly why the writer said that "nobody wanted me to be in **their team**". (lines 12-13) [2m]

_____

_____

68 Based on paragraphs 1-4, what were the **two** difficulties the writer faced in school due to her disability? Each difficulty is found in a separate paragraph.

(a)	(b)

[2m]

69 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word(s) from the passage	What the word(s) refer(s) to
a) my disability (line 15)	
b) disaster (line 24)	

(Go on to the next page)

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70 Based on lines 4-28, state whether each statement is true or false, then give one reason why you think so. [2m]

Do not write in the margin.

	True / False	Reason
a) Mother's help for the writer went beyond revising the schoolwork together.		
b) The writer learnt her lesson when Father forced her to go home from McDonald's.		

71 From lines 18-28, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Four-word phrase that shows the writer feeling pleased	**Reason for the writer's feelings**
a)	**b)**
Two-word phrase that shows Father was confused	**Reason for Father's feelings**
c)	**d)**

(Go on to the next page)

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Do not write in the margin.

72 Pick out two words in lines 20-28 which suggest difficulty in walking. Each word is found in a separate sentence. [2m]

_____ and _____

73 Based on lines 25-28, what did Father do when he saw the writer? What does this tell us about his character? [2m]

_____

_____

74 Circle one word that best describes the tone of the writer's mother in lines 29-31. DO NOT CIRCLE MORE THAN ONE WORD. [1m]

understanding	concerned	motivational	disappointed

75 Explain clearly what Mother meant by saying "I was not being true to myself". (lines 30-31). [2m]

_____

_____

END OF PAPER

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P5 EL EOY Exam 2024
Paper 2 (Answer Key)

Grammar		Vocab Discrete		Vocab Cloze		Visual Text	
1	2	**11**	1	**16**	4	**21**	1
2	2	**12**	1	**17**	2	**22**	4 or 1
3	3	**13**	3	**18**	4	**23**	4
4	4	**14**	1	**19**	4	**24**	4
5	3	**15**	3	**20**	4	**25**	2
6	3						
7	4						
8	3						
9	4						
10	1						

Grammar Cloze

26. N / when
27. K / Since
28. G / in
29. H / is
30. Q / yet
31. J / not
32. D / from
33. B / even
34. F / have
35. M / what

Editing

36. variety
37. written
38. captioned
39. satisfied
40. expectation/expectations
41. began
42. frequently
43. away
44. playing
45. unique

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Comprehension Cloze

	Acceptable	Unacceptable
46	sight	sighting, sights
47	entering, invading, intruding	robbing, raiding
48	advises/cautions/warns/informs/tells / instructs/reminds/urges [Singular verb and present tense must be used.]	orders, encourages
49	rely/depend	
50	growing/increasing/rising	
51	importance	need
52	known/seen/observed/reported	
53	manage/control/reduce/decrease /curb	cull
54	from/at	in
55	clean	clear, safe
56	avoid/prevent	stop
57	keep/stay/remain/be	
58	understand	
59	Although/Though/While	However, yet
60	threat(s)/danger(s)/harm	

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SYNTHESIS & TRANSFORMATION [Punctuation /spelling error (on non-keywords) - 1m (up to 3 errors)]

61	Sam asked his sister where she had put his keys.	2
62	Each contestant's work **was evaluated** by the judges carefully.	2
	Each contestant's work **was** carefully **evaluated** by the judges.	2
63	Neither Jake nor his parents **know** the reason for his sister's outburst.	2
	Neither Jake's parents nor Jake **knows** the reason for his sister's outburst.	2
	Neither Jake's parents nor he **knows** the reason for his sister's outburst.	2
64	We found it **impressive** that Lizhi solved the complex puzzle.	2
	We found it **impressive** that Lizhi **had** solved the complex puzzle.	2
65	The only student **who/that** can play the guitar well is Adam.	2

Comprehension (Open-Ended)

Qn	Answers	Marks
66	a) The teachers did not have (prior) experience in helping children with a vision impairment. b) The teachers did not have any experience in helping children with a vision impairment.	1
67	**EP1: attempts to play the game with limited sight were often unsuccessful** The writer could not play Zero point well due to her limited sight. **EP2: Any team that included her would lose the game.** They had a higher chance of losing the game / would often lose the game for her teammates. **EP1 and EP2 are independent of each other**	1 1
68	**EP1: barely scraped through most years in school (Paragraph 1)** **EP2: struggled socially in school (Paragraph 4)** EP1 a) She barely scraped through most years in school. b) She struggled with her studies. c) She did not do well academically. EP2 a) She struggled socially (in school). b) She did not feel included or accepted by her friends.	1 1

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<table>
<tr><td>69(a)</td><td>my disability (line 15)
a) The writer's vision or visual impairment/blindness/diminishing vision or eyesight/losing her sight.
b) (The fact that) the writer had Stargardt disease/an eye disease.</td><td>1</td></tr>
<tr><td>69(b)</td><td>disaster (line 24)
a) Meeting the writer's father at the same McDonald's/place.
Father was /being at the same Mcdonald's as the writer
b) The writer's father seeing/catching her in make-up and heels/dressed inappropriately.</td><td>1</td></tr>
<tr><td>70</td><td>Based on lines 4-28, state whether each statement is true or false, then give one reason why you think so. [2m]
<table>
<tr><td>a) Mother's help for the writer went beyond revising the schoolwork together.</td><td>True</td><td>Mother also met up with the writer's teachers to request for their help because of her diminishing vision. (1m)</td></tr>
<tr><td>b) The writer learnt her lesson when Father forced her to go home from McDonald's.</td><td>False</td><td>The writer was puzzled when/why Father was dragging her home. (1m)
The writer was puzzled as she stumbled and tried to keep up. (1m)
She only learnt her lesson after Mother spoke to her. (1m)</td></tr>
</table></td><td></td></tr>
</table>

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71 From lines 18-28, pick out two separate phrases to show the characters' feelings and explain why they felt that way. [4m]

Four-word phrase that shows the writer feeling pleased	**Reason for the writer's feelings**
a) basking in their compliments (1m)	b) (i) She finally achieved the goal of being as 'cool' as her friends. (1m) (ii) She was finally as 'cool' as her friends. (1m) (iii) The writer thought that she was finally as "cool" as her friends. (1m)
Two-word phrase that shows the writer's father was confused	**Reason for the writer's father's feelings**
c) utterly bewildered (1m)	d) (i) The writer wearing make-up and high heels was inappropriate for her age. (1m) (ii) The writer was dressed inappropriately. (1m) (iii) Father was confused/shocked because he saw the writer was dressed inappropriately. (1m) (iv) He did not expect the writer to be wearing make-up and high heels. (1m)

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72	"tottering" and "stumbled"	1m each
73	EP1: Father dragged the writer home. (1m) EP2: strict/quick-tempered/fierce/aggressive/impatient/stern (1m) [*a negative trait to accompany the wrong action of dragging the child home.*] If EP2 is correct and EP1 is wrong, 0m. If EP1 is correct, EP2 is wrong, award 1m.	
74	concerned	1
75	<u>EP1</u> - The writer should not try to emulate her friends/'cool kids' by dressing up like them. - The writer should not blindly follow her friends/'cool kids'. - What the writer's friends/'cool kids' thought was cool might not be right for her. <u>EP2</u> - Mother thought the writer was making inappropriate choices / poor decisions. - The writer should make choices that are appropriate for her. **EP1 and EP2 are independent of each other.**	1 1
	a) Mother was saying that the writer should make choices that were appropriate for the writer (EP2) and not to copy how her friends look. (EP1) b) Mother meant that the writer was not being honest to herself by dressing up nicely and making decisions for herself that were inappropriate for her age (EP2) just so she could be as cool as her classmates. (EP1) c) The writer wanted to look like a 'cool' kid like her friends, (EP1) instead of being herself and led her to make poor decisions (EP2) because she wanted to be included.	2

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END

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